

Final
Outcome
Code



General Social Survey
 NORC
 University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND
 SAQ-B (BLUE) TO SCIENTIFICALLY SELECTED RESPONDENT
 ONLY AT THIS ADDRESS:

SURVEY	CASE ID (IF ADDING THIS CASE, INCREASE ORIGINAL NUMBER BY "10")		
5440			
PSU			
SEG	PT	LINE	BLOCK
	1		
LOCALITY			
HU ADDRESS AND DESCRIPTION			
(CIRCLE SAME LETTERS AS ON ORIGINAL LABEL, OR ASK YOUR FM)			
VERSION X Y			

KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
 - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
 - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
 - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
 - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
 - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?" OR "WHO ELSE?"
 - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
3. WE ARE EXPERIMENTING THIS YEAR WITH USING BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS. LET US KNOW YOUR EVALUATION OF IT.
4. THIS YEAR'S GSS FOCUSES ON 4 DATA QUALITY ISSUES:
 - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
 - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T, PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
 - ✓ LOCATING INFORMATION FOR BROTHERS AND SISTERS SELECTED IN SECTION B. WE ARE AIMING FOR A VERY HIGH COMPLETION RATE ON THIS SECTION.
 - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
5. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.
6. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.



HOUSEHOLD ENUMERATION FORM (HEF)



1. IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

- YES (GO TO Q.2) 1
- NO (ANSWER A-C) 2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

- CONDEMNED 1
- DEMOLISHED 2
- PLACE OF BUSINESS WITH NO RESIDENCE ... 3
- NO SUCH ADDRESS, NO SUCH HU 4
- GROUP QUARTERS 5
- VACATION CABIN 6
- NOT USABLE AS A PERMANENT RESIDENCE .. 7
- TRANSIENT USE (LESS THAN ONE MONTH) ... 8
- NOT AN HU FOR OTHER REASON
(DETAIL BELOW AT B) 9
- UNDER CONSTRUCTION 10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

- FINALIZE THIS CASE
AS AN 80 (GO TO Q.29) 80

2. WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

- YES (GO TO Q.3) 1
- NO (ANSWER A-D) 2

A. HOW MANY VISITS WERE MADE TO THE HU? _____

B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY.

- NEIGHBOR 1
- NON-RESIDENT WHO WAS AT THE HU 2
- MAIL CARRIER 3
- JANITOR OR SUPER 4
- DOORMAN OR DOORWOMAN 5
- OTHER (SPECIFY) 6

C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 81 (GO TO Q.29) 81

3. IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES (GO TO Q.4) 1
NO (ANSWER A-C) 2

A. WHAT LANGUAGE DO THEY SPEAK?

B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO D.

C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 83 (GO TO Q.29) 83

INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)



(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

- YES, CORRECT ADDRESS (GO TO A) 1
- NO, ADDRESS IS NOT CORRECT . . . (GO TO B) 2

A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: _____

NOW GO TO Q.5

B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

NOW GO TO Q.5

ROSTER (HOUSEHOLD ENUMERATION)

TIME ROSTER BEGAN: ____:____ AM PM

5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the head of the household. LIST ON ROWS A - J BELOW.

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?

Yes (LIST ADDITIONAL PERSONS ON ROWS A-J BELOW) 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.
 No (GO TO Q.7) 2

7. Are there any people currently staying here--visitors, friends or relatives--who do not usually live here?
 Yes (LIST VISITORS ON ROWS K-N BELOW) 1
 No (GO TO Q.8) 2
 AFTER Qs.5-7, ASK Qs.8-11 FOR EACH PERSON

8. What is (PERSON)'s relationship to (HEAD OF HOUSEHOLD)? SEE CODES BELOW ROSTER

9. CODE SEX, ASK IF NOT OBVIOUS: What is (NAME)'s sex, male or female?

10. How old was (NAME) on (his/her) last birthday?

11. IF 13 YRS OLDER, ASK: Is (NAME) now married, widowed, divorced, separated, or has (he/she) never been married? AFTER Q.11 FOR LAST PERSON OLD ENOUGH, GO TO Q.12.

	ROW LETTER	FIRST NAME	LAST NAME	RELATIONSHIP TO HEAD	SEX		AGE	MAR	WID	DIV	SEP	NEV MAR
					M	F						
USUALLY LIVE HERE	A			HEAD	M	F		M	W	D	S	N
	B				M	F		M	W	D	S	N
	C				M	F		M	W	D	S	N
	D				M	F		M	W	D	S	N
	E				M	F		M	W	D	S	N
	F				M	F		M	W	D	S	N
	G				M	F		M	W	D	S	N
	H				M	F		M	W	D	S	N
	I				M	F		M	W	D	S	N
	J				M	F		M	W	D	S	N
VISITORS	K				M	F		M	W	D	S	N
	L				M	F		M	W	D	S	N
	M				M	F		M	W	D	S	N
	N				M	F		M	W	D	S	N

USE THESE CODES FOR RELATIONSHIP TO HEAD

<p>PARTNER OF HEAD</p> <p>2 SPOUSE</p> <p>3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.</p> <p>CHILD OF HEAD</p> <p>4 CHILD, NATURAL OR ADOPTED, STEPCHILD</p> <p>5 GRANDCHILD, GREAT-GRANDCHILD</p> <p>6 SON-IN-LAW, DAUGHTER-IN-LAW</p> <p>PARENT OF HEAD</p> <p>7 PARENT</p> <p>8 PARENT-IN-LAW</p>	<p>OTHER RELATIVE OF HEAD</p> <p>9 GRANDPARENT, GREAT-GRANDPARENT</p> <p>10 UNCLE OR AUNT</p> <p>11 NIECE OR NEPHEW</p> <p>12 COUSIN</p> <p>13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)</p> <p>14 SIBLING-IN-LAW</p> <p>15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)</p> <p>ROOMMATE, FRIEND, OTHER</p> <p>16 ROOMMATE, HOUSEMATE</p> <p>17 FRIEND</p> <p>18 CHILD OF NON-RELATIVE</p> <p>19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"</p>
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Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29. IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE.
- NO DELETIONS, CORRECTIONS,
MISSED HU'S HERE (CHECK BOX "A," FORM IS DONE) 1
YES, THERE ARE CHANGES (GO TO Q.30) 2
30. IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.
- ADDRESS IS "NOT AN HU" (COMPLETE B, THEN GO TO Q.31) 1
YES, THERE ARE CHANGES (GO TO Q.31) 2
31. IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.
- ADDRESS IS WRONG (COMPLETE C, THEN GO TO Q.32) 1
ADDRESS IS CORRECT (GO TO Q.32) 2
32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

1	CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.	<ol style="list-style-type: none"> 1. LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. 	SINGLE FAMILY UNIT.
2	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.	<ol style="list-style-type: none"> 1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. 	FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
3	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER.	<ol style="list-style-type: none"> 1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. 2. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. 	ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
4	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW.	<ol style="list-style-type: none"> 1. LOOK FOR MISSED HUS WITHIN THIS APARTMENT. 2. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. 	THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.

33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3 ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE CALL GLO JOHNSTON AT (612) 473-6017 (MINNESOTA) FOR INSTRUCTION. GLO WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

SAMPLING HOT LINE: GLO JOHNSTON AT (612) 473-6017. (MINNESOTA)

PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S

NO DELETIONS, CHANGES, MISSED HS'S	CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE!	CHECK HERE <input type="checkbox"/>
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A

SECTION "B" -- DELETED ASSIGNED LINE NUMBER IF IT IS NOT AN HU

DELETE HU'S THAT: DON'T FIT DEFINITION OF HU HAVE BEEN DEMOLISHED (ALSO FILL OUT NIR)	ASSIGNED LINE #	REASON FOR DELETION

B

SECTION "C" -- CHANGES IN ADDRESS OR DESCRIPTION OF HU

CORRECT LABEL ON COVER OF QUESTIONNAIRE ALSO	WAS SHOULD BE	ADDRESS	DESCRIPTION
		_____	_____

C

SECTION "D" -- MISSED HU'S

A* B C

FOLLOW INSTRUCTIONS ON LABEL TO CHECK MISSED HU'S IF YOU FIND: 1-3 MISSED HU'S MAKE QUESTIONNAIRE FOR EACH ONE. ADD 10, 20, OR 30 TO ORIGINAL CASE ID# 4 OR MORE MISSED HU: CALL GLO JOHNSTON AT (612) 473-6017	ADDRESS	DESCRIPTION	SAME ADDR	SAME APPT	BETWEEN 2 LINES		CIRCLE SELECT	NEW CASE ID#	
						1ST	2ND	1	
								2	
								3	
								4	
								5	
								6	
								7	
								8	
								9	
								10	

D

*ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

NON-INTERVIEW REPORT (NIR)

34. DOES THIS HU HAVE A FINAL DISPOSITION OF 90, 91, 94, 95, 97, 98, OR 99?

- YES (GO TO Q.35, COMPLETE NIR) 1
NO (DO NOT COMPLETE QS. 35-53; NO NIR FOR THIS CASE) 2

35. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- NOT AN HU (NIR IS COMPLETE) 1
VACANT (NIR IS COMPLETE) 2
NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.36) 4
ROSTER COMPLETE, QUEX NOT COMPLETE (GO TO Q.36) 5

36. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.

- NONE OF THE STEPS LISTED BELOW 0
SPECIAL PERMISSION TO ACCESS LOCKED BUILDING, BASE, OR SECURE COMMUNITY 1
NOTE OR LETTER LEFT AT DOOR 2
NOTE OR LETTER MAILED TO R (ATTACHED COPY IF AVAILABLE) 3
SPECIALIZED LETTER FROM FM 4
SPECIALIZED LETTER FROM CO 5
CERTIFIED LETTER TO HU 6
MAILGRAM OR FEDX OVERNIGHT LETTER 7
RESPONDENT FEE (AMOUNT OFFERED \$) 8
CASE TRANSFERRED TO ANOTHER FI 9
TELEPHONE CONVERSION ATTEMPTED 10
IN-PERSON CONVERSION ATTEMPTED 11
CHICAGO/CLIENT CONVERSION ATTEMPTED 12
OTHER EFFORT (SPECIFY) 13

37. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

- YES (GO TO Q.38) 1
NO (ANSWER A & B) 2

A. WHY NOT?

Two horizontal lines for handwritten response to question A.

B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

- YES, DEFINITELY 1
SUSPECT SO 2
NO REASON TO THINK SO 3

38. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL (GO TO Q.39) 1
- RESPONDENT BREAKOFF (GO TO Q.39) 2
- NOT HOME AFTER 4 CALLS (GO TO Q.40) 3
- R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4
- SELECTED R LANGUAGE PROBLEM
 (LANGUAGE: _____)(GO TO Q.43) 5
- R IS TOO ILL (GO TO Q.43) 6
- HU INACCESSIBLE, OTHER (GO TO Q.43) 7
- OTHER NIR (GO TO Q.43) 8

39. DID RESPONDENT GIVE THE REFUSAL?

- YES (ANSWER A) 1
- NO (ANSWER B) 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

40. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

41. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 94 AND GO TO Q.44)

42. A. WHY IS THE SELECTED R UNAVAILABLE?

B. WHEN WILL R BE AVAILABLE?

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 91 AND GO TO Q.44)

43. PLEASE DESCRIBE SITUATION FULLY.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 90, 97, 99 AND GO TO Q.44)

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

44. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

- LOW 1
- MEDIUM 2
- HIGH 3
- DON'T KNOW, UNABLE TO OBSERVE 8

45. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

- YES (GO TO Q.52) 1
- NO (GO TO Q.46) 2

46. WHAT IS THE RACE OF THE RESIDENTS?

- WHITE 1
- BLACK/AFRICAN AMERICAN 2
- HISPANIC 3
- ASIATIC/ORIENTAL 4
- OTHER (SPECIFY _____) ... 5
- UNABLE TO DETERMINE 6

47. HOW CERTAIN ARE YOU OF THE RACE?

- DEFINITE 1
- PROBABLE 2

48. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: _____

49. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: _____

50. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

- YES 1
- NO 2
- DON'T KNOW 8

51. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

- UNDER 30 1
- 30 TO 64 2
- 65 OR OLDER 3
- DON'T KNOW 8

52. WHAT TYPE OF STRUCTURE IS THIS HU?

- TRAILER 1
- DETACHED SINGLE FAMILY HOUSE 2
- 2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE 3
- 2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4
- DETACHED 3 - 4 FAMILY HOUSE 5
- ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW) 6
- APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) 7
- APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8
- APARTMENT IN A PARTLY COMMERCIAL STRUCTURE 9
- OTHER (SPECIFY _____) 10

53. COMPARED THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS . . .

- FAR ABOVE AVERAGE? 1
- ABOVE AVERAGE? 2
- AVERAGE? 3
- BELOW AVERAGE? 4
- FAR BELOW AVERAGE? 5

NIR IS COMPLETE

START OF GSS QUESTIONNAIRE

VERSION 7

ENTER TIME INTERVIEW BEGAN:	_____	_____	AM PM
	HR.	MIN.	

IQ-1 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X..... (ASK Q. 1) 1
Y..... (GO TO Q. 2) 2

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

Too much	Too little	About right	DON'T KNOW
----------	------------	-------------	------------

A. The space exploration program	3	1	2	8
B. Improving and protecting the environment	3	1	2	8
C. Improving and protecting the nation's health	3	1	2	8
D. Solving the problems of the big cities	3	1	2	8
E. Halting the rising crime rate	3	1	2	8
F. Dealing with drug addiction	3	1	2	8
G. Improving the nation's education system	3	1	2	8
H. Improving the conditions of Blacks	3	1	2	8
I. The military, armaments and defense	3	1	2	8
J. Foreign aid	3	1	2	8
K. Welfare	3	1	2	8
L. Highways and bridges	3	1	2	8
M. Social Security	3	1	2	8
N. Mass transportation	3	1	2	8
O. Parks and recreation	3	1	2	8

GO TO Q.3

Section A

2. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

Too much	Too little	About right	DON'T KNOW
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A. Space exploration	3	1	2	8
B. The environment	3	1	2	8
C. Health	3	1	2	8
D. Assistance to big cities	3	1	2	8
E. Law enforcement	3	1	2	8
F. Drug rehabilitation	3	1	2	8
G. Education	3	1	2	8
H. Assistance to Blacks	3	1	2	8
I. National defense	3	1	2	8
J. Assistance to other countries	3	1	2	8
K. Assistance to the poor	3	1	2	8
L. Highways and bridges	3	1	2	8
M. Social Security	3	1	2	8
N. Mass transportation	3	1	2	8
O. Parks and recreation	3	1	2	8

3. Do you expect the United States to fight in another world war within the next ten years?

Yes 1
 No 2
 NO OPINION 8

4. The United States Supreme Court has ruled that no state or local government may require the reading of the Lord's Prayer or Bible verses in public schools.

What are your views on this--do you approve or disapprove of the court ruling?

Approve	1
Disapprove	2
NO OPINION	8

5. In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

Too harshly	1
Not harshly enough	2
ABOUT RIGHT	3
DON'T KNOW	8

6. Tell me if you agree or disagree with this statement:

Most men are better suited emotionally for politics than are most women.

Agree	1
Disagree	2
NOT SURE	8

7. Do you agree or disagree with this statement? Women should take care of running their homes and leave running the country up to men.

Agree	1
Disagree	2
NOT SURE	8

8. Do you approve or disapprove of a married woman earning money in business or industry if she has a husband capable of supporting her?

Approve	1
Disapprove	2
DON'T KNOW	8

9. If your party nominated a woman for President, would you vote for her if she were qualified for the job?

Yes	1
No	2
DON'T KNOW	8

Section A

10. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

Strongly Agree	Agree	Disagree	Strongly Disagree	DON'T KNOW
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A. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work. 1 2 3 4 8

B. It is more important for a wife to help her husband's career than to have one herself. 1 2 3 4 8

C. A preschool child is likely to suffer if his or her mother works. 1 2 3 4 8

D. It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family. 1 2 3 4 8

11. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



- In open country but not on a farm 1
- On a farm 2
- In a small city or town (under 50,000) 3
- In a medium-size city (50,000-250,000) 4
- In a suburb near a large city 5
- In a large city (over 250,000) 6
- DON'T KNOW 8

12. In what state or foreign country were you living when you were 16 years old?

CIRCLE STATE CODE AND ENTER CODE ON THE LINE. _____

Alabama 63	Louisiana 73	Oklahoma 72
Alaska 94	Maine 11	Oregon 92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California 93	Michigan 34	South Carolina 57
Colorado 86	Minnesota 41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware 51	Missouri 43	Texas 74
Washington, D.C 55	Montana 81	Utah 85
Florida 59	Nebraska 46	Vermont 12
Georgia 58	Nevada 84	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin 31
Indiana 33	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio 35	_____ 1

IQ-2 INTERVIEWER: IS STATE NAMED IN Q. 12 THE SAME STATE RESPONDENT LIVES IN NOW?

YES (GO TO Q. 13) 1
 NO (SKIP TO Q. 14) 2



13. When you were 16 years old, were you living in this same (city/town/county)?

Yes 1
 No 2



Section A

14. Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

- BOTH OWN MOTHER AND FATHER (GO TO Q.15) 1
FATHER AND STEPMOTHER (ASK A) 2
MOTHER AND STEPFATHER (ASK A) 3
FATHER--NO MOTHER OR STEPMOTHER (ASK A) 4
MOTHER--NO FATHER OR STEPFATHER (ASK A) 5
SOME OTHER MALE RELATIVE (NO FEMALE HEAD) (SPECIFY AND ASK A) 6
SOME OTHER FEMALE RELATIVE (NO MALE HEAD) (SPECIFY AND ASK A) 7
OTHER ARRANGEMENT WITH BOTH MALE AND FEMALE RELATIVES (e.g., AUNT AND UNCLE, GRANDPARENTS) (ASK A) 8
OTHER (SPECIFY AND ASK A) 0

A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened?

- ONE OR BOTH PARENTS DIED 1
PARENTS DIVORCED OR SEPARATED 2
FATHER ABSENT IN ARMED FORCES 3
ONE OR BOTH PARENTS IN INSTITUTION 4
OTHER (SPECIFY) 5
DON'T KNOW 8

IQ-3 INTERVIEWER: CHECK PAGE 6, Q. 14. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?

YES, FATHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 4, 6, OR 8) (ASK Qs. 15-17 FOR THAT PERSON) 1

NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED (GO TO IQ-4) 2

15. A. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did he actually do in that job? Tell me, what were some of his main duties?

C. What kind of place did he work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was he self-employed, or did he work for someone else?

- Self-employed 1
- Someone else 2
- DON'T KNOW 8

Section A

16. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	(SKIP TO IQ-4)	0
1st grade	(SKIP TO IQ-4)	1
2nd grade	(SKIP TO IQ-4)	2
3rd grade	(SKIP TO IQ-4)	3
4th grade	(SKIP TO IQ-4)	4
5th grade	(SKIP TO IQ-4)	5
6th grade	(SKIP TO IQ-4)	6
7th grade	(SKIP TO IQ-4)	7
8th grade	(SKIP TO IQ-4)	8
9th grade	(ASK Q. 17 A&B)	9
10th grade	(ASK Q. 17 A&B)	10
11th grade	(ASK Q. 17 A&B)	11
12th grade	(ASK Q. 17 A&B)	12
DON'T KNOW	(ASK Q. 17 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

17. A. Did he ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

- B. Did he ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO IQ-4)	2
DON'T KNOW	(GO TO IQ-4)	8

IF YES TO B:

1. How many years did he complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19
8 or more years	20
DON'T KNOW	(GO TO [2]) 98

2. Does he have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-4)	2
DON'T KNOW	(GO TO IQ-4)	8

IF YES TO [2]:

3. What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-4 INTERVIEWER: CHECK PAGE 6, Q. 14. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?

**YES, MOTHER OR SUBSTITUTE
IS SPECIFIED (CODES 1, 2, 3,
5, 7, OR 8). . . . (ASK Qs. 18-20 FOR THAT PERSON) 1**

**NO MOTHER, STEPMOTHER, OR OTHER
FEMALE IS SPECIFIED (SKIP TO Q.22) 2**

18. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	(SKIP TO Q.20)	0
1st grade	(SKIP TO Q.20)	1
2nd grade	(SKIP TO Q.20)	2
3rd grade	(SKIP TO Q.20)	3
4th grade	(SKIP TO Q.20)	4
5th grade	(SKIP TO Q.20)	5
6th grade	(SKIP TO Q.20)	6
7th grade	(SKIP TO Q.20)	7
8th grade	(SKIP TO Q.20)	8
9th grade	(ASK Q. 19 A&B)	9
10th grade	(ASK Q. 19 A&B)	10
11th grade	(ASK Q. 19 A&B)	11
12th grade	(ASK Q. 19 A&B)	12
DON'T KNOW	(ASK Q. 19 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

19. A. Did she ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.20)	2
DON'T KNOW	(GO TO Q.20)	8

IF YES TO B:

1. How many years did she complete?

1 year	13	
2 years	14	
3 years	15	
4 years	16	
5 years	17	
6 years	18	
7 years	19	
8 years	20	
DON'T KNOW	(ASK [2])	98

2. Does she have any college degrees?

Yes	(ASK [3])	1
No	(GO TO Q.20)	2
DON'T KNOW	(GO TO Q.20)	8

IF YES TO [2]:3. What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

20. Did your mother ever work for pay for as long as a year while you were growing up?

- Yes 1
- No (GO TO Q.22) 2
- DON'T KNOW (GO TO Q.22) 8

IQ-5 INTERVIEWER: CHECK PAGE 11, Q.20. DID R'S MOTHER, STEPMOTHER, OR OTHER MOTHER SUBSTITUTE WORK?

YES (ASK Q.21) 1
 NO (SKIP TO Q.22) 2

21. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did she actually do in that job? Tell me, what were some of her main duties?

C. What kind of place did she work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was she self-employed, or did she work for someone else?

Self-employed 1
 Someone else 2
 DON'T KNOW 8



22

Are you currently--married, widowed, divorced, separated, or have you never been married?

- Married (ASK A & B) 1
- Widowed (ASK A) 2
- Divorced (ASK B) 3
- Separated (ASK B) 4
- Never married (GO TO Q.23) 5

IF MARRIED OR WIDOWED:

A. Have you ever been divorced or legally separated?

- Yes 1
- No 2

IF CURRENTLY WIDOWED, SKIP TO Q.23; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED; ASK B.

B. Have you ever been widowed?

- Yes 1
- No 2

Section A

23. From what countries or part of the world did your ancestors come?

IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.

IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

- A. **IF MORE THAN ONE COUNTRY NAMED:** Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

NATIONAL CODES

Africa	1	Mexico	17
American Indian	30	Netherlands (Dutch/Holland)	18
Austria	2	Norway	19
Belgium	36	Philippines	20
Canada (French)	3	Poland	21
Canada (Other)	4	Portugal	32
China	5	Puerto Rico	22
Czechoslovakia	6	Rumania	35
Denmark	7	Russia (USSR)	23
England and Wales	8	Scotland	24
Finland	9	Spain	25
France	10	Sweden	26
Germany	11	Switzerland	27
Greece	12	Yugoslavia	34
Hungary	13	Other (SPECIFY)	29
India	31		
Ireland	14		
Italy	15	MORE THAN ONE COUNTRY/CAN'T	
Japan	16	DECIDE ON ONE	88
Lithuania	33		
		DON'T KNOW	98

24. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

- NONE 0
- ONE 1
- TWO 2
- THREE 3
- FOUR 4
- FIVE 5
- SIX 6
- SEVEN 7
- EIGHT 8
- NINE 9
- TEN OR MORE (ENTER EXACT NUMBER) _____
- DON'T KNOW 98

25. Last week were you working full time, part time, going to school, keeping house, or what?

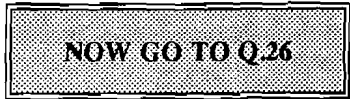
CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.



- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.26) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. **IF WORKING, FULL OR PART TIME:** How many hours did you work last week, at all jobs?

Hours: _____



B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week do you usually work, at all jobs?

Hours: _____



C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did you ever work for as long as one year?

- Yes (ASK Q.26) 1
- No (SKIP TO IQ-8 BEFORE Q.31) 2

Section A

26. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

C. What kind of place (do/did) you work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed 1
Someone else 2

IQ-6 INTERVIEWER: CHECK PAGE 15, Q.25. WHAT IS R'S EMPLOYMENT STATUS?

- WORKING OR WITH A JOB (CODES 1, 2, OR 3) (ASK Q.27) 1**
IS NOT WORKING (CODES 4 THROUGH 8) (GO TO Q.28) 2

27. About how many people work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.



- 1-9 1
 10-49 2
 50-99 3
 100-499 4
 500-999 5
 1,000-1,999 6
 More than 2,000 7
 DON'T KNOW 8

28. Now I'd like to ask you about last year. In 1993 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

- None or zero (0) (SKIP TO IQ-7) 0
 Number of weeks: (ASK Q.29) _____

29. When you worked in 1993, was it usually full or part time?

- Full-time 1
 Part-time 2
 DON'T KNOW 8

IQ-7 INTERVIEWER: CHECK PAGE 15, Q.25. WHAT IS R'S EMPLOYMENT STATUS?

WORKING OR WITH A JOB . . . (ASK Q.30A & Q.30B) 1

**IS NOT WORKING
(CODES 4 THROUGH 8) (GO TO IQ-8 BELOW) 2**

30A. Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off--very likely, fairly likely, not too likely, or not at all likely?

Very likely 1
 Fairly likely 2
 Not too likely 3
 Not at all likely 4
 DON'T KNOW 8

30B. About how easy would it be for you to find a job with another employer with approximately the same income and fringe benefits you now have? Would you say very easy, somewhat easy, or not easy at all?

Very easy 1
 Somewhat easy 2
 Not easy at all 3
 DON'T KNOW 8

IQ-8 INTERVIEWER: CHECK PAGE 15, Q.25. WHAT IS R'S EMPLOYMENT STATUS?

**WORKING, TEMPORARILY NOT WORKING,
UNEMPLOYED, OR LAID OFF
(CODES 1, 2, 3, OR 4) (ASK Q.31) 1**

KEEPING HOUSE (CODE 7) (GO TO Q.32) 2

**RETIRED, IN SCHOOL,
OR "OTHER"
(CODES 5, 6, OR 8) (SKIP TO IQ-9 ON NEXT PAGE) . . . 3**

31. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

Continue to work 1
 Stop working 2
 DON'T KNOW 8

32. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

- Very satisfied 1
- Moderately satisfied 2
- A little dissatisfied 3
- Very dissatisfied 4
- DON'T KNOW 8

IQ-9 INTERVIEWER: IS RESPONDENT CURRENTLY MARRIED? (PAGE 13, Q.22, CODE 1)

YES (ASK Q.33) 1

NO (SKIP TO IQ-10 BEFORE Q.35) 2

33. Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

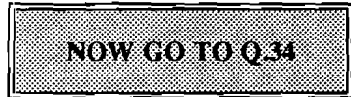
CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.



- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.34) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

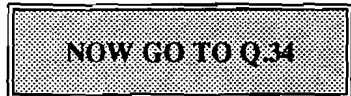
A. **IF WORKING, FULL OR PART TIME:** How many hours did (he/she) work last week, at all jobs?

Hours: _____



B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week does (he/she) usually work, at all jobs?

Hours: _____



C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did (he/she) ever work for as long as one year?

- Yes (ASK Q.34) 1
- No (SKIP TO IQ-10 BEFORE Q.35) 2
- DON'T KNOW (SKIP TO IQ-10 BEFORE Q.35) 8

Section A

34. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else?

- Self-employed 1
- Someone else 2
- DON'T KNOW 8

IQ-10 INTERVIEWER: CHECK PAGE 15, Q. 25 AND PAGE 19, Q.33. IS R WORKING, OR, IF NOT, DOES SPOUSE WORK?

R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE, ILL LAST WEEK)
 (CODES 1, 2, OR 3) (ASK Qs. 35 & 36 ABOUT R) 1

R IS NOT WORKING, BUT HAS A SPOUSE WHO WORKS
 (CODES 1, 2, OR 3) (ASK Qs. 35 & 36 ABOUT SPOUSE) 2

NEITHER R NOR SPOUSE IS WORKING (SKIP TO Q. 37) 3

35. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (he/she is) directly responsible?

- Yes (ASK A) 1
- No (GO TO Q.36) 2
- DON'T KNOW (GO TO Q.36) 8

IF YES:

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

- Yes 1
- No 2
- DON'T KNOW 8

36. In your (your [SPOUSE'S]) job, do you (does he/she) supervise anyone who is directly responsible to you (him/her)?

- Yes (ASK A) 1
- No (GO TO Q. 37) 2
- DON'T KNOW (GO TO Q. 37) 8

IF YES:

A. Do any of those persons supervise anyone else?

- Yes 1
- No 2
- DON'T KNOW 8

Section A



37. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

Yes, allowed 1
 Not allowed 2
 DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
 Not allowed 5
 DON'T KNOW 8

C. If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

38. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

Yes, allowed 1
 Not allowed 2
 DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
 Not allowed 5
 DON'T KNOW 8

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

39. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed to speak 1
 Not allowed 2
 DON'T KNOW 8

B. Suppose he is teaching in a college. Should he be fired, or not?

Yes, fired 4
 Not fired 5
 DON'T KNOW 8

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

40. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

Yes, allowed 1
 Not allowed 2
 DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
 Not allowed 5
 DON'T KNOW 8

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

Section A

41. And what about a man who admits that he is homosexual . . .

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed	1
Not allowed	2
DON'T KNOW	8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed	4
Not allowed	5
DON'T KNOW	8

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

Favor	1
Not favor	2
DON'T KNOW	8

42. Do you favor or oppose the death penalty for persons convicted of murder?

Favor	1
Oppose	2
DON'T KNOW	8

43. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

Favor	1
Oppose	2
DON'T KNOW	8

44. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

Yes	1
No	2
DON'T KNOW	8

45. During the last year--that is, between last March and now--did anyone break into, or somehow illegally get into your (apartment/home)?

- Yes 1
- No 2

46. During the last year, did anyone take something directly from you by using force--such as a stickup, mugging, or threat?

- Yes 1
- No 2

47. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting?
CIRCLE ONE CODE ONLY.

- Yes, RESPONDENT DOES 1
- Yes, SPOUSE DOES 2
- Yes, BOTH DO 3
- No, NEITHER R NOR SPOUSE HUNTS 4

48. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

- Yes (ASK A) 1
- No (GO TO Q.50) 2

IF YES:

A. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

- Pistol 1
- Shotgun 2
- Rifle 3
- Other (SPECIFY) 4
- DON'T KNOW 8

IF YES TO Q.48:

49. Do any of these guns personally belong to you?

- Yes 1
- No 2



ASK EVERYONE:

50. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

- Lower class 1
- Working class 2
- Middle class 3
- Upper class 4

Section A

51. We are interested in how people are getting along financially these days. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

Pretty well satisfied	1
More or less satisfied	2
Not satisfied at all	3
DON'T KNOW	8

52. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

Getting better	1
Getting worse	2
Stayed the same	3
DON'T KNOW	8

53. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

Far below average	1
Below average	2
Average	3
Above average	4
Far above average	5
DON'T KNOW	8

54. CODE WITHOUT ASKING ONLY IF THERE IS NO DOUBT IN YOUR MIND.

What race do you consider yourself? RECORD VERBATIM AND CODE.

White	1
Black	2
OTHER (SPECIFY)	3

IQ-11 DID YOU ASK RESPONDENT'S RACE?

YES	1
NO	2

55. In general, do you favor or oppose the busing of (Black/African-American) and white school children from one school district to another?

Favor	1
Oppose	2
DON'T KNOW	8

56. If your party nominated a/an (Black/African-American) for President, would you vote for him if he were qualified for the job?

- Yes 1
- No 2
- DON'T KNOW 8

57. Here are some opinions other people have expressed in connection with (Black/African-American)-White relations. Which statement on the card comes closest to how you feel? (READ STATEMENT, CIRCLE ONE CODE.)



Agree Strongly	Agree Slightly	Disagree Slightly	Disagree Strongly	NO OPINION
----------------	----------------	-------------------	-------------------	------------

- A. (Blacks/African Americans) shouldn't push themselves where they're not wanted.

1	2	3	4	8
---	---	---	---	---

- B. White people have a right to keep (Blacks/African-Americans) out of their neighborhoods if they want to, and (Blacks/African-Americans) should respect that right.

1	2	3	4	8
---	---	---	---	---

ASK Q.58 IN TERMS OF THE OPPOSITE RACE (BLACKS ARE ASKED ABOUT WHITES AND NON-BLACKS ARE ASKED ABOUT BLACKS.):

58. Would you yourself have any objection to sending your children to school where a few of the children are [White/(Black/African-American)]?

- Yes (GO TO Q.59) 1
- No (ASK A) 2
- DON'T KNOW (ASK A) 8

A. **IF NO OR DON'T KNOW:**
Where half of the children are [White/(Black/African-American)]?

- Yes (GO TO Q.59) 1
- No (ASK [1]) 2
- DON'T KNOW (ASK [1]) 8

1. **IF NO OR DON'T KNOW TO A:**
Where more than half of the children are [White/(Black/African-American)]?

- Yes 1
- No 2
- DON'T KNOW 8

Section A

59. Do you think there should be laws against marriages between (Blacks/African-Americans) and Whites?

Yes	1
No	2
DON'T KNOW	8

ASK Q.60-Q.61 IN TERMS OF THE OPPOSITE RACE (BLACKS ARE ASKED ABOUT WHITES AND NON-BLACKS ARE ASKED ABOUT BLACKS.):

60. Are there any [Whites/(Blacks/African-Americans)] living in this neighborhood now?

Yes	1
No	2
DON'T KNOW	8

61. During the last few years, has anyone in your family brought a friend who was a [White/(Black/African-American)] home for dinner?

Yes	1
No	2
DON'T KNOW	8

62. On the average (Blacks/African-Americans) have worse jobs, income, and housing than white people. Do you think these differences are . . .

Yes	No	DON'T KNOW
-----	----	------------

A. Mainly due to discrimination? 1 2 8

B. Because most (Blacks/African-Americans) have less in-born ability to learn? 1 2 8

C. Because most (Blacks/African-Americans) don't have the chance for education that it takes to rise out of poverty? 1 2 8

D. Because most (Blacks/African-Americans) just don't have the motivation or will power to pull themselves up out of poverty? 1 2 8

63. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion -- are you for or against preferential hiring and promotion of blacks?

For racial preference (ASK Q.63A) 1
 Against racial preference (ASK Q.63B) 2
 DON'T KNOW 8

IF FAVORS:

63A. Do you favor preference in hiring and promotion strongly or not strongly?

Strongly favors 1
 Not strongly 2
 DON'T KNOW 8

IF OPPOSES:

63B. Do you oppose preference in hiring and promotion strongly or not strongly?

Oppose strongly 1
 Not strongly 2
 DON'T KNOW 8

Section A

64. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement (HAND CARD TO RESPONDENT):



Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

- Agree strongly 1
- Agree somewhat 2
- Neither agree nor disagree 3
- Disagree somewhat 4
- Disagree strongly 5
- DON'T KNOW 8

65. In the past few years, do you think conditions for black people have improved, gotten worse, or stayed about the same?

- Improved 1
- Gotten worse 2
- Stayed about the same 3
- DON'T KNOW 8

66. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from other people are more important. Which do you think is most important?

- Hard work most important 1
- HARD WORK, LUCK EQUALLY IMPORTANT 2
- Luck or help from other people most important 3
- DON'T KNOW 8

67. In general, do you find life exciting, pretty routine, or dull?

- Exciting 1
- Routine 2
- Dull 3
- NO OPINION 8

ASK ONLY OF CURRENTLY MARRIED: (PAGE 13, Q.22 = CODE 1); OTHERS SKIP TO Q.69.

68. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

- Very happy 1
- Pretty happy 2
- Not too happy 3
- DON'T KNOW 8



ASK EVERYONE:

69. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

Very happy	1
Pretty happy	2
Not too happy	3

70. Would you say your own health, in general, is excellent, good, fair, or poor?

Excellent	1
Good	2
Fair	3
Poor	4
DON'T KNOW	8

71. What do you think is the ideal number of children for a family to have?

NONE	0
ONE	1
TWO	2
THREE	3
FOUR	4
FIVE	5
SIX	6
SEVEN OR MORE	7
AS MANY AS YOU WANT	8
DON'T KNOW	98

72. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

NONE (GO TO Q. 74)	0
ONE	1
TWO	2
THREE	3
FOUR	4
FIVE	5
SIX	6
SEVEN	7
EIGHT OR MORE	8

73. How old were you when your first child was born?

Record age: _____

Section A

74. Would you be for or against sex education in the public schools?

For 1
 Against 2
 DON'T KNOW 8

75. Should divorce in this country be easier or more difficult to obtain than it is now?

Easier 1
 More difficult 2
 STAY AS IS (VOLUNTEERED) 3
 DON'T KNOW 8

76. Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion . . .
READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.

Yes	No	DON'T KNOW
-----	----	---------------

A. If there is a strong chance of serious defect in the baby?	1	2	8
B. If she is married and does not want any more children?	1	2	8
C. If the woman's own health is seriously endangered by the pregnancy?	1	2	8
D. If the family has a very low income and cannot afford any more children?	1	2	8
E. If she became pregnant as a result of rape?	1	2	8
F. If she is not married and does not want to marry the man?	1	2	8
G. If the woman wants it for any reason?	1	2	8

77. When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient's life by some painless means if the patient and his family request it?

Yes 1
 No 2
 DON'T KNOW 8

78. Do you think a person has the right to end his or her own life if this person . . . **READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.**

Yes	No	DON'T KNOW
-----	----	---------------

A. Has an incurable disease?	1	2	8
B. Has gone bankrupt?	1	2	8
C. Has dishonored his or her family?	1	2	8
D. Is tired of living and ready to die?	1	2	8

79. A. There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

B. What if they are in their early teens, say 14 to 16 years old? In that case, do you think sex relations before marriage are always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong, 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

80. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

Section A

81. What about sexual relations between two adults of the same sex-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

82. Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve?

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

83. Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking?

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

84. Would you use this card and tell me which answer comes closest to how often you do the following things . . .
READ EACH ITEM. CODE ONE FOR EACH.

A. Spend a social evening with relatives?



- Almost every day 1
- Once or twice a week 2
- Several times a month 3
- About once a month 4
- Several times a year 5
- About once a year 6
- Never 7
- DON'T KNOW 8

B. Spend a social evening with someone who lives in your neighborhood?

- Almost every day 1
- Once or twice a week 2
- Several times a month 3
- About once a month 4
- Several times a year 5
- About once a year 6
- Never 7
- DON'T KNOW 8

84. (Continued)

C. Spend a social evening with friends who live outside your neighborhood?

Almost every day	1
Once or twice a week	2
Several times a month	3
About once a month	4
Several times a year	5
About once a year	6
Never	7
DON'T KNOW	8

D. Go to a bar or tavern?

Almost every day	1
Once or twice a week	2
Several times a month	3
About once a month	4
Several times a year	5
About once a year	6
Never	7
DON'T KNOW	8

85. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

Too high	1
About right	2
Too low	3
DON'T KNOW	8

Section A

86. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

Republican	(ASK A)	1
Democrat	(ASK A)	2
Independent	(ASK B)	3
Other (SPECIFY) _____	(ASK B)	4
NO PREFERENCE	(ASK B)	8

IF REPUBLICAN OR DEMOCRAT:

A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

Strong	(GO TO Q.87)	1
Not very strong	(GO TO Q.87)	2

IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER:"

B. Do you think of yourself as closer to the Republican or Democratic Party?

Republican	1
Democrat	2
NEITHER	8

87. In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election?

Voted	(ASK A)	1
Did not vote	(ASK B)	2
Ineligible	(ASK B)	3
REFUSED TO ANSWER	(GO TO Q.88)	4
DON'T KNOW, CAN'T REMEMBER	(GO TO Q.88)	8

IF VOTED:

A. Did you vote for Clinton, Bush, or Perot?

Clinton	(GO TO Q.88)	1
Bush	(GO TO Q.88)	2
Perot	(GO TO Q.88)	3
Other candidate (SPECIFY) _____	(GO TO Q.88)	4
DIDN'T VOTE FOR PRESIDENT	(ASK B)	6
DON'T KNOW/CAN'T REMEMBER	(GO TO Q.88)	8

IF DID NOT VOTE OR INELIGIBLE:

B. Who would you have voted for, for President, if you had voted?

Clinton	1
Bush	2
Perot	3
Other	4
DON'T KNOW/CAN'T REMEMBER	8

88. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?



- (1) Extremely liberal 1
- (2) Liberal 2
- (3) Slightly liberal 3
- (4) Moderate, middle of the road 4
- (5) Slightly conservative 5
- (6) Conservative 6
- (7) Extremely conservative 7
- DON'T KNOW 8

89. How often do you read the newspaper--every day, a few times a week, once a week, less than once a week, or never?

- Every day 1
- A few times a week 2
- Once a week 3
- Less than once a week 4
- Never 8

90. On the average day, about how many hours do you personally watch television?

NUMBER OF HOURS: _____

Section A

91. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Protestant	(ASK A)	1
Catholic	(GO TO Q.92)	2
Jewish	(ASK B)	3
None	(GO TO Q.93)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.92) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

**IF R SAYS 35, PROBE: Do you know the name
of your denomination prior to the merger?** _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

**IF R SAYS 43, PROBE: Do you know the name
of your denomination prior to the merger?** _____

Presbyterian, Don't know which	48
--------------------------------------	----

EPISCOPAL CHURCH	50
OTHER (SPECIFY) _____	60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70

IF JEWISH:

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

92. Would you call yourself a strong (PREFERENCE NAMED IN Q.91 OR Q.91A) or not a very strong (PREFERENCE NAMED IN Q.91 OR Q.91A)?

- Strong 1
- Not very strong 2
- SOMEWHAT STRONG 3
- DON'T KNOW 8

Section A

93. In what religion were you raised?

Protestant	(ASK A)	1
Catholic	(GO TO Q.94)	2
Jewish	(ASK B)	3
None	(GO TO Q.94)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.94) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)**BAPTIST**

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

IF R SAYS 35, PROBE: Do you know the name**of your denomination prior to the merger?** _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

IF R SAYS 43, PROBE: Do you know the name**of your denomination prior to the merger?** _____

Presbyterian, Don't know which	48
--------------------------------------	----

EPISCOPAL CHURCH	50
------------------------	----

OTHER (SPECIFY) _____	60
-----------------------	----

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ...	70
--	----

IF JEWISH:

B. Were you Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

94. How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

NEVER	0
LESS THAN ONCE A YEAR	1
ABOUT ONCE OR TWICE A YEAR	2
SEVERAL TIMES A YEAR	3
ABOUT ONCE A MONTH	4
2-3 TIMES A MONTH	5
NEARLY EVERY WEEK	6
EVERY WEEK	7
SEVERAL TIMES A WEEK	8

95. Now turning to a different topic: Do you believe there is a life after death?

Yes	1
No	2
UNDECIDED	8

96. There are many different ways of picturing God. We'd like to know the kinds of images you are most likely to associate with God.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of God between the two contrasting images? (HAND CARD 27).

The first set of contrasting images shows Mother at 1 on the scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a Father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER").

Where would you place your image of God on a scale for . . . (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



A. Mother	|-----|	Father
	1 2 3 4 5 6 7	
B. Master	|-----|	Spouse
	1 2 3 4 5 6 7	
C. Judge	|-----|	Lover
	1 2 3 4 5 6 7	
D. Friend	|-----|	King
	1 2 3 4 5 6 7	

97. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place you image of the world and human nature between the two contrasting images? (HAND CARD 28).

Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B)

Where would you place your image of the world on the scale for....? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



A.	The world is basically filled with evil and sin.	There is much goodness in the world which hints at God's goodness.

	1 2 3 4 5 6 7	
B.	Human nature is basically good.	Human nature is fundamentally perverse and corrupt.

	1 2 3 4 5 6 7	

98. About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY.

- SEVERAL TIMES A DAY 1
- ONCE A DAY 2
- SEVERAL TIMES A WEEK 3
- ONCE A WEEK 4
- LESS THAN ONCE A WEEK 5

99. Which one of these statements comes closest to describing your feelings about the Bible? **READ FIRST THREE STATEMENTS [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.**



- A. The Bible is the actual word of God and is to be taken literally, word for word 1
- B. The Bible is the inspired word of God but not everything should be taken literally, word for word 2
- C. The Bible is an ancient book of fables, legends, history and moral precepts recorded by man 3
- OTHER 4
- DON'T KNOW 8

100. Were you born in this country?

Yes	1
No	2
DON'T KNOW	8

101. Were both your parents born in this country?

(IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN PAGE 6, Q.14).

BOTH BORN IN U.S.	0
MOTHER YES, FATHER NO	1
MOTHER NO, FATHER YES	2
MOTHER YES, FATHER DK	3
MOTHER NO, FATHER DK	4
MOTHER DK, FATHER YES	5
MOTHER DK, FATHER NO	6
MOTHER DK, FATHER DK	7
NEITHER BORN IN U.S.	8

102. Were all of your four grandparents born in this country?

Yes	(GO TO Q.103)	1
No	(ASK A)	2
DON'T KNOW	(GO TO Q.103)	8

A. IF NO: How many were born outside the United States?

ONE	1
TWO	2
THREE	3
FOUR	4
DON'T KNOW	8

103.

What is the highest grade in elementary school or high school that you finished and got credit for?
CODE EXACT GRADE.

No formal school	(SKIP TO IQ-12)	0
1st grade	(SKIP TO IQ-12)	1
2nd grade	(SKIP TO IQ-12)	2
3rd grade	(SKIP TO IQ-12)	3
4th grade	(SKIP TO IQ-12)	4
5th grade	(SKIP TO IQ-12)	5
6th grade	(SKIP TO IQ-12)	6
7th grade	(SKIP TO IQ-12)	7
8th grade	(SKIP TO IQ-12)	8
9th grade	(ASK Q. 104 A&B)	9
10th grade	(ASK Q. 104 A&B)	10
11th grade	(ASK Q. 104 A&B)	11
12th grade	(ASK Q. 104 A&B)	12
DON'T KNOW	(ASK Q. 104 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

104. A. Did you ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did you ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO IQ-12)	2
DON'T KNOW	(GO TO IQ-12)	8

IF YES TO B:

1. How many years did you complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19
8 or more years	20
DON'T KNOW	(GO TO [2]) 98

2. Do you have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-12)	2
DON'T KNOW	(GO TO IQ-12)	8

IF YES TO [2]:

3. What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-12 INTERVIEWER: IF CURRENTLY MARRIED ASK Q.105. OTHERS GO TO IQ-13:

105. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for?
CODE EXACT GRADE.

No formal school	..... (SKIP TO IQ-13)	..... 0
1st grade	..... (SKIP TO IQ-13)	..... 1
2nd grade	..... (SKIP TO IQ-13)	..... 2
3rd grade	..... (SKIP TO IQ-13)	..... 3
4th grade	..... (SKIP TO IQ-13)	..... 4
5th grade	..... (SKIP TO IQ-13)	..... 5
6th grade	..... (SKIP TO IQ-13)	..... 6
7th grade	..... (SKIP TO IQ-13)	..... 7
8th grade	..... (SKIP TO IQ-13)	..... 8
9th grade	..... (ASK Q. 106 A&B)	..... 9
10th grade	..... (ASK Q. 106 A&B)	..... 10
11th grade	..... (ASK Q. 106 A&B)	..... 11
12th grade	..... (ASK Q. 106 A&B)	..... 12
DON'T KNOW	..... (ASK Q. 106 A&B)	..... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

106. A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes	..... (ASK B)	..... 1
No	..... (ASK B)	..... 2
DON'T KNOW	..... (ASK B)	..... 8

- B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	..... (ASK [1] and [2])	..... 1
No	..... (GO TO IQ-13)	..... 2
DON'T KNOW	..... (GO TO IQ-13)	..... 8

IF YES TO B:

1. How many years did (s/he) complete?

1 year	.....	..... 13
2 years	.....	..... 14
3 years	.....	..... 15
4 years	.....	..... 16
5 years	.....	..... 17
6 years	.....	..... 18
7 years	.....	..... 19
8 or more years	.....	..... 20
DON'T KNOW	..... (GO TO [2])	..... 98

2. Does (s/he) have any college degrees?

Yes	..... (ASK [3])	..... 1
No	..... (GO TO IQ-13)	..... 2
DON'T KNOW	..... (GO TO IQ-13)	..... 8

IF YES TO [2]:

3. What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	.....	..... 2
Bachelor's	.....	..... 3
Graduate	.....	..... 4
DON'T KNOW	.....	..... 8

IQ-13 INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?	
YES, ONE PERSON HOUSEHOLD (GO TO Q. 108)	1
NO, MORE THAN ONE PERSON (ASK Q. 107)	2



107. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily--on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

- Yes (GO TO Q.108) 1
- No (ASK A) 2

IF NO:

A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: _____

108. (Just thinking about your family now--those people in the household who are related to you . . .) How many persons in the family (including yourself) earned any money last year--1993--from any job or employment?

NUMBER OF PERSONS: _____

109. In which of these groups did your total family income, from all sources, fall last year--1993--before taxes, that is. Just tell me the letter.

**HAND
CARD
30**

Total income includes interest or dividends, rent, Social Security, other pension, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 or Over 21
- REFUSED 22
- DON'T KNOW 98

IQ-14 INTERVIEWER: CHECK PAGE 16, Q. 26. WAS ANY OCCUPATION RECORDED?

YES (ASK Q.110 ABOUT R'S INCOME) 1 ✓

NO (GO TO Q.111) 2

110. Did you earn any income from (OCCUPATION DESCRIBED IN Q.26) in 1993?

- Yes (ASK A) 1
- No (GO TO Q.111) 2

IF YES:

A. In which of these groups did your earnings from (OCCUPATION IN Q.26), from all sources for 1993 fall? That is, before taxes or other deductions. Just tell me the letter.



- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 or Over 21
- REFUSED 22
- DON'T KNOW 98

111. (Do you/Does your family) own your (home/apartment), pay rent, or what?

Own or is buying	1
Pays rent	2
Other (SPECIFY)_____	3

112. Do you think being homosexual is something people choose to be, or do you think it is something they cannot change?

Something people choose to be	1
Something they cannot change	2
DON'T KNOW	8

END OF SECTION A



1. Now I'd like to turn to something a bit different. This section is about reasoning abilities, that is, about how people think. Most people take tests of their reasoning abilities and there is a lot of interest in how these abilities may change over time. What I'd like you to do is tell me how two things are alike.

A. In what way are an orange and a banana alike?

B. In what way are a dog and a lion alike?

C. In what way are an eye and an ear alike?

D. In what way are an egg and a seed alike?

E. In what way are a table and a chair alike?

F. In what way are work and play alike?

G. In what way are a fly and a tree alike?

H. In what way are praise and punishment alike?

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Section B

IQ-15 CHECK PAGE 15, Q. 24. DOES R HAVE ANY BROTHERS OR SISTERS? THAT IS, IS ANSWER GREATER THAN ZERO?

YES (ASK Q.2) 1
 NO (GO TO SECTION C, Q.1) 2

2. Now I have some questions about your sisters and brothers. These include fill, adopted, step, and half siblings. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST SIBLINGS IN TABLE TO RIGHT.) →

- A. What is (this/your next) sister or brother's first name?
- B. Is (BROTHER'S NAME/SISTER'S NAME) male or female?
- C. In what year was (BROTHER'S NAME/SISTER'S NAME) born?
- D. Is (BROTHER'S NAME/SISTER'S NAME) your full (F), adopted (A), step (S) or half (H)?
- E. Is (BROTHER'S NAME/SISTER'S NAME) alive?
- F. Do you have any other sisters or brothers? If yes, go back to A. If no, go to IQ-16.

Yes (RETURN TO Q.2A) 1
 No (GO TO IQ-16) 2

		← OLDEST → YOUNGEST →							
		Oldest Sibling	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger
A.	FIRST NAME								
B.	MALE/FEMALE	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2
C.	YEAR OF BIRTH								
D.	RELATION TO R								
	FULL	F - 1	F - 1	F - 1	F - 1	F - 1	F - 1	F - 1	F - 1
	ADOPTED	A - 2	A - 2	A - 2	A - 2	A - 2	A - 2	A - 2	A - 2
	STEP	S - 3	S - 3	S - 3	S - 3	S - 3	S - 3	S - 3	S - 3
	HALF	H - 4	H - 4	H - 4	H - 4	H - 4	H - 4	H - 4	H - 4
E.	SIBLING ALIVE?	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2
F.	ANY OTHER SIBLINGS?	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2
G.	WRITE COLUMN NUMBER OF LIVING SIBLINGS BORN BEFORE 1976								

IQ-16 NUMBER THE COLUMNS IN SEQUENCE FOR EACH LIVING BROTHER AND SISTER, STARTING WITH THE OLDEST AS NUMBER 1. SKIP EACH SIBLING WHO HAS DIED OR WHO WAS BORN IN 1976 OR LATER. THEN USE THE KISH TABLE TO SELECT ONE SIBLING, AND ASK Q.3-10.

WHICH SIBLING DID YOU SELECT? CIRCLE NUMBER FROM ROW G.

NO LIVING SIBLING OLD ENOUGH (SKIP TO SECTION C) 0

1 2 3 4 5 6 7 8 9

USE THIS SAMPLING/KISH LABEL TO SELECT SIBLING TO INTERVIEW

HOW MANY LIVING SIBLINGS HAVE YOU NUMBERED?

IF ONLY ONE ELIGIBLE SIBLING LISTED, ASK Q.3-Q.10 ABOUT THAT SIBLING.

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

OTHERWISE,

IF 2 SIBLING, ASK ABOUT SIBLING NO.
IF 3, ASK ABOUT SIBLING NO.
IF 4, ASK ABOUT SIBLING NO.
IF 5, ASK ABOUT SIBLING NO.

IF 9, ASK ABOUT SIBLING NO.
IF 8, ASK ABOUT SIBLING NO.
IF 7, ASK ABOUT SIBLING NO.
IF 6, ASK ABOUT SIBLING NO.

Section B

3. And now I'd to know a little more about (NAME OF SELECTED BROTHER OR SISTER). We are interested in finding out the ways in which brothers and sisters are the same and the ways in which they differ. What is the highest grade in elementary school or high school that (s/he) finished and got credit for? CODE EXACT GRADE.

No formal school	..... (SKIP TO Q. 5)	..... 0
1st grade	..... (SKIP TO Q. 5)	..... 1
2nd grade	..... (SKIP TO Q. 5)	..... 2
3rd grade	..... (SKIP TO Q. 5)	..... 3
4th grade	..... (SKIP TO Q. 5)	..... 4
5th grade	..... (SKIP TO Q. 5)	..... 5
6th grade	..... (SKIP TO Q. 5)	..... 6
7th grade	..... (SKIP TO Q. 5)	..... 7
8th grade	..... (SKIP TO Q. 5)	..... 8
9th grade	..... (ASK Q. 4 A&B)	..... 9
10th grade	..... (ASK Q. 4 A&B)	..... 10
11th grade	..... (ASK Q. 4 A&B)	..... 11
12th grade	..... (ASK Q. 4 A&B)	..... 12
DON'T KNOW	..... (ASK Q. 4 A&B)	..... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

4. A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes	..... (ASK B)	..... 1
No	..... (ASK B)	..... 2
DON'T KNOW	..... (ASK B)	..... 8

- B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	..... (ASK [1] and [2])	..... 1
No	..... (GO TO Q.5)	..... 2
DON'T KNOW	..... (GO TO Q.5)	..... 8

IF YES TO B:

1. How many years did (s/he) complete?

1 year	.....	..... 13
2 years	.....	..... 14
3 years	.....	..... 15
4 years	.....	..... 16
5 years	.....	..... 17
6 years	.....	..... 18
7 years	.....	..... 19
8 or more years	.....	..... 20
DON'T KNOW	..... (GO TO [2])	..... 98

2. Does (s/he) have any college degrees?

Yes	..... (ASK [3])	..... 1
No	..... (GO TO Q.5)	..... 2
DON'T KNOW	..... (GO TO Q.5)	..... 8

IF YES TO [2]:

3. What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	.....	..... 2
Bachelor's	.....	..... 3
Graduate	.....	..... 4
DON'T KNOW	.....	..... 8

5. Is (BROTHER'S NAME/SISTER'S NAME) currently working at a paid job?

- YES (ASK Q.8) 1
- NO (ASK Q.6) 2
- DON'T KNOW (ASK Q.6) 8

6. Does (s/he) do any work at all, even if it's only a part-time job? Include unpaid work of 15 or more hours per week in a family business or farm.

- YES (ASK Q.8) 1
- NO (ASK Q.7) 2
- DON'T KNOW (ASK Q.7) 8

7. Has (s/he) ever worked at one job for as long as one year?

- YES (ASK Q.8) 1
- NO (ASK Q.9) 2
- DON'T KNOW (ASK Q.9) 8

8. What kind of work (is/was) (BROTHER'S NAME/SISTER'S NAME) doing? That is, what was (his/her) job called?

OCCUPATION: _____

A. IF NOT ALREADY ANSWERED, ASK: What (does/did) (s/he) actually do in that job? Tell me some of what (are/were) some of (his/her) main duties?

B. What kind of place did (s/he) work for?

INDUSTRY: _____

C. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?

D. IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/was) (he/she) self-employed or (does/did) (he/she) work for someone else?

- Self-employed 1
- Someone else 2

Section B

9. Could you tell me (his/her) full name and address?

(NAME)

(STREET ADDRESS)

(CITY AND STATE, ZIP CODE)

10. Please tell me (his/her) telephone number.

(AREA CODE) (TELEPHONE NUMBER)

IF ASKED: TELL RESPONDENTS WE MAY ATTEMPT TO CONTACT THE SELECTED SIBLING TO STUDY "WAYS IN WHICH BROTHERS AND SISTERS RESEMBLE ONE ANOTHER AND THE WAYS IN WHICH THEY ARE DIFFERENT."

ASK R TO LOOK UP THE ADDRESS/TELEPHONE NUMBER IF IT IS NOT KNOWN. FOLLOW THIS PROCEDURE:

- 1. ASK R TO LOOK UP THE INFORMATION (E.G., IN ADDRESS BOOK, CHRISTMAS CARD LIST, ETC.)**
- 2. IF R DOES NOT KNOW WHERE SIBLING IS, ASK R IF SOMEONE IN THE FAMILY KNOWS. ASK R TO CONTACT THAT PERSON (E.G., PARENT, ANOTHER SIBLING) TO GET THE INFORMATION.**



1.

When you think of social and political issues, do you think of yourself mainly as a member of a particular ethnic, racial, or nationality group, or do you think of yourself mainly as just an American?

- Just an American (ASK A) 1
- Some particular ethnic etc. group (ASK B) 2
- Two or more particular ethnic etc. groups . . . (ASK B) 3
- Just an American and one or more particular ethnic etc. groups (ASK C) 4
- It depends (ASK C) 5
- DON'T KNOW (SKIP TO Q.2) 8

ASK A ONLY IF ANSWERED 1 TO Q. 1:

A. Do you think of yourself as "just an American" on all issues, most issues, some issues, or just a few issues?

- All issues 1
- Most issues 2
- Some issues 3
- Just a few issues 4
- DON'T KNOW 8

GO TO Q.2

ASK B ONLY IF ANSWERED 2 OR 3 TO Q. 1:

B. Do you think of yourself as a(n) (ethnic group or groups specified) on all issues, most issues, some issues, or just a few issues?

- All issues 1
- Most issues 2
- Some issues 3
- Just a few issues 4
- DON'T KNOW 8

GO TO Q. 2

Section C

ASK C ONLY IF ANSWERED 4 OR 5 TO Q. 1:

- C. Well, if you had to choose, which would you think of yourself most of the time -- mainly as a member of a particular ethnic, racial, or nationality group, or mainly as just an American?

Just an American	(ASK D)	1
Some particular ethnic etc. group	(ASK E)	2
Two or more particular ethnic etc. groups ...	(ASK E)	3
It depends	(SKIP TO Q.2)	4
DON'T KNOW	(SKIP TO Q.2)	8

ASK D ONLY IF ANSWERED 1 TO Q. 1C:

- D. Do you think of yourself as "just an American" on all issues, most issues, some issues, or just a few issues?

All issues	1
Most issues	2
Some issues	3
Just a few issues	4
DON'T KNOW	8

GO TO Q.2

ASK E ONLY IF ANSWERED 2 OR 3 TO Q. 1C:

- E. Do you think of yourself as a(n) (ethnic group or groups specified) on all issues, most issues, some issues, or just a few issues?

All issues	1
Most issues	2
Some issues	3
Just a few issues	4
DON'T KNOW	8



2. Do you feel that the quality of life is better in America than in most other advanced industrial countries, about the same, or do you feel that people are better off in most other advanced industrial countries than they are in the United States?

- Better in America 1
- About the same 2
- Better in other advanced industrial countries 3
- DON'T KNOW 8

3. How proud are you to be an American . . . extremely proud, very proud, somewhat proud, or not very proud?

- Extremely proud 1
- Very proud 2
- Somewhat proud 3
- Not very proud 4
- DON'T KNOW 8

4. There is a lot of discussion today about whether Americans are divided or united. Some say that Americans are united and in agreement about the most important values. Others think that Americans are greatly divided when it comes to the most important values. What is your view about this?

- Americans are united and in agreement about the most important values 1
- Americans are greatly divided when it comes to the most important values 2
- DON'T KNOW 8

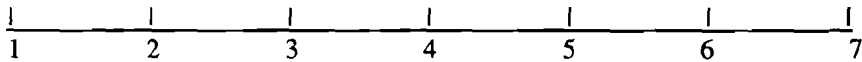
5. Some people say that it is better for America if different racial and ethnic groups maintain their distinct cultures. Others say that it is better if groups change so that they blend into the larger society as in the idea of a melting pot.

Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that racial and ethnic groups should maintain their distinct cultures, and a score of 7 as meaning that groups should change so that they blend into the larger society. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):



RACIAL AND ETHNIC GROUPS SHOULD MAINTAIN THEIR DISTINCT CULTURES

GROUPS SHOULD CHANGE SO THAT THEY BLEND INTO THE LARGER SOCIETY



- Racial and ethnic groups should maintain their distinct cultures (ASK Q.5A) 1
- 2 (ASK Q.5A) 2
- 3 (ASK Q.5A) 3
- 4 (GO TO Q.6) 4
- 5 (ASK Q.5B) 5
- 6 (ASK Q.5B) 6
- Groups should change so that they blend into the larger society (ASK Q.5B) 7
- DON'T KNOW (ASK Q.6) 8

Section C

A. Should it be up to the government to help racial and ethnic groups maintain their distinct cultures, or should this be left up to the groups themselves?

- Government to help (GO TO Q.6) 1
- Left up to the groups (GO TO Q.6) 2
- DON'T KNOW (GO TO Q.6) 8

B. Should it be up to the government to help racial and ethnic groups change so that they blend into the larger society, or should this be left up to the groups themselves?

- Government to help 1
- Left up to the groups 2
- DON'T KNOW 8

6. Now I'm going to read you some statements and would like to get your reaction to them. After I read each statement, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the statement.



A. Political organizations based on race or ethnicity promote separatism and make it hard for all of us to live together.

- Strongly agree 1
- Agree 2
- Neither agree nor disagree 3
- Disagree 4
- Strongly disagree 5
- DON'T KNOW 8

IQ-17 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE.

- X (ASK Q. 6B) 1
- Y (GO TO Q. 6C) 2

B. Under the First Amendment guaranteeing free speech, people should be allowed to express their own opinions even if they are harmful or offensive to members of other religious or racial groups.

- Strongly agree (GO TO Q.7) 1
- Agree (GO TO Q.7) 2
- Neither agree nor disagree (GO TO Q.7) 3
- Disagree (GO TO Q.7) 4
- Strongly disagree (GO TO Q.7) 5
- DON'T KNOW (GO TO Q.7) 8

- C. People should not be allowed to express opinions that are harmful or offensive to members of other religious or racial groups.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
DON'T KNOW	8

7. Now, I would like to ask whether you have ever felt the following ways about blacks and their families. For each of the feelings that I ask you about, please tell me whether you have felt that way very often, fairly often, not too often, or never?

- A. How often have you felt sympathy for blacks?

Very often	1
Fairly often	2
Not too often	3
Never	4
DON'T KNOW	8

- B. How often have you felt admiration for blacks?

Very often	1
Fairly often	2
Not too often	3
Never	4
DON'T KNOW	8

8. How do you feel about bilingual education? Are you strongly in favor of it, somewhat in favor of it, somewhat opposed to it, or strongly opposed to it?

Strongly favor of it	1
Somewhat in favor of it	2
Somewhat opposed to it	3
Strongly opposed to it	4
DON'T KNOW	8

9. There are several different ideas about how to teach children who don't speak English when they enter our public schools. Please look at the card and tell me which statement best describes how you feel:



- All classes should be conducted only in English so that children have to learn English right from the start 1
- Children who don't know English should have classes in their native language just for a year or two until they learn English 2
- Students who want to keep up with their native languages and cultures should be able to take many of their classes in Spanish or other languages all the way through high school 3
- DON'T KNOW 8

10. Do you believe that election ballots should be printed only in English, or in areas where lots of people don't speak English, should they also be printed in some other languages?

- Printed only in English 1
- Printed in some other languages 2
- DON'T KNOW 8

11. Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

- Favor 1
- NEITHER FAVOR NOR OPPOSE 3
- Oppose 5
- DON'T KNOW 8

12. Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

- Increased a lot 1
- Increased a little 2
- Same as now 3
- Decreased a little 4
- Decreased a lot 5
- DON'T KNOW 8

13. Compared to 10 years ago do Hispanics and Asians make up a larger share of the population in your local community, the same share, or a smaller share?

- Larger share 1
- Same share 2
- Smaller share 3
- DON'T KNOW 8

14. What do you think will happen as a result of more immigrants coming to this country? Is each of these possible results very likely, somewhat likely, not too likely, or not at all likely?

A. Higher economic growth.

- Very likely 1
- Somewhat likely 2
- Not too likely 3
- Not at all likely 4
- DON'T KNOW 8

B. Higher unemployment.

- Very likely 1
- Somewhat likely 2
- Not too likely 3
- Not at all likely 4
- DON'T KNOW 8

C. Making it harder to keep the country united.

- Very likely 1
- Somewhat likely 2
- Not too likely 3
- Not at all likely 4
- DON'T KNOW 8

15. Under current law, immigrants who come from other countries to the United States legally are entitled, from the very beginning, to government assistance such as Medicaid, food stamps, or welfare on the same basis as citizens. But some people say they should not be eligible until they have lived here for a year or more. Which do you think? Do you think that immigrants who are here legally should be eligible for such services as soon as they come, or should they not be eligible?

- Eligible 1
- Not eligible 2
- DON'T KNOW 8

A. What about 'undocumented aliens'; that is, those who have immigrated to this country illegally?

1. Should illegal immigrants be entitled to work permits, or not?

- Yes, entitled 1
- No, not entitled 2
- DON'T KNOW 8

Section C

2. Should they be entitled to attend public universities at the same cost as other students, or not?
- Yes, entitled 1
 - No, not entitled 2
 - DON'T KNOW 8
3. Should they be entitled to have their children continue to qualify as American citizens if born in the United States, or not?
- Yes, qualify 1
 - No, not qualify 2
 - DON'T KNOW 8

16. Now I'm going to read you some statements and would like to get your reaction to them. After I read each statement, please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the statement.



- A. Immigrants are getting too demanding in their push for equal rights.
- Strongly agree 1
 - Agree 2
 - Neither agree nor disagree 3
 - Disagree 4
 - Strongly disagree 5
 - DON'T KNOW 8

- B. The Irish, Italians, Jews, and many other minorities overcame prejudice and worked their way up. Today's immigrants should do the same without any special favors.
- Strongly agree 1
 - Agree 2
 - Neither agree nor disagree 3
 - Disagree 4
 - Strongly disagree 5
 - DON'T KNOW 8

IQ-18 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE.

X (ASK Q.17) 1
 Y (GO TO Q. 18) 2

17. A. What do you think the chances are these days that a white person won't get admitted to a college or university program while an equally or less qualified black person gets admitted instead? Would you say: very likely, somewhat likely, or not likely.

- Very likely 1
- Somewhat likely 2
- Not likely 3
- DON'T KNOW 8

B. What do you think the chances are these days that a white person won't get a job or promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

- Very likely 1
- Somewhat likely 2
- Not likely 3
- DON'T KNOW 8

GO TO Q.19

18. A. What do you think the chances are these days that a white person won't get admitted to a college or university program while a less qualified black person gets admitted instead? Would you say: very likely, somewhat likely, or not likely.

- Very likely 1
- Somewhat likely 2
- Not likely 3
- DON'T KNOW 8

B. What do you think the chances are these days that a white person won't get a job or promotion while a less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

- Very likely 1
- Somewhat likely 2
- Not likely 3
- DON'T KNOW 8



Section C

19.

Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against others. What about your opinion -- are you for or against preferential hiring and promotion of blacks?

- For (GO TO A) 1
- Against (GO TO B) 2
- DON'T KNOW (SKIP TO Q.20) 8

IF FOR:

A. Do you favor preference in hiring and promotion **strongly** or **not strongly**?

- Strongly 1
- Not strongly 2
- DON'T KNOW 8

IF AGAINST:

B. Do you oppose preference in hiring and promotion **strongly** or **not strongly**?

- Strongly 1
- Not strongly 2
- DON'T KNOW 8

20.

Do you feel that people are best represented in politics by leaders from their own racial or ethnic background, or doesn't the leader's background make very much difference?

- Leaders from their own racial and ethnic background . . . 1
- Leader's background does not matter 2
- DON'T KNOW 8

21.

Some people say that it is only fair that in a society like ours, people holding public office should have roughly the same racial or ethnic background as the population as a whole. So, for example, if 30% of the people were Hispanic, then 30% of the public officials should be Hispanic as well. Others say that in choosing people for public office they should be considered purely on the basis of their ability without regard to their ethnic or racial background. Let me ask you about these ideas in several different areas.

A. What about people in Congress? Should they have the same racial or ethnic background as their constituents, or should they be considered purely on the basis of their ability without regard to their racial or ethnic background?

- Consider racial or ethnic background 1
- Consider ability, not racial or ethnic background 2
- DON'T KNOW 8

- B. What about teachers in public schools and universities? Should they have roughly the same racial or ethnic background as their students, or should they be considered purely on the basis of their ability without regard to their racial or ethnic background?

Consider racial or ethnic background 1
 Consider ability, not racial or ethnic background 2
 DON'T KNOW 8

- C. What about students in medical, law, and other professional schools? Should they have roughly the same racial or ethnic background as the people in their area, or should they be considered purely on the basis of their ability without regard to their racial or ethnic background?

Consider racial or ethnic background 1
 Consider ability, not racial or ethnic background 2
 DON'T KNOW 8

22. In history classes in high school and college, do the experiences of racial and ethnic minority groups in America receive too much attention now, too little attention, or about the right amount?

Too much attention now 1
 Too little attention 2
 About the right amount 3
 DON'T KNOW 8

23. Some people say that when the experience of a racial or ethnic minority group is taught in high school or college, it should be taught by a teacher from that group. Do you strongly agree, agree, neither agree nor disagree, disagree, strongly disagree?

Strongly agree 1
 Agree 2
 Neither agree nor disagree 3
 Disagree 4
 Strongly disagree 5
 DON'T KNOW 8

Section C

24. A. Do you think that white people in this country get much more attention from government than they deserve, more attention than they deserve, about the right amount of attention, less attention than they deserve, or much less attention from government than they deserve?



Much more	1
More	2
About right	3
Less	4
Much less	5
DON'T KNOW	8

- B. Do you think that blacks get more attention from government than they deserve? Would you answer much more attention from government than they deserve, more attention than they deserve, about the right amount of attention, less attention than they deserve, or much less attention from government than they deserve?

Much more	1
More	2
About right	3
Less	4
Much less	5
DON'T KNOW	8

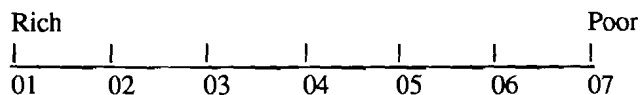
- C. Hispanic-Americans? Would you answer much more attention from government than they deserve, more attention than they deserve, about the right amount of attention, less attention than they deserve, or much less attention from government than they deserve?

Much more	1
More	2
About right	3
Less	4
Much less	5
DON'T KNOW	8

- D. Asian-Americans? Would you answer much more attention from government than they deserve, more attention than they deserve, about the right amount of attention, less attention than they deserve, or much less attention from government than they deserve?

Much more	1
More	2
About right	3
Less	4
Much less	5
DON'T KNOW	8

25. Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are "rich." A score of 7 means that you think almost everyone in the group are "poor." A score of 4 means you think that the group is not towards one end or another, and of course you may choose any number in between that comes closest to where you think people in the group stand.



1. Where would you rate whites in general on this scale?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- DON'T KNOW 8

2. Blacks?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- DON'T KNOW 8

3. Asian Americans?

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7
- DON'T KNOW 8

4. Hispanic Americans?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

5. Immigrants who are in this country legally?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

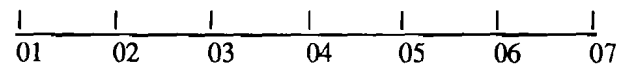
6. Immigrants who are in this country illegally?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

B. The second set of characteristics asks if people in the group tend to be hard-working or if they tend to be lazy.

Hard-Working

Lazy



1. Where would you rate whites in general on this scale?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

2. Blacks?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

3. Asian Americans?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

4. Hispanic Americans?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

5. Legal immigrants?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

6. Illegal immigrants?

1	1
2	2
3	3
4	4
5	5
6	6
7	7
DON'T KNOW	8

26. Please respond to the following statements by saying whether you strongly agree, agree, disagree or strongly disagree with them.



A. It is wonderful that young people today have greater freedom to protest against things they don't like and to 'do their own thing'.

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

B. Obedience and respect for authority are the most important virtues children should learn.

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

27. How about the economy. Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?

- Gotten better (ASK Q.27A) 1
- Stayed the same (SKIP TO Q.28) 2
- Gotten worse (ASK Q.27B) 3
- DON'T KNOW (SKIP TO Q.28) 8

A. Would you say much better or somewhat better?

- Much better (GO TO Q.28) 1
- Somewhat better (GO TO Q.28) 2
- DON'T KNOW (GO TO Q.28) 8

B. Would you say much worse or somewhat worse?

- Much worse (GO TO Q.28) 1
- Somewhat worse (GO TO Q.28) 2
- DON'T KNOW (GO TO Q.28) 8

28. What about the next 12 months? Do you expect the national economy to get better, get worse, or stay about the same?

- Get better (ASK Q.28A) 1
- Stay the same (SKIP TO IQ-19) 2
- Get worse (ASK Q.28B) 3
- DON'T KNOW (SKIP TO IQ-19) 8

ASK ONLY IF ANSWERED "1" TO Q.28:

A. Would you say much better or somewhat better?

- Much better (GO TO IQ-19) 1
- Somewhat better (GO TO IQ-19) 2
- DON'T KNOW (GO TO IQ-19) 8

ASK ONLY IF ANSWERED "1" TO Q.28:

B. Would you say much worse or somewhat worse?

- Much worse (GO TO IQ-19) 1
- Somewhat worse (GO TO IQ-19) 2
- DON'T KNOW (GO TO IQ-19) 8

ASK Q.29 IN TERMS OF THE OPPOSITE RACE:

IQ-19 INTERVIEWER: IS THE RESPONDENT BLACK?

YES, THEN ASK Q. 29 IN TERMS OF "WHITE" 1

NO, RESPONDENT IS NOT BLACK (NOTE THIS INCLUDES WHITES AND ALL RACES THAT ARE NOT BLACK) THEN ASK Q. 29 IN TERMS OF "BLACK/AFRICAN-AMERICAN" 2

29. What do you think the chances are these days that **you or anyone in your family** won't get a job or promotion while an equally or less qualified [White/(Black/African-American)] employee receives one instead? Would you say the chances of this happening are very likely, somewhat likely, somewhat unlikely, or very unlikely.

- Very likely 1
- Somewhat likely 2
- Somewhat unlikely 3
- Very unlikely 4
- DON'T KNOW 8

30. What about immigrants? Is it very likely, somewhat likely, somewhat unlikely, or very unlikely that you or anyone in your family won't get a job or promotion while an equally or less qualified immigrant employee receives one instead?

- Very likely 1
- Somewhat likely 2
- Somewhat unlikely 3
- Very unlikely 4
- DON'T KNOW 8

Section D

1. A. In order to maintain America's leadership in the world, the government should maintain a high level of secrecy surrounding technology with military uses. Do you . . .



- a. Strongly agree 1
 b. Agree 2
 c. Neither agree nor disagree 3
 d. Disagree 4
 e. Strongly disagree 5
 DON'T KNOW 8

- B. Given the world situation, the government protects too many documents by classifying them as SECRET and TOP SECRET. Do you . . .

- a. Strongly agree 1
 b. Agree 2
 c. Neither agree nor disagree 3
 d. Disagree 4
 e. Strongly disagree 5
 DON'T KNOW 8

2. When faced with a conflict between loyalty to one's employer and loyalty to a co-worker who is violating rules for protecting SECRET and TOP SECRET information, a person should:

- a. Report the co-worker
to a company official 1
 b. Ask the co-worker to
stop, but do nothing further 2
 c. Ask the co-worker to stop, but
report him/her if the behavior continues 3
 d. Mind one's own business
and not get involved 4
 DON'T KNOW 8

3. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to ask him or her detailed, personal questions in the following areas:



	Definitely should	Probably should	Probably should not	Definitely should not	Don't Know
a. Financial and credit history	1	2	3	4	8
b. Criminal arrests and convictions	1	2	3	4	8
c. Illegal drug use	1	2	3	4	8
d. Mental health history	1	2	3	4	8
e. Foreign relatives and friends	1	2	3	4	8
f. Alcohol use	1	2	3	4	8
g. Sexual orientation	1	2	3	4	8

4. When faced with the conflict between an individual's right to privacy and the government's need to collect personal background information before giving a SECRET or TOP SECRET clearance, the government should:

a. Favor protecting an individual's right to privacy by not gathering information	1
b. Favor the government's need to protect security by gathering information	2
DON'T KNOW	8

Section D

5. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.

HAND CARD 31

On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

<u>EXAMPLE</u>						
BEAST 1. afraid 2. words 3. large 4. animal 5. separate						
A. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
B. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
C. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
D. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
E. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
F. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
G. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
H. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
I. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
J. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW

IQ-20 INTERVIEWER: DID R ATTEMPT ANY OF THESE QUESTIONS?

YES 1

NO 2

✓

6. What is your date of birth?

MONTH DAY YEAR

NUMERICAL NOTATIONS OF MONTHS

January	01	July	07
February	02	August	08
March	03	September	09
April	04	October	10
May	05	November	11
June	06	December	12

7. CODE RESPONDENT'S SEX:

Male	1
Female	2

USE SAQ-B (BLUE) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about science and the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-21 INTERVIEWER: ADMINISTER SAQ NOW, THEN CODE (1, 2, 3, OR 4) BELOW.	
R completed	1
Administered by interviewer	2
R promises to complete	3
R refused	4

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

IQ-22 INTERVIEWER: ADMINISTER SECOND PART OF SAQ-B. THEN CODE (1, 2, 3, OR 4) BELOW.	
R completed	1
Administered by Interviewer	2
R promises to complete	3
R refused	4

TIME SAQ-B COMPLETED	
IF NO SAQ-B,	
ENTER TIME INTERVIEW	AM
ENDED:	PM
_____	_____
HR.	MIN.

VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1. What is your name?

R's name

..... 1
R Refused 2

2. What is your phone number?

R's Phone #

..... (GO TO Q.3) 1
R has no phone (GO TO Q.6) 2
R Refused (GO TO Q.6) 3

3. Is this phone located in your own house?

Yes (GO TO Q.5) 1
No (GO TO Q.4) 2

4. Where is the phone located?

5. In whose name is your phone listed?

R's Name 1
Other (SPECIFY) 2

(This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.)

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

Yes (ANSWER A) 1
No (GO TO Q.7) 2

A. What is your mailing address?

7. What is your social security number?

R's Social Security #

.....
R Refused 7

Section E

8. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are?

9. What is (READ PERSON'S NAME) phone number?

Contact's Phone #

_____	.....	1
Contact has no phone	.....	2
R Refused	.....	3

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 85)
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.

IQ-23 DURING SAQ SELF-ADMINISTRATION, OR AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT, CHECK THAT YOU CORRECTLY FOLLOWED INSTRUCTIONS FOR THESE DIFFICULT QUESTIONS:

LISTING OF CHILDREN AND SELECTION OF CORRECT CHILD BORN BEFORE 1976

LISTING OF BROTHERS AND SISTERS AND SELECTION OF CORRECT SIBLING BORN BEFORE 1976

THEN COMPLETE INTERVIEWER REMARKS BELOW.

INTERVIEWER REMARKS

1. WHAT IS YOUR INTERVIEWER ID NUMBER? _____

PLEASE SIGN HERE _____

2. WHO IS YOUR FIELD MANAGER FOR GSS '94? _____

A. WHAT OTHER PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.

CHILDREN UNDER 6	1
OLDER CHILDREN	2
SPOUSE/PARTNER	3
OTHER RELATIVES	4
OTHER ADULTS	5
NO ONE	6

3. WHICH OF THE FOLLOWING APPLIES TO THIS CASE? (CIRCLE ONE)

ENUMERATION AND INTERVIEW IN SAME PERSONAL VISIT	1
ENUMERATION, THEN PERSONAL INTERVIEW IN LATER VISIT	2
ENUMERATION IN PERSON, TELEPHONE INTERVIEW	3
TELEPHONE ENUMERATION AND TELEPHONE INTERVIEW	4

4. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

_____ MONTH _____ DATE _____	
JANUARY	1
FEBRUARY	2
MARCH	3
APRIL	4
MAY	5

5. ON WHAT DAY?

SUNDAY	1
MONDAY	2
TUESDAY	3
WEDNESDAY	4
THURSDAY	5
FRIDAY	6
SATURDAY	7

6. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

_____ MINUTES

Section F

7. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

- Friendly and interested 1
- Cooperative but not particularly interested 2
- Impatient and restless 3
- Hostile 4

8. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS. . . (CIRCLE ONE)

- Good? 1
- Fair? 2
- Poor? 3

9. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

- | | |
|---|--|
| TRAILER 1 | ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW) 6 |
| DETACHED SINGLE-FAMILY HOUSE 2 | APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) 7 |
| 2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE 3 | APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8 |
| 2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4 | APARTMENT IN A PARTLY COMMERCIAL STRUCTURE 9 |
| DETACHED 3-4 FAMILY HOUSE 5 | OTHER (SPECIFY) 10 |

10. COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '94 SO FAR?

- THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1
- SECOND CASE (SEND THIS AND REST TO CHICAGO) ... 2
- THIRD CASE 3
- FOURTH CASE 4
- FIFTH CASE 5
- SIXTH CASE 6
- SEVENTH CASE 7
- EIGHTH CASE 8
- TENTH CASE 9
- THIRD CASE 10
- ELEVENTH CASE OR MORE 11

11. INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS, PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?

_____ ATTEMPTS

12. INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS?

_____ ATTEMPTS

13. COUNTING EVERYTHING DONE TO COMPLETE THIS CASE (TRAVEL, CONTACTS, PHONE CALLS, IN-PERSON VISITS, THE INTERVIEW, PAPERWORK, MAILING THE CASE), ABOUT HOW LONG DID THIS CASE TAKE?

_____ HOURS AND _____ MINUTES

14. HOW DIFFICULT WAS THIS CASE TO GET?

- VERY EASY 1
- SOMEWHAT EASY 2
- SOMEWHAT DIFFICULT 3
- VERY DIFFICULT 4

15. WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY.

- BASIC COOPERATIVENESS OF RESPONDENT 1
- YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS 2
- RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY 3
- OTHER (PLEASE SPECIFY: _____) 4

16. WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?

- YES, MONEY 1
(SPECIFY AMOUNT: \$ _____)
- YES, OTHER (FLOWERS, FOOD, ETC) 2
- NO 3

17. WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO NOTES OR LETTERS WERE USED, OTHER THAN
- ADVANCE LETTER 0
- NOTE OR LETTER LEFT AT DOOR 1
- NOTE OR LETTER MAILED TO R 2
- SPECIALIZED LETTER FROM FM 3
- SPECIALIZED LETTER FROM CHICAGO OFFICE 4
- SPECIALIZED LETTER FROM CLIENT 5
- CERTIFIED MAIL 6
- MAILGRAM OR FED EX OVERNIGHT LETTER 7
- DON'T KNOW, NOT CERTAIN 8

18. WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO CONVERSION EFFORTS REQUIRED 0
- SPECIAL PERMISSION TO ACCESS LOCKED BUILDING OR SECURE COMMUNITY 1
- IN-PERSON CONVERSION EFFORTS 2
- TELEPHONE CONVERSION EFFORTS 3
- SWITCH CASE TO DIFFERENT INTERVIEWER 4
- CHICAGO OFFICE PHONE CONVERSION EFFORTS 5
- CLIENT PHONE CONVERSION EFFORTS 6

Quality Assurance Checks		
Office Use Only		
Household Enumeration Form:	7. Were HU demographics estimated? (HEF Qs. 44-53)	13. Was sibling locating data complete?
1. Was first contact made before end of 10 day push?	Yes 1 No 2	Yes 1 No 2
2. Is call record complete, including final outcome code on front cover?	Questionnaire	14. Was the overall quality of data high?
Yes 1 No 2	8. Were skip patterns followed correctly?	Yes 1 No 2
3. Was enumeration done correctly?	Yes 1 No 2	15. Was validation and locator data present?
Yes 1 No 2	9. Were any of these critical questions skipped?	Yes 1 No 2
4. Was correct respondent selected using Kish table?	Q 14, Lived w/ parents 16 Q 22, Marital 24 Q 25, Work status 28 Q 33, Spouse work 34 Q 54, Race 57 Q 103, Schooling 107 D 6, Date of birth B38 D 7, Gender B39	16. Were interviewer remarks filled in?
Yes 1 No 2	10. Were verbatims written legibly?	Yes 1 No 2
If Case is a Non-Interview (NIR):	Yes 1 No 2	Other
5. Were sufficient steps taken to secure an interview?	11. Did occupation questions have enough detail to code easily?	17. Was SAQ completed for this case?
Yes 1 No 2	Yes 1 No 2	Yes 1 No 2
6. Were adequate verbatim details provided to justify non-interview? (HEF Qs. 1-3 or 35-53)	12. Were the Section B sibling/ child selections correctly done?	18. Was case mailed within one week of completion?
Yes 1 No 2	Yes 1 No 2	Yes 1 No 2
	Yes 1 No 2	19. Was transmittal complete?
	Yes 1 No 2	Yes 1 No 2
		20. Was the time under 90 minutes?
		Yes 1 No 2

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1994 GENERAL SOCIAL SURVEY
FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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Record of Calls on Sampled Address

Day: Tu=2 Th=4 Sa=6	M=1 W=3 F=5 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3	Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials	
Day:	Month:	Date:	Time:	Type:	Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2
Day:	Month:	Date:	Time:	Type:	Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2
Day:	Month:	Date:	Time:	Type:	Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2
Day:	Month:	Date:	Time:	Type:	Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2
Day:	Month:	Date:	Time:	Type:	Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2

GSS Outcome Codes

OUT OF SAMPLE CODES		PENDING CODES		FINAL NIRs		COMPLETED CODES	
HEF	Quex	HEF	Quex	HEF	Quex	HEF	Quex
80	Not at HU	20	No action	95	98	61	Quex complete in person/no SAQ
81	Vacant HU	21	No one home/no answer/busy	90		62	Quex complete by telephone/no SAQ
83	No one in HU speaks English	22	HU not accessible	94		71	Quex complete in person & SAQ
84	R speaks no English	32	R not at home		91	72	Quex complete by telephone & SAQ
		25	Temporary refusal/Breakoff		97		
		35	Temporary refusal thru Household contact		99		
		45	Temporary refusal from R				
		26	46 Appointment				
		27	47 Broken appointment				
		29	49 Other				

Record of Calls on Sampled Address (Continued)

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	