



Final  
Outcome  
Code

## General Social Survey



NORC

University of Chicago

**INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT THIS ADDRESS:**

|  |  |             |              |
|--|--|-------------|--------------|
| <b>SURVEY</b><br>5440                                      | <b>CASE ID (IF ADDING THIS CASE, INCREASE ORIGINAL NUMBER BY "10")</b> |             |              |
| <b>PSU</b>   |  |             |              |
| <b>SEG</b>   | <b>PT</b> 1  | <b>LINE</b> | <b>BLOCK</b> |
| <b>LOCALITY</b>  |  |             |              |
| <b>HU ADDRESS AND DESCRIPTION</b>                          |  |             |              |
| (CIRCLE SAME LETTERS AS ON ORIGINAL LABEL, OR ASK YOUR FM) |  |             |              |
| <b>VERSION X Y</b>   |  |             |              |

## KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
  - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
  - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
  - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
  - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
  - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?" OR "WHO ELSE?"
  - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
3. WE ARE EXPERIMENTING THIS YEAR WITH USING BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS. LET US KNOW YOUR EVALUATION OF IT.
4. THIS YEAR'S GSS FOCUSES ON 4 DATA QUALITY ISSUES:
  - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
  - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T, PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
  - ✓ LOCATING INFORMATION FOR BROTHERS AND SISTERS SELECTED IN SECTION B. WE ARE AIMING FOR A VERY HIGH COMPLETION RATE ON THIS SECTION.
  - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
5.  A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.
6.  A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

## HOUSEHOLD ENUMERATION FORM (HEF)



**1.** IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

- YES ..... (GO TO Q.2) ..... 1
- NO ..... (ANSWER A-C) ..... 2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

- CONDEMNED ..... 1
- DEMOLISHED ..... 2
- PLACE OF BUSINESS WITH NO RESIDENCE ... 3
- NO SUCH ADDRESS, NO SUCH HU ..... 4
- GROUP QUARTERS ..... 5
- VACATION CABIN ..... 6
- NOT USABLE AS A PERMANENT RESIDENCE .. 7
- TRANSIENT USE (LESS THAN ONE MONTH) ... 8
- NOT AN HU FOR OTHER REASON  
(DETAIL BELOW AT B) ..... 9
- UNDER CONSTRUCTION ..... 10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.

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C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

- FINALIZE THIS CASE  
AS AN 80 .... (GO TO Q.29) ..... 80

**2.** WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

- YES ..... (GO TO Q.3) ..... 1
- NO ..... (ANSWER A-D) ..... 2

A. HOW MANY VISITS WERE MADE TO THE HU? \_\_\_\_\_

B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY.

- NEIGHBOR ..... 1
- NON-RESIDENT WHO WAS AT THE HU ..... 2
- MAIL CARRIER ..... 3
- JANITOR OR SUPER ..... 4
- DOORMAN OR DOORWOMAN ..... 5
- OTHER (SPECIFY) ..... 6

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C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

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D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE  
AS AN 81 . . . . (GO TO Q.29) . . . . . 81

**3.** IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES . . . . . (GO TO Q.4) . . . . . 1  
NO . . . . . (ANSWER A-C) . . . . . 2

A. WHAT LANGUAGE DO THEY SPEAK?

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B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO D.

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C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE  
AS AN 83 . . . . (GO TO Q.29) . . . . . 83

# INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)



(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

- YES, CORRECT ADDRESS . . . . . (GO TO A) . . . . . 1
- NO, ADDRESS IS NOT CORRECT . . . (GO TO B) . . . . . 2

A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: \_\_\_\_\_

**NOW GO TO Q.5**

B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

\_\_\_\_\_  
\_\_\_\_\_

**NOW GO TO Q.5**

**ROSTER (HOUSEHOLD ENUMERATION)**

TIME ROSTER BEGAN: \_\_\_\_\_:\_\_\_\_\_ AM PM

5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the head of the household. LIST ON ROWS A - J BELOW.

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?

Yes .... (LIST ADDITIONAL PERSONS ON ROWS A-J BELOW) ..... 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.  
 No ..... (GO TO Q.7) ..... 2

7. Are there any people currently staying here--visitors, friends or relatives--who do not usually live here?  
 Yes (LIST VISITORS ON ROWS K-N BELOW) 1  
 No ..... (GO TO Q.8) ..... 2  
 AFTER Qs.5-7, ASK Qs.8-11 FOR EACH PERSON

8. What is (PERSON)'s relationship to (HEAD OF HOUSEHOLD)? SEE CODES BELOW ROSTER

9. CODE SEX, ASK IF NOT OBVIOUS: What is (NAME)'s sex, male or female?

10. How old was (NAME) on (his/her) last birthday?

11. IF 13 YRS OLDER, ASK: Is (NAME) now married, widowed, divorced, separated, or has (he/she) never been married? AFTER Q.11 FOR LAST PERSON OLD ENOUGH, GO TO Q.12.

| ROW LETTER               | FIRST NAME | LAST NAME | RELATIONSHIP TO HEAD | SEX |   | AGE | MAR | WID | DIV | SEP | NEV MAR |
|--------------------------|------------|-----------|----------------------|-----|---|-----|-----|-----|-----|-----|---------|
|                          |            |           |                      | M   | F |     |     |     |     |     |         |
| <b>USUALLY LIVE HERE</b> | A          |           | HEAD                 | M   | F |     | M   | W   | D   | S   | N       |
|                          | B          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | C          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | D          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | E          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | F          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | G          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | H          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | I          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | J          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
| <b>VISITORS</b>          | K          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | L          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | M          |           |                      | M   | F |     | M   | W   | D   | S   | N       |
|                          | N          |           |                      | M   | F |     | M   | W   | D   | S   | N       |

**USE THESE CODES FOR RELATIONSHIP TO HEAD**

|   |  |
|---|--|
| <p><b>PARTNER OF HEAD</b></p> <p>2 SPOUSE</p> <p>3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.</p> <p><b>CHILD OF HEAD</b></p> <p>4 CHILD, NATURAL OR ADOPTED, STEPCHILD</p> <p>5 GRANDCHILD, GREAT-GRANDCHILD</p> <p>6 SON-IN-LAW, DAUGHTER-IN-LAW</p> <p><b>PARENT OF HEAD</b></p> <p>7 PARENT</p> <p>8 PARENT-IN-LAW</p> | <p><b>OTHER RELATIVE OF HEAD</b></p> <p>9 GRANDPARENT, GREAT-GRANDPARENT</p> <p>10 UNCLE OR AUNT</p> <p>11 NIECE OR NEPHEW</p> <p>12 COUSIN</p> <p>13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)</p> <p>14 SIBLING-IN-LAW</p> <p>15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)</p> <p><b>ROOMMATE, FRIEND, OTHER</b></p> <p>16 ROOMMATE, HOUSEMATE</p> <p>17 FRIEND</p> <p>18 CHILD OF NON-RELATIVE</p> <p>19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"</p> |
|---|--|

12. Are any of the people we have listed staying somewhere else right now?  
 Yes ..... (ASK Q.13) ..... 1  
 No ..... (GO TO Q.15) ..... 2

13. Who is staying somewhere else right now?  
 CHECK (✓) ROW OF EACH PERSON WHO IS AWAY.

14. ASK FOR EACH PERSON CHECKED IN Q.13: Where is (NAME) staying right now: Is (NAME) staying at another household; is (he/she) traveling; is (he/she) in some institution or dormitory - like at college, or in a hospital or something; or what?

CIRCLE APPROPRIATE INSTRUCTIONS BELOW AND CROSS THAT ROW OUT OR LEAVE IT IN AS INSTRUCTED

FOR QUESTION 12, "STAYING SOMEWHERE ELSE" MEANS BEING AWAY 4 OR MORE OF THE PREVIOUS 7 NIGHTS.

| IF AWAY | In Other HU | Traveling | Institution | Other/DK |
|---------|-------------|-----------|-------------|----------|
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |
| X OUT   | LEAVE IN    | X OUT     | CALL FM     |          |

15. HOW MANY PEOPLE AGED 18 OR OLDER LIVE IN THE HU?

ONLY ONE ..... (GO TO Q.18, THAT PERSON IS R) ..... 1  
 TWO OR MORE ..... (GO TO Q.16, SELECT R) ..... 2

16. In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

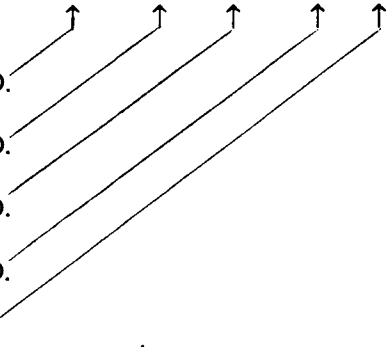
| SUMMARY BOX |                    |   |
|-------------|--------------------|---|
| Line No.    | AGE (OLDEST FIRST) | Names of eligible persons (must be 18 years old or older, and row not crossed out). |
| 1           |                    |   |
| 2           |                    |   |
| 3           |                    |   |
| 4           |                    |   |
| 5           |                    |   |
| 6           |                    |   |

17. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone else. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE.

SAMPLING TABLE (KISH TABLE)

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

IF 2 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. \_\_\_\_\_  
 IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. \_\_\_\_\_  
 IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. \_\_\_\_\_  
 IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. \_\_\_\_\_  
 IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. \_\_\_\_\_





18. ([NAME] has/you have) been selected. If I have to talk with (SELECTED RESPONDENT), what phone number should I use? (WRITE NAME AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

NAME \_\_\_\_\_ PHONE (\_\_\_\_\_) \_\_\_\_\_

19. Where is this phone? In this household ..... 1
In home of neighbor ..... 2
Other (SPECIFY) \_\_\_\_\_ 3

IF NO NUMBER GIVEN: No phone ..... 4
Refused phone number ..... 5

20. If I have to mail a note to (SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

P.O. BOX OR APT NO.
NO. AND STREET/RFD NO.
CITY OR POST OFFICE, STATE, ZIP

21. TIME SSQ ENDED. \_\_\_\_\_ AM PM

22. IS R AVAILABLE FOR INTERVIEWING RIGHT NOW?
YES .. (CONTINUE WITH VERSION, RETURN HERE LATER TO COMPLETE Qs. 23-33) .... 1
NO . (THANK INFORMANT, ATTEMPT TO MAKE APPT TO INTERVIEW R, CONTINUE) ..... 2

23. LENGTH OF TIME FOR SSQ: \_\_\_\_\_ MINUTES

24. DATE SSQ ADMINISTERED: \_\_\_\_\_ MONTH \_\_\_\_\_ DAY

25. NAME OF SSQ INFORMANT: \_\_\_\_\_

26. CIRCLE ROW LETTER OF INFORMANT FROM ROSTER ON PAGE 4:
A B C D E F G H I J K L M N NOT AN HU RESIDENT

27. RACE OF HOUSEHOLD BY OBSERVATION:
WHITE ..... 1
BLACK/AFRICAN AMERICAN ..... 2
AMERICAN INDIAN ..... 3
ASIATIC, ORIENTAL ..... 4
OTHER, MIXED, NOT ABLE TO OBSERVE ..... 5

28. CIRCLE ROW LETTER OF SELECTED RESPONDENT FROM ROSTER ON PAGE 4:
A B C D E F G H I J K L M N

CONTINUE WITH Q.29



**THIS PAGE INTENTIONALLY BLANK**

### Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29. IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE.

- NO DELETIONS, CORRECTIONS,  
MISSED HU'S HERE ..... (CHECK BOX "A," FORM IS DONE) ..... 1
- YES, THERE ARE CHANGES ..... (GO TO Q.30) ..... 2

30. IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.

- ADDRESS IS "NOT AN HU" ..... (COMPLETE B, THEN GO TO Q.31) ..... 1
- YES, THERE ARE CHANGES ..... (GO TO Q.31) ..... 2

31. IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.

- ADDRESS IS WRONG ..... (COMPLETE C, THEN GO TO Q.32) ..... 1
- ADDRESS IS CORRECT ..... (GO TO Q.32) ..... 2

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

|   |   |  |  |
|---|---|--|--|
| 1 | CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.    | <ol style="list-style-type: none"> <li>1. LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT.</li> <li>2. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."</li> <li>3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</li> </ol> | SINGLE FAMILY UNIT.  |
| 2 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.   | <ol style="list-style-type: none"> <li>1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT.</li> <li>2. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS.</li> <li>3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</li> </ol>                     | FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.                             |
| 3 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER.  | <ol style="list-style-type: none"> <li>1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT.</li> <li>2. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</li> </ol>  | ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |
| 4 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW. | <ol style="list-style-type: none"> <li>1. LOOK FOR MISSED HUS WITHIN THIS APARTMENT.</li> <li>2. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."</li> <li>3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.</li> </ol>     | THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.                          |

33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3      ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE      CALL GLO JOHNSTON AT (612) 473-6017 (MINNESOTA) FOR INSTRUCTION. GLO WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

**SAMPLING HOT LINE: GLO JOHNSTON AT (612) 473-6017. (MINNESOTA)**

**PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS**

**SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S**

|                                    |   |                                     |
|------------------------------------|---|-------------------------------------|
| NO DELETIONS, CHANGES, MISSED HS'S | CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE! | CHECK HERE <input type="checkbox"/> |
|------------------------------------|---|-------------------------------------|

**A**

**SECTION "B" -- DELETED ASSIGNED LINE NUMBER IF IT IS NOT AN HU**

|  |                 |                     |
|--|-----------------|---------------------|
| DELETE HU'S THAT:<br>DON'T FIT DEFINITION OF HU<br>HAVE BEEN DEMOLISHED<br>(ALSO FILL OUT NIR) | ASSIGNED LINE # | REASON FOR DELETION |
|  |                 |                     |
|  |                 |                     |
|  |                 |                     |

**B**

**SECTION "C" -- CHANGES IN ADDRESS OR DESCRIPTION OF HU**

|  |                  |         |             |
|--|------------------|---------|-------------|
| CORRECT LABEL ON COVER OF QUESTIONNAIRE ALSO | WAS<br>SHOULD BE | ADDRESS | DESCRIPTION |
|  |                  | _____   | _____       |

**C**

**SECTION "D" -- MISSED HU'S**

A\*      B      C

|  |         |             |           |           |                                 |               |              |  |
|--|---------|-------------|-----------|-----------|---------------------------------|---------------|--------------|--|
| FOLLOW INSTRUCTIONS ON LABEL TO CHECK MISSED HU'S IF YOU FIND:<br>1-3 MISSED HU'S MAKE QUESTIONNAIRE FOR EACH ONE.<br><br>ADD 10, 20, OR 30 TO ORIGINAL CASE ID#<br>4 OR MORE MISSED HU: CALL GLO JOHNSTON AT (612) 473-6017 | ADDRESS | DESCRIPTION | SAME ADDR | SAME APPT | BETWEEN 2 LINES<br>1ST      2ND | CIRCLE SELECT | NEW CASE ID# |  |
|  |         |             |           |           |                                 |               | 1            |  |
|  |         |             |           |           |                                 |               | 2            |  |
|  |         |             |           |           |                                 |               | 3            |  |
|  |         |             |           |           |                                 |               | 4            |  |
|  |         |             |           |           |                                 |               | 5            |  |
|  |         |             |           |           |                                 |               | 6            |  |
|  |         |             |           |           |                                 |               | 7            |  |
|  |         |             |           |           |                                 |               | 8            |  |
|  |         |             |           |           |                                 |               | 9            |  |
|  |         |             |           |           |                                 |               | 10           |  |

**D**

\*ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

NON-INTERVIEW REPORT (NIR)

34. DOES THIS HU HAVE A FINAL DISPOSITION OF 90, 91, 94, 95, 97, 98, OR 99?

- YES ..... (GO TO Q.35, COMPLETE NIR) ..... 1
NO ..... (DO NOT COMPLETE QS. 35-53; NO NIR FOR THIS CASE) ..... 2

35. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- NOT AN HU ..... (NIR IS COMPLETE) ..... 1
VACANT ..... (NIR IS COMPLETE) ..... 2
NO ENGLISH SPOKEN IN HU ..... (NIR IS COMPLETE) ..... 3
OCCUPIED, ROSTER NOT COMPLETED .... (GO TO Q.36) ..... 4
ROSTER COMPLETE, QUEX NOT COMPLETE ..... (GO TO Q.36) ..... 5

36. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.

- NONE OF THE STEPS LISTED BELOW ..... 0
SPECIAL PERMISSION TO ACCESS LOCKED BUILDING, BASE, OR SECURE COMMUNITY ..... 1
NOTE OR LETTER LEFT AT DOOR ..... 2
NOTE OR LETTER MAILED TO R (ATTACHED COPY IF AVAILABLE) ..... 3
SPECIALIZED LETTER FROM FM ..... 4
SPECIALIZED LETTER FROM CO ..... 5
CERTIFIED LETTER TO HU ..... 6
MAILGRAM OR FEDX OVERNIGHT LETTER ..... 7
RESPONDENT FEE (AMOUNT OFFERED \$ ..... ) ... 8
CASE TRANSFERRED TO ANOTHER FI ..... 9
TELEPHONE CONVERSION ATTEMPTED ..... 10
IN-PERSON CONVERSION ATTEMPTED ..... 11
CHICAGO/CLIENT CONVERSION ATTEMPTED ..... 12
OTHER EFFORT (SPECIFY) ..... 13

37. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

- YES ..... (GO TO Q.38) ..... 1
NO ..... (ANSWER A & B) ..... 2

A. WHY NOT?

Two horizontal lines for handwritten response to question A.

B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

- YES, DEFINITELY ..... 1
SUSPECT SO ..... 2
NO REASON TO THINK SO ..... 3

38. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL ..... (GO TO Q.39) ..... 1
- RESPONDENT BREAKOFF ..... (GO TO Q.39) ..... 2
- NOT HOME AFTER 4 CALLS ..... (GO TO Q.40) ..... 3
- R UNAVAILABLE FOR FIELD PERIOD .... (GO TO Q.42) ..... 4
- SELECTED R LANGUAGE PROBLEM  
 (LANGUAGE: \_\_\_\_\_)(GO TO Q.43) ..... 5
- R IS TOO ILL ..... (GO TO Q.43) ..... 6
- HU INACCESSIBLE, OTHER ..... (GO TO Q.43) ..... 7
- OTHER NIR ..... (GO TO Q.43) ..... 8

39. DID RESPONDENT GIVE THE REFUSAL?

- YES ..... (ANSWER A) ..... 1
- NO ..... (ANSWER B) ..... 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.

---

---

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

---

---

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

40. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

---

41. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

---

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 94 AND GO TO Q.44)

42. A. WHY IS THE SELECTED R UNAVAILABLE?

---

B. WHEN WILL R BE AVAILABLE?

---

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 91 AND GO TO Q.44)

43. PLEASE DESCRIBE SITUATION FULLY.

---

---

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 90, 97, 99 AND GO TO Q.44)

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

44. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

- LOW ..... 1
- MEDIUM ..... 2
- HIGH ..... 3
- DON'T KNOW, UNABLE TO OBSERVE ..... 8

45. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

- YES ..... (GO TO Q.52) ..... 1
- NO ..... (GO TO Q.46) ..... 2

46. WHAT IS THE RACE OF THE RESIDENTS?

- WHITE ..... 1
- BLACK/AFRICAN AMERICAN ..... 2
- HISPANIC ..... 3
- ASIATIC/ORIENTAL ..... 4
- OTHER (SPECIFY \_\_\_\_\_) ..... 5
- UNABLE TO DETERMINE ..... 6

47. HOW CERTAIN ARE YOU OF THE RACE?

- DEFINITE ..... 1
- PROBABLE ..... 2

48. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: \_\_\_\_\_

49. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: \_\_\_\_\_

50. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

- YES ..... 1
- NO ..... 2
- DON'T KNOW ..... 8

51. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

- UNDER 30 ..... 1
- 30 TO 64 ..... 2
- 65 OR OLDER ..... 3
- DON'T KNOW ..... 8

52. WHAT TYPE OF STRUCTURE IS THIS HU?

- TRAILER ..... 1
- DETACHED SINGLE FAMILY HOUSE ..... 2
- 2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE ..... 3
- 2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER ..... 4
- DETACHED 3 - 4 FAMILY HOUSE ..... 5
- ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW) ..... 6
- APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) ..... 7
- APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) ..... 8
- APARTMENT IN A PARTLY COMMERCIAL STRUCTURE ..... 9
- OTHER (SPECIFY \_\_\_\_\_) ..... 10

53. COMPARED THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS ...

- FAR ABOVE AVERAGE? ..... 1
- ABOVE AVERAGE? ..... 2
- AVERAGE? ..... 3
- BELOW AVERAGE? ..... 4
- FAR BELOW AVERAGE? ..... 5

**NIR IS COMPLETE!**



**START OF GSS QUESTIONNAIRE**

**VERSION 6**

|                                |           |            |          |
|--------------------------------|-----------|------------|----------|
| ENTER TIME INTERVIEW<br>BEGAN: | _____ HR. | _____ MIN. | AM<br>PM |
|--------------------------------|-----------|------------|----------|

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

|                                  | Too<br>much | Too<br>little | About<br>right | DON'T<br>KNOW |
|----------------------------------|-------------|---------------|----------------|---------------|
| A. Space exploration             | 3           | 1             | 2              | 8             |
| B. The environment               | 3           | 1             | 2              | 8             |
| C. Health                        | 3           | 1             | 2              | 8             |
| D. Assistance to big cities      | 3           | 1             | 2              | 8             |
| E. Law enforcement               | 3           | 1             | 2              | 8             |
| F. Drug rehabilitation           | 3           | 1             | 2              | 8             |
| G. Education                     | 3           | 1             | 2              | 8             |
| H. Assistance to Blacks          | 3           | 1             | 2              | 8             |
| I. National defense              | 3           | 1             | 2              | 8             |
| J. Assistance to other countries | 3           | 1             | 2              | 8             |
| K. Assistance to the poor        | 3           | 1             | 2              | 8             |
| L. Highways and bridges          | 3           | 1             | 2              | 8             |
| M. Social security               | 3           | 1             | 2              | 8             |
| N. Mass transportation           | 3           | 1             | 2              | 8             |
| O. Parks and recreation          | 3           | 1             | 2              | 8             |

Section A

**ASK EVERYONE:**

2. Now, I'm going to read you several statements. Some people agree with a statement, others disagree. As I read each one, tell me whether you more or less agree with it, or more or less disagree.

|       |          |               |
|-------|----------|---------------|
| Agree | Disagree | DON'T<br>KNOW |
|-------|----------|---------------|

A. In spite of what some people say, the lot (situation/condition) of the average man is getting worse, not better.

|  |   |   |   |
|--|---|---|---|
|  | 1 | 2 | 8 |
|--|---|---|---|

---

B. It's hardly fair to bring a child into the world with the way things look for the future.

|  |   |   |   |
|--|---|---|---|
|  | 1 | 2 | 8 |
|--|---|---|---|

---

C. Most public officials (people in public office) are not really interested in the problems of the average man.

|  |   |   |   |
|--|---|---|---|
|  | 1 | 2 | 8 |
|--|---|---|---|

---

3. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



- In open country but not on a farm ..... 1
- On a farm ..... 2
- In a small city or town (under 50,000) ..... 3
- In a medium-size city (50,000-250,000) ..... 4
- In a suburb near a large city ..... 5
- In a large city (over 250,000) ..... 6
- DON'T KNOW ..... 8

Section A

4. In what state or foreign country were you living when you were 16 years old?

CIRCLE STATE CODE AND ENTER CODE ON THE LINE.

|                              |                             |                               |
|------------------------------|-----------------------------|-------------------------------|
| Alabama . . . . . 63         | Louisiana . . . . . 73      | Oklahoma . . . . . 72         |
| Alaska . . . . . 94          | Maine . . . . . 11          | Oregon . . . . . 92           |
| Arizona . . . . . 87         | Maryland . . . . . 52       | Pennsylvania . . . . . 23     |
| Arkansas . . . . . 71        | Massachusetts . . . . . 14  | Rhode Island . . . . . 16     |
| California . . . . . 93      | Michigan . . . . . 34       | South Carolina . . . . . 57   |
| Colorado . . . . . 86        | Minnesota . . . . . 41      | South Dakota . . . . . 45     |
| Connecticut . . . . . 15     | Mississippi . . . . . 64    | Tennessee . . . . . 62        |
| Delaware . . . . . 51        | Missouri . . . . . 43       | Texas . . . . . 74            |
| Washington, D.C . . . . . 55 | Montana . . . . . 81        | Utah . . . . . 85             |
| Florida . . . . . 59         | Nebraska . . . . . 46       | Vermont . . . . . 12          |
| Georgia . . . . . 58         | Nevada . . . . . 84         | Virginia . . . . . 54         |
| Hawaii . . . . . 95          | New Hampshire . . . . . 13  | Washington State . . . . . 91 |
| Idaho . . . . . 82           | New Jersey . . . . . 22     | West Virginia . . . . . 53    |
| Illinois . . . . . 32        | New Mexico . . . . . 88     | Wisconsin . . . . . 31        |
| Indiana . . . . . 33         | New York . . . . . 21       | Wyoming . . . . . 83          |
| Iowa . . . . . 42            | North Carolina . . . . . 56 |                               |
| Kansas . . . . . 47          | North Dakota . . . . . 44   | Foreign country (SPECIFY)     |
| Kentucky . . . . . 61        | Ohio . . . . . 35           | _____ 01                      |

|             |                     |  |
|-------------|---------------------|--|
| <b>IQ-1</b> | <b>INTERVIEWER:</b> | <b>IS STATE NAMED IN Q.4 THE SAME STATE RESPONDENT LIVES IN NOW?</b> |
|             |                     | YES . . . . . (GO TO Q.5) . . . . . 1                                |
|             |                     | NO . . . . . (SKIP TO Q.6) . . . . . 2                               |



5. When you were 16 years old, were you living in this same (city/town/county)?

|               |   |
|---------------|---|
| Yes . . . . . | 1 |
| No . . . . .  | 2 |

## Section A

**6.** Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) **IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.**

- BOTH OWN MOTHER AND FATHER ..... (GO TO Q.7) ..... 1
- FATHER AND STEPMOTHER ..... (ASK A) ..... 2
- MOTHER AND STEPFATHER ..... (ASK A) ..... 3
- FATHER--NO MOTHER OR STEPMOTHER ..... (ASK A) ..... 4
- MOTHER--NO FATHER OR STEPFATHER ..... (ASK A) ..... 5
- SOME OTHER MALE RELATIVE (NO FEMALE HEAD)  
(SPECIFY AND ASK A) \_\_\_\_\_ 6
- SOME OTHER FEMALE RELATIVE (NO MALE HEAD)  
(SPECIFY AND ASK A) \_\_\_\_\_ 7
- OTHER ARRANGEMENT WITH BOTH MALE  
AND FEMALE RELATIVES (e.g.,  
AUNT AND UNCLE, GRANDPARENTS) ..... (ASK A) ..... 8
- OTHER (SPECIFY AND ASK A) \_\_\_\_\_ 0

A. **IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened?**

- ONE OR BOTH PARENTS DIED ..... 1
- PARENTS DIVORCED OR SEPARATED ..... 2
- FATHER ABSENT IN ARMED FORCES ..... 3
- ONE OR BOTH PARENTS IN INSTITUTION ..... 4
- OTHER (SPECIFY) \_\_\_\_\_ 5
- DON'T KNOW ..... 8

|             |                     |   |
|-------------|---------------------|---|
| <b>IQ-2</b> | <b>INTERVIEWER:</b> | <b>CHECK PAGE 4, Q.6. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?</b>              |
|             |                     | <b>YES, FATHER OR SUBSTITUTE IS SPECIFIED . . . . . (ASK Qs. 7 &amp; 8 FOR THAT PERSON) . . . 1</b>   |
|             |                     | <b>NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED . . . . . (SKIP TO PAGE 7, IQ-3) . . . . . 2</b> |

7. A. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

OCCUPATION: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

B. **IF NOT ALREADY ANSWERED, ASK:** What did he actually do in that job? Tell me, what were some of his main duties?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C. What kind of place did he work for?

INDUSTRY: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was he self-employed, or did he work for someone else?

- Self-employed . . . . . 1
- Someone else . . . . . 2
- DON'T KNOW . . . . . 8

Section A

8. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

|                              |   |                 |                         |  |                  |
|------------------------------|---|-----------------|-------------------------|--|------------------|
| No formal school . . . . . 0 | } | SKIP<br>TO IQ-3 | 9th grade . . . . . 9   | }  | ASK<br>Q.9 A & B |
| 1st grade . . . . . 1        |   |                 | 10th grade . . . . . 10 |  |                  |
| 2nd grade . . . . . 2        |   |                 | 11th grade . . . . . 11 |  |                  |
| 3rd grade . . . . . 3        |   |                 | 12th grade . . . . . 12 |  |                  |
| 4th grade . . . . . 4        |   |                 | }                       | DON'T KNOW (ASK<br>Q.9 A & B) . . . . . 98 |                  |
| 5th grade . . . . . 5        |   |                 |                         |  |                  |
| 6th grade . . . . . 6        |   |                 |                         |  |                  |
| 7th grade . . . . . 7        |   |                 |                         |  |                  |
| 8th grade . . . . . 8        |   |                 |                         |  |                  |

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

9. A. Did he ever get a high school diploma or a GED certificate?

|  |
|--|
| Yes . . . . . (ASK B) . . . . . 1        |
| No . . . . . (ASK B) . . . . . 2         |
| DON'T KNOW . . . . . (ASK B) . . . . . 8 |

B. Did he ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

|   |
|---|
| Yes . . . . . (ASK [1] and [2]) . . . . . 1   |
| No . . . . . (GO TO IQ-3) . . . . . 2         |
| DON'T KNOW . . . . . (GO TO IQ-3) . . . . . 8 |

**IF YES TO B:**

[1] How many years did he complete?

|   |
|---|
| 1 year . . . . . 13                         |
| 2 years . . . . . 14                        |
| 3 years . . . . . 15                        |
| 4 years . . . . . 16                        |
| 5 years . . . . . 17                        |
| 6 years . . . . . 18                        |
| 7 years . . . . . 19                        |
| 8 or more years . . . . . 20                |
| DON'T KNOW . . . . . (ASK [2]) . . . . . 98 |

[2] Does he have any college degrees?

|   |
|---|
| Yes . . . . . (ASK [3]) . . . . . 1           |
| No . . . . . (GO TO IQ-3) . . . . . 2         |
| DON'T KNOW . . . . . (GO TO IQ-3) . . . . . 8 |

**IF YES TO [2]:**

[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

|                                      |
|--------------------------------------|
| Associate/Junior College . . . . . 2 |
| Bachelor's . . . . . 3               |
| Graduate . . . . . 4                 |
| DON'T KNOW . . . . . 8               |



**IQ-3 INTERVIEWER:** CHECK PAGE 4, Q.6. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?

YES, MOTHER OR SUBSTITUTE IS SPECIFIED ..... (ASK Q.10 FOR THAT PERSON) ... 1

NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED ..... (SKIP TO Q.14) ..... 2

10. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

|                          |   |   |   |                   |
|--------------------------|---|---|---|-------------------|
| No formal school ..... 0 | } | 9th grade ..... 9                       | } | ASK<br>Q.11 A & B |
| 1st grade ..... 1        |   | 10th grade ..... 10                     |   |                   |
| 2nd grade ..... 2        |   | 11th grade ..... 11                     |   |                   |
| 3rd grade ..... 3        |   | 12th grade ..... 12                     |   |                   |
| 4th grade ..... 4        |   | SKIP<br>TO Q.12                         |   |                   |
| 5th grade ..... 5        |   |   |   |                   |
| 6th grade ..... 6        |   |   |   |                   |
| 7th grade ..... 7        |   |   |   |                   |
| 8th grade ..... 8        |   | DON'T KNOW (ASK<br>Q.11 A & B) ..... 98 |   |                   |

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

11. A. Did she ever get a high school diploma or a GED certificate?

|                                  |
|----------------------------------|
| Yes ..... (ASK B) ..... 1        |
| No ..... (ASK B) ..... 2         |
| DON'T KNOW ..... (ASK B) ..... 8 |

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

|                                       |
|---------------------------------------|
| Yes ..... (ASK [1] and [2]) ..... 1   |
| No ..... (GO TO Q.12) ..... 2         |
| DON'T KNOW ..... (GO TO Q.12) ..... 8 |

**IF YES TO B:**

[1] How many years did she complete?

|                                     |
|-------------------------------------|
| 1 year ..... 13                     |
| 2 years ..... 14                    |
| 3 years ..... 15                    |
| 4 years ..... 16                    |
| 5 years ..... 17                    |
| 6 years ..... 18                    |
| 7 years ..... 19                    |
| 8 years ..... 20                    |
| DON'T KNOW ..... (ASK [2]) ..... 98 |

[2] Does she have any college degrees?

|                                       |
|---------------------------------------|
| Yes ..... (ASK [3]) ..... 1           |
| No ..... (GO TO Q.12) ..... 2         |
| DON'T KNOW ..... (GO TO Q.12) ..... 8 |

**IF YES TO [2]:**

[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

|                                  |
|----------------------------------|
| Associate/Junior College ..... 2 |
| Bachelor's ..... 3               |
| Graduate ..... 4                 |
| DON'T KNOW ..... 8               |

Section A

12. Did your mother ever work for pay for as long as a year while you were growing up?

- Yes ..... 1
- No ..... (GO TO Q.14) ..... 2
- DON'T KNOW ..... (GO TO Q.14) ..... 8

13. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: \_\_\_\_\_  
\_\_\_\_\_

B. **IF NOT ALREADY ANSWERED, ASK:** What did she actually do in that job? Tell me, what were some of her main duties?

\_\_\_\_\_  
\_\_\_\_\_

C. What kind of place did she work for?

INDUSTRY: \_\_\_\_\_  
\_\_\_\_\_

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was she self-employed, or did she work for someone else?

- Self-employed ..... 1
- Someone else ..... 2
- DON'T KNOW ..... 8



## ASK EVERYONE:

14. Thinking about the time when you were 16 years old, compared with American families in general then, would you say your family income was--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

|                   |   |
|-------------------|---|
| Far below average | 1 |
| Below average     | 2 |
| Average           | 3 |
| Above average     | 4 |
| Far above average | 5 |
| DON'T KNOW        | 8 |

15. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include step-brothers and stepsisters, and children adopted by your parents.)

|                                  |       |
|----------------------------------|-------|
| NONE                             | 0     |
| ONE                              | 1     |
| TWO                              | 2     |
| THREE                            | 3     |
| FOUR                             | 4     |
| FIVE                             | 5     |
| SIX                              | 6     |
| SEVEN                            | 7     |
| EIGHT                            | 8     |
| NINE                             | 9     |
| TEN OR MORE (ENTER EXACT NUMBER) | _____ |
| DON'T KNOW                       | 98    |

16. Are you currently--married, widowed, divorced, separated, or have you never been married?

|               |              |   |
|---------------|--------------|---|
| Married       | (ASK A, B)   | 1 |
| Widowed       | (ASK A)      | 2 |
| Divorced      | (ASK B)      | 3 |
| Separated     | (ASK B)      | 4 |
| Never married | (GO TO Q.17) | 5 |

## ASK ONLY IF CURRENTLY MARRIED OR WIDOWED:

- A. Have you ever been divorced or legally separated?

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

- B. IF CURRENTLY WIDOWED, SKIP TO Q.17; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED, ASK:

Have you ever been widowed?

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

17. From what countries or part of the world did your ancestors come?

**IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.**

**IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .**

FIRST MENTION \_\_\_\_\_

SECOND MENTION \_\_\_\_\_

THIRD MENTION \_\_\_\_\_

A. **IF MORE THAN ONE COUNTRY NAMED:** Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

---

#### NATIONAL CODES

|                             |    |                                       |    |
|-----------------------------|----|---------------------------------------|----|
| Africa . . . . .            | 1  | Mexico . . . . .                      | 17 |
| American Indian . . . . .   | 30 | Netherlands (Dutch/Holland) . . . . . | 18 |
| Austria . . . . .           | 2  | Norway . . . . .                      | 19 |
| Belgium . . . . .           | 36 | Philippines . . . . .                 | 20 |
| Canada (French) . . . . .   | 3  | Poland . . . . .                      | 21 |
| Canada (Other) . . . . .    | 4  | Portugal . . . . .                    | 32 |
| China . . . . .             | 5  | Puerto Rico . . . . .                 | 22 |
| Czechoslovakia . . . . .    | 6  | Rumania . . . . .                     | 35 |
| Denmark . . . . .           | 7  | Russia (USSR) . . . . .               | 23 |
| England and Wales . . . . . | 8  | Scotland . . . . .                    | 24 |
| Finland . . . . .           | 9  | Spain . . . . .                       | 25 |
| France . . . . .            | 10 | Sweden . . . . .                      | 26 |
| Germany . . . . .           | 11 | Switzerland . . . . .                 | 27 |
| Greece . . . . .            | 12 | Yugoslavia . . . . .                  | 34 |
| Hungary . . . . .           | 13 | Other (SPECIFY) . . . . .             | 29 |
| India . . . . .             | 31 |                                       |    |
| Ireland . . . . .           | 14 |                                       |    |
| Italy . . . . .             | 15 | MORE THAN ONE COUNTRY/CAN'T           |    |
| Japan . . . . .             | 16 | DECIDE ON ONE . . . . .               | 88 |
| Lithuania . . . . .         | 33 | DON'T KNOW . . . . .                  | 98 |

**18.** Last week were you working full time, part time, going to school, keeping house, or what?

**CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.**



- Working full time . . . . . (ASK A) . . . . . 1
- Working part time . . . . . (ASK A) . . . . . 2
- With a job, but not at work because  
of temporary illness, vacation,  
strike . . . . . (ASK B) . . . . . 3
- Unemployed, laid off, looking for  
work . . . . . (GO TO Q.19) . . . . . 4
- Retired . . . . . (ASK C) . . . . . 5
- In school . . . . . (ASK C) . . . . . 6
- Keeping house . . . . . (ASK C) . . . . . 7
- OTHER (SPECIFY AND ASK C) \_\_\_\_\_ 8

**A. IF WORKING, FULL OR PART TIME:** How many hours did you work last week, at all jobs?

Hours: \_\_\_\_\_



**B. IF WITH A JOB, BUT NOT AT WORK:** How many hours a week do you usually work, at all jobs?

Hours: \_\_\_\_\_



**C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did you ever work for as long as one year?

- Yes . . . . . (ASK Q.19) . . . . . 1
- No . . . . . (SKIP TO IQ-5) . . . . . 2

19. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. What kind of place (do/did) you work for?

INDUSTRY: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

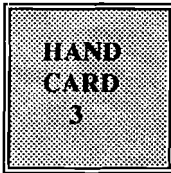
E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed ..... 1  
Someone else ..... 2

**IQ-4 INTERVIEWER: CHECK PAGE 11, Q.18. WHAT IS R'S EMPLOYMENT STATUS?**

**WORKING OR WITH A JOB (CODES 1, 2, OR 3) . . . . . (ASK Q.20) . . . . . 1**  
**IS NOT WORKING (CODES 4 THROUGH 8) . . . . . (GO TO Q.21) . . . . . 2**

20. About how many people work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.



1-9 . . . . . 1  
 10-49 . . . . . 2  
 50-99 . . . . . 3  
 100-499 . . . . . 4  
 500-999 . . . . . 5  
 1,000-1,999 . . . . . 6  
 More than 2,000 . . . . . 7  
 DON'T KNOW . . . . . 8

21. Now I'd like to ask you about last year. In 1993 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

None or zero (0) . . . . . (SKIP TO IQ-5) . . . . . 0  
 Number of weeks . . . . . (ASK A) . . . . . \_\_\_\_\_

- A. When you worked in 1993, was it usually full or part time?

Full-time . . . . . 1  
 Part-time . . . . . 2  
 DON'T KNOW . . . . . 8

**IQ-5 INTERVIEWER: CHECK PAGE 11, Q.18. WHAT IS R'S EMPLOYMENT STATUS?**

**WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, LAID  
 OFF, OR KEEPING HOUSE? . . . . . (ASK Q.22) . . . . . 1**

**RETIRED, IN SCHOOL, OR  
 "OTHER" . . . . . (SKIP TO IQ-6 ON NEXT PAGE) . . . . . 2**

22. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

Very satisfied . . . . . 1  
 Moderately satisfied . . . . . 2  
 A little dissatisfied . . . . . 3  
 Very dissatisfied . . . . . 4  
 DON'T KNOW . . . . . 8



**IQ-6 INTERVIEWER: CHECK PAGE 11, Q.18. WHAT IS R'S EMPLOYMENT STATUS?**

**WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, OR LAID OFF? . . . . . (ASK Q.23) . . . . . 1**

**KEEPING HOUSE, RETIRED, IN SCHOOL, OR "OTHER" . . . . . (SKIP TO IQ-7) . . . . . 2**

23. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

- Continue to work . . . . . 1
- Stop working . . . . . 2
- DON'T KNOW . . . . . 8

**IQ-7 INTERVIEWER: CHECK PAGE 9, Q.16. IS R CURRENTLY MARRIED?**

**YES . . . . . (ASK Qs. 24 & 25) . . . . . 1**

**NO . . . . . (SKIP TO P. 16, IQ-8) . . . . . 2**

24. Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

**CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.**

**HAND CARD**  
4

- Working full time . . . . . (ASK A) . . . . . 1
- Working part time . . . . . (ASK A) . . . . . 2
- With a job, but not at work because of temporary illness, vacation, strike . . . . . (ASK B) . . . . . 3
- Unemployed, laid off, looking for work . . . . . (GO TO Q.25) . . . . . 4
- Retired . . . . . (ASK C) . . . . . 5
- In school . . . . . (ASK C) . . . . . 6
- Keeping house . . . . . (ASK C) . . . . . 7
- OTHER (SPECIFY AND ASK C) \_\_\_\_\_ 8

A. **IF WORKING, FULL OR PART TIME:** How many hours did (he/she) work last week, at all jobs?

Hours: \_\_\_\_\_

**NOW GO TO Q.25**

B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week does (he/she) usually work, at all jobs?

Hours: \_\_\_\_\_

**NOW GO TO Q.25**

C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did (he/she) ever work for as long as one year?

- Yes . . . . . (GO TO Q.25) . . . . . 1
- No . . . . . (GO TO IQ-8) . . . . . 2
- DON'T KNOW . . . . . (GO TO IQ-8) . . . . . 8

25. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else?

Self-employed ..... 1  
Someone else ..... 2  
DON'T KNOW ..... 8

**IQ-8 INTERVIEWER: CHECK PAGE 11, Q.18 AND PAGE 14, Q.24. IS R WORKING, OR, IF NOT, DOES SPOUSE WORK?**

**R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE ILL LAST WEEK ..... (ASK Qs. 26 & 27 ABOUT R) ..... 1**

**R IS NOT WORKING, BUT HAS A SPOUSE WHO WORKS ..... (ASK Qs. 26 & 27 ABOUT SPOUSE) ... 2**

**NEITHER R NOR SPOUSE IS WORKING ..... (SKIP TO Q.28) ..... 3**

26. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (he/she is) directly responsible?

- Yes ..... (ASK A) ..... 1
- No ..... (GO TO Q.27) ..... 2
- DON'T KNOW ..... (GO TO Q.27) ..... 8

**IF YES:**

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8

27. In your (your [SPOUSE'S]) job, do you (does he/she) supervise anyone who is directly responsible to you (him/her)?

- Yes ..... (ASK A) ..... 1
- No ..... (GO TO Q.28) ..... 2
- DON'T KNOW ..... (GO TO Q.28) ..... 8

**IF YES:**

A. Do any of those persons supervise anyone else?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8

**ASK EVERYONE:**

28. At any time during the last ten years, have you been unemployed and looking for work for as long as a month?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8

29. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

|                     |                    |   |
|---------------------|--------------------|---|
| NONE .....          | (GO TO Q.31) ..... | 0 |
| ONE .....           | (ASK Q.30) .....   | 1 |
| TWO .....           | (ASK Q.30) .....   | 2 |
| THREE .....         | (ASK Q.30) .....   | 3 |
| FOUR .....          | (ASK Q.30) .....   | 4 |
| FIVE .....          | (ASK Q.30) .....   | 5 |
| SIX .....           | (ASK Q.30) .....   | 6 |
| SEVEN .....         | (ASK Q.30) .....   | 7 |
| EIGHT OR MORE ..... | (ASK Q.30) .....   | 8 |

30. How old were you when your first child was born?

31. I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.



| A great<br>deal of<br>confidence | Only some<br>confidence | Hardly any<br>confidence<br>at all | DON'T<br>KNOW |
|----------------------------------|-------------------------|------------------------------------|---------------|
|----------------------------------|-------------------------|------------------------------------|---------------|

|   |   |   |   |   |
|---|---|---|---|---|
| A. Major companies                            | 1 | 2 | 3 | 8 |
| B. Organized religion                         | 1 | 2 | 3 | 8 |
| C. Education                                  | 1 | 2 | 3 | 8 |
| D. Executive branch of the federal government | 1 | 2 | 3 | 8 |
| E. Organized labor                            | 1 | 2 | 3 | 8 |
| F. Press                                      | 1 | 2 | 3 | 8 |
| G. Medicine                                   | 1 | 2 | 3 | 8 |
| H. TV   | 1 | 2 | 3 | 8 |
| I. U. S. Supreme Court                        | 1 | 2 | 3 | 8 |
| J. Scientific community                       | 1 | 2 | 3 | 8 |
| K. Congress                                   | 1 | 2 | 3 | 8 |
| L. Military                                   | 1 | 2 | 3 | 8 |
| M. Banks and financial institutions           | 1 | 2 | 3 | 8 |

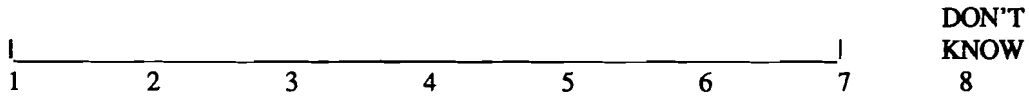
32. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor.



Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

Government should do something to reduce income differences between rich and poor

Government should not concern itself with income differences



33. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 1 |
| Not allowed . . . . .  | 2 |
| DON'T KNOW . . . . .   | 8 |

B. Should such a person be allowed to teach in a college or university, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 4 |
| Not allowed . . . . .  | 5 |
| DON'T KNOW . . . . .   | 8 |

C. If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

|                      |   |
|----------------------|---|
| Favor . . . . .      | 1 |
| Not favor . . . . .  | 2 |
| DON'T KNOW . . . . . | 8 |

34. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 1 |
| Not allowed . . . . .  | 2 |
| DON'T KNOW . . . . .   | 8 |

B. Should such a person be allowed to teach in a college or university, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 4 |
| Not allowed . . . . .  | 5 |
| DON'T KNOW . . . . .   | 8 |

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

|                      |   |
|----------------------|---|
| Favor . . . . .      | 1 |
| Not favor . . . . .  | 2 |
| DON'T KNOW . . . . . | 8 |

35. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

|                             |   |
|-----------------------------|---|
| Yes, allowed to speak ..... | 1 |
| Not allowed .....           | 2 |
| DON'T KNOW .....            | 8 |

B. Suppose he is teaching in a college. Should he be fired, or not?

|                  |   |
|------------------|---|
| Yes, fired ..... | 4 |
| Not fired .....  | 5 |
| DON'T KNOW ..... | 8 |

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

|                  |   |
|------------------|---|
| Favor .....      | 1 |
| Not favor .....  | 2 |
| DON'T KNOW ..... | 8 |

36. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

|                    |   |
|--------------------|---|
| Yes, allowed ..... | 1 |
| Not allowed .....  | 2 |
| DON'T KNOW .....   | 8 |

B. Should such a person be allowed to teach in a college or university, or not?

|                    |   |
|--------------------|---|
| Yes, allowed ..... | 4 |
| Not allowed .....  | 5 |
| DON'T KNOW .....   | 8 |

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

|                  |   |
|------------------|---|
| Favor .....      | 1 |
| Not favor .....  | 2 |
| DON'T KNOW ..... | 8 |

37. And what about a man who admits that he is homosexual . . .

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 1 |
| Not allowed . . . . .  | 2 |
| DON'T KNOW . . . . .   | 8 |

B. Should such a person be allowed to teach in a college or university, or not?

|                        |   |
|------------------------|---|
| Yes, allowed . . . . . | 4 |
| Not allowed . . . . .  | 5 |
| DON'T KNOW . . . . .   | 8 |

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

|                      |   |
|----------------------|---|
| Favor . . . . .      | 1 |
| Not favor . . . . .  | 2 |
| DON'T KNOW . . . . . | 8 |



**IQ-9 INTERVIEWER: CHECK PAGE 9, Q.16. IS R CURRENTLY MARRIED?**

YES ..... (ASK Q.38) ..... 1  
 NO ..... (GO TO Q.39) ..... 2

38. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

Very happy ..... 1  
 Pretty happy ..... 2  
 Not too happy ..... 3  
 DON'T KNOW ..... 8

39. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

Very happy ..... 1  
 Pretty happy ..... 2  
 Not too happy ..... 3

40. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES]



1. To obey.
2. To be well-liked or popular.
3. To think for himself or herself.
4. To work hard.
5. To help others when they need help.

[NUMBER] \_\_\_\_\_ MOST IMPORTANT

- a. Which comes next in importance? \_\_\_\_\_ 2ND MOST
- b. Which comes third? \_\_\_\_\_ 3RD MOST
- c. Which comes fourth? \_\_\_\_\_ 4TH MOST
- \_\_\_\_\_ LEAST IMPORTANT

41. Would you say your own health, in general, is excellent, good, fair, or poor?

- |                      |   |
|----------------------|---|
| Excellent . . . . .  | 1 |
| Good . . . . .       | 2 |
| Fair . . . . .       | 3 |
| Poor . . . . .       | 4 |
| DON'T KNOW . . . . . | 8 |

42. Do you think the use of marijuana should be made legal, or not?

- |                      |   |
|----------------------|---|
| Should . . . . .     | 1 |
| Should not . . . . . | 2 |
| NO OPINION . . . . . | 8 |

43. Do you favor or oppose the death penalty for persons convicted of murder?

- |                      |   |
|----------------------|---|
| Favor . . . . .      | 1 |
| Oppose . . . . .     | 2 |
| DON'T KNOW . . . . . | 8 |

44. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

- |                      |   |
|----------------------|---|
| Favor . . . . .      | 1 |
| Oppose . . . . .     | 2 |
| DON'T KNOW . . . . . | 8 |

45. In general do you think the courts in this area deal too harshly or not harshly enough with criminals?

- |                                     |   |
|-------------------------------------|---|
| Too harshly . . . . .               | 1 |
| Not harshly enough . . . . .        | 2 |
| ABOUT RIGHT (VOLUNTEERED) . . . . . | 3 |
| DON'T KNOW . . . . .                | 8 |

46. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

- Yes ..... 1
  - No ..... 2
  - DON'T KNOW ..... 8
- 

47. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting?  
CIRCLE ONE CODE ONLY.

- Yes, RESPONDENT DOES ..... 1
  - Yes, SPOUSE DOES ..... 2
  - Yes, BOTH DO ..... 3
  - No, NEITHER R NOR SPOUSE HUNTS ..... 4
- 

48. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

- Yes ..... (ASK A) ..... 1
- No ..... (GO TO Q.49) ..... 2

**IF YES:**

A. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

- Pistol ..... 1
- Shotgun ..... 2
- Rifle ..... 3
- Other (SPECIFY) \_\_\_\_\_ 4
- DON'T KNOW ..... 8

B. Do any of these guns personally belong to you?

- Yes ..... 1
  - No ..... 2
-

49. Are there any situations you can imagine in which you would approve of a policeman striking an adult male citizen?

Yes ..... (ASK A-D) ..... 1  
 No ..... (ASK A-D) ..... 2  
 NOT SURE ..... (ASK A-D) ..... 8

Would you approve if the citizen . . . (REPEAT FOR EACH STATEMENT)

| Yes | No | NOT SURE |
|-----|----|----------|
|-----|----|----------|

|  |   |   |   |
|--|---|---|---|
| A. had said vulgar and obscene things to the policeman | 1 | 2 | 8 |
| <hr/>  |   |   |   |
| B. was being questioned as a suspect in a murder case? | 1 | 2 | 8 |
| <hr/>  |   |   |   |
| C. was attempting to escape from custody?              | 1 | 2 | 8 |
| <hr/>  |   |   |   |
| D. was attacking the policeman with his fists?         | 1 | 2 | 8 |

## Section A

50. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

|               |   |
|---------------|---|
| Lower class   | 1 |
| Working class | 2 |
| Middle class  | 3 |
| Upper class   | 4 |

---

51. We are interested in how people are getting along financially these days.

- A. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

|                        |   |
|------------------------|---|
| Pretty well satisfied  | 1 |
| More or less satisfied | 2 |
| Not satisfied at all   | 3 |
| DON'T KNOW             | 8 |

- B. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

|                 |   |
|-----------------|---|
| Getting better  | 1 |
| Getting worse   | 2 |
| Stayed the same | 3 |
| DON'T KNOW      | 8 |

---

52. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

|                   |   |
|-------------------|---|
| Far below average | 1 |
| Below average     | 2 |
| Average           | 3 |
| Above average     | 4 |
| Far above average | 5 |
| DON'T KNOW        | 8 |

---

53. Compared to your parents when they were the age you are now, do you think your own standard of living now is much better, somewhat better, about the same, somewhat worse, or much worse than theirs was?

|                 |   |
|-----------------|---|
| Much better     | 1 |
| Somewhat better | 2 |
| About the same  | 3 |
| Somewhat worse  | 4 |
| Much worse      | 5 |
| DON'T KNOW      | 8 |

54. When your children are the age you are now, do you think their standard of living will be much better, somewhat better, about the same, somewhat worse, or much worse than yours is now?

|                                     |   |
|-------------------------------------|---|
| Much better . . . . .               | 1 |
| Somewhat better . . . . .           | 2 |
| About the same . . . . .            | 3 |
| Somewhat worse . . . . .            | 4 |
| Much worse . . . . .                | 5 |
| NO CHILDREN (VOLUNTEERED) . . . . . | 6 |
| DON'T KNOW . . . . .                | 8 |

---

55. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly agree with the following statement:

The way things are in America, people like me and my family have a good chance of improving our standard of living.

|                                      |   |
|--------------------------------------|---|
| Strongly agree . . . . .             | 1 |
| Agree . . . . .                      | 2 |
| Neither agree nor disagree . . . . . | 3 |
| Disagree . . . . .                   | 4 |
| Strongly agree . . . . .             | 5 |
| DON'T KNOW . . . . .                 | 8 |

---

56. Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?

|  |   |
|--|---|
| Try to be helpful . . . . .            | 1 |
| Just look out for themselves . . . . . | 2 |
| DEPENDS . . . . .                      | 3 |
| DON'T KNOW . . . . .                   | 8 |

---

57. As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea?

|                       |   |
|-----------------------|---|
| A good idea . . . . . | 1 |
| Bad idea . . . . .    | 2 |
| DEPENDS . . . . .     | 3 |
| DON'T KNOW . . . . .  | 8 |



|  |                          |
|--|--------------------------|
| <b>IQ-11 INTERVIEWER: IS R BLACK (AFRICAN-AMERICAN)?</b> |                          |
| YES, R IS BLACK .....                                    | (ASK Q.63R -65R) ..... 1 |
| NO, R IS NOT BLACK .....                                 | (ASK QS. 61-63) ..... 2  |



61. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on: (READ CATEGORIES A & B). Which would you vote for?

**HAND  
CARD  
17**

- A. One law says that a homeowner can decide for himself whom to sell his house to, even if he prefers not to sell to (Blacks/African-Americans) . 1
- B. The second law says that a homeowner cannot refuse to sell to someone because of their race or color ..... 2
- NEITHER ..... 3
- DON'T KNOW ..... 8

62. Are there any (Blacks/African-Americans) living in your neighborhood now?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8

63. During the last few years, has anyone in your family brought a friend who was a (Black/African-American) home for dinner?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8

**IF BLACK RESPONDENT, ASK Qs. 63R TO 65R. OTHERS GO TO Q.64, (P.30):**

63-R. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on: (READ CATEGORIES A & B). Which would you vote for?

**HAND  
CARD  
18**

- A. One law says that a homeowner can decide for himself whom to sell his house to, even if he prefers not to sell to (Whites) ..... 1
- B. The second law says that a homeowner cannot refuse to sell to someone because of their race or color ..... 2
- NEITHER ..... 3
- DON'T KNOW ..... 8

64-R. Are there any Whites living in this neighborhood now?

- Yes ..... 1
- No ..... 2
- DON'T KNOW ..... 8





66. Turning to another topic: There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

|                      |   |
|----------------------|---|
| Always wrong         | 1 |
| Almost always wrong  | 2 |
| Wrong only sometimes | 3 |
| Not wrong at all     | 4 |
| DON'T KNOW           | 8 |

---

67. What about sexual relations between two adults of the same sex-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

|                      |   |
|----------------------|---|
| Always wrong         | 1 |
| Almost always wrong  | 2 |
| Wrong only sometimes | 3 |
| Not wrong at all     | 4 |
| DON'T KNOW           | 8 |

---

68. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from people are more important. Which do you think is most important?

|   |   |
|---|---|
| Hard work is most important                   | 1 |
| HARD WORK, LUCK EQUALLY IMPORTANT             | 2 |
| Luck or help from other people most important | 3 |
| DON'T KNOW                                    | 8 |

---

69. In general, do you find life exciting, pretty routine, or dull?

|            |   |
|------------|---|
| Exciting   | 1 |
| Routine    | 2 |
| Dull       | 3 |
| NO OPINION | 8 |

---

70. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

|                            |   |
|----------------------------|---|
| Most people can be trusted | 1 |
| Can't be too careful       | 2 |
| OTHER, DEPENDS             | 3 |
| DON'T KNOW                 | 8 |

---

The next questions are about pornography--books, movies, magazines, and photographs that show or describe sex activities.

---

71. Have you seen an X-rated movie either in a movie theater or on a VCR (video cassette recorder) in the last year?

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| DON'T KNOW | 8 |

72. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.



(a) There should be laws against the distribution of pornography, whatever the age ..... 1

or

(b) There should be laws against the distribution of pornography to persons under 18 ..... 2

or

(c) There should be no laws forbidding the distribution of pornography ..... 3

DON'T KNOW ..... 8

73. The next few questions are about a different subject. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

|                   |   |
|-------------------|---|
| Too high .....    | 1 |
| About right ..... | 2 |
| Too low .....     | 3 |
| DON'T KNOW .....  | 8 |

---

74. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

|                     |         |   |
|---------------------|---------|---|
| Republican .....    | (ASK A) | 1 |
| Democrat .....      | (ASK A) | 2 |
| Independent .....   | (ASK B) | 3 |
| OTHER (SPECIFY) ... | (ASK B) | 4 |

---

|                    |         |   |
|--------------------|---------|---|
| NO PREFERENCE .... | (ASK B) | 8 |
|--------------------|---------|---|

**IF REPUBLICAN OR DEMOCRAT:**

- A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

|                       |   |
|-----------------------|---|
| Strong .....          | 1 |
| Not very strong ..... | 2 |

**NOW GO TO Q.75**

**IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":**

- B. Do you think of yourself as closer to the Republican or Democratic Party?

|                  |   |
|------------------|---|
| Republican ..... | 1 |
| Democrat .....   | 2 |
| NEITHER .....    | 8 |

---

Section A

75. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the **political** views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?



- (1) Extremely liberal ..... 1
- (2) Liberal ..... 2
- (3) Slightly liberal ..... 3
- (4) Moderate, middle of the road ..... 4
- (5) Slightly conservative ..... 5
- (6) Conservative ..... 6
- (7) Extremely conservative ..... 7
- DON'T KNOW ..... 8

**FOR Qs. 76 THROUGH 79: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE, CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.**

76. I'd like to talk with you about issues some people tell us are important. Please look at Card 22. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5. Where would you place yourself on this scale, or haven't you made up your mind on this?

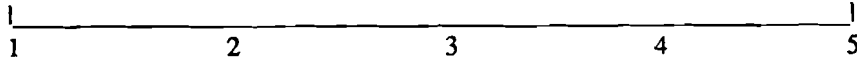


I STRONGLY  
AGREE THE GOVERN-  
MENT SHOULD  
IMPROVE LIVING  
STANDARDS

I AGREE  
WITH BOTH  
ANSWERS

I STRONGLY  
AGREE THAT  
PEOPLE SHOULD  
TAKE CARE OF  
THEMSELVES

DON'T  
KNOW  
8



77. Now look at Card 23. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

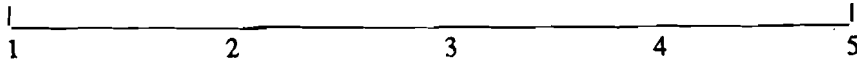


I STRONGLY  
AGREE THAT  
THE GOVERN-  
MENT SHOULD  
DO MORE

I AGREE  
WITH BOTH  
ANSWERS

I STRONGLY  
AGREE THAT  
THE GOVERN-  
MENT IS DOING  
TOO MUCH

DON'T  
KNOW  
8



78. Look at Card 24. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves. Where would you place yourself on this scale, or haven't you made up your mind on this?

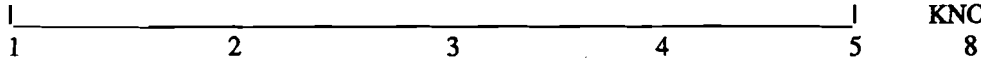


I STRONGLY  
AGREE IT IS THE  
RESPONSIBILITY  
OF GOVERN-  
MENT TO HELP

I AGREE  
WITH BOTH  
ANSWERS

I STRONGLY  
AGREE THAT  
PEOPLE SHOULD  
TAKE CARE OF  
THEMSELVES

DON'T  
KNOW



79. Now look at Card 25. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans). Where would you place yourself on this scale, or haven't you made up your mind on this?



I STRONGLY  
AGREE THE  
GOVERNMENT  
IS OBLIGATED  
TO HELP BLACKS

I AGREE  
WITH BOTH  
ANSWERS

I STRONGLY  
AGREE THAT  
PEOPLE SHOULD  
TAKE CARE OF  
THEMSELVES

DON'T  
KNOW



## Section A

80. In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election?

|                                  |                    |   |
|----------------------------------|--------------------|---|
| Voted .....                      | (ASK A) .....      | 1 |
| Did not vote .....               | (ASK B) .....      | 2 |
| Ineligible .....                 | (ASK B) .....      | 3 |
| REFUSED TO ANSWER .....          | (GO TO Q.81) ..... | 4 |
| DON'T KNOW, CAN'T REMEMBER ..... | (GO TO Q.81) ..... | 8 |

**IF VOTED:**

- A. Did you vote for Clinton, Bush, or Perot?

|   |                    |   |
|---|--------------------|---|
| Clinton .....                                 | (GO TO Q.81) ..... | 1 |
| Bush .....                                    | (GO TO Q.81) ..... | 2 |
| Perot .....                                   | (GO TO Q.81) ..... | 3 |
| Other candidate (SPECIFY AND GO TO Q.81)_____ |                    | 4 |
| DIDN'T VOTE FOR PRESIDENT .....               | (ASK B) .....      | 6 |
| DON'T KNOW/CAN'T REMEMBER .....               | (GO TO Q.81) ..... | 8 |

**IF DID NOT VOTE OR INELIGIBLE:**

- B. Who would you have voted for, for President, if you had voted?

|                                 |  |   |
|---------------------------------|--|---|
| Clinton .....                   |  | 1 |
| Bush .....                      |  | 2 |
| Perot .....                     |  | 3 |
| Other .....                     |  | 4 |
| DON'T KNOW/CAN'T REMEMBER ..... |  | 8 |

81. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

|   |                    |   |
|---|--------------------|---|
| Protestant .....  | (ASK A) .....      | 1 |
| Catholic .....  | (GO TO Q.82) ..... | 2 |
| Jewish .....  | (ASK B) .....      | 3 |
| None .....  | (GO TO Q.83) ..... | 4 |
| OTHER (SPECIFY RELIGION AND/OR CHURCH<br>DENOMINATION AND GO TO Q.82) _____ |                    | 5 |

**IF PROTESTANT:**

A. What specific denomination is that, if any?

**(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)**

**BAPTIST**

|  |    |
|--|----|
| American Baptist Association .....             | 10 |
| American Baptist Churches in the U.S.A .....   | 11 |
| National Baptist Convention of America .....   | 12 |
| National Baptist Convention, U.S.A., Inc ..... | 13 |
| Southern Baptist Convention .....              | 14 |
| Other Baptist Churches<br>(SPECIFY) _____      | 15 |
| Baptist, Don't know which .....                | 18 |

**METHODIST**

|   |    |
|---|----|
| African Methodist Episcopal Church .....      | 20 |
| African Methodist Episcopal Zion Church ..... | 21 |
| United Methodist Church .....                 | 22 |
| Other Methodist Churches<br>(SPECIFY) _____   | 23 |
| Methodist, Don't know which .....             | 28 |

**LUTHERAN**

|  |    |
|--|----|
| American Lutheran Church .....               | 30 |
| Lutheran Church in America .....             | 31 |
| Lutheran Church -- Missouri Synod .....      | 32 |
| Wisconsin Evangelical Lutheran Synod .....   | 33 |
| Other Lutheran Churches<br>(SPECIFY) _____   | 34 |
| Evangelical Lutheran Church of America ..... | 35 |

**IF R SAYS 35, PROBE: Do you know the name  
of your denomination prior to the merger?** \_\_\_\_\_

|                                  |    |
|----------------------------------|----|
| Lutheran, Don't know which ..... | 38 |
|----------------------------------|----|

**PRESBYTERIAN**

|   |    |
|---|----|
| Presbyterian Church in the United States .....                      | 40 |
| United Presbyterian Church in the United States<br>of America ..... | 41 |
| Other Presbyterian Churches<br>(SPECIFY) _____                      | 42 |
| Presbyterian Church (U.S.A.) .....                                  | 43 |

**IF R SAYS 43, PROBE: Do you know the name  
of your denomination prior to the merger?** \_\_\_\_\_

|                                      |    |
|--------------------------------------|----|
| Presbyterian, Don't know which ..... | 48 |
|--------------------------------------|----|

|                        |    |
|------------------------|----|
| EPISCOPAL CHURCH ..... | 50 |
| OTHER (SPECIFY) _____  | 60 |

\_\_\_\_\_  
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70



81. (continued)

**IF JEWISH:**

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

|                     |   |
|---------------------|---|
| Orthodox .....      | 1 |
| Conservative .....  | 2 |
| Reform .....        | 3 |
| None of these ..... | 4 |

---

82. Would you call yourself a strong (PREFERENCE NAMED IN Q.81 OR Q.81A) or not a very strong (PREFERENCE NAMED IN Q.81 OR Q.81A)?

|                       |   |
|-----------------------|---|
| Strong .....          | 1 |
| Not very strong ..... | 2 |
| SOMEWHAT STRONG ..... | 3 |
| DON'T KNOW .....      | 8 |

83. In what religion were you raised?

|  |              |   |
|--|--------------|---|
| Protestant   | (ASK A)      | 1 |
| Catholic   | (GO TO Q.84) | 2 |
| Jewish   | (ASK B)      | 3 |
| None   | (GO TO Q.84) | 4 |
| OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.84) |              | 5 |

**IF PROTESTANT:**

A. What specific denomination is that, if any?

**(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)**

**BAPTIST**

|  |    |
|--|----|
| American Baptist Association             | 10 |
| American Baptist Churches in the U.S.A   | 11 |
| National Baptist Convention of America   | 12 |
| National Baptist Convention, U.S.A., Inc | 13 |
| Southern Baptist Convention              | 14 |
| Other Baptist Churches<br>(SPECIFY)      | 15 |
| Baptist, Don't know which                | 18 |

**METHODIST**

|   |    |
|---|----|
| African Methodist Episcopal Church      | 20 |
| African Methodist Episcopal Zion Church | 21 |
| United Methodist Church                 | 22 |
| Other Methodist Churches<br>(SPECIFY)   | 23 |
| Methodist, Don't know which             | 28 |

**LUTHERAN**

|  |    |
|--|----|
| American Lutheran Church               | 30 |
| Lutheran Church in America             | 31 |
| Lutheran Church -- Missouri Synod      | 32 |
| Wisconsin Evangelical Lutheran Synod   | 33 |
| Other Lutheran Churches<br>(SPECIFY)   | 34 |
| Evangelical Lutheran Church of America | 35 |

**IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger?**

|                            |    |
|----------------------------|----|
| Lutheran, Don't know which | 38 |
|----------------------------|----|

**PRESBYTERIAN**

|   |    |
|---|----|
| Presbyterian Church in the United States                      | 40 |
| United Presbyterian Church in the United States<br>of America | 41 |
| Other Presbyterian Churches<br>(SPECIFY)                      | 42 |
| Presbyterian Church (U.S.A.)                                  | 43 |

**IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger?**

|                                |    |
|--------------------------------|----|
| Presbyterian, Don't know which | 48 |
|--------------------------------|----|

|                  |    |
|------------------|----|
| EPISCOPAL CHURCH | 50 |
| OTHER (SPECIFY)  | 60 |

|  |    |
|--|----|
| NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH | 70 |
|--|----|

83. (continued)

**IF JEWISH:**

B. Were you Orthodox, Conservative, Reform or none of these?

|                         |   |
|-------------------------|---|
| Orthodox . . . . .      | 1 |
| Conservative . . . . .  | 2 |
| Reform . . . . .        | 3 |
| None of these . . . . . | 4 |

---

84. How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

|                                      |    |
|--------------------------------------|----|
| NEVER . . . . .                      | 00 |
| LESS THAN ONCE A YEAR . . . . .      | 01 |
| ABOUT ONCE OR TWICE A YEAR . . . . . | 02 |
| SEVERAL TIMES A YEAR . . . . .       | 03 |
| ABOUT ONCE A MONTH . . . . .         | 04 |
| 2-3 TIMES A MONTH . . . . .          | 05 |
| NEARLY EVERY WEEK . . . . .          | 06 |
| EVERY WEEK . . . . .                 | 07 |
| SEVERAL TIMES A WEEK . . . . .       | 08 |

**85.** What is the highest grade in elementary school or high school that you finished and got credit for?  
 CODE EXACT GRADE.

|                              |   |   |                  |                   |
|------------------------------|---|---|------------------|-------------------|
| No formal school . . . . . 0 | } | 9th grade . . . . . 9                       | }                | ASK<br>Q.86 A & B |
| 1st grade . . . . . 1        |   | 10th grade . . . . . 10                     |                  |                   |
| 2nd grade . . . . . 2        |   | 11th grade . . . . . 11                     |                  |                   |
| 3rd grade . . . . . 3        |   | 12th grade . . . . . 12                     |                  |                   |
| 4th grade . . . . . 4        |   | }   | SKIP<br>TO IQ-12 |                   |
| 5th grade . . . . . 5        |   |   |                  |                   |
| 6th grade . . . . . 6        |   |   |                  |                   |
| 7th grade . . . . . 7        |   |   |                  |                   |
| 8th grade . . . . . 8        | } | DON'T KNOW (ASK<br>Q.86 A & B) . . . . . 98 |                  |                   |

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

86. A. Did you ever get a high school diploma or a GED certificate?

|                      |                   |   |
|----------------------|-------------------|---|
| Yes . . . . .        | (ASK B) . . . . . | 1 |
| No . . . . .         | (ASK B) . . . . . | 2 |
| DON'T KNOW . . . . . | (ASK B) . . . . . | 8 |

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

|                      |                             |   |
|----------------------|-----------------------------|---|
| Yes . . . . .        | (ASK [1] and [2]) . . . . . | 1 |
| No . . . . .         | (GO TO IQ-12) . . . . .     | 2 |
| DON'T KNOW . . . . . | (GO TO IQ-12) . . . . .     | 8 |

**IF YES TO B:**

[1] How many years did you complete?

|                           |                        |
|---------------------------|------------------------|
| 1 year . . . . .          | 13                     |
| 2 years . . . . .         | 14                     |
| 3 years . . . . .         | 15                     |
| 4 years . . . . .         | 16                     |
| 5 years . . . . .         | 17                     |
| 6 years . . . . .         | 18                     |
| 7 years . . . . .         | 19                     |
| 8 or more years . . . . . | 20                     |
| DON'T KNOW . . . . .      | (ASK [2]) . . . . . 98 |

[2] Do you have any college degrees?

|                      |                         |   |
|----------------------|-------------------------|---|
| Yes . . . . .        | (ASK [3]) . . . . .     | 1 |
| No . . . . .         | (GO TO IQ-12) . . . . . | 2 |
| DON'T KNOW . . . . . | (GO TO IQ-12) . . . . . | 8 |

**IF YES TO [2]:**

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

|                                    |   |
|------------------------------------|---|
| Associate/Junior College . . . . . | 2 |
| Bachelor's . . . . .               | 3 |
| Graduate . . . . .                 | 4 |
| DON'T KNOW . . . . .               | 8 |

**IQ-12 INTERVIEWER: CHECK PAGE 9, Q. 16. IS R CURRENTLY MARRIED?**

**YES, R IS CURRENTLY MARRIED** ..... (ASK Qs. 87-88) ..... 1  
**NO, R IS NOT CURRENTLY MARRIED** ..... (GO TO Q. 89) ..... 2

87. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for?  
 CODE EXACT GRADE.

|                  |         |                   |   |          |                     |
|------------------|---------|-------------------|---|----------|---------------------|
| No formal school | ..... 0 | } SKIP<br>TO Q.89 | 9th grade                                 | ..... 9  | } ASK<br>Q.88 A & B |
| 1st grade        | ..... 1 |                   | 10th grade                                | ..... 10 |                     |
| 2nd grade        | ..... 2 |                   | 11th grade                                | ..... 11 |                     |
| 3rd grade        | ..... 3 |                   | 12th grade                                | ..... 12 |                     |
| 4th grade        | ..... 4 |                   | } DON'T KNOW (ASK<br>Q.88 A & B) ..... 98 |          |                     |
| 5th grade        | ..... 5 |                   |   |          |                     |
| 6th grade        | ..... 6 |                   |   |          |                     |
| 7th grade        | ..... 7 |                   |   |          |                     |
| 8th grade        | ..... 8 |                   |   |          |                     |

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

88. A. Did (he/she) ever get a high school diploma or a GED certificate?

|            |                       |
|------------|-----------------------|
| Yes        | ..... (ASK B) ..... 1 |
| No         | ..... (ASK B) ..... 2 |
| DON'T KNOW | ..... (ASK B) ..... 8 |

B. Did (he/she) ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

|            |                                 |
|------------|---------------------------------|
| Yes        | ..... (ASK [1] and [2]) ..... 1 |
| No         | ..... (GO TO Q.89) ..... 2      |
| DON'T KNOW | ..... (GO TO Q.89) ..... 8      |

**IF YES TO B:**

[1] How many years did (he/she) complete?

|                 |                          |
|-----------------|--------------------------|
| 1 year          | ..... 13                 |
| 2 years         | ..... 14                 |
| 3 years         | ..... 15                 |
| 4 years         | ..... 16                 |
| 5 years         | ..... 17                 |
| 6 years         | ..... 18                 |
| 7 years         | ..... 19                 |
| 8 or more years | ..... 20                 |
| DON'T KNOW      | ..... (ASK [2]) ..... 98 |

[2] Does (he/she) have any college degrees?

|            |                            |
|------------|----------------------------|
| Yes        | ..... (ASK [3]) ..... 1    |
| No         | ..... (GO TO Q.89) ..... 2 |
| DON'T KNOW | ..... (GO TO Q.89) ..... 8 |

**IF YES TO [2]:**

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

|                          |         |
|--------------------------|---------|
| Associate/Junior College | ..... 2 |
| Bachelor's               | ..... 3 |
| Graduate                 | ..... 4 |
| DON'T KNOW               | ..... 8 |

89. Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE

YES, RESPONDENT BELONGS ..... 1  
 YES, SPOUSE BELONGS ..... 2  
 YES, BOTH BELONG ..... 3  
 NO, NEITHER RESPONDENT NOR SPOUSE BELONGS 4

---

90. Were you born in this country?

Yes ..... 1  
 No ..... 2  
 DON'T KNOW ..... 8

---

91. Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.6).

BOTH BORN IN U.S. .... 0  
 MOTHER YES, FATHER NO ..... 1  
 MOTHER NO, FATHER YES ..... 2  
 MOTHER YES, FATHER DK ..... 3  
 MOTHER NO, FATHER DK ..... 4  
 MOTHER DK, FATHER YES ..... 5  
 MOTHER DK, FATHER NO ..... 6  
 MOTHER DK, FATHER DK ..... 7  
 NEITHER BORN IN U.S. .... 8

---

92. Were all of your four grandparents born in this country?

Yes ..... (GO TO IQ-13) ..... 1  
 No ..... (GO TO Q.93) ..... 2  
 DON'T KNOW ..... (GO TO IQ-13) ..... 8

---

93. How many were born outside the United States?

ONE ..... 1  
 TWO ..... 2  
 THREE ..... 3  
 FOUR ..... 4  
 DON'T KNOW ..... 8

**IQ-13 INTERVIEWER: CHECK ROSTER PAGE HRF-4. IS THIS A ONE-PERSON HOUSEHOLD?**

**YES, ONE PERSON HOUSEHOLD ... (GO TO Q.95) ..... 1**

**NO, MORE THAN ONE PERSON ... (ASK Q.94) ..... 2**

94. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily--on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

Yes ..... (GO TO Q.95) ..... 1  
 No ..... (ASK A) ..... 2

**IF NO:**

- A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: \_\_\_\_\_

95. (Just thinking about your family now--those people in the household who are related to you . . .) How many persons in the family (including yourself) earned any money last year--1993--from any job or employment?

NUMBER OF PERSONS: \_\_\_\_\_

96. In which of these groups did your total family income, from all sources, fall last year--1993--before taxes, that is. Just tell me the letter.



Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

- A. UNDER \$1,000 ..... 1
- B. \$1,000 to 2,999 ..... 2
- C. \$3,000 to 3,999 ..... 3
- D. \$4,000 to 4,999 ..... 4
- E. \$5,000 to 5,999 ..... 5
- F. \$6,000 to 6,999 ..... 6
- G. \$7,000 to 7,999 ..... 7
- H. \$8,000 to 9,999 ..... 8
- I. \$10,000 to 12,499 ..... 9
- J. \$12,500 to 14,999 ..... 10
- K. \$15,000 to 17,499 ..... 11
- L. \$17,500 to 19,999 ..... 12
- M. \$20,000 to 22,499 ..... 13
- N. \$22,500 to 24,999 ..... 14
- O. \$25,000 to 29,999 ..... 15
- P. \$30,000 to 34,999 ..... 16
- Q. \$35,000 to 39,999 ..... 17
- R. \$40,000 to 49,999 ..... 18
- S. \$50,000 to 59,999 ..... 19
- T. \$60,000 to 74,999 ..... 20
- U. \$75,000 or Over ..... 21
- REFUSED ..... 22
- DON'T KNOW ..... 98



**IQ-14 INTERVIEWER: CHECK PAGE 12, Q.19. WAS ANY OCCUPATION RECORDED?**

YES ..... (ASK Q.97 ABOUT R'S INCOME) ..... 1

NO ..... (GO TO SECTION B, Q.1) ..... 2

97. Did you earn any income from (OCCUPATION DESCRIBED IN Q.19) in 1993?

- Yes ..... (ASK A) ..... 1
- No ..... (GO TO SECTION B, Q.1) ..... 2

**IF YES:**

A. In which of these groups did your total earnings from (OCCUPATION IN Q.19) from all sources, fall for 1993? That is, before taxes or other deductions.



- A. UNDER \$1,000 ..... 1
- B. \$1,000 to \$2,999 ..... 2
- C. \$3,000 to 3,999 ..... 3
- D. \$4,000 to 4,999 ..... 4
- E. \$5,000 to 5,999 ..... 5
- F. \$6,000 to 6,999 ..... 6
- G. \$7,000 to 7,999 ..... 7
- H. \$8,000 to 9,999 ..... 8
- I. \$10,000 to 12,499 ..... 9
- J. \$12,500 to 14,999 ..... 10
- K. \$15,000 to 17,499 ..... 11
- L. \$17,500 to 19,999 ..... 12
- M. \$20,000 to 22,499 ..... 13
- N. \$22,500 to 24,999 ..... 14
- O. \$25,000 to 29,999 ..... 15
- P. \$30,000 to 34,999 ..... 16
- Q. \$35,000 to 39,999 ..... 17
- R. \$40,000 to 49,999 ..... 18
- S. \$50,000 to 59,999 ..... 19
- T. \$60,000 to 74,999 ..... 20
- U. \$75,000 or Over ..... 21
- REFUSED ..... 22
- DON'T KNOW ..... 98

1. Now, we'd like to ask about your parents. In what year was your mother born?

\_\_\_\_\_ (YEAR)

DON'T KNOW ..... 8

---

2. Is your mother alive?

Yes ..... (GO TO Q.4) ..... 1

No ..... 2

DON'T KNOW ..... (GO TO Q.4) ..... 8

---

3. In what year did she die?

\_\_\_\_\_ (YEAR)

DON'T KNOW ..... 8

---

4. In what year was your father born?

\_\_\_\_\_ (YEAR)

DON'T KNOW ..... 8

---

5. Is your father still living?

Yes ..... (GO TO IQ-15) ..... 1

No ..... 2

DON'T KNOW ..... (GO TO IQ-15) ..... 8

---

6. In what year did he die?

\_\_\_\_\_ (YEAR)

DON'T KNOW ..... 8

**IQ-15. CHECK PAGE 41, Q.85 AND Q.86. CHECK FOR R'S HIGHEST LEVEL OF SCHOOL COMPLETED AND RECORD \_\_\_\_\_.**

7. Now, I have some questions about your education and work. You completed (HIGHEST COMPLETED LEVEL OF SCHOOL). In what month and year did you complete that year of school?

\_\_\_\_\_ (MONTH), 19 \_\_\_\_\_

a. We would like to know about the first, full-time civilian job you had after you completed your highest grade in school. Do include full-time work in a family business or farm, even if you were working without pay. What kind of work were you doing? That is, what (is/was) your job called?

Never worked or never worked at a full-time civilian job since completing school . . . . . (SKIP TO Q.8) . . . . . 1

OCCUPATION . . . . . (PLEASE SPECIFY BELOW) . . 2

\_\_\_\_\_  
\_\_\_\_\_

b. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

\_\_\_\_\_  
\_\_\_\_\_

c. What kind of place (do/did) you work for?

INDUSTRY: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_

e. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed . . . . . 1  
Someone else . . . . . 2

f. In what month and year did you begin this job? Report the month and year in which you actually began this job, even if you started the job before you completed your highest grade in school.

\_\_\_\_\_ (MONTH), 19 \_\_\_\_\_

8. Now I'd like to turn to something a bit different. This section is about reasoning abilities, that is, about how people think. Most people take tests of their reasoning abilities and there is a lot of interest in how these abilities may change over time. What I'd like you to do is tell me how two things are alike.

A. In what way are an orange and a banana alike?

---

---

---

B. In what way are a dog and a lion alike?

---

---

---

C. In what way are an eye and an ear alike?

---

---

---

D. In what way are an egg and a seed alike?

---

---

---

E. In what way are a table and a chair alike?

---

---

---

F. In what way are work and play alike?

---

---

---

Section B

G. In what way are a fly and a tree alike?

---



---



---

H. In what way are praise and punishment alike?

---



---



---

**IQ-16 CHECK PAGE 9, Q.16. HAS R EVER BEEN MARRIED?**

YES, HAS BEEN MARRIED ..... (ASK Q.9) ..... 1  
 NO, R HAS NEVER BEEN MARRIED ... (ASK IQ-22) ..... 2

9. How old were you when you first married?

\_\_\_\_\_ (ENTER EXACT AGE)

10. Have you been married more than once?

YES ..... (ASK Q.11, USE "FIRST") ..... 1  
 NO ..... (ASK IQ-17) ..... 2

**IQ-17 CHECK PAGE 9, Q. 16. IS R CURRENTLY MARRIED?**

YES, CURRENTLY MARRIED ..... (ASK Q.16) ..... 1  
 NO, NOT CURRENTLY MARRIED ..... (ASK Q.11, USE "FORMER") ... 2

11. Now, I have some questions about your (first/former) (husband/wife). In what year was your (first/former) (husband/wife) born?

\_\_\_\_\_ (ENTER YEAR)

12. What is the highest grade in elementary school or high school that your (first/former) (husband/wife) finished and got credit for? CODE EXACT GRADE.

|                  |                       |          |
|------------------|-----------------------|----------|
| No formal school | ..... (SKIP TO Q. 14) | ..... 0  |
| 1st grade        | ..... (SKIP TO Q. 14) | ..... 1  |
| 2nd grade        | ..... (SKIP TO Q. 14) | ..... 2  |
| 3rd grade        | ..... (SKIP TO Q. 14) | ..... 3  |
| 4th grade        | ..... (SKIP TO Q. 14) | ..... 4  |
| 5th grade        | ..... (SKIP TO Q. 14) | ..... 5  |
| 6th grade        | ..... (SKIP TO Q. 14) | ..... 6  |
| 7th grade        | ..... (SKIP TO Q. 14) | ..... 7  |
| 8th grade        | ..... (SKIP TO Q. 14) | ..... 8  |
| 9th grade        | ..... (ASK Q. 13 A&B) | ..... 9  |
| 10th grade       | ..... (ASK Q. 13 A&B) | ..... 10 |
| 11th grade       | ..... (ASK Q. 13 A&B) | ..... 11 |
| 12th grade       | ..... (ASK Q. 13 A&B) | ..... 12 |
| DON'T KNOW       | ..... (ASK Q. 13 A&B) | ..... 98 |

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

13. A. Did (s/he) ever get a high school diploma or a GED certificate?

|            |               |         |
|------------|---------------|---------|
| Yes        | ..... (ASK B) | ..... 1 |
| No         | ..... (ASK B) | ..... 2 |
| DON'T KNOW | ..... (ASK B) | ..... 8 |

- B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

|            |                         |         |
|------------|-------------------------|---------|
| Yes        | ..... (ASK [1] and [2]) | ..... 1 |
| No         | ..... (GO TO Q.14)      | ..... 2 |
| DON'T KNOW | ..... (GO TO Q.14)      | ..... 8 |

**IF YES TO B:**

1. How many years did (s/he) complete?

|                 |                   |          |
|-----------------|-------------------|----------|
| 1 year          | .....             | ..... 13 |
| 2 years         | .....             | ..... 14 |
| 3 years         | .....             | ..... 15 |
| 4 years         | .....             | ..... 16 |
| 5 years         | .....             | ..... 17 |
| 6 years         | .....             | ..... 18 |
| 7 years         | .....             | ..... 19 |
| 8 or more years | .....             | ..... 20 |
| DON'T KNOW      | ..... (GO TO [2]) | ..... 98 |

2. Does (s/he) have any college degrees?

|            |                    |         |
|------------|--------------------|---------|
| Yes        | ..... (ASK [3])    | ..... 1 |
| No         | ..... (GO TO Q.14) | ..... 2 |
| DON'T KNOW | ..... (GO TO Q.14) | ..... 8 |

**IF YES TO [2]:**

3. What degree or degrees? CODE HIGHEST DEGREE EARNED

|                          |       |         |
|--------------------------|-------|---------|
| Associate/Junior College | ..... | ..... 2 |
| Bachelor's               | ..... | ..... 3 |
| Graduate                 | ..... | ..... 4 |
| DON'T KNOW               | ..... | ..... 8 |

## Section B

14. What is the highest grade or year of regular school that your (first/former) (husband's/wife's) father ever completed?  
CODE EXACT GRADE.

|                          |    |
|--------------------------|----|
| No formal school .....   | 0  |
| 1st grade .....          | 1  |
| 2nd grade .....          | 2  |
| 3rd grade .....          | 3  |
| 4th grade .....          | 4  |
| 5th grade .....          | 5  |
| 6th grade .....          | 6  |
| 7th grade .....          | 7  |
| 8th grade .....          | 8  |
| 9th grade .....          | 9  |
| 10th grade .....         | 10 |
| 11th grade .....         | 11 |
| 12th grade .....         | 12 |
| 1 Year of College .....  | 13 |
| 2 Years of College ..... | 14 |
| 3 Years of College ..... | 15 |
| 4 Years of College ..... | 16 |
| 5 Years of College ..... | 17 |
| 6 Years of College ..... | 18 |
| 7 Years of College ..... | 19 |
| 8 Years of College ..... | 20 |
| DON'T KNOW .....         | 98 |

15. What is the highest grade or year of school that your (first/former) (husband's/wife's) mother ever completed?  
CODE EXACT GRADE.

|                          |    |
|--------------------------|----|
| No formal school .....   | 0  |
| 1st grade .....          | 1  |
| 2nd grade .....          | 2  |
| 3rd grade .....          | 3  |
| 4th grade .....          | 4  |
| 5th grade .....          | 5  |
| 6th grade .....          | 6  |
| 7th grade .....          | 7  |
| 8th grade .....          | 8  |
| 9th grade .....          | 9  |
| 10th grade .....         | 10 |
| 11th grade .....         | 11 |
| 12th grade .....         | 12 |
| 1 Year of College .....  | 13 |
| 2 Years of College ..... | 14 |
| 3 Years of College ..... | 15 |
| 4 Years of College ..... | 16 |
| 5 Years of College ..... | 17 |
| 6 Years of College ..... | 18 |
| 7 Years of College ..... | 19 |
| 8 Years of College ..... | 20 |
| DON'T KNOW .....         | 98 |

|  |                            |          |
|--|----------------------------|----------|
| <b>IQ-18 IS R CURRENTLY MARRIED?</b>   |                            |          |
| <b>YES, MARRIED</b> .....              | <b>(ASK Q-16)</b> .....    | <b>1</b> |
| <b>NO, NOT CURRENTLY MARRIED</b> ..... | <b>(GO TO IQ-22)</b> ..... | <b>2</b> |

16. How old were you when your (current) marriage began?

\_\_\_\_\_ (ENTER EXACT AGE)

---

17. Now I have some questions about your (current) (husband/wife). In what year was your (husband/wife) born?

\_\_\_\_\_ (YEAR)

---

18. Has your (husband/wife) been married more than once?

- Yes ..... 1
- No ..... 2



Section B

19. Was your (husband/wife) living with both of (his/her) own mother and father around the time (s/he) was 16? (IF NO: With whom was (he/she) living around that time?) IF HUSBAND/WIFE MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

- BOTH OWN MOTHER AND FATHER ..... (GO TO Q.20) ..... 1
- FATHER AND STEPMOTHER ..... 2
- MOTHER AND STEPFATHER ..... 3
- FATHER--NO MOTHER OR STEPMOTHER ..... 4
- MOTHER--NO FATHER OR STEPFATHER ..... 5
- SOME OTHER MALE RELATIVE (NO FEMALE HEAD)  
(SPECIFY) \_\_\_\_\_ 6
- SOME OTHER FEMALE RELATIVE (NO MALE HEAD)  
(SPECIFY) \_\_\_\_\_ 7
- OTHER ARRANGEMENT WITH BOTH MALE  
AND FEMALE RELATIVES (e.g.,  
AUNT AND UNCLE, GRANDPARENTS) ..... 8
- OTHER (SPECIFY) \_\_\_\_\_ 0

**IQ-19 CHECK Q.19. IS SPOUSE'S FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?**

**YES, FATHER OR SUBSTITUTE IS SPECIFIED ..... (ASK Q.20 FOR THAT PERSON) ..... 1**

**NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED ..... (GO TO IQ-20) ..... 2**

20. What is the highest grade or year of regular school that your (husband's/wife's) father ever completed? CODE EXACT GRADE.

|                    |    |
|--------------------|----|
| No formal school   | 0  |
| 1st grade          | 1  |
| 2nd grade          | 2  |
| 3rd grade          | 3  |
| 4th grade          | 4  |
| 5th grade          | 5  |
| 6th grade          | 6  |
| 7th grade          | 7  |
| 8th grade          | 8  |
| 9th grade          | 9  |
| 10th grade         | 10 |
| 11th grade         | 11 |
| 12th grade         | 12 |
| 1 Year of College  | 13 |
| 2 Years of College | 14 |
| 3 Years of College | 15 |
| 4 Years of College | 16 |
| 5 Years of College | 17 |
| 6 Years of College | 18 |
| 7 Years of College | 19 |
| 8 Years of College | 20 |
| DON'T KNOW         | 98 |

**IQ-20 CHECK PAGE 54, Q.19. IS SPOUSE'S MOTHER, STEPMOTHER, OR OTHER MOTHER SUBSTITUTE SPECIFIED?**

**YES, MOTHER OR SUBSTITUTE IS SPECIFIED** ..... (ASK Q.21 FOR THAT PERSON) ..... **1**

**NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED** ..... (GO TO IQ-21) ..... **2**

21. What is the highest grade or year of regular school that your (husband's/wife's) mother ever completed? CODE EXACT GRADE.

|                    |    |
|--------------------|----|
| No formal school   | 0  |
| 1st grade          | 1  |
| 2nd grade          | 2  |
| 3rd grade          | 3  |
| 4th grade          | 4  |
| 5th grade          | 5  |
| 6th grade          | 6  |
| 7th grade          | 7  |
| 8th grade          | 8  |
| 9th grade          | 9  |
| 10th grade         | 10 |
| 11th grade         | 11 |
| 12th grade         | 12 |
| 1 Year of College  | 13 |
| 2 Years of College | 14 |
| 3 Years of College | 15 |
| 4 Years of College | 16 |
| 5 Years of College | 17 |
| 6 Years of College | 18 |
| 7 Years of College | 19 |
| 8 Years of College | 20 |
| DON'T KNOW         | 98 |

**IQ-21 CHECK PAGE 54, Q.19. IS SPOUSE'S FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?**

**YES, FATHER OR SUBSTITUTE IS SPECIFIED** ..... (ASK Q.22 FOR THAT PERSON) ..... 1

**NO, NO FATHER OR FATHER SUBSTITUTE IS SPECIFIED?** ..... 2

**IF NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED, IS MOTHER, STEPMOTHER, OR OTHER MOTHER SUBSTITUTE SPECIFIED?**

**YES, MOTHER OR SUBSTITUTE IS SPECIFIED** ..... (ASK Q.22 FOR THAT PERSON) ..... 1

**NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED** ..... (GO TO Q.23) ..... 2

22. Now we would like to find out what kind of work your (husband's/wife's) father (OR SUBSTITUTE) did when your (husband/wife) was about 16 years old. What kind of work was your (husband's/wife's) father (OR SUBSTITUTE) doing? That is, what was (his/her) job called?

OCCUPATION: \_\_\_\_\_

A. IF NOT ALREADY ANSWERED, ASK: What did (he/she) actually do in that job? Tell me what were some of (his/her) main duties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. What kind of place did (he/she) work for?

INDUSTRY: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was (he/she) self-employed or did (he/she) work for someone else?

Self-employed ..... 1  
Someone else ..... 2

23. How many brothers and sisters does your (husband/wife) have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by his/her parents.)

- NONE ..... 0
  - ONE ..... 1
  - TWO ..... 2
  - THREE ..... 3
  - FOUR ..... 4
  - FIVE ..... 5
  - SIX ..... 6
  - SEVEN ..... 7
  - EIGHT ..... 8
  - NINE ..... 9
  - TEN OR MORE (ENTER EXACT NUMBER) \_\_\_\_\_
  - DON'T KNOW ..... 98
-

## Section B

24. What is your (husband/wife's) religious preference? Is it Protestant, Catholic, Jewish, some other religion or no religion at all?

|   |                    |   |
|---|--------------------|---|
| Protestant .....  | (ASK A) .....      | 1 |
| Catholic .....  | (GO TO Q.25) ..... | 2 |
| Jewish .....  | (ASK B) .....      | 3 |
| None .....  | (GO TO Q.25) ..... | 4 |
| OTHER (SPECIFY RELIGION AND/OR CHURCH<br>DENOMINATION AND GO TO Q.25) _____ |                    | 5 |

**IF PROTESTANT:**

- A. What specific denomination is that, if any?

**(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)**

**BAPTIST**

|  |    |
|--|----|
| American Baptist Association .....             | 10 |
| American Baptist Churches in the U.S.A .....   | 11 |
| National Baptist Convention of America .....   | 12 |
| National Baptist Convention, U.S.A., Inc ..... | 13 |
| Southern Baptist Convention .....              | 14 |
| Other Baptist Churches<br>(SPECIFY) _____      | 15 |
| Baptist, Don't know which .....                | 18 |

**METHODIST**

|   |    |
|---|----|
| African Methodist Episcopal Church .....      | 20 |
| African Methodist Episcopal Zion Church ..... | 21 |
| United Methodist Church .....                 | 22 |
| Other Methodist Churches<br>(SPECIFY) _____   | 23 |
| Methodist, Don't know which .....             | 28 |

**LUTHERAN**

|  |    |
|--|----|
| American Lutheran Church .....               | 30 |
| Lutheran Church in America .....             | 31 |
| Lutheran Church -- Missouri Synod .....      | 32 |
| Wisconsin Evangelical Lutheran Synod .....   | 33 |
| Other Lutheran Churches<br>(SPECIFY) _____   | 34 |
| Evangelical Lutheran Church of America ..... | 35 |

**IF R SAYS 35, PROBE: Do you know the name  
of his/her denomination prior to the merger? \_\_\_\_\_**

|                                  |    |
|----------------------------------|----|
| Lutheran, Don't know which ..... | 38 |
|----------------------------------|----|

**PRESBYTERIAN**

|  |    |
|--|----|
| Presbyterian Church in the United States .....                   | 40 |
| United Presbyterian Church in the United States of America ..... | 41 |
| Other Presbyterian Churches<br>(SPECIFY) _____                   | 42 |
| Presbyterian Church (U.S.A.) .....                               | 43 |

**IF R SAYS 43, PROBE: Do you know the name  
of his/her denomination prior to the merger? \_\_\_\_\_**

|                                      |    |
|--------------------------------------|----|
| Presbyterian, Don't know which ..... | 48 |
|--------------------------------------|----|

|                        |    |
|------------------------|----|
| EPISCOPAL CHURCH ..... | 50 |
|------------------------|----|

|                       |    |
|-----------------------|----|
| OTHER (SPECIFY) _____ | 60 |
|-----------------------|----|

|  |    |
|--|----|
| NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... | 70 |
|--|----|

**IF JEWISH:**

B. Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?

- Orthodox ..... 1
- Conservative ..... 2
- Reform ..... 3
- None of these ..... 4

## Section B

25. In what religion was your (husband/wife) raised?

|  |                     |   |
|--|---------------------|---|
| Protestant .....   | (ASK A) .....       | 1 |
| Catholic .....   | (GO TO IQ-22) ..... | 2 |
| Jewish .....   | (ASK B) .....       | 3 |
| None .....   | (GO TO IQ-22) ..... | 4 |
| OTHER (SPECIFY RELIGION AND/OR CHURCH<br>DENOMINATION AND GO TO IQ-22) _____ |                     | 5 |

**IF PROTESTANT:**

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

**BAPTIST**

|  |    |
|--|----|
| American Baptist Association .....             | 10 |
| American Baptist Churches in the U.S.A .....   | 11 |
| National Baptist Convention of America .....   | 12 |
| National Baptist Convention, U.S.A., Inc ..... | 13 |
| Southern Baptist Convention .....              | 14 |
| Other Baptist Churches<br>(SPECIFY) _____      | 15 |
| Baptist, Don't know which .....                | 18 |

**METHODIST**

|   |    |
|---|----|
| African Methodist Episcopal Church .....      | 20 |
| African Methodist Episcopal Zion Church ..... | 21 |
| United Methodist Church .....                 | 22 |
| Other Methodist Churches<br>(SPECIFY) _____   | 23 |
| Methodist, Don't know which .....             | 28 |

**LUTHERAN**

|  |    |
|--|----|
| American Lutheran Church .....               | 30 |
| Lutheran Church in America .....             | 31 |
| Lutheran Church -- Missouri Synod .....      | 32 |
| Wisconsin Evangelical Lutheran Synod .....   | 33 |
| Other Lutheran Churches<br>(SPECIFY) _____   | 34 |
| Evangelical Lutheran Church of America ..... | 35 |

**IF R SAYS 35, PROBE: Do you know the name  
of his/her denomination prior to the merger?** \_\_\_\_\_

|                                  |    |
|----------------------------------|----|
| Lutheran, Don't know which ..... | 38 |
|----------------------------------|----|

**PRESBYTERIAN**

|  |    |
|--|----|
| Presbyterian Church in the United States .....                   | 40 |
| United Presbyterian Church in the United States of America ..... | 41 |
| Other Presbyterian Churches<br>(SPECIFY) _____                   | 42 |
| Presbyterian Church (U.S.A.) .....                               | 43 |

**IF R SAYS 43, PROBE: Do you know the name  
of his/her denomination prior to the merger?** \_\_\_\_\_

|                                      |    |
|--------------------------------------|----|
| Presbyterian, Don't know which ..... | 48 |
|--------------------------------------|----|

**EPISCOPAL CHURCH** ..... 50

**OTHER (SPECIFY)** \_\_\_\_\_ 60

**NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH** ... 70

**IF JEWISH:**

B. Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?

- Orthodox ..... 1
- Conservative ..... 2
- Reform ..... 3
- None of these ..... 4





**IQ-22 CHECK PAGE 17, Q.29. HAS R HAD ANY CHILDREN? THAT IS, IS ANSWER GREATER THAN ZERO?**

YES ..... (ASK Q.26) ..... 1  
 NO ..... (ASK IQ-25) ..... 2

26. Now I have some questions about your children. These include your biological, adopted, or step children. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST CHILDREN IN TABLE TO RIGHT.) →

- A. What is (this/your next) child's first name?
- B. Is (CHILD'S NAME) male or female?
- C. In what year was (CHILD'S NAME) born?
- D. Is (CHILD'S NAME) your biological child (B), adopted child (A), or step child (S)?
- E. Is (CHILD'S NAME) alive?

**FOR EACH CHILD:**

**IQ-23 WAS (THIS CHILD) BORN BEFORE 1976?**

YES ..... (ASK Q.26F)  
 NO ..... (ASK Q.26G)

F. (IF BEFORE 1976) What is the highest grade or year of regular school that (CHILD'S NAME) ever completed? CODE EXACT GRADE.

|                    |    |
|--------------------|----|
| No formal school   | 0  |
| 1st grade          | 1  |
| 2nd grade          | 2  |
| 3rd grade          | 3  |
| 4th grade          | 4  |
| 5th grade          | 5  |
| 6th grade          | 6  |
| 7th grade          | 7  |
| 8th grade          | 8  |
| 9th grade          | 9  |
| 10th grade         | 10 |
| 11th grade         | 11 |
| 12th grade         | 12 |
| 1 Year of College  | 13 |
| 2 Years of College | 14 |
| 3 Years of College | 15 |
| 4 Years of College | 16 |
| 5 Years of College | 17 |
| 6 Years of College | 18 |
| 7 Years of College | 19 |
| 8 Years of College | 20 |
| DON'T KNOW         | 98 |

G. Do you have any other children?

|     |                    |   |
|-----|--------------------|---|
| Yes | (GO BACK TO Q.26A) | 1 |
| No  | (GO TO IQ-24)      | 2 |

|  | ← OLDEST → YOUNGEST |                |                |                |                |                |                |                |                |
|--|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|  | Oldest Child        | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   |
| A. FIRST NAME  |                     |                |                |                |                |                |                |                |                |
| B. MALE/FEMALE   | M - 1<br>F - 2      | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 |
| C. YEAR OF BIRTH   |                     |                |                |                |                |                |                |                |                |
| D. RELATION TO R   |                     |                |                |                |                |                |                |                |                |
| BIOLOGICAL   | B - 1               | B - 1          | B - 1          | B - 1          | B - 1          | B - 1          | B - 1          | B - 1          | B - 1          |
| ADOPTED  | A - 2               | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          |
| STEP   | S - 3               | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          |
| E. CHILD ALIVE?  | Y - 1<br>N - 2      | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 |
| F. IF BORN BEFORE 1976, HIGHEST SCHOOL GRADE COMPLETED.    |                     |                |                |                |                |                |                |                |                |
| G. ANY OTHER CHILDREN?                                     | Y - 1<br>N - 2      | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 |
| H. WRITE COLUMN NUMBER OF LIVING CHILDREN BORN BEFORE 1976 |                     |                |                |                |                |                |                |                |                |

**IQ-24** IN ROW H, NUMBER THE COLUMNS IN SEQUENCE FOR EACH LIVING CHILD, STARTING WITH THE OLDEST AS NUMBER 1. SKIP EACH CHILD WHO HAS DIED OR WHO WAS BORN IN 1976 OR LATER. THEN USE THE TABLE BELOW TO SELECT ONE CHILD, AND ASK Qs. 27-30 ABOUT THAT CHILD. IF NO LIVING CHILDREN ARE OLD ENOUGH SKIP TO IQ-25).

CIRCLE WHICH CHILD YOU SELECTED IN ROW H. .... 1 2 3 4 5 6 7 8 9

NO LIVING CHILD OLD ENOUGH ..... (SKIP TO IQ-25) ..... 0

**USE THIS SAMPLING/KISH LABEL TO SELECT CHILD TO INTERVIEW**

HOW MANY LIVING CHILDREN HAVE YOU NUMBERED?

IF ONLY ONE ELIGIBLE CHILD LISTED, ASK Q.27-Q.30 ABOUT THAT CHILD?

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

OTHERWISE,

IF 2 CHILDREN, ASK ABOUT CHILD NO.  
IF 3, ASK ABOUT CHILD NO.  
IF 4, ASK ABOUT CHILD NO.  
IF 5, ASK ABOUT CHILD NO.

IF 9, ASK ABOUT CHILD NO.  
IF 8, ASK ABOUT CHILD NO.  
IF 7, ASK ABOUT CHILD NO.  
IF 6, ASK ABOUT CHILD NO.

## Section B

27. I have some questions about (SELECTED CHILD). First (his/her) work. Is (s/he) currently working at a paid job?

YES ..... (ASK Q.30) ..... 1  
 NO ..... (ASK Q.28) ..... 2  
 DON'T KNOW ..... (ASK Q.28) ..... 8

28. Does (s/he) do any work at all, even if it's only a part-time job? Include unpaid work of 15 or more hours per week in a family business or farm.

YES ..... (ASK Q.30) ..... 1  
 NO ..... (ASK Q.29) ..... 2  
 DON'T KNOW ..... (ASK Q.29) ..... 8

29. Has (s/he) ever worked at one job for as long as one year?

YES ..... (ASK Q.30) ..... 1  
 NO ..... (GO TO IQ-25) ..... 2  
 DON'T KNOW ..... (GO TO IQ-25) ..... 8

30. What kind of work (is/was) \_\_\_\_\_ doing? That is, what (is/was) (his/her) job called?

OCCUPATION: \_\_\_\_\_

A. **IF NOT ALREADY ANSWERED, ASK:** What (does/did) (he/she) actually do in that job? Tell me what (are/were) some of (his/her) main duties?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

B. What kind of place (does/did) (s/he) work for?

INDUSTRY: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Is/was) (s/he) self-employed or (does/did) (s/he) work for someone else?

Self-employed ..... 1  
 Someone else ..... 2

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**IQ-25 CHECK PAGE 19, Q.15. DOES R HAVE ANY BROTHERS OR SISTERS? THAT IS, IS ANSWER GREATER THAN ZERO?**

YES ..... (ASK Q.31) ..... 1  
 NO ..... (GO TO Q.40) ..... 2

31. Now I have some questions about your sisters and brothers. These include your full, adopted, step, or half siblings. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST SIBLINGS IN TABLE TO RIGHT). →

- A. What is (this/your next) sister or brother's first name?
- B. Is (BROTHER'S NAME/SISTER'S NAME) male or female?
- C. In what year was (BROTHER'S NAME/SISTER'S NAME) born?
- D. Is (BROTHER'S NAME/SISTER'S NAME) your full (F), adopted (A), step (S) or half (H) (sister/brother)?
- E. Is (BROTHER'S NAME/SISTER'S NAME) alive?
- F. Do you have any other sisters or brothers?

Yes ..... (GO BACK TO Q.31A) ..... 1  
 No ..... (GO TO IQ-26) ..... 2

|    |   | ← OLDEST → YOUNGEST |                |                |                |                |                |                |                |
|----|---|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|    |   | Oldest Sibling      | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   | Next Younger   |
| A. | FIRST NAME  |                     |                |                |                |                |                |                |                |
| B. | MALE/FEMALE   | M - 1<br>F - 2      | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 | M - 1<br>F - 2 |
| C. | YEAR OF BIRTH   |                     |                |                |                |                |                |                |                |
| D. | RELATION TO R   |                     |                |                |                |                |                |                |                |
|    | FULL  | F - 1               | F - 1          | F - 1          | F - 1          | F - 1          | F - 1          | F - 1          | F - 1          |
|    | ADOPTED   | A - 2               | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          | A - 2          |
|    | STEP  | S - 3               | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          | S - 3          |
|    | HALF  | H - 4               | H - 4          | H - 4          | H - 4          | H - 4          | H - 4          | H - 4          | H - 4          |
| E. | SIBLING ALIVE?  | Y - 1<br>N - 2      | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 |
| F. | ANY OTHER SIBLINGS?                                     | Y - 1<br>N - 2      | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 | Y - 1<br>N - 2 |
| G. | WRITE COLUMN NUMBER OF LIVING SIBLINGS BORN BEFORE 1976 |                     |                |                |                |                |                |                |                |

**IQ-26** NUMBER THE COLUMNS IN SEQUENCE FOR EACH LIVING BROTHER AND SISTER, STARTING WITH THE OLDEST AS NUMBER 1. SKIP EACH SIBLING WHO HAS DIED OR WHO WAS BORN IN 1976 OR LATER. THEN USE THE KISH TABLE TO SELECT ONE SIBLING, AND ASK Qs. 32-39. IF NO SIBLING IS OLD ENOUGH SKIP TO Q.40.

CIRCLE WHICH SIBLING YOU SELECTED IN ROW G. . . . . 1 2 3 4 5 6 7 8 9

NO LIVING SIBLING OLD ENOUGH . . . . . (SKIP TO Q.40) . . . . . 0

**USE THIS SAMPLING/KISH LABEL TO SELECT SIBLING TO INTERVIEW**

HOW MANY LIVING SIBLINGS HAVE YOU NUMBERED?

IF ONLY ONE ELIGIBLE SIBLING LISTED, ASK Q.32-Q.39 ABOUT THAT SIBLING?

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

OTHERWISE,

- IF 2 SIBLING, ASK ABOUT SIBLING NO.
- IF 3, ASK ABOUT SIBLING NO.
- IF 4, ASK ABOUT SIBLING NO.
- IF 5, ASK ABOUT SIBLING NO.

- IF 9, ASK ABOUT SIBLING NO.
- IF 8, ASK ABOUT SIBLING NO.
- IF 7, ASK ABOUT SIBLING NO.
- IF 6, ASK ABOUT SIBLING NO.

## Section B

32. And now I'd to know a little more about (NAME OF SELECTED BROTHER OR SISTER). We are interested in finding out the ways in which brothers and sisters are the same and the ways in which they differ. What is the highest grade in elementary school or high school that (s/he) finished and got credit for? CODE EXACT GRADE.

|                  |                |    |
|------------------|----------------|----|
| No formal school | (SKIP TO Q.34) | 0  |
| 1st grade        | (SKIP TO Q.34) | 1  |
| 2nd grade        | (SKIP TO Q.34) | 2  |
| 3rd grade        | (SKIP TO Q.34) | 3  |
| 4th grade        | (SKIP TO Q.34) | 4  |
| 5th grade        | (SKIP TO Q.34) | 5  |
| 6th grade        | (SKIP TO Q.34) | 6  |
| 7th grade        | (SKIP TO Q.34) | 7  |
| 8th grade        | (SKIP TO Q.34) | 8  |
| 9th grade        | (ASK Q.33 A&B) | 9  |
| 10th grade       | (ASK Q.33 A&B) | 10 |
| 11th grade       | (ASK Q.33 A&B) | 11 |
| 12th grade       | (ASK Q.33 A&B) | 12 |
| DON'T KNOW       | (ASK Q.33 A&B) | 98 |

---

**IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:**

33. A. Did (s/he) ever get a high school diploma or a GED certificate?

|            |         |   |
|------------|---------|---|
| Yes        | (ASK B) | 1 |
| No         | (ASK B) | 2 |
| DON'T KNOW | (ASK B) | 8 |

- B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

|            |                   |   |
|------------|-------------------|---|
| Yes        | (ASK [1] and [2]) | 1 |
| No         | (GO TO Q.34)      | 2 |
| DON'T KNOW | (GO TO Q.34)      | 8 |

**IF YES TO B:**

1. How many years did (s/he) complete?

|                 |                |
|-----------------|----------------|
| 1 year          | 13             |
| 2 years         | 14             |
| 3 years         | 15             |
| 4 years         | 16             |
| 5 years         | 17             |
| 6 years         | 18             |
| 7 years         | 19             |
| 8 or more years | 20             |
| DON'T KNOW      | (GO TO [2]) 98 |

2. Does (s/he) have any college degrees?

|            |              |   |
|------------|--------------|---|
| Yes        | (ASK [3])    | 1 |
| No         | (GO TO Q.34) | 2 |
| DON'T KNOW | (GO TO Q.34) | 8 |

**IF YES TO [2]:**

3. What degree or degrees? CODE HIGHEST DEGREE EARNED

|                          |   |
|--------------------------|---|
| Associate/Junior College | 2 |
| Bachelor's               | 3 |
| Graduate                 | 4 |
| DON'T KNOW               | 8 |

34. Is (BROTHER'S NAME/SISTER'S NAME) currently working at a paid job?

- YES ..... (ASK Q.37) ..... 1
- NO ..... (ASK Q.35) ..... 2
- DON'T KNOW ..... (ASK Q.35) ..... 8

35. Does (s/he) do any work at all, even if it's only a part-time job? Include unpaid work of 15 or more hours per week in a family business or farm.

- YES ..... (ASK Q.37) ..... 1
- NO ..... (ASK Q.36) ..... 2
- DON'T KNOW ..... (ASK Q.36) ..... 8

36. Has (s/he) ever worked at one job for as long as one year?

- YES ..... (ASK Q.37) ..... 1
- NO ..... (ASK Q.38) ..... 2
- DON'T KNOW ..... (ASK Q.38) ..... 8

37. What kind of work (is/was) (BROTHER'S NAME/SISTER'S NAME) doing? That is, what was (his/her) job called?

OCCUPATION: \_\_\_\_\_

\_\_\_\_\_

A. IF NOT ALREADY ANSWERED, ASK: What (does/did) (s/he) actually do in that job? Tell me some of what (are/were) some of (his/her) main duties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. What kind of place did (s/he) work for?

INDUSTRY: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

C. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

\_\_\_\_\_  
\_\_\_\_\_

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/was) (he/she) self-employed or (does/did) (he/she) work for someone else?

- Self-employed ..... 1
- Someone else ..... 2



## Section B

38. Could you tell me (his/her) full name and address?

\_\_\_\_\_  
(NAME)

\_\_\_\_\_  
(STREET ADDRESS)

\_\_\_\_\_  
(CITY AND STATE, ZIP CODE)

39. Please tell me (his/her) telephone number.

\_\_\_\_\_  
(AREA CODE) (TELEPHONE NUMBER)

**IF ASKED: TELL RESPONDENTS WE MAY ATTEMPT TO CONTACT THE SELECTED SIBLING TO STUDY "WAYS IN WHICH BROTHERS AND SISTERS RESEMBLE ONE ANOTHER AND THE WAYS IN WHICH THEY ARE DIFFERENT."**

**ASK R TO LOOK UP THE ADDRESS/TELEPHONE NUMBER IF IT IS NOT KNOWN. FOLLOW THIS PROCEDURE:**

- 1. ASK R TO LOOK UP THE INFORMATION (E.G., IN ADDRESS BOOK, CHRISTMAS CARD LIST, ETC.)**
- 2. IF R DOES NOT KNOW WHERE SIBLING IS, ASK R IF SOMEONE IN THE FAMILY KNOWS. ASK R TO CONTACT THAT PERSON (E.G., PARENT, ANOTHER SIBLING) TO GET THE INFORMATION.**

40. What is your date of birth?

\_\_\_\_\_  
MONTH                      DAY                      YEAR

NUMERICAL NOTATIONS  
OF MONTHS

|                |    |                 |    |
|----------------|----|-----------------|----|
| January .....  | 01 | July .....      | 07 |
| February ..... | 02 | August .....    | 08 |
| March .....    | 03 | September ..... | 09 |
| April .....    | 04 | October .....   | 10 |
| May .....      | 05 | November .....  | 11 |
| June .....     | 06 | December .....  | 12 |

41. CODE RESPONDENT'S SEX:

|              |   |
|--------------|---|
| Male .....   | 1 |
| Female ..... | 2 |



VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1. What is your name?

R's name

\_\_\_\_\_ 1  
 R Refused ..... 2

2. What is your phone number?

R's Phone #

\_\_\_\_\_ (GO TO Q.3) ..... 1  
 R has no phone ..... (GO TO Q.6) ..... 2  
 R Refused ..... (GO TO Q.6) ..... 3

3. Is this phone located in your own house?

Yes ..... (GO TO Q.5) ..... 1  
 No ..... (GO TO Q.4) ..... 2

4. Where is the phone located?

\_\_\_\_\_

5. In whose name is your phone listed?

R's Name ..... 1  
 Other (SPECIFY) ..... 2

\_\_\_\_\_

(This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.)

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

Yes ..... (ANSWER A) ..... 1  
 No ..... (GO TO Q.7) ..... 2

A. What is your mailing address?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. What is your social security number?

R's Social Security #

\_\_\_\_\_ 7  
 R Refused ..... 7

Section C

8. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are?

9. What is (READ PERSON'S NAME) phone number?

Contact's Phone #

|                      |       |   |
|----------------------|-------|---|
| _____                | ..... | 1 |
| Contact has no phone | ..... | 2 |
| R Refused            | ..... | 3 |

**Thank you very much for your time and help. That is all the survey questions I have for you.**

**FILL OUT INTERVIEWER REMARKS (PAGE 75)  
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.**

INTERVIEWER REMARKS

**IQ-29 DURING SAQ SELF-ADMINISTRATION, OR AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT, CHECK THAT YOU CORRECTLY FOLLOWED INSTRUCTIONS FOR THESE DIFFICULT QUESTIONS:**

**LISTING OF CHILDREN AND SELECTION OF CORRECT CHILD BORN BEFORE 1976**

**LISTING OF BROTHERS AND SISTERS AND SELECTION OF CORRECT SIBLING BORN BEFORE 1976**

**THEN COMPLETE INTERVIEWER REMARKS BELOW.**

1. WHAT IS YOUR INTERVIEWER ID NUMBER? \_\_\_\_\_

PLEASE SIGN HERE \_\_\_\_\_

2. WHO IS YOUR FIELD MANAGER FOR GSS '94? \_\_\_\_\_

3. WHICH OF THE FOLLOWING APPLIES TO THIS CASE? (CIRCLE ONE)

- ENUMERATION AND INTERVIEW IN SAME PERSONAL VISIT ..... 1
- ENUMERATION, THEN PERSONAL INTERVIEW IN LATER VISIT ..... 2
- ENUMERATION IN PERSON, TELEPHONE INTERVIEW ..... 3
- TELEPHONE ENUMERATION AND TELEPHONE INTERVIEW ..... 4

4. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

| MONTH          | DATE |
|----------------|------|
| JANUARY .....  | 1    |
| FEBRUARY ..... | 2    |
| MARCH .....    | 3    |
| APRIL .....    | 4    |
| MAY .....      | 5    |

5. ON WHAT DAY?

|                 |   |
|-----------------|---|
| SUNDAY .....    | 1 |
| MONDAY .....    | 2 |
| TUESDAY .....   | 3 |
| WEDNESDAY ..... | 4 |
| THURSDAY .....  | 5 |
| FRIDAY .....    | 6 |
| SATURDAY .....  | 7 |

## Section D

6. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

\_\_\_\_\_ MINUTES

7. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

|   |   |
|---|---|
| Friendly and interested .....                     | 1 |
| Cooperative but not particularly interested ..... | 2 |
| Impatient and restless .....                      | 3 |
| Hostile .....                                     | 4 |

8. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS... (CIRCLE ONE)

|             |   |
|-------------|---|
| Good? ..... | 1 |
| Fair? ..... | 2 |
| Poor? ..... | 3 |

9. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

|   |   |  |    |
|---|---|--|----|
| TRAILER .....                                     | 1 | ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW) .....      | 6  |
| DETACHED SINGLE-FAMILY HOUSE .....                | 2 | APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) ..... | 7  |
| 2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE .....        | 3 | APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) ..... | 8  |
| 2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER ..... | 4 | APARTMENT IN A PARTLY COMMERCIAL STRUCTURE .....           | 9  |
| DETACHED 3-4 FAMILY HOUSE .....                   | 5 | OTHER (SPECIFY) .....                                      | 10 |

10. COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '94 SO FAR?

|   |    |
|---|----|
| THIS IS MY FIRST CASE ... (SEND TO FM FOR EDIT) .....   | 1  |
| SECOND CASE ..... (SEND THIS AND REST TO CHICAGO) ..... | 2  |
| THIRD CASE .....  | 3  |
| FOURTH CASE .....                                       | 4  |
| FIFTH CASE .....  | 5  |
| SIXTH CASE .....  | 6  |
| SEVENTH CASE .....                                      | 7  |
| EIGHTH CASE .....                                       | 8  |
| TENTH CASE .....  | 9  |
| THIRD CASE .....  | 10 |
| ELEVENTH CASE OR MORE .....                             | 11 |

11. INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS, PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?

\_\_\_\_\_ ATTEMPTS

12. INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS?

\_\_\_\_\_ ATTEMPTS

13. COUNTING EVERYTHING DONE TO COMPLETE THIS CASE (TRAVEL, CONTACTS, PHONE CALLS, IN-PERSON VISITS, THE INTERVIEW, PAPERWORK, MAILING THE CASE), ABOUT HOW LONG DID THIS CASE TAKE?

\_\_\_\_\_ HOURS AND \_\_\_\_\_ MINUTES

14. HOW DIFFICULT WAS THIS CASE TO GET?

- VERY EASY ..... 1
- SOMEWHAT EASY ..... 2
- SOMEWHAT DIFFICULT ..... 3
- VERY DIFFICULT ..... 4

15. WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY.

- BASIC COOPERATIVENESS OF RESPONDENT ..... 1
- YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS ..... 2
- RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY ..... 3
- OTHER (PLEASE SPECIFY: \_\_\_\_\_) ..... 4

16. WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?

- YES, MONEY ..... 1  
(SPECIFY AMOUNT: \$ \_\_\_\_\_)
- YES, OTHER (FLOWERS, FOOD, ETC) ..... 2
- NO ..... 3

17. WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO NOTES OR LETTERS WERE USED, OTHER THAN  
  ADVANCE LETTER ..... 0
- NOTE OR LETTER LEFT AT DOOR ..... 1
- NOTE OR LETTER MAILED TO R ..... 2
- SPECIALIZED LETTER FROM FM ..... 3
- SPECIALIZED LETTER FROM CHICAGO OFFICE ..... 4
- SPECIALIZED LETTER FROM CLIENT ..... 5
- CERTIFIED MAIL ..... 6
- MAILGRAM OR FED EX OVERNIGHT LETTER ..... 7
- DON'T KNOW, NOT CERTAIN ..... 8



18. WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO CONVERSION EFFORTS REQUIRED ..... 0
- SPECIAL PERMISSION TO ACCESS LOCKED
  - BUILDING OR SECURE COMMUNITY ..... 1
- IN-PERSON CONVERSION EFFORTS ..... 2
- TELEPHONE CONVERSION EFFORTS ..... 3
- SWITCH CASE TO DIFFERENT INTERVIEWER ..... 4
- CHICAGO OFFICE PHONE CONVERSION EFFORTS ..... 5
- CLIENT PHONE CONVERSION EFFORTS ..... 6

| <b>Quality Assurance Checks</b>  |  |   |
|--|--|---|
| <b>Office Use Only</b>   |  |   |
| <p><b>Household Enumeration Form:</b></p> <p>1. Was first contact made before end of 10 day push?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>2. Is call record complete, including final outcome code on front cover?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>3. Was enumeration done correctly?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>4. Was correct respondent selected using Kish table?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p><b>If Case is a Non-Interview (NIR):</b></p> <p>5. Were sufficient steps taken to secure an interview?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>6. Were adequate verbatim details provided to justify non-interview? (HEF Qs. 1-3 or 35-53)</p> <p>Yes ..... 1<br/>No ..... 2</p> | <p>7. Were HU demographics estimated? (HEF Qs. 44-53)</p> <p>Yes ..... 1<br/>No ..... 2</p> <p><b>Questionnaire</b></p> <p>8. Were skip patterns followed correctly?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>9. Were any of these critical questions skipped?</p> <p>Q 6, Lived w/ parents ..... 16<br/>Q 16, Marital ..... 24<br/>Q 18, Work status ..... 28<br/>Q 24, Spouse work ..... 34<br/>Q 60, Race ..... 57<br/>Q 85, Schooling ..... 107<br/>B 40, Date of birth ..... B38<br/>B 41, Gender ..... B39</p> <p>10. Were verbatims written legibly?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>11. Did occupation questions have enough detail to code easily?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>12. Were the Section B sibling/ child selections correctly done?</p> <p>Yes ..... 1<br/>No ..... 2</p> | <p>13. Was sibling locating data complete?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>14. Was the overall quality of data high?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>15. Was validation and locator data present?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>16. Were interviewer remarks filled in?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p><b>Other</b></p> <p>17. Was SAQ completed for this case?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>18. Was case mailed within one week of completion?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>19. Was transmittal complete?</p> <p>Yes ..... 1<br/>No ..... 2</p> <p>20. Was the time under 90 minutes?</p> <p>Yes ..... 1<br/>No ..... 2</p> |

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1994 GENERAL SOCIAL SURVEY  
FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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## Record of Calls on Sampled Address (Continued)

| Day: M=1<br>Tu=2 W=3<br>Th=4 F= 5<br>Sa=6 Su=7 | Time: Pre 3=1<br>3-6=2 Pos 6=3<br><br>Type: Per =1<br>Tel=2 Mall=3 | Refusal description<br>(only if outcome of<br>contact is 25, 27,<br>35, 45, 47, 95, 98.<br>Otherwise, sklp to<br>next column). | Results of attempt, or reason for<br>refusal. Give verbatim reasons<br>and explain all circumstances<br><br>PLEASE BE COMPLETE! | Purpose of<br>Contact       | Your<br>Initials |
|--|--|--|---|-----------------------------|------------------|
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:                        | Time:<br>Type:<br>Outcomes:  | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |

## Record of Calls on Sampled Address

| Day:<br>Tu=2<br>Th=4<br>Sa=6 | M=1<br>W=3<br>F= 5<br>Su=7 | Time: Pre 3=1<br>3-6=2 Pos 6=3<br>Type: Per =1<br>Tel=2 Mail=3 | Refusal description<br>(only if outcome of<br>contact is 25, 27,<br>35, 45, 47, 95, 98.<br>Otherwise, skip to<br>next column). | Results of attempt, or reason for<br>refusal. Give verbatim reasons<br>and explain all circumstances<br><br>PLEASE BE COMPLETE! | Purpose of<br>Contact       | Your<br>Initials |
|------------------------------|----------------------------|--|--|---|-----------------------------|------------------|
| Day:<br>Month:<br>Date:      |                            | Time:<br>Type:<br>Outcomes:<br>(Use codes below)               | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:      |                            | Time:<br>Type:<br>Outcomes:<br>(Use codes below)               | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:      |                            | Time:<br>Type:<br>Outcomes:<br>(Use codes below)               | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |
| Day:<br>Month:<br>Date:      |                            | Time:<br>Type:<br>Outcomes:<br>(Use codes below)               | Male ..... 1<br>Female ..... 2<br>Age _____<br>Other Char:<br>Roster line letter<br>when known _____                           | Results:  | HEF ..... 1<br>Quex ..... 2 |                  |

### GSS Outcome Codes

| OUT OF SAMPLE CODES |                             | PENDING CODES |  | FINAL NIRs |      | COMPLETED CODES |                                   |
|---------------------|-----------------------------|---------------|--|------------|------|-----------------|-----------------------------------|
| HEF                 | Quex                        | HEF           | Quex                                     | HEF        | Quex | HEF             | Quex                              |
| 80                  | Not at HU                   | 20            | No action                                | 95         | 98   | 61              | Quex complete in person/no SAQ    |
| 81                  | Vacant HU                   | 21            | No one home/no answer/busy               | 90         |      | 62              | Quex complete by telephone/no SAQ |
| 83                  | No one in HU speaks English | 22            | HU not accessible                        | 94         |      | 71              | Quex complete in person & SAQ     |
| 84                  | R speaks no English         | 32            | R not at home                            | 91         |      | 72              | Quex complete by telephone & SAQ  |
|                     |                             | 25            | Temporary refusal/Breakoff               | 97         |      |                 |                                   |
|                     |                             | 35            | Temporary refusal thru Household contact | 99         |      |                 |                                   |
|                     |                             | 45            | Temporary refusal from R                 |            |      |                 |                                   |
|                     |                             | 26            | 46 Appointment                           |            |      |                 |                                   |
|                     |                             | 27            | 47 Broken appointment                    |            |      |                 |                                   |
|                     |                             | 29            | 49 Other                                 |            |      |                 |                                   |