

NORC

University of Chicago

BALLOT B

CONFIDENTIAL

TO BE USED ONLY WITH SCIENTIFICALLY SELECTED RESPONDENT BEGIN DECK 05

| CASE | NUMBER | /_ | /_ | _/_ | | LLO | | | _/ | 01-06/ 07/ |
|------|--------|----|------|-------|-----|-----------|-----|----|----|---------------|
| | | | VER | SION | X | ••• | • | 1 | | 08/ |
| | | | VER | SION | Y | , | . : | 2 | | |
| | Tir | ne | Inte | rviev | v E | lega | n | AM | | 09-12/ |

IF FORM "X" ASK Q.1. FORM "Y" GO TO Q.2:

First I would like to talk with you about some things people think about today.



1. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | - | Too much | Too little | About right | DON*T KNOW | |
|------------|--|-------------|---------------|---------------|-----------------|-------------|
| Α. | The space exploration program | 3 | 1 | 2 | 8 | 13/ |
| B . | Improving and protecting the environment | 3 | 1 | 2 | 8 | 14/ |
| C. | Improving and protecting the nation's health | 3 | 1 | 2 | 8 | 15/ |
| D. | Solving the problems of the big cities | 3 | 1 | 2 | , 8 | 16/ |
| E. | Halting the rising crime rate | 3 | 1 : | 2 | 8 | 17/ |
| F. | Dealing with drug addiction | 3 | 1 | 2 | 8 | 18/ |
| G. | Improving the nation's education system | . 3 | 1 | 2 | 8 | 19/ |
| H. | Improving the conditions of Blacks | 3 | 1 | 2 | 8 | 20/ |
| ī. | The military, armaments and defense | 3 | 1 | 2 | 8 | 21/ |
| J. | Foreign aid | 3 | 1 | 2 | 8 | 22/ |
| <u>K.</u> | Welfare | 3 | 1 | 2 | 8 | 23/ |
| L. | Highways and bridges | 3 | 1 | 2 | 8 | 24/ |
| <u>M .</u> | Social Security | 3 | 1 | 2 | 8 | 25/ |
| N. | Mass transportation | 3 | 1 | 2 | 8 | |
| 0. | Parks and recreation | 3 | 1 | 2 | 8 | 27/ |
| | | | | | | |

CO TO Q.3

IF FORM "Y" ASK Q.2. FORM "X" GO TO Q.3:

First I would like to talk with you about some things people think about today.

We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| - | | Too much | Too little | About right | DON'T KNOW | |
|-----|---------------------------------------|-------------|---------------|----------------|-----------------|-----|
| | • • • • • • • • • • • • • • • • • • • | | | | · | |
| Α. | Space exploration | 3 | 1 | 2 | 8 | 28/ |
| В. | The environment | 3 | 1 | 2 | 8 | 29/ |
| C. | Health | 3 | 1 | 2 | 8 | 30/ |
| D. | Assistance to big cities | 3 | 1 | 2 | 8 | 31/ |
| E. | Law enforcement | 3 | 1 | 2 | 8 | 32/ |
| F. | Drug rehabilitation | 3 | 1 | 2 | 8 | 33/ |
| G. | Education | 3 | 1 | 2 | 8 | 34/ |
| H . | Assistance to Blacks | 3 | 1 | 2 | 8 | 35/ |
| ī. | National defense | 3 | 1 | 2 | 8 | 36/ |
| J. | Assistance to other countries | 3 | 1 | 2 | 8 | 37/ |
| K. | Assistance to the poor | 3 | 1 | 2 | 8 | 38/ |
| L. | Highways and bridges | 3 | 1 | 2 | 8 | 39/ |
| M. | Social Security | 3 | 1 | 2 | 8 | 40/ |
| N. | Mass transportation | 3 | 1 | 2 | 8 | 41/ |
| 0. | Parks and recreation | 3 | • 1 | 2 | 8 | 42/ |



3. Now, a question about other countries. You will notice that the boxes on this card go from the highest position of "plus 5" for a country which you like very much to the lowest position of "minus 5" for a country you dislike very much. How far up the scale or how far down the scale would you rate the following countries? READ EACH ITEM, A THROUGH F, CODE ONE FOR EACH.

HAND | CARD | A |

| SCALE | A. Russia | B. Japan | C. Canada | Ī | SCALE | D. China | E. Israel | F. Egypt |
|-------|--------------|-------------|--------------|---|---------------|-------------|--------------|-------------|
| +5 | 01 | 01 | 01 | | +5 | 01 | 01 | 01. |
| +4 | 02 | 02 | 02 | | +4 | 02 | 02 | 02 |
| +3 | 03 | 03 | 03 | | +3 | 03 | 03 | 03 |
| +2 | 04 | 04 | 04 | | +2 | 04 | 04 | 04 |
| +1 | 05 | 05 | 05 | | +1 | 05 | 05 | 05 |
| -1 | 06 | 06 | 06 | . | -1 | 06 | 06 | 06 |
| -2 | 07 | 07 | 07 | | -,2 | 07 | 07 | 07 |
| -3 | 08 | 08 | 08 | | -3 | 08 | 08 | 08 |
| -4 | 09 | 09 | 09 | | -4 | 09 | 09 | 09 |
| -5 | 10 | 10 | 10 | | -5 | 10 | 10 | 10 |
| DON'T | 98 | 98 | 98 | | DON'T KNOW | 98 | 98 | 98 |
| ' | 43-44/ 4 | 5-46/ | 47-48/ | : | | 49-50/ | 51-52/ | 53-54/ |

| | | Yes |
|-----|--|---|
| • | | the future of this country if we take or if we stay out of world affairs? |
| . 3 | | Active part |
| • | Do you think our government should Nations, or should we pull out of | |
| | | Continue to belong1 Pull out now2 DON'T KNOW8 |
| • | The United States Supreme Court has government may require the reading verses in public schools. | |
| | | ou approve or disapprove of the |
| | What are your views on thisdo yo court ruling? | ou approve or disapprove of the |
| | What are your views on thisdo yo | Approve or disapprove of the Approve |
| | What are your views on thisdo yo court ruling? | Approve |
| | What are your views on thisdo you court ruling? Now, please tell me if you agree of | Approve |
| • | What are your views on thisdo you court ruling? Now, please tell me if you agree of men are better suited emotionally | Approve |

| .0. | Do you approve or disapprov business or industry if she | e of a mar has a hus | rried w | oman ear apable o | rning money of supporti | y in ing her? | | | | | | | | |
|-----|--|-------------------------|----------|----------------------|----------------------------|------------------|----|--|--|--|--|--|--|--|
| | Approve | | | | | | | | | | | | | |
| 1. | If your party nominated a w if she were qualified for t | oman for I he job? | Preside | nt, woul | d you vote | e for her | | | | | | | | |
| = | | No | | | | 2 | 62 | | | | | | | |
| 2. | Now I'm going to read sever please tell me whether you disagree with it. For exam | strongly a | igree, a | igree, d | isagree, o | | y | | | | | | | |
| | | Strongly agree | Agree | | Strongly disagree | | | | | | | | | |
| ١. | A working mother can establish just as warm and secure a relationship with her children as a mother who does not work. | 1 | 2 | 3 | 4 | 8 | 63 | | | | | | | |
| В. | It is more important for a wife to help her husband's career than to have one herself. | . 1 | 2 | 3 | 4 | 8 | 64 | | | | | | | |
| с. | A preschool child is likely to suffer if his or her mother works. | s 1 | 2 | 3 | 4 | 8 | 65 | | | | | | | |
| D. | It is much better for everyone involved if the man is the achieved outside the home and the woman takes care of the home and family. | 1 | 2 | 3 | 4 | 8 | 66 | | | | | | | |

| 13. | As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea? | |
|-----|---|-----|
| | A good idea | 67/ |
| 14. | Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old? | |
| | HAND | 68/ |
| | On a farm2 | |
| | In a small city or town (under 50,000)3 | |
| | In a medium-size city (50,000-250,000)4 | |
| | In a subumb near a large sity | |

In a large city (over 250,000).....6

| y61 ONE CODE TO INDI N NOW | YES | 01 | 71 BEGIN DECK 06 |
|-----------------------------|------------------------------------|----------------------------|--|
| ONE CODE TO INDI | Ohio35 | 01 | |
| | | • | |
| 47 | North Dakota44 | roreign country (Stroit 1) | |
| | | Foreign country (SPECIFY) | |
| 42 | North Carolina56 | • | |
| 33 | New York21 | Wyoming83 | |
| s32 | New Mexico88 | Wisconsin31 | |
| 82 | <u>-</u> | | |
| | | J | |
| | | , | |
| | | | |
| _ | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | • | • | |
| | Maine11 | Oregon92 | |
| 63 | Louisiana73 | Oklahoma72 | |
| | | UMBER IN BOX: | 69-70/ |
| | NOT CIRCLE STATE FER TO STATE CODE | | FER TO STATE CODES BELOW AND ENTER CODE NUMBER IN BOX: |

| . / • | you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT. | |
|-------|--|--|
| | BOTH OWN MOTHER AND FATHER (GO TO Q.18)01 | 08-09/ |
| | FATHER AND STEPMOTHER (ASK A)02 | |
| | MOTHER AND STEPFATHER (ASK A)03 | |
| | FATHERNO MOTHER OR STEPMOTHER (ASK A)04 | |
| | MOTHERNO FATHER OR STEPFATHER (ASK A) | |
| | SOME OTHER MALE RELATIVE (NO FEMALE HEAD) | |
| | (SPECIFY AND ASK A) 06 | |
| | SOME OTHER FEMALE RELATIVE (NO MALE HEAD) | |
| | (SPECIFY AND ASK A) 07 | |
| | OTHER ARRANGEMENT WITH BOTH MALE AND FEMALE RELATIVES (e.g., AUNT AND UNCLE, GRANDPARENTS) (ASK A) | . The state of the |
| | OTHER (SPECIFY AND ASK A)00 | |
| | | |
| Α. | IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened? | · |
| | ONE OR BOTH PARENTS DIED1 | 10/ |
| | PARENTS DIVORCED OR SEPARATED2 | |
| | FATHER ABSENT IN ARMED FORCES | |
| | ONE OR BOTH PARENTS IN INSTITUTION4 | |
| | OTHER (SPECIFY)5 | |
| • | DON'T KNOW8 | |

IF FATHER, STEPFATHER OR OTHER MALE SPECIFIED IN Q.17 (CODE 01, 02, 03, 04, 06 OR 08), ASK Q.18 AND 19 IN TERMS OF THAT PERSON; IF NO FATHER, STEPFATHER OR OTHER MALE, SKIP TO Q.20.

| | OCCUPATION. |
|----|--|
| | OCCUPATION: |
| | |
| | |
| В. | IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job? Tell me, what were some of his main duties? |
| | |
| | |
| | |
| | |
| С. | What kind of place did he work for? |
| | INDUSTRY: |
| | |
| | |
| | |
| D. | IF NOT ALREADY ANSWERED, ASK: What did they (make/do)? |
| | |
| | |
| | 1 |
| | |
| | 1 1 |
| | |
| | |
| Ε. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else? |
| Ε. | |

| 19. | What is the highest grade i (father/FATHER SUBSTITUTE) | n elementary school or high school th finished and got credit for? CODE EX | at your ACT GRADE. |
|----------|--|---|-----------------------|
| | No formal school | 9th grade09 10th grade10 ASK 11th grade11 A & CO TO 12th grade12 Q.20 DON'T KNOW (ASK A & B)98 | |
| 1 | | | • |
| V | THI GUED OWN 19TH CDADE OD | poulm group | |
| IF F | INISHED 9TH - 12TH GRADE OR | DON 1 KNOW: | |
| Α. | Did he ever get a high sc | nool diploma or a GED certificate? | s. |
| | | Yes(ASK B)1 No(ASK B)2 DON'T KNOW(ASK B)8 | 30/ |
| В. | | or more years of college for credit is business college, technical or voc | |
| ٠. | | Yes(ASK [1] and [2])1 No(GO TO Q.20)2 DON'T KNOW.(GO TO Q.20)8 | 31/ |
| | IF YES YO B: [1] How many years di | he complete? | |
| | | 1 year | 32-33/ |
| | [2] Does he have any | college degrees? | |
| | IF YES TO [2]: | Yes(ASK [3]) | 34/ |
| | [3] What degree or de | Associate/Junior College2 Bachelor's3 | 35/ |
| | | Graduate4 DON'T KNOW8 | |

| IF | MOTHER, | STEPMOT | HER | OR | OTHER | F | EMALE | ΙS | SPECIE | FIED | IN | Q.17, | ASK | Q.20 | IN | TERMS |
|----|---------|---------|------|------|-------|----|-------|----|--------|------|----|-------|----------|------|----|-------|
| OF | THAT PE | RSON: I | F NC |) M(| THER | OR | OTHER | FE | EMALE, | SKIP | TO | Q.22. | <u>.</u> | | | |

| 20. | What (mot | is the highest grade in her/MOTHER SUBSTITUTE) f | elementary school or high school that yo inished and got credit for? CODE EXACT G | ur RADE. |
|-----------|---|---|--|-------------|
| | 1st 2nd 3rd 4th 5th 6th 7th | Ŭ , | 9th grade09 10th grade10 ASK 11th grade11 A & B CO TO 12th grade12 Q.21 DON'T KNOW (ASK A & B)98 | 36-37/ |
| $\sqrt{}$ | | | | |
| IF F | INISH | ED 9TH - 12TH GRADE OR D | ON'T KNOW: | |
| | | | | |
| | Α. | Did she ever get a high | school diploma or a GED certificate? | |
| | | | Yes(ASK B)1 No(ASK B)2 DON'T KNOW.(ASK B)8 | 38/ |
| | | . · | | |
| | В. | Did she ever complete o including schooling suc school? | ne or more years of college for creditn h as business college, technical or vocat | ot ional |
| | | | Yes(ASK [1] and [2])1 No(GO TO Q.21)2 DON'T KNOW(GO TO Q.21)8 | 39/ |
| | • | IF YES TO B: [1] How many years di | d she complete? | |
| | | | 1 year13 | 40-41/ |
| | | | 2 years14 | 40 41/ |
| | | | 3 years15 | |
| | | | 4 years16 | |
| | | | 5 years17 | |
| | | | 6 years18 | |
| | | | 7 years19 | |
| | | | 8 years | |
| | | [2] Does she have any | college degrees? | |
| | | | Yes1 | 42/ |
| | | | No(GO TO Q.21)2 | |
| | | IF YES TO [2]: | DON'T KNOW.(GO TO Q.21)8 | |
| | | [3] What degree or deg | rees? CODE HIGHEST DEGREE EARNED | |
| | | | Associate/Junior College2 | 43/ |
| | | | Bachelor's3 | 43/ |
| | | | Graduate4 | |
| | | | DON'T KNOW8 | |

| AS | K ONLY OF | RESPONDENTS WHO LIVED WITH OWN MOTHER (Q.17 CODED 01, 03, OR | |
|-----------|-------------------|--|------|
| <u>05</u> | <u>):</u> | | |
| 21. | Did your married? | mother ever work for pay for as long as a year, after she was | |
| | | Yes(ASK A)1 | 44/ |
| • | | No(GO TO Q.22)2 DON'T KNOW8 | |
| | | DON 1 KNOW | |
| | IF YES: | | |
| , | | she work as long as a year after you were born and before you rted first grade? | |
| | | Yes1 | 45/ |
| | | No2 | |
| | | DON'T KNOW8 | |
| ASK | EVERYONE: | | |
| 22. | families | about the time when you were 16 years old, compared with American in general then, would you say your family income wasfar below below average, average, above average, or far above average? Just your best guess.) | |
| | | Far below averagel | 46/ |
| | | Below average2 | |
| | | Average3 | |
| | | Above average4 Far above average5 | |
| | | DON'T KNOW8 | |
| 23. | but no 1 | brothers and sisters did you have? (Count those born alive, onger living, as well as those alive now. Also include stepand and stepsisters, and children adopted by your parents.) | |
| | | NONE | -48/ |
| | | ONE01 | |
| | | TWO02 | |
| | | THREE03 | |
| | | FOUR04 | |
| | | FIVE05 | |
| | | six06 | |
| | | SEVEN07 | |
| | | EIGHT08 | |
| | | NINE09 | |
| | | <u></u> | |
| | | TEN OR MORE (ENTER EXACT NUMBER) | • |
| | | DON'T KNOW98 | |

| | | Variot (AGY A C D C D) 1 | |
|----------------------------------|--------|---|---|
| | | Married(ASK A & B & D)1 Widowed(ASK A & B)2 | |
| | | Divorced(ASK A & C & D)3 | |
| | | Separated(ASK A & C & D)4 | |
| T D | DUD0 1 | Never married.(GO TO Q.25)5 | |
| $\frac{\mathbf{Ir}}{\mathbf{A}}$ | | ARRIED: Old were you when you first married? | |
| | | | |
| | | ENTER EXACT AGE | 5 |
| ASK | ONLY | IF CURRENTLY MARRIED OR WIDOWED: | |
| В. | | you ever been divorced or legally separated? | |
| | | Yes(ASK [1])1 | |
| | | No(GO TO INSTRUCTIONS | |
| | | BEFORE D)2 | |
| | | | |
| | IF YE | S TO B: | |
| | [1] | Did you obtain a divorce or separation during the past 12 | |
| | | months, that is since (February/March) 1989? | |
| | | Yes(ASK [2])1 | |
| | | No(ASK [2])2 | |
| | [2] | Did you (also) obtain a divorce or separation during the | |
| | , | period 1985 through (February/March) 1989? | |
| | | Yes. (GO TO INSTRUCTIONS | |
| | | BEFORE D)1 | |
| | | No(GO TO INSTRUCTIONS BEFORE D)2 | |
| | | | |
| С. | IF DI | VORCED OR SEPARATED: | |
| | [1] | Did you obtain a divorce or separation during the past | |
| | | 12 months, that is since (February/March) 1989? | |
| | | Yes(ASK [2])1 | |
| | | No(ASK [2])2 | |
| | [2] | Did you (also) obtain a divorce or separation during the | |
| | | period 1985 through (February/March) 1989? | |
| | | / > | |
| | , | Yes(ASK D)1 | |

| D. | IF | CURRENTLY | WIDOWED, | SKIP | TO Q.25; | OF | CURRENTLY | MARRIED, | SEPARATED, |
|----|----|-----------|----------|------|----------|----|-----------|----------|------------|
| | OR | DIVORCED, | ASK D. | | | | | | |

Have you ever been widowed?

Yes...... 57/

| ENTER CODE NUMBER IN BOXES | • • •. | | |
|--|--------------------------------------|------------------------------|--------------|
| | | | 58 |
| 77 MARIE (1914) | | ·· | |
| CODE UP TO 3 RESPONSES AND | | AL CODES BELOW, | |
| | | , , | |
| | FIRST MENTION | | 61 |
| | SECOND MENTION | | 62 |
| | THIRD MENTION | | 64 |
| A. IF MORE THAN ONE COUNTE | RY NAMED: Which one of you feel clos | these countries do er to? | |
| IF ONE COUNTRY NAMED, FAND ENTER CODE NUMBER I | | | |
| | | 1-1-1 | |
| IF CAN'T DECIDE ON ONE | COUNTRY, ENTER CODE 88 | ii | 66 |
| | NATIONAL CODES | · | _ |
| Africa | | | |
| American Indian | | tch/Holland)18 19 | |
| Belgium | | 20 | |
| Canada (French) | | 21 | |
| Canada (Other) | | 32 | |
| China | | 22 | |
| Czechoslovakia | | | |
| Denmark | | 23 | |
| Finland | | | |
| France | <u>•</u> | | |
| Germany | | | |
| Greece | | | |
| Hungary | | | |
| India | • | | |
| Ireland | | | |
| Italy | | OUNTRY/CAN'T | |
| Japan | | | |
| Lithuania | | | |
| | | | |



| | en e | | | , |
|-----|--|-------------------|--|-------------|
| FC | CURRENTLY MARRIED (Q.24 = CODE 1) ASK | Q.26. ALL OTHER | S GO TO Q.27: | |
| 26. | From what countries or part of the ancestors come? | world did your (w | ife's/husband's) | |
| | IF SINGLE COUNTRY IS NAMED, REFER TO ENTER CODE NUMBER IN BOXES | O NATIONAL CODES | BELOW AND | |
| | | | | 07-08/ |
| | IF MORE THAN ONE COUNTRY IS NAMED, | REFER TO NATIONA | L CODES BELOW | |
| | CODE UP TO 3 RESPONSES AND THEN AS | КА | 1 | |
| | | FIRST MENTION | | 09-10/ |
| | | SECOND MENTION | | 11-12/ |
| | | THIRD MENTION | | 13-14/ |
| | A. IF MORE THAN ONE COUNTRY NAME | | these countries does sband) feel closer t | |
| | IF ONE COUNTRY NAMED, REFER TO AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY | | | 15-16/ |
| • | . • | NAL CODES | | |
| | Africa01 | Lithuania | 33 | |
| | American Indian30 | Mexico | | |
| | Austria02 | | ch/Holland)18 | |
| • | Belgium | | 19 | |
| | Canada (French) | | 20 | |
| | Canada (Other)04 China05 | Portugal | 21 | |
| | Czechoslovakia06 | | | |
| | Denmark07 | | 35 | |
| | England and Wales08 | | 23 | |
| | Finland | • | 24 | |
| | France10 | | 25 | |
| | Germany11 | | 26 | |
| , | Greece12 | | 27 | |
| | Hungary13 | | 34 | |
| | India31 | Other (Specify) | 29 | |
| | Ireland14 | | | • |
| | Italy | W000 MULT 000 0 | OLDIND V / OAN! m | |
| | Japan | MORE THAN ONE C | OUNTRY/CAN'T | |
| | | | | |

| k | eep | ing house, or what? | |
|-----------------------|-----|--|--------|
| | , | CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, CIRCLE SMALLEST CODE NUMBER THAT APPLIES. | |
| HAND CARD C | - | Working full time (ASK A)01 | 17-18/ |
| i | _ | Working part time (ASK A)02 | |
| | | With a job, but not at work because of temporary illness, vacation, strike (ASK B) | |
| | | Unemployed, laid off, looking for work (GO TO Q.28)04 | |
| | | Retired (ASK C)05 | |
| | | In school (ASK C)06 | |
| | | Keeping house (ASK C)07 | |
| | | OTHER (SPECIFY AND ASK C)08 | |
| | Α. | IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs? Hours: | 19-20/ |
| | | | |
| | | NOW GO TO Q.28 | |
| ! | В. | IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs? | |
| | | Hours: | 21-22/ |
| | | | |
| | | NOW GO TO Q.28 | |
| | | | |
| (| c. | IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year? | |
| | | Yes | 23/ |

28.

| OCCUPATION: | | | | | |
|--|--|---------------------------------------|---------------------------------------|------|-----|
| | | | | | |
| di manana di Santana di Manana | en e | | | | |
| | | | | | |
| the state of the s | <u></u> | | · · · · · · · · · · · · · · · · · · · | | |
| IF NOT ALREADY ANSWERED, A | SK: What (do | /did) you ad | ctually de | o in | |
| that job? Tell me what (a | re/were) some | of your mai | in duties | ? | |
| | | | | | |
| | | <u> </u> | <u> </u> | | |
| | | | | | |
| | | | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | - |
| | | | | | |
| | | | | | |
| What kind of place (do/did |) you work fo | r? | | | |
| | | | | | |
| ŤND LO MÔN A | • | | | | |
| INDUSTRY: | · | | <u></u> | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | ? | |
| | | | | ? | |
| IF NOT ALREADY ANSWERED, A | | /did) they (| | ? | |
| IF NOT ALREADY ANSWERED, A | SK: What (do | /did) they (| | ? | 24 |
| IF NOT ALREADY ANSWERED, A | SK: What (do | /did) they (| | ? | |
| IF NOT ALREADY ANSWERED, AS | SK: What (do | /did) they (| | ? | |
| IF NOT ALREADY ANSWERED, AS | SK: What (do | /did) they (| | ? | 27- |
| IF NOT ALREADY ANSWERED, AS | SK: What (do | /did) they (| | ? | |
| IF NOT ALREADY ANSWERED, A | SK: What (do | /did) they (| | | 27- |
| IF NOT ALREADY ANSWERED, AS | SK: What (do | /did) they (| (make/do) | elf- | 27- |

33-35/R 36-37/R 38-40/R

| | REFER TO Q.27. IF R | |
|----|---|----------------|
| | HAS A JOB (Q.27 CODED 01, 02, OR 03), ASK Q.29 AND 30. | |
| | IS NOT WORKING (Q.27 CODED 04, 05, 06, 07, OR 08), GO TO INSTRUCTIONS BEFORE Q.31. | |
| 9. | Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid offvery likely, fairly likely, not too likely, or not at all likely? | |
| | Very likely | |
| 0. | About how easy would it be for you to find a job with another employer with approximately the same income and fringe benefits you now have? Would you say very easy, somewhat easy, or not easy at all? | |
| | Very easy | |
| R | EFER TO Q.27. IF R IS CURRENTLY | ! ! |
| | WORKING, TEMPORARILY NOT WORKING, OR UNEMPLOYED, LAID OFF OR KEEPING HOUSE: ASK Q.31. | |
| | RETIRED, IN SCHOOL, OR "OTHER": SKIP TO INSTRUCTIONS BEFORE Q.32. | |
| 1. | On the whole, how satisfied are you with the work you dowould you say | |
| | you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied? Very satisfied | |
| | Moderately satisfied2 | |
| | A little dissatisfied | |
| | DON'T KNOW8 | |

IF CURRENTLY MARRIED, ASK Q.32. OTHERS, SKIP TO INSTRUCTIONS BEFORE Q.34:

| 32. | Last week was your | (wife/husband) working | full time | , part time; | going |
|-----|--------------------|------------------------|-----------|--------------|-------|
| | to school; keeping | house; or what? | | | |

| | CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES. | |
|--------------|--|--------|
| HAND CARD | Working full time (ASK A)01 | 44-45/ |
| C . | Working part time (ASK A)02 | |
| | With a job, but not at work because of temporary illness, vacation, strike (ASK B) | |
| | Unemployed, laid off, looking for work (GO TO Q.33)04 | |
| | Retired (ASK C)05 | |
| | In school (ASK C)06 | |
| | Keeping house (ASK C)07 | |
| | OTHER (SPECIFY AND08 | |
| A | . IF WORKING, FULL OR PART TIME: How many hours did (he/she) work last week, at all jobs? | |
| - | Hours: | 46-47/ |
| | NOW GO TO Q.33 | |
| В | . IF WITH A JOB, BUT NOT AT WORK: How many hours a week does (he/she) usually work, at all jobs? | |
| | Hours: | 48-49/ |
| | NOW GO TO Q.33 | |
| C | work for as long as one year? | |
| | Yes(GO TO Q.33)1 No(SKIP TO Q.34)2 | 50/ |

33.

| NOT ALREADY ANSWERED, ASK: What (does that job? Tell me, what (are/were) so | /did) [SPOUSE] actually do me of (his/her) main duties? |
|--|---|
| NOT ALREADY ANSWERED, ASK: What (does that job? Tell me, what (are/were) so at kind of place (does/did) [SPOUSE] wo | /did) [SPOUSE] actually do me of (his/her) main duties? |
| that job? Tell me, what (are/were) so that job? Tell me, what (are/were) so that we have at kind of place (does/did) [SPOUSE] wo DUSTRY: | me of (his/her) main duties? |
| that job? Tell me, what (are/were) so that job? Tell me, what (are/were) so that we have at kind of place (does/did) [SPOUSE] wo DUSTRY: | me of (his/her) main duties? |
| that job? Tell me, what (are/were) so that job? Tell me, what (are/were) so that we have at kind of place (does/did) [SPOUSE] wo DUSTRY: | me of (his/her) main duties? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| at kind of place (does/did) [SPOUSE] wo | rk for? |
| DUSTRY: | |
| DUSTRY: | |
| | |
| NOT ALREADY ANSWERED, ASK: What (do/o | |
| NOT ALREADY ANSWERED, ASK: What (do/o | |
| NOT ALREADY ANSWERED, ASK: What (do/o | |
| NOT ALREADY ANSWERED, ASK: What (do/o | |
| NOT ALREADY ANSWERED, ASK: What (do/o | |
| The final state of the state of | id) they (make/do)? |
| | 22, 10112, (112112, 20), |
| • | 1 |
| | 51- |
| | 54 |
| | |
| | 5 |
| | |
| ALREADY ANSWERED, CODE WITHOUT ASKING | |
| oloyed or (does/did) (he/she) work for | (Is/Was) (he/she) self- |
| Self-e | (Is/Was) (he/she) self- someone else? |

60-62/R 63-64/R 65-67/R

ASK EVERYONE:

| 34. | At any | time | during | the | last | t en | years, | have | you | been | unemployed | and |
|-----|---------|------|---------|-------|--------|------|---------|------|-----|------|------------|-----|
| | looking | gfor | work fo | or as | 1 on g | as | a month | ı? | - | | | |

IF YES TO Q.34:

A. During the past twelve months, that is since (February/March) 1989, were you unemployed and looking for work for as long as a month?

Yes.....(GO TO [1])......1 No......(GO TO B)......2

IF YES TO A:

[1] When that happened, were you the main earner in your household, that is, the person making the highest income?

B. Now I would like you to think about a longer period of time. At any time during the years between 1985 and (February/March) 1989, were you unemployed and looking for work as long as a month?

> Yes.....(GO TO [1])......1 71/ No.....(GO TO Q.35).....2

IF YES TO B:

[1] When that happened, were you the main earner in your household, that is, the person making the highest income?

| 35. | Do you (or your [SPOUSE]) bel | ong to a labor union? CIRCLE ONLY ONE | i de Santa |
|-----|-------------------------------|---|------------|
| | YES, SPOUSE BELONGS | ONGS | 07/ |
| 36. | We are interested in how peop | le are getting along financially these days. | |
| | | amily are concerned, would you say that you d with your present financial situation, or not satisfied at all? | |
| | | Pretty well satisfied1 More or less satisfied2 Not satisfied at all3 DON'T KNOW8 | 08/ |
| | | s, has your financial situation been getting r has it stayed the same? | |
| | | Getting better | 09/ |
| 37. | | es in general, would you say your family below average, average, above average, or Just your best guess.) | |
| | | Far below average | 10/ |
| 38. | | of four names for your social class, which the lower class, the working class, the ass? | |
| | | Lower class | 11/ |
| | , | | |

ASK EVERYONE:

39. I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

| HAND CARD D | | A great deal of confidence | Only some confidence | Hardly any confidence at all | DON'T KNOW | |
|-------------|--|----------------------------------|----------------------|------------------------------------|---------------------|----|
| Α. | Major companies | 1 | 2 | 3 | 8 12 | :/ |
| B. | Organized religion | 1 | 2 | 3 | 8 13 | / |
| c. | Education | 1 | 2 | 3 | 8 14 | / |
| D. | Executive branch of federal government | the 1 | 2 | 3 | 8 15 | 1 |
| E. | Organized labor | 1 | 2 | 3 | 8 16 | / |
| F. | Press | 1 | 2 | 3 | 8 17 | 1 |
| G. | Medicine | 1 | 2 | 3 | 8 18 | 1 |
| H. | TV | 1 | 2 | 3 | 8 19 | 1/ |
| Ī. | U.S. Supreme Court | 1 | 2 | 3 | 8 20 | 1/ |
| J. | Scientific communit | y 1 | 2 | 3 | 8 21 | ./ |
| K. | Congress | 1 | 2 | 3 | 8 22 | :/ |
| L. | Military | 1 | 2 | 3 | 8 23 | / |
| М. | Banks and financial institutions | 1 | 2 | 3 | 8 24 | 1 |

| 40. | Do you | think | the u | se of | marijuana | should | be | made | legal, | or | not? | ? |
|-----|--------|-------|-------|-------|-----------|--------|----|------|--------|----|------|---|
|-----|--------|-------|-------|-------|-----------|--------|----|------|--------|----|------|---|

| Should1 | | 25 |
|-------------|--|----|
| Should not2 | | |
| NO OPINION8 | | |

| 1. | than | it is no | w? | is count | ry be e | aster or | more | difficult | to obtain | |
|-----------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|---------------------------------|-------------------------------------|----------------------------|---------------------------------------|--|----|
| | | | | | More STAY | difficult AS IT IS | (VOLU | NTEERED) | 2 | 26 |
| | incom the t poor. | e differ axes of Others | ences be wealthy think t | tween the familie hat the | he rich s or by govern | and the giving i ment shou | poor, income ild no | perhaps b assistanc | e to the itself with | |
| HAN CAR E | • | meaning between should | that the rich are | e governd poor, ern itse | nment or and a s elf with | ught to r score of h reducin | educe 7 mean ng inc | the incom ning that ome differ | score of 1 as e differences the government ences. What el? (CIRCLE | : |
| | | somethi income | ent shoung to redifferen | duce ces | | | | Government should necern its income d | ot con- | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | <u> </u> 7 | KNOW 8 | 27 |
| 43. | going peop extre scale | g to sho le might emely co | w you a hold ar | seven-po e arrang vepoir | oint sca ged from nt 7. V | ale on wh n extreme Where wou | ich th ly lit ld you | beralpoi | al views that | 28 |
| HAN! | _ | | (2 |) Liber | al | | | 2 | | |
| F | _ | | (3 |) Sligh | itly lib | peral | • • • • • | 3 | | |
| | | | (4 |) Moder | ate, mi | iddle of | the ro | oad4 | | |
| | | | (5 |) Sligh | itly cor | nservativ | e | 5 | | |
| | | | | | | | | | | |
| | | | (6 |) Conse | ervative | · · · · · · · · · | • • • • • | 6 | | |
| | | | (6 (7 | | | | | | | |

| | Approve |
|--|--|
| . Do you favor or opp | pose the death penalty for persons convicted of murder? |
| · | Favor |
| . In general do you t harshly enough with | hink the courts in this area deal too harshly or not criminals? |
| | Too harshly |
| | , would you say that most people can be trusted or that areful in dealing with people? |
| | Most popula can be trusted |
| | Most people can be trusted |
| Now on a different | Can't be too careful |
| | Can't be too careful |
| | Can't be too careful |
| . Have you ever been IF YES: | Can't be too careful |

| 49. | Have you ever been threatened wit | h a gun, oi | r shot | at? | | | |
|-----|---|---|----------|--------|-------------|----|-----|
| | NO | (ASI (GO TO | Q.50) | | 2 | | 35/ |
| | . A. Did this happen to you as a c | hild or as | an adu | lt? | | | |
| | Adult BOTH | • | | | 3 | | 36/ |
| 50. | Are there any situations you can a policeman striking an adult male | | which y | you wo | uld approve | of | |
| | No | (ASK (ASK (ASK | A-D) | | 2 | | 37/ |
| | Would you approve if the citizen | (REF | PEAT FOR | R EACH | STATEMENT | | |
| | | | YES | NO | NOT SURE | | |
| | A. had said vulgar and obscene the to the policeman? | nings | 1 | . 2 | 8 | | 38/ |
| | B. was being questioned as a suspin a murder case? | pect | 1 | 2 | 8 | | 39/ |
| | C. was attempting to escape from | custody? | 1 | 2 | 8 | | 40/ |
| | D. was attacking the policeman with his fists? | | 1 | 2 | 8 | | 41/ |
| | | | | | | | |

42/

51. Are there any situations you can imagine in which you would approve of a man punching an adult male stranger?

| Yes(ASK | A-E)1 |
|--------------|-------|
| No(ASK | A-E)2 |
| NOT SURE(ASK | A-E)8 |

Would you approve if the stranger . . . (REPEAT FOR EACH STATEMENT)

| | | YES | NO | NOT SURE | | |
|----|--|-----|----------|----------|------|-----|
| Α. | was in a protest march showing opposition to the other man's views? | . 1 | 2 | 8 | | 43/ |
| В. | was drunk and bumped into the man and his wife on the street? | . 1 | 2 | 8 | • | 44/ |
| С. | had hit the man's child after the child accidentally damaged the stranger's car? | 1 | 2 | 8 | | 45/ |
| D. | was beating up a woman and the man saw it? | 1 | 2 | 8 | • | 46/ |
| Ε. | had broken into the man's house? | 1 | 2 | 8 | | 47/ |

| | , | EWER: READ CHOICES | | | |
|-------------------|----------|---|---|-----------------------------|--------------------|
| HAND CARD G | 1. | To obey. To be well-liked of think for himself to work hard. To help others who | elf or herself. | | |
| ' | ' | | [NUMBER] | MOST IMPORTANT | 48/ |
| | a. | Which comes next in | · · | 2ND MOST | 49/ |
| | b. | Which comes third? | | 3RD MOST | 50/ |
| | c. | Which comes fourth | ? | 4TH MOST | 51/ |
| | | will comes fourth | · | LEAST IMPORTANT | 52/ |
| | | | | BENOT IN OKTAVI | |
| | ACK EUCD | VONE | | | - |
| | ASK EVER | | | | |
| 53. | what do | you think is the ide | eal number of chi | ldren for a family to have? | |
| | | | | | 50 511 |
| | | | ONE | | 53-54/ |
| | | | ONE | | 53-54/ |
| | | | ONETWOTHREEFOUR | 01 02 03 | 53-54/ |
| | | | ONETWOTHREEFOURFIVE | | 53-54/ |
| | | | ONE TWO THREE FOUR FIVE SIX SEVEN OR MORE | | 53-54/ |
| | | | ONETWOTHREEFOURFIVESIXSEVEN OR MORE AS MANY AS YO | | 53-54/ |
| 54 D | o vou st | rongly agree agree | ONETWOTHREEFOURFIVESIXSEVEN OR MORE AS MANY AS YO DON'T KNOW | | 53-54/ |
| m | ethods o | | ONE TWO THREE FOUR FIVE SIX SEVEN OR MORE AS MANY AS YO DON'T KNOW disagree, or st | | 53-54/ |
| m | ethods o | f birth control show of 14 and 16 if thei | ONE TWO THREE FOUR FIVE SIX SEVEN OR MORE AS MANY AS YO DON'T KNOW disagree, or st ld be available r parents do not Strongly agree | | 53-54/ - 55/ |
| m | ethods o | f birth control shou of 14 and 16 if thei | ONETWOTHOTHREEFOURFIVESIXSEVEN OR MORE AS MANY AS YO DON'T KNOW disagree, or stald be available r parents do not Strongly agreeAgree | | _ |

| 10 | 4 | 85 |
|-----|----|-----|
| 8 | ., | |
| - | 1 | 11 |
| 100 | 40 | 146 |

| | Strongly agree | | | 1 |
|----|---|-----------------------------|---------------------------------------|-----------------------|
| | Agree | • • • • • • • • | | 2 |
| | Disagree | | | |
| | Strongly disagree DON'T KNOW | | | |
| | DON 1 KNOW | | | • • • • • |
| • | When a person has a disease that cannot be should be allowed by law to end the patient | | | |
| | if the patient and his family request it? | | | |
| | Yes | | | |
| | No | | | |
| | DON'T KNOW | • • • • • • • • | • • • • • • • • • • • • • • • • • • • | • • • 0 |
| | Do you think a person has the right to end person READ EACH STATEMENT, AND CIRCLE | | | CH. |
| | | Yes | No | DON'T KNOW |
| | A. Has an incurable disease? | 1 | 2 | 8 |
| | B. Has gone bankrupt? | 1 | 2 | 8 |
| | C. Has dishonored his or her family? | 1 | 2 | 8 |
| | D. Is tired of living and ready to die? | 1 | . 2 | 8 |
| | | | | |
| 3. | There's been a lot of discussion about the about sex are changing in this country. I relations before marriage, do you think it always wrong, wrong only sometimes, or not Always wrong Almost always wrong Wrong only sometimes Not wrong at all DON'T KNOW | f a man a is alway wrong at | nd a woman s wrong, all? | n have sex almost1234 |
| | What if they are in their early teens, say that case, do you think sex relations befo | re marria | years ol ge are al rong at a | ways wrong, |

| | No | •••••• | | 2 | |
|---------------------|---|---|--------------------------|------------|-------|
| | e next questions are about porno otographs that show or describe | | movies, | magazines | , and |
| re yo | m going to read some opinions ab ading such sexual materials. As u think sexual materials do or d EAD EACH ITEM. <u>CODE ONE FOR EAC</u> | I read each one on not have that | e, pleas | e tell me | if |
| | | Yes, | No, Do Not | DON'T KNOW | |
| А | Sexual materials provide info about sex. | rmation 1 | 2 | 8 | |
| В | Sexual materials lead to brea of morals. | kdown 1 | 2 | 8 | |
| C | Sexual materials lead people commit rape. | to 1 | 2 | 8 | |
| D | Sexual materials provide an of for bottled-up impulses. | utlet 1 | 2 | 8 | , |
| | ch of these statements comes claphy laws? READ FIRST THREE CAT | | | | |
| HAND CARD | (a) There should be laws aga of pornography, whatever | | | 1 | |
| ONI | · · · · · · · · · · · · · · · · · · · | | | 1 | |
| ONI HAND CARD | · · · · · · · · · · · · · · · · · · · | or ainst the distri | ibution | | |
| ONI HAND CARD | of pornography, whatever (b) There should be laws aga | or ainst the distri | ibution | | |
| ONI HAND CARD | of pornography, whatever (b) There should be laws aga | or ainst the distrins under 18 or forbidding the | ibution | 2 | |

63. Now we would like to know something about the groups and organizations to which individuals belong. Here is a list of various kinds of organizations. Could you tell me whether or not you are a member of each type? READ EACH ITEM. CODE ONE FOR EACH.

| ND RD | | Yes | No | DON'T KNOW | | |
|------------|--|-----|----|-------------------|----------------|-----|
| Α. | Fraternal groups | 1 | 2 | 8 | | 07/ |
| B • | Service clubs | 1 | 2 | 8 | | 08/ |
| C. | Veterans' groups | 1 | 2 | 8 | <u> </u> | 09/ |
| D. | Political clubs | 1 | 2 | 8 | - | 10/ |
| E. | Labor unions | 1 | 2 | 8 | | 11/ |
| F. | Sports groups | 1 | 2 | 8 | | 12/ |
| G. | Youth groups | 1 | 2 | 8 | | 13/ |
| H. | School service groups | 1 | 2 | 8 | | 14/ |
| Ī. | Hobby or garden clubs | 1 | 2 | 8 | _ | 15/ |
| J. | School fraternities or sororities | - 1 | 2 | 8 | . . | 16/ |
| <u>K.</u> | Nationality groups | 1 | 2 | 8 | | 17/ |
| L. | Farm organizations | 1 | 2 | 8 | _ | 18/ |
| <u>M.</u> | Literary, art, discussion, or study groups | .1 | 2 | 8 | | 19/ |
| N. | Professional or academic societies | 1 | 2 | 8 | - | 20/ |
| 0. | Church-affiliated groups | 1 | 2 | 8 | | 21/ |
| P. | Any other groups? | 1 | 2 | . 8 | - . | 22/ |

| 64. | Would | you | use | thi | s card | and | tell | me | wh | ich | ansv | <i>i</i> er | comes | s c1 | osest | to | how |
|-----|-------|-----|-----|-----|--------|-----|--------|----|----|-----|------|-------------|-------|------|-------|-----|-----|
| | often | you | do | the | follow | ing | things | | | | READ | EAC | H ITE | EM. | CODE | ONE | FOR |
| | EACH. | | | | | | _ | | | | | | | | | | |

| 1 | Α. | Spend a social e | vening with relatives? | |
|---------------------------------|----|--|--|-----|
| HAND CARD J | | | Almost every day | 24/ |
| | В. | Spend a social eneighborhood? | vening with someone who lives in your | |
| | | | Almost every day | 25/ |
| | С. | Spend a social ev your neighborhood | vening with friends who live outside d? | |
| | | | Almost every day | 26/ |
| | D. | Go to a bar or ta | avern? | |
| | | | Almost every day | 27/ |

64. (continued)

| | E. Spend a socia | al evening with your parents? | |
|-----|------------------------|--|---------------|
| | | NOT APPLICABLE (NO SUCH RELATIVES)0 | 28/ |
| | | Almost every day1 | 207 |
| | | Once or twice a week2 | |
| | | Several times a month | |
| | | About once a month4 | |
| | | | • |
| | | Several times a year | |
| | | About once a year6 | |
| | | Never7 | |
| | | DON'T KNOW8 | |
| | F. Spend a socia | 1 evening with a brother or sister? | |
| | | NOT APPLICABLE (NO SUCH RELATIVES)0 | 29/ |
| , | | Almost every day1 | |
| | | Once or twice a week2 | |
| | | Several times a month | |
| | | About once a month4 | |
| | | Several times a year5 | |
| | | About once a year6 | |
| | | Never7 | |
| | • | DON'T KNOW8 | |
| 65. | Do you ever have occas | ion to use any alcoholic beverages such as | |
| | | or are you a total abstainer? | |
| | | Use alcohol(ASK A)1 | 30/ |
| | | Total abstainer2 | |
| | | | |
| | IF USE ALCOHOL: | | |
| | A. Do you sometimes d | rink more than you think you should? | |
| | | Yesl | 31/ |
| | | No2 | |
| | | DON'T KNOW8 | |
| 66. | Do you smoke? | · · · · · · · · · · · · · · · · · · · | - |
| | , | Yes(ASK A)1 | 32/ |
| | | No (ASK B)2 | |
| | IF YES: | , | |
| | | ed to give up smoking? | |
| | | Yes1 | 33/ |
| | | No(GO TO Q.67)2 | , 33, |
| | IF NO: | | |
| | B. Have you ever smol | ked regularly? | |
| | b. Have you ever smol | 200 108 arite 1) . | / |
| | • | Yes(GO TO Q.67)1 | 34/ |
| | | No | 3.7 |
| | | 40.111111111100 to diochiminini | |
| | | | |

| 67. | How often do you read the newspaperevery day, a few times a week, once a week, less than once a week, or never? | | | | | | |
|-----|--|--------|--|--|--|--|--|
| | Every day | 35/ | | | | | |
| 68. | On the average day, about how many hours do you personally watch television? | | | | | | |
| | NUMBER OF HOURS: | 36-37/ | | | | | |
| 69. | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? | | | | | | |
| | Try to be helpful | 38/ | | | | | |
| 70. | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? | | | | | | |
| | Would take advantage of you1 Would try to be fair2 DEPENDS | 39/ | | | | | |

71. For each area of life I am going to name, tell me the number that shows how much satisfaction you get from that area. READ ITEMS A-E. CODE ONE FOR EACH.

| | | l. A Very great deal | 2. A great deal | 3. Quite a bit | 4. A fair amount | 5. Some | 6. A Little | 7. None | 8. DON'T KNOW | |
|----|--|-------------------------------|--------------------------|-------------------------|-------------------------------------|------------|----------------------------|-------------------|------------------------------|----------|
| Α. | The city or place you live in. | ′1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 40/ |
| В. | Your non-working activitieshobb and so on. | ies l | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 41/ |
| c. | Your family life | . 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | <u> </u> |
| D. | Your friendships | . 1 | 2 | 3 . | 4 | 5 | 6 | 7 | 8 | 43/ |
| E. | Your health and physical condition | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 44/ |

ONLY IF CURRENTLY MARRIED; ASK Q.72; OTHERS GO TO Q.73:

72. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

| Very happyl | 45/ |
|----------------|-----|
| Pretty happy2 | |
| Not too happy3 | |
| DON'T KNOW8 | |

73. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

| Very happy1 | 46, |
|----------------|-----|
| Pretty happy2 | |
| Not too happy3 | |

| 12K | EVE | CYONE | | | | | | | | | | | |
|-----|-----|----------|----|-----|-------|----|--------|-----|--------|----|---------------|-----|-------|
| 14. | In | general, | do | you | favor | or | oppose | the | busing | οf | (Black/Negro) | and | white |

| | Favor | |
|-----|--|---|
| 5. | CODE WITHOUT ASKING ONLY IF THERE IS NO DOUBT IN YOUR MIND. | |
| | What race do you consider yourself? RECORD VERBATIM AND CODE. | |
| | White | |
| | NOTE: IF YOU ASKED RESPONDENT'S RACE, CHECK BOX: | |
| | | _ |
| F N | NON-BLACK RESPONDENT, ASK Q'S 76-79. IF BLACK RESPONDENT, SKIP TO Q.80. | |
| 6. | Would you yourself have any objection to sending your children to school where a few of the children are (Blacks/Negroes)? | |
| | Yes(GO TO Q.77)1 No(ASK A)2 DON'T KNOW(ASK A)8 | |
| | IF NO OR DON'T KNOW: | |
| | A. Where half of the children are (Blacks/Negroes)? | |
| | Yes(GO TO Q.77)1 No(ASK [1])2 DON'T KNOW(ASK [1])8 | |
| | IF NO OR DON'T KNOW TO A: | |
| | [1] Where more than half of the children are (Blacks/Negroes)? | • |
| | Yes | |
| | | |

| | | Yes(ASK A-C) No(GO TO Q.78) | 2 |
|--------------------------|------------------------|--|------------------------------|
| TF | YES: | DON'T KNOW(GO TO Q.78) | 8 |
| Ã. | | there any (Black/Negro) families living close to yo | u? |
| | | Yes | |
| В. | How fami | No | |
| | | ON THIS BLOCK (A FEW DOORS/HOUSES AWAY) | 1 |
| | | 1-3 BLOCKS AWAY (UNDER 1/4 MILE) | 2 |
| | | 4-8 BLOCKS AWAY (1/4 TO 1 MILE) | 4 |
| C • | Do y | you think this neighborhood will become all (Black/N next few years, or will it remain integrated? | egro) in |
| | | All (Black/Negro) | 1 5 |
| | | Remain integrated | |
| | | DON'T KNOW | • • • • 8 |
| | | ks/Negroes) attend the church that you, yourself, a | ttend most |
| | | ks/Negroes) attend the church that you, yourself, a r not? Attend Not attend | 1 5 |
| | | r not? Attend | 1 |
| | | Attend | 1 |
| oft Sup The | pose | Attend | 23 |
| Sup The Whi | pose re ar | Attend | 23 |
| Sup The Whi | pose | Attend | 23 |
| Sup The Whi AND | pose re ar | Attend | 1 523 ng issue. & B),. |
| Sup The Whi AND | pose re ar | Attend | 2 3 ng issue. & B). |
| Sup The Whi | pose re ar ch la | Attend | 23 ng issue. & B). 1 5 |
| oft Sup The | pose re ar ch la | Attend | 1 |

NOW SKIP TO Q.84

| IF. E | BLACK RESPONDENT, ASK Q'S 80-83. OTHERS SKIP TO Q.84. | |
|-------|--|-----|
| 80. | Would you yourself have any objection to sending your children to school where a few of the children are Whites? Yes(GO TO Q.81)1 No(ASK A)2 DON'T KNOW(ASK A)8 | 59/ |
| | IF NO OR DON'T KNOW: A. Where half of the children are Whites? | |
| | Yes(GO TO Q.81)1 No(ASK [1])2 DON'T KNOW.(ASK [1])8 | 60/ |
| | IF NO OR DON'T KNOW TO A: [1] Where more than half of the children are Whites? | |
| | Yes | 61/ |
| 81 | Are there any Whites living in this neighborhood now? | |
| | Yes(ASK A-C)1 No(GO TO Q.82)2 DON'T KNOW(GO TO Q.82)8 IF YES: | 62/ |
| | A. Are there any White families living close to you? | |
| | Yes1 No2 | 63/ |
| | B. How many blocks (or miles) away do they (the White families who live closest to you) live? | |
| | ON THIS BLOCK (A FEW DOORS/HOUSES AWAY)1 1-3 BLOCKS AWAY (UNDER 1/4 MILE) | 64/ |
| | C. Do you think this neighborhood will become all Black in the next few years, or will it remain integrated? | ÷ |
| | All Black | 65/ |
| 82. | Do Whites attend the church that you, yourself, attend most often, or not? | |
| | Attend | 66/ |

| 03. | There are two | possible laws to vod you vote for? | | | | | • | |
|-----------|-------------------------------|--|-----------------------|---------------|---|---------------------------------------|-------------|--|
| CA | ARD hims | law says that a homelf whom to sell hi | s house t | o, even | if he | | | |
| M | l pret | ers not to sell to | Whites | • • • • • • | • • • • • • • | • • • • • • • • • • | ı | |
| ` <u></u> | | second law says tha ell to someone beca | | | | | 2 | |
| | NEIT | HER | • • • • • • • • • • | • • • • • • • | • • • • • • • | | 3 | |
| | DON' | T KNOW | | • • • • • • • | • • • • • • • | | 8 | |
| ASK | EVERYONE: | · · · · · · · · · · · · · · · · · · · | | · · · · | | | | |
| 84. | | nominated a (Black/ were qualified for | | r Presid | dent, wo | uld you vo | te | |
| | | | Yes No DON'T KN | | | 2 | | |
| ASK | Q.85 IN TERMS O | F THE OPPOSITE RACE | <u>:</u> | | | | | |
| 85. | [Whites/(Black | r friends belonged s/Negroes)] join, w Blacks/Negroes)] co | ould you | | | | | |
| | | | No | | • | 2 | | |
| 86. | On the average than white peo | (Blacks/Negroes) h | ave worse | jobs, | income, | and housing | 3 | |
| | Do you think t | nese differences ar | e | | | · · · · · · · · · · · · · · · · · · · | | |
| | | | | Yes | No | DON'T KNOW | | |
| | A. Mainly due | to discrimination? | | 1 | 2 | 8 | | |
| | | st (Blacks/Negroes) rn ability to learn | | 1 | 2 | 8 | | |
| | don't have | st (Blacks/Negroes) the chance for edu | ca- | | | | | |
| | tion that of poverty | it takes to rise ou ? | t | 1 | 2 | 8 | | |
| | just don't | st (Blacks/Negroes) have the motivatio | n | | | | | |
| | or will port of | ver to pull themsel | ves | 1 | 2 | 8 | | |

| | | NONE00 | 07-08/ |
|-------------|--|---|--------------|
| | | ONE | 07 007 |
| | | TWO02 | |
| | | THREE | |
| | | FOUR04 | |
| | | FIVE05 | |
| | | SIX06 | |
| | | SEVEN07 | |
| | | EIGHT OR MORE08 | |
| 88. | Do you expect to have any | (more) children? | |
| | , and the same of the same | | |
| | | Yes(ASK A)1 | 09/ |
| | | No2 | |
| | TE VEC. | UNCERTAIN3 | |
| | IF YES: A. How many more? | 11 | 10-11/ |
| 89. | Would you be for or agains | t sex education in the public schools? | - - |
| | | For1 | 12/ |
| | | Against2 | , |
| | | DON'T KNOW8 | |
| | | | - |
| 90. | Generally speaking, do you Democrat, Independent, or | usually think of yourself as a Republican, what? | |
| | Republican | 1 | 13/ |
| | | (ASK A)2 | |
| | Independent. | | |
| | | | |
| | OTHER(SP | | |
| | | ECIFY AND ASK B) 4 E | |
| | | E8 | |
| | NO PREFERENC | f a strong (Republican/Democrat) or not a very | |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel | f a strong (Republican/Democrat) or not a very | 14/ |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel | f a strong (Republican/Democrat) or not a very | * |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel | f a strong (Republican/Democrat) or not a very ocrat)? Strong | * |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel strong (Republican/Democration) IF INDEPENDENT OR "NO PREF | f a strong (Republican/Democrat) or not a very ocrat)? Strong | * |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel strong (Republican/Democration) IF INDEPENDENT OR "NO PREFED B. Do you think of yourse | f a strong (Republican/Democrat) or not a very locrat)? Strong | * |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel strong (Republican/Democration) IF INDEPENDENT OR "NO PREFED B. Do you think of yourse | f a strong (Republican/Democrat) or not a very ocrat)? Strong | 14/ |
| | NO PREFERENCE IF REPUBLICAN OR DEMOCRAT: A. Would you call yoursel strong (Republican/Democration) IF INDEPENDENT OR "NO PREFED B. Do you think of yourse | f a strong (Republican/Democrat) or not a very locrat)? Strong | 14/ |

91. I'd like to talk with you about issues some people tell us are important. Please look at CARD N. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| | I STRONGLY | Y | | | I STRONG | LY | | |
|------|------------|---------|-----------|---|----------|-------|-------|-----|
| HAND | AGREE THE | GOVERN- | | | AGREE TH | ΑT | | |
| CARD | MENT SHOU | LD | I AGREE | | PEOPLE S | HOULD | | |
| N | IMPROVE L | [VING | WITH BOTH | | TAKE CAR | E OF | | |
| | STANDARDS | | ANSWERS | | THEMSELV | ES | | |
| | | | | | | | DON'T | |
| | j. | | • | | 1 | | KNOW | |
| | 1 | 2 | 3 | 4 | 5 | | 8 | 16/ |
| | | | | | | | | |

INTERVIEWER:

FOR Q'S 91 THROUGH 94: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE, CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE.

DO NOT PROBE.

92. Now look at CARD O. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| | I STRONGLY | | | | I STRONGLY | | |
|------|-------------|---|-----------|---|---------------|-------|-----|
| HAND | AGREE THAT | | | | AGREE THAT | | |
| CARD | THE GOVERN- | | I AGREE | | THE GOVERN- | | |
| 0 1 | MENT SHOULD | | WITH BOTH | | MENT IS DOING | r." | |
| 11 | DO MORE | | ANSWERS | | TOO MUCH | | |
| | | - | | | | DON'T | |
| | 1 | | | | | KNOW | • |
| | 1 | 2 | 3 | 4 | 5 | 8 | 17/ |
| | | | | | ' | | |

18/

93. Look at CARD P. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| | 1 | 2 | 3 | 4 | 1 5 | 8 8 | |
|------------|------------|----------|-----------|---|-----------|---------------|--|
| | 1 | | | | | DON¹T KNOW | |
| i <u> </u> | MENT TO HE | LP | ANSWERS | | THEMSELVE | S | |
| P | OF GOVERN- | • | WITH BOTH | | CARE OF | | |
| CARD | RESPONSIBI | LITY | I AGREE | | SHOULD TA | KE | |
| HAND | AGREE IT I | S THE | | | AGREE PEO | PLE | |
| | I STRONGLY | <u> </u> | | | I STRONGL | .Y | |

94. Now look at CARD Q. Some people think that (Blacks/Negroes) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/Negroes).

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD Q | I STRONGLY AGREE THE GOVERNMENT IS OBLIGATED TO HELP BLACKS | ٠ | I AGREE WITH BOTH ANSWERS | | I STRONGLY THAT GOVERN MENT SHOULI GIVE SPECIA TREATMENT | N DN'T AL | |
|-----------------|---|---|---------------------------------|---|--|--------------------|-----|
| | 1 | 2 | 3 | 4 | | DON'T KNOW 8 | 19/ |

| 95. | | st, I am going to ask about some things that happen in families. | |
|-----|----|---|-----|
| | Α. | During the past twelve months, that is since (February/March) 1989, have you, yourself, been a patient in a hospital, sanitorium, convalescent or nursing home (apart from having a baby)? | |
| | | Yes1 No2 | 20/ |
| | В. | During the past twelve months, were you unable to work at your job or carry on your regular activities for one month or more because of illness or injury? | |
| | | Yes1 No2 | 21/ |
| 96. | Α. | Now I would like to know about a longer period of time. At any time during the years 1985 through (February/March) 1989, were you a patient in a hospital, sanitorium, convalescent or nursing home (apart from having a baby)? | |
| | | Yes1 No2 | 22/ |
| | В. | During the same years, 1985 through (February/March) 1989, were you unable to work at your regular job or carry on your regular activities for one month or more because of illness or injury? | |
| | | Yes1 No2 | 23/ |
| - | | | |

| | ce the time that you were 16, did any of the people listed on this die? | |
|-----------------|--|---------------------------------|
| HAND CARD R | Yes(ASK A)1 No(GO TO Q.98)2 | 24/ |
| II | | |
| IF | YES: | • |
| Α. | Did any deaths occur during the past year, that is since (February/March) 1989? | |
| | Yes(ASK [1])1 No(GO TO B)2 IF YES TO A: | 25/ |
| | [1] Who was that? (Anyone else?) CODE ALL THAT APPLY. | |
| | HUSBAND OR WIFE | 26/ 27/ 28/ 29/ |
| | MOTHER-IN-LAW | 30/ 31/ 32/ 33/ 34/ |
| В. | Now, thinking about a little longer period of time, during the years from 1985 through (February/March) 1989, did any deaths | 34/ |
| | occur during those years? | |
| | Yes(ASK [1])1 No (GO TO INSTRUCTIONS BEFORE C)2 | 35/ |
| | IF YES TO B: | |
| | [1] Who was that? (Anyone else?) CODE ALL THAT APPLY. | |
| | HUSBAND®OR WIFE | 36/ 37/ 38/ 39/ 40/ |
| | MUINER-IN-LAW | 41/ |

BROTHER OR SISTER.....2

BROTHER- OR SISTER-IN-LAW......3

41/

42/ 43/

44/

ASK ONLY IF RESPONDENT IS 21 YEARS OR MORE. IF RESPONDENT IS UNDER 21 YEARS, OR IF IN DOUBT, GO TO Q.98:

97. (Continued)

C. And between the time that you were 16 years old and 1985, did any deaths occur?

| Yes(ASK | [1])1 | 45/ |
|-------------|---------|-----|
| No (GO TO (| 0. 98)2 | |

IF YES TO C:

[1] Who was that? (Anyone else?) CODE ALL THAT APPLY.

| HUSBAND OR WIFE1 | 46/ |
|----------------------------|-----|
| FATHER2 | 47/ |
| MOTHER3 | 48/ |
| FATHER-IN-LAW4 | 49/ |
| MOTHER-IN-LAW5 | 50/ |
| CHILD6 | 51/ |
| CHILD'S HUSBAND OR WIFE1 | 52/ |
| BROTHER OR SISTER2 | 53/ |
| BROTHER- OR SISTER-IN-LAW3 | 54/ |

| 98. | | t is the highest grade finished and got credi | | | chool that | |
|------|--|---|--|---|----------------------------------|--------|
| | 1 st 2nd 3rd 4th 5th 6th 7th | formal school00 grade01 grade02 grade03 grade04 grade05 grade06 grade07 grade08 | GO TO Q.100 | 9th grade09 10th grade10 11th grade11 12th grade12 DON'T KNOW (ASK Q.99 A & B)98 | ASK Q.99 A & B | 55-56/ |
| IF F | INIS | HED 9TH - 12TH GRADE OR | DON'T KY | 1 <u>OW</u> | | |
| 99. | Α. | Did you ever get a high | school | diploma or a GED cert | ificate? | |
| | | | No | (ASK B) KNOW(ASK B) | 2 | 57/ |
| | В. | Did you ever complete of including schooling sucschool? | | | | 1 |
| | | IF YES TO B: | No | (ASK [1] and [2])(GO TO Q.100) KNOW(GO TO Q.100) | 2 | 58/ |
| | | [1] How many years did | l you con | plete? | | |
| | | | 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 YEAR 7 YEAR 8 OR M | S | 14 15 16 17 18 19 | 59-60/ |
| | | [2] Do you have any co | llege de | grees? | | |
| | | IF YES TO [2]: | No | (ASK [3]) (GO TO Q.100) KNOW.(GO TO Q.100) | 2 | 61/ |
| | | [3] What degree o | r degree | s? CODE HIGHEST DEGRI | EE EARNED | |
| | | | Bachel Gradua | ate/Junior College or's te KNOW | 3 | 62/ |

IF CURRENTLY MARRIED, ASK Q.100. OTHERS, GO TO Q.102:

| 100. | | | n elementary school or high school that your got credit for? CODE EXACT GRADE. | |
|-------|---|--|--|--------|
| | 1st 2nd 3rd 4th 5th 6th 7th | | 9th grade09 10th grade10 ASK 11th grade11 Q.101 A & B Q.102 DON'T KNOW (ASK Q.101 A & B)98 | 63-64/ |
| V | | | | |
| IF FI | NISH | ED 9TH - 12TH GRADE OR D | | |
| 101. | Α. | Did (he/she) ever get a | high school diploma or a GED certificate? | |
| | | | Yes(ASK B)1 No(ASK B)2 DON'T KNOW.(ASK B)8 | 65/ |
| | В. | | ete one or more years of college for chooling such as business college, technical | |
| | | <pre>IF YES TO B: [1] How many years did</pre> | Yes(ASK [1] and [2])1 No(GO TO Q.102)2 DON'T KNOW.(GO TO Q.102)8 (he/she) complete? | 66/ |
| | | | | 67.60/ |
| | | | 1 YEAR | 67-68/ |
| | | | 4 YEARS16 5 YEARS17 | |
| | - | | 6 YEARS | |
| | | | 8 OR MORE YEARS | |
| | | [2] Does (he/she) have | any college degrees? Yes(ASK [3])1 No(GO TO Q.102)2 DON'T KNOW.(GO TO Q.102)8 | 69/ |
| | | IF YES TO [2]: [3] What degree of | r degrees? CODE HIGHEST DEGREE EARNED | |
| | | | Associate/Junior College2 Bachelor's | 70/ |
| | | | Graduate4 DON'T KNOW8 | |

07/

08/

09/

ASK EVERYONE:

| | | | | | | | | | Democra | LIC |
|------|-----------|------------|-------|--------|---------|------|---------|---------|---------|-----|
| tick | et agains | t Bush fo | r the | Repub: | licans | • Do | you rem | ember f | or sure | |
| whet | er or no | t, you vot | ed in | that o | electio | on? | | | | |
| - | | | | | | | | | | |

IF VOTED:

A. Did you vote for Dukakis or Bush?

| Dukakis(G0 | TO Q.103)1 | |
|-----------------------|---------------------|--|
| Bush(GO | TO Q.103)2 | |
| Other candidate (SPE | | |
| GO TO Q.103) | 3 | |
| DIDN'T VOTE FOR PRESI | IDENT(ASK B)5 | |
| | EMBER(GO TO 0.103)8 | |

IF DID NOT VOTE OR INELIGIBLE:

B. Who would you have voted for, for President, if you had voted?

| Dukakis | |
|---------------------------|---|
| Bush | 2 |
| Other | 3 |
| DON'T KNOW/CAN'T REMEMBER | 8 |

| 103. | What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion? | 10-13/R |
|---------|---|---------|
| | Protestant(ASK A) | 14/ |
| | Jewish | |
| | None4 OTHER (SPECIFY RELIGION AND/OR CHURCH | |
| | DENOMINATION AND GO TO Q.104) 5 | |
| | IF PROTESTANT: | |
| | A. What specific denomination is that, if any? | |
| | (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION.) | |
| | BAPTIST | |
| | American Baptist Association | |
| | National Baptist Convention of America | |
| | National Baptist Convention, U.S.A., Inc | |
| | Southern Baptist Convention14 | |
|) # | Other Baptist Churches | |
| 1100 | (SPECIFY) 15 Baptist, Don't know which18 | |
| | Baptist, Don't know which18 | |
| ARIA | METHODIST | |
| | African Methodist Episcopal Church20 | 15-16/ |
| | African Methodist Episcopal Zion Church21 | 23 207 |
| | United Methodist Church22 | |
| 2 | Other Methodist Churches | |
| | (SPECIFY) 23 Methodist, Don't know which | |
| | Methodist, Don't know which28 | |
| | LUTHERAN | |
| | American Lutheran Church | |
| | Lutheran Church in America31 | |
| | Lutheran Church Missouri Synod32 | • |
| | Wisconsin Evangelical Lutheran Synod | |
| | Other Lutheran Churches (SPECIFY) 34 | ų. |
| | (SPECIFY) 34 Evangelical Lutheran Church of America35 | |
| | IF R SAYS 35, PROBE: Do you know the name | |
| | of your denomination prior to the merger? | 42 |
| | Lutheran, Don't know which | |
| | | |
| | PRESBYTERIAN | |
| | Presbyterian Church in the United States40 United Presbyterian Church in the United States | |
| | of America41 | |
| | Other Presbyterian Churches | |
| | (SPECIFY) 42 | |
| | (SPECIFY) 42 Presbyterian Church (U.S.A.)43 | |
| | IF R SAYS 43, PROBE: Do you know the name | |
| | of your denomination prior to the merger? Presbyterian, Don't know which48 | |
| | rresbycerian, bon c know which46 | |
| | EPISCOPAL CHURCH50 | 1 |
| | OTHER (SPECIFY) | |
| | | 20-22/ |
| | | |
| | NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH70 | |

103. (continued)

| İF | J | ÉW | İ | S | Н | : |
|-----|---|---------|---|---|-----|---|
| TT. | J | L_{n} | | · | F.1 | ٠ |

| n | what religion were you raised? | | |
|---|--|---|-----|
| | Protestant | | 2 |
| | Catholic(GO TO Q.106)2 | | |
| | Jewish(ASK B)3 | | |
| | NONE(SKIP TO Q.106) | | |
| | OTHER (SPECIFY RELIGION AND/OR CHURCH | | |
| | | | |
| - | | | |
| | PROTESTANT: | | |
| | What specific denomination is that, if any? | | |
| | (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) | | |
| | BAPTIST | | |
| | American Baptist Association10 | | |
| | American Baptist Churches in the U.S.A11 | | |
| | National Baptist Convention of America | | |
| | National Baptist Convention, U.S.A., Inc | | |
| | Southern Baptist Convention14 | | |
| | Other Baptist Churches | | |
| | | | |
| | (SPECIFY) | | |
| | Dapetse, bon e know winen | : | |
| | METHODIST | | |
| | African Methodist Episcopal Church20 | | 23- |
| | | | 2.5 |
| | African Methodist Episcopal Zion Church21 | | |
| | United Methodist Church22 | | |
| | Other Methodist Churches | | |
| | (SPECIFY) 23 Methodist, Don't know which28 | | |
| | Methodist, Don't know which28 | | |
| | THREEDOWN | * | |
| | LUTHERAN | | |
| | American Lutheran Church | | |
| | Lutheran Church in America31 | | |
| | Lutheran Church Missouri Synod32 | | |
| | Wisconsin Evangelical Lutheran Synod33 | | |
| | Other Lutheran Churches | | - |
| | (SPECIFY)34 | | |
| | Evangelical Lutheran Church of America35 | * | |
| | IF R SAYS 35, PROBE: Do you know the name | | |
| | of your denomination prior to the merger? | | |
| | Lutheran, Don't know which | | |
| | | | |
| | PRESBYTERIAN | | |
| | Presbyterian Church in the United States40 | | |
| | United Presbyterian Church in the United States | | |
| | of America41 | | |
| | Other Presbyterian Churches | | |
| | | | |
| | (SPECIFY) 42 Presbyterian Church (U.S.A.) | | |
| | Presbyterian Church (U.S.A.)43 | | |
| | IF R SAYS 43, PROBE: Do you know the name | | |
| | of your denomination prior to the merger? | | |
| | Presbyterian, Don't know which48 | | |
| | EPISCOPAL CHURCH50 | | |
| j | EPISCOPAL CHURCH | | |
| | | | |
| | OTHER (SPECIFY) 60 | | 25- |

| • | ~ - | | • | | | | | • | | | . \ |
|----|-----|----|---|---|---|---|---|---|--------------|----|-----|
| 1(| J. | ٠. | (| C | 0 | n | t | 1 | \mathbf{n} | ue | d) |

| IF JEWISH: | | |
|----------------------------|--|--------------|
| B. Were you Orthodo | x, Conservative, Reform or none of the these? | |
| Conserva Reform | tive3 these4 | 28/ |
| 106. How often do you att | end religious services? USE CATEGORIES AS PROBES | |
| | NEVER | 29-30/ |
| | | _ |
| Now turning to a different | topic: | |
| 107. Do you believe there | is a life after death? | |
| | Yes | 31/ |

-53-

108. There are many different ways of picturing God. We'd like to know the kinds of images you are most likely to associate with God.

| HAND |
|------|
| CARD |
| S |

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of God between the two contrasting images? (HAND CARD S).

The first set of contrasting images shows Mother at 1 on a scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a Father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER".)

Where would you place your image of God on the scale for . . .? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH.)









109. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD T)

|HAND| |CARD| | T Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5, or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B).

Where would you place your image of the world on the scale for ...? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).

A. The world is basically filled with evil and sin.

There is much goodness in the world which hints at God's goodness.

36/

B. Human nature is basically good.

Human nature is fundamentally perverse and corrupt.

37/

| | Several times a day | 3 |
|---------------|---|---|
| | Once a week4 Less than once a week5 | |
| feelings abou | these statements comes closest to describing your at the Bible? READ FIRST THREE STATEMENTS [(A) - (C)] | |
| A. | . The Bible is the actual word of | • |
| HAND | God and is to be taken literally, | |
| CARD | word for word1 | 3 |
| U | | |
| | . The Bible is the inspired word of | |
| | . The Bible is the inspired word of God but not everything should be | |
| | | |
| i B. | God but not everything should be taken literally, word for word2 | |
| i B. | God but not everything should be taken literally, word for word2 The Bible is the ancient book of | |
| B. | God but not everything should be taken literally, word for word2 | |
| В. | God but not everything should be taken literally, word for word2 The Bible is the ancient book of fables, legends, history and moral | |

| INTERVIEWER: IS RESPONDENT CURRENTLY MARRIED Q.24, CODED 1)? | |
|---|-------|
| Yes(ASK Q.111)1 | 40. |
| No2 | |
| | |
| What is your (husband/wife's) religious preference? Is it Protestant, | |
| Catholic, Jewish, some other religion or no religion at all? | |
| Protestant(ASK A) | 41 |
| Catholic | |
| Jewish3 | |
| None4 | |
| OTHER (SPECIFY RELIGION AND/OR CHURCH | |
| DENOMINATION AND GO TO Q.112)5 | |
| IF PROTESTANT: A. What specific denomination is that, if any? | |
| A. What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION.) | |
| BAPTIST | |
| American Baptist Association | |
| American Baptist Churches in the U.S.A11 | |
| National Baptist Convention of America12 | |
| National Baptist Convention, U.S.A., Inc | |
| Southern Baptist Convention14 | |
| Other Baptist Churches | |
| (SPECIFY)15 Baptist, Don't know which18 | |
| | |
| METHODIST African Methodist Episcopal Church20 | 42-43 |
| African Methodist Episcopal Zion Church21 | 42-43 |
| United Methodist Church22 | |
| Other Methodist Churches | |
| (apparpy) | |
| Methodist, Don't know which28 | |
| LUTHERAN | |
| American Lutheran Church | • |
| Lutheran Church in America | 9 |
| Lutheran Church Missouri Synod | |
| Wisconsin Evangelical Lutheran Synod | |
| (SPECIFY) 34 | |
| Evangelical Lutheran Church of America | |
| IF R SAYS 35, PROBE: Do you know the name | |
| of your denomination prior to the merger? | |
| Lutheran, Don't know which | |
| PRESBYTERIAN | |
| Presbyterian Church in the United States40 | |
| United Presbyterian Church in the United States | |
| of America41 | |
| Other Presbyterian Churches | |
| (SPECIFY) 42 Presbyterian Church (U.S.A.) | |
| IF R SAYS 43, PROBE: Do you know the name | |
| of your denomination prior to the merger? | |
| Presbyterian, Don't know which | |
| EPISCOPAL CHURCH | |
| OTHER(SPECIFY) 60 | İ |

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH.....70

47/

111. (continued)

IF JEWISH:

B. Does (s/he) consider (her/himself) Orthodox, Conservative, Reform or none of these?

| Orthodox | .1 | |
|---------------|-----|--|
| Conservative | . 2 | |
| Reform | .3 | |
| None of those | , | |

| 112. | In what religion was your (husband/wife) raised? Protestant(ASK A)1 | | 48/ |
|------|--|--|-------------|
| | Catholic | | |
| | DENOMINATION AND GO TO Q.113)5 | | |
| | <pre>IF PROTESTANT: A. What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION.)</pre> | | |
| | BAPTIST American Baptist Association10 | | |
| | American Baptist Churches in the U.S.A | | |
| | National Baptist Convention of America | | |
| | Other Baptist Churches | | |
| | (SPECIFY)15 Baptist, Don't know which18 | | |
| | METHODIST | | |
| | African Methodist Episcopal Church | | 49-50/ |
| | Other Methodist Churches (SPECIFY) 23 | | |
| | (SPECIFY) 23 Methodist, Don't know which28 | | |
| | LUTHERAN | | |
| | American Lutheran Church | | |
| | Lutheran Church Missouri Synod | | |
| | Wisconsin Evangelical Lutheran Synod | | |
| | (SPECIFY) 34 Evangelical Lutheran Church of America35 | | |
| | IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? | | |
| | Lutheran, Don't know which | | |
| | PRESBYTERIAN | | |
| | Presbyterian Church in the United States40 United Presbyterian Church in the United States | | |
| | of America41 Other Presbyterian Churches (SPECIFY) 42 | | |
| · | (SPECIFY) 42 Presbyterian Church (U.S.A.) | | |
| | of your denomination prior to the merger? Presbyterian, Don't know which48 | | |
| | EPISCOPAL CHURCH50 | | |
| | OTHER (SPECIFY)60 | | |
| | | | 51-53/ |
| | NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH70 | |) L J J J / |

| 112. | (continued) | |
|------|--|---------------------------------------|
| | IF JEWISH B. Was (s/he) Orthodox, Conservative, Reform or none of these? | |
| | Orthodox | 54/ |
| 113. | Were you born in this country? | · · · · · · · · · · · · · · · · · · · |
| | Yes | 55/ |
| 114. | Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Qs. 18, 19 AND 20). | |
| | BOTH BORN IN U.S | 56-57/ |
| 115. | Were all of your four grandparents born in this country? | |
| | Yes | 58/ |
| | A. How many were born outside the United States? | |
| | ONE | 59/ |
| 116. | Within the past 12 months how many people have you known personally that were victims of homicide? | |
| | ENTER NUMBER | 60-61/ |
| | or 96 or more96 or | |
| ŗ | None(SKIP TO Q.123)00 | |

| HAND | |
|--|--------|
| A. Was that person male or female? Male | 62-63/ |
| Male | |
| Female | |
| 10 years or under | 64/ |
| 11 - 20 | |
| or other? Black | 65/ |
| White | |
| | 66/ |
| D. What state did this person live in? | |
| , , , , , , , , , , , , , , , , , , , | |
| State | 7-68/ |

| 119. | IF Q.116 EQUALS 2 OR MOREGO TO Q.119 Think about the person you have known next best, who was a victim of | |
|-------------|--|-----------|
| | homicide. Please tell me the letter of the category on the card which best describes your relationship to that person. | |
| HAND CARD V | A. Husband or wife | 69-70/ |
| 120. | We would like to know a few other things about that person. | _ |
| | A. Was that person male or female? | |
| | Male1 Female2 | 71/ |
| | B. How old was that person? Was (he/she)(READ LIST) | |
| | 10 years or under | 72/ |
| | 21 - 40 | |
| | C. What was that person's race? Was it black, white, hispanic or other? | |
| | Black | , 73/ |
| | D. What state did this person live in? | |
| | State | 74-75/ |

| | IF Q.116 EQUALS 2 | |
|-------------------|---|--------|
| 21. | Think about the person you have known next best, who was a victim of homicide. Please tell me the letter of the category on the card which best describes your relationship to that person. | |
| HAND CARD V | | 07-08/ |
| 122. | We would like to know a few other things about that person. | |
| | A. Was that person male or female? | |
| | Male | 09/ |
| | B. How old was that person? Was (he/she)(READ LIST) | |
| | 10 years or under | 10/ |
| | C. What was that person's race? Was it black, white, hispanic or other? | |
| | Black | 11/ |
| | D. What state did this person live in? | |
| | ļ ! | |
| | State | 12-13/ |

IF Q.116 EQUALS 4 OR MORE......CONTINUE TO A BLANK QUESTIONNAIRE AND CONTINUE TO ASK ABOUT EACH VICTIM KNOWN BY RESPONDENT. USE AS MANY QUESTIONNAIRES AS NEEDED.

| 123. | Within the past 12 mo committed suicide? | nths how many people have you known personally tha | t have |
|------|--|---|-------------|
| | | ENTER NUMBER | 14-15/ |
| | | or | |
| | | 96 or more96 | |
| | | or | |
| | | None(SKIP TO Q.130)00 | |
| | | | |
| 124. | | on you knew best that has committed suicide. Plead category on the card which best describes your person. | se tell |
| | HAND B. Parl C. Sor D. Oth E. Fri | sband or wife | 16-17/ |
| | G. Co- H. Acc | ghbor | |
| 125. | We would like to know | a few other things about that person. | |
| | A. Was that person | | |
| | | Male1 Female2 | 18/ |
| | B. How old was that | person? Was (he/she)(READ LIST) | |
| | | 10 years or under | 19/ |
| | C. What was that pe | rson's race? Was it black, white, hispanic or oth | ner? |
| | | Black | 20/ |
| | D. What state did t | his person live in? | |
| | State | | 21-22/ |

| 126. | Please tel | ll me the le | on you have known next best etter of the category on th relationship to that person | ie card which | l suicide |
|-------------------|------------|--|---|---------------------|-----------|
| HAND CARD V | | B. Part C. Son D. Othe E. Frie F. Neig G. Co-v H. Acqu I. Pati | band or wife tner or lover or daughter er relative ghbor worker uaintance ient | | 23-24/ |
| 127. | | | w a few other things about male or female? | that person. | |
| | | | Male | | 25/ |
| | B. How o | old was that | person? Was (he/she)(| READ LIST) | |
| | | | 10 years or under 11 - 20 | 2 | 26/ |
| | C. What | was that pe | erson's race? Was it black | , white, hispanic o | or other? |
| | | | Black | 2 | 27/ |
| | D. What | state did t | his person live in? | | |
| | | State | · . | | 28-29/ |

| | IF Q.123 EQUALS 2 | |
|-----------------------|---|-------|
| 128. | Think about the person you have known next best, who committed suicide Please tell me the letter of the category on the card which best describes your relationship to that person. | |
| HAND CARD V | B. Partner or lover02 | 0-31/ |
| 129. | We would like to know a few other things about that person. A. Was that person male or female? | |
| | A. Was that person male or female? Male | 32/ |
| | 10 years or under | 33/ |
| | C. What was that person's race? Was it black, white, hispanic or other? | |
| | Black | 34/ |
| | D. What state did this person live in? | |
| | State | 5-36/ |

IF Q.123 EQUALS 4 OR MORE......CONTINUE ON A BLANK QUESTIONNAIRE, AND ASK ABOUT EACH VICTIM KNOWN BY RESPONDENT. USE AS MANY QUESTIONNAIRES AS NEEDED.

| 96 or more | 130. | | many people have you known personally, either living or dead, came down with the disease called AIDS? | |
|--|------|-----|---|---------|
| 96 or more | | | ENTER NUMBER | 37-38/ |
| None | | | or | |
| None | | | 96 or more96 | |
| A. Haband/wife | | | · | |
| HAND B. Partner or lover | 131. | dow | n with AIDS. Please tell me the letter of the category on the card | |
| CARD C. Son or daughter | (| -, | | 39-40/ |
| V | | • | | |
| E. Friend | | | | |
| F. Neighbor | 1 * | | | |
| C. Co-worker | ' | -' | | |
| I. Patient | | | | |
| J. Other | | | | |
| 132. We would like to know a few other things about that person. A. Is that person currently living, or has that person died? Living | | | | |
| A. Is that person currently living, or has that person died? Living | | | J. Other10 | |
| B. (Is/Was) that person male or female? Male | 132. | | Is that person currently living, or has that person died? Living | 41/ |
| Male | | | Died2 | |
| Female | | В. | (Is/Was) that person male or female? | |
| 10 years or under | | | | 42/ |
| 11 - 20 | | С. | How old (is/was) that person? (Is/Was) (he/she)(READ LIST) | |
| 21 - 40 | | | | 43/ |
| Or 41 years or older?4 D. What (is/was) that person's race? (Is/Was) it black, white, hispanic or other? Black | | | | |
| hispanic or other? Black | | | | |
| ## Black | | D. | | |
| White | | | | 44/ |
| Other4 E. What state does/did this person live in? | | | | • • • • |
| E. What state does/did this person live in? | | | | |
| | | | Other4 | * |
| | | Ε. | What state does/did this person live in? | |
| | | | | |
| State 45-46 | | | State | 45-46/ |

| | IF Q.130 EQUALS 1 | |
|-------------------|--|---------------------|
| 133. | Think about the person you have known next best, who came down with AIDS. Please tell me the let on the card which best describes your relationship. | ter of the category |
| HAND CARD V | • | |
| 134. | We would like to know a few other things about t | |
| | Living | 49/ |
| | B. (Is/Was) that person male or female? | |
| | Male Female | |
| | C. How old (is/was) that person? (Is/Was) (he/ | she)(READ LIST) |
| | 10 years or under | |
| | D. What (is/was) that person's race? (Is/Was) hispanic or other? | it black, white, |
| | Black | 3 |
| | E. What state does/did this person live in? | |
| | | |
| | State | 53-54/ |

| | IF Q.130 EQUALS 2 | |
|-------------------|--|-----------------|
| 135. | Think about the person you have known next best, living or dead, who came down with AIDS. Please tell me the letter of the category on the card which best describes your relationship to that person. | |
| HAND CARD V | A. Husband or wife | 55 - 56/ |
| 136. | We would like to know a few other things about that person. | |
| | A. Is that person currently living, or has that person died? | |
| | Living1 Died2 | 57/ |
| | B. (Is/Was) that person male or female? | · |
| | Male1 Female2 | 58/ |
| | C. How old (is/was) that person? (Is/Was) (he/she)(READ LIST) | |
| | 10 years or under | 59/ |
| | D. What (is/was) that person's race? (Is/Was) it black, white, hispanic or other? | |
| | Black | 60/ |
| | E. What state does/did this person live in? | |
| | | |
| | State | 61-62/ |

IF Q.130 EQUALS 4 OR MORE......CONTINUE TO A BLANK QUESTIONNAIRE AND CONTINUE TO ASK ABOUT EACH VICTIM KNOWN BY RESPONDENT. USE AS MANY QUESTIONNAIRES AS NEEDED.

| 137 | Have you ever been on active duty for military training or service for two consecutive months or more? | |
|------|--|--------|
| | Yes | 63/ |
| | IF YES: | |
| | A. What was your total time on active duty? | |
| | Less than 2 years | 64/ |
| | O OR MORE PERSONS IN HOUSEHOLD ASK Q.138. E PERSON HOUSEHOLD, GO TO Q.139. | |
| 138. | Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily—on business, on vacation, or in a general hospital—and include all babies and small children. | |
| | Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions. | |
| | Is everyone in this household related to you in some way? | |
| | Yes(GO TO Q.139)1 No(ASK A)2 | 65/ |
| | IF NO: | |
| | A. How many persons in this household are not related to you in any way? | |
| | NUMBER OF PERSONS: | 66-67/ |
| 139. | (Just thinking about your family now-those people in the household who are related to you) How many persons in the family (including yourself) earned any money last year1989from any job or employment? | |
| | NUMBER OF PERSONS: | 68-69/ |

70-71/

140. In which of these groups did your total family income, from all sources, fall last year--1989--before taxes, that is. Just tell me the letter.

| HAND |
|------|
| CARD |
| W |
| |

Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veterans allotment.

| 4 | Α. | Under \$1,00001 |
|-----|----|----------------------|
| J | В. | \$1,000 to 2,99902 |
| (| ς. | \$3,000 to 3,99903 |
| 1 | D. | \$4,000 to 4,99904 |
| 1 | E. | \$5,000 to 5,99905 |
| ı | F. | \$6,000 to 6,99906 |
| . (| G. | \$7,000 to 7,99907 |
| J | Н. | \$8,000 to 9,99908 |
| | Ι. | \$10,000 to 12,49909 |
| , | J. | \$12,500 to 14,99910 |
|] | К. | \$15,000 to 17,49911 |
| | L. | \$17,500 to 19,99912 |
| ! | М. | \$20,000 to 22,49913 |
| | N. | \$22,500 to 24,99914 |
| ı | 0. | \$25,000 to 29,99915 |
| | Ρ. | \$30,000 to 34,99916 |
| | Q. | \$35,000 to 39,99917 |
| | R. | \$40,000 to 49,99918 |
| | s. | \$50,000 to 59,99919 |
| | т. | \$60,000 or over20 |
| | | REFUSED97 |
| | | DON'T KNOW98 |

| INTER | VIE | WER: SEE | Q.28 (PAGE 18). | WAS ANY | OCCUPATION RECORDED ? | |
|-----------|-----------|------------|--|---------------------------------------|--|--------|
| | | | | | T RESPONDENT INCOME)1 Q.142)2 | 72/ |
| 141. | Di | d you earı | n any income fro | m (OCCUPA | TION DESCRIBED IN Q.28) in 1989? | |
| | | | | | (A)1 Q.142)2 | 73/ |
| | <u>IF</u> | YES: | | | | |
| | Α. | Q.28), f | n of these group for 1989 fall? .1 me the letter | That is, b | e earnings from (OCCUPATION IN pefore taxes or other deductions. | |
| | | | | Α. | Under \$1,00001 | 74-75/ |
| | | | | В. | \$1,000 to 2,99902 | |
| HAN | _ > | | | С. | \$3,000 to 3,99903 | |
| CARI |) | | | D. | \$4,000 to 4,99904 | |
| W | 1 | | | E. | \$5,000 to 5,99905 | |
| l <u></u> | 1 | | | F. | \$6,000 to 6,99906 | |
| | | | | G. | \$7,000 to 7,99907 | |
| | | | | н. | \$8,000 to 9,99908 | |
| | | | | Ι. | \$10,000 to 12,49909 | |
| | | | | J. | \$12,500 to 14,99910 | |
| | | | | к. | \$15,000 to 17,49911 | |
| | | | | L. | \$17,500 to 19,99912 | |
| | | | | М. | \$20,000 to 22,49913 | |
| | | | | N. | \$22,500 to 24,99914 | |
| | | | | 0. | \$25,000 to 29,99915 | |
| | | | | Р. | \$30,000 to 34,99916 | |
| | | | | Q. | \$35,000 to 39,99917 | |
| | | | | R. | \$40,000 to 49,99918 | |
| | | | | S. | \$50,000 to 59,99919 | |
| | | | | т. | \$60,000 or over20 | |
| | | | | | REFUSED97 | |
| | | | | | DON'T KNOW98 | |
| | | | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | | - |
| 42. | (Do | you/Does | your family) ow | n your (h | ome/apartment), pay rent, or what? | |
| | | | Own or is havin | σ | 1 | 76/ |
| | | | | | 2 | , 0, |

INTERVIEWER CHECK Q.23 TO SEE HOW MANY BROTHERS AND SISTERS R HAS AND NOTE HERE:

| NUMBER OF BROTHERS AND SISTERS | |
|--|--------|
| IF Q.23 IS GREATER THAN O ASK Q.143. IF NOT SKIP TO Q. 144. | • |
| 143. How many of your (number) brothers and sisters were born before you | were? |
| NUMBER OF OLDER SIBLINGS | 07-08/ |

Now I am going to read you several statements. For each one please tell me whether you agree strongly, agree, disagree, or disagree strongly. The first statement is:

| | THE TITUE DEACEMENT 15. | | | | | | |
|----|--|-------------------|------------------|----------|----------------------------|-------|----------------|
| | | Agree Strongly | Agree | Disagree | Disagree Strongly | DON'T | |
| Α. | It is wonderful that young people today have greater freedom to protest against things they don't like and to 'do their own thing' | . 1 | 2 | 3 | 4 | 8 | 09/ |
| В. | A child should never be allowed to talk back to his parents, or else he will lose respect for them | 1 | 2 | 3 | 4 | 8 | 10/ |
| c. | People can be divided into two classesthe weak and the strong | 1 | 2 | 3 | 4 | 8 | 11/ |
| D. | It is best to treat dissenters with leniency and an open mind since new ideas are the life blood of progressive change | - | . 2 | 3 | 4 | 8 | 12/ |

145. Now I will read a list of reasons some people give to explain why there are poor people in this country. Please tell me whether you feel each of these is very important, somewhat important, or not important in explaining why there are poor people in this country.

| | | Very Important | Somewhat Important | Not Important | DON'T KNOW | |
|----|---|-------------------|-------------------------|--------------------|---------------|-----|
| Α. | Failure of society to provide good schools for many Americans | 1 | 2 | 3 | 8 | 13/ |
| В. | Loose morals and drunkenness | 1 | 2 | . 3 | ; 8 | 14/ |
| С. | Failure of industry to provide enough jobs | 1 | 2 | 3 | 8 | 15/ |
| D. | Lack of effort by the poor themselves | 1 | 2 | 3 | 8 | 16/ |

Here are different opinions about social differences in this country.

Please tell me for each one whether you strongly agree, agree, disagree, or strongly disagree.

| | strongly disagree. | | | | | | -, : |
|----|--|-----------------|-----------------|----------|----------------------|---|-------------|
| | St | Agree rongly | Agree | Disagree | Disagree Strongly | | - |
| Α. | Only if differences in income | | | | | | |
| | are large enough is there an incentive for individual effort | 1 | 2 | 3 | 4 | 8 | 17/ |
| В. | Personal income should not be determined solely by one's work. Rather, everybody should get what he/she needs to provide a decent life to his/her family | 1 | 2 | 3 | 4 | 8 | 18/ |
| С. | No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers | 1 | 2 | 3 | 4 | 8 | 19/ |
| D. | One of the big problems in this country is that we don't give everyone an equal chance | 1 | 2 | 3 | 4 | 8 | 20/ |

2.

3.

| 147. | going to show people in a graph that you think A score of 7 m | me questions a you a seven-peroup can be rake almost all or means that you pre of 4 means of course you recourse you think pere you think p | oint scale of ted. In the f the people think almos you think t may choose a | on which the first state in that get all of that the grand number | e chara tement roup ar he peop oup is in betw | cteristi a score e "rich. le in th not towa | cs of of 1 mean " e group a rds one e | re |
|-----------|---|---|--|---|---|---|---|-----|
| | A. 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | |
| HAND | | _ | | | | Poor | DON'T KNOW | |
| CARD X | _ - | | | | | RATING | | |
| 1. Wh | ere would you ra | ite whites in g | general on t | his scale? | 1 | | _ | 21/ |
| | ws? | | | | 2 | | _ | 22/ |
| | acks? | | | | 3 | | _ | 23/ |
| | ian Americans? | | | | 4 | | | 24/ |
| | spanic Americans uthern Whites? | | | | | | _ | 25/ |
| 0. 500 | denern whites: | | •••••• | •••••• | ۰۰ | | - | 26/ |
| | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | |
| | · | . II | • | Ĩ | Ĭ | i | DON'T | |
| | Hard-working | · · <u></u> | ·································· | ·· | · | Lazy | KNOW | |
| | | | | | | | | |
| | e second set of | | | eople in t | he grou | p tend to | o be | |
| nai | rd-working or if | they tend to | be lazy. | | , | RATING | | |
| | | | | | 1 | KAIING | | |
| l. Whe | ere would you ra | te whites in o | eneral on t | his scale? | 1. | | | 27/ |
| | √s? | | | | | | | 28/ |
| | acks? | | | | | | _ | 29/ |
| 4. Asi | ian Americans? | | | | 4. | | | 30/ |
| 5. His | spanic Americans | ? | | | 5. | | | 31/ |
| 6. Soc | thern Whites? | • | • | • • • • • • • • • | 6 | | - | 32/ |
| | | | | | | | | |
| | 1 . | 2 3 | 4 | 5 | 6 | 7 | 8 | |
| | l | .ll | | | | | DON'T | |
| | Violence-pro | ne | | Not | violen | ce-prone | KNOW | |
| C. The | e next set asks | if mannle in a | ach group t | and to he | ziolence | e nrone (| or if | |
| | ey tend not to b | | | Cild CO DE | . LO LONG | prone (| ** . | |

1. Where would you rate whites in general on this scale?

4. Asian Americans?.....5. Hispanic Americans?....

Southern Whites?....

RATING

5.

33/

34/

35/

36/

37/

38/

54/ 55/

56/

147. (Continued)

| | 1 | 2 | 3 | 4 | 5 | 6 I | 7 .1 | 8 DON'T |
|-------------------------|--|---|-------------------------------------|--------------|--------------------------------|--------------|------------------------|-------------|
| | Unintelli | gent | | I | 11 | Inte | lligent | KNOW |
| | people in th | iese group: | s tend to | be uninte | elligent or | tend to | be . | |
| | | | | • | | I | RATING | |
| | ere would you | | | | | 1 | | |
| | √s? acks? | | | | | 2 • | | _ |
| | ian Americans | | | | | 4. | <u></u> | |
| | spanic Americ | | | | | | | |
| | ithern Whites | | | | | 6. | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | · | 1 | | i | 1 | | | DON'T |
| | | : | · | ' | | | 11-1 6 | DIALL |
| | Self-supp | orting | | · | Li | ve off | Welfare | KNOW |
| | people in th | oorting nese group: | s tend to | prefer to | Li | | | |
| | • • | oorting nese group: | s tend to | prefer to | Li | pporti | | |
| te | people in th nd to prefer | porting nese groups to live of | s tend to ff welfar | prefer to | Li be self-su | pportir I | ng or do | they |
| Who Je | people in the nd to prefer ere would you | nese groups to live of | s tend to ff welfar tes in ge | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jes Bla | people in the description of the prefer would you ws? | nese groups to live of | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jes Bla | people in the day of t | nese groups to live of a rate white | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jev Bla As | people in the defersion of the prefers would you was? | nese groups to live of | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jev Bl As | people in the day of t | nese groups to live of | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jev Bl As | people in the defersion of the prefers would you was? | nese groups to live of | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jes Bla As | people in the defersion of the prefers would you was? | nese groups to live of a rate white seconds | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do RATING | they Bon's |
| Who Jev Bla As | people in the defersion of the prefers would you was? | nese groups to live of rate white servers | s tend to | prefer to | Li be self-su this scale? | 1 | ng or do | they |
| Who Jee Bl. As Hi Soo | people in the dere would you ws? | rate white cans? | s tend to ff welfar tes in ge | eneral on t | Li be self-su this scale? | 1 | 7 atriotic | they Bon's |
| Who Je Bl: As Hi So | people in the dere would you ws? | rate white cans? | s tend to ff welfar tes in ge | eneral on t | Li be self-su this scale? | 1 | 7 atriotic | they Bon's |
| Who Jew Black Hi Soo | people in the defersion of the prefersion of the people in the patriotic? | porting nese groups to live of a rate white seconds | s tend to ff welfar tes in ge | eneral on t | Li be self-su this scale? 5 | 1 | 7 atriotic and to be | they |
| Who Jes Black Hi Soo | people in the dere would you ws? | rate which is a rate which is rate which is a rate which is a rate which is a rate which is a | s tend to ff welfar tes in ge | eneral on to | Li be self-su this scale? | 1 | 7 atriotic and to be | they |

Asian Americans?.....

Southern Whites?....

Now I'm going to ask you about different types of contact with various groups of people. In each situation would you please tell me whether you would be very much in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very much opposed to it happening?

| | | Very Much Favor | Somewhat Favor | Neither Favor or Oppose | Somewhat Oppose | Strongly Oppose | DON'T KNOW | |
|----|---|--------------------|---------------------------|---------------------------------|---------------------------------|--------------------|---------------------|-----|
| Α. | Living in a neighbor where half of your | rhood | | | | | | |
| | neighbors were Jews? | ?. 1 | . 2 | 3 | 4 | 5 | 8 | 57/ |
| В. | Living in a neighbor where half of your | hood | | | | | | |
| | neighbors were black | cs? 1 | 2 | 3 | 4 | 5 | 8 | 58/ |
| С. | Living in a neighbor where half of your neighbors were Asian Americans? | rhood 1 | 2 | 3 | 4 | 5 | 8 | 59/ |
| D. | Living in a neighbor where half of your neighbors were | hood | | | | | Ž. | |
| | Hispanic Americans? | . 1 | 2 | 3 | 4 | 5 | 8 | 60/ |
| Е. | Living in a neighbor where half of your neighbors were white | | | | | · | | |
| | raised in the (North/South)? | 1 | 2 | 3 | 4 | . 5 | -8 | 61/ |

INTERVIEWER: IF R IS BEING INTERVIEWED IN THE NORTH: READ "SOUTH", IF R IS BEING INTERVIEWED IN THE SOUTH: READ "NORTH". FOR THIS SURVEY:

SOUTH = ALABAMA, ARKANSAS, DELAWARE, DISTRICT OF COLUMBIA, FLORIDA, GEORGIA, KENTUCKY, LOUISIANA, MARYLAND, MISSISSIPPI, NORTH CAROLINA, OKLAHOMA, SOUTH CAROLINA, TENNESSEE, TEXAS, VIRGINIA, WEST VIRGINIA

NORTH = EVERYWHERE ELSE

149. What about having a close relative or family member marry a Jewish person? Would you be very in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very opposed to it happening?

| | | Very Much Favor | Somewhat Favor | Neither Favor or Oppose | Somewhat Oppose | Strongly Oppose | DON'T KNOW | - - |
|----|--|--------------------|---------------------------|---------------------------------|---------------------------|--------------------|---------------|-------------------|
| Α. | A Jewish person? | 1 | 2 | 3 | 4 | 5 | 8 | 62/ |
| В. | How about having a close relative or family member marry a black person? | | | | | | | |
| | Would you | 1 | 2 | 3 | 4 | 5 | 8 | 63/ |
| c. | An Asian-American person? | 1 | 2 | 3 | 4 | 5 | 8 | 64/ |
| D. | An Hispanic-American person? | 1 | 2 | 3 | 4 | 5 | 8 | 65/ |
| Ε. | A white raised in the (North/South)? | e 1 | 2 | 3 | 4 | 5 | 8 | 66/ |

INTERVIEWER: IF R IS BEING INTERVIEWED IN THE NORTH: READ "SOUTH", IF R IS BEING INTERVIEWED IN THE SOUTH: READ "NORTH". FOR THIS SURVEY: SOUTH = ALABAMA, ARKANSAS, DELAWARE, DISTRICT OF COLUMBIA, FLORIDA, GEORGIA, KENTUCKY, LOUISIANA, MARYLAND, MISSISSIPPI, NORTH CAROLINA, OKLAHOMA, SOUTH CAROLINA, TENNESSEE, TEXAS, VIRGINIA, WEST VIRGINIA
NORTH = EVERYWHERE ELSE

150. Here are some proposals about welfare. I would like to know if you favor or oppose them. (READ "A") - Would you say that you strongly favor it, neither favor nor oppose it, oppose it, or strongly oppose it?

| | | Strongly Favor | Favor | Neither Favor or Oppose | Oppose | | DON'T KNOW | |
|----|--|-------------------|-------|-------------------------------|--------|---|---------------|-----|
| Α. | First, requiring that people must work in order to receive welfar Would you say | ·e. | 2 | 3 | 4 | 5 | 8 | 67/ |
| В. | Second, reducing welfar benefits to make working for a living more attractive. Would you say | | 2 | 3 | 4 | 5 | 8 | 68/ |

IF FORM X, ASK Q.151. FORM Y, SKIP TO Q.152:

Here are several things that the government in Washington might do to deal with the problems of poverty and unemployment. I would like you to tell me if you favor or oppose them. (READ "A") - Would you say that you strongly favor it, favor it, neither favor nor oppose it, oppose, or strongly oppose it?

| | | Strongly Favor | Favor | Neither Favor or Oppose | Oppose | Strongly Oppose | DON'T | |
|----|---|-------------------|-------|-------------------------------|--------|--------------------|-------|------|
| Α. | Giving business and industry special tax breaks for locating poor and high unemployment areas. Would you say | ς | 2 | 3 | 4 | 5 | 8 | 69/ |
| В. | Spending more money the schools in poor neighborhoods, especially for presand early education Would you say | scho <u>o</u> l | 2 | 3 | 4 | 5 | 8 | 70/ |
| с. | Providing special coscholarships for chifrom economically disadvantaged backgr who maintain good gr Would you say | ldren | 2 | 3 | 4 | 5 | 8 | 71/ |

IF FORM Y, ASK Q.152. FORM X SKIP TO Q. 153:

Here are several things that the government in Washington might do to deal with the problems of poverty and unemployment among Black Americans. I would like you to tell me if you favor or oppose them. (READ "A") - Would you say that you strongly favor it, favor it, neither favor nor oppose it, oppose it, or strongly oppose it?

| | | Strongly Favor | Favor | Neither Favor or Oppose | Oppose | Strongly Oppose | DON'T | |
|----|--|--------------------|-------|-----------------------------------|--------|----------------------------|-------|-----|
| Α. | Giving business and industry special tax breaks for locating in largely black areas Would you say | . 1 | 2 | 3 | 4 | 5 | 8 | 07/ |
| В. | Spending more money on the schools in black neighborhoods, especia for pre-school and ear education programs. Would you say | 11 y | 2 | 3 | 4 | 5 | 8 | 08/ |
| с. | Providing special collescholarships for black children who maintain good grades. Would you say | | 2 | 3 | 4 | . 5 | 8 | 09/ |
| D. | Forbidding the use of racial quotas in hiring and employment. Would you say | 3 | 2 | 3 | 4 | 5 | 8 | 10/ |

Some people think that certain groups have too much influence in American life and politics, while other people feel that certain groups don't have as much influence as they deserve. On this card are three statements about how much influence a group might have. (1. Too much influence, 2. Just | CARD | about the right amount of influence, 3. Too little influence) For each | Y | group I read to you, just tell me the number of the statement that best says | how you feel. The first group is whites. (HAND CARD Y)

| | | | Right amount | | DON'T KNOW | |
|----|--------------------|---|--------------|---|-------------------|-----|
| Α. | Whites | 1 | 2 | 3 | 8 | 11/ |
| В. | Jews | ì | 2 | 3 | 8 | 12/ |
| с. | Blacks | 1 | 2 | 3 | 8 | 13/ |
| D. | Asian Americans | 1 | 2 | 3 | 8 | 14/ |
| E. | Hispanic Americans | 1 | 2 | 3 | 8 | 15/ |
| F. | Southern whites | 1 | 2 | 3 | 8 | 16/ |

23/

154. How much discrimination is there that hurts the chances of Hispanic Americans to get good paying jobs? Would you say there is a lot, some, only a little, or none at all?

| | | A Lot | Some | Only a | | DON'T KNOW | - . |
|----|-----------------------|-------|------|--------|---|---------------|---------------|
| A. | Hispanic Americans | 1 | 2 | 3 | 4 | 8 | 17/ |
| В. | How about for blacks? | 1 | 2 | 3 | 4 | 8 | 18/ |
| C. | Asian Americans? | 1 | 2 | 3 | 4 | 8 | 19/ |

155. How much discrimination is there that makes it hard for Hispanic Americans to buy or rent housing wherever they want? Would you say there is a lot, some, only a little, or none at all?

| | | A Lot | Some | Only a | None At all | DON'T KNOW | - - |
|----|-----------------------|-------|-----------|--------|----------------|---------------|--------------|
| A. | Hispanic Americans | 1 | 2. | 3 | 4 | 8 | 20/ |
| В. | How about for blacks? | 1 | 2 | 3 | 4 | 8 | 21/ |
| c. | Asian Americans? | 1 | 2 | 3 | 4 | 8 | 22/ |

IF RESPONDENT IS CURRENTLY EMPLOYED, ASK Q.156: OTHERS GO TO Q.158.

156. Are the people who work where you work all white, mostly white, about half and half, mostly black, or all black?

| All white | . 1 |
|---------------------|-----|
| Mostly white | . 2 |
| About half and half | . 3 |
| Mostly black | . 4 |
| All black | . 5 |
| DON'T KNOW | . 8 |

IF RESPONDENT IS CURRENTLY EMPLOYED, ASK Q. 157: OTHERS GO TO Q.158.

157. Does the place where you work have an affirmative action program or make any special effort to hire and promote minorities?

| Yes 1 | 24/ |
|--------------|-----|
| No 2 | |
| DON'T KNOW 8 | |

Other (SPECIFY)

| er an | | |
|-----------|---|-----|
| 158. | What do you think the chances are these days that a white person won't get a job or promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days? | |
| * . | Very likely | 25/ |
| A. | Do you feel this way because of something that happened to you personally, because it happened to a relative, family member or close friend, because you saw it occurring at work, because you have heard about it from the media, or because you heard about it from other sources? (CHECK ALL THAT APPLY) | |
| | Something that happened to you personally 1 | 26/ |
| | Something that happened to a relative, family member, or a close friend | 27/ |
| | Saw it occurring at work 3 | 28/ |
| | Heard about it on the media 4 | 29/ |
| | Heard about it from other sources | 30/ |
| | Other (SPECIFY) 6 | 31/ |

159. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements regarding parents:

| C | AND | Strongly Agree | Agree | Strongly Disagree | Disagree | DON'T | |
|----|---|-------------------|-------|------------------------------|----------|-------|------|
| Α. | The job of being a parent is more difficult than it used to be. | 1 | 2 | 3 | 4 | 8 | 32/ |
| В. | Parents today are not doing as good a job as their own parents did. | 1 | 2 | 3 | . 4 | 8 | 33/ |
| С. | Parents today often feel uncertain about what is the right thing to do in raising their children. | 1 | 2 | 3 | 4 | 8 | 34/ |
| D. | Parents often don't know where their children are or what they are doing. | 1 . | 2 | 3 | 4 | 8 | 35/ |
| Ε. | Parents today have a hard time making ends meet. | 1 | 2 | 3 | 4 | 8 | 36/ |
| F. | The role of the federal government in family life today is too large. | . 1 | 2 | 3 | 4 | 8 | 37/ |
| G. | Parents today don't spend enough time with their children. | 1 | 2 | 3 | 4 | 8 | 38/ |
| н. | When both parents work, children are more likely to get into trouble. | 1 . | 2 | 3 | 4 | 8 | 39/ |
| I. | The burden of taxes discourage couples from having as many children as they would like. | es 1 | 2 | 3 | 4 | 8 | 40/ |

And now on another topic:

160. Compared with 10 years ago, would you say that American children today are much better off, better off, about the same, worse off, or much worse off regarding:

| • | AND | | | | | | | |
|----|---|------------------------|-------------------|----------------------|-------------|---------------------|--------|-----|
| • | AA | Much Better | Better | About the Same | Worse | Much Worse | DON'T | |
| Α. | The quality of their education. | 1 | 2 | 3 | 4 | 5 | 8 | 41/ |
| В. | The love, care and attention they receive from their parents. | n 1 · | 2 | 3 | 4 | 5 | 8 8 | 42/ |
| c. | The safety of the neighborhothey live in. | oods 1 | 2 | 3 | 4 | 5 | 8 | 43/ |
| D. | Their moral or religious training | 1 | 2 | 3 | 4 | 5 | 8 | 44/ |
| Ε. | The supervision and disciplinate they receive from their parents. | ine 1 | 2 | 3 | 4 | 5 | 8 | 45/ |
| F. | Their housing. | 1 | 2 | 3 | . 4 | 5 | . 8 | 46/ |
| G. | Getting health care when they need it. | 1 | 2 | 3 | 4 | 5 | 8 | 47/ |
| Н. | Acquiring the skills needed to get a good job. | 1 | 2 | 3 | 4 | 5 | 8 | 48/ |
| I. | The time children have with their parents. | 1 | 2 | 3 | 4 | 5 | 8 | 49/ |

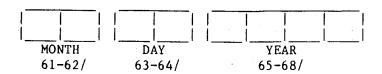
161. Children are exposed to many influences in their daily lives. What kind of influence does each of the following have on children: Very positive, positive, neutral, negative, very negative:

| ĺ | AND ARD BB | Very Positive | Positive | Neutral | Very Negative | Negative | DON'T KNOW | |
|----|--|------------------|---------------|---------|-------------------|---------------|---------------|-----|
| Α. | Movies. | 1 | 2 | 3 | 4 | 5 | 8 | 50/ |
| В. | Children's programs public television. | on 1 | 2 | 3 | 4 | 5 | 8 | 51/ |
| c. | Programs on network television. | . 1 | 2 | 3 | 4 | . 5 | 8 | 52/ |
| D. | Commercials on netwo | ork 1 | 2 | 3 | 4 | 5 | 8 | 53/ |
| Ε. | Rock music. | 1 | 2 . | 3 | 4 | 5 | 8 | 54/ |

Many adults play roles in the lives of children. Please rate the following as very good, good, fairly good, fairly bad, or very bad:

| | AND CARD | | | | | | · | |
|----------|-------------------------------|--------------|-----------------|------------------------|-------------------|-------------|-------|-----|
| cc | | Very Good | Good | Fairly Good | Fairly Bad | Very Bad | DON'T | |
| Α. | Mothers | . 1 | 2 | 3 | 4 | 5 | 8 | 55/ |
| В. | Fathers | 1 | 2 | 3 | 4 | 5 | 8 | 56/ |
| С. | Grandparents | 1 | 2 | 3 | 4 | 5 | 8 | 57/ |
| D. | Child care providers | 1 | 2 | 3 | 4 | 5 | 8 | 58/ |
| Ε. | Teachers | 1 | 2 | 3 | 4 | 5 | 8 | 59/ |
| , F. | Priests, ministers and rabbis | 1 | 2 | 3 | 4 | 5 | 8 | 60/ |

163. What is your date of birth?



Numerical Notations . of Months

| January01 | July07 |
|------------|-------------|
| February02 | August08 |
| March03 | September09 |
| April04 | October10 |
| May05 | November11 |
| June06 | December12 |

164. CODE RESPONDENT'S SEX:

| 1ALE | 1 | 69 |
|---------|----------|----|
| PEMAT E | ? | |

165. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.

HAND On each line the first word is in capital letters—like BEAST. Then CARD there are five other words. Tell me the number of the word that comes DD closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone-just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

EXAMPLE
BEAST 1. afraid 2. words 3. large 4. animal 5. separate

| A . | ••••• | 1. | 2. | 3. | | 4. | | 5. | رسنني ا | 8. | DON'T | KNOW 07/ |
|-------------|----------|-----|--------|--------|-----|----|----------|----|----------|----|--------|-------------|
| P | <u> </u> | 1. | 2. | з. | | 4. | | 5. | <u> </u> | | DON'T | |
| c. 1 | | 1., | 2. | 3. | | 4. | | 5. | _ | 8. | DON'T | KNOW 09/ |
| D | | 1. | 2. | 3. | | 4. | | 5. | | 8. | DON'T | KNOW 10/ |
| E | • | 1. | 2. | 3. | | 4. | | 5. | | 8. | | KNOW 11/ |
| r. • | B | 1. | 2. | ₿3. | | 4. | | 5. | | 8. | DON'T | |
| G. | | 1. | 2. | 3. | | 4. | | 5. | | 8. | DON'T | KNOW 13/ |
| н. | ···· | 1. | 2. | з. | | 4. | <u> </u> | 5. | | 8. | DON'T. | KNOW 14/ |
| 1. | | 1. | 2. | 3. | r . | 4. | | 5. | b | 8. | DON'T | KNOW 15/ |
| J. | | 1. | 2. | 3. | | 4. | | 5. | | 8. | DON'T | KNOW 16/ |

NOTE: IF R DID NOT ATTEMPT TO ANSWER ANY OF THE ABOVE, CHECK BOX

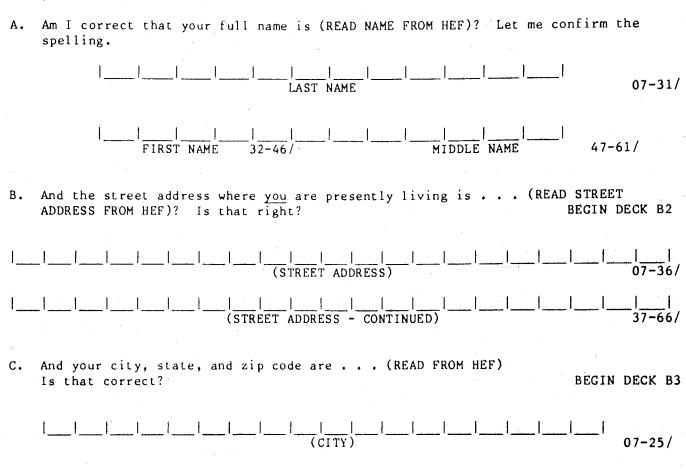
17/

| 166. | INTERVIEWER: ADMINISTER INTERNATIONAL SELF-ADMINISTERED QUESTIONNAIRE (IS-A) NOW, THEN CODE (1, 2 OR 3) BELOW. | |
|------|--|-----|
| | 1. R completed | 18/ |
| 167. | INTERVIEWER: ADMINISTER GSS S-A NOW. THEN CODE (1, 2, OR 3) BELOW. | |
| | 1. R completed | 19/ |
| | | |
| 168. | May I have your name and telephone number just in case my office wants to make sure I conducted this interview? ENTER NAME AND PHONE NUMBER. IF NO PHONE OR REFUSED, CIRCLE APPROPRIATE CODE NUMBER. | |
| | RESPONDENT'S TELEPHONE NAME NUMBER:/ AREA CODE NUMBER | |
| | NO PHONE NUMBER1 REFUSED PHONE NUMBER2 | |
| | IF TELEPHONE NUMBER IS GIVEN, ASK A: A. Is this phone located in your own home? | 20/ |
| | Yes | |
| | TIME GSS S-A COMPLETED IF NO GSS S-A, ENTER TIME INTERVIEW HR. MIN. 21-22/ 23-24/ | |

Thank you very much for your time and help.

LOCATOR INFORMATION

That's all the survey questions I have, but we may want to get in touch with you later. So, let me be certain that we have your correct name, address, and phone number.



| LOCATOR INFORMATION (CONTINUED | LO | CATOR | INFORMATION (| Continued |
|--------------------------------|----|-------|---------------|-----------|
|--------------------------------|----|-------|---------------|-----------|

| Finally, we have your telephone number as (READ PHONE FROM HEF)? Is that correct? |
|--|
| |
| <u>OR</u> |
| No phone (SKIP TO F) |
| IF RESPONDENT HAS NEW PHONE: In whose name is the phone listed? RESPONDENTS NAME (SKIP TO F) |
| Other (SPECIFY BELOW)2 |
| |
| Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are? |
| ENTER FULL NAME OF PERSON BELOW: BEGIN DECK B5 |
| |
| t is (PERSON'S) telephone number? |
| _ _ _ _ _ _ _ - _ _ _ _ (AREA CODE) (PHONE NUMBER) 62-71/ |
| No phone |
| |

| Α. | Length of interview: | minutes | 2: |
|----|---|---|--|
| В. | Date of interview: | Month Day 28-29/ 30-31/ | |
| c. | In general, what was t | he respondent's attitude toward the interview | ? |
| | Cooperative bu Impatient and | nterested | _ |
| D. | Was respondent's under | standing of the questions CODE ONE. | _ |
| | | Good?1 Fair?2 | |
| | | Poor?3 | |
| Ε. | TYPE OF STRUCTURE IN W | HICH FAMILY LIVES: | - |
| | TRAILER | MORE UNITS, IN AN | |
| | DETACHED SINGLE- FAMILY HOUSE | ATTACHED ROW)06 | 34 |
| | | APARTMENT HOUSE | |
| | 2-FAMILY HOUSE, | (5 OR MORE UNITS, | |
| | 2 UNITS SIDE BY SIDE | 3 STORIES OR LESS)07 | |
| | SIDE DI SIDE | APARTMENT HOUSE | |
| | 2-FAMILY HOUSE, | (5 OR MORE UNITS, | |
| | 2 UNITS ONE | 4 STORIES OR MORE)08 | |
| | ABOVE THE OTHER | | |
| | B 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | APARTMENT IN A PARTLY | |
| | DETACHED 3-4 FAMILY HOUSE | COMMERCIAL STRUCTURE09 | |
| | PARTEL HOUSE | OTHER (SPECIFY)10 | |
| | | | |
| | | | ······································ |

| | G. | INTERVIEWER'S SIGNATURE: | | | | , | | | | |
|---|----|--------------------------|-------------|--|------------|--------------|--|--|--|--------|
| • | | | | | _ <u>.</u> | | | | | - |
| | Н. | INTERVIEWER'S ID NUMBER: | | | | | | | | 37-42/ |