

BALLOT B

General Social Survey

NORC University of Chicago

AFFIX CASE LABEL HERE

CASE ID:

PSU:

SEGMENT:

LINE #:

BALLOT:

CIRCLE X OR Y

Time Interview Began: ___ : __ AM/PM

INTERVIEWER INSTRUCTIONS

- 1. FOR MORE DETAILED INSTRUCTIONS, PLEASE REVIEW INTERVIEWER MANUAL AND Q x Q SPECIFICATIONS.
- 2. BASIC NORC PROCEDURES:

READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED.

PUT AN "X" WHERE YOU PROBED.

USE ONLY NEUTRAL PROBES:

EXAMPLES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?" OR "WHO ELSE?"

- 3. CIRCLE A NUMBER THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, CONTINUE ON WITH THE NEXT QUESTION.
- 4. TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS IN THE MARGIN. DO NOT WRITE OVER OR OBSCURE CODE NUMBERS IN THE MARGIN.
- 5. MAKE SURE THAT THE RESPONDENT'S ANSWERS TO OPEN-ENDED QUESTIONS ARE FULL AND COMPLETE. IF THEY AREN'T, PROBE UNTIL COMPLETE.
- 6. IF THE RESPONDENT DOES NOT KNOW OR REFUSES INCOME, AGE, ETC., TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
- 7. DO YOUR BEST TO ACHIEVE A 100% COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE.
- CHECK TO MAKE SURE THAT ALL CIRCLED ITEMS ARE ANSWERED WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMININSTERED QUESTIONNAIRE. THESE ITEMS ARE CRITICAL RETRIEVAL QUESTIONS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF THE DATA IS MISSING.

POINTY FINGERS INDICATE ASK EVERYONE QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A POINTY FINGER WITHOUT ASKING THAT QUESTION.



| IO I INTERVIEWED | . CUPCE COVED OF OU | EV OD LARFI POD THI | S CASE. IS THIS CASE AN |
|------------------|---------------------|---------------------|---------------------------|
| IVI INTERVIENCE | " CHECK CALIWAY AC | LA OR LADDE I OR TH | o vacio io illio vacio al |
| "X" OR "Y" CASE? | | | |
| A UR I LAGE. | | | |
| | | | |
| | | | |
| v | (ASE | 7 A B | 1 |
| A | | k (/- 1) | ····· |
| *27 | (GO TC | 3 O 33 | • |
| A | | / (2·4) | |
| | | | |
| | | | |

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | Too much | Too little | About right | DON'T KNOW |
|---|-------------|---------------|----------------|---------------|
| A. The space exploration program | 3 | 1 | 2 | 8 |
| B. Improving and protecting the environment | 3 | 1 | 2 | 8 |
| C. Improving and protecting the nation's health | 3 | 1 | 2 | 8 |
| D. Solving the problems of the big cities | 3 | 1 | 2 | 8 |
| E. Halting the rising crime rate | 3 | 1 | 2 | 8 |
| F. Dealing with drug addiction | 3 | 1 | 2 | 8 |
| G. Improving the nation's education system | 3 | 1 | 2 | 8 |
| H. Improving the conditions of Blacks | 3 | 1 | 2 | 8 |
| I. The military, armaments and defense | 3 | 1 | 2 | 8 |
| J. Foreign aid | 3 | 1 | 2 | 8 |
| K. Welfare | 3 | 1 | 2 | 8 |
| L. Highways and bridges | 3 | 1 | 2 | 8 |
| M. Social Security | 3 | 1 | 2 | 8 |
| N. Mass transportation | 3 | 1 | 2 | 8 |
| O. Parks and recreation | 3 | 1 | 2 | 8 |

Y

2. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | | Too much | Too little | About right | DON'T KNOW |
|----|-------------------------------|-------------|---------------|----------------|---------------|
| A. | Space exploration | 3 | 1 | 2 | 8 |
| B. | The environment | 3 | 1 | 2 | 8 |
| C. | Health | 3 | 1 | 2 | 8 |
| D. | Assistance to big cities | 3 | 1 | 2 | 8 |
| Ē. | Law enforcement | 3 | 1 | 2 | 8 |
| F. | Drug rehabilitation | 3 | 1 | 2 | 8 |
| G. | Education | 3 | 1 | 2 | 8 |
| H. | Assistance to Blacks | 3 | 1 | 2 | 8 |
| Ī. | National defense | 3 | 1 | 2 | 8 |
| J. | Assistance to other countries | 3 | 1 | 2 | 8 |
| K. | Assistance to the poor | 3 | 1 | 2 | 8 |
| L. | Highways and bridges | 3 | 1 | 2 | 8 |
| M. | Social Security | 3 | 1 | 2 | 8 |
| N. | Mass transportation | 3 | 1 | 2 | 8 |
| O. | Parks and recreation | 3 | 1 | 2 | 8 |





ASK EVERYONE:

3. Now, a question about other countries. You will notice that the boxes on this card go from the highest position of "plus 5" for a country which you like very much to the lowest position of "minus 5" for a country you dislike very much. How far up the scale or how far down the scale would you rate the following countries? READ EACH ITEM, A THROUGH F, CODE ONE FOR EACH.

HAND CARD A

| SCALE | A. Russia | B. Japan | C. Canada |
|---------------|--------------|-------------|--------------|
| +5 | 1 | 1 | 1 |
| +4 | 2 | 2 | 2 |
| +3 | 3 | 3 | 3 |
| +2 | 4 | 4 | 4 |
| +1 | 5 | 5 | 5 |
| -1 | 6 | 6 | 6 |
| -2 | 7 | 7 | 7 |
| -3 | 8 | 8 | 8 |
| -4 | 9 | 9 | 9 |
| -5 | 10 | 10 | 10 |
| DON'T KNOW | 98 | 98 | . 98 |

| SCALE | D. China | E. Israel | F. Egypt |
|---------------|-------------|--------------|-------------|
| +5 | 1 | 1 | 1 |
| +4 | . 2 | 2 | 2 |
| +3 | 3 | 3 | 3 |
| +2 | 4 | 4 | 4 |
| +1 | 5 | 5 | 5 |
| -1 | 6 | 6 | 6 |
| -2 | 7 | 7 | 7 |
| -3 | 8 | 8 | 8 |
| -4 | 9 | 9 | 9 |
| -5 | 10 | 10 | 10 |
| DON'T KNOW | 98 | 98 | 98 |

| | · · · |
|----|---|
| | Yes |
| 5. | Do you think it will be best for the future of this country if we take an active part in world affairs, or if we stay out of world affairs? |
| | Active part |
| | Stay out 2 |

Do you expect the United States to fight in another world war within the next ten years?

6. Do you think our government should continue to belong to the United Nations, or should we pull out of it now?

| Continue to belong | | | | | | | | | 1 |
|--------------------|--|--|--|--|--|--|--|--|---|
| Pull out now | | | | | | | | | 2 |
| DON'T KNOW | | | | | | | | | Q |

DON'T KNOW 8

| 7. | The United States Supreme Court has ruled that no state or local government may require the reading of the Lord's Prayer or Bible verses in public schools. | | | | | | | | | |
|------------|---|---|----------------|--|--|--|--|--|--|--|
| | What are your views on thisdo you appro | ove or disapprove of the court ruling? | | | | | | | | |
| | • • | Approve 1 Disapprove 2 NO OPINION 8 | | | | | | | | |
| 8. | Now, please tell me if you agree or disagr than are most women. | ee with this statement: Most men are better suited emotionall | y for politics | | | | | | | |
| | | Agree | | | | | | | | |
| | | Disagree 2 | | | | | | | | |
| | | NOT SURE 8 | | | | | | | | |
| 9. runn | And, do you agree or disagree with this sting the country up to men. | Agree | I leave | | | | | | | |
| 10. | Do you approve or disapprove of a marrie capable of supporting her? | d woman earning money in business or industry if she has a l | iusband | | | | | | | |
| | | Approve 1 | | | | | | | | |
| | | Disapprove | | | | | | | | |
| | | DON'T KNOW | | | | | | | | |
| 11. | If your party nominated a woman for Pres | ident, would you vote for her if she were qualified for the job |)? | | | | | | | |
| | | Yes 1 | | | | | | | | |
| | | No 2 | | | | | | | | |
| | | DON'T KNOW 8 | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |



12. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | DON'T KNOW |
|----|--|-------------------|-------|----------|----------------------|---------------|
| Α. | A working mother can establish just as warm and secure a relationship with her children as a mother who does not work. | 1 | 2 | 3 | 4 | 8 |
| В. | It is more important for a wife to help her husband's career than to have one herself. | 1 | 2 | 3 | 4 | 8 |
| C. | A preschool child is likely to suffer if his or her mother works. | 1 | 2 | 3 | 4 | 8 |
| D. | It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family. | 1 | 2 | 3 | 4 | 8 |

| A good idea | | | | | | | | • | | | | | | | • | 1 |
|-------------|------|--|--|--|--|--|--|---|--|--|--|--|--|--|---|---|
| Bad idea | | | | | | | | | | | | | | | | 2 |
| DEPENDS | | | | | | | | | | | | | | | | 3 |
| DON'T KNOW | | | | | | | | | | | | | | | | 8 |

14. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



| In open country but not on a farm |
|--|
| On a farm |
| In a small city or town (under 50,000) |
| In a medium-size city (50,000-250,000) |
| In a suburb near a large city 5 |
| In a large city (over 250,000) |
| DON'T KNOW 8 |

| 15. In what state or foreign co | ountry were you living when you | were 16 years old? |
|---------------------------------|---------------------------------|---|
| DO NOT CIRCLE STATE C | ODES. | |
| REFER TO STATE CODES | BELOW AND ENTER CODE | NUMBER IN BOX: |
| Alabama 63 | Louisiana 73 | Oklahoma72 |
| Alaska 94 | Maine 11 | Oregon92 |
| Arizona 87 | Maryland 52 | Pennsylvania23 |
| Arkansas 71 | Massachusetts 14 | Rhode Island 16 |
| California 93 | Michigan34 | South Carolina 57 |
| Colorado 86 | Minnesota41 | South Dakota 45 |
| Connecticut 15 | Mississippi 64 | Tennessee62 |
| Delaware 51 | Missouri43 | Texas74 |
| Washington, D.C 55 | Montana | Utah 85 |
| Florida 59 | Nebraska 46 | Vermont12 |
| Georgia 58 | Nevada 84 | Virginia 54 |
| Hawaii 95 | New Hampshire 13 | Washington State 91 |
| Idaho 82 | New Jersey 22 | West Virginia 53 |
| Illinois 32 | New Mexico 88 | Wisconsin31 |
| Indiana 33 | New York 21 | Wyoming 83 |
| Iowa 42 | North Carolina 56 | |
| Kansas 47 | North Dakota 44 | Foreign country (SPECIFY) |
| Kentucky61 | Ohio | 1 |
| | | |
| | | |
| | | THE CLASE CELEBRIDANDENEL IVES IN MOW? |
| IQ-2 INTERVIEWER: | 15 51 ATE NAMED IN Q. 15 | THE SAME STATE RESPONDENT LIVES IN NOW? |
| YES | (GO TO Q | 16) |
| NO | (SKIP TO Q | 17) 2 |
| | | |
| | | |

| 16. | When you were 16 years old, were you living in this same (city/town/county)? |
|-----|--|
| | Yes |

With whom were

| .) | you li | you living with both your own mother and father around the time you were 16? (IF N iving around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGEORE THAT. | |
|----|--------|--|------------|
| | BOTE | H OWN MOTHER AND FATHER (GO TO Q.18) 1 | |
| | FATE | HER AND STEPMOTHER (ASK A) 2 | |
| | MOT | HER AND STEPFATHER (ASK A) | |
| | FATE | HERNO MOTHER OR STEPMOTHER (ASK A) 4 | |
| | MOT | HERNO FATHER OR STEPFATHER (ASK A) | |
| | (NC | E OTHER MALE RELATIVE O FEMALE HEAD) PECIFY AND ASK A) 6 | |
| | SOM | E OTHER FEMALE RELATIVE O MALE HEAD) PECIFY AND ASK A) | |
| | AN | ER ARRANGEMENT WITH <u>BOTH</u> MALE ID FEMALE <u>RELATIVES</u> (e.g., INT AND UNCLE, GRANDPARENTS) (ASK A) | |
| | ОТНІ | ER (SPECIFY AND ASK A)0 | |
| | A. | IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened | i ? |
| | | ONE OR BOTH PARENTS DIED | · |
| | | PARENTS DIVORCED OR SEPARATED | |
| | | FATHER ABSENT IN ARMED FORCES | |
| | | ONE OR BOTH PARENTS IN INSTITUTION | |
| | | OTHER (SPECIFY)5 | |
| | | DONIT PAIOU 9 | |

| vv. | SUBSTITUTE SPECIFIED? | OH CITELLY COLUMN |
|-----------|--|-------------------|
| | YES, FATHER OR SUBSTITUTE IS SPECIFIED | iat Person) 1 |
| | NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED (SKIP TO Q. 20) | 2 |
| A. | What kind of work did your (father/FATHER SUBSTITUTE) usually do what was his job called? OCCUPATION: | |
| B. | IF NOT ALREADY ANSWERED, ASK: What did he actually do in t Tell me, what were some of his main duties? | hat job? |
| C. | What kind of place did he work for? INDUSTRY: | |
| D. | IF NOT ALREADY ANSWERED, ASK: What did they (make/do)? | |
| | | |
| E. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he someone else? | |
| | Self-employed | 2 |

| GSS-B | 9 | | | |
|-------|---|--|--|--|
| | What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? CODE EXACT GRADE. | | | |
| | No formal school (GO TO Q. 20) 0 1st grade (GO TO Q. 20) 1 2nd grade (GO TO Q. 20) 2 3rd grade (GO TO Q. 20) 3 4th grade (GO TO Q. 20) 4 5th grade (GO TO Q. 20) 5 6th grade (GO TO Q. 20) 6 7th grade (GO TO Q. 20) 7 8th grade (GO TO Q. 20) 7 8th grade (GO TO Q. 20) 8 9th grade (GO TO Q. 20) 8 9th grade (ASK A&B) 9 10th grade (ASK A&B) 10 11th grade (ASK A&B) 11 12th grade (ASK A&B) 12 DON'T KNOW (ASK A&B) 98 | | | |
| | ED 9TH - 12TH GRADE OR DON'T KNOW: | | | |
| A. | Did he ever get a high school diploma or a GED certificate? | | | |
| | Yes | | | |
| В. | Did he ever complete one or more years of college for creditnot including schooling such as business college technical or vocational school? | | | |
| | Yes (ASK [1] and [2]) 1 No (GO TO Q.20) 2 DON'T KNOW (GO TO Q.20) 8 | | | |
| | YES TO B: How many years did he complete? | | | |
| | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 DON'T KNOW (GO TO [2]) 98 | | | |
| [2] | Does he have any college degrees? | | | |
| | Yes | | | |
| | YES TO [2]: What degree or degrees? CODE HIGHEST DEGREE EARNED | | | |

Associate/Junior College 2
Bachelor's 3
Graduate 4
DON'T KNOW 8

| | | SECURITY OF STREET | ESPERANCE ESP |
|---|-----------------------|--------------------|---------------|
| IQ4 INTERVIEWER: CHECK Q. SPECIFIED? | 17. IS A MOTHER, STEI | MOTHER, OR OTHER | FEMALE |
| | | | |
| YES, MOTHER OR SUBSTITE SPECIFIED (ASK | | N) | 1 |
| | | | |
| NO MOTHER, STEPMOTHE SPECIFIED | | | , |
| 33.230 | | -, | |
| | | | |
| | | | |

20. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? CODE EXACT GRADE.

| No formal school 1st grade | (GO TO Q. 21) 0 (GO TO Q. 21) 1 |
|----------------------------|------------------------------------|
| 2nd grade | (GO TO Q. 21) 2 |
| 3rd grade 4th grade | |
| 5th grade | |
| 6th grade | (GO TO Q. 21) 7 |
| 8th grade 9th grade | (GO TO Q. 21) 8 (ASK A&B) 9 |
| 10th grade | (ASK A&B) 10 |
| | (ASK A&B) |
| DON'T KNOW | |

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

A. Did she ever get a high school diploma or a GED certificate?

| Yes | (ASK B) | l |
|-----|---------|---|
| | (ASK B) | |
| | (ASK B) | |

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

| Yes | (ASK [1] and [2]) |
|------------|-------------------|
| No | (GO TO Q.21) 2 |
| DON'T KNOW | (GO TO Q.21) 8 |

| [1] How many y | ears did she complete? |
|------------------|--|
| | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 years 20 DON'T KNOW (ASK [2]) 98 |
| [2] Does she hav | re any college degrees? |
| | Yes |
| IF YES TO [2]: | or degrees? CODE HIGHEST DEGREE EARNED |
| | Associate/Junior College 2 Bachelor's 3 Graduate 4 DON'T KNOW 8 |
| IQ-5 INTERVI | EWER: CHECK Q. 17. DID R LIVE WITH OWN MOTHER? |
| YES, LIVI | ED WITH OWN MOTHER (ASK Q. 21) |
| | |
| | |
| NO, DID 1 | er work for pay for as long as a year, after she was married? |
| NO, DID 1 | er work for pay for as long as a year, after she was married? Yes |

| 100 | GSS-B | | |
|-----|--------------|--|--|
| BI | ASK EVERYONE | | |

| 22. | Thinking about the time when you were 16 years old, compared with American families in general then, would you say your family income wasfar below average, below average, average, above average, or far above average? (PROBE: Just your best guess.) | | | |
|-----|---|--|--|--|
| | Far below average 1 Below average 2 Average 3 Above average 4 Far above average 5 DON'T KNOW 8 | | | |
| 23. | How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.) | | | |
| | NONE | | | |
| | ONE 1 | | | |
| | TWO 2 | | | |
| | THREE 3 | | | |
| | FOUR 4 | | | |
| | FIVE 5 | | | |
| | SIX 6 | | | |
| | SEVEN 7 | | | |
| | EIGHT 8 | | | |
| | NINE 9 | | | |
| | TEN OR MORE (ENTER EXACT NUMBER) | | | |

| .) | Are yo | re you currentlymarried, widowed, divorced, separated, or have you never been married? | | | |
|----|---|--|----------------------------|---|---|
| | | | Widowed Divorced Separated | | (ASK A, B & D) |
| | IF EV | ER MARRIED: How old were you v | | | (66.26 (1.5), |
| | | - | | ENTER | EXACT AGE |
| | ASK B. | ONLY IF CURREN' Have you ever been | | | |
| | | | | | 1]) |
| | IF Y | YES TO B: | | | |
| | [1] Did you obtain a divorce or separation during the past 12 months, that is since (February/March) 1992 | | | ne past 12 months, that is since (February/March) 1992? | |
| | | | | | 2]) 1 2]) 2 |
| | [2] | Did you (also) obtain | n a divorce or sepa | ration du | ring the period 1988 through (February/March) 1992? |
| | | | | | D D) |
| | C. | IF DIVORCED OF | R SEPARATED: | | |
| | [1] | Did you obtain a div | vorce or separation | during th | ne past 12 months, that is since (February/March) 1992? |
| | | | Yes | (ASK [| 2]) |
| | [2] | Did you (also) obtai | n a divorce or sepa | ration du | ring the period 1988 through (February/March) 1992? |
| | | | Yes | (ASK I |)) |
| | D. | IF CURRENTLY V DIVORCED, ASK: | | 7 TO Q.2 | 5; IF CURRENTLY MARRIED, SEPARATED OR |
| | Hav | ve you ever been wide | owed? | | |
| | | | Yes | | |

| IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BOXES | 25. | From what countries or part of the world did your ancestors come? | | | | | | | |
|--|-----|---|--|--|--|--|--|--|--|
| FIRST MENTION | | IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER IS BOXES | | | | | | | |
| FIRST MENTION | | | | | | | | | |
| A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to? IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88 NATIONAL CODES Africa 1 Mexico 17 American Indian 30 Netherlands (Dutch/Holland) 18 Austria 2 Norway 19 Belgium 36 Philippines 20 Canada (French) 3 Poland 21 Canada (Other) 4 Portugal 32 China 5 Puerto Rico 22 Czechoslovakia 6 Rumania 35 Denmark 7 Russia (USSR) 23 England and Wales 8 Scotland 24 Finland 9 Spain 25 France 10 Sweden 26 Germany 11 Switzerland 27 Greece 12 Yugoslavia 34 Hungary 13 Other (SPECIFY) 29 India 31 Ireland 14 Italy 15 MORE THAN ONE COUNTRY/CAN'T Japan 16 DÉCIDE ON ONE 88 | | | | | | | | | |
| A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to? IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88 NATIONAL CODES Africa 1 Mexico 17 American Indian 30 Netherlands (Dutch/Holland) 18 Austria 2 Norway 19 Belgium 36 Philippines 20 Canada (French) 3 Poland 21 Canada (Other) 4 Portugal 32 China 5 Puerto Rico 22 Czechoslovakia 6 Rumania 35 Denmark 7 Russia (USSR) 23 England and Wales 8 Scotland 24 Finland 9 Spain 25 France 10 Sweden 26 Germany 11 Switzerland 27 Greece 12 Yugoslavia 34 Hungary 13 Other (SPECIFY) 29 India 31 Ireland 14 Italy 15 MORE THAN ONE COUNTRY/CAN'T Japan 16 DECIDE ON ONE 88 | | FIRST MENTION | | | | | | | |
| A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to? IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88 | | SECOND MENTION | | | | | | | |
| IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88 | | THIRD MENTION | | | | | | | |
| AND ENTER CODE NUMBER IN BOX: IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88 | | A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to? | | | | | | | |
| Africa 1 Mexico 17 American Indian 30 Netherlands (Dutch/Holland) 18 Austria 2 Norway 19 Belgium 36 Philippines 20 Canada (French) 3 Poland 21 Canada (Other) 4 Portugal 32 China 5 Puerto Rico 22 Czechoslovakia 6 Rumania 35 Denmark 7 Russia (USSR) 23 England and Wales 8 Scotland 24 Finland 9 Spain 25 France 10 Sweden 26 Germany 11 Switzerland 27 Greece 12 Yugoslavia 34 Hungary 13 Other (SPECIFY) 29 India 31 Ireland 14 Italy 15 MORE THAN ONE COUNTRY/CAN'T DECIDE ON ONE 88 | | AND ENTER CODE NUMBER IN BOX: IF CAN'T | | | | | | | |
| American Indian 30 Netherlands (Dutch/Holland) 18 Austria 2 Norway 19 Belgium 36 Philippines 20 Canada (French) 3 Poland 21 Canada (Other) 4 Portugal 32 China 5 Puerto Rico 22 Czechoslovakia 6 Rumania 35 Denmark 7 Russia (USSR) 23 England and Wales 8 Scotland 24 Finland 9 Spain 25 France 10 Sweden 26 Germany 11 Switzerland 27 Greece 12 Yugoslavia 34 Hungary 13 Other (SPECIFY) 29 India 31 Ireland 14 Italy 15 MORE THAN ONE COUNTRY/CAN'T Japan 16 DECIDE ON ONE 88 | | NATIONAL CODES | | | | | | | |
| DON'T WIGHT ON | | American Indian 30 Netherlands (Dutch/Holland) 18 Austria 2 Norway 19 Belgium 36 Philippines 20 Canada (French) 3 Poland 21 Canada (Other) 4 Portugal 32 China 5 Puerto Rico 22 Czechoslovakia 6 Rumania 35 Denmark 7 Russia (USSR) 23 England and Wales 8 Scotland 24 Finland 9 Spain 25 France 10 Sweden 26 Germany 11 Switzerland 27 Greece 12 Yugoslavia 34 Hungary 13 Other (SPECIFY) 29 India 31 Ireland 14 Italy 15 MORE THAN ONE COUNTRY/CAN'T Japan 16 DECIDE ON ONE 88 Lithuania 33 | | | | | | | |

| IQ-6 INTERVIEWER: CHECK Q. 24. IS R CUR | RENTLY MARRIED? |
|--|---|
| YES, MARRIED NO, NOT CURRENTLY MARRIED | (ASK Q. 26) |
| 26. From what countries or part of the world did your (w | vife's/hushand's) ancestors come? |
| - | NATIONAL CODES BELOW AND ENTER CODE NUMBER |
| BOXES | ATTOTAL CODES BELOW THE ENTER CODE NORMER. |
| | |
| IF MORE THAN ONE COUNTRY IS NAMED. I | REFER TO NATIONAL CODES BELOW, CODE UP TO 3 |
| RESPONSES AND THEN ASK A | |
| FIRST MENTI | ON LL |
| | |
| SECOND MEN | NTION LL |
| | |
| THIRD MENT | |
| A. IF MORE THAN ONE COUNTRY NAME closer to? | D: Which one of these countries does your (wife/husband) feel |
| IF ONE COUNTRY NAMED, REFER TO C AND ENTER CODE NUMBER IN BOX: IF DECIDE ON ONE COUNTRY, ENTER COI | CAN'T |
| NATI | ONAL CODES |
| Africa 1 | Mexico 17 |
| American Indian | Netherlands (Dutch/Holland) 18 |
| Austria | Norway |
| Belgium | Philippines |
| Canada (Other) | Portugal |
| China | Puerto Rico |
| Czechoslovakia 6 | Rumania |
| Denmark 7 | Russia (USSR) |
| England and Wales 8 | Scotland |
| Finland | Spain 25 Sweden 26 |
| Germany | Switzerland |
| Greece | Yugoslavia 34 |
| Hungary | Other (SPECIFY) |
| India 31 | |
| Ireland | MORE THAN ONE COUNTRY/CAN'T |
| Italy | DECIDE ON ONE 88 |
| Lithuania | DOME WHOM |

| • | | | | ┓ |
|---|---|---|---|---|
| 1 | 2 | - | , | 1 |
| | L | 1 | | |
| Ł | | | | J |

Last week were you working full time, part time, going to school, keeping house, or what?

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

| | Working full time |
|-----------|---|
| HAND | Working part time (ASK A) |
| CARD C | With a job, but not at work because of temporary illness, vacation, strike |
| | |
| | Unemployed, laid off, looking for work |
| | Retired 5 |
| | In school |
| | Keeping house |
| | OTHER (SPECIFY AND ASK C)8 |
| | |
| A. II | F WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs? |
| | |
| | Hours: |
| | |
| | NOW GO TO Q.28 |
| B. II | F WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs? |
| | Hours: |
| | NOW GO TO Q.28 |
| C. II | F RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year? |
| | Yes (ASK Q.28) |

| OCCUPATION | : | | | |
|---------------------------|----------------------------|-----------------------|-----------------------|------------------|
| OCCOI MITON | | | | |
| | | | <u> </u> | |
| | ADY ANSWERED, ASK: | What (do/did) you ac | | |
| some of your m | | | | |
| | | | | |
| | | | | |
| | | · · | | |
| What kind of pl | ace (do/did) you work for? | | , | |
| INDUSTRY: _ | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| IF NOT ALRE | CADY ANSWERED, ASK: | What (do/did) they (i | make/do)? | |
| | | | | |
| | | | L | |
| | | | | |
| | | | | |
| | | | Γ | |
| | | | _ | |
| IF ALREADY work for someo | ANSWERED, CODE WIT | HOUT ASKING: (A | Are/Were) you self-em | ployed or (do/di |
| | | | • | |
| | Someone else | | | |

| IS NOT WORK (CODES 4 TH | IKNG IROUGH 8) (GO TO Q. IQ-8 BELOW) 2 |
|----------------------------|--|
| | |
| | |
| | |
| | next 12 months, how likely do you think it is that you will lose your job or be laid offvery likely, or not at all likely? |
| mry macry, not too | |
| | Very likely |
| | Not too likely |
| | Not at all likely |
| | DON'T MIOW |
| bout how easy won | uld it be for you to find a job with another employer with approximately the same income a |
| | ve? Would you say very easy, somewhat easy, or not easy at all? |
| | Very easy |
| | Somewhat easy 2 |
| | Not easy at all |
| | DON I KNOW |
| | |
| 8 INTERVIEWE | R: CHECK Q: 27. WHAT IS R'S EMPLOYMENT STATUS? |
| WORKING TH | EMPORARILY NOT WORKING, UNEMPLOYED, |
| | R KEEPING HOUSE? (ASK Q. 31) |
| MEMBERS AT E | SCHOOL OR |
| | (SKIP TO IQ-9 ON NEXT PAGE) |
| RETIRED, IN S | |
| | |
| | |
| | |
| "OTHER" | |
| "OTHER" | satisfied are you with the work you dowould you say you are very satisfied, moderately s |
| "OTHER" | |
| "OTHER" | very dissatisfied? Very satisfied |
| "OTHER" | very dissatisfied? |

| IÇ |)-9 INTERVIEWER: CHECK Q. 24. IS R CURRENTLY MARRIED? |
|--------------|--|
| | YES |
| | |
| | |
| Last | week was your (wife/husband) working full time, part time, going to school, keeping house, or what? |
| , | CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES. |
| | Working full time (ASK A) 1 |
| IAND CARD | Working part time (ASK A) |
| C | With a job, but not at work because of temporary illness, vacation, |
| | strike |
| | Unemployed, laid off, looking for work |
| | Retired |
| | In school |
| | Keeping house |
| | OTHER (SPECIFY AND ASK C)8 |
| | |
| A. | IF WORKING, FULL OR PART TIME: How many hours did (he/she) work last week, at all jobs? |
| | |
| | Hours: |
| | |
| | |
| | NOW GO TO Q33 |
| | |
| В. | IF WITH A JOB, BUT NOT AT WORK: How many hours a week does (he/she) usually work, at all jobs? |
| | Hours: |
| | NOW GO TO Q.33 |
| C. | IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did (he/she) ever work for as long as one year? |
| | Yes (GO TO Q.33) |

| Α. | What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called? |
|----|--|
| | OCCUPATION: |
| В. | IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell me wh (are/were) some of (his/her) main duties? |
| | |
| C. | What kind of place (does/did) [SPOUSE] work for? |
| | INDUSTRY: |
| | |
| | |
| D. | IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)? |
| | |
| | |
| | |
| E. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else? |
| | Self-employed |

ASK EVERYONE:

| 34. | At any time during the last ten years, have you been unemployed and looking for work for as long as a month? | | | | | | | | |
|-----|--|--|--|---|--|--|--|--|--|
| | | | No | (GO TO A) | | | | | |
| | IF YI | ES TO Q.34: | | | | | | | |
| | A. | During the past twel- work for as long as | | bruary/March) 1992, were you unemployed and looking for | | | | | |
| | | | Yes | (GO TO [1]) | | | | | |
| | IF ' | YES TO A: | | | | | | | |
| | [1] | When that happened income? | , were you the main earner | in your household, that is, the person making the highest | | | | | |
| | | | | (GO TO B) | | | | | |
| | В. | Now I would like yo (February/March) 19 | ou to think about a longer po 92, were you unemployed a | eriod of time. At any time during the years between 1988 and and looking for work as long as a month? | | | | | |
| | | | | (GO TO [1]) | | | | | |
| | IF | YES TO B: | | | | | | | |
| | [1] | When that happened income? | , were you the main earner | in your household, that is, the person making the highest | | | | | |
| | | | | | | | | | |
| 35. | Do yo | ou (or your [SPOUSE] |) belong to a labor union? | CIRCLE ONLY ONE CODE | | | | | |
| | | | YES, SPOUSE BELONG YES, BOTH BELONG . | LONGS | | | | | |
| | | | | | | | | | |

| 36. | We a | are interested in how p | people are getting along financially these days. | | | | | | |
|-----|------|---|---|--|--|--|--|--|--|
| | A. | So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all? | | | | | | | |
| | | | Pretty well satisfied | | | | | | |
| | | | More or less satisfied | | | | | | |
| | | | Not satisfied at all | | | | | | |
| | | | DON'T KNOW 8 | | | | | | |
| | В. | During the last few same? | years, has your financial situation been getting better, getting worse, or has it stayed the | | | | | | |
| | | | Getting better | | | | | | |
| | | | Getting worse | | | | | | |
| | | | Stayed the same | | | | | | |
| | | | DON'T KNOW 8 | | | | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| 37. | | | families in general, would you say your family income is-far below average, below erage, or far above average? (PROBE: Just your best guess.) | | | | | | |
| | | 7 | Far below average | | | | | | |
| | | | Below average | | | | | | |
| | | | Average 3 | | | | | | |
| | | | Above average 4 | | | | | | |
| | | | | | | | | | |
| | | | Far above average | | | | | | |
| | | | DON'T KNOW | | | | | | |
| 38. | | | ne of four names for your social class, which would you say you belong in: the lower e middle class, or the upper class? | | | | | | |
| | | | Lower class | | | | | | |
| | | | Working class | | | | | | |
| | | | Middle class 3 | | | | | | |
| | | | Upper class 4 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

39. I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

| IAND ARD D | A great deal of confidence | Only some confidence | Hardly any confidence at all | DON'T KNOW |
|---|----------------------------------|----------------------|------------------------------|---------------|
| A. Major companies | 1 | 2 | 3 | 8 |
| 3. Organized religion | . 1 | 2 | 3 | 8 |
| C. Education | 1 | 2 | 3 | 8 |
| D. Executive branch of the federal government | 1 | 2 | 3 | 8 |
| E. Organized labor | 1 | 2 | 3 | 8 |
| F. Press | 1 | 2 | 3 | 8 |
| G. Medicine | 1 | 2 | 3 | 8 |
| H. TV | 1 | 2 | 3 | 8 |
| . U. S. Supreme Court | 1 | 2 | 3 | 8 |
| . Scientific community | 1 | 2 | 3 | 8 |
| C. Congress | 1 | 2 | 3 | 8 |
| . Military | 1 | 2 | 3 | 8 |
| M. Banks and financial institutions | 1 | 2 | 3 | 8 |

| 40 | T) - | | 41-1-1- | 41 | 4 | | _11_ | 1 | | 1 1 | |
|-----|------|-----|---------|--------|------|-------------|----------|----|------|--------|---------|
| 4U. | DO | vou | mink | the us | e oi | i marijuana | . snouia | De | made | legal. | or not? |

| Should | | | | | • | | | | | | | | • | | | 1 |
|------------|------|--|---|--|---|--|--|------|---|--|--|--|---|--|--|---|
| Should not | | | | | | | | | : | | | | | | | 2 |
| NO OPINION | | | • | | | | | | | | | | | | | 8 |

41. Should divorce in this country be easier or more difficult to obtain than it is now?

| Easier | 1 |
|-----------------------------|---|
| More difficult | 2 |
| STAY AS IT IS (VOLUNTEERED) | 3 |
| DON'T KNOW | 8 |

| 42. | Some people think that the government in Washington ought to reduce the income differences between the rich and |
|-----|---|
| | the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think |
| | that the government should not concern itself with reducing this income difference between the rich and the poor. |

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Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

| | somethi income | ment should d ing to reduce differences n rich and poo | | | | Government should not concern itself with income differences | | | | | |
|------------|-------------------|---|-------------|---------------|--------------|--|--------------------------------|-------------------------------|--|--|--|
| | I | | | | | ···· | | DON'T KNOW | | | |
| | 1 . | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | |
| which | the political | • | ople might | hold are arra | anged from e | extremely libe | now you a seve eralpoint 1t | en-point scale on o extremely | | | |
| HAND | | (1) | Extremely | liberal | | | 1 | | | | |
| CARD | | (2) | Liberal . | | | | 2 | | | | |
| J | | (3) | Slightly li | beral | | | 3 | | | | |
| | | (4) | Moderate, | middle of th | e road | | 4 | | | | |
| | | (5) | Slightly co | onservative . | | | 5 | | | | |
| | | (6) | Conservat | ive | | | 6 | | | | |
| | | (7) | Extremely | conservative | | | 7 | | | | |
| | | | DON'T K | NOW | | · · · · · · · · · · · · · · · · · · · | 8 | | | | |
| | | | | | | | | | | | |
| 4. Everyti | hing conside | red, would yo | u say that, | in general, y | ou approve | or disapprove | of wiretappin | g? | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

| 46. | in general do you thin | k the courts in this area deal too harshly or not harshly enough with criminals? |
|-----|--------------------------------|---|
| | , | Too harshly |
| | | Not harshly enough |
| | | ABOUT RIGHT (VOLUNTEERED) 3 |
| | | DON'T KNOW 8 |
| 47. | Generally speaking, we people? | ould you say that most people can be trusted or that you can't be too careful in dealing with |
| | | Most people can be trusted 1 |
| | | Can't be too careful |
| | | OTHER, DEPENDS 3 |
| | | DON'T KNOW 8 |
| | Now on a different top | nic |
| 40 | TT 1 | |
| 48. | Have you ever been po | unched or beaten by another person? |
| | | Yes |
| | | No (GO TO Q.49) |
| | | DON'T KNOW (GO TO Q.49) 8 |
| | IF YES: | |
| | A. Did this happen | to you as a child or as an adult? |
| | | Child |
| | | Adult 2 |
| | | BOTH |
| | | NOT SURE 8 |
| | | |
| 49. | Have you ever been th | reatened with a gun, or shot at? |
| | | YES (ASK A) 1 |
| | | NO |
| | | DON'T KNOW (GO TO Q.50) 8 |
| | IF YES: | |
| | A. Did this happen | to you as a child or as an adult? |
| | | Child |
| | | Adult 2 |
| | | BOTH |
| | | NOT SURE |

| 60. | Are | there any situations you can imagine in whi | ch you | wou | ld appro | ve of a police | eman striking ar | adult male citizer |
|-----|-----|--|---------|-----|----------|----------------|------------------|--------------------|
| | | Yes | | (AS | K A-D) | | 2 | |
| | Wo | uld you approve if the citizen (REPEAT | Γ FOR I | EAC | H STAT | TEMENT) | | |
| | | | Yes | | No | NOT SURE | | |
| | A. | had said vulgar and obscene things to the policeman | | 1 | 2 | 8 | · | |
| | В. | was being questioned as a suspect in a murder case? | | 1 | 2 | 8 | | |
| | C. | was attempting to escape from custody? | | 1 | 2 | . 8 | | |
| | D. | was attacking the policeman with his fists? | | 1 | 2 | 8 | | |
| 1. | Are | there any situations you can imagine in whi | ich you | wou | ld appro | ve of a man p | ounching an adu | It male stranger? |
| | | Yes No NOT SURE | | (AS | K A-E) | | 2 | |
| | Wo | uld you approve if the stranger (REPEA | AT FOR | EA | CH STA | TEMENT) | | |
| | | | Yes | | No | NOT SURE | | |
| | A. | was in a protest march showing opposition to the other man's views? | | 1 | 2 | 8 | | |
| | В. | was drunk and bumped into the man and his wife on the street? | | 1 | 2 | 8 | | |
| | C. | had hit the man's child after the child accidentally damaged the stranger's car? | | 1 | 2 | 8 | | · |
| | D. | was beating up a woman and the man saw | it? | 1 | 2 | 8 | | |
| | E. | had broken into the man's house? | | 1 | 2 | 8 | | |

| 52. | | I to choose, which thing on this list r for life? [INTERVIEWER: REAL | would you pick as the most important for a child to learn to prepare D CHOICES] |
|---------|-------------------|---|---|
| 1000000 | HAND CARD K | To obey. To be well-liked or popular. To think for himself or herself To work hard. To help others when they need | |
| | | [NUMBER] | MOST IMPORTANT |
| | a. | Which comes next in importance? | 2ND MOST |
| | b. | Which comes third? | 3RD MOST |
| | | Which comes fourth? | |
| | C. | which comes fourth? | 4TH MOST |
| | | | LEAST IMPORTANT |
| 54. | Do you str | ONE | |
| 55. | | Strongly agree | ngly disagree that it is sometimes necessary to discipline a child with a |
| | | Disagree Strongly disagree | |

| 56. | When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient's life by some painless means if the patient and his family request it? | | | | | | | | | | |
|-----|--|--|---------------|------------|---------------|---------------|---------------------|--|--|--|--|
| | | Yes | | | | 2 | | | | | |
| 57. | Do you think a person has to CIRCLE ONE CODE FOR | | or her own | life if th | is person | . READ EACH S | TATEMENT, AND | | | | |
| | | | Yes | No | DON'T KNOW | | • | | | | |
| | A. Has an incurable disea | se? | 1 | 2 | 8 | | | | | | |
| | B. Has gone bankrupt? | | 1 | 2 | 8 | | | | | | |
| | C. Has dishonored his or | her family? | 1 | 2 | 8 | | | | | | |
| | D. Is tired of living and r | eady to die? | 1 | 2 | 8 | | • | | | | |
| 58. | There's been a lot of discus and a woman have sex rela sometimes, or not wrong at | tions before marria | | | | | | | | | |
| | | Always wrong . Almost always wrong only some Not wrong at all DON'T KNOW | rong times | | | | | | | | |
| 59. | What if they are in their ear are always wrong, almost al | | | | | | ons before marriage | | | | |
| | | Always wrong . Almost always wrong only some Not wrong at all DON'T KNOW | rong times | | | | | | | | |
| 60. | Have you seen an X-rated n | novie in the last ye | ar? | | | | | | | | |
| | | Yes | | | | 2 | | | | | |

61. The next questions are about pornography--books, movies, magazines, and photographs that show or describe sex activities. I'm going to read some opinions about the effects of looking at or reading such sexual materials. As I read each one, please tell me if you think sexual materials do or do not have that effect. (READ EACH ITEM. CODE ONE FOR EACH.)

| | | Yes, Do | No, Do Not | DON'T KNOW |
|------------|---|------------|---------------|---------------|
| A . | Sexual materials provide information about sex. | 1 | 2 | 8 |
| В. | Sexual materials lead to breakdown of morals. | 1 | 2 | 8 |
| c. | Sexual materials lead people to commit rape. | 1 | 2 | 8 |
| D. | Sexual materials provide an outlet for bottled-up impulses. | 1 | 2 | 8 |

62. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.

HAND CARD L

| (a) | pornography, whatever the age | 1 |
|-----|--|---|
| | or | |
| (b) | There should be laws against the distribution of pornography to persons under 18 | 2 |
| | or | |
| (c) | There should be no laws forbidding the distribution of pornography | 3 |
| | DON'T KNOW | 8 |

63. Now we would like to know something about the groups and organizations to which individuals belong. Here is a list of various kinds of organizations. Could you tell me whether or not you are a member of each type? READ EACH ITEM. CODE ONE FOR EACH.

| HAND CARD M | Yes | No | DON'T KNOW |
|---|------|----|---------------|
| A. Fraternal groups | 1 | 2 | 8 |
| B. Service clubs | 1 | 2 | 8 |
| C. Veterans' groups | 1 | 2 | 8 |
| D. Political clubs | 1 | 2 | 8 |
| E. Labor unions | 1 | 2 | 8 |
| P. Sports groups | 1 | 2 | 8 |
| 3. Youth groups | 1 | 2 | 8 |
| H. School service groups | 1 | 2 | 8 |
| . Hobby or garden clubs | 1 | 2 | 8 |
| School fraternities or sororities | 1 | 2 | 8 |
| K. Nationality groups | 1 | 2 | 8 |
| L. Farm organizations | 1 | 2 | 8 |
| M. Literary, art, discussion, or study grou | ps 1 | 2 | 8 |
| N. Professional or academic societies | 1 | 2 | 8 |
| O. Church-affiliated groups | 1 | 2 | 8 |
| P. Any other groups? | 1 | 2 | 8 |

| GSS- | В | | . · · · · · · · · · · · · · · · · · · · |
|---|------------------|--|--|
| 64. | | you use this card and EACH ITEM. CODE | tell me which answer comes closest to how often you do the following things ONE FOR EACH. |
| | A. | Spend a social evening | g with relatives? |
| *************************************** | IAND ARD I | | Almost every day |
| | В. | Spend a social evening | g with someone who lives in your neighborhood? |
| | | ; ; ; | Almost every day |
| | C. | Spend a social evening | with friends who live outside your neighborhood? |
| | | | Almost every day |
| | D. | Go to a bar or tavern? | |
| a. | | | Almost every day |
| ģ)s. | E. | Spend a social evening | g with your parents? |
| | | | NOT APPLICABLE (NO SUCH RELATIVES) 0 Almost every day 1 Once or twice a week 2 Several times a month 3 About once a month 4 Several times a year 5 About once a year 6 Never 7 |

DON'T KNOW 8

| 64. | (continued) | |
|---------|--------------------------------|---|
| | F. Spend a social evening | g with a brother or sister? |
| المناسب | | NOT APPLICABLE (NO SUCH RELATIVES) 0 Almost every day 1 Once or twice a week 2 Several times a month 3 About once a month 4 Several times a year 5 About once a year 6 Never 7 DON'T KNOW 8 |
| 65. | Do you sver have occasion | to use any alcoholic beverages such as liquor, wine, or beer, or are you a total abstainer |
| | U. USE ALCOHOL: | Use alcohol (ASK A) |
| | A. Do you sometimes d | rink more than you think you should? |
| | | Yes 1 No 2 DON'T KNOW 8 |
| 66. | Do you smoke? | |
| | | Yes |
| | IF YES: A. Have you ever tried | to give up smoking? |
| | , | Yes |
| | IF NO: B. Have you ever smok | red regularly? |
| | 2. 2.2.0 you old siller | Yes |
| | | No 2 |
| 67. | How often do you read the | newspaperevery day, a few times a week, once a week, less than once a week, or never |
| | | Every day 1 A few times a week 2 Once a week 3 Less than once a week 4 Never 8 |

| 68. On the average d | iav. about | now man | / nours ao | vou | personally | watch | television. |
|----------------------|------------|---------|------------|-----|------------|-------|-------------|
|----------------------|------------|---------|------------|-----|------------|-------|-------------|

| | NUMBER OF HOURS: |
|-----|--|
| 69. | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? |
| | Try to be helpful |
| | DEPENDS |
| | DON'T KNOW 8 |
| 70. | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? |
| | Would take advantage of you 1 |
| | Would try to be fair |
| | DEPENDS |
| | DON'T KNOW |

71. For each area of life I am going to name, tell me the number that shows how much satisfaction you get from that area. READ ITEMS A-E. CODE ONE FOR EACH.

| CANAL AND A STATE OF | ı |
|---|---|
| II HANDI | |
| 100000000000000000000000000000000000000 | |
| 100000000000000000000000000000000000000 | |
| HE CONTROL DE L'EST | |
| UMINU | I |
| \$20,000,000,000,000,000 | ł |
| | ł |
| 50000 A 000000000 | ł |
| ****************** | 1 |
| 0.0000000000000000000000000000000000000 | 1 |

| жр | | A Very great deal | A great deal | Quite a bit | A fair amount | Some | A Little | None | DON'T KNOW |
|----|-------------------------------------|-------------------------|--------------------|-------------------|---------------------|------|-------------|------|---------------|
| A. | The city or place you live in. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| В. | Your non-woractivitieshoband so on. | | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| C. | Your family l | life. 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| D. | Your friendsh | nips. 1 | 2 | 3 | . 4 | . 5 | 6 | 7 | 8 |
| E. | Your health a physical condition | ind 1 | 2 | 3 | 4 | 5 | 6 | 7 | . 8 |

| | IQ-10 REVIEWER: CHECK Q. 24. IS R CURRENTLY MARRIED? | | | | |
|------|---|--|--|--|--|
| | | (ASK Q. 72) | | | |
| | | | | | |
| [622 | | | | | |
| 12. | | , how would you describe your marriage? Would you say that your marriage is very ha | | | |
| | pretty happy, or not too h | appy? | | | |
| | | Very happy | | | |
| | | DON'T KNOW 8 | | | |
| ~ | | | | | |
| SK | EVERYONE | | | | |
| 3. | Taken all together, how wor not too happy? | vould you say things are these dayswould you say that you are very happy, pretty happy | | | |
| | | Very happy 1 Pretty happy 2 Not too happy 3 | | | |
| 4. | In general, do you favor of school district to another? | or oppose the busing of (Black/African-American) and white school children from one | | | |
| | | Favor | | | |
| 5. | CODE WITHOUT ASKI | NG ONLY IF THERE IS NO DOUBT IN YOUR MIND. | | | |
| ノ | What race do you conside | er yourself? RECORD VERBATIM AND CODE. | | | |
| | | White 1 Black 2 OTHER (SPECIFY) 3 | | | |
| | NOTE: IF YOU ASKED | RESPONDENT'S RACE, CHECK BOX: | | | |
| | · | | | | |



| 1Q | 11 INTERVIEWEI | R: IS R BLACK (AFRICA | AN-AMERICAN)? | |
|------|---|-------------------------------|---|--------------------|
| | YES, R IS | BLACK | (GO TO Q. 80) | 1 |
| | NO, R IS ! | NOT BLACK | (ASK QS. 76-79) | 2 |
| | | | | |
| | uld you yourself have cks/African-American | ns)? | our children to school where a few of t | |
| | | | . (GO TO Q.77) | |
| | | | (ASK A) | |
| IF N | NO OR DON'T KNO | OW: | | .* |
| A. | Where half of the | children are (Blacks/Africar | n-Americans)? | |
| | | Yes | . (GO TO Q.77) | 1 |
| | | | (ASK [1]) | |
| | | | (ASK [1]) | |
| [1] |] IF NO OR DON' | T KNOW TO A: | | |
| | Where more than | half of the children are (Bla | cks/African-Americans)? | |
| | | Yes | | 1 |
| | | | | |
| | | DON'T KNOW | ······ | |
| Are | there any (Blacks/Afr | rican-Americans) living in th | nis neighborhood now? | |
| | | Yes | (ASK A-C) | 1 |
| | | No | (GO TO Q.78) | 2 |
| | | DON'T KNOW | (GO TO Q.78) | 3 |
| IF Y | | | | |
| A. | Are there any (Bla | ck/African-American) famil | ies living close to you? | |
| | | Yes | | l |
| | | | | |
| B. | How many blocks live? | (or miles) away do they (the | e [Black/African-American] families w | ho live closest to |
| | | | EW DOORS/HOUSES AWAY) | |
| | | • | JNDER 1/4 MILE) | |
| | | | /4 TO 1 MILE) | |
| C. | | • | ll (Black/African-American) in the nex | |
| | remain integrated? | All (Rlack/African-Amer | ican) 1 | l |
| | | | | |
| | | | | _ |

| 78. Do (Blac | cks/African-Americans) attend the church that you, yourself, attend most often, or not? |
|--------------|---|
| | Attend |
| | Not attend |
| | NOT APPLICABLE |
| | there is a community-wide vote on the general housing issue. There are two possible laws to vote on: CATEGORIES A & B). Which would you vote for? |
| | 3 A One law your that a homeonymus can decide for himself whom to call his |
| | A. One law says that a homeowner can decide for himself whom to sell his |
| HAND | house to, even if he prefers not to sell to (Blacks/African-Americans) 1 |
| CARD | B. The second law says that a homeowner cannot refuse to sell to someone |
| 0 | because of their race or color |
| | |
| | NEITHER 3 |
| | DON'T KNOW |
| | |

NOW SKIP TO Q.84

| 80. | Would | l you yourself have a | ny objection to sending you | r children to school where a few of the children are Whites? | | | | |
|-----|---|------------------------|---|--|--|--|--|--|
| | | · | Yes | (ASK A) 2 | | | | |
| | IF NO | OR DON'T KNO | V: | | | | | |
| | A. | Where half of the cl | nildren are Whites? | | | | | |
| | | | Yes | (ASK [1]) 2 | | | | |
| | [1] | IF NO OR DON'T | KNOW TO A: | | | | | |
| · | | Where more than ha | If of the children are White | s? | | | | |
| · | | | No | | | | | |
| 81. | Are th | ere any Whites living | g in this neighborhood now? | | | | | |
| | IF YE | es: | No | (ASK A-C) | | | | |
| | A. | Are there any White | families living close to you | n? | | | | |
| | | | | | | | | |
| | B. How many blocks (or miles) away do they (the White families who live closest to you) live? | | | | | | | |
| | | | 1-3 BLOCKS AWAY (UI 4-8 BLOCKS AWAY (1/4 | W DOORS/HOUSES AWAY) 1 NDER 1/4 MILE) | | | | |
| | C. | Do you think this no | eighborhood will become all | Black in the next few years, or will it remain integrated? | | | | |
| | | | Remain integrated | | | | | |
| 82. | Do W | hites attend the churc | h that you, yourself, attend | most often, or not? | | | | |
| | | | Not attend | | | | | |

| 83. | | pose there is a community-wide vote on the ge AD CATEGORIES A & B). Which would yo | | | . There are t | two possible laws to | vote on: |
|----------|------|---|-------------|-----------|-------------------|-----------------------|----------------|
| 10000000 | IANI | 8888888881 1 | | | | | |
| | P. | B. The second law says that a homeover because of their race or color | | | | | · |
| • | | NEITHER | | | | 3 | , |
| | | DON'T KNOW | ••••• | •••• | • • • • • • • • • | 8 | |
| ASK | EVI | ERYONE: | | | , . | . " | |
| 84. | • | our party nominated a/an (Black/African-Ameri | ican) for P | resident, | would you v | ote for him if he wer | e qualified fo |
| | | Yes | | | | | • |
| | | No DON'T KNOW | | | | | |
| | | | | | | | |
| 85. | | ou and your friends belonged to a social club the try to change the rules so that [Whites/(Blacks)] | | | | |] join, would |
| | | Yes | | | | | • |
| | | No DON'T KNOW | | | | | |
| | | | | | | <u> </u> | |
| 86. | On | the average (Blacks/African-Americans) have w | vorse jobs, | , income, | and housing | than white people. | |
| | Do | you think these differences are | | | | _ | |
| | | ·. | Yes | No | DON'T KNOW | | |
| | | · • | | | 1.000 | • | |
| | A. | Mainly due to discrimination? | 1 | 2 | 8 | | |
| | B. | Because most (Blacks/African-Americans) have | | 2 | 0 | _ | |
| | | less in-born ability to learn? | . 1 | 2 | 8 | _ | |
| , | C. | Because most (Blacks/African-Americans) do | n't | | | | |
| | | have the chance for education that it takes to rise out of poverty? | 1 | 2 | 8 | | |
| | _ | • • | t don't | | | <u>-</u> | |
| | D. | Because most (Blacks/African-Americans) jus have the motivation or will power to pull | ι don t | | * | | |
| | | themselves up out of poverty? | • 1 | 2 | 8 | | |
| | | 4 | | | | | |

| 87. | How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage). | | | | | | | |
|-----|--|---|--|--|--|--|--|--|
| | | NONE 0 ONE 1 TWO 2 THREE 3 FOUR 4 FIVE 5 SIX 6 SEVEN 7 EIGHT OR MORE 8 | | | | | | |
| 88. | Do you expect to have any | (more) children? | | | | | | |
| , | | Yes (ASK A) 1 No 2 UNCERTAIN 3 | | | | | | |
| | IF YES: | | | | | | | |
| | A. How many more? | | | | | | | |
| 89. | Would you be for or again | st sex education in the public schools? | | | | | | |
| | | For | | | | | | |
| 90. | Generally speaking, do you | usually think of yourself as a Republican, Democrat, Independent, or what? | | | | | | |
| | | Republican (ASK A) 1 Democrat (ASK A) 2 Independent (ASK B) 3 OTHER (SPECIFY) (ASK B) 4 NO PREFERENCE (ASK B) 8 | | | | | | |
| | IF REPUBLICAN OR D | EMOCRAT: | | | | | | |
| | A. Would you call you | rself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)? | | | | | | |
| | | Strong | | | | | | |
| | IF INDEPENDENT OR | 'NO PREFERENCE" OR "OTHER": | | | | | | |
| | B. Do you think of you | urself as closer to the Republican or Democratic Party? | | | | | | |
| | | Republican 1 Democrat 2 NEITHER 8 | | | | | | |

FOR Qs 91 THROUGH 94: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE; CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.

91. I'd like to talk with you about issues some people tell us are important. Please look at CARD Q. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD Q | I STRONGL AGREE THE MENT SHOU IMPROVE L STANDARD | GOVERN- JLD IVING | I AGREE WITH BOTH ANSWERS | | I STRONGL AGREE THA PEOPLE SHO TAKE CARE THEMSELV | AT OULD E OF |
|-------------------|--|-------------------------|---------------------------------|---|---|--------------------|
| | 1 | 2 | 3 . | 4 | 5 | 8 |

92. Now look at CARD R. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD R | I STRONGLY AGREE THAT THE GOVERN- MENT SHOULD DO MORE | | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THAT THE GOVERN- MENT IS DOIN TOO MUCH | G DON'T KNOW |
|-------------------|---|---|---------------------------------|---|---|--------------------|
| | 1 | 2 | 3 | 4 | 5 | 8 |

93. Look at CARD S. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD S | I STRONGLY AGREE IT IS THE RESPONSIBILITY OF GOVERN- MENT TO HELP | | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THAT PEOPLE SHOULD TAKE CARE OF THEMSELVES | |
|-------------------|---|---|---------------------------------|---|---|--------------------|
| | 1 | 2 | 3 | 4 | l 5 | DON'T KNOW 8 |

| 94. | Now look at CARD T. Some people think that (Blacks/African-Americans) have been discriminated against for so |
|-----|---|
| | long that the government has a special obligation to help improve their living standards. Others believe that the |
| | government should not be giving special treatment to (Blacks/African-Americans). |

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD T | | ************************************** | E ENT ED | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THA PEOPLE SHO TAKE CARE THEMSELVI | AT DULD E OF ES | |
|-------------------|---|--|---------------------------------------|---|------------------|---|--------------------------|--|
| [| | <u> </u> | · · · · · · · · · · · · · · · · · · · | | | | DON'T KNOW | |
| | | 1 | 2 | 3 | 4 | 5 | 8 | |
| 95. | Now | I am going to ask a | bout some things th | nat happen in families | s. First, I am g | oing to ask you a | bout illnesses. | |
| 4 | A. | | | s since (February/Manursing home (apart f | | | een a patient in a | |
| | | | | | | | | |
| | B. During the past twelve months, were you unable to work at your job or carry on your regular active month or more because of illness or injury? | | | | | | | |
| | | | | | | | | |
| 96. | A. | |) 1992, were you a | nger period of time. patient in a hospital, | | | | |
| | | | | | | | | |
| | В. | During the same y or carry on your re | ears, 1988 through | (February/March) one month or more l | 1992, were you | u unable to work a ess or injury? | at your regular job | |
| | | · | | | | | | |
| | | | | | | | | |

| 97. Since the time | that you were 16, did any of the people listed on this card die? |
|--------------------|---|
| HANÐ CARD U | Yes |
| IF YES: | |
| A. Did an | y deaths occur during the past year, that is since (February/March) 1992? |
| | Yes (ASK [1]) |
| IF YES TO |) A: |
| [1] Who w | vas that? (Anyone else?) CODE ALL THAT APPLY. |
| | HUSBAND OR WIFE 1 FATHER 2 MOTHER 3 FATHER-IN-LAW 4 MOTHER-IN-LAW 5 CHILD 6 CHILD'S HUSBAND OR WIFE 1 BROTHER OR SISTER 2 BROTHER- OR SISTER-IN-LAW 3 |
| | thinking about a little longer period of time, during the years from 1988 through (February/March) 1992, y deaths occur during those years? |
| | Yes (ASK [1]) |
| IF YES TO |) B: |
| [1] Who v | vas that? (Anyone else?) CODE ALL THAT APPLY. |
| | HUSBAND OR WIFE 1 FATHER 2 MOTHER 3 FATHER-IN-LAW 4 MOTHER-IN-LAW 5 CHILD 6 CHILD'S HUSBAND OR WIFE 1 BROTHER OR SISTER 2 BROTHER- OR SISTER-IN-LAW 3 |

| IQ-12 INTERVIEWER: IS R 2 | I YEARS OLD OR O | LDER? | |
|---------------------------|------------------|--|---|
| NO, UNDER 21 . | | . (ASK Q. 97C) (GO TO Q. 98) (GO TO Q. 98) | 2 |
| | | - | |

MOTHER-IN-LAW 5 CHILD 6 BROTHER OR SISTER 2

97. (

| (Continued) | |
|-------------------|---|
| C. And between t | the time that you were 16 years old and 1988, did any deaths occur? |
| IF YES TO C: | Yes |
| [1] Who was that? | ? (Anyone else?) CODE ALL THAT APPLY. |
| | HUSBAND OR WIFE 1 FATHER 2 MOTHER 3 FATHER-IN-LAW 4 |

| 9 | di. | € |
|----|---------|---|
| ., | | • |
| | | |
| | | |

| 98. | What GRA | | n elementary scho | ol or high school that you finished and got credit for? CODE EXACT | | |
|------|---|-----------------------------------|-------------------|--|--|--|
| | 1st gr 2nd g 3rd g 4th gr 5th gr 6th gr 7th gr | ormal school | GO TO 1 | 9th grade | | |
| IF F | INISH | ED 9TH - 12TH GR | ADE OR DON'I | Γ KNOW: | | |
| 99. | A. | Did you ever get a h | igh school diplon | na or a GED certificate? | | |
| | | | No | (ASK B) | | |
| | B. Did you ever complete one or more years of college for credit-not including schooling such as bus college, technical or vocational school? | | | | | |
| | | | No | (ASK [1] and [2]) 1 (GO TO IQ-13) 2 (GO TO IQ-13) 8 | | |
| | | YES TO B: How many years did | vou complete? | | | |
| | | | 1 year 2 years | 13 | | |
| | [2] | Do you have any col | llege degrees? | | | |
| | | | No | (ASK [3]) | | |
| | | YES TO [2]: What degree or degree | ees? CODE HIG | HEST DEGREE EARNED | | |
| | | | Associate/Innion | r College | | |

 Graduate
 4

 DON'T KNOW
 8

| | | Ool O O Ool Oo |
|------|--|--|
| 100. | What is the highest grade in CODE EXACT GRADE. | elementary school or high school that your (husband/wife) finished and got credit for |
| · | No formal school | 10th grade |
| IF F | INISHED 9TH - 12TH GR | ADE OR DON'T KNOW: |
| 101. | A. Did (he/she) ever ge | t a high school diploma or a GED certificate? |
| | | No (ASK B) |
| | | |
| | | No (GO TO Q.102) |
| | IF YES TO B: | (he/she) complete? |
| | [1] How many years the | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 |
| | [2] Does (he/she) have : | |
| | | Yes (ASK [3]) |
| | IF YES TO [2]: [3] What degree or degree | ees? CODE HIGHEST DEGREE EARNED |
| | | Bachelor's |

| Voted (ASK A) | |
|---|---|
| Did not vote | |
| Ineligible (ASK B) | |
| REFUSED TO ANSWER (GO TO Q.103) 4 | |
| DON'T KNOW, CAN'T REMEMBER (GO TO Q.103) 8 | |
| IF VOTED: | |
| A. Did you vote for Clinton, Bush, or Perot? | |
| Clinton | |
| Bush (GO TO Q.103) 2 | |
| Perot (GO TO Q.103) 3 | |
| Other candidate (SPECIFY) (GO TO Q.103) 4 | |
| DIDN'T VOTE FOR PRESIDENT (ASK B) 6 | |
| DON'T KNOW/CAN'T REMEMBER (GO TO Q.103) 8 | |
| IF DID NOT VOTE OR INELIGIBLE: | |
| B. Who would you have voted for, for President, if you had voted? | |
| Clinton | |
| Bush | • |
| Perot | |
| Other 4 | |
| DON'T KNOW/CAN'T REMEMBER 8 | |



ASK EVERYONE:

103. Now, in 1988, you remember that Dukakis ran for President on the Democratic ticket against Bush for the Republicans. Do you remember for sure whether or not you voted in that election?

| Voted | (AS | K A) 1 |
|--------------------------|--------------------------------------|-------------------|
| Did not vote | (AS | K B) |
| | (AS | |
| | NSWER (GC | |
| | CAN'T REMEMBER (GC | - · |
| IF VOTED: | | |
| A. Did you vote for Duka | kis or Bush? | • |
| Dukakis | | . (GO TO Q.104) 1 |
| | | |
| | SPECIFY) | |
| DIDN'T VOTE F | OR PRESIDENT | . (ASK B) 5 |
| DON'T KNOW/C | CAN'T REMEMBER | . (GO TO Q.104) 8 |
| IF DID NOT VOTE OR | INELIGIBLE: | |
| B. Who would you have | voted for, for President, if you had | i voted? |
| | Dukakis | |
| | | |
| | | |
| | | MRER 8 |

| 04. | What | is your religious prefe | Ference? Is it Protestant, Catholic, Jewish, some other religion, or no religion? | |
|-----|-------------|--------------------------------------|---|-------------|
| | | Catholic | | |
| | | None | RELIGION AND/OR CHURCH | |
| | | DENOMINATION | N AND GO TO Q.105)5 | |
| | IF PF A. | OTESTANT: What specific denom | nination is that, if any? PROBE FOR COMPLETE NAME OF DENOMINATION) | |
| | | È ADTICT | | |
| | | American Bapti | ist Association | |
| | | National Baptist | st Convention of America | |
| | | Southern Baptis | st Convention | |
| | | Other Baptist Cl (SPECIFY) | Thurches 15 | |
| | | Baptist, Don't k | 15 know which 18 | |
| | | METHODIST | dia Paissand Chamb | |
| | | African Method | dist Episcopal Church 20 dist Episcopal Zion Church 21 | |
| | | United Methodis Other Methodis | ist Church | |
| | | (SPECIFY) | 23 a't know which | |
| | | | t know which 20 | |
| | | LUTHERAN American Luthe | eran Church | |
| | | Lutheran Churcl | ch in America 31 | |
| | | Wisconsin Evan | ch Missouri Synod | |
| | | Other Lutheran (SPECIFY) | Churches 34 | |
| | | IF K SAYS 35, PKC | theran Church of America | |
| | | of your denomination Lutheran, Don't | ion prior to the merger? t know which | |
| | | PRESBYTERIAN | | |
| | | Presbyterian Ch | nurch in the United States | |
| | | of America . | erian Church in the United States | |
| | | Other Presbyteri (SPECIFY) | rian Churches | |
| | | Presbyterian Chr | 142 hurch (U.S.A.) | |
| | | of your denomination | ion prior to the merger? | |
| | | • | on't know which | |
| | | EPISCOPAL CHUR | RCH 50 | |
| | | OTHER (SPECIFY) | 60 | iL |
| | | NO DENOMINATIO | ON GIVEN OR NON-DENOMINATIONAL CHURCH 70 | |
| | IF JE | WISH: | | |
| | B. | Do you consider you | urself Orthodox, Conservative, Reform or none of the these? | |
| | | | Orthodox | |
| | | | Conservative | |

105. Would you call yourself a strong (PREFERENCE NAMED IN Q.104 OR Q.104A) or not a very strong (PREFERENCE NAMED IN Q.104 OR Q.104A)?

| Strong |
|-----------------|
| Not very strong |
| SOMEWHAT STRONG |
| DON'T KNOW |

106. In what religion were you raised? Protestant (ASK A) 1 Catholic (GO TO Q.107) 2 Jewish (ASK B) 3 None (GO TO Q.107) 4 OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.107) IF PROTESTANT: What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) Southern Baptist Convention 14 Other Baptist Churches (SPECIFY) 15 **METHODIST** Other Methodist Churches (SPECIFY) (SPECIFY) 23 Methodist, Don't know which 28 LUTHERAN Other Lutheran Churches (SPECIFY) 34 Evangelical Lutheran Church of America 35 (SPECIFY) IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? **PRESBYTERIAN** United Presbyterian Church in the United States Other Presbyterian Churches (SPECIFY) IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? EPISCOPAL CHURCH 50 OTHER (SPECIFY) _ NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70 IF JEWISH: Were you Orthodox, Conservative, Reform or none of the these? B.

| 107. How often do you attend i | eligious services? USE CATEGORIES AS PROBES IF NECESSARY. |
|----------------------------------|---|
| | NEVER 0 |
| | LESS THAN ONCE A YEAR 1 |
| | ABOUT ONCE OR TWICE A YEAR 2 |
| | SEVERAL TIMES A YEAR 3 |
| | ABOUT ONCE A MONTH 4 |
| | 2-3 TIMES A MONTH 5 |
| | NEARLY EVERY WEEK 6 |
| | EVERY WEEK 7 |
| | SEVERAL TIMES A WEEK 8 |
| Now turning to a different topic | |
| 108. Do you believe there is a | life after death? |
| | Yes |
| | UNDECIDED 3 |

109. There are many different ways of picturing God. We'd like to know the kinds of images your are most likely to associate with God.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place you image of God between the two contrasting images? (HAND CARD V).

The first set of contrasting images shows Mother at 1 on the scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER").

Where would you place your image of God on a scale for . . . (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



| A. Mother | | | | | | Father |
|-----------|---|---|---|---|---|-----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| B. Master | _ | | • | | | Spouse |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| C. Judge | | | | | • | Lover |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| D. Friend | | | | | | King I |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

| 110. About how | v ofte | en do you pray? USE CATEGORIES AS PROBES IF NECESSARY. | |
|----------------|--------|---|-----------------|
| | | SEVERAL TIMES A DAY 1 ONCE A DAY 2 SEVERAL TIMES A WEEK 3 ONCE A WEEK 4 LESS THAN ONCE A WEEK 5 | : : - |
| | | these statements comes closest to describing your feelings about the Bible? R'S [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE. | EAD FIRST THREE |
| HAND CARD | | The Bible is the actual word of God and is to be taken literally, word for word | |
| W | Σ. | God but not everything should be taken literally, word for word | |
| | C. | The Bible is the ancient book of fables, legends, history and moral precepts recorded by man | |
| , | | OTHER 4 | |

IF CURRENTLY MARRIED ASK Q. 112 OTHERWISE GO TO Q. 114.

| ion at all? | husband/wife's) religious preference? Is it Protestant, Catholic, Jewish, so | | .8.0 0 |
|-------------|--|------------|--------|
| | nt (ASK A) | | |
| Catholic | : (GO TO Q.113) | . 2 | |
| Jewish | (ASK B) | . 3 | |
| None. | (GO TO 0.113) | . 4 | |
| | (SPECIFY RELIGION AND/OR CHURCH | | |
| DEN | DMINATION AND GO TO Q.113) | 5 | |
| ROTEST | | | |
| What sp | pecific denomination is that, if any? | | |
| | RVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION | () | |
| BAPTI | | | |
| An | nerican Baptist Association | 10 | |
| An | nerican Baptist Churches in the U.S.A | 11 | |
| Na | tional Baptist Convention of America | 12 | |
| Na | tional Baptist Convention, U.S.A., Inc | 13 | |
| | uthern Baptist Convention | | |
| 0.1 | and the second control of the second control | | |
| (SI | PECIFŶ) | 15 | |
| В̀а | ner Baptist Churches PECIFY) ptist, Don't know which | 18 | |
| METH | DDIST | | |
| Af | rican Methodist Episcopal Church | 20 | |
| Af | rican Methodist Episcopal Zion Church | 21 | |
| Un | ited Methodist Church | 22 | |
| | ner Methodist Churches | | |
| | | 23 | |
| Me | PECIFY) | 28 | |
| LUTHE | | | |
| | nerican Lutheran Church | 30 | |
| | theran Church in America | | |
| | theran Church Missouri Synod | | |
| | sconsin Evangelical Lutheran Synod | | |
| | ner Lutheran Churches | | |
| (SI | PECIFY) | 34 | |
| Èv | PECIFY)angelical Lutheran Church of America | 35 | |
| IF R SA | AYS 35, PROBE: Do you know the name | | |
| of your | denomination prior to the merger? | | |
| Lu | theran, Don't know which | 38 | |
| PRESB | YTERIAN | | |
| Pre | sbyterian Church in the United States | 40 | |
| Un | ited Presbyterian Church in the United States | | |
| | f America | 41 | |
| Otl | ner Presbyterian Churches | | |
| | | 42 | |
| Р̀re | PECIFY)sbyterian Church (U.S.A.) | 43 | |
| IF R S | AYS 43, PROBE: Do you know the name | | |
| of your | denomination prior to the merger? | • | |
| Pre | sbyterian, Don't know which | 48 | |
| EPISCO | PAL CHURCH | 50 | |
| | | - - | |
| OTHER | (SPECIFY) | 60 | |
| | • | - | |

112. (continued)

| TT | IE | *** | rc | TT |
|----|-----|-----|----|----|
| и. | ши. | w | | н |
| | | | | |

| B. | Does (s/he) consider (her/himself) Orthodox, Conservative, Reform or none of the these | | |
|----|--|--|--|
| | Orthodox | | |
| | Conservative 2 | | |
| | Reform 3 | | |
| | None of these | | |

| 113. | In wh | what religion was your (husband/wife) raised? | |
|------|-------|---|--|
| | | Protestant (ASK A) 1 Catholic (GO TO Q.114) 2 Jewish (ASK B) 3 None (GO TO Q.114) 4 OTHER (SPECIFY RELIGION AND/OR CHURCH 5 DENOMINATION AND GO TO Q.114) 5 | |
| | TE DE | | |
| | A. | PROTESTANT: What specific denomination is that, if any? | |
| | | (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) | |
| | | BAPTIST American Baptist Association | |
| | | American Baptist Churches in the U.S.A | |
| | | National Baptist Convention of America | |
| | | National Baptist Convention, U.S.A., Inc | |
| | | Southern Baptist Convention | |
| | | Other Baptist Churches (SPECIFY) 15 | |
| | | (SPECIFY) | |
| | | METHODIST | |
| | | African Methodist Episcopal Church | |
| | | African Methodist Episcopal Zion Church | |
| | | Other Methodist Churches | |
| | | (SPECIFY) 23 Methodist, Don't know which | |
| | | | |
| | | LUTHERAN American Lutheran Church | |
| | | Lutheran Church in America | |
| | | Lutheran Church Missouri Synod | |
| | | Wisconsin Evangelical Lutheran Synod | |
| | | Other Lutheran Churches | |
| | | (SPECIFY) 34 Evangelical Lutheran Church of America 35 | |
| | | IF R SAYS 35, PROBE: Do you know the name | |
| | | of your denomination prior to the merger? | |
| | | Lutheran, Don't know which | |
| | | Presbyterian Church in the United States | |
| | | United Presbyterian Church in the United States | |
| | | of America 41 | |
| | | Other Presbyterian Churches | |
| | • | (SPECIFY) 42 Presbyterian Church (U.S.A.) 43 | |
| | | IF R SAYS 43, PROBE: Do you know the name | |
| | | of your denomination prior to the merger? | |
| | | Presbyterian, Don't know which | |
| | | EPISCOPÁL CHÚRCH | |
| | | OTHER (SPECIFY)60 | |
| | | | |
| | | NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 70 | |
| | IF JE | JEWISH: | |
| | В. | Do you consider yourself Orthodox, Conservative, Reform or none of the these? | |
| | | Orthodox | |
| | | Conservative | |
| | | Reform 3 | |
| | | None of these | |

| 114. | Were you born in this country? | | | | |
|------|-----------------------------------|--|--|--|--|
| | | Yes | | | |
| 115. | Were both your p PERSONS AS SF | parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PECIFIED IN Q.17). | | | |
| | | BOTH BORN IN U.S. 0 MOTHER YES, FATHER NO 1 MOTHER NO, FATHER YES 2 MOTHER YES, FATHER DK 3 MOTHER NO, FATHER DK 4 MOTHER DK, FATHER YES 5 MOTHER DK, FATHER NO 6 MOTHER DK, FATHER DK 7 NEITHER BORN IN U.S 8 | | | |
| 116. | Were all of your | four grandparents born in this country? | | | |
| | | Yes | | | |
| | IF NO: | | | | |
| | A. How many | were born outside the United States? | | | |
| | | ONE 1 TWO 2 THREE 3 FOUR 4 DON'T KNOW 8 | | | |

| 117. | What amount of weekly income would you use as a poverty line for a family of four (husband, wife and two children) in this community? | | | | |
|------|--|--|--|--|--|
| | \$00 | | | | |
| 118. | Now more specifically, thinking about that family of four at the "poverty line", what would you say that family needs to spend each week on food, in this community? | | | | |
| | \$00 | | | | |
| 119. | And finally, what amount of weekly income would you use as a poverty line for a family of three, made up of a women and two children, in this community? | | | | |
| | \$00 | | | | |

| CCC | ъ |
|------|----|
| USS. | -г |

| 120. | How | many people have you kr | own personally, either living or dead, who came down with the disease called AIDS? |
|------|------------------|--|---|
| | | ENTER NU | MBER Or |
| | | 90 | or more |
| | | | or |
| | | N. | one |
| 121. | Think the ca | about the person you hat tegory on the card which | we known best, living or dead, who came down with AIDS. Please tell me the letter of best describes your relationship to that person. |
| | IAND ARD X | B. Partner or lover C. Son or daughter D. Other relative E. Friend F. Neighbor G. Co-worker H. Acquaintance I. Patient | e |
| 122. | We w | ould like to know a few | other things about that person. |
| | A. | Is that person currently | living, or has that person died? |
| | | | ving |
| | B. | (Is/Was) that person ma | e or female? |
| | | | ale |
| | C. | How old (is/was) that p | erson? (Is/Was) (he/she)(READ LIST) |
| | | 11 21 | years or under |
| | D. | What (is/was) that perso | n's race? (Is/Was) it black, white, hispanic or other? |
| | | W H | ack 1 hite 2 spanic 3 her 4 |
| | E. | What state does/did this | person live in? |
| | | State | |
| | | | EK O. 131. HAS D. VOJOVEJ A OD MODE DEODE D WITH A DCC |
| H | Z-14 I | YES, TWO OR M | CK Q. 121. HAS R. KNOWN 2 OR MORE PEOPLE WITH AIDS? IORE |

| | about the person you have known next best, living or dead, who came down with AIDS. of the category on the card which best describes your relationship to that person. | Please tell me the |
|------|--|--------------------|
| | A. Husband or wife B. Partner or lover C. Son or daughter D. Other relative E. Friend F. Neighbor G. Co-worker H. Acquaintance I. Patient 9 J. Other 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| We w | ould like to know a few other things about that person. | |
| A. | Is that person currently living, or has that person died? | |
| | Living | |
| B. | (Is/Was) that person male or female? | U |
| | Male 1 Female 2 | |
| C. | How old (is/was) that person? (Is/Was) (he/she) (READ LIST) | |
| | 10 years or under 1 11 - 20 2 21 - 40 3 Or 41 years or older? 4 | |
| D. | What (is/was) that person's race? (Is/Was) it black, white, hispanic or other? | |
| | Black 1 White 2 Hispanic 3 Other 4 | |
| E. | What state does/did this person live in? | |
| | State | |
| | We was A. | A. Husband or wife |

| | YES, THREE C | DR MORE | (ASK Q. 125) | 1 |
|-------------------|---|---------------------------|---|---------------------------------------|
| | NO, TWO PEO | PLE ONLY | (GO TO Q. 127) | 2 |
| | • | | , living or dead, who came down with AI ribes your relationship to that person. | DS. Please tell i |
| HAND CARD X | B. Partner or lo C. Son or daug D. Other relativ E. Friend F. Neighbor . G. Co-worker H. Acquaintanc I. Patient | ghterve | | 2 3 4 5 6 7 8 |
| | | ew other things about t | | · · · · · · · · · · · · · · · · · · · |
| A. Is t | inat person curren | tly living, or has that p | person died! | |
| | | Living | | 1 |
| | | _ | | |
| B. (Is, | /Was) that person | Died | | |
| B. (Is | /Was) that person | Died | | 1 |
| : < | , , | Died | | 1 |
| | , , | male or female? Male | | 1 2 1 2 3 |
| C. Ho | w old (is/was) tha | male or female? Male | e/she)(READ LIST) | 1 2 1 2 3 |
| C. Ho | w old (is/was) tha | Died | e/she)(READ LIST) | 2 1 2 2 3 4 |

| 1 | Q-16 INTERVIEWER: CHECK Q. 121. HAS R KNOWN 4 OR MORE PEOPLE WITH AIDS? |
|------|--|
| | YES, FOUR OR MORE (CONTINUE ON AS MANY BLANK QUESTIONNAIRES AS NEEDED THEN RETURN TO Q. 127) 1 |
| | |
| | NO, THREE PEOPLE ONLY (ASK Q. 127) |
| 127. | Have you ever been on active duty for military training or service for two consecutive months or more? |
| | Yes |
| | IF YES: |
| | A. What was your total time on active duty? |
| | Less than 2 years |
| | IQ-17 INTERVIEWER: CHECK ROSTER IN SSQ. IS THIS A ONE-PERSON HOUSEHOLD? |
| | YES, ONE PERSON HOUSEHOLD (ASK Q. 129) |
| | |
| 128. | Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarilyon business, on vacation, or in a general hospitaland include all babies and small children. |
| | Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions. |
| | Is everyone in this household related to you in some way? |
| | Yes (GO TO Q.129) |
| | IF NO: |
| | A. How many persons in this household are not related to you in any way? |
| | NUMBER OF PERSONS: |
| 129. | (Just thinking about your family nowthose people in the household who are related to you) How many persons in the family (including yourself) earned any money last year1992from any job or employment? |
| | NUMBER OF PERSONS: |

130. In which of these groups did your total family income, from all sources, fall last year--1992--before taxes, that is. Just tell me the letter.



Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

| A. UNDER \$1,000 | l |
|-----------------------|---|
| B. \$1,000 to 2,999 | 2 |
| C. \$3,000 to 3,999 | 3 |
| D. \$4,000 to 4,999 | 1 |
| E. \$5,000 to 5,999 | 5 |
| F. \$6,000 to 6,999 | 6 |
| G. \$7,000 to 7,999 | 7 |
| H. \$8,000 to 9,999 | 3 |
| I. \$10,000 to 12,499 |) |
| J. \$12,500 to 14,999 |) |
| K. \$15,000 to 17,499 | Į |
| L. \$17,500 to 19,999 | 2 |
| M. \$20,000 to 22,499 | , |
| N. \$22,500 to 24,999 | ļ |
| O. \$25,000 to 29,999 | í |
| P. \$30,000 to 34,999 | ó |
| Q. \$35,000 to 39,999 | , |
| R. \$40,000 to 49,999 | } |
| S. \$50,000 to 59,999 |) |
| T. \$60,000 to 74,999 |) |
| U. \$75,000 or Over | |
| REFUSED | |
| DON'T KNOW | |

INTERVIEWER: SEE Q.28 (PAGE 17), WAS ANY OCCUPATION RECORDED?

131. Did you earn any income from (OCCUPATION DESCRIBED IN Q.28) in 1992?

IF YES:

A. In which of these groups did your earnings from (OCCUPATION IN Q.28), for 1992 fall? That is, before taxes or other deductions. Just tell me the letter.



| A. UNDER \$1,000 |
|--------------------------|
| B. \$1,000 to 2,999 |
| C. \$3,000 to 3,999 |
| D. \$4,000 to 4,999 4 |
| E. \$5,000 to 5,999 5 |
| F. \$6,000 to 6,999 6 |
| G. \$7,000 to 7,999 |
| H. \$8,000 to 9,999 8 |
| I. \$10,000 to 12,499 9 |
| J. \$12,500 to 14,999 10 |
| K. \$15,000 to 17,499 |
| L. \$17,500 to 19,999 |
| M. \$20,000 to 22,499 |
| N. \$22,500 to 24,999 |
| O. \$25,000 to 29,999 |
| P. \$30,000 to 34,999 16 |
| Q. \$35,000 to 39,999 17 |
| R. \$40,000 to 49,999 |
| S. \$50,000 to 59,999 |
| T. \$60,000 to 74,999 20 |
| U. \$75,000 or Over |
| REFUSED |
| DON'T KNOW 98 |

| | | | | _ | | | | |
|-----|---|--------------------------|-------------------------|--------------------------|-------------------------------------|----------------------------------|----------------------------|------------------------------|
| | | | | | | • • • • • • • • • • | | |
| | | Pays r | ent | | | | 2 | |
| | | Other | (SPECIFY |) | | | 3 | |
| 3. | Some people think that is uncomfortable. Others to uncomfortable. Which p | hink that it | 's better to | keep you | r views to y | ion even if it ourself if the | makes others would make | around you others around you |
| | | Stand if it | up for you makes oth | ir own opi ners aroun | nion even d you uncom | nfortable | 1 | |
| | | | | | | ould make oth | | |
| | | NEIT | HER | | | • • • • • • • • • | 3 | |
| | | DON' | T KNOW | | | • • • • • • • • • • | 8 | |
| | | | | | | | · | |
| | | 11im or oto | tomonto n | lanca tall i | ne whether v | VOII strongly a | | • • |
| 4. | As I read each of the fo disagree, disagree, or st | ollowing state | gree with i | t. | Neither Agree Nor | | Strongly | DON'T |
| 34. | disagree, disagree, or st | rongly disa | gree with i | lease tell i | Neither Agree | you strongly a | | Ū |
| 34. | disagree, disagree, or st | rongly disa | gree with i | t. | Neither Agree Nor | | Strongly | DON'T |
| 34. | a. You have to take cayourself first, and if | rongly disa | gree with i | t. | Neither Agree Nor | | Strongly | DON'T |
| | disagree, disagree, or st | rongly disa | gree with i | t. | Neither Agree Nor | | Strongly | DON'T |
| 34. | a. You have to take cayourself first, and it have any energy lef | are of you it over, ple. | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | DON'T KNOW |

| 136. | There is a lot of discussion today about whether Americans are divided or united. Some say that Americans are |
|------|--|
| | united and in agreement about the most important values. Others think that Americans are greatly divided when it |
| | comes to the most important values. What is your view about this? |

| Americans are united and in agreement about the most important values | . 1 |
|--|-----|
| Americans are greatly divided when it comes to the most important values | . 2 |
| DON'T KNOW | . 8 |

137. Sometimes people are asked to make great sacrifices for others in their family by caring for an elderly parent or a spouse who is seriously ill or injured. When someone is asked to give such care, is it their <u>obligation</u> to do so, or should they give care only if they really want to?

| It is their obligation |] |
|---------------------------------------|---|
| Give care only if they really want to | 2 |
| OTHER (SPECIFY): | 3 |
| DON'T KNOW | 8 |

138. I'm going to read some statements that give reasons why a person's life turns out well or poorly. (HAND CARD Z) As I read each one, tell me whether you think it is very important, important, somewhat important, or not at all important for how somebody's life turns out?



| | | Very Important | Important | Somewhat Important | Not at all Important | DON'T KNOW | |
|-----------|--|-------------------|-----------|-----------------------|-------------------------|---------------|--|
| a. | Such things are decided by God. | 1 | 2 | 3 | 4 | 8 | |
| b. | Some people are born with better genes than others | | 2 | 3 | 4 | 8 | |
| c. | Society gives some people a head start and holds others back | 1 | 2 | 3 | 4 | 8 | |
| d. | Some people use their will power and work harder than others | 1 | 2 | 3 | 4 | 8 | |
| e. | It's just a matter of chance | 1 | 2 | 3 | 4 | 8 | |

139. I'm going to read you a list of some types of music. Can you tell me which of the statements on this card comes closest to your feeling about each type of music (HAND CARD AA)? Let's start with big band music. Do you like it very much, like it, have mixed feelings, dislike it, dislike it very much, or is this a type of music that you don't know much about?

HAND CARD AA

| | Like Very Much | Like It | Mixed Feelings | Dislike It | Dislike Very Much | Don't Know | |
|---------------------------------------|----------------------|------------|-------------------|---------------|-------------------------|---------------|--|
| a. Big Band/Swing | 1 | 2 | 3 | 4 | 5 | 8 | |
| b. Bluegrass | 1 | 2 | 3 | 4 | 5 | 8 | |
| c. Country/Western | 1 | 2 | 3 | 4 | 5 | 8 | |
| d. Blues or Rhythm and Blues | 1 | 2 | 3 | 4 | 5 | 8 | |
| e. Broadway musicals/show tunes | 1 | 2 | 3 | 4 | 5 | 8 | |
| f. Classical music-symphony & chamber | 1 | 2 | 3 | 4 | 5 | 8 | |
| g. Folk music | 1 | 2 | 3 | 4 | 5 | 8 | |
| h. Gospel music | 1 | 2 | 3 | 4 | 5 | 8 | |
| i. Jazz | 1 | 2 | 3 | 4 | 5 | 8 | |
| j. Latin/Mariachi/Salsa | 1 | 2 | 3 | 4 | 5 | 8 | |
| k. Mood/easy listening | 1 | 2 | 3 | 4 | 5 | 8 | |
| l. New age/space music | 1 | 2 | 3 | 4 | 5 | 8 | |
| m. Opera | 1 | 2 | 3 | 4 | 5 | 8 | |
| n. Rap music | 1 | 2 | 3. | 4 | 5 | 8 | |
| o. Reggae | 1 | 2 | 3 | 4 | 5 | 8 | |
| p. Contemporary pop/rock | 1 | 2 | 3 | 4 | 5 | 8 | |
| q. Oldies rock | 1 | 2 | 3 | 4 | 5 | 8 | |
| r. Heavy metal | 1 | 2 | 3 | 4 | 5 | 8 | |

140. Next I'd like to ask about some leisure or recreational activities that people do during their free time. As I read each activity, can you tell me if it is something you have done in the past twelve months? Let's begin with attending an amateur or professional sports event. Did you do that within the past twelve months?

| | | Yes | No | |
|------|---|-----|----|--|
| a. | Attend an amateur or professional sports event | 1 | 2 | |
| ∫ b. | Visit an art museum or gallery | 1 | 2 | |
| √ c. | Make art or craft objects such as pottery, woodworking, quilts, or paintings | 1 | 2 | |
| d. | Go to an auto, stock car, or motorcycle race | 1 | 2 | |
| e. | Go camping, hiking or canoeing | 1 | 2 | |
| f. | Grow vegetables, flowers, or shrubs in a garden | 1 | 2 | |
| g. | Go to a live ballet or dance performance, not including school performances | . 1 | 2 | |
| h. | Go to a classical music or opera performance, not including school performances | 1 | 2 | |
| i. | Go hunting or fishing | 1 | 2 | |
| j. | Take part in a music, dance, or theatrical performance | 1 | 2 | |
| k. | Participate in any sports activity such as softball, basketball, swimming, golf, bowling, skiing, or tennis | 1 | 2 | |
| 1. | Go out to see a movie in a theater | 1 | 2 | |
| m. | Record a TV program so you could watch it later | 1 | 2 | |
| n. | Play a musical instrument like a piano, guitar, or violin | 1 | 2 | |

141. I'll now ask about some different kinds of television shows. Would you tell me how often you watch prime-time drama or situation comedy programs? Would you say every day, several times a week, several times a month, rarely, or never?

| | | Every day | Several Times a Week | Several Times a Month | Rarely | Never | DK |
|----|---|-----------|----------------------------|-----------------------------|--------|-------|----|
| a. | Prime-time drama or situation comedy programs | 1 | 2 | 3 | 4 | 5 | 8 |
| b. | World or national news programs | 1 | 2 | 3 | 4 | 5 | 8 |
| c. | Programs shown on public television | 1 | 2 | 3 | 4 | 5 | 8 |

142. I'm going to read several statements. After I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example,

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | DON'T KNOW | |
|------|--|-------------------|-------|----------|----------------------|---------------|--|
| a. | Only a few people have the knowledge and ability to judge excellence in the arts. | 1 | 2 | 3 | 4 | 8 | |
| b. | I trust the judgment of the teachers & professors who decide what high school and college students should be reading. | 1 | 2 | 3 | 4 | 8 | |
| c. | High schools & colleges make students spend too much time reading "classics" that have little relevance in today's world. | 1 | 2 | 3 | 4 | 8 | |
| d. | The greatest books are universal in their appeal: there is no "white literature", "black literature", or "Asian literature", there is only human literature. | 1 | 2 | 3 | 4 | 8 | |
| √ e. | Modern painting is just slapped on: a child could do it. | 1 | 2 | 3 | 4 | 8 | |
| f. | It is better for everyone if English is the only language used in the public schools. | 1 | 2 | 3 | 4 | 8 | |
| g. | It is a shame when traditional American literature is ignored while other works are promoted because they are by women or by members of minority groups. | 1 | 2 | 3 | 4 | 8 | |
| h. | Artistic excellence can be found in popular and folk culture just as much as in the fine arts. | . 1 | 2 | 3 | 4 | 8 | |
| i. | I would feel uncomfortable entertaining people I don't know well in my home. | 1 | 2 | 3 | 4 | 8 | |

143. (HAND CARD BB) I'm going to read seven qualities one might look for in a <u>personal friend</u>. All of the qualities may be desirable ones for a personal friend, but I'm interested in those that are most important to you. As I read each one, could you tell me whether it is extremely important, very important, fairly important, not too important, or not at all important. READ AND RECORD RESPONSES FOR EACH.

| IA | ND | |
|----|----|------|
| Α | RN | |
| T. | p. | |
| | | |
| | | |
| | A | 'ARD |

| | Extremely Important | Very Important | Fairly Important | Not too Important | Not at all Important | DON'T KNOW |
|----------------|------------------------|-------------------|---------------------|----------------------|-------------------------|---------------|
| a. creative | 1 | 2 | 3 | 4 | 5 | 8 |
| b. cultured | 1 | 2 | 3 | 4 | 5 | 8 |
| c. dynamic | 1 | 2 | 3 | 4 | 5 · | 8 |
| d. fun-loving | 1 | 2 | 3 | 4 | 5 | 8 |
| e. honest | 1 . | 2 | 3 . | 4 | 5 | 8 |
| f. intelligent | 1 | 2 | 3 | 4 | 5 | 8 |
| g. responsible | 1 | 2 | 3 | 4 | 5 | 8 |
| | | | | | | |

144. I'm going to read you a list of some things that different people value. Some people say these things are very important to them. Other people say they are not so important. Please tell me how important each thing is to YOU PERSONALLY, using the responses on this card (HAND CARD CC). How about being financially secure? Is it one of the most important values you hold, very important, somewhat important, not too important, or not at all important?

| *** | ***** | | |
|------|-------|-------|------|
| | | **** | 8888 |
| | | | |
| SS i | 12 | HATE. | 8.00 |
| | lA | *** | **** |
| **** | 'A | | |
| **** | · 2 | 22. | 338 |
| *** | 45.5 | | |
| | | | |
| | 887 B | V 63 | |
| | | C | **** |
| | | | |
| *** | | **** | |
| *** | | **** | **** |
| ⋘ | | | |

| | | One of most Important | Very Important | Somewhat Important | Not too Important | Not at all Important | DON'T KNOW |
|----|--|--------------------------|-------------------|-----------------------|----------------------|-------------------------|---------------|
| a. | being financially | | | | | | |
| | secure | 1 | 2 | 3 | 4 | 5 | 8 |
| b. | being married | 1 | 2 | 3 | 4 | . 5 | 8 |
| c. | having children | 1 | 2 | 3 | 4 | 5 | 8 |
| d. | having faith in Go | od 1 | 2 | 3 | 4 | 5 | 8 |
| e. | having nice things | s 1 | 2 | 3 | 4 | 5 | 8 |
| f. | being cultured | 1 | 2 | 3 | 4 | 5 | 8 |
| g. | having a fulfilling | ζ | | | | | |
| | job | 1 | 2 | 3 | 4 | 5 | 8 |
| h. | being self-sufficie and not having to | | | | | | |
| | depend on others | 1 | 2 | 3 | 4 | 5 | 8 |

| important to you. | | mind as |
|---|--|----------------|
| | | |
| | | |
| | | |
| | · | |
| | | |
| ILY ONE MENTION ASK: | | |
| Is there any other national or world event or change over | the past 60 years that you feel was especia | ally important |
| | ··· | ,, |
| | | |
| | ····· | |
| | | |
| 1Q-19 INTERVIEWER: CHECK P. 44, QS. 98 & 99. | DID R ATTEND COLLEGE? | |
| | | |
| YES, ATTENDED COLLEGE | (ASK Q. 146A) | . 1 |
| | | |
| NO, DID NOT ATTEND COLLEGE | , , (GU 1O 1Q-20) | . 2 |
| | | |
| Could you tell me your major field of study (while you very college, NOT GRADUATE OR PROFESSIONAL | | FRADUATE |
| | SCHOOL) O <u>NOT</u> PROBE FOR ADDITIONAL R CODE UP TO | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D | SCHOOL) O <u>NOT</u> PROBE FOR ADDITIONAL R | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. | SCHOOL) O <u>NOT</u> PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE | SCHOOL) O <u>NOT</u> PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES0 | |
| CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology Government/Civics | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology Government/Civics Other Social Studies/Social Science Mathematics Science | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology Government/Civics Other Social Studies/Social Science Mathematics Science Other | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |
| COLLEGE, NOT GRADUATE OR PROFESSIONAL CODE UP TO TWO RESPONSES AS FOLLOWS (D IF "NONE," CODE 0 AND GO TO IQ-20. NONE LIBERAL ARTS English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology Government/Civics Other Social Studies/Social Science | SCHOOL) O NOT PROBE FOR ADDITIONAL R CODE UP TO TWO RESPONSES | |

| 1Q-20 INTERVIEWER: CHECK P. 44, Q. 99. DID R YES, ATTENDED HIGH SCHOOL NO, DID NOT ATTEND HIGH SCHOOL | (ASK Q. 146B) |
|---|---|
| 146B. (When you were in high school/In high school), what (was | |
| CODE UP TO TWO RESPONSES AS FOLLOWS (DO NOT) LIBERAL ARTS | PROBE FOR ADDITIONAL RESPONSES): CODE UP TO TWO RESPONSES |
| English, Literature Foreign language Fine Arts (art, music, drama) Other humanities Economics Psychology Government/Civics Other Social Studies/Social Science Mathematics Science Other PROFESSIONAL Business Education Engineering Other vocational | |
| 147.) What is your date of birth? MONTH DAY | YEAR |
| Numerical Not of Month | |
| January 01 February 02 March 03 April 04 May 05 June 06 | July 0 August 0 September 0 October 1 November 1 December 1 |
| 148. CODE RESPONDENT'S SEX: | 2000mout |

149. We would like to know something about how people go about guessing words they do not know. On this card are listed some words—you may know some of them, and you may not know quite a few of them.



On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

| EXAMPLE BEAST 1. afraid 2. words 3. large 4. animal 5. separate | | | | | | | |
|---|--|--------------|--------------------|-------------------|--------|---------------|--|
| A | 1. | 2. | 3 | 4. | 5. 1 | 8. DON'T KNOW | |
|) | 1 malitane | 2: | 3. otopoo | 4. | 5. | 8. DON'T KNOW | |
| C | 1. | 2. | 3. propinst | 4. | 5. | 8. DON'T KNOW | |
| D. ************************************ | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | 2. | 3. | 4. | 5. | 8. DON'T KNOW | |
| E | 1. | 2. | 3. | 4. Classic | 5. شنگ | 8. DON'T KNOW | |
| F | 1. (1.) | 2e | 3. Carrents | 4. | 5. | 8. DON'T KNOW | |
| G | 1 | 2. Carretted | 3. embado | 4. Staluiy | 5. | 8. DON'T KNOW | |
| н. | 1. | 2. | 3. enimes | 4. Cabbar | 5. | 8. DON'T KNOW | |
| 1. / | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | 2. | 3. | 4. | 5. | 8. DON'T KNOW | |
| J | 1. grinnett | 2. | 3. | 4. | 5. | 8. DON'T KNOW | |

| P-12 | | |
|----------------------|---------------------------------------|---|
| | | |
| | | |
| | | |
| IO 24 INSTRUCTION DE | D D ATTECNATE AND SETTINGS SUPCEMANCE | |
| | DR ATTEMPT ANY OF THESE QUESTIONS? | |
| • " | | |
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| | | |
| 579343 | | |
| YES | | |
| | | |
| NO | | |
| NO | | |
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INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about science and the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

| IQ-22 INTERVIEWER: ADMI | NISTER INTERNATIONAL SELF-ADMINISTERED QUESTIONNAIRE |
|-------------------------|--|
| (IS-A) NOW, THEN COI | DE (1, 2, 3, OR 4) BELOW. |
| | |
| | R completed |
| | Administered by Interviewer |
| | R promises to complete |
| | R refused4 |
| | |

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

| | ** |
|-------------------------|--|
| IQ-23 INTERVIEWER: ADMI | NISTER GSS S-A NOW. THEN CODE (1, 2, 3, OR 4) BELOW. |
| | R completed |
| | A 17 useu |

| IQ-24 INTERVIEWER: | NOW GO TO SSQ PAGE 11 FOR VALIDATION AN | D LOCATOR |
|--------------------|--|-----------|
| | INFORMATION, | |
| | | |
| | THEN RETURN HERE TO COMPLETE INTERVIEWER I | REMARKS. |
| | | |
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| | | | |
| TIME GSS S. | A COMPLET | Th | |
| THIRD MADE OF | AUGMILL | 1 217 | |
| TO STO MODE | | | |
| IF NO GSS S | ·A. | | AM |
| | | | |
| | | | |
| ENTER TIME | TREEDAME | 1 0 | PM |
| EXALER LIVII | S RIVER LIN VIEW | | |
| | | | |
| ENDED: | | HR | MIN. |
| | | 115, | 178817 |
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| | | | |
| | *************************************** | | ···· |

INTERVIEWER REMARKS

(TO BE FILLED OUT AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT)

| A. Length of interview: | mir | nutes | |
|-----------------------------------|--|--|----------|
| B. Date of interview: | Month | Day | |
| C. In general, what was | the respondent's attitude | toward the interview? CODE ONE. | |
| | Cooperative but not p Impatient and restless | ed | |
| D. Was the respondent's | understanding of the que | estions CODE ONE. | |
| | Fair? | | |
| E. TYPE OF STRUCTU | RE IN WHICH FAMILY | Y LIVES: | |
| TRAILER | | ROW HOUSE (3 OR MORE UNITS, IN AN | |
| DETACHED SINGLI FAMILY HOUSE . | | ATTACHED ROW) | |
| 2-FAMILY HOUSE, 2 UNITS | * | APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) | |
| SIDE BY SIDE 2-FAMILY HOUSE, | 3 | APARTMENT HOUSE (5 OR MORE UNITS, | |
| 2 UNITS ONE ABOVE THE OTHER | R 4 | 4 STORIES OR MORE) | |
| DETACHED 3-4 FAMILY HOUSE | 5 | APARTMENT IN A PARTLY COMMERCIAL STRUCTURE9 | |
| TAME! HOUSE . | | OTHER (SPECIFY) 10 | |
| F. INTERVIEWER'S SI | GNATURE: | | M. W. W. |
| | | | |
| G. INTERVIEWER'S ID | NUMBER: | | |

1993 GENERAL SOCIAL SURVEY FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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