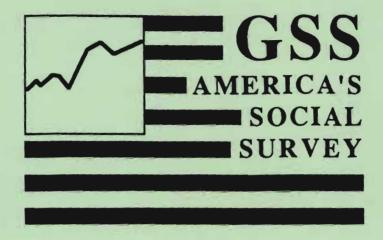
5
Version 5

Green

al tcome de



# General Social Survey

## NORC University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT THIS ADDRESS:

SURVEY 5440	CASE,	D (IF ADDING INCREASE OR ER BY "10")		_ _ _ _
PSU				
SEG	PT	1	LINE	BLOCK
LOCALITY				
HU ADDRESS AND DESCRIPTION				
(CIRCLE SAME LETTERS AS ON ORIGINAL LABEL, OR ASK YOUR FM)				
VERSION X	Y			

#### KEY INTERVIEWER INSTRUCTIONS

- 1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
  - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO <u>NOT</u> READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
  - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
  - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "IS (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
  - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
  - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?" OR "WHO ELSE?"
  - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
- 3. WE ARE EXPERIMENTING THIS YEAR WITH USING BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS. LET US KNOW YOUR EVALUATION OF IT.
- 4. THIS YEAR'S GSS FOCUSES ON 4 DATA QUALITY ISSUES:
  - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
  - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T, PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
  - ✓ LOCATING INFORMATION FOR BROTHERS AND SISTERS SELECTED IN SECTION B. WE ARE AIMING FOR A VERY HIGH COMPLETION RATE ON THIS SECTION.
  - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.

A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.

A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

## HOUSEHOLD ENUMERATION FORM (HEF)

IS 1	THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT
******	BEL?
	YES
A.	CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)
	CONDEMNED 1 DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10
В.	DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.
C.	FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.  FINALIZE THIS CASE
	AS AN 80 (GO TO Q.29) 80
. WA	S ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?
	YES
A.	HOW MANY VISITS WERE MADE TO THE HU?
В.	WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY.
	NEIGHBOR

C.	DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.
D.	FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.
	FINALIZE THIS CASE AS AN 81 (GO TO Q.29) 81
<b>3.</b> IS A	ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?
	YES
A.	WHAT LANGUAGE DO THEY SPEAK?
В.	DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO D.
C.	FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.
	FINALIZE THIS CASE AS AN 83 (GO TO Q.29) 83

HEF - Page 2

### INTRODUCTION TO HU RESIDENT

B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

NOW GO TO Q.5

	TIME ROSTER BEGAN: AM PM												
	5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live in this household. Let's start with the head of the household. LIST ON ROWS A - J BELOW.												
	6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily — on business trips, vacations, at school, temporarily in a hospital, and so on?												
			IAL PERSONS ON RO . (GO TO Q.7)				UESTION 7, ED 4 OR MO						
		any people currently relatives—who do no	staying here-visitors, t usually live here?	8. What is	1 .	9. E SEX,	10. How old	IF 13	YRS OI	11. DER, A	SK: Is (	(NAME)	
			OWS K-N BELOW) 1	(PERSON)'s relationship to	1	IF NOT IOUS:	was (NAME)	now n	narried, v	widowed as (he/si	, divorce	d,	
. [			Q.8)	(HEAD OF HOUSEHOLD)? SEE CODES BELOW ROSTER	1	ME)'s	on (his/ her) last birthday?			ER Q.11 ENOU			
	ROW LETTER	FIRST NAME	LAST NAME	RELATIONSHIP TO HEAD		SEX	AGE	MAR	WID	DIA	SEP	NEV MAR	1
	٨			HEAD	м	F		м	W	D	•	N	
ا د	В				М	F		м	w	D	S	N	
HERE	C				М	P		ж	w	Ð	•	N	
田田	D				М	F		M	w	D	s	N	
LIVE	E				М	,		M	w	D	3	N	
USUALLY	F				м	F		м	w	D	s	N	
Y N	ø				М	Ŧ		м	w	D	3	ĸ	
Si	н				М	F		М	w	D	3	N	
	1				М	F		м	W	D	5	N	
	J				М	F		М	w	D	s	N	T
S	K				И	P		М	w	D	•	N	
VISITORS	L				м	F		М	w	D	s	N	
ISI	М				М	p		м	w	D	•	×	
>	N				М	F		М	w	D	s	N	T

#### USE THESE CODES FOR RELATIONSHIP TO HEAD

#### PARTNER OF HEAD

- 2 SPOUSE
- 3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.

#### CHILD OF HEAD

- 4 CHILD, NATURAL OR ADOPTED, STEPCHILD
- 5 GRANDCHILD, GREAT-GRANDCHILD
- 6 SON-IN-LAW, DAUGHTER-IN-LAW

#### PARENT OF HEAD

- 7 PARENT
- 8 PARENT-IN-LAW

#### OTHER RELATIVE OF HEAD

- 9 GRANDPARENT, GREAT-GRANDPARENT
- 10 UNCLE OR AUNT
- 11 NIECE OR NEPHEW
- 12 COUSTN
- 13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)
- 14 SIBLING-IN-LAW
- 15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)

#### ROOMMATE, FRIEND, OTHER

- 16 ROOMMATE, HOUSEMATE
- 17 FRIEND
- 18 CHILD OF NON-RELATIVE
- 19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"

somew Yes	here else rig	ple we have light now? (ASK Q.13). GO TO Q.15)		1				
13. Who is laying benewhere itse right ow? CHECK (*) COW OF LACH ERSON WHO IS WAY.	IN rigg and is ( dor hos CII IN CR TT	14. ASK FOR EACH PERSON CHECKED IN Q.13: Where is (NAME) staying right now: Is (NAME) staying at another household; is (he/she) traveling; is (he/she) in some institution or dormitory - like at college, or in a hospital or something; or what?  CIRCLE APPROPRIATE INSTRUCTIONS BELOW AND CROSS THAT ROW OUT OR LEAVE IT IN AS INSTRUCTED  FOR QUESTION 12, "STAYING SOMEWHERE ELSE" MEANS BEING AWAY 4 OR MORE OF THE PREVIOUS 7						
		OR MORE	MEANS B					
IF AWAY	AWAY 4	OR MORE	MEANS B					
IF AWAY	AWAY 4 NIGHTS.	OR MORE	MEANS B	EVIOUS 7				
IFAWAY	AWAY 4 NIGHTS. In Other HU	OR MORE	MEANS B	Other/DK				
IF AWAY	AWAY 4 NIGHTS. In Other HU	Traveling  LEAVE IN	MEANS B OF THE PR Institution	Other/DK				
IFAWAY	AWAY 4 NIGHTS. In Other HU  **COUT  X OUT	Traveling  LEAVE IN	MEANS BEOF THE PRESENTED INSTITUTION  X OUT  X OUT	Other/DK  CALL: FM  CALL: FM				
IF AWAY	AWAY 4 NIGHTS. In Other HU  XOUT  X OUT	Traveling  LEAVE IN  LEAVE IN	MEANS BEOF THE PRESENTED INSTITUTION  X OUT  X OUT  X OUT	Other/DK  CALL: FM  CALL: FM  CALL: FM				
IFAWAY	AWAY 4 NIGHTS. In Other HU  XOUT  X OUT  X OUT	Traveling  LEAVE IN  LEAVE IN  LEAVE IN	MEANS BEOF THE PRESENTED INSTITUTION  X OUT  X OUT  X OUT  X OUT	CALL FM CALL FM CALL FM CALL FM				
IF AWAY	AWAY 4 NIGHTS. In Other HU  X OUT  X OUT  X OUT  X OUT	Traveling  LEAVE IN  LEAVE IN  LEAVE IN  LEAVE IN	MEANS BEOF THE PRESENTED INSTITUTION  X OUT  X OUT  X OUT  X OUT  X OUT	CALL FM CALL FM CALL FM CALL FM CALL FM				
IF AWAY	AWAY 4 NIGHTS.  In Other HU  XOUT  X OUT  X OUT  X OUT  X OUT  X OUT	Traveling  LEAVE IN  LEAVE IN  LEAVE IN  LEAVE IN  LEAVE IN  LEAVE IN	MEANS BOOF THE PROPERTY OF T	CALL FM CALL FM CALL FM CALL FM CALL FM CALL FM				

X OUT

X OUT

X OUT

X OUT

X OUT

LEAVE IN

LEAVE IN

LEAVE IN

LEAVE IN

LEAVE IN

X OUT

X OUT

X OUT

X OUT

X OUT

CALL FM

CALL FM

CALL FM

CALL PM

CALL FM

15.	HOW MANY PEOPLE AGED 18 OR OLDER LIVE IN THE HU?	
0	ONLY ONE (GO TO Q.18, THAT	
	PERSON IS R) 1	
T	WO OR MORE (GO TO Q.16,	
	SELECT R) 2	

16.

In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

	SUMMARY BOX								
Line No.	AGE (OLDEST FIRST)	Names of eligible persons (must be 18 years old or older, and row not crossed out).							
1									
2									
3									
4									
5									
6									

Now a list of random numbers tells me which person I
must interview. I am not permitted to substitute someone
else. USE SAMPLING TABLE. CIRCLE NAME OF
SELECTED PERSON ABOVE.

#### SAMPLING TABLE (KISH TABLE)

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

IF 2 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

18.	([NAME] has/you have) be I use? (WRITE NAME QUESTIONNAIRE.	en selected. If I have to talk with (SELECTED RESPONDENT), what phone number should AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF
	NAME	PHONE ()
19.	Where is this phone?	In this household       1         In home of neighbor       2         Other (SPECIFY)       3
	IF NO NUMBER GIVEN:	No phone
20.		SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY END OF QUESTIONNAIRE.
P.0	D. BOX OR APT NO.	
NC	O. AND STREET/RFD NO.	
CI	TY OR POST OFFICE, STA	TE, ZIP
21.	TIME SSQ ENDED.	AM PM
22.	IS R AVAILABLE FOR IT	TERVIEWING RIGHT NOW?
	·	YES (CONTINUE WITH VERSION, RETURN HERE LATER TO COMPLETE Qs. 23-33) 1
		NO . (THANK INFORMANT, ATTEMPT TO MAKE APPT TO INTERVIEW R, CONTINUE) 2
23.	LENGTH OF TIME FOR S	SSQ: MINUTES
24.	DATE SSQ ADMINISTER	ED: MONTH DAY
25.	NAME OF SSQ INFORMA	NT:
26.	CIRCLE ROW LETTER O	F <u>INFORMANT</u> FROM ROSTER ON PAGE 4:
	A B C D E	NOT AN HU FGHIJKLMN RESIDENT
27.	RACE OF HOUSEHOLD I	BY OBSERVATION:
		WHITE
28.	CIRCLE ROW LETTER O	F <u>SELECTED RESPONDENT</u> FROM ROSTER ON PAGE 4:
	A B C D E	F G H I J K L M N

**CONTINUE WITH Q.29** 

THIS PAGE INTENTIONALLY BLANK

### Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29.	IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE I BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE.
	NO DELETIONS, CORRECTIONS,  MISSED HU'S HERE
30.	IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.
	ADDRESS IS "NOT AN HU"
31.	IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.
	ADDRESS IS WRONG (COMPLETE C, THEN GO TO Q.32) 1

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

1	CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.	1. 2. 3.	LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."  ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	SINGLE FAMILY UNIT.
2	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.	1. 2. 3.	LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
3	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER.	2.	LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
4	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW.	1. 2. 3.	LOOK FOR MISSED HUS WITHIN THIS APARTMENT.  LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."  ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.

#### 33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3

ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE

CALL GLO JOHNSTON AT (612) 473-6017 (MINNESOTA) FOR INSTRUCTION. GLO WILL INSTRUCT YOU TO CIRCLE
SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR
ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

## PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

## SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S

NO DELETIONS, CHANGES, MISSED HS'S	CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE!  CHECK HERE							
SECTION "P" D	FI PTPD ASSIGN	ED LINE NUMBER II	FIT IS N	TAN HI				
DELETE HU'S THAT: DON'T FIT DEF- INITION OF HU	ASSIGNED LINE #	REASON FOR DELETIO						
HAVE BEEN DEMOLISHED (ALSO FILL OUT NIR)								
SECTION "C" C	HANGES IN ADD	RESS OR DESCRIPT	TION OF	HU				
CORRECT LABEL ON COVER OF		ADDRESS			DESCRI	PITON		
QUESTIONNAIRE ALSO	WAS SHOULD BE				_	<del></del>		
SECTION "D" M	ISSED HU'S		A*	В	- <del></del>	C		
FOLLOW INSTRUCTION ON LABEL TO CHECK MISSED HU'S	ADDRESS	DESCRIPTION	SAME ADDR	SAME APPT	BETWEE 1ST	N 2 LINES 2ND	CIRCLE SELECT	NEW CASE ID#
IF YOU FIND: 1-3 MISSED HU'S MAK	E						1	
QUESTIONNAIRE FOR EACH ONE.			<b> </b>				2	
			<b>}</b>		<del></del>	<u> </u>	3	
		<del></del>	ļ		<del></del>		4	
							5	
	<del> </del>		<b> </b>				7	
ADD 10, 20, OR 30 TO ORIGINAL CASE ID#	<u> </u>						8	<del> </del>
4 OR MORE MISSED HT CALL GLO JOHNSTON	J:						9	
AT (612) 473-6017							10	

<sup>\*</sup>ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

## NON-INTERVIEW REPORT (NIR)

34.	DOE	S THIS HU HAVE A FINAL DISPOSITION OF 90, 91, 94, 95, 97, 98, OR 99?
		YES (GO TO Q.35, COMPLETE NIR) 1
		NO (DO NOT COMPLETE QS. 35-53;
		NO NIR FOR THIS CASE) 2
35.	WHI	CH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?
		NOT AN HU (NIR IS COMPLETE) 1
		VACANT (NIR IS COMPLETE) 2
		NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
		OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.36) 4
		ROSTER COMPLETE, QUEX
		NOT COMPLETE (GO TO Q.36) 5
36.	WHA	T STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.
		NONE OF THE STEPS LISTED BELOW
		SPECIAL PERMISSION TO ACCESS LOCKED BUILDING,
		BASE, OR SECURE COMMUNITY 1
		NOTE OR LETTER LEFT AT DOOR
		NOTE OR LETTER MAILED TO R
		(ATTACHED COPY IF AVAILABLE)
		SPECIALIZED LETTER FROM FM
		SPECIALIZED LETTER FROM CO
		CERTIFIED LETTER TO HU
		MAILGRAM OR FEDX OVERNIGHT LETTER 7
		MALONINI ON I LON OVERNOITI ELI IEN
		RESPONDENT FEE (AMOUNT OFFERED \$) 8
		CASE TRANSFERRED TO ANOTHER FI
		TELEPHONE CONVERSION ATTEMPTED
		IN-PERSON CONVERSION ATTEMPTED
		CHICAGO/CLIENT CONVERSION ATTEMPTED
		OTHER EFFORT (SPECIFY)
37.	WER	E YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?
		YES (GO TO Q.38)
	Α.	WHY NOT?
	11.	
	B.	ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?
		YES, DEFINITELY 1
		SUSPECT SO
		NO REASON TO THINK SO 3

38.	WHI	CH OF THE FOLLOWING <u>BEST</u> DESCRIBES THE FINAL STATUS OF THIS CASE?
		RESPONDENT OR OTHER REFUSAL (GO TO Q.39) 1
		RESPONDENT BREAKOFF (GO TO Q.39)
		NOT HOME AFTER 4 CALLS
		R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4
		SELECTED R LANGUAGE PROBLEM
		(LANGUAGE:
		R IS TOO ILL
		HU INACCESSIBLE, OTHER
		OTHER NIR
39.	DID 1	RESPONDENT GIVE THE REFUSAL?
		YES (ANSWER A)
		NO
	A.	WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)
	B.	WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)
40.	WHY	DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?
41.	DESC	RIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 94 AND GO TO Q.44)
		FINAL COTCOME CODE OF 34 AND GO TO (1.44)
42.	A.	WHY IS THE SELECTED R UNAVAILABLE?
	В.	WHEN WILL R BE AVAILABLE?
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 91 AND GO TO Q.44)
		Joe Comment of the Control of the Control
43.	PLEA	SE DESCRIBE SITUATION FULLY.

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

	NEIGHBORS, ETC.)				
44.	WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULT UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).	IPLE	FAMILIES,	AND	R
	LOW MEDIUM HIGH DON'T KNOW, UNABLE TO OBSERVE	2			
45.	5. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?				
	YES (GO TO Q.52)				
46.	6. WHAT IS THE RACE OF THE RESIDENTS?				
	WHITE  BLACK/AFRICAN AMERICAN  HISPANIC  ASIATIC/ORIENTAL  OTHER (SPECIFY)  UNABLE TO DETERMINE	2 3 4 5			
47.	. HOW CERTAIN ARE YOU OF THE RACE?				
	DEFINITE				
48.	8. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU:				
49.	ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU:				
50.	). IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE H	U?			
	YES	2			
51.	. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?				
	UNDER 30 30 TO 64 65 OR OLDER DON'T KNOW	2			
52.	WHAT TYPE OF STRUCTURE IS THIS HU?				
	TRAILER  DETACHED SINGLE FAMILY HOUSE  2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE  2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER  DETACHED 3 - 4 FAMILY HOUSE  ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW)  APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)  APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)  APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	2 3 4 5 6 7 8			

53.	COMPARED THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE
	WAS

FAR ABOVE AVERAGE?	1
ABOVE AVERAGE?	2
AVERAGE?	3
BELOW AVERAGE?	4
FAR BELOW AVERAGE?	5

NIR IS COMPLETE!

# START OF GSS QUESTIONNAIRE VERSION 5

	TIME INTERV		
TO 27 4 3			

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A)... are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

				_	
		Too much	Too little	About right	DON'T KNOW
A. Spa	ace exploration	3	1	2	8
B. The	e environment	3	1	2	8
C. Hea	alth	3	1	2	8
D. Ass	sistance to big cities	3	1	2	8
E. Lav	v enforcement	3	1	2	8
F. Dru	g rehabilitation	3	1	2	8
G. Edu	ncation	3	1	2	8
H. Ass	sistance to Blacks	3	1	2	8
I. Nat	ional defense	3	1	2	8
J. Ass	istance to other countries	3	1	2	8 .
K. Ass	istance to the poor	3	1	2	8
L. Hig	hways and bridges	3	1	2	8
M. Soc	ial Security	3	1	2	8
N. Mas	ss transportation	3	1	2	8
O. Parl	ks and recreation	3	1	2	8

2.	Do you expect the United States to fight in	another world war within the next ten years?
		Yes 1
		No 2
		NO OPINION
3.	The United States Supreme Court has ruled Prayer or Bible verses in public schools.	that no state or local government may require the reading of the Lord's
	What are your views on thisdo you approve	ve or disapprove of the court ruling?
		Approve 1
		Disapprove
		NO OPINION
4.	Now, please tell me if you agree or disagree than are most women.	e with this statement: Most men are better suited emotionally for politics
		Agree
		Disagree 2
		NOT SURE 8
5.	And, do you agree or disagree with this state running the country up to men.	rement: Women should take care of running their homes and leave
		Agree 1
		Disagree 2
		NOT SURE 8
6.	Do you approve or disapprove of a married capable of supporting her?	woman earning money in business or industry if she has a husband
	•	Approve 1
		Disapprove
		DON'T KNOW
7.	If your party nominated a woman for President	lent, would you vote for her if she were qualified for the job?
,		Yes 1
		No 2
		DON'T KNOW 8

8. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

		Strongly Agree	Agree	Disagree	Strongly Disagree	DON'T KNOW
<b>A</b> .	A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	1	2	3	4	8
В.	It is more important for a wife to help her husband's career than to have one herself.	1	2	3	4	8
C.	A preschool child is likely to suffer if his or her mother works.	1	2	3	4	8
D.	It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family.	=	2	3	4	8

9. As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea?

A good idea	•													•		]
Bad idea																2
DEPENDS																
DON'T KNOW																

10. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



In open country but not on a farm $\hdots \dots \dots$
On a farm 2
In a small city or town (under 50,000)
In a medium-size city (50,000-250,000) 4
In a suburb near a large city
In a large city (over 250,000) 6
DON'T KNOW

1.	In what state or	foreign country	were you	living when	you were	16 years old?
----	------------------	-----------------	----------	-------------	----------	---------------

CIRCLE STATE CODE AN	D ENTER CODE NUMBER (	JN THE LINE
Alabama 63	Louisiana 73	Oklahoma72
Alaska 94	Maine	Oregon92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California93	Michigan34	South Carolina 57
Colorado 86	Minnesota 41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware51	Missouri	Texas
Washington, D.C 55	Montana 81	Utah
Florida 59	Nebraska46	Vermont 12
Georgia 58	Nevada 84	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin31
Indiana	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio	1

IQ-1 INTERVIEWER: IS STATE NAMED IN Q. 11 THE SAME STATE RESPONDENT LIVES IN NOW?  YES				
YES (GO TO Q. 12)			. auro o . a en em em en No.	MANUSTER STREET AND
YES (GO TO Q. 12)	(O) INTERVIEWER IS	STATE NAMED IN Q. I.	i ihe same state ke.	SPUNDENT LIVES IN NOVE
YES				
YES				
NO (SKIP TO Q. 13)	VPS	(GO TO C	0. 12)	1
NO (SKIP 10 Q. L3)			· · · · · · · · · · · · · · · · · · ·	4
	NO	(SKIP 10 t	Ų. 13)	4

12.	When you were 16 years old, were you living in this same (city/town/county)?
	Yes

Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

BOT	H OWN MOTHER AND FATHER (GO TO Q.14)	1
FAT	HER AND STEPMOTHER (ASK A)	2
том	THER AND STEPFATHER (ASK A)	3
FAT	HERNO MOTHER OR STEPMOTHER (ASK A)	4
мот	THERNO FATHER OR STEPFATHER (ASK A)	5
	E OTHER MALE RELATIVE (NO FEMALE HEAD) PECIFY AND ASK A)	_6
	E OTHER <u>FEMALE RELATIVE</u> (NO MALE HEAD) PECIFY AND ASK A)	_7
AN	ER ARRANGEMENT WITH <u>BOTH</u> MALE  ID FEMALE <u>RELATIVES</u> (e.g.,  INT AND UNCLE, GRANDPARENTS) (ASK A)	8
OTH	ER (SPECIFY AND ASK A)	_0
Α.	IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happe	ned?
	ONE OR BOTH PARENTS DIED	1
	PARENTS DIVORCED OR SEPARATED	2
	FATHER ABSENT IN ARMED FORCES	3
	ONE OR BOTH PARENTS IN INSTITUTION	4
	OTHER (SPECIFY)	_5
	DON'T VNIOW	0

CHECK PAGE 5, Q. 13. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?

IQ-2 INTERVIEWER:

	YES, FATHER OR SUBSTITUTE IS SPECIFIED (ASK Qs. 14 & 15 FOR THAT PERSON) 1
	NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED
Α.	What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? T what was his job called?
	OCCUPATION:
3.	IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job? Tell me, what were some of his main duties?
	· · · · · · · · · · · · · · · · · · ·
	What kind of place did he work for?  INDUSTRY:
<b>)</b> .	IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
	IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else?
	Self-employed       1         Someone else       2         DON'T KNOW       8

15.		is the highest grade in election in election is the highest grade in election.	ementary school or high school that your (father/FATHER SUBSTITUTE) finished and T GRADE.
		•	for formal cabacity (CO TO IO 3)
			o formal school (GO TO IQ-3) 0
			st grade
			nd grade
			rd grade
		41	th grade
			th grade
		0	th grade
			th grade
		81	th grade
			th grade (ASK A&B) 9
			Oth grade (ASK A&B) 10
			1th grade (ASK A&B)
			2th grade (ASK A&B)
		D	ON'T KNOW (ASK A&B)
IF F	INISH	IED 9TH - 12TH GRAD	E OR DON'T KNOW:
	A.	-	school diploma or a GED certificate?
			es
			o (ASK B) 2
		D	ON'T KNOW (ASK B) 8
	В.	Did he ever complete o technical or vocational	ne or more years of college for creditnot including schooling such as business college, school?
		Y	es
			6
			ON'T KNOW (GO TO IQ-3) 8
	IF '	YES TO B:	
		How many years did he	complete?
		1	year
			years 14
		3	years 15
			years 16
			years 17
			years 18
			years 19
			or more years
			ON'T KNOW (GO TO [2])
	[2]	Does he have any colle	ge degrees?
		Y	es (ASK [3]) 1
			0
			ON'T KNOW (GO TO IQ-3) 8
	IF '	YES TO [2]:	01. 1 12.0 111111 (00 10 14 0) 11111111111111
		_ ~	? CODE HIGHEST DEGREE EARNED
		A	ssociate/Junior College
			achelor's
			raduate

IQ-3 INTERVIEWER:	CHECK PAGE 5, Q. 13. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?
	YES, MOTHER OR SUBSTITUTE IS SPECIFIED (ASK Qs.16 & 17 FOR THAT PERSON) 1
	NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED (SKIP TO Q. 19)

16. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? CODE EXACT GRADE.

No formal school	(GO TO Q.17) 0
1st grade	(GO TO Q.17) 1
2nd grade	(GO TO Q.17) 2
3rd grade	(GO TO Q.17) 3
4th grade	(GO TO Q.17) 4
5th grade	(GO TO Q.17) 5
6th grade	(GO TO Q.17) 6
7th grade	(GO TO Q.17) 7
8th grade	(GO TO Q.17) 8
9th grade	(ASK A&B) 9
10th grade	(ASK A&B) 10
11th grade	(ASK A&B)
12th grade	(ASK A&B) 12
DON'T KNOW	(ASK A&B) 98

### IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

A. Did she ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2]) 1
No	(GO TO Q.17) 2
DON'T KNOW	(GO TO Q.17) 8

16. (	Contin	
	~	,

	1 year 13
	2 years 14
	3 years
	4 years 16
	5 years 17
	6 years 18
	7 years
	8 years
	DON'T KNOW (ASK [2]) 98
2] Does she hav	ve any college degrees?
	Yes
	No
	DON'T KNOW (GO TO Q.17) 8
F YES TO [2]:	
	or degrees? CODE HIGHEST DEGREE EARNED
	or degrees? CODE HIGHEST DEGREE EARNED  Associate/Junior College
	Associate/Junior College
	Associate/Junior College
3] What degree	Associate/Junior College
3] What degree	Associate/Junior College
	Associate/Junior College

. А.	What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? The what was her job called?
	OCCUPATION:
В.	IF NOT ALREADY ANSWERED, ASK: What did she actually do in that job? Tell me, what were some of her main duties?
C.	What kind of place did she work for?  INDUSTRY:
D.	IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
	·
E.	IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else?
	Self-employed



## ASK EVERYONE:

19. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

NE	0
E	1
o	2
REE	3
JR	1
E	5
	5
ZEN	7
HT 8	3
л <b>E</b> 9	)
OR MORE (ENTER EXACT NUMBER)	
N'T KNOW 99	2

20.	Are	you currently-married	, widowed, divorced, separated, or have you never been married	1?
			Married (ASK A & B)	1
			Widowed (ASK A)	2
			Divorced (ASK B)	
			Separated (ASK B)	
			Never married (GO TO Q.21)	
	ASK	ONLY IF CURRENT	TLY MARRIED OR WIDOWED:	
	A.		divorced or legally separated?	
			Yes	1
			No	
	В.	IF CURRENTLY V DIVORCED, ASK:	VIDOWED, SKIP TO Q.21; IF CURRENTLY MARRIED,	SEPARATED OR
		Have you ever been	widowed?	
			Yes	1
			No	

	Sec	ction A	1
21.	From what countries or part of the world did your an	icestors come?	
	IF SINGLE COUNTRY IS NAMED, REFER TO N BELOW.	IATIONAL CODES BELOW AND ENTER CODE NUMBE	R
		<u></u>	
	IF MORE THAN ONE COUNTRY IS NAMED, R RESPONSES AND THEN ASK A	EFER TO NATIONAL CODES BELOW, CODE UP TO 3	
	FIRST MENTION		
	SECOND MENTION	· 	
	THIRD MENTION		
	A. IF MORE THAN ONE COUNTRY NAME	D: Which one of these countries do you feel closer to?	
	IF ONE COUNTRY NAMED, REFER TO CO BELOW, AND ENTER CODE NUMBER ON BELOW. IF CAN'T DECIDE ON ONE COU ENTER CODE 88.	N LINE	
	NATIO	NAL CODES	
	Africa       1         American Indian       30         Austria       2         Belgium       36         Canada (French)       3         Canada (Other)       4         China       5         Czechoslovakia       6         Denmark       7	Mexico       17         Netherlands (Dutch/Holland)       18         Norway       19         Philippines       20         Poland       21         Portugal       32         Puerto Rico       22         Rumania       35         Russia (USSR)       23	

Czechoslovakia 6	Rumania	
Denmark	Russia (USSR) 23	
England and Wales 8	Scotland 24	
Finland	Spain 25	
France	Sweden	
Germany	Switzerland	
Greece	Yugoslavia 34	
Hungary	Other (SPECIFY) 29	
India		
Ireland		
Italy	MORE THAN ONE COUNTRY/CAN'T	
Japan	DECIDE ON ONE 88	
Lithuania 33		
	DON'T KNOW 98	

				٥			
	ì						
	ĕ				١	۱	
8							١
							ì

Last week were you working full time, part time, going to school, keeping house, or what?

# CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

	Working full time (ASK A)	1
IAND	Working part time (ASK A)	
ARD 4	With a job, but not at work because of temporary illness, vacation, strike	3
	Unemployed, laid off, looking for work (GO TO Q.23)	4
	Retired (ASK C)	5
	In school (ASK C)	6
	Keeping house (ASK C)	7
	CONTROL (ADDICATE AND AGE C)	•
A. IF	OTHER (SPECIFY AND ASK C)  WORKING, FULL OR PART TIME: How many hours did you work last	
A. IF		st week, at all jobs?
	WORKING, FULL OR PART TIME: How many hours did you work last	st week, at all jobs?
	WORKING, FULL OR PART TIME: How many hours did you work last	NOW GO TO Q.2:
B. IF	WORKING, FULL OR PART TIME: How many hours did you work lass  Hours:  WITH A JOB, BUT NOT AT WORK: How many hours a week do you	NOW GO TO Q.23  NOW GO TO Q.23  NOW GO TO Q.23

A.	What kind of work (do you/did you) normally do? That is, what (is/was) your job called?
	OCCUPATION:
В.	IF NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?
c.	What kind of place (do/did) you work for?  INDUSTRY:
Э.	IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?
<b>.</b>	IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (do/d work for someone else?
	Self-employed

-	VER: PAGE 14, CHECK Q.22. WHAT IS R'S EMPLOYMENT STATUS?
	R WITH A JOB (CODES 1, 2, OR 3) (ASK Q.24)
	people work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time employees in all areas, departments, and buildings.
	1-9 1
HAND CARD	10-49 2
3	50-99 3
<del></del>	100-499
	500-999
	1,000-1,999
	More than 2,000
	DON'T KNOW 8
	sk you about last year. In 1993 how many weeks did you work either full-time or part-time not bund the houseinclude paid vacations and paid sick leave?
	None or zero (0) (SKIP TO Q.26) 0
	Number of weeks: (ASK A)
A. When you	worked in 1993, was it usually full or part time?
	Full-time
	Part-time
	DON'T KNOW 8

IQ-5 INTERVIEWER:	CHECK PAGE 14, Q. 2	2. WHAT IS R'S EMPL	OYMENT STA	rus
WORKING OR WI	TH A JOB (ASK Q.	26A & 26B)		1
IS NOT WORKING (CODES 4 THRO		)-6 BELOW)		2
6A. Thinking about the next fairly likely, not too like		you think it is that you w	ill lose your job o	or be laid offvery likel
	Fairly likely Not too likely Not at all likely			
6B. About how easy would in benefits you now have?		with another employer with somewhat easy, or not ea		the same income and fri
	Somewhat easy Not easy at all			
IQ-6 INTERVIEWER: (	CHECK PAGE 14, Q, 23	2. WHAT IS R'S EMPL	OYMENT STAT	TUS?
WORKING, TEMPO LAID OFF, OR K	DRARILY NOT WORK EEPING HOUSE?	ING, UNEMPLOYED, (ASK Q. 27).		1
RETIRED, IN SCHO		Q-7 ON NEXT PAGE)		2
. On the whole, how satisf little dissatisfied, or very		you dowould you say yo	ou are very satisf	ied, moderately satisfied
	Moderately satisfied A little dissatisfied Very dissatisfied			

IQ-7 IN	TERVIEWER: CHECK PAGE 12 Q. 20. IS R CURRENTLY MARRIED?
	YES
8. Last	week was your (wife/husband) working full time, part time, going to school, keeping house, or what?
	CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.
	Working full time
HAND	Working part time (ASK A)
CARD 4	With a job, but not at work because of temporary illness, vacation, strike
	Unemployed, laid off, looking for
	work
	Retired (ASK C) 5
	In school
	Keeping house
	OTHER (SPECIFY AND ASK C)8
<b>A.</b>	IF WORKING, FULL OR PART TIME: How many hours did (he/she) work last week, at all jobs?
	Hours: NOW GO TO Q.29
B.	IF WITH A JOB, BUT NOT AT WORK: How many hours a week does (he/she) usually work, at all jobs?
	Hours: NOW GO TO Q.29
C.	IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did (he/she) ever work for as long as one year?
	Yes       (GO TO Q.29)       1         No       (SKIP TO Q.30)       2         DON'T KNOW       (SKIP TO Q.30)       8

. <b>A</b> .	What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?						
	OCCUPATION:						
В.	IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?						
C.	What kind of place (does/did) [SPOUSE] work for?  INDUSTRY:						
D.	IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?						
E.	IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else?						
	Self-employed       1         Someone else       2         DON'T KNOW       8						

## ASK EVERYONE:

30.	At any time during the last	ten years, have you been unemployed and looking for work for as long as a month?
		Yes
31.	Do you (or your [SPOUSE]	belong to a labor union? CIRCLE ONLY ONE CODE.
		YES, RESPONDENT BELONGS 1 YES, SPOUSE BELONGS 2 YES, BOTH BELONG 3 NO, NEITHER RESPONDENT NOR SPOUSE BELONGS 4

32.	We a	re interested in how people are getting along financially these days.										
	A.	as you and your family are concerned, would you say that you are pretty well satisfied with your present al situation, more or less satisfied, or not satisfied at all?										
		Pretty well satisfied       1         More or less satisfied       2         Not satisfied at all       3         DON'T KNOW       8										
	В.	During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?										
-	,	Getting better       1         Getting worse       2         Stayed the same       3         DON'T KNOW       8										
33.	Compared with American families in general, would you say your family income is-far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)											
		Far below average       1         Below average       2         Average       3         Above average       4         Far above average       5         DON'T KNOW       8										
34.	Compared to your parents when they were the age you are now, do you think your own standard of living now is much better, somewhat better, about the same, somewhat worse, or much worse than theirs was?											
		Much better       1         Somewhat better       2         About the same       3         Somewhat worse       4         Much worse       5         DON'T KNOW       8										
35.		your children are the age you are now, do you think their standard of living will be much better, somewhat better, the same, somewhat worse, or much worse than yours is now?										
		Much better       1         Somewhat better       2         About the same       3         Somewhat worse       4         Much worse       5         NO CHILDREN (VOL.)       6         DON'T KNOW       8										

	The way things are in America, people like me and my family have a good chance of improving our standard of living.											
	J	Strongly agree 1										
		Agree 2										
		Neither agree										
		nor disagree										
		Disagree										
		Strongly disagree										
		DON'T KNOW 8										
37.	If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?											
37.	•	hiddle class, or the upper class?										
37.	•											
37.	•	Lower class										
37.	•											

38. I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

C#	LND LRD 5	A great deal of confidence	Only some confidence	Hardly any confidence at all	DON'T KNOW
A.	Major companies	1	2	3	8
<del>B</del> .	Organized religion	1	2	3	8
C.	Education	1	2	3	8
D.	Executive branch of the federal government	1	2	3	8
Ē.	Organized labor	1	2	3	8
F.	Press	1	2	3	8
G.	Medicine	1	2	3	8
H.	TV	· 1	2	3	8
ī.	U. S. Supreme Court	1	2	3	8
J.	Scientific community	1	2	3	8
K.	Congress	1	2	3	8
L.	Military	1	2	3	8
M.	Banks and financial institutions	1	2	3	8
. Do	you think the use of marijuana should be ma Should Should not NO OPINION .				2

 More difficult
 2

 STAY AS IT IS (VOLUNTEERED)
 3

 DON'T KNOW
 8

41. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor.

HAND	
CARD	
6	

Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

somethi income	ment should ing to reduce differences n rich and po	•				Government should not con cern itself with income differen	h
1						1	DON'T KNOW
1	2	3	4	5	6	7	8

42. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the **political** views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?



(1)	Extremely liberal	1
(2)	Liberal	2
(3)	Slightly liberal	3
(4)	Moderate, middle of the road	4
(5)	Slightly conservative	5
(6)	Conservative	6
(7)	Extremely conservative	7
	DON'T KNOW	8

43. Do you favor or oppose the death penalty for persons convicted of murder?

Favor																						1	į
Oppose																						2	
DON'T	K	N	C	)\	V	٠																8	

44. In general do you think the courts in this area deal too harshly or not harshly enough with criminals?														
	Too harshly       1         Not harshly enough       2         ABOUT RIGHT (VOLUNTEERED)       3         DON'T KNOW       8													
45.	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?													
		Most people can be Can't be too careful OTHER, DEPENDS DON'T KNOW			• • • • • • • • • •	2								
46.	Are there any situations you can imagine in which you would approve of a policeman striking an adult male citizen?  Yes													
			Yes	No	NOT SURE									
	A.	had said vulgar and obscene things to the policeman	1	2	8	_								
	В.	was being questioned as a suspect in a murder case?	1	2	8	_								
	C.	was attempting to escape from custody?	1	2	8	_								
	D.	was attacking the policeman with his fists?	1	2	8									

If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him 47. or her for life? [INTERVIEWER: READ CHOICES] To obey. 1. 2. To be well-liked or popular. 3. To think for himself or herself. HAND To work hard. 4. CARD To help others when they need help. 5. 13 MOST IMPORTANT [NUMBER] Which comes next in importance? \_\_\_\_\_\_ 2ND MOST 3RD MOST Which comes third? Which comes fourth? 4TH MOST LEAST IMPORTANT What do you think is the ideal number of children for a family to have? 48. ONE ...... 1 TWO ...... 2 FIVE ...... 5 SEVEN OR MORE ..... 7 DON'T KNOW ..... 98 Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers 49. between the ages of 14 and 16 if their parents do not approve? Disagree ...... 3 Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a 50. good, hard spanking? Agree ..... 2 Disagree ...... 3 

DON'T KNOW ..... 8

	life by some painless mean		, ,									
		Yes										
		No										
 2.	De very think a research has	the sight to and his as	. has asser 1:Co	:Cabi	DE A	D EACH OTATEMENT AND						
۷.	CIRCLE ONE CODE FOR		ner own me	։ ու որջ Լ	EISOH KEA	D EACH STATEMENT, AND						
			Yes	No	DON'T KNOW							
	A. Has an incurable dise	2547	1	2	8							
	A. Has all flictuable tise	asc:										
	B. Has gone bankrupt?		1	2	8							
	C. Has dishonored his o	her family?	1	2	8							
	D. Is tired of living and	ready to die?	1	2	8							
	There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?											
		Always wrong Almost always wron										
		Wrong only sometim	nes			3						
	•	Not wrong at all DON'T KNOW				4						
ŧ.	What if they are in their ea always wrong, almost always	rly teens, say 14 to 16 ys wrong, wrong only	years old? sometimes,	In that cornot wi	ase, do you thin ong at all?	ık sex relations before marriage						
		Always wrong Almost always wron										
		Wrong only sometin	_									
		Not wrong at all				4						
		DON'T KNOW	· · · · · · · · · · · · · · · · · · ·	· · · · · · ·	· · · · · · · · · · · · · · · · · · ·	8 						
i.	Have you seen an X-rated	movie either in a movi	e theater or	on a VCI	R (Video Casser	tte Recorder) in the last year?						
		Yes										
		No				•						

56. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.

HAND	
CARD	
14	

(a)	There should be laws against the distribution of pornography, whatever the age	1
	or	
(b)	There should be laws against the distribution of pornography to persons under 18	2
	or	
(c)	There should be no laws forbidding the distribution of pornography	3

57.		I you use this card and tell me which answer comes closest to how often you do I ITEM. CODE ONE FOR EACH.	the following things READ
	A.	Spend a social evening with relatives?	
***********	IAND ARD 11	Almost every day Once or twice a week Several times a month About once a month Several times a year About once a year Never DON'T KNOW	2 3 4 5 6 7
	B.	Spend a social evening with someone who lives in your neighborhood?	
		Almost every day Once or twice a week Several times a month About once a month Several times a year About once a year Never DON'T KNOW	2 3 4 5 6 7
	C.	Spend a social evening with friends who live outside your neighborhood?	
		Almost every day Once or twice a week Several times a month About once a month Several times a year About once a year Never DON'T KNOW	2 3 4 5 6 7
	D.	Go to a bar or tavern?	
		Almost every day Once or twice a week Several times a month About once a month Several times a year About once a year Never DON'T KNOW	2 3 4 5 6
58.	How o	A few times a week  Once a week  Less than once a week	1 2 3

59.	On the average day, about	how many hours do you personally watch television?
		NUMBER OF HOURS:
60.	Would you say that most o	f the time people try to be helpful, or that they are mostly just looking out for themselves?
	· · · · · · · · · · · · · · · · · · ·	Try to be helpful 1 Just look out for themselves 2 DEPENDS 3 DON'T KNOW 8
61.	Do you think most people	would try to take advantage of you if they got a chance, or would they try to be fair?
		Would take advantage of you

		ES
2.	Taking things all together, pretty happy, or not too ha	how would you describe your marriage? Would you say that your marriage is very hap appy?
		Very happy       1         Pretty happy       2         Not too happy       3         DON'T KNOW       8
SK	K EVERYONE	
3.	Taken all together, how we not too happy?	ould you say things are these dayswould you say that you are very happy, pretty happy
		Very happy       1         Pretty happy       2         Not too happy       3
1.	In general, do you favor or district to another?	oppose the busing of (Black/African-American) and white school children from one sch
		Favor
5.	CODE WITHOUT ASKIR	NG ONLY IF THERE IS NO DOUBT IN YOUR MIND.
	What race do you consider	yourself? RECORD VERBATIM AND CODE.
		White       1         Black       2         OTHER (SPECIFY)       3
IQ	-9 DID YOU ASK RESPO	ONDENT'S RACE?
		YES

	(IS BLACK (GO TO Q. 69)				
ould you yourself	have any objection to sending your children to school where a few of the children are cricans)?				
	Yes       (GO TO Q.67)       1         No       (ASK A)       2         DON'T KNOW       (ASK A)       8				
F NO OR DON'T	KNOW:				
A. Where half of the children are (Blacks/African-Americans)?					
	Yes				
[1] <b>IF NO OR D</b>	ON'T KNOW TO A:				
Where more	han half of the children are (Blacks/African-Americans)?				
	Yes				
are there any (Black	s/African-Americans) living in this neighborhood now?				
ar.	Yes				
· g*·	No				

68. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on: (READ CATEGORIES A & B). Which would you vote for?

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100000000	112	85.77	******	×
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1.0000000		****		х
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10000000	20000		*******	2
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	_			_

А.	house to, even if he prefers not to sell to (Blacks/African-Americans)	1
В.	The second law says that a homeowner cannot refuse to sell to someone because of their race or color	2
	NEITHER	3
	DON'T KNOW	8

NOW SKIP TO Q.72

69.	Would you yours	elf have any objection to sending your children to school where a few of the children are Whites?				
		Yes				
		No				
		DON'T KNOW (ASK A) 8				
	IF NO OR DON	'T KNOW:				
	A. Where hal	f of the children are Whites?				
		Yes				
	•	No				
		· · · · · ·				
	[1] IF NO OI	R DON'T KNOW TO A:				
	Where mo	re than half of the children are Whites?				
		Yes				
	No					
		DOM I KNOW				
70.	Are there any Wh	nites living in this neighborhood now?				
		Yes				
		No 2				
		DON'T KNOW 8				
71.		a community-wide vote on the general housing issue. There are two possible laws to vote on: DRIES A & B). Which would you vote for?				
		ne law says that a homeowner can decide for himself whom to sell his				
100000000	SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	ouse to, even if he prefers not to sell to Whites				
	CARD B. TI	he second law says that a homeowner cannot refuse to sell to someone				
		scause of their race or color				
L== <u>=</u>		EITHER 3				
	D	ON'T KNOW				
	2					

S.	
(SV) ASK	EVERYONE:

72.	If your party nominated a/an (Black/African-Amer the job?	ican) for P	resident,	would you v	ote for him if	he were qualific	ed for
	Yes				2		
73.	On the average (Blacks/African-Americans) have v	worse jobs,	, income,	and housing	than white pe	ople.	
	Do you think these differences are	<del></del>		<del></del>	1		
		Yes	No	DON'T KNOW			
	A. Mainly due to discrimination?	1	2	8			
	B. Because most (Blacks/African-Americans) ha less in-born ability to learn?	ve 1	2	8	_		
	C. Because most (Blacks/African-Americans) do have the chance for education that it takes to rise out of poverty?	on't 1	2	8			
	D. Because most (Blacks/African-Americans) just have the motivation or will power to pull themselves up out of poverty?	st don't	2	8			
74.	Some people say that because of past discrimination of their say that such preference in hiring and promound what about your opinion are you for or against	notion of b	lacks is	wrong becaus	e it discrimina	and promotion ates against whi	ı. tes.
	For racial preference Against racial prefere DON'T KNOW	nce	. (ASK	Q.75B)	2		
IF F.	AVORS:						
75A.	Do you favor preference in hiring and promotion	strongly o	or not stre	ongly?			
	Strongly favors Not strongly DON'T KNOW			<i></i>	2		
IF O	PPOSES:						
75B.	Do you oppose preference in hiring and promotion	on strongly	or not s	trongly?			
	Oppose strongly Not strongly DON'T KNOW				2		

76. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement (HAND CARD TO RESPONDENT):

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Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

Agree strongly	1
Agree somewhat	2
Neither agree nor disagree	3
Disagree somewhat	
Disagree strongly	5
DON'T KNOW	

77. In the past few years, do you think conditions for black people have improved, gotten worse, or stayed about the same?

mproved	. 1
Fotten worse	2
tayed about the same	. 3
OON'T KNOW	. 8

78.	How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).					
		NONE       (GO TO Q. 80)       0         ONE       1         TWO       2         THREE       3         FOUR       4         FIVE       5         SIX       6         SEVEN       7         EIGHT OR MORE       8				
79.	How old were you who	en your first child was born?				
		Record age:				
80.	Would you be for or a	gainst sex education in the public schools?				
		For 1				
		Against				
		DON'T KNOW 8				
81.	Generally speaking, do	you usually think of yourself as a Republican, Democrat, Independent, or what?				
		Republican (ASK A) 1				
		Democrat (ASK A) 2				
		Independent (ASK B)				
		OTHER (SPECIFY) (ASK B) 4				
		NO PREFERENCE (ASK B) 8				
	IF REPUBLICAN OR DEMOCRAT:					
	A. Would you call	yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?				
		Strong (GO TO Q.82) 1				
		Not very strong (GO TO Q.82)				
	IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":					
	B. Do you think of yourself as closer to the Republican or Democratic Party?					
		Republican				
		Democrat				
		NEITHER 8				

FOR Qs 82 THROUGH 85: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE; CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.

82. I'd like to talk with you about issues some people tell us are important. Please look at Card 22. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5.

Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 22	I STRONGI AGREE TH MENT SHO IMPROVE I STANDARI	E GOVERN- OULD LIVING	I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THA PEOPLE SHO TAKE CARE THEMSELVE	T OULD OF
	1	2	3	4	5	8

83. Now look at Card 23. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 23	I STRONGLY AGREE THAT THE GOVERN- MENT SHOULD DO MORE		I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THAT THE GOVERN- MENT IS DOIN TOO MUCH	
	1	2	3	4	5	8

84. Look at Card 24. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves.

Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 24	I STRONGLY AGREE IT IS RESPONSIBI OF GOVERN MENT TO HE	THE LITY -	I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THA PEOPLE SHO TAKE CARE THEMSELVI	T OULD OF
	1	2	3	4	5	8

85. Now look at Card 25. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans).

Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 25	I STRONGI AGREE TH GOVERNM IS OBLIGA TO HELP B	E ENT TED	I AGREE WITH BOTH ANSWERS		I STRONGL' AGREE THA PEOPLE SHO TAKE CARE THEMSELV	AT OULD E OF
	1	2	3	4	5	8

		8	۱	ĕ	ø	ö	S	ì	
		×							
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What is the highest grade in elementary	school or high	school that you	u finished and	got credit f	or?
CODE EXACT GRADE.					

No formal school 0 1st grade 1 2nd grade 2 3rd grade 3 4th grade 4 5th grade 5 6th grade 6	GO TO IQ-11	9 th grade	ASK Q.87 A & B
7th grade		DON'T KNOW (ASK Q.87 A & B) 98	

### IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

87. A. Did you ever get a high school diploma or a GED certificate?

Yes	(ASK B) 1
No	(ASK B) 2
DON'T KNOW	(ASK B) 8

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])
	(GO TO IQ-11) 2
	(GO TO IQ-11) 8

#### IF YES TO B:

[1] How many years did you complete?

1	year																											1	3
2	years	;														•												1	4
3	years	;																										1	5
4	years	;																				•					•	1	6
5	years	,																						•				1	7
	years																												
	years																												
	or me																												
D	ON'T	` I	<	N	C	ľ	W	,				(	G	O	) [	Γ	О	2	])				•	•	•	•	•	9	8

[2] Do you have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-11)	2
	(GO TO IO-11)	

#### IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

	IO-11 INTERVIEWER:	CHECK PAGE 12, Q. 20. IS R CURRENTLY MARRIED?
	-	
	YES	(ASK Q. 88)
	NO	
88.	What is the highest grade in CODE EXACT GRADE.	elementary school or high school that your (husband/wife) finished and got credit for?
	No formal school	10th grade 10   ASK 11th grade 11   Q.89 A & B GO TO 12th grade 12
	4th grade	
	7th grade	
	8th grade 8	
——	FINISHED 9TH - 12TH GR	A DE OD DON'T KNOW.
		a high school diploma or a GED certificate?
89.	A. Did (he/she) ever get	Yes (ASK B)
		No (ASK B)
	B Did (he/she) ever concollege, technical or	mplete one or more years of college for credit-not including schooling such as business vocational school?
		Yes (ASK [1] and [2])
	IF YES TO B:	
	[1] How many years did	
		1 year
	[2] Does (he/she) have a	ny college degrees?
		Yes (ASK [3])
	IF YES TO [2]: [3] What degree or degree	ees? CODE HIGHEST DEGREE EARNED
	to a man dogree or dogre	Associate/Junior College
		DON'T KNOW 8

90.

In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election?

Voted	(ASK A) 1
Did not vote	(ASK B) 2
Ineligible	(ASK B) 3
REFUSED TO ANSWER	(GO TO Q.91) 4
DON'T KNOW, CAN'T REMEMBER	(GO TO Q.91) 8

#### IF VOTED:

A. Did you vote for Clinton, Bush, or Perot?

Clinton	(GO TO Q.91)	1
Bush	(GO TO Q.91)	2
Perot	(GO TO Q.91)	3
Other candidate (SPECIFY)	_(GO TO Q.91)	4
DIDN'T VOTE FOR PRESIDENT	(ASK B)	6
DON'T KNOW/CAN'T REMEMBER	(GO TO 0.91)	8

#### IF DID NOT VOTE OR INELIGIBLE:

B. Who would you have voted for, for President, if you had voted?

Clinton		
Bush	2	
Perot	3	
Other		
DON'T KNOW/CAN'T REMEMBER		

	Protestant	
	Catholic (GO TO Q.92)	
	Jewish (ASK B)	
	None	4
	OTHER (SPECIFY RELIGION AND/OR CHURCH	<b>E</b>
	DENOMINATION AND GO TO Q.92)	_ 5
PR	OTESTANT:	
	What specific denomination is that, if any?	
	(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) BAPTIST	
	American Baptist Association	10
	American Baptist Churches in the U.S.A	11
	National Baptist Convention of America	
	National Baptist Convention, U.S.A., Inc	
	Southern Baptist Convention	
	Other Baptist Churches	
	(SPECIFY)	15
	Baptist, Don't know which	18
	METHODIST	
	African Methodist Episcopal Church	20
	African Methodist Episcopal Zion Church	
	United Methodist Church	22
	Other Methodist Churches	
	(SPECIFY)	
	Methodist, Don't know which	28
	LUTHERAN	
	American Lutheran Church	30
	Lutheran Church in America	
	Lutheran Church Missouri Synod	32
	Wisconsin Evangelical Lutheran Synod	33
	Other Lutheran Churches	
	(SPECIFY)	34
	Evangelical Lutheran Church of America	35
	IF R SAYS 35, PROBE: Do you know the name	
	of your denomination prior to the merger?	20
	Lutheran, Don't know which	<i>3</i> 8
	PRESBYTERIAN	
	Presbyterian Church in the United States	40
	United Presbyterian Church in the United States	
	of America	41
	Other Presbyterian Churches	40
	(SPECIFY)	42 42
	Presbyterian Church (U.S.A.)	45
	IF R SAYS 43, PROBE: Do you know the name	
	of your denomination prior to the merger?  Presbyterian, Don't know which	48
	11050 yulian, Don't know winch	
	EPISCOPAL CHURCH	
	OTHER (SPECIFY)	

91.

## IF JEWISH:

	B.	Do you consider yourself Orthodox, Conservative, Reform or none of these?	
		Orthodox	
		Conservative	
		Reform 3	
		None of these	
92.		d you call yourself a strong (PREFERENCE NAMED IN Q.91 OR Q.91A) or not a very strong FERENCE NAMED IN Q.91 OR Q.91A)?	
		Strong	
		Not very strong	
		SOMEWHAT STRONG 3	
		DON'T PNOW 0	

## 93. In what religion were you raised?

Protestant	SK A)
Jewish (AS	K B)
None (GC	TO Q.94)
OTHER (SPECIFY RELIGION AND/OR CHURCH	•
DENOMINATION AND GO TO Q.94)	
PROTESTANT:	
What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NA	ME OF DENOMINATION)
BAPTIST	14
American Baptist Association	11
National Baptist Convention of America	1
National Baptist Convention, U.S.A., Inc	
Southern Baptist Convention	
Other Baptist Churches	
(SPECIFY)	1:
Baptist, Don't know which	
•	
METHODIST  African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	2.
United Methodist Church	
Other Methodist Churches	
(SPECIFY)	2
Methodist, Don't know which	21
LUTHERAN	ŕ
American Lutheran Church	
Lutheran Church in America	
Lutheran Church Missouri Synod	
Wisconsin Evangelical Lutheran Synod	
Other Lutheran Churches	2
(SPECIFY) Evangelical Lutheran Church of America	
IF R SAYS 35, PROBE: Do you know the name	
of your denomination prior to the merger?  Lutheran, Don't know which	33
Lutheran, Don't know which	. , , , ,
PRESBYTERIAN	
Presbyterian Church in the United States	
United Presbyterian Church in the United States	
of America	41
Other Presbyterian Churches	11
(SPECIFY) Presbyterian Church (U.S.A.)	4
IF R SAYS 43, PROBE: Do you know the name	***************************************
of your denomination prior to the merger?	
Presbyterian, Don't know which	48
EPISCOPAL CHURCH	
OTHER (SPECIFY)	6l
NO DENOMINATION CIVEN OF NON DENOMI	MATIONAL CHIRCH 70

## IF JEWISH:

	B.	Were you Orthodox	, Conservative, Reform or none of these?
			Orthodox       1         Conservative       2         Reform       3         None of these       4
94.	How	often do you attend re	eligious services? USE CATEGORIES AS PROBES IF NECESSARY.
			NEVER       0         LESS THAN ONCE A YEAR       1         ABOUT ONCE OR TWICE A YEAR       2         SEVERAL TIMES A YEAR       3         ABOUT ONCE A MONTH       4         2-3 TIMES A MONTH       5         NEARLY EVERY WEEK       6         EVERY WEEK       7         SEVERAL TIMES A WEEK       8
Now	turnir	ng to a different topic:	
95.	Do y	ou believe there is a li	fe after death?
			Yes       1         No       2         UNDECIDED       3

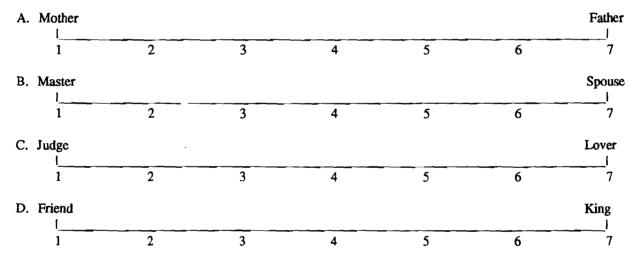
96. There are many different ways of picturing God. We'd like to know the kinds of images you are most likely to associate with God.

Here is a card with sets of contrasting images. On a scale of 1-7, where would your place your image of God between the two contrasting images? (HAND CARD 27).

The first set of contrasting images shows Mother at 1 on the scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER").

Where would you place your image of God on a scale for  $\dots$  (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).





97. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD).

Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B)

Where would you place your image of the world on the scale for....? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



A.	The world is basically filled with evil and sin.					There is much goodness in the world which hints at God's goodness.		
	1	2	3	4	5	6	7	
В.	Human na good.	ture is basically				Human nature is perverse and corn	•	
	1	2	3	4	5	6	7	

98. About ho	About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY.			
		SEVERAL TIMES A DAY ONCE A DAY SEVERAL TIMES A WEEK	2	
		ONCE A WEEK		
		hese statements comes closest to describing your feelings about the Bible? S [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.	READ FIRST THREE	
HAND	<b>A</b> .	The Bible is the actual word of God and is to be taken literally, word for word	1	
CARD 29	В.	The Bible is the inspired word of God but not everything should be taken literally, word for word	2	
	C.	The Bible is an ancient book of fables, legends, history and moral precepts recorded by man	3	
		OTHER		
		DON'T KNOW	R	

100.	Were you born in this country?				
		Yes			
101.	Were both your parent PERSONS AS SPECIA	s born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME FIED IN Q.13).			
		BOTH BORN IN U.S.       0         MOTHER YES, FATHER NO       1         MOTHER NO, FATHER YES       2         MOTHER YES, FATHER DK       3         MOTHER NO, FATHER DK       4         MOTHER DK, FATHER YES       5         MOTHER DK, FATHER NO       6         MOTHER DK, FATHER DK       7         NEITHER BORN IN U.S       8			
102.	Were all of your four g	grandparents born in this country?			
		Yes			
	IF NO:				
	A. How many were	e born outside the United States?			
		ONE       1         TWO       2         THREE       3         FOUR       4         DON'T KNOW       8			

1	Q-12 INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?  YES, ONE PERSON HOUSEHOLD (ASK Q. 104)
103.	Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarilyon business, on vacation, or in a general hospitaland include all babies and small children.
	Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.
	Is everyone in this household related to you in some way?
	Yes
	IF NO:
	A. How many persons in this household are not related to you in any way?
	NUMBER OF PERSONS:
104.	(Just thinking about your family nowthose people in the household who are related to you) How many person in the family (including yourself) earned any money last year1993from any job or employment?
	NUMBER OF PERSONS:

105. In which of these groups did your total family income, from <u>all</u> sources, fall last year--1993--before taxes, that is. Just tell me the letter.



Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

A.	UNDER \$1,000	. 1				
В.	\$1,000 to 2,999	2				
C.	\$3,000 to 3,999	3				
D.	\$4,000 to 4,999	4				
E.	\$5,000 to 5,999	5				
F.	\$6,000 to 6,999	6				
G.	\$7,000 to 7,999	7				
H.	\$8,000 to 9,999	8				
I.	\$10,000 to 12,499	9				
J.	\$12,500 to 14,999	10				
K.	\$15,000 to 17,499	11				
L.	\$17,500 to 19,999	12				
M.	\$20,000 to 22,499	13				
N.	\$22,500 to 24,999	14				
O.	\$25,000 to 29,999	15				
P.	\$30,000 to 34,999	16				
Q.	\$35,000 to 39,999	17				
R.	\$40,000 to 49,999	18				
S.	\$50,000 to 59,999	19				
Т.	\$60,000 to 74,999	20				
U.	\$75,000 or Over	21				
REI	USED	22				
DON'T KNOW 98						

IQ-13 INTERVIEWER: CHECK PAGE 15, Q.23. WAS ANY OCCUPATION RECORDED?					
	YES (ASK Q.106 ABOUT RESPONDENT INCOME) 1 NO (GO TO Q.107)				
106. Did y	ou earn any income from (OCCUPATION DESCRIBED IN Q.23) in 1993?				
	Yes				
IF Y	ES:				
A.	In which of these groups did your earnings from (OCCUPATION IN Q.23), from <u>all</u> sources for 1993 fall? That is, before taxes or other deductions. Just tell me the letter.				
	A. UNDER \$1,000 1				
	B. \$1,000 to 2,999				
HAND	C. \$3,000 to 3,999				
CARD	D. \$4,000 to 4,999 4				
30	E. \$5,000 to 5,999 5				
	F. \$6,000 to 6,999 6				
	G. \$7,000 to 7,999				
	H. \$8,000 to 9,999 8				
	I. \$10,000 to 12,499 9				
	J. \$12,500 to 14,999 10				
	K. \$15,000 to 17,499				
	L. \$17,500 to 19,999				
	M. \$20,000 to 22,499				
	N. \$22,500 to 24,999				
	Ο. \$25,000 to 29,999				
	P. \$30,000 to 34,999 16				
	Q. \$35,000 to 39,999				
	R. \$40,000 to 49,999				
	S. \$50,000 to 59,999				
	T. \$60,000 to 74,999				
	U. \$75,000 or Over				
	REFUSED				
	DON'T KNOW 98				
07. (Do y	ou/Does your family) own your (home/apartment), pay rent, or what?				
	Own or is buying				
	Pays rent				
	Other (SPECIFY)3				

END OF SECTION A

1.	Now, we'd like to ask about your parents. In what year was your mother born?			
		(YEAR)		
		DON'T KNOW		
2.	Is your mother alive?	•	_	
		Yes (GO TO Q.4) 1		
٠.		No 2		
		DON'T KNOW (GO TO Q.4) 8		
3.	In what year did she die?			
		(YEAR)		
		DON'T KNOW		
4.	In what year was your fath	er born?		
		(YEAR)		
		DON'T KNOW 8	_	
5.	Is your father still living?			
		Yes		
		No 2		
		DON'T KNOW (GO TO IQ-14) 8		
6.	In what year did he die?			
		(YEAR)		
		DON'T KNOW		

# IQ-14 CHECK PAGE 49, Q.86 AND Q.87 TO DETERMINE R'S HIGHEST LEVEL OF SCHOOL COMPLETED AND RECORD

	y, I have some questions about your education and work. You completed (HIGHEST COMPLETED LEVEL OF IOOL). In what month and year did you complete that year of school?
	(MONTH), 19
a.	We would like to know about the first, full-time civilian job you had after you completed your highest grade in school. Do include full-time work in a family business or farm, even if you were working without pay. What kind of work were you doing? That is, what (is/was) your job called?
	Never worked or never worked at
	a full-time civilian job since completing school (SKIP TO Q.8) 1
	OCCUPATION (PLEASE SPECIFY BELOW) 2
b.	IF NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?
c.	What kind of place (do/did) you work for?  USTRY:
d.	IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?
e.	IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (do/did) you work for someone else?
	Self-employed       1         Someone else       2
f.	In what month and year did you <u>begin</u> this job? Report the month and year in which you <u>actually</u> began this job, <u>even if</u> you started the job before you completed your highest grade in school.
	(MONTH), 19

A. —	In what way are an orange and a banana alike?
В.	In what way are a dog and a lion alike?
 C.	In what way are an eye and an ear alike?
D.	In what way are an egg and a seed alike?
Е.	In what way are a table and a chair alike?
F.	In what way are work and play alike?

# Section B

G.	In what way are a fly and a tree alike?
Н.	In what way are praise and punishment alike?
IQ-1!	S CHECK PAGE 12. Q. 20. HAS R EVER BEEN MARRIED?  YES, HAS BEEN MARRIED
How o	old were you when you first married? (ENTER EXACT AGE)
Have y	YES         (ASK Q.11, USE "FIRST")         1           NO         (ASK IQ-16)         2
1Q-16	CHECK PAGE 12, Q.28. IS R CURRENTLY MARRIED?  YES, CURRENTLY MARRIED
	I have some questions about your (first/former) (husband/wife). In what year was your (first/former) nd/wife) born? (ENTER YEAR)

12.	What is the highest grade in elementary school or high school that your (first/former) (husband/wife) finished and got credit for? CODE EXACT GRADE.					
			No formal school       (SKIP TO Q. 14)       0         1st grade       (SKIP TO Q. 14)       1         2nd grade       (SKIP TO Q. 14)       2         3rd grade       (SKIP TO Q. 14)       3         4th grade       (SKIP TO Q. 14)       4         5th grade       (SKIP TO Q. 14)       5         6th grade       (SKIP TO Q. 14)       6         7th grade       (SKIP TO Q. 14)       7         8th grade       (SKIP TO Q. 14)       8         9th grade       (ASK Q. 13 A&B)       9         10th grade       (ASK Q. 13 A&B)       10         11th grade       (ASK Q. 13 A&B)       11         12th grade       (ASK Q. 13 A&B)       12         DON'T KNOW       (ASK Q. 13 A&B)       98			
IF F	INISI	HED 9TH - 12TH (	GRADE OR DON'T KNOW:			
13.	A.	Did (s/he) ever ge	et a high school diploma or a GED certificate?			
			Yes       (ASK B)       1         No       (ASK B)       2         DON'T KNOW       (ASK B)       8			
	В.	Did (s/he) ever complete one or more years of college for creditnot including schooling such as business college, technical or vocational school?				
		IF YES TO B:	Yes			
		1. How many y	ears did (s/he) complete?			
			1 year       13         2 years       14         3 years       15         4 years       16         5 years       17         6 years       18         7 years       19         8 or more years       20         DON'T KNOW       (GO TO [2])       98			
		2. Does (s/he) h	nave any college degrees?			
			Yes (ASK [3])			
		IF YES TO [2]: 3. What degree	or degrees? CODE HIGHEST DEGREE EARNED			
			Associate/Junior College       2         Bachelor's       3         Graduate       4         DON'T KNOW       8			

14.	What is the highest grade or year of regular school that your (first/former) (husband's/wife's) father ever completed?
	CODE EXACT GRADE

No formal school 0
1st grade
2nd grade 2
3rd grade
4th grade
5th grade
6th grade 6
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade
1 Year of College
2 Years of College
3 Years of College
4 Years of College
5 Years of College
6 Years of College
7 Years of College
8 Years of College
DON'T KNOW 98
•

15. What is the highest grade or year of school that your (first/former) (husband's/wife's) mother ever completed? CODE EXACT GRADE.

No formal school 0
1st grade
2nd grade 2
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade
1 Year of College
2 Years of College
3 Years of College
4 Years of College
5 Years of College
6 Years of College
7 Years of College
8 Years of College
DON'T KNOW

	IQ-17 IS R CURRENTLY MARRIED?
	YES, MARRIED
16.	How old were you when your current marriage began?
	(ENTER EXACT AGE)
17.	Now I have some questions about your (current) (husband/wife). In what year was your (husband/wife) born?
	(YEAR)
18.	Has your (husband/wife) been married more than once?
	YES

19.	Was your (husband/wife) living with both of (his/her) own mother and father around the time (s/he) was 16? (IF NO: With whom was (he/she) living around that time?) IF HUSBAND/WIFE MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.
	BOTH OWN MOTHER AND FATHER 1
	FATHER AND STEPMOTHER 2
	MOTHER AND STEPFATHER
	FATHERNO MOTHER OR STEPMOTHER 4
	MOTHERNO FATHER OR STEPFATHER 5
	SOME OTHER MALE RELATIVE (NO FEMALE HEAD) (SPECIFY)6
	SOME OTHER FEMALE RELATIVE (NO MALE HEAD) (SPECIFY)7
	OTHER ARRANGEMENT WITH <u>BOTH</u> MALE AND FEMALE <u>RELATIVES</u> (e.g., AUNT AND UNCLE, GRANDPARENTS)
	OTHER (SPECIFY)0

IO-18 CHECK O	19. IS SPOUSE'S PA	THER. STEPPATE	HER, OR OTHER FA	THER SUBSTITUTE
SPECIFIED				
	ATHER OR SUBSTI			
IS S	PECIFIED	(ASK	Q.20 FOR THAT PE	ERSON)1
	THER, STEPFATHE IER MALE IS SPEC		/CO TO 10 10	
Viii	ier whee is seet.	er liber	(40 10 IQ-13) .	

20.	What is the highest grade or year of regular school that your (husband's/wife's) father ever completed EXACT GRADE.	? CODE
	No formal school	

No format school	. •
1st grade	. 1
2nd grade	
3rd grade	. 3
4th grade	. 4
5th grade	. 5
6th grade	. 6
7th grade	. 7
8th grade	. 8
9th grade	. 9
10th grade	10
11th grade	11
12th grade	12
1 Year of College	13
2 Years of College	14
3 Years of College	15
4 Years of College	16
5 Years of College	17
6 Years of College	18
7 Years of College	19
8 Years of College	20
DON'T KNOW	98

21. What is the highest grade or year of regular school that your (husband's/wife's) mother ever completed? CODE EXACT GRADE.

No formal school 0
1st grade
2nd grade 2
3rd grade
4th grade
5th grade
6th grade 6
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade
1 Year of College
2 Years of College
3 Years of College
4 Years of College
5 Years of College
6 Years of College
7 Years of College
8 Years of College
DON'T KNOW 98

IQ-20	CHECK PAGE 62, Q.19. IS SPOUSE'S FATHER, STEPPATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?
	YES, FATHER OR SUBSTITUTE IS SPECIFIED (ASK Q.22 FOR THAT PERSON)
	IF NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED, IS MOTHER, STEPMOTHER, OR OTHER MOTHER SUBSTITUTE SPECIFIED?
	YES, MOTHER OR SUBSTITUTE IS SPECIFIED (ASK Q.22 FOR THAT PERSON)
	NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED (GO TO Q.23)
(husbar	we would like to find out what kind of work your (husband's/wife's) father (OR SUBSTITUTE) did when nd/wife) was about 16 years old. What kind of work was your (husband's/wife's) father (OR SUBSTITUT That is, what was (his/her) job called?
occui	PATION:
	IF NOT ALREADY ANSWERED, ASK: What did (he/she) actually do in that job? Tell me what we some of (his/her) main duties?
	<u>·</u>
В. '	What kind of place did (he/she) work for?
INDUS	TRY:
C. 1	IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?
	IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was (he/she) self-employed or did (he/sh work for someone else?
	Self-employed 1
	Someone else

23.	How many brothers and sisters does your (husband/wife) have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by his/her parents.)
	NONE
	ONE 1
	TWO 2
	THREE 3
	FOUR 4
	FIVE 5
	SIX
	SEVEN 7
	EIGHT 8
	NINE 9
	TEN OR MORE (ENTER EXACT NUMBER)
	DON'T PNOW 00

24. What is your (husband/wife's) religious preference? Is it Protestant, Catholic, Jewish, some other religion or no religion at all? Jewish ..... (ASK B) ..... 3 OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.25) \_\_\_\_\_ 5 IF PROTESTANT: A. What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) **BAPTIST** 5 8 20 1 22 23 28 30 1 32 3 34 35 8 0 1 2

Southern Baptist Convention	
boundin Dapasi Convention	
Other Baptist Churches	
(SPECIFY)	
Baptist, Don't know which	
METHODIST	
African Methodist Episcopal Church	
African Methodist Episcopal Zion Church	
United Methodist Church	
Other Methodist Churches	
(SPECIFY) Methodist, Don't know which	
LUTHERAN	
American Lutheran Church	
Lutheran Church in America	
Lutheran Church Missouri Synod	
Wisconsin Evangelical Lutheran Synod	
Other Lutheran Churches	• • •
(SPECIFY)	
Evangelical Lutheran Church of America	
IF R SAYS 35, PROBE: Do you know the name	• • •
of his/her denomination prior to the merger?	
Lutheran, Don't know which	
PRESBYTERIAN	• • •
Presbyterian Church in the United States	
United Presbyterian Church in the United States of America	• • •
Other Presbyterian Churches	
(SPECIFY)	
Presbyterian Church (U.S.A.)	• • •
IF R SAYS 43, PROBE: Do you know the name	
of his/her denomination prior to the merger?	
Presbyterian, Don't know which	
EPISCOPAL CHURCH	• • •
OTHER (SPECIFY)	
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH	

## IF JEWISH:

В.	Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?
	Orthodox
	Conservative 2
	Reform

25. In what religion was your (husband/wife) raised?

Protestant (ASK A)
PROTESTANT:  . What specific denomination is that, if any?  NTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)  BAPTIST
American Baptist Association
American Baptist Churches in the U.S.A
National Baptist Convention of America
National Baptist Convention, U.S.A., Inc
Southern Baptist Convention
Other Baptist Churches
(SPECIFY)
Baptist, Don't know which
METHODIST
African Methodist Episcopal Church
African Methodist Episcopal Zion Church
United Methodist Church
Other Methodist Churches
(SPECIFY) Methodist, Don't know which
LUTHERAN
American Lutheran Church
Lutheran Church in America
Lutheran Church Missouri Synod
Wisconsin Evangelical Lutheran Synod
Other Lutheran Churches
(SPECIFY)
Evangelical Lutheran Church of America
of his/her denomination prior to the merger?
Lutheran, Don't know which
PRESBYTERIAN
Presbyterian Church in the United States
United Presbyterian Church in the United States of America
Other Presbyterian Churches
(SPECIFY) Presbyterian Church (U.S.A.)
Presbyterian Church (U.S.A.)
IF R SAYS 43, PROBE: Do you know the name
of his/her denomination prior to the merger?
Presbyterian, Don't know which
EPISCOPAL CHURCH
OTHER (SPECIFY)
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH

## IF JEWISH:

В.	Does (s/he) consider (him/herself) Orthodox, Conservative, Reform or none of these?
	Orthodox
	Conservative 2
	Reform 3
	Non- of these



	CH															
	<b>**</b>															

YES (ASK Q.26)	
NO (GO TO IQ-24)	

- 26. Now I have some questions about your children. These include your biological, adopted, or step children. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST CHILDREN IN TABLE TO RIGHT.)
  - A. What is (this/your next) child's first name?
  - B. Is (CHILD'S NAME) male or female?
  - C. In what year was (CHILD'S NAME) born?
  - D. Is (CHILD'S NAME) your biological child (B), adopted child (A), or step child (S)?
  - E. Is (CHILD'S NAME) alive?

#### FOR EACH CHILD:

1Q-22 WAS (THIS CHILD) BORN BEFORE 1976?

YES (ASK Q.26F) NO (ASK Q.26G)

F. (IF BEFORE 1976) What is the highest grade or year of regular school that (CHILD'S NAME) ever completed? CODE EXACT GRADE.

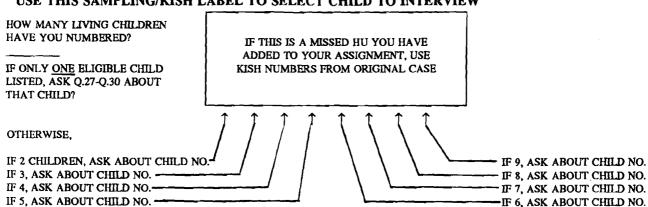
No formal school $\dots 0$
1st grade
2nd grade 2
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade
1 Year of College
2 Years of College
3 Years of College
4 Years of College
5 Years of College
6 Years of College
7 Years of College
8 Years of College
DON'T KNOW 98

G. Do you have any other children?

Yes	(GO BACK TO Q.26A) 1
No	(GO TO IQ-23) 2

		OLDEST	•						•	YOUNGEST
		Oldest Child	Next Younger							
Α.	FIRST NAME									
В.	MALE/FEMALE	M - 1 F - 2								
c.	YEAR OF BIRTH						 			
D.	RELATION TO R						] 			
	BIOLOGICAL ADOPTED STEP	B - 1 A - 2 S - 3								
E.	CHILD ALIVE?	Y - 1 N - 2								
F.	IF BORN BEFORE 1976, HIGHEST SCHOOL GRADE COMPLETED.									
G.	ANY OTHER CHILDREN?	Y - 1 N - 2								
н.	WRITE COLUMN NUMBER OF LIVING CHILDREN BORN BEFORE 1976									

### USE THIS SAMPLING/KISH LABEL TO SELECT CHILD TO INTERVIEW



27.	1 hav	e some questions about	(SELECTED CHILD). Fi	rst (his/her) work. Is (s/he) currently working at a paid job?								
			NO	(ASK Q.30)								
28.		s (s/he) do any work at family business or farm		time job? Include unpaid work of 15 or more hours per weel								
			NO	(ASK Q.30)								
29.	Has	(s/he) ever worked at or	ne job for as long as one ye	ear?								
			NO	(ASK Q.30)								
30.	What	t kind of work (is/was)	(CHILD'S NAME) doing?	That is, what (is/was) (his/her) job called?								
	OCCUPATION:											
	Α.	IF NOT ALREADY (are/were) some of (h		at (does/did) (he/she) actually do in that job? Tell me what								
	В.		loes/did) (s/he) work for?									
	INDU	JSTRY:										
	C. IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?											
	D.	IF ALREADY ANSV (s/he) work for someo		JT ASKING: (Is/was) (s/he) self-employed or (does/did)								

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		Α																																					

1

- 31. Now I have some questions about your sisters and brothers. These include your full, adopted, step, or half siblings. Let's start with the oldest and work down to the youngest. (RECORD THIS INFORMATION FOR UP TO THE NINE OLDEST SIBLINGS IN TABLE TO RIGHT).
  - A. What is (this/your next) sister or brother's first name?
  - B. Is (BROTHER'S NAME/SISTER'S NAME) male or female?
  - C. In what year was (BROTHER'S NAME/SISTER'S NAME) born?
  - D. Is (BROTHER'S NAME/SISTER'S NAME) your full (F), adopted (A), step (S) or half (H) (sister/brother)?
  - E. Is (BROTHER'S NAME/SISTER'S NAME) alive?
  - F. Do you have any other sisters or brothers?

Yes	(GO BACK TO Q.31A)	1
No	(GO TO IQ-25)	2

		OLDEST	•							YOUNGEST
·		Oldest Sibling	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger	Next Younger
A.	FIRST NAME									
В.	MALE/FEMALE	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2	M - 1 F - 2			
C.	YEAR OF BIRTH									
D.	RELATION TO R	]								
  -  -  -  -	FULL ADOPTED STEP HALF	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4	F-1 A-2 S-3 H-4	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4	F - 1 A - 2 S - 3 H - 4
E.	SIBLING ALIVE?	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2			
F.	ANY OTHER SIBLINGS?	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2	Y - 1 N - 2			
G.	WRITE COLUMN NUMBER OF LIVING SIBLINGS BORN BEFORE 1976									

1Q-25 NUMBER THE COLUMNS IN SEQUENCE FOR EACH LIVING BROTHER AND SISTER, STARTING WITH THE OLDEST AS NUMBER 1. SKIP EACH SIBLING WHO HAS DIED OR WHO WAS BORN IN 1976 OR LATER. THEN USE THE KISH TABLE TO SELECT ONE SIBLING, AND ASK Qs. 32-39. IF NO SIBLING IS OLD ENOUGH SKIP TO Q.40.

### USE THIS SAMPLING/KISH LABEL TO SELECT SIBLING TO INTERVIEW

HOW MANY LIVING SIBLINGS HAVE YOU NUMBERED? IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE IF ONLY ONE ELIGIBLE SIBLING KISH NUMBERS FROM ORIGINAL CASE LISTED, ASK Q.32-Q.39 ABOUT THAT SIBLING? OTHERWISE. - IF 9, ASK ABOUT SIBLING NO. IF 2 SIBLING, ASK ABOUT SIBLING NO. IF 3, ASK ABOUT SIBLING NO. IF 8, ASK ABOUT SIBLING NO. IF 4, ASK ABOUT SIBLING NO. IF 7, ASK ABOUT SIBLING NO. IF 5, ASK ABOUT SIBLING NO. -IF 6, ASK ABOUT SIBLING NO.

32.	findi	ing out the ways in	little more about (NAME OF SELECTED BROTHER OR SISTER). We are interested in which brothers and sisters are the same and the ways in which they differ. What is the tary school or high school that (s/he) finished and got credit for? CODE EXACT GRADE.												
			No formal school       (SKIP TO Q. 34)       0         1st grade       (SKIP TO Q. 34)       1         2nd grade       (SKIP TO Q. 34)       2         3rd grade       (SKIP TO Q. 34)       3         4th grade       (SKIP TO Q. 34)       4         5th grade       (SKIP TO Q. 34)       5         6th grade       (SKIP TO Q. 34)       6         7th grade       (SKIP TO Q. 34)       7         8th grade       (SKIP TO Q. 34)       8         9th grade       (ASK Q. 33 A&B)       9         10th grade       (ASK Q. 33 A&B)       10         11th grade       (ASK Q. 33 A&B)       11         12th grade       (ASK Q. 33 A&B)       12         DON'T KNOW       (ASK Q. 33 A&B)       98												
IF F	INISI	HED 9TH - 12TH	GRADE OR DON'T KNOW:												
33.	A.	Did (s/he) ever g	et a high school diploma or a GED certificate?												
			Yes (ASK B)												
	В.		omplete one or more years of college for creditnot including schooling such as business or vocational school?												
		IF YES TO B:	Yes       (ASK [1] and [2])       1         No       (GO TO Q.34)       2         DON'T KNOW       (GO TO Q.34)       8												
		1. How many years did (s/he) complete?													
			1 year       13         2 years       14         3 years       15         4 years       16         5 years       17         6 years       18         7 years       19         8 or more years       20         DON'T KNOW       (GO TO [2])       98												
		2. Does (s/he)	have any college degrees?												
			Yes       (ASK [3])       1         No       (GO TO Q.34)       2         DON'T KNOW       (GO TO Q.34)       8												
		IF YES TO [2]:	A GODE WOVE OF DECREE FARMER												
		3. What degree	or degrees? CODE HIGHEST DEGREE EARNED												
			Associate/Junior College												
			Graduate												

34.	Is (B	BROTHER'S NAME/SISTER'S NAME) currently	working at a paid job?											
		YES	. (ASK Q.37) 1											
			. (ASK Q.35) 2											
		DON'T KNOW	. (ASK Q.35) 8											
35.		es (s/he) do any work at all, even if it's only a par a family business or farm.	t-time job? Include unpaid work of 15 or more hours per week											
		YES	. (ASK Q.37) 1											
			. (ASK Q.36) 2											
			. (ASK Q.36) 8											
36.	Has	s (s/he) ever worked at one job for as long as one	year?											
		YES	. (ASK Q.37) 1											
		NO	(ASK Q.38) 2											
		DON'T KNOW	. (ASK Q.38) 8											
37.	What	at kind of work (is/was) (BROTHER'S NAME/SIS	STER'S NAME) doing? That is, what was (his/her) job called											
	occ	CUPATION:												
	A.	IF NOT ALREADY ANSWERED, ASK: W what (are/were) some of (his/her) main duties?	That (does/did) (s/he) actually do in that job? Tell me some of											
	B. What kind of place did (s/he) work for?													
	INDUSTRY:													
	<b>C</b> .	IF NOT ALREADY ANSWERED, ASK: W	hat (do/did) they (make/do)?											
	D.	IF ALREADY ANSWERED, CODE WITHO (he/she) work for someone else?	OUT ASKING: (Is/was) (he/she) self-employed or (does/did)											
		•												
		Sen-chiptoyed												

38. Could you tell me (his/her) full name and address?

(NAME)	
	-
(STREET ADDRESS)	
(CITY AND STATE, ZIP CODE)	

39. Please tell me (his/her) telephone number.

(AREA CODE) (TELEPHONE NUMBER)

IF ASKED: TELL RESPONDENTS WE MAY ATTEMPT TO CONTACT THE SELECTED SIBLING TO STUDY "WAYS IN WHICH BROTHERS AND SISTERS RESEMBLE ONE ANOTHER AND THE WAYS IN WHICH THEY ARE DIFFERENT."

ASK R TO LOOK UP THE ADDRESS/TELEPHONE NUMBER IF IT IS NOT KNOWN. FOLLOW THIS PROCEDURE:

- 1. ASK R TO LOOK UP THE INFORMATION (E.G., IN ADDRESS BOOK, CHRISTMAS CARD LIST, ETC.)
- IF R DOES NOT KNOW WHERE SIBLING IS, ASK R IF SOMEONE IN THE FAMILY KNOWS. ASK R TO CONTACT THAT PERSON (E.G., PARENT, ANOTHER SIBLING) TO GET THE INFORMATION.



40. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.



On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

	EXAMPLE BEAST	1. afraid 2. words	3. large 4. anima	l 5. separate	*
-					
		-			

IQ-26 INTERVIEWER:		
	YES	

	MONTH	DAY YEA	AR
	NUMERICA	L NOTATIONS	
	<u>OF 1</u>	<u>MONTHS</u>	
January	01	July	• • • • • • • • • • • • • • • • • • • •
February	02	August	
March	03	September	• • • • • • • • • • • • • • • • • • • •
April	04	October	
May	05	November	
June	06	December	

# **USE SAQ-A (RED) WITH THIS VERSION!**

#### INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about science and the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-27 INTERVIEWER: ADM 4) BELOW.	INISTER FIRST PART OF RED SAQ-A NOW, THEN CODE (1, 2, 3, OR	
	R completed	•
	R promises to complete	

#### INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

IO-28 INTERVIEWER: ADMI	NISTER SECOND PART OF SAQ-A. THEN CODE (1, 2, 3, OR 4)
BELOW.	representation of the control of the
DELOYS.	
	R completed
	Administered by Interviewer
	R promises to complete
	a promises to complete

	<b>COMPLETE</b>		
IF NO SAO-/			
			AM
	EINTERVIE		
			PM PM
ENDED:		HR	
			MIN.

## **Section C**

## VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1.	What is your name?	R's name	
		K 5 pane	
		R Refused	
		K Ketusat	
2.	What is your phone number	per?	
		R's Phone #	
		GO TO Q.3)	
3.	Is this phone located in y	our own house?	
		Yes (GO TO Q.5)	
4.	Where is the phone locate	zd?	
5.	In whose name is your ph	none listed?	
	·	R's Name       1         Other (SPECIFY)       2	
	is year, some GSS particip te you if you are selected	ants may be contacted for a follow up interview. The following questions will help u	IS
6.	Is your mailing address d	fferent than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?	
		Yes	
	A. What is your maili	ng address?	
7.	What is your social securi	ty number?	
		R's Social Security #	
		P. Pefused	

8.	Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be most likely to know where you are?				
9.	What is (READ PERSON'S NAME) phone number?				
	Contact's Phone #				
	Contact has no phone				
	R Refused 3				

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 84) IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.

### Section D

#### **INTERVIEWER REMARKS**

IQ-29 DURING SAQ SELF-ADMINISTRATION, OR AS SOON AS POSSIBLE AFTER LEAVING RESPONDENT, CHECK THAT YOU CORRECTLY FOLLOWED INSTRUCTIONS FOR THESE DIFFICULT QUESTIONS:

LISTING OF CHILDREN AND SELECTION OF CORRECT CHILD BORN BEFORE 1976

LISTING OF BROTHERS AND SISTERS AND SELECTION OF CORRECT SIBLING BORN BEFORE 1976

THEN COMPLETE INTERVIEWER REMARKS BELOW.

1.	WHAT IS YOUR INTERVIEWER ID NUMBER?					
	PLEASE SIGN HERE					
2.	WHO IS YOUR FIELD MANAGER FOR GSS '94?					
3.	WHICH OF THE FOLLOWING APPLIES TO THIS CASE? (CIRCLE ONE)					
	ENUMERATION AND INTERVIEW IN SAME PERSONAL VISIT					
4.	IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?  MONTH DATE					
	JANUARY 1 FEBRUARY 2 MARCH 3 APRIL 4 MAY 5					
5.	ON WHAT DAY?					
	SUNDAY       1         MONDAY       2         TUESDAY       3         WEDNESDAY       4         THURSDAY       5         FRIDAY       6         SATURDAY       7					

## Section D

6.	HOW LONG DID THE INTERVIEW TAKE I	MINUTES				
7.	IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.					
	Cooperative but no Impatient and rest	ested				
8.	WAS THE RESPONDENT'S UNDERSTAND	ING OF THE QUESTIONS (CIRCLE ONE)				
	Fair?					
9.	TYPE OF STRUCTURE IN WHICH THE RES	SPONDENT LIVES:				
	TRAILER 1	ROW HOUSE (3 OR MORE UNITS, IN AN				
	DETACHED SINGLE-FAMILY HOUSE 2	ATTACHED ROW) 6				
	2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE	APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)				
	2-FAMILY HOUSE, 2 UNITS ONE	APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8				
	ABOVE THE OTHER 4  DETACHED 3-4  FAMILY HOUSE 5	APARTMENT IN A PARTLY COMMERCIAL STRUCTURE9				
	FAMILI HOUSE	OTHER (SPECIFY) 10				
10.		ERVIEWS HAVE YOU COMPLETED FOR GSS '94 SO FAR?				
	SECOND CASE (SEND TI THIRD CASE FOURTH CASE FIFTH CASE SIXTH CASE SEVENTH CASE EIGHTH CASE TENTH CASE THIRD CASE	END TO FM FOR EDIT) 1 HIS AND REST TO CHICAGO) 2				

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11.	INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS, PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?
	ATTEMPTS
12.	INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS?
	ATTEMPTS
13.	COUNTING EVERYTHING DONE TO COMPLETE THIS CASE (TRAVEL, CONTACTS, PHONE CALLS, IN- PERSON VISITS, THE INTERVIEW, PAPERWORK, MAILING THE CASE), ABOUT HOW LONG DID THIS CASE TAKE?
	HOURS AND MINUTES
14.	HOW DIFFICULT WAS THIS CASE TO GET?
	VERY EASY       1         SOMEWHAT EASY       2         SOMEWHAT DIFFICULT       3         VERY DIFFICULT       4
15.	WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY.
	BASIC COOPERATIVENESS OF RESPONDENT 1 YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS 2 RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY 3 OTHER (PLEASE SPECIFY:) 4
16.	WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?
	YES, MONEY 1
	(SPECIFY AMOUNT: \$)
	YES, OTHER (FLOWERS, FOOD, ETC)
	NO 3
17.	WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE.
	NO NOTES OR LETTERS WERE USED, OTHER THAN ADVANCE LETTER

18.	8. WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED? CIRCLE ALL THAT APPLIED TO THIS CASE.					
	SPECIAL PERMISSION TO BUILDING OR SECURE IN-PERSON CONVERSION TELEPHONE CONVERSION SWITCH CASE TO DIFFER CHICAGO OFFICE PHONE	ACC COM EFF N EFF RENT CON	EQUIRED CESS LOCKED IMUNITY ORTS FORTS INTERVIEWER IVERSION EFFORTS EFFORTS			
		Qu	ality Assurance Checks Office Use Only	5		
Ho	ousehold Enumeration Form:	7.	Were HU demographics estimated? (HEF Qs. 44-53)	13.	Was sibling locating data complete?	
1.	Was first contact made before end of 10 day push?		Yes	}	Yes	
	Yes	Qu	estionnaire	14.	Was the overall quality of data high?  Yes	
2.	Is call record complete, including final outcome code on front cover?	8.	Were skip patterns followed correctly?	.,	No 2	
	Yes		Yes	15.	Was validation and locator data present?  Yes	
3.	Was enumeration done correctly?	9.	Were any of these critical questions skipped?		No 2	
4.	Yes		Q 13, Lived w/ parents 16 Q 20, Marital	16.	Were interviewer remarks filled in?           Yes         1           No         2	
	Kish table?  Yes		Q 28, Spouse work	Otl	her	
	No		B 41, Date of birth	17.	Was SAQ completed for this case?	
If (	Case is a Non-Interview (NIR):  Were sufficient steps taken to secure	10.	Were verbatims written legibly?		Yes	
J.	an interview?		Yes	18.	Was case mailed within one week of completion?	
	Yes	11.	Did occupation questions have enough detail to code easily?		Yes	
6.	Were adequate verbatim details provided to justify non-interview? (HEF Qs. 1-3 or 35-53)		Yes	19.	Was transmittal complete?  Yes	
	Yes	12.	Were the Section B sibling/child selections correctly done?		No 2	
		I I	Yes	20.	Was the time under 90 minutes?  Yes	

## 1994 GENERAL SOCIAL SURVEY FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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# Record of Calls on Sampled Address (Continued)

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3  Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusai. Give verbatim reasons and explain all circumstances  PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day:  Month:  Date:	Time: Type: Outcomes:	Male 1 Female 2  Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2  Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes:	Male 1 Female 2 Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes:	Male 1 Female 2 Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes:	Male	Results:	HEF 1 Quex 2	

# Record of Calls on Sampled Address

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3  Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2  Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	
Day:  Month:  Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2  Age Other Char: Roster line letter when known	Results:	HEF 1 Quex 2	

# **GSS Outcome Codes**

OUT OF SAMPLE CODES	PENDING CODES	FINAL NIRS	COMPLETED CODES Quex
HEF Quex	HEF Quex	HEF Quex	
80 Not at HU 81 Vacant HU 83 No one in HU speaks English 84 R speaks no English	20 No action 21 No one home/no answer/busy 22 HU not accessible 32 R not at home 25 Temporary refusal/Breakoff 35 Temporary refusal thru Household contact 45 Temporary refusal from R 26 46 Appointment 27 47 Broken appointment 29 49 Other	95 98 Final refusal 90 Final inaccessible HU 94 Final unavailable (Entire Household) 91 Final R absent entire Field period 97 R permanently incapacitated 99 Other NIR	61 Quex complete in person/no SAQ 62 Quex complete by telephone/no SAQ 71 Quex complete in person & SAQ 72 Quex complete by telephone & SAQ