

Final
Outcome
Code



General Social Survey

NORC
University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND
SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT
ONLY AT ADDRESS BELOW:

ORIGINAL CASE ID	|_|_|_|_|_|_|_|_|_|
CASE ID (IF ADDING THIS CASE, INCREASE ORIGINAL NUMBER BY "10")	|_|_|_|_|_|_|_|_|_|
AQID	|_|_|_|_|_|_|_|_|_|
ADDRESS	

KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
 - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
 - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
 - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
 - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
 - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
 - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.
3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:
 - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
 - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
 - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
4. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.
5. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

GSS 1996

Staple Face Sheet Here

- **If Face Sheet is missing, call your FM for a replacement;**
- **If Missed HU:**
 - 1) **Fill in box on cover with Case ID and AQ ID that is provided by your FM;**
 - 2) **Refer to originally assigned case to determine the Ballot version to use for the missed HU. If Ballot version is 4, 5, or 6, use vignette from the original case booklet. If vignette is not available (again only for Ballots 4, 5, or 6), call your FM to obtain a matching copy of the vignette (for the original case booklet) before starting the interview.**

NORC NATIONAL OPINION RESEARCH CENTER
at the University of Chicago

Spring, 1996

Dear Sir or Madam,

Television, local newspapers, and national magazines report on the changes they see in vital areas of our lives: education, crime, health, government spending, the military, and employment. However, no one really knows how the views of people like yourself are actually changing on these issues.

It is your turn to be heard and we want to listen. Your household is one of a small number in which people are being asked to give their opinions on these and other matters. Your address was drawn in a random sample of the entire nation; since we do not know your name, let me apologize for our inability to personalize the greeting.

For this study to truly represent the thinking of the people in the nation, we must complete each interview. You may be assured of complete confidentiality. Your name and address will never be connected with the findings, which will be released only in statistical or summary form. As always in the 24 year history of the General Social Survey, the results of this research will be released quickly to officials and legislators in Washington, to scholars in universities around the country, and to the public. In addition, the findings will be used this September to teach thousands of college students what our society is actually like in 1996.

The enclosed brochure answers questions about NORC, a University of Chicago social science research center. Sometime in the coming weeks, an NORC interviewer will contact you to set up an appointment at your convenience.

Linda Burgess, the Project Director at NORC, will be happy to answer any questions you might have. Please call her collect at (312) 759-4208.

Most participants find the survey to be an interesting chance to talk about things that matter to them in a way that has a real impact. Thank you for your assistance.

Sincerely,



Norman M. Bradburn
Senior Vice President, Research/NORC

HOUSEHOLD ENUMERATION FORM (HEF)

1. IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

YES (GO TO Q.2) 1
 NO (ANSWER A-C) 2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

CONDEMNED 1
 DEMOLISHED 2
 PLACE OF BUSINESS WITH NO RESIDENCE ... 3
 NO SUCH ADDRESS, NO SUCH HU 4
 GROUP QUARTERS 5
 VACATION CABIN 6
 NOT USABLE AS A PERMANENT RESIDENCE .. 7
 TRANSIENT USE (LESS THAN ONE MONTH) ... 8
 NOT AN HU FOR OTHER REASON
 (DETAIL BELOW AT B) 9
 UNDER CONSTRUCTION 10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
 AS AN 80 (GO TO Q.29) 80

2. WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

YES (GO TO Q.3) 1
 NO (ANSWER A-D) 2

A. HOW MANY VISITS WERE MADE TO THE HU? _____

B. WHO CONFIRMED THAT THE HU WAS VACANT? **CIRCLE ALL THAT APPLY.**

NEIGHBOR 1
 NON-RESIDENT WHO WAS AT THE HU 2
 MAIL CARRIER 3
 JANITOR OR SUPER 4
 DOORMAN OR DOORWOMAN 5
 OTHER (SPECIFY) 6

C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 81 (GO TO Q.29) 81

3. IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES (GO TO Q.4) 1
NO (ANSWER A-C) 2

A. WHAT LANGUAGE DO THEY SPEAK?

B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 83 (GO TO Q.29) 83

INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

- YES, CORRECT ADDRESS (GO TO A) 1
- NO, ADDRESS IS NOT CORRECT . . . (GO TO B) 2

A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: _____

NOW GO TO Q.5

B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

NOW GO TO Q.5

ROSTER (HOUSEHOLD ENUMERATION)

TIME ROSTER BEGAN: _____ AM PM

5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the head of the household. LIST ON ROWS A - J BELOW.

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?

Yes (LIST ADDITIONAL PERSONS ON ROWS A-J BELOW) 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.
 No (GO TO Q.7) 2

7. Are there any people currently staying here--visitors, friends or relatives--who do not usually live here?

Yes (LIST VISITORS ON ROWS K-N BELOW) 1
 No (GO TO Q.8) 2

AFTER Qs.5-7, ASK Qs.8-11 FOR EACH PERSON

8. What is (PERSON)'s relationship to (HEAD OF HOUSEHOLD)? SEE CODES BELOW ROSTER

9. CODE SEX, ASK IF NOT OBVIOUS: What is (NAME)'s sex, male or female?

10. How old was (NAME) on (his/her) last birthday?

11. IF 13 YRS OLDER, ASK: Is (NAME) now married, widowed, divorced, separated, or has (he/she) never been married? AFTER Q.11 FOR LAST PERSON OLD ENOUGH, GO TO Q.12.

USUALLY LIVE HERE

VISITORS

ROW LETTER	FIRST NAME	LAST NAME	RELATIONSHIP TO HEAD	SEX		AGE	MAR	WID	DIV	SEP	NEV MAR
A			HEAD	M	F		M	W	D	S	N
B				M	F		M	W	D	S	N
C				M	F		M	W	D	S	N
D				M	F		M	W	D	S	N
E				M	F		M	W	D	S	N
F				M	F		M	W	D	S	N
G				M	F		M	W	D	S	N
H				M	F		M	W	D	S	N
I				M	F		M	W	D	S	N
J				M	F		M	W	D	S	N
K				M	F		M	W	D	S	N
L				M	F		M	W	D	S	N
M				M	F		M	W	D	S	N
N				M	F		M	W	D	S	N

USE THESE CODES FOR RELATIONSHIP TO HEAD

<p>PARTNER OF HEAD</p> <p>2 SPOUSE</p> <p>3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.</p> <p>CHILD OF HEAD</p> <p>4 CHILD, NATURAL OR ADOPTED, STEPCHILD</p> <p>5 GRANDCHILD, GREAT-GRANDCHILD</p> <p>6 SON-IN-LAW, DAUGHTER-IN-LAW</p> <p>PARENT OF HEAD</p> <p>7 PARENT</p> <p>8 PARENT-IN-LAW</p>	<p>OTHER RELATIVE OF HEAD</p> <p>9 GRANDPARENT, GREAT-GRANDPARENT</p> <p>10 UNCLE OR AUNT</p> <p>11 NIECE OR NEPHEW</p> <p>12 COUSIN</p> <p>13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)</p> <p>14 SIBLING-IN-LAW</p> <p>15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)</p> <p>ROOMMATE, FRIEND, OTHER</p> <p>16 ROOMMATE, HOUSEMATE</p> <p>17 FRIEND</p> <p>18 CHILD OF NON-RELATIVE</p> <p>19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"</p>
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18. ([NAME] has/you have) been selected. If I have to talk with (SELECTED RESPONDENT), what phone number should I use? (WRITE NAME AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE).

NAME _____ PHONE (_____) _____

19. Where is this phone? In this household 1
In home of neighbor 2
Other (SPECIFY) _____ 3

IF NO NUMBER GIVEN: No phone 4
Refused phone number 5

20. If I have to mail a note to (SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

P.O. BOX OR APT NO.
NO. AND STREET/RFD NO.
CITY OR POST OFFICE, STATE, ZIP

21. TIME HEF ENDED. _____ AM PM

22. IS R AVAILABLE FOR INTERVIEWING RIGHT NOW?

YES .. (CONTINUE WITH VERSION, RETURN
HERE LATER TO COMPLETE Qs. 23-33) 1

NO . (THANK INFORMANT, ATTEMPT TO MAKE
APPT TO INTERVIEW R, CONTINUE) 2

23. LENGTH OF TIME FOR HEF: _____
MINUTES

24. DATE HEF ADMINISTERED: _____
MONTH DAY

25. NAME OF HEF INFORMANT: _____

26. CIRCLE ROW LETTER OF INFORMANT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N NOT AN HU
RESIDENT

27. RACE OF HOUSEHOLD BY OBSERVATION:

WHITE 1
BLACK/AFRICAN AMERICAN 2
AMERICAN INDIAN 3
ASIATIC, ORIENTAL 4
OTHER, MIXED, NOT ABLE TO OBSERVE 5

28. CIRCLE ROW LETTER OF SELECTED RESPONDENT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N

CONTINUE WITH Q.29

THIS PAGE INTENTIONALLY BLANK

Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29. IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HUS AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE.

NO DELETIONS, CORRECTIONS,
 MISSED HUS HERE (CHECK BOX "A," FORM IS DONE) 1
 YES, THERE ARE CHANGES (GO TO Q.30) 2

30. IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.

ADDRESS IS "NOT AN HU" (COMPLETE B, THEN GO TO Q.31) 1
 YES, THERE ARE CHANGES (GO TO Q.31) 2

31. IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.

ADDRESS IS WRONG (COMPLETE C, THEN GO TO Q.32) 1
 ADDRESS IS CORRECT (GO TO Q.32) 2

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

1	CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.	1. LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	SINGLE FAMILY UNIT.
2	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.	1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. 2. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
3	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER.	1. LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. 2. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
4	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW.	1. LOOK FOR MISSED HUS WITHIN THIS APARTMENT. 2. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." 3. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.

33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3 ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE CALL DIANE LINDQUIST AT (800) 854-8493 (MINNESOTA) FOR INSTRUCTION. DIANE WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

SAMPLING HOT LINE: DIANE LINDQUIST AT (800) 854-8493. (MINNESOTA)

PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S

NO DELETIONS, CHANGES, MISSED HS'S	CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE!	CHECK HERE <input type="checkbox"/>
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A

SECTION "B" -- DELETED ASSIGNED LINE NUMBER IF IT IS NOT AN HU

DELETE HU'S THAT: DON'T FIT DEFINITION OF HU HAVE BEEN DEMOLISHED (ALSO FILL OUT NIR)	ASSIGNED LINE #	REASON FOR DELETION

B

SECTION "C" -- CHANGES IN ADDRESS OR DESCRIPTION OF HU

CORRECT LABEL ON COVER OF QUESTIONNAIRE ALSO	WAS SHOULD BE	ADDRESS	DESCRIPTION
		_____	_____

C

SECTION "D" -- MISSED HU'S

FOLLOW INSTRUCTIONS ON LABEL TO CHECK MISSED HU'S IF YOU FIND: 1-3 MISSED HU'S MAKE QUESTIONNAIRE FOR EACH ONE.	ADDRESS	DESCRIPTION	A* B		C		CIRCLE SELECT	NEW CASE ID#
			SAME ADDR	SAME APPT	BETWEEN 2 LINES 1ST	2ND		
							1	
							2	
							3	
							4	
							5	
							6	
							7	
							8	
							9	
							10	

D

*ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

NON-INTERVIEW REPORT (NIR)

34. DOES THIS HU HAVE A FINAL DISPOSITION OF 80, 81, 83, 84, 90, 91, 94, 95, 97, 98, OR 99?

- YES (GO TO Q.35, COMPLETE NIR) 1
NO (DO NOT COMPLETE QS. 35-53; NO NIR FOR THIS CASE) 2

35. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- NOT AN HU (NIR IS COMPLETE) 1
VACANT (NIR IS COMPLETE) 2
NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.36) 4
ROSTER COMPLETE, QUEX
NOT COMPLETE (GO TO Q.36) 5

36. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.

- NONE OF THE STEPS LISTED BELOW 0
SPECIAL PERMISSION TO ACCESS LOCKED BUILDING, BASE, OR SECURE COMMUNITY 1
NOTE OR LETTER LEFT AT DOOR 2
NOTE OR LETTER MAILED TO R (ATTACHED COPY IF AVAILABLE) 3
SPECIALIZED LETTER FROM FM 4
SPECIALIZED LETTER FROM CO 5
CERTIFIED LETTER TO HU 6
MAILGRAM OR FEDX OVERNIGHT LETTER 7
RESPONDENT FEE (AMOUNT OFFERED \$) 8
CASE TRANSFERRED TO ANOTHER FI 9
TELEPHONE CONVERSION ATTEMPTED 10
IN-PERSON CONVERSION ATTEMPTED 11
CHICAGO/CLIENT CONVERSION ATTEMPTED 12
OTHER EFFORT (SPECIFY) 13

37. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

- YES (GO TO Q.38) 1
NO (ANSWER A & B) 2

A. WHY NOT?

Two horizontal lines for handwritten response to question A.

B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

- YES, DEFINITELY 1
SUSPECT SO 2
NO REASON TO THINK SO 3

38. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL (GO TO Q.39) 1
- RESPONDENT BREAKOFF (GO TO Q.39) 2
- NOT HOME AFTER 4 CALLS (GO TO Q.40) 3
- R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4
- SELECTED R LANGUAGE PROBLEM
(LANGUAGE: _____)(GO TO Q.43) 5
- R IS TOO ILL (GO TO Q.43) 6
- HU INACCESSIBLE, OTHER (GO TO Q.43) 7
- OTHER NIR (GO TO Q.43) 8

39. DID RESPONDENT GIVE THE REFUSAL?

- YES (ANSWER A) 1
- NO (ANSWER B) 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)

40. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

41. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 94 AND GO TO Q.44)

42. A. WHY IS THE SELECTED R UNAVAILABLE?

B. WHEN WILL R BE AVAILABLE?

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 91 AND GO TO Q.44)

43. PLEASE DESCRIBE SITUATION FULLY.

(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 90, 97, 99 AND GO TO Q.44)

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

44. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

- LOW 1
- MEDIUM 2
- HIGH 3
- DON'T KNOW, UNABLE TO OBSERVE 8

45. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

- YES (GO TO Q.52) 1
- NO (GO TO Q.46) 2

46. WHAT IS THE RACE OF THE RESIDENTS?

- WHITE 1
- BLACK/AFRICAN AMERICAN 2
- HISPANIC 3
- ASIATIC/ORIENTAL 4
- OTHER (SPECIFY _____) 5
- UNABLE TO DETERMINE 6

47. HOW CERTAIN ARE YOU OF THE RACE?

- DEFINITE 1
- PROBABLE 2

48. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: _____

49. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: _____

50. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

- YES 1
- NO 2
- DON'T KNOW 8

51. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

- UNDER 30 1
- 30 TO 64 2
- 65 OR OLDER 3
- DON'T KNOW 8

52. WHAT TYPE OF STRUCTURE IS THIS HU?

- TRAILER 1
- DETACHED SINGLE FAMILY HOUSE 2
- 2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE 3
- 2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4
- DETACHED 3 - 4 FAMILY HOUSE 5
- ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW) 6
- APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) 7
- APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8
- APARTMENT IN A PARTLY COMMERCIAL STRUCTURE 9
- OTHER (SPECIFY _____) 10

53. COMPARED TO THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS . . .

- FAR ABOVE AVERAGE? 1
- ABOVE AVERAGE? 2
- AVERAGE? 3
- BELOW AVERAGE? 4
- FAR BELOW AVERAGE? 5

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE

VERSION 1

ENTER TIME INTERVIEW	_____	_____	AM
BEGAN:	HR.	MIN.	PM

IQ-1 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X (ASK Q. 1X) 1

Y (GO TO Q. 2Y) 2

1X. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

Too much	Too little	About right	DON'T KNOW
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a. The space exploration program	3	1	2	8
b. Improving and protecting the environment	3	1	2	8
c. Improving and protecting the nation's health	3	1	2	8
d. Solving the problems of the big cities	3	1	2	8
e. Halting the rising crime rate	3	1	2	8
f. Dealing with drug addiction	3	1	2	8
g. Improving the nation's education system	3	1	2	8
h. Improving the conditions of Blacks	3	1	2	8
i. The military, armaments and defense	3	1	2	8
j. Foreign aid	3	1	2	8
k. Welfare	3	1	2	8
l. Highways and bridges	3	1	2	8
m. Social Security	3	1	2	8
n. Mass transportation	3	1	2	8
o. Parks and recreation	3	1	2	8

GO TO Q.3

Section A

- 2Y. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

Too much	Too little	About right	DON'T KNOW
----------	------------	-------------	------------

a. Space exploration	3	1	2	8
b. The environment	3	1	2	8
c. Health	3	1	2	8
d. Assistance to big cities	3	1	2	8
e. Law enforcement	3	1	2	8
f. Drug rehabilitation	3	1	2	8
g. Education	3	1	2	8
h. Assistance to Blacks	3	1	2	8
i. National defense	3	1	2	8
j. Assistance to other countries	3	1	2	8
k. Assistance to the poor	3	1	2	8
l. Highways and bridges	3	1	2	8
m. Social Security	3	1	2	8
n. Mass transportation	3	1	2	8
o. Parks and recreation	3	1	2	8



3. Do you expect the United States to fight in another world war within the next ten years?

Yes	1
No	2
NO OPINION	8

4. The United States Supreme Court has ruled that no state or local government may require the reading of the Lord's Prayer or Bible verses in public schools.

What are your views on this--do you approve or disapprove of the court ruling?

Approve	1
Disapprove	2
NO OPINION	8

5. In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

Too harshly	1
Not harshly enough	2
ABOUT RIGHT	3
DON'T KNOW	8

- 6A. Tell me if you agree or disagree with this statement:

Most men are better suited emotionally for politics than are most women.

Agree	1
Disagree	2
NOT SURE	8

- 6B. Do you agree or disagree with this statement? Women should take care of running their homes and leave running the country up to men.

Agree	1
Disagree	2
NOT SURE	8

7. Do you approve or disapprove of a married woman earning money in business or industry if she has a husband capable of supporting her?

Approve	1
Disapprove	2
DON'T KNOW	8

8. If your party nominated a woman for President, would you vote for her if she were qualified for the job?

Yes	1
No	2
DON'T KNOW	8

Section A

9. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

Strongly Agree	Agree	Disagree	Strongly Disagree	DON'T KNOW
----------------	-------	----------	-------------------	------------

A. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work. 1 2 3 4 8

B. It is more important for a wife to help her husband's career than to have one herself. 1 2 3 4 8

C. A preschool child is likely to suffer if his or her mother works. 1 2 3 4 8

D. It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family. 1 2 3 4 8

10. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



- In open country but not on a farm 1
- On a farm 2
- In a small city or town (under 50,000) 3
- In a medium-size city (50,000-250,000) 4
- In a suburb near a large city 5
- In a large city (over 250,000) 6
- DON'T KNOW 8

11. In what state or foreign country were you living when you were 16 years old?

CIRCLE STATE CODE AND ENTER CODE NUMBER ON LINE. _____

Alabama 63	Louisiana 73	Oklahoma 72
Alaska 94	Maine 11	Oregon 92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California 93	Michigan 34	South Carolina 57
Colorado 86	Minnesota 41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware 51	Missouri 43	Texas 74
Washington, D.C 55	Montana 81	Utah 85
Florida 59	Nebraska 46	Vermont 12
Georgia 58	Nevada 84	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin 31
Indiana 33	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio 35	_____ 1

<p>IQ-2 INTERVIEWER: IS STATE NAMED IN Q. 11 THE SAME STATE RESPONDENT LIVES IN NOW?</p> <p style="text-align: right;"> YES (GO TO Q. 12) 1 NO (SKIP TO Q. 13) 2 </p>

12. When you were 16 years old, were you living in this same (city/town/county)?

Yes 1
 No 2

Section A

13. Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) **IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.**

BOTH OWN MOTHER AND FATHER	(GO TO Q.14)	1
FATHER AND STEPMOTHER	(ASK A)	2
MOTHER AND STEPFATHER	(ASK A)	3
FATHER--NO MOTHER OR STEPMOTHER	(ASK A)	4
MOTHER--NO FATHER OR STEPFATHER	(ASK A)	5
SOME OTHER <u>MALE RELATIVE</u> (NO FEMALE HEAD) (SPECIFY AND ASK A) _____		6
SOME OTHER <u>FEMALE RELATIVE</u> (NO MALE HEAD) (SPECIFY AND ASK A) _____		7
OTHER ARRANGEMENT WITH <u>BOTH MALE</u> <u>AND FEMALE RELATIVES</u> (e.g., AUNT AND UNCLE, GRANDPARENTS)	(ASK A)	8
OTHER (SPECIFY AND ASK A) _____		0

A. **IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER:** What happened?

ONE OR BOTH PARENTS DIED	1
PARENTS DIVORCED OR SEPARATED	2
FATHER ABSENT IN ARMED FORCES	3
ONE OR BOTH PARENTS IN INSTITUTION	4
OTHER (SPECIFY) _____	5
DON'T KNOW	8

IQ-3 INTERVIEWER: CHECK PAGE 6, Q.13. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?

YES, FATHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 4, 6, 8 OR OTHER MALE SPECIFIED) (ASK Q.14 & 15 FOR THAT PERSON) 1

NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED (CODES 5, 7) (GO TO IQ-4) 2

14. A. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did he actually do in that job? Tell me, what were some of his main duties?

C. What kind of place did he work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was he self-employed, or did he work for someone else?

- Self-employed 1
- Someone else 2
- DON'T KNOW 8

Section A

15. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	..... (SKIP TO IQ-4)	0
1st grade	..... (SKIP TO IQ-4)	1
2nd grade	..... (SKIP TO IQ-4)	2
3rd grade	..... (SKIP TO IQ-4)	3
4th grade	..... (SKIP TO IQ-4)	4
5th grade	..... (SKIP TO IQ-4)	5
6th grade	..... (SKIP TO IQ-4)	6
7th grade	..... (SKIP TO IQ-4)	7
8th grade	..... (SKIP TO IQ-4)	8
9th grade	..... (ASK Q. 16 A&B)	9
10th grade	..... (ASK Q. 16 A&B)	10
11th grade	..... (ASK Q. 16 A&B)	11
12th grade	..... (ASK Q. 16 A&B)	12
DON'T KNOW	..... (ASK Q. 16 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

16. A. Did he ever get a high school diploma or a GED certificate?

Yes	..... (ASK B)	1
No	..... (ASK B)	2
DON'T KNOW	..... (ASK B)	8

- B. Did he ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	..... (ASK [1] and [2])	1
No	..... (GO TO IQ-4)	2
DON'T KNOW	..... (GO TO IQ-4)	8

IF YES TO B:

- [1] How many years did he complete?

1 year	.....	13
2 years	.....	14
3 years	.....	15
4 years	.....	16
5 years	.....	17
6 years	.....	18
7 years	.....	19
8 or more years	.....	20
DON'T KNOW	..... (GO TO [2])	98

- [2] Does he have any college degrees?

Yes	..... (ASK [3])	1
No	..... (GO TO IQ-4)	2
DON'T KNOW	..... (GO TO IQ-4)	8

IF YES TO [2]:

- [3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	.....	2
Bachelor's	.....	3
Graduate	.....	4
DON'T KNOW	.....	8

IQ-4 INTERVIEWER: CHECK PAGE 6, Q.13. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?

**YES, MOTHER OR SUBSTITUTE
IS SPECIFIED (CODES 1, 2, 3, 5, 7, 8 OR OTHER
FEMALE SPECIFIED) (ASK Qs.17 & 18 FOR THAT PERSON) 1**

**NO MOTHER, STEPMOTHER, OR
OTHER FEMALE IS SPECIFIED (CODES 4, 6) (SKIP TO Q-21) . . . 2**

17. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school (SKIP TO Q.19)	0
1st grade (SKIP TO Q.19)	1
2nd grade (SKIP TO Q.19)	2
3rd grade (SKIP TO Q.19)	3
4th grade (SKIP TO Q.19)	4
5th grade (SKIP TO Q.19)	5
6th grade (SKIP TO Q.19)	6
7th grade (SKIP TO Q.19)	7
8th grade (SKIP TO Q.19)	8
9th grade (ASK Q. 18 A&B)	9
10th grade (ASK Q. 18 A&B)	10
11th grade (ASK Q. 18 A&B)	11
12th grade (ASK Q. 18 A&B)	12
DON'T KNOW (ASK Q. 18 A&B)	98

Section A

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

18. A. Did she ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.19)	2
DON'T KNOW	(GO TO Q.19)	8

IF YES TO B:

[1] How many years did she complete?

1 year	13	
2 years	14	
3 years	15	
4 years	16	
5 years	17	
6 years	18	
7 years	19	
8 years	20	
DON'T KNOW	(ASK [2])	98

[2] Does she have any college degrees?

Yes	(ASK [3])	1
No	(GO TO Q.19)	2
DON'T KNOW	(GO TO Q.19)	8

IF YES TO [2]:[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

19. Did your mother ever work for pay for as long as a year while you were growing up?

- Yes 1
- No (GO TO Q.21) 2
- DON'T KNOW (GO TO Q.21) 8

Section A

- 20. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: _____

- B. **IF NOT ALREADY ANSWERED, ASK:** What did she actually do in that job? Tell me, what were some of her main duties?

- C. What kind of place did she work for?

INDUSTRY: _____

- D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

- E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was she self-employed, or did she work for someone else?

Self-employed 1
 Someone else 2
 DON'T KNOW 8

ASK EVERYONE:



21.

Are you currently--married, widowed, divorced, separated, or have you never been married?

- Married (ASK A & B) 1
- Widowed (ASK A) 2
- Divorced (ASK B) 3
- Separated (ASK B) 4
- Never married (GO TO Q. 22) 5

IF MARRIED OR WIDOWED:

A. Have you ever been divorced or legally separated?

- Yes 1
- No 2

IF CURRENTLY WIDOWED, SKIP TO Q.22; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED; ASK B.

B. Have you ever been widowed?

- Yes 1
- No 2

Section A

22. From what countries or part of the world did your ancestors come?

IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.

IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

- A. **IF MORE THAN ONE COUNTRY NAMED:** Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

NATIONAL CODES

Africa	1	Mexico	17
American Indian	30	Netherlands (Dutch/Holland)	18
Austria	2	Norway	19
Belgium	36	Philippines	20
Canada (French)	3	Poland	21
Canada (Other)	4	Portugal	32
China	5	Puerto Rico	22
Czechoslovakia	6	Rumania	35
Denmark	7	Russia (USSR)	23
England and Wales	8	Scotland	24
Finland	9	Spain	25
France	10	Sweden	26
Germany	11	Switzerland	27
Greece	12	Yugoslavia	34
Hungary	13	Other (SPECIFY)	29
India	31		
Ireland	14		
Italy	15	MORE THAN ONE COUNTRY/CAN'T	
Japan	16	DECIDE ON ONE	88
Lithuania	33		
		DON'T KNOW	98

23. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

- NONE 0
- ONE 1
- TWO 2
- THREE 3
- FOUR 4
- FIVE 5
- SIX 6
- SEVEN 7
- EIGHT 8
- NINE 9
- TEN OR MORE (ENTER EXACT NUMBER) _____
- DON'T KNOW 98

24. Last week were you working full time, part time, going to school, keeping house, or what?

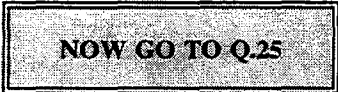
CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.



- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.25) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. **IF WORKING, FULL OR PART TIME:** How many hours did you work last week, at all jobs?

Hours: _____



B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week do you usually work, at all jobs?

Hours: _____



C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did you ever work for as long as one year?

- Yes (ASK Q.25) 1
- No (SKIP TO IQ-7 BEFORE Q.29) 2

Section A

25. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

C. What kind of place (do/did) you work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed 1
Someone else 2

IQ-5 INTERVIEWER: CHECK PAGE 15, Q.24. WHAT IS R's EMPLOYMENT STATUS?

- WORKING OR WITH A JOB (CODES 1, 2, OR 3).....(ASK Q.26) 1**
IS NOT WORKING (CODES 4 THROUGH 8)..... (ASK Q.27) 2

26. About how many people work at the **location** where you work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.



- 1-9 1
 10-49 2
 50-99 3
 100-499 4
 500-999 5
 1,000-1,999 6
 More than 2,000 7
 DON'T KNOW 8

27. Now I'd like to ask you about last year. In 1995 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

- None or zero (0) (SKIP TO IQ-6) 0
 Number of weeks (ASK A)

A. When you worked in 1995, was it usually full or part time?

- Full-time 1
 Part-time 2
 DON'T KNOW 8

IQ-6 INTERVIEWER: CHECK PAGE 15, Q.24. WHAT IS R'S EMPLOYMENT STATUS?

WORKING OR WITH A JOB
 (CODES 1-3) (ASK Q.28A & 28B) 1

IS NOT WORKING
 (CODES 4 THROUGH 8) (GO TO IQ-7 BELOW) 2

28A. Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off--very likely, fairly likely, not too likely, or not at all likely?

- Very likely 1
- Fairly likely 2
- Not too likely 3
- Not at all likely 4
- DON'T KNOW 8

28B. About how easy would it be for you to find a job with another employer with approximately the same income and fringe benefits you now have? Would you say very easy, somewhat easy, or not easy at all?

- Very easy 1
- Somewhat easy 2
- Not easy at all 3
- DON'T KNOW 8

IQ-7 INTERVIEWER: CHECK PAGE 15, Q.24. WHAT IS R'S EMPLOYMENT STATUS?

**WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED,
 OR LAID OFF** (ASK Q.29) 1

KEEPING HOUSE (GO TO Q.30) 2

**RETIRED, IN SCHOOL,
 OR "OTHER"** (SKIP TO IQ-8 ON NEXT PAGE) 3

29. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

- Continue to work 1
- Stop working 2
- DON'T KNOW 8

30. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

- Very satisfied 1
- Moderately satisfied 2
- A little dissatisfied 3
- Very dissatisfied 4
- DON'T KNOW 8

IQ-8 INTERVIEWER: IS RESPONDENT CURRENTLY MARRIED? (Page 13, Q.21, CODE 1)

YES (ASK Qs.31 & 32) 1

NO (SKIP TO IQ-9 BEFORE Q.33) 2

31. Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.



- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.32) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. **IF WORKING, FULL OR PART TIME:** How many hours did (he/she) work last week, at all jobs?

Hours: _____



B. **IF WITH A JOB, BUT NOT AT WORK:** How many hours a week does (he/she) usually work, at all jobs?

Hours: _____



C. **IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER:** Did (he/she) ever work for as long as one year?

- Yes (ASK Q.32) 1
- No (SKIP TO IQ-9 BEFORE Q.33) 2
- DON'T KNOW (SKIP TO IQ-9 BEFORE Q.33) 8

Section A

32. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else?

- Self-employed 1
- Someone else 2
- DON'T KNOW 8

IQ-9 INTERVIEWER: CHECK PAGE 15, Q. 24 AND PAGE 19, Q.31. IS R WORKING, OR, IF NOT, DOES SPOUSE WORK?	
R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE, ILL LAST WEEK) (ASK Qs. 33 & 34 ABOUT R)	1
R IS NOT WORKING, BUT HAS A SPOUSE WHO WORKS (ASK Qs. 33 & 34 ABOUT SPOUSE)	2
NEITHER R NOR SPOUSE IS WORKING (SKIP TO Q. 35)	3

33. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (he/she is) directly responsible?

- Yes (ASK A) 1
- No (GO TO Q.34) 2
- DON'T KNOW (GO TO Q.34) 8

IF YES:

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

- Yes 1
- No 2
- DON'T KNOW 8

34. In your (your [SPOUSE'S]) job, do you (does he/she) supervise anyone who is directly responsible to you (him/her)?

- Yes (ASK A) 1
- No (GO TO Q.35) 2
- DON'T KNOW (GO TO Q.35) 8

IF YES:

A. Do any of **those** persons supervise anyone else?

- Yes 1
- No 2
- DON'T KNOW 8

Section A

35. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

Yes, allowed	1
Not allowed	2
DON'T KNOW	8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed	4
Not allowed	5
DON'T KNOW	8

C. If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

Favor	1
Not favor	2
DON'T KNOW	8

36. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

Yes, allowed	1
Not allowed	2
DON'T KNOW	8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed	4
Not allowed	5
DON'T KNOW	8

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

Favor	1
Not favor	2
DON'T KNOW	8

37. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed to speak 1
 Not allowed 2
 DON'T KNOW 8

B. Suppose he is teaching in a college. Should he be fired, or not?

Yes, fired 4
 Not fired 5
 DON'T KNOW 8

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

38. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

Yes, allowed 1
 Not allowed 2
 DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
 Not allowed 5
 DON'T KNOW 8

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

Favor 1
 Not favor 2
 DON'T KNOW 8

Section A

39. And what about a man who admits that he is homosexual . . .

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed	1
Not allowed	2
DON'T KNOW	8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed	4
Not allowed	5
DON'T KNOW	8

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

Favor	1
Not favor	2
DON'T KNOW	8

40. Do you favor or oppose the death penalty for persons convicted of murder?

Favor	1
Oppose	2
DON'T KNOW	8

41. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

Favor	1
Oppose	2
DON'T KNOW	8

42. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

Yes	1
No	2
DON'T KNOW	8

43. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting?
CIRCLE ONE CODE ONLY.

Yes, RESPONDENT DOES 1
 Yes, SPOUSE DOES 2
 Yes, BOTH DO 3
 No, NEITHER R NOR SPOUSE HUNTS 4

44. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

Yes (GO TO Q.45) 1
 No (GO TO Q.47) 2

IF YES TO Q. 44, ASK Q.45:

45. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

Pistol 1
 Shotgun 2
 Rifle 3
 Other (SPECIFY) _____ 4
 DON'T KNOW 8

IF YES TO Q.44, ASK Q.46:

46. Do any of these guns personally belong to you?

Yes 1
 No 2

ASK EVERYONE:



47. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

Lower class 1
 Working class 2
 Middle class 3
 Upper class 4

Section A

48. We are interested in how people are getting along financially these days. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

- Pretty well satisfied 1
- More or less satisfied 2
- Not satisfied at all 3
- DON'T KNOW 8

49. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

- Getting better 1
- Getting worse 2
- Stayed the same 3
- DON'T KNOW 8

50. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

- Far below average 1
- Below average 2
- Average 3
- Above average 4
- Far above average 5
- DON'T KNOW 8

51.



CODE WITHOUT ASKING FOR ALL RESPONDENTS EVEN IF UNCERTAIN.

- White 1
- Black 2
- OTHER (SPECIFY) _____ . 3

B. FOR THE RACIAL CLASSIFICATION YOU JUST ASSIGNED IN "A" INDICATE HOW SURE YOU WERE OF RESPONDENT'S RACE.

- NO DOUBT IN MY MIND 1
- SOME DOUBT, BUT PRETTY SURE 2
- A LOT OF DOUBT, PRETTY UNSURE 3
- COMPLETELY UNSURE 4



C.

ASK EVERYONE:

What race do you consider yourself? RECORD VERBATIM AND CODE.

-
- White 1
 - Black 2
 - Other 3

**IF RACE CODED IN "A" DISAGREES WITH RACE CODE IN "C", ANSWER "D".
IF RACE CODED IN "A" AND RACE CODED IN "C" AGREE, GO TO Q. 52.**

D. WHY DO YOU THINK YOUR RACIAL CLASSIFICATION OF THE RESPONDENT IN "A" DIFFERED FROM RESPONDENT'S SELF-CLASSIFICATION IN "C"?

52. In general, do you favor or oppose the busing of (Black/African-American) and white school children from one school district to another?

- Favor 1
- Oppose 2
- DON'T KNOW 8

53. If your party nominated a/an (Black/African-American) for President, would you vote for him if he were qualified for the job?

- Yes 1
- No 2
- DON'T KNOW 8

57. Do you think there should be laws against marriages between (Blacks/African-Americans) and Whites?

Yes 1
No 2
DON'T KNOW 8

ASK Q.58 AND Q.59 IN TERMS OF THE OPPOSITE RACE:

58. Are there any [Whites/(Blacks/African-Americans)] living in this neighborhood now?

Yes 1
No 2
DON'T KNOW 8

59. During the last few years, has anyone in your family brought a friend who was a [White/(Black/African-American)] home for dinner?

Yes 1
No 2
DON'T KNOW 8

Section A

60. On the average (Blacks/African-Americans) have worse jobs, income, and housing than white people.

Do you think these differences are . . .

Yes	No	DON'T KNOW
-----	----	------------

A. Mainly due to discrimination?	1	2	8
<hr/>			
B. Because most (Blacks/African-Americans) have less in-born ability to learn?	1	2	8
<hr/>			
C. Because most (Blacks/African-Americans) don't have the chance for education that it takes to rise out of poverty?	1	2	8
<hr/>			
D. Because most (Blacks/African-Americans) just don't have the motivation or will power to pull themselves up out of poverty?	1	2	8

61. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion -- are you for or against preferential hiring and promotion of blacks?

For racial preference (ASK Q.62A)	1
Against racial preference (ASK Q.62B)	2
DON'T KNOW	8

IF FAVORS:

62.A. Do you favor preference in hiring and promotion strongly or not strongly?

Strongly favors	1
Not strongly	2
DON'T KNOW	8

IF OPPOSES:

62. B. Do you oppose preference in hiring and promotion strongly or not strongly?

Oppose strongly	1
Not strongly	2
DON'T KNOW	8

63. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement (HAND CARD TO RESPONDENT):



Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

- Agree strongly 1
- Agree somewhat 2
- Neither agree nor disagree 3
- Disagree somewhat 4
- Disagree strongly 5
- DON'T KNOW 8

64. In the past few years, do you think conditions for black people have improved, gotten worse, or stayed about the same?

- Improved 1
- Gotten worse 2
- Stayed about the same 3
- DON'T KNOW 8

65. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from other people are more important. Which do you think is most important?

- Hard work most important 1
- HARD WORK, LUCK EQUALLY IMPORTANT 2
- Luck or help from other people most important 3
- DON'T KNOW 8

66. In general, do you find life exciting, pretty routine, or dull?

- Exciting 1
- Routine 2
- Dull 3
- NO OPINION 8

ASK ONLY OF CURRENTLY MARRIED: (PAGE 13, Q.21 = CODE 1); OTHERS SKIP TO Q.68.

67. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

- Very happy 1
- Pretty happy 2
- Not too happy 3
- DON'T KNOW 8

ASK EVERYONE:



68. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

Very happy	1
Pretty happy	2
Not too happy	3

69. Would you say your own health, in general, is excellent, good, fair, or poor?

Excellent	1
Good	2
Fair	3
Poor	4
DON'T KNOW	8

70. What do you think is the ideal number of children for a family to have?

NONE	0
ONE	1
TWO	2
THREE	3
FOUR	4
FIVE	5
SIX	6
SEVEN OR MORE	7
AS MANY AS YOU WANT	8
DON'T KNOW	98

71. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

NONE	(GO TO Q.73)	0
ONE		1
TWO		2
THREE		3
FOUR		4
FIVE		5
SIX		6
SEVEN		7
EIGHT OR MORE		8

72. How old were you when your first child was born?

Record age: _____

73. Would you be for or against sex education in the public schools?

For 1
 Against 2
 DON'T KNOW 8

74. Should divorce in this country be easier or more difficult to obtain than it is now?

Easier 1
 More difficult 2
 STAY AS IS (VOLUNTEERED) 3
 DON'T KNOW 8

75. Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion . . .
READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.

Yes	No	DON'T KNOW
-----	----	---------------

A. If there is a strong chance of serious defect in the baby?	1	2	8
B. If she is married and does not want any more children?	1	2	8
C. If the woman's own health is seriously endangered by the pregnancy?	1	2	8
D. If the family has a very low income and cannot afford any more children?	1	2	8
E. If she became pregnant as a result of rape?	1	2	8
F. If she is not married and does not want to marry the man?	1	2	8
G. If the woman wants it for any reason?	1	2	8

76. When a person has a disease that cannot be cured, do you think doctors should be allowed by law to end the patient's life by some painless means if the patient and his family request it?

Yes 1
 No 2
 DON'T KNOW 8

Section A

77. Do you think a person has the right to end his or her own life if this person . . . **READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.**

Yes	No	DON'T KNOW
-----	----	-----------------------

A. Has an incurable disease?	1	2	8
B. Has gone bankrupt?	1	2	8
C. Has dishonored his or her family?	1	2	8
D. Is tired of living and ready to die?	1	2	8

78. A. There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. If a man and a woman have sex relations before marriage, do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

B. What if they are in their early teens, say 14 to 16 years old? In that case, do you think sex relations before marriage are always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong, 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

79. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

80. What about sexual relations between two adults of the same sex-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

81. Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve?

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

82. Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking?

- Strongly agree 1
- Agree 2
- Disagree 3
- Strongly disagree 4
- DON'T KNOW 8

83. Would you use this card and tell me which answer comes closest to how often you do the following things . . .
READ EACH ITEM. CODE ONE FOR EACH.

A. Spend a social evening with relatives?



- Almost every day 1
- Once or twice a week 2
- Several times a month 3
- About once a month 4
- Several times a year 5
- About once a year 6
- Never 7
- DON'T KNOW 8

B. Spend a social evening with someone who lives in your neighborhood?

- Almost every day 1
- Once or twice a week 2
- Several times a month 3
- About once a month 4
- Several times a year 5
- About once a year 6
- Never 7
- DON'T KNOW 8

83. (continued)

C. Spend a social evening with friends who live outside your neighborhood?

Almost every day	1
Once or twice a week	2
Several times a month	3
About once a month	4
Several times a year	5
About once a year	6
Never	7
DON'T KNOW	8

D. Go to a bar or tavern?

Almost every day	1
Once or twice a week	2
Several times a month	3
About once a month	4
Several times a year	5
About once a year	6
Never	7
DON'T KNOW	8

84. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

Too high	1
About right	2
Too low	3
DON'T KNOW	8

Section A

85. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

- Republican (ASK A) 1
- Democrat (ASK A) 2
- Independent (ASK B) 3
- Other (SPECIFY)_____ (ASK B) 4
- NO PREFERENCE (ASK B) 8

IF REPUBLICAN OR DEMOCRAT:

A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

- Strong (GO TO Q.86) 1
- Not very strong (GO TO Q.86) 2

IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":

B. Do you think of yourself as closer to the Republican or Democratic Party?

- Republican 1
- Democrat 2
- NEITHER 8

86. In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election?

- Voted (ASK A) 1
- Did not vote (ASK B) 2
- Ineligible (ASK B) 3
- REFUSED TO ANSWER (GO TO Q.87) 4
- DON'T KNOW, CAN'T REMEMBER (GO TO Q.87) 8

IF VOTED:

A. Did you vote for Clinton, Bush, or Perot?

- Clinton (GO TO Q.87) 1
- Bush (GO TO Q.87) 2
- Perot (GO TO Q.87) 3
- Other candidate (SPECIFY)_____ (GO TO Q.87) 4
- DIDN'T VOTE FOR PRESIDENT (ASK B) 6
- DON'T KNOW/CAN'T REMEMBER (GO TO Q.87) 8

IF DID NOT VOTE OR INELIGIBLE:

B. Who would you have voted for, for President, if you had voted?

- Clinton 1
- Bush 2
- Perot 3
- Other 4
- DON'T KNOW/CAN'T REMEMBER 8

Section A

87. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?



- Extremely liberal 1
- Liberal 2
- Slightly liberal 3
- Moderate, middle of the road 4
- Slightly conservative 5
- Conservative 6
- Extremely conservative 7
- DON'T KNOW 8

88. How often do you read the newspaper--every day, a few times a week, once a week, less than once a week, or never?

- Every day 1
- A few times a week 2
- Once a week 3
- Less than once a week 4
- Never 8

89. On the average day, about how many hours do you personally watch television?

NUMBER OF HOURS: _____

Section A

90. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Protestant (ASK A) 1
 Catholic (GO TO Q.91) 2
 Jewish (ASK B) 3
 None (GO TO Q.92) 4
 OTHER (SPECIFY RELIGION AND/OR CHURCH
 DENOMINATION AND GO TO Q.91) _____ 5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association 10
 American Baptist Churches in the U.S.A 11
 National Baptist Convention of America 12
 National Baptist Convention, U.S.A., Inc 13
 Southern Baptist Convention 14
 Other Baptist Churches
 (SPECIFY) _____ 15
 Baptist, Don't know which 18

METHODIST

African Methodist Episcopal Church 20
 African Methodist Episcopal Zion Church 21
 United Methodist Church 22
 Other Methodist Churches
 (SPECIFY) _____ 23
 Methodist, Don't know which 28

LUTHERAN

American Lutheran Church 30
 Lutheran Church in America 31
 Lutheran Church -- Missouri Synod 32
 Wisconsin Evangelical Lutheran Synod 33
 Other Lutheran Churches
 (SPECIFY) _____ 34
 Evangelical Lutheran Church of America 35

IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? _____

Lutheran, Don't know which 38

PRESBYTERIAN

Presbyterian Church in the United States 40
 United Presbyterian Church in the United States
 of America 41
 Other Presbyterian Churches
 (SPECIFY) _____ 42
 Presbyterian Church (U.S.A.) 43

IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? _____

Presbyterian, Don't know which 48

EPISCOPAL CHURCH 50

OTHER (SPECIFY) _____ 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70

Section A

IF JEWISH:

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

91. Would you call yourself a strong (PREFERENCE NAMED IN Q.90 OR Q.90A) or not a very strong (PREFERENCE NAMED IN Q.90 OR Q.90A)?

Strong	1
Not very strong	2
SOMEWHAT STRONG	3
DON'T KNOW	8

92. In what religion were you raised?

Protestant	(ASK A)	1
Catholic	(GO TO Q.93)	2
Jewish	(ASK B)	3
None	(GO TO Q.93)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.93) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A.	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

**IF R SAYS 35, PROBE: Do you know the name
of your denomination prior to the merger?** _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

**IF R SAYS 43, PROBE: Do you know the name
of your denomination prior to the merger?** _____

Presbyterian, Don't know which	48
--------------------------------------	----

EPISCOPAL CHURCH

OTHER (SPECIFY) _____ 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70

Section A

IF JEWISH:

B. Were you Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

93. How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

NEVER	0
LESS THAN ONCE A YEAR	1
ABOUT ONCE OR TWICE A YEAR	2
SEVERAL TIMES A YEAR	3
ABOUT ONCE A MONTH	4
2-3 TIMES A MONTH	5
NEARLY EVERY WEEK	6
EVERY WEEK	7
SEVERAL TIMES A WEEK	8

94. Now turning to a different topic: Do you believe there is a life after death?

Yes	1
No	2
UNDECIDED	8

Section A

96. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD 28).

Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B)

Where would you place your image of the world on the scale for. . . ? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



A.	The world is basically filled with evil and sin.	There is much goodness in the world which hints at God's goodness.
	-----	-----
	1 2 3 4 5 6 7	1 2 3 4 5 6 7
B.	Human nature is basically good.	Human nature is fundamentally perverse and corrupt.
	-----	-----
	1 2 3 4 5 6 7	1 2 3 4 5 6 7

97 About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY.

- Several Times a Day 1
- Once a Day 2
- Several Times a Week 3
- ONCE A WEEK 4
- LESS THAN ONCE A WEEK 5

98. Which one of these statements comes closest to describing your feelings about the Bible? **READ FIRST THREE STATEMENTS [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.**



- A. The Bible is the actual word of God and is to be taken literally, word for word 1
- B. The Bible is the inspired word of God but not everything should be taken literally, word for word 2
- C. The Bible is an ancient book of fables, legends, history and moral precepts recorded by man 3
- OTHER 4
- DON'T KNOW 8

99. Were you born in this country?

Yes	1
No	2
DON'T KNOW	8

100. Were both your parents born in this country?

(IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.13).

BOTH BORN IN U.S.	0
MOTHER YES, FATHER NO	1
MOTHER NO, FATHER YES	2
MOTHER YES, FATHER DK	3
MOTHER NO, FATHER DK	4
MOTHER DK, FATHER YES	5
MOTHER DK, FATHER NO	6
MOTHER DK, FATHER DK	7
NEITHER BORN IN U.S.	8

101. Were all of your four grandparents born in this country?

Yes	(GO TO Q.102)	1
No	(ASK A)	2
DON'T KNOW	(GO TO Q.102)	8

A. IF NO: How many were born outside the United States?

ONE	1
TWO	2
THREE	3
FOUR	4
DON'T KNOW	8

102. What is the highest grade in elementary school or high school that you finished and got credit for?
CODE EXACT GRADE.

No formal school	(SKIP TO Q. 104)	0
1st grade	(SKIP TO Q. 104)	1
2nd grade	(SKIP TO Q. 104)	2
3rd grade	(SKIP TO Q. 104)	3
4th grade	(SKIP TO Q. 104)	4
5th grade	(SKIP TO Q. 104)	5
6th grade	(SKIP TO Q. 104)	6
7th grade	(SKIP TO Q. 104)	7
8th grade	(SKIP TO Q. 104)	8
9th grade	(ASK Q. 103 A&B)	9
10th grade	(ASK Q. 103 A&B)	10
11th grade	(ASK Q. 103 A&B)	11
12th grade	(ASK Q. 103 A&B)	12
DON'T KNOW	(ASK Q. 103 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

103. A. Did you ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did you ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.104)	2
DON'T KNOW	(GO TO Q.104)	8

IF YES TO B:

[1] How many years did you complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19
8 or more years	20
DON'T KNOW	(GO TO [2]) 98

[2] Do you have any college degrees?

Yes	(ASK [3])	1
No	(GO TO Q.104)	2
DON'T KNOW	(GO TO Q.104)	8

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IF CURRENTLY MARRIED ASK Q. 104. OTHERS GO TO IQ-10:

104. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for?
CODE EXACT GRADE.

No formal school	(SKIP TO IQ-10)	0
1st grade	(SKIP TO IQ-10)	1
2nd grade	(SKIP TO IQ-10)	2
3rd grade	(SKIP TO IQ-10)	3
4th grade	(SKIP TO IQ-10)	4
5th grade	(SKIP TO IQ-10)	5
6th grade	(SKIP TO IQ-10)	6
7th grade	(SKIP TO IQ-10)	7
8th grade	(SKIP TO IQ-10)	8
9th grade	(ASK Q. 105 A&B)	9
10th grade	(ASK Q. 105 A&B)	10
11th grade	(ASK Q. 105 A&B)	11
12th grade	(ASK Q. 105 A&B)	12
DON'T KNOW	(ASK Q. 105 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

105. A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did (s/he) ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO IQ-10)	2
DON'T KNOW	(GO TO IQ-10)	8

IF YES TO B:

[1] How many years did (s/he) complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19
8 or more years	20
DON'T KNOW	(GO TO [2]) 98

[2] Does (s/he) have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-10)	2
DON'T KNOW	(GO TO IQ-10)	8

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-10 INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?

YES, ONE PERSON HOUSEHOLD (GO TO Q. 107) 1

NO, MORE THAN ONE PERSON (ASK Q. 106) 2

106. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily--on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

- Yes (GO TO Q. 107) 1
- No (ASK A) 2

IF NO:

A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: _____

107. (Just thinking about your family now--those people in the household who are related to you . . .) How many persons in the family (including yourself) earned any money last year--1995--from any job or employment?

NUMBER OF PERSONS: _____

108. In which of these groups did your total family income, from all sources, fall last year--1995--before taxes, that is. Just tell me the letter.



Total income includes interest or dividends, rent, Social Security, other pension, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 or Over 21
- REFUSED 22
- DON'T KNOW 98

1Q-11 INTERVIEWER: CHECK PAGE 16, Q. 25. WAS ANY OCCUPATION RECORDED?

YES (ASK Q.109 ABOUT R'S INCOME) 1
 NO (GO TO Q.110) 2

109. Did you earn any income from (OCCUPATION DESCRIBED IN Q.25) in 1995?

- Yes (ASK A) 1
 No (GO TO Q. 110) 2

IF YES:

A. In which of these groups did your earnings from (OCCUPATION IN Q.25), from all sources for 1995 fall? That is, before taxes or other deductions. Just tell me the letter.



- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 or Over 21
- REFUSED 22
- DON'T KNOW 98

110. (Do you/Does your family) own your (home/apartment), pay rent, or what?

- Own or is buying 1
 Pays rent 2
 Other (SPECIFY) _____ 3

END OF SECTION A

Section B

IQ-12 INTERVIEWER: CHECK R'S MARITAL STATUS (PAGE 13, Q.21). IS R CURRENTLY MARRIED (CODE 1)?

IF YES (SKIP TO Q.6) 1
IF NO (ASK Q.1 IN TERMS OF THE OPPOSITE SEX FROM R) 2

1. Do you have a main romantic involvement-a (man/woman) you think of as a steady, a lover, a partner, or whatever?

- Yes (GO TO Q.2) 1
- No (GO TO Q.5) 2
- R VOLUNTEERS THAT S/HE HAS
 SAME SEX PARTNER (GO TO Q.2) 3
- DON'T KNOW 8

IF YES TO Q.1:

2. Do you live together?

- Yes 1
- No 2

3. Taking things all together, how would you describe your romantic relationship? Would you say that your relationship is very happy, pretty happy, or not too happy?

- Very happy 1
- Pretty happy 2
- Not too happy 3
- DON'T KNOW 8

IQ-13 INTERVIEWER: IF R HAS REPORTED A PARTNER OF THE SAME SEX IN Q.1, SKIP TO Q.6. IF R HAS NOT REPORTED A PARTNER OF THE SAME SEX IN Q.1, ASK Q.4.

4. How likely is it that you two will get married? Would you say that it is very likely, somewhat likely, somewhat unlikely, or very unlikely?

- Very likely 1
- Somewhat likely 2
- Somewhat unlikely 3
- Very unlikely 4

GO TO Q.6

IF NO TO Q.1:

5. If the right person came along, would you like to be married?

- Yes 1
 - No 2
 - DON'T KNOW 8
-

ASK EVERYONE:



6. Think about girls growing up today: Do you think their chances for a happy family life will be better than yours, about the same, or worse than yours?

- Better 1
 - About the same 2
 - Worse 3
 - DON'T KNOW 8
-

7. And what about boys growing up today? Do you think their chances for a happy family life will be better than yours, about the same, or worse than yours?

- Better 1
- About the same 2
- Worse 3
- DON'T KNOW 8

Section B

8. Some people say that because of past discrimination, women should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of women is wrong because it discriminates against men. What about your opinion-are you **for** or **against** preferential hiring and promotion of women?

For	(ASK A)	1
Against	(ASK B)	2
DON'T KNOW		8

IF FOR:

- A. Do you favor preference in hiring and promotion **strongly** or **not strongly**?

Strongly	1
Not strongly	2
DON'T KNOW	8

IF AGAINST:

- B. Do you oppose preference in hiring and promotion **strongly** or **not strongly**?

Strongly	1
Not Strongly	2
DON'T KNOW	8

9. Next, we have some questions about the kind of relationship you would like with a spouse or partner. It doesn't matter whether you are now married or living with someone. For each pair of items on the card, which type of relationship would you prefer? In pair A, would you prefer the type of relationship described in statement 1 or in statement 2? How about in pair B? Pair C?



- A. 1. A relationship where the man has the main responsibility for providing the household income and the woman has the main responsibility for taking care of the home and family.

OR

2. A relationship where the man and woman equally share responsibility for providing the household income and taking care of the home and family.

B. 1. A relationship where the man and woman do most things in their social life together.

OR

2. A relationship where the man and woman do separate things that interest them.

C. 1. A relationship where the man and woman are emotionally dependent on each other.

OR

2. A relationship where the man and woman are both emotionally independent.

10. We're interested in knowing how much of the work around your home is done by different people. We don't mean taking care of children—just regular work around the house, like cooking, grocery shopping and doing little repair jobs.

A. How much of this work do you do?

- All 1
- Most 2
- About half 3
- Some 4
- Very little or none 5

IQ-14 INTERVIEWER: IF R IS NOT CURRENTLY MARRIED (Q.21, PAGE 13), NOR LIVING WITH A PARTNER (Q.2, PAGE 52), SKIP B AND C AND GO TO Q.12.

B. How much does your spouse or partner do?

- All 1
- Most 2
- About half 3
- Some 4
- Very little or none 5
- NOT MARRIED OR LIVING WITH A PARTNER 6

Section B

- C. How fair do you feel the division of work around the house is in your household? Would you say that it is fair to both you and your spouse or partner, unfair to you, or unfair to your spouse or partner?

Fair to both me and my spouse or partner	1
Unfair to me	2
Unfair to my spouse or partner	3
DON'T KNOW	8

11. Who earns more money?



I earn much more than my spouse/partner	1
I earn somewhat more than my spouse/partner	2
We earn about the same amount	3
My spouse/partner earns somewhat more	4
My spouse/partner earns much more	5

ASK EVERYONE:



12. In general, how do you feel about your time — would you say that you always feel rushed even to do things you have to do, only sometimes feel rushed, or almost never feel rushed?

Always	1
Sometimes	2
Almost never	3

13. The next few questions are about your success in different areas of life. First, how successful do you feel in your family life? Do you feel . . .

Not at all successful	1
Not very successful	2
Somewhat successful	3
Very successful	4
Completely successful	5
DON'T KNOW	8

IQ-15 INTERVIEWER: CHECK WORK STATUS FROM Q.24, PAGE 15. IF R IS:
WORKING OR WITH A JOB (CODES 1-3) (ASK Q.14)
IS NOT WORKING (CODES 4-8) (GO TO IQ-16)

14. How successful do you feel in your work life? Do you feel . . .

- Not at all successful 1
- Not very successful 2
- Somewhat successful 3
- Very successful 4
- Completely successful 5
- DON'T KNOW 8

15. How successful do you feel at balancing your paid work and your family life? Do you feel . . .

- Not at all successful 1
- Not very successful 2
- Somewhat successful 3
- Very successful 4
- Completely successful 5
- DON'T KNOW 8

IQ-16 INTERVIEWER: CHECK WORK STATUS FROM Q.24, PAGE 15. IF R:
IS WORKING OR WITH A JOB (CODES 1, 2, OR 3) . . . (ASK QS.16, 17 AND 18 IN TERMS
OF PRESENT JOB)
IS NOT WORKING (CODES 4 THROUGH 8) (ASK QS.16, 17 AND 18 IN TERMS
OF MOST RECENT JOB)
HAS NEVER BEEN EMPLOYED (SKIP TO IQ-17)

16. In your [present/most recent] job, [have you ever done / did you ever do] any of the following because of your responsibilities to members of your family?

A. Refuse a job promotion?

- Yes 1
- No 2

B. Take on additional paid work?

- Yes 1
- No 2

Section B

C. Refuse to work overtime or extra hours?

Yes 1
 No 2

D. Cut back on your work?

Yes 1
 No 2

17. In your [present/most recent] job, [have you ever done / did you ever do] any of the following because of your responsibilities to the job?

A. Miss a family occasion or holiday?

Yes 1
 No 2

B. Been unable to care for a sick child or relative?

Yes 1
 No 2

C. Been unable to do the work you usually do around the house?

Yes 1
 No 2

18. Do you think your being a (woman/man) (makes/made) your promotion opportunities better or worse?

Better 1
 Worse 2
 HAS NO EFFECT 3
 DON'T KNOW 8

19. Sometimes at work people are the object of sexual advances, propositions, or unwanted sexual discussions from co-workers or supervisors. The advances sometimes involve physical contact and sometimes just involve sexual conversations. Has this ever happened to you?

Yes 1
 No 2

IQ-17 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X (ASK Q. 20X) 1
Y (GO TO Q. 20Y) 2

20.X What do you think the chances are these days that a man won't get a job or promotion while an equally or less qualified woman gets one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely these days?

- Very likely 1
- Somewhat likely 2
- Somewhat unlikely 3
- Very unlikely 4
- DON'T KNOW 8

GO TO Q.21

20.Y What do you think the chances are these days that a woman won't get a job or promotion while an equally or less qualified man gets one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely these days?

- Very likely 1
- Somewhat likely 2
- Somewhat unlikely 3
- Very unlikely 4
- DON'T KNOW 8

ASK EVERYONE



21. It is becoming more common for employers to offer ways for people to combine work and being a parent. For each of the following, please tell me whether or not you think that employers should offer these options to their workers.

A. Allow workers more flexible working hours, to handle family responsibilities.

- Yes, employers should offer this option 1
- No, employers should not offer this option 2
- DON'T KNOW 8

B. Offer paid time off to new parents.

- Yes, employers should offer this option 1
- No, employers should not offer this option 2
- DON'T KNOW 8

Section B

22. In many married couples, women take the main responsibility for the care of the home and children, while men take the main responsibility for supporting the family financially. Who benefits from this: men, women, children, everyone, or no one? PROBE: Anyone else? UNTIL R SAYS NO.

CODE ALL MENTIONS	<u>YES</u>	<u>NO</u>	<u>DON'T KNOW</u>
A. Men	1	2	8
B. Women	1	2	8
C. Children	1	2	8
D. Everyone	1	2	8
E. No one	1	2	8

23. Who is hurt by this arrangement: men, women, children, everyone, or no one? PROBE: Anyone else? UNTIL R SAYS NO.

CODE ALL MENTIONS	<u>YES</u>	<u>NO</u>	<u>DON'T KNOW</u>
A. Men	1	2	8
B. Women	1	2	8
C. Children	1	2	8
D. Everyone	1	2	8
E. No one	1	2	8

24. On average, women who are employed full time earn less than men earn. I'm going to read several reasons why this might be so. Please tell me how important you think each reason is: very important, important, somewhat important, or not at all important. For example, ...



- A. Men work harder on the job than women do. How important do you think this reason is for explaining why women earn less?

Very important	1
Important	2
Somewhat important	3
Not at all important	4
DON'T KNOW	8

B. Women's family responsibilities keep them from putting as much time and effort into their jobs as men do. How important do you think this reason is for explaining why women earn less?

- Very important 1
- Important 2
- Somewhat important 3
- Not at all important 4
- DON'T KNOW 8

C. Employers tend to give men better paying jobs than they give women. How important do you think this reason is for explaining why women earn less?

- Very important 1
- Important 2
- Somewhat important 3
- Not at all important 4
- DON'T KNOW 8

25. Women are more likely than men to take care of children. I'm going to read several reasons why this might be so. Please tell me how important you think each reason is: very important, important, somewhat important, or not at all important. For example, ...



A. Women are biologically better-suited to care for children. How important do you think this reason is for explaining why women are more likely to take care of children?

- Very important 1
- Important 2
- Somewhat important 3
- Not at all important 4
- DON'T KNOW 8

B. Women are taught from childhood how to care for children. How important do you think this reason is for explaining why women are more likely to take care of children?

- Very important 1
- Important 2
- Somewhat important 3
- Not at all important 4
- DON'T KNOW 8

Section B

- C. The way society is set up, women don't have much choice. How important do you think this reason is for explaining why women are more likely to take care of children?

Very important 1
 Important 2
 Somewhat important 3
 Not at all important 4
 DON'T KNOW 8

- D. Men have more freedom to do other things. How important do you think this reason is for explaining why women are more likely to take care of children?

Very important 1
 Important 2
 Somewhat important 3
 Not at all important 4
 DON'T KNOW 8

- E. It is God's will that women care for children. How important do you think this reason is for explaining why women are more likely to take care of children?

Very important 1
 Important 2
 Somewhat important 3
 Not at all important 4
 DON'T KNOW 8

IQ-18 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X (ASK Q. 26X) 1

Y (GO TO Q. 26Y) 2

26.X If the wife in a family wants children, but the husband decides that he does not want any children, is it all right for the husband to refuse to have children?

Yes 1

No 2

DON'T KNOW 8

GO TO Q.27

26.Y If the husband in a family wants children, but the wife decides that she does not want any children, is it all right for the wife to refuse to have children?

Yes 1

No 2

DON'T KNOW 8

27. Now I'm going to read several statements. As I read each one, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree. For example, here is the statement:

**HAND
CARD
20**

A. Both the husband and the wife should contribute to the household income.

Strongly agree 1

Agree 2

Neither agree nor disagree 3

Disagree 4

Strongly disagree 5

DON'T KNOW 8

Section B

B. Personal freedom is more important than the companionship of marriage.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
DON'T KNOW	8

C. Because of past discrimination, employers should make special efforts to hire and promote qualified women.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
DON'T KNOW	8

D. Family life often suffers because men concentrate too much on their work.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
DON'T KNOW	8

E. You have to take care of yourself first, and if you have any energy left over, then help other people.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
DON'T KNOW	8

28. How important is the women's rights issue to you—would you say it is one of the most important, important, not very important, or not important at all?

One of the most important	1
Important	2
Not very important	3
Not important at all	4
DON'T KNOW	8

29. Do you think of yourself as a feminist or not?

Yes, a feminist	1
No, not a feminist	2
DON'T KNOW	8

30. When reading, watching, or listening to the news, how often do you pay attention to issues that especially affect women—very often, fairly often, not too often, or never?

Very often	1
Fairly often	2
Not too often	3
Never	4

31. We'd like your views on how the women's movement has affected certain groups. For each group I name, please tell me whether you think the women's movement has improved their lives, made their lives worse, or had no effect on their lives.

A. Full-time homemaker

Improved their lives	1
Made their lives worse	2
Had no effect on their lives	3
DON'T KNOW	8

B. Women with working-class jobs

Improved their lives	1
Made their lives worse	2
Had no effect on their lives	3
DON'T KNOW	8

Section B

C. Women with management or professional jobs

Improved their lives	1
Made their lives worse	2
Had no effect on their lives	3
DON'T KNOW	8

D. Men

Improved their lives	1
Made their lives worse	2
Had no effect on their lives	3
DON'T KNOW	8

E. Children

Improved their lives	1
Made their lives worse	2
Had no effect on their lives	3
DON'T KNOW	8

F. You, yourself

Improved my life	1
Made my life worse	2
Had no effect on my life	3
DON'T KNOW	8

Now I'm going to read a list of different feelings that people sometimes have. After each one, I would like you to tell me on how many days you have felt this way during the past 7 days.

On how many days in the past 7 days have you . . . (SPECIFY NUMBER OF DAYS)

[IF RESPONDENT ASKS, SAY THAT FEELING THIS WAY AT ANY TIME DURING A DAY MAKES THAT DAY "COUNT."]

	# Days							DK	
	0	1	2	3	4	5	6	7	8
1. Felt that you couldn't shake the blues?	0	1	2	3	4	5	6	7	8
2. Felt calm?	0	1	2	3	4	5	6	7	8
3. Felt outraged at something somebody had done?	0	1	2	3	4	5	6	7	8
4. Felt happy?	0	1	2	3	4	5	6	7	8
5. Felt sad?	0	1	2	3	4	5	6	7	8
6. Felt ashamed of something you'd done?	0	1	2	3	4	5	6	7	8
7. Felt excited about or interested in something?	0	1	2	3	4	5	6	7	8
8. Felt lonely?	0	1	2	3	4	5	6	7	8
9. Felt fearful about something that might happen to you?	0	1	2	3	4	5	6	7	8
10. Felt overjoyed about something?	0	1	2	3	4	5	6	7	8
11. Worried a lot about little things?	0	1	2	3	4	5	6	7	8
12. Felt contented?	0	1	2	3	4	5	6	7	8
13. Felt anxious and tense?	0	1	2	3	4	5	6	7	8
14. Felt so restless that you couldn't sit long in a chair?	0	1	2	3	4	5	6	7	8
15. Felt mad at something or someone?	0	1	2	3	4	5	6	7	8
16. Felt at ease?	0	1	2	3	4	5	6	7	8
17. Felt angry at someone?	0	1	2	3	4	5	6	7	8
18. Felt embarrassed about something?	0	1	2	3	4	5	6	7	8
19. Felt proud of something you'd done?	0	1	2	3	4	5	6	7	8

Section C

The following are some statements that people have made. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree with the statement. (NOTE: INTERVIEWERS SHOULD CODE "neither agree or disagree/it depends" ONLY WHEN VOLUNTEERED.)



20. There's no sense planning a lot--if something good is going to happen, it will.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

21. Most of my problems are due to bad breaks.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

22. The really good things that happen to me are mostly luck.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

23. I have little control over the bad things that happen to me.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

24. When I'm angry I let people know.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

IQ-19 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? IF FORM Y, ASK Q. 25Y. IF FORM X, GO TO Q. 30.

X	(GO TO Q. 30)	1
Y	(GO TO Q. 25Y)	2

25Y. I'm not afraid to let people know my feelings.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

26Y. I keep my emotions to myself.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

27Y. I often don't tell my friends something that I think will upset them.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

28Y. I try to be pleasant so that others won't get upset.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

29Y. When I'm anxious, I try not to worry anyone else.

strongly agree	1
agree	2
NEITHER AGREE OR DISAGREE/IT DEPENDS	3
disagree	4
strongly disagree	5
DON'T KNOW	8

ASK EVERYONE:



30. Within the past month, think about the last time you felt really angry, irritated or annoyed. Could you describe in a couple of sentences what made you feel that way-- what the situation was? (INTERVIEWER: IF RESPONDENT CANNOT RECOVER AN EVENT, PROBE WITH "You haven't felt irritated or annoyed in the past month?")

30. A. (CODE WITHOUT ASKING) WAS AN EVENT RECALLED?

Yes	1
No	2

(SKIP TO IQ-21 BEFORE Q.56, PAGE 76)

31. How long ago did this event happen?
(ALLOW OPEN-ENDED RESPONSE; IF A RANGE IS GIVEN, PROBE FOR SPECIFIC NUMBER)

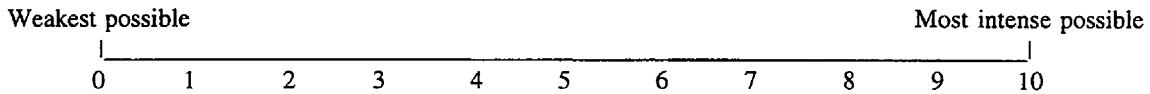
TODAY	1
YESTERDAY	2
UP TO A WEEK AGO (LAST 7 DAYS)	3
UP TO A MONTH AGO (LAST 30 DAYS/4 WEEKS) ...	4
MORE THAN A MONTH AGO	5
DON'T KNOW	8

Section C

32. Who were you angry, irritated or annoyed at? (IF RESPONDENT GIVES A NAME, PROBE WITH "and who is name . . . what relationship is he/she to you?" IF UNSURE ABOUT RELATIONSHIP AFTER RESPONDENT'S DESCRIPTION, READ THE FIELD CODE THAT YOU THINK IS CLOSEST--e.g., "so that's a co-worker?")
CIRCLE ALL THAT APPLY.

a. my husband/wife, boyfriend/girlfriend, or partner	1
b. son	2
c. daughter	3
d. mother	4
e. father	5
f. sister	6
g. brother	7
h. another family member	8
i. a friend	9
j. an acquaintance	10
k. a neighbor	11
l. my boss	12
m. a co-worker	13
n. a subordinate at work; someone who works under you	14
o. a customer or client	15
p. someone else at work	16
q. government employee or agency (policemen, etc.)	17
r. someone who was supposed to provide a service to you (a clerk, etc.)	18
s. a public figure (politician, actor, newsmaker)	19
t. stranger (include crowds)	20
u. self	21
v. not angry at anyone (not angry at a person, but an object, circumstances, etc.)	22
w. other (SPECIFY): _____	23

33. How intense would you say your anger or irritation was, if 0 means the least intense emotion that you can imagine experiencing and 10 is the most intense emotion that you can imagine having.



34. Emotions eventually fade away. How long did your anger or irritation last? Did it last:



- seconds 1
 - minutes 2
 - hours 3
 - all that day 4
 - several days, or 5
 - have you felt it continuously
up until now (SKIP TO Q. 36) 6
-

35. Even after they go away, feelings sometimes come back when we think about things. How often have you thought about this situation since it happened: very often, every once in a while or just once or twice, or never (until asked about it just now)?

- very often 1
 - every once in a while 2
 - just once or twice 3
 - never/not once until now 4
-

36-50. OMITTED INTENTIONALLY.

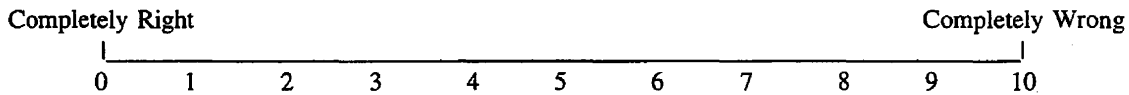
Section C

51. I'm going to show you a list of things that people sometimes do to change their feelings. Did you do any of these things after you got angry or annoyed, . . . (INTERVIEWER CODE; CONTINUE WITH "Did you do any of these others things in addition to that?" UNTIL RESPONDENT SAYS NO. CIRCLE ALL TECHNIQUES MENTIONED. DO NOT READ ITEMS ON LIST.)



- tried to think about the situation in a different way 1
- had a drink or took a pill 2
- talked to the person I was angry or annoyed at 3
- talked to someone else about how I felt 4
- tried to forget it by doing or thinking about something else 5
- tried to change the situation by doing something 6
- prayed for help from God 7
- fantasized about a magical solution to the problem 8
- went out to get some exercise to make me feel better 9
- yelled or hit something to let out my pent-up feelings 10
- waited for feelings to pass 11
- tried to accept the situation as it was 12
- left the situation 13
- thought about how to get revenge 14
- planned how to end the relationship with the person who
made me angry 15
- other (SPECIFY) : _____ 16

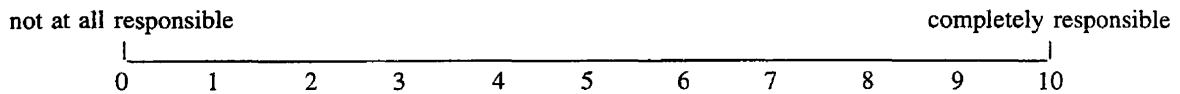
52. Did you feel like your reaction to the situation was appropriate, or did it seem wrong to you somehow . . . for example, too intense or the wrong emotion for the occasion? On a scale that runs from 0 as completely right to 10 as completely wrong for the situation, tell me whether your feelings were right or wrong for the situation.



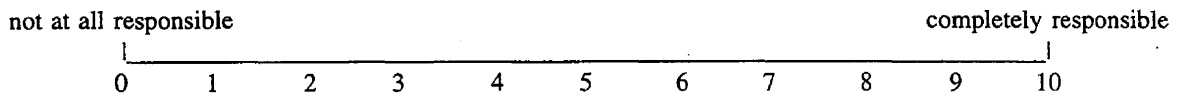
IQ-20 INTERVIEWER: IF NO PERSON BESIDES R MENTIONED IN Q.32, PAGE 72, (I.E., ONLY CODES 21 OR 22 USED), SKIP TO IQ-21.

IF ANY OTHER PERSON MENTIONED, ASK QS. 53-55.

53. Think again about the situation that made you angry or annoyed. How responsible was the person/people who you were angry or annoyed at for the situation? Think of a scale where 0 means he/she was/were not at all responsible, while 10 means he/she/they was/were completely responsible.



54. How responsible do YOU feel for the situation? Think of a scale where 0 means you were not at all responsible and 10 means you were totally responsible for what happened.



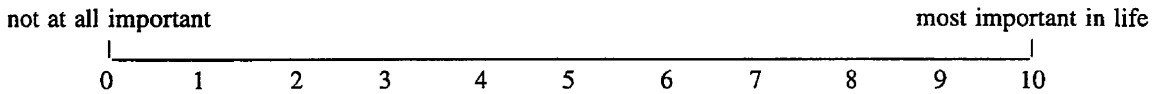
55. Thinking generally now, how much do you like or dislike the person/the people who made you angry or annoyed? Do you:

- like him/her/they a great deal 1
- like him/her/they a little 2
- feel neutral toward him/her/they 3
- dislike him/her/they a little 4
- dislike him/her/they a lot 5
- [IF volunteered - love him/her/they] 6
- [IF volunteered - don't know him/her/they] 7

IQ-21 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? IF FORM X, ASK QS. 56X-64X. IF FORM Y, GO TO SECTION D, PAGE 79.

X (ASK QS. 56X-64X) 1
 Y (GO TO SECTION D, PAGE 79)2

56X. How important is being an AMERICAN to you, where 0 is not at all important and 10 is the most important thing in your life?



57X. If you were no longer an AMERICAN, but were a citizen of another country living outside the United States, how much would it change what you do in a typical week? Would what you do in a typical week be:

- completely different 1
- quite different 2
- somewhat different 3
- just slightly different, or 4
- not at all different 5
- I AM A CITIZEN OF ANOTHER COUNTRY 7
- DON'T KNOW 8

Now I want to ask some questions about how you feel when you think about this country, the United States. When you think about the United States:



58X. How often do you feel WORRIED? Do you feel worried:

- always 1
- most of the time 2
- some of the time 3
- rarely 4
- never 5
- DON'T KNOW 8

Section C

59X. When you think about the United States, how often do you feel SATISFIED? Do you feel satisfied:

- always 1
 - most of the time 2
 - some of the time 3
 - rarely 4
 - never 5
 - DON'T KNOW 8
-

60X. When you think about the United States, how often do you feel FRUSTRATED? Do you feel frustrated:

- always 1
 - most of the time 2
 - some of the time 3
 - rarely 4
 - never 5
 - DON'T KNOW 8
-

61X. When you think about the United States, how often do you feel ENTHUSIASTIC? Do you feel enthusiastic:

- always 1
 - most of the time 2
 - some of the time 3
 - rarely 4
 - never 5
 - DON'T KNOW 8
-

62X. When you think about the United States, how often do you feel ANGRY? Do you feel angry:

- always 1
 - most of the time 2
 - some of the time 3
 - rarely 4
 - never 5
 - DON'T KNOW 8
-

63X. When you think about the United States, how often do you feel HOPEFUL? Do you feel hopeful:

- always 1
- most of the time 2
- some of the time 3
- rarely 4
- never 5
- DON'T KNOW 8

Section C

64X. When you think about the United States, how often do you feel UPSET? Do you feel upset:

always	1
most of the time	2
some of the time	3
rarely	4
never	5
DON'T KNOW	8

1. A. In order to maintain America's leadership in the world, the government should maintain a high level of secrecy surrounding technology with military uses. Do you . . .



- a. Strongly agree 1
- b. Agree 2
- c. Neither agree nor disagree 3
- d. Disagree 4
- e. Strongly disagree 5
- DON'T KNOW 8

B. Given the world situation, the government protects too many documents by classifying them as SECRET and TOP SECRET. Do you . . .

- a. Strongly agree 1
- b. Agree 2
- c. Neither agree nor disagree 3
- d. Disagree 4
- e. Strongly disagree 5
- DON'T KNOW 8

Section D

2. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to ask him or her detailed, personal questions in the following areas:

(READ A-G)



	Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
a. Financial and credit history	1	2	3	4	8
b. Criminal arrests and convictions	1	2	3	4	8
c. Illegal drug use	1	2	3	4	8
d. Mental health history	1	2	3	4	8
e. Foreign relatives and friends	1	2	3	4	8
f. Alcohol use	1	2	3	4	8
g. Sexual orientation	1	2	3	4	8

3. Should or should not the government maintain a high level of secrecy surrounding:

(READ A-D)



	Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
A. Diplomatic initiatives	1	2	3	4	8
B. Military operations	1	2	3	4	8
C. Efforts to control domestic terrorism	1	2	3	4	8
D. The US intelligence budget	1	2	3	4	8

4. Before giving an individual a SECRET or TOP SECRET clearance, the government should contact other people and verify information provided by the individual concerning his or her:

(READ A-C)



	Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
A. Financial assets and liabilities	1	2	3	4	8
B. Spouse's financial assets and liabilities	1	2	3	4	8
C. Tax records	1	2	3	4	8



5. Please tell me which one of the statements on the card best describes what the government has a right to know. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to know:

- A. Nothing about an individual's emotional or mental health 1
- B. Whether or not an individual is currently consulting a mental health professional 2
- C. Whether or not an individual has ever consulted a mental health professional 3
- D. Whether or not an individual has ever consulted a mental health professional, and the general nature of the diagnosis and counseling by the mental health professional 4
- E. Whether or not an individual has ever consulted a mental health professional, the general nature of the diagnosis and counseling by the mental health professional, and the specific information revealed in confidence to the mental health professional 5
- DON'T KNOW 8

Section E

1. Now I'm going to ask you about things you did during the **last seven days**. I'm only interested in what you did during the **last seven days**. From last (DAY OF WEEK) to today did you . . .

A. Go to see a doctor or receive medical treatment at a clinic or hospital?

Yes 1
 No 2

B. Have a meal (breakfast, lunch, or dinner) at a restaurant (including fast food places and take-outs)?

Yes 1
 No 2

C. Go to a movie theater to see a film?

Yes 1
 No 2

D. Attend religious services?

Yes 1
 No (SKIP TO Q. 5) 2

2. On what day or days did you attend religious services during the **last seven days**? (PROBE: "Did you attend religious services on any other days during the **last seven days**?" ASK UNTIL R SAYS "NO.")

	Attended	
	<u>Yes</u>	<u>No</u>
Sunday	1	2
Monday	1	2
Tuesday	1	2
Wednesday	1	2
Thursday	1	2
Friday	1	2
Saturday	1	2

3. During the **last seven days** did you do the following:

A. Attend a regular, weekly worship service at a church/synagogue (e.g. mass or Sunday morning services). Don't include watching a service on TV or listening to one on the Radio?

Yes 1
 No 2

B. Watch a religious program on television or listen to a religious program on the radio?

Yes 1
 No 2

C. Attend some other type of religious event or meeting (e.g. prayer breakfasts, Bible study groups, choir practices, church sponsored lectures, adult fellowship meetings)?

Yes (ASK Q.4) 1
 No (GO TO IQ-22) 2

4. [Besides the regular, weekly worship service], what type of religious events or meetings did you attend during the last seven days?

Three horizontal lines for handwritten answers.

ASK Q.5 ONLY IF RESPONDENT ANSWERED "NO" TO Q.1D, OTHERWISE GO TO IQ-22.

5. During the last seven days did you do the following:

A. Watch a religious program on television or listen to a religious program on the radio?

- Yes 1
- No 2

B. Attend some other type of religious event or meeting (e.g. prayer breakfasts, Bible study groups, choir practices, church sponsored lectures, adult fellowship meetings)?

- Yes (ASK Q.6) 1
- No (GO TO IQ-22) 2

6. What type of religious events or meetings did you attend during the last seven days?

Three horizontal lines for handwritten answers.

IQ-22 INTERVIEWER: IF PROTESTANT (SECTION A, PAGE 39, Q.90 CODED 1), ASK Q.7. IF NOT PROTESTANT (SECTION A, Q.90 NOT 1), GO TO Q.8.

7. When it comes to your religious identity, would you say you are a fundamentalist, evangelical, mainline, or liberal Protestant or do none of these describe you?



- Fundamentalist 1
- Evangelical 2
- Mainline 3
- Liberal 4
- None 5
- OTHER (SPECIFY) 6

Section E

8. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.



On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes **closest** to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. **CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.**

<u>EXAMPLE</u>						
BEAST 1. afraid 2. words 3. large 4. animal 5. separate						
A. [REDACTED].....	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
B. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
C. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
D. [REDACTED].....	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
E. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
F. [REDACTED].....	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
G. [REDACTED].....	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
H. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
I. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
J. [REDACTED]...	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW

1Q-23 INTERVIEWER: DID R ATTEMPT ANY OF THESE QUESTIONS?

YES 1

NO 2

9. What is your date of birth?

MONTH

DAY

YEAR

NUMERICAL NOTATIONS
OF MONTHS

January	01	July	07
February	02	August	08
March	03	September	09
April	04	October	10
May	05	November	11
June	06	December	12

10. CODE RESPONDENT'S SEX:

Male

1

Female

2

USE SAQ-A (RED) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about America's role in the world and national values. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-24 INTERVIEWER: ADMINISTER FIRST PART OF RED SAQ-A NOW, THEN CODE (1, 2, 3, OR 4) BELOW.

R completed	1
Administered by interviewer	2
R promises to complete	3
R refused	4

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

IQ-25 INTERVIEWER: ADMINISTER SECOND PART OF SAQ-A. THEN CODE (1, 2, 3, OR 4) BELOW.

R completed	1
Administered by interviewer	2
R promises to complete	3
R refused	4

TIME SAQ-A COMPLETED

IF NO SAQ-A,

ENTER TIME INTERVIEW

ENDED:

_____ **HR.**

_____ **MIN.**

AM

PM

VALIDATION AND LOCATOR DATA FORM

The office always verifies a certain percentage of the interviews conducted. I just need to verify that the following information is correct. Your answers will remain confidential.

1. What is your name?

R's name

_____ 1
R Refused 2

2. What is your phone number?

R's Phone #

_____ (GO TO Q.3) 1
R has no phone (GO TO Q.6) 2
R Refused (GO TO Q.6) 3

3. Is this phone located in your own house?

Yes (GO TO Q.5) 1
No (GO TO Q.4) 2

4. (IF NOT IN R'S HOME.) Where is the phone located?

5. In whose name is your phone listed?

R's Name 1
Other (SPECIFY) 2

(This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.)

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

Yes (ANSWER A) 1
No (GO TO Q.7) 2

A. What is your mailing address?

7. What is your social security number?

R's Social Security #

R Refused 7

Section F

- 8. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be **most likely** to know where you are?

- 9. What is (READ PERSON'S NAME) phone number?

Contact's Phone #

_____ 1
Contact has no phone 2
R Refused 3

Thank you very much for your time and help. That is all the survey questions I have for you.

**FILL OUT INTERVIEWER REMARKS (PAGE 89)
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.**

INTERVIEWER REMARKS

1. WHAT IS YOUR INTERVIEWER ID NUMBER? _____

PLEASE SIGN HERE _____

2. WHO IS YOUR FIELD MANAGER FOR GSS '96? _____

A. WHAT OTHER PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.

- CHILDREN UNDER 6 1
- OLDER CHILDREN 2
- SPOUSE/PARTNER 3
- OTHER RELATIVES 4
- OTHER ADULTS 5
- NO ONE 6

3. WHICH OF THE FOLLOWING APPLIES TO THIS CASE? (CIRCLE ONE)

- ENUMERATION AND INTERVIEW IN SAME PERSONAL VISIT 1
- ENUMERATION, THEN PERSONAL INTERVIEW IN LATER VISIT 2
- ENUMERATION IN PERSON, TELEPHONE INTERVIEW 3
- TELEPHONE ENUMERATION AND TELEPHONE INTERVIEW 4

4. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

- | _____
MONTH | _____
DATE | |
|----------------|---------------|---|
| JANUARY | | 1 |
| FEBRUARY | | 2 |
| MARCH | | 3 |
| APRIL | | 4 |
| MAY | | 5 |

5. ON WHAT DAY?

- SUNDAY 1
- MONDAY 2
- TUESDAY 3
- WEDNESDAY 4
- THURSDAY 5
- FRIDAY 6
- SATURDAY 7

Section G

6. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

_____ MINUTES

7. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

Friendly and interested	1
Cooperative but not particularly interested	2
Impatient and restless	3
Hostile	4

8. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS. . . (CIRCLE ONE)

Good?	1
Fair?	2
Poor?	3

9. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

TRAILER	1	ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW)	6
DETACHED SINGLE-FAMILY HOUSE	2	APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)	7
2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE	3	APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)	8
2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER	4	APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	9
DETACHED 3-4 FAMILY HOUSE	5	OTHER (SPECIFY)	10

10. COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?

THIS IS MY FIRST CASE	(SEND TO FM FOR EDIT)	1
SECOND CASE	(SEND THIS AND REST TO CHICAGO)	2
THIRD CASE		3
FOURTH CASE		4
FIFTH CASE		5
SIXTH CASE		6
SEVENTH CASE		7
EIGHTH CASE		8
NINTH CASE		9
TENTH CASE		10
ELEVENTH CASE OR MORE		11

Section G

11. INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS, PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?

_____ ATTEMPTS

12. INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS?

_____ ATTEMPTS

13. OMITTED.

14. HOW DIFFICULT WAS THIS CASE TO GET?

- VERY EASY 1
- SOMEWHAT EASY 2
- SOMEWHAT DIFFICULT 3
- VERY DIFFICULT 4

15. WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY.

- BASIC COOPERATIVENESS OF RESPONDENT 1
- YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS 2
- RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY 3
- OTHER (PLEASE SPECIFY: _____) 4

16. WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?

- YES, MONEY 1
(SPECIFY AMOUNT: \$ _____)
- YES, OTHER (FLOWERS, FOOD, ETC) 2
- NO 3

17. WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO NOTES OR LETTERS WERE USED, OTHER THAN
 ADVANCE LETTER 0
- NOTE OR LETTER LEFT AT DOOR 1
- NOTE OR LETTER MAILED TO R 2
- SPECIALIZED LETTER FROM FM 3
- SPECIALIZED LETTER FROM CHICAGO OFFICE 4
- SPECIALIZED LETTER FROM CLIENT 5
- CERTIFIED MAIL 6
- MAILGRAM OR FED EX OVERNIGHT LETTER 7
- DON'T KNOW, NOT CERTAIN 8

Section G

18. WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED? CIRCLE ALL THAT APPLIED TO THIS CASE.

- NO CONVERSION EFFORTS REQUIRED 0
- SPECIAL PERMISSION TO ACCESS LOCKED BUILDING OR SECURE COMMUNITY 1
- IN-PERSON CONVERSION EFFORTS 2
- TELEPHONE CONVERSION EFFORTS 3
- SWITCH CASE TO DIFFERENT INTERVIEWER 4
- CHICAGO OFFICE PHONE CONVERSION EFFORTS 5
- CLIENT PHONE CONVERSION EFFORTS 6

Quality Assurance Checks		
Office Use Only		
<p>Household Enumeration Form:</p> <p>1. Was first contact made before end of 10 day push?</p> <p>Yes 1 No 2</p> <p>2. Is call record complete, including final outcome code on front cover?</p> <p>Yes 1 No 2</p> <p>3. Was enumeration done correctly?</p> <p>Yes 1 No 2</p> <p>4. Was correct respondent selected using Kish table?</p> <p>Yes 1 No 2</p> <p>If Case is a Non-Interview (NIR):</p> <p>5. Were sufficient steps taken to secure an interview?</p> <p>Yes 1 No 2</p> <p>6. Were adequate verbatim details provided to justify non-interview? (HEF Qs. 1-3 or 35-53)</p> <p>Yes 1 No 2</p>	<p>7. Were HU demographics estimated? (HEF Qs. 44-53)</p> <p>Yes 1 No 2</p> <p>Questionnaire</p> <p>8. Were skip patterns followed correctly?</p> <p>Yes 1 No 2</p> <p>9. Were any of these critical questions skipped?</p> <p>Q 13, Lived w/ parents 6 Q 21, Marital 13 Q 24, Work status 15 Q 31, Spouse work 19 Q 51, Race 26 Q 102, Schooling 46 Q 9, Date of birth 85 Q 10, Gender 85</p> <p>10. Were verbatims written legibly?</p> <p>Yes 1 No 2</p> <p>11. Did occupation questions have enough detail to code easily?</p> <p>Yes 1 No 2</p>	<p>14. Was the overall quality of data high?</p> <p>Yes 1 No 2</p> <p>15. Was validation and locator data present?</p> <p>Yes 1 No 2</p> <p>16. Were interviewer remarks filled in?</p> <p>Yes 1 No 2</p> <p>Other</p> <p>17. Was SAQ completed for this case?</p> <p>Yes 1 No 2</p> <p>18. Was case mailed within one week of completion?</p> <p>Yes 1 No 2</p> <p>19. Was transmittal complete?</p> <p>Yes 1 No 2</p> <p>20. Was the time under 90 minutes?</p> <p>Yes 1 No 2</p>

**1996 GENERAL SOCIAL SURVEY
FUNDED BY THE NATIONAL SCIENCE FOUNDATION**

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Record of Calls on Sampled Address

Day: Tu=2 Th=4 Sa=6	M=1 W=3 F=5 Su=7	Time: Pre 3=1 3-6=2	Pos 6=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2			
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2			
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2			
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2			

GSS Outcome Codes

OUT OF SAMPLE CODES		PENDING CODES		FINAL NIRs		COMPLETED CODES		
HEF	Quex	HEF	Quex	HEF	Quex	Quex		
80	Not at HU	20	No action	95	98	Final refusal	61	Quex complete in person/no SAQ
81	Vacant HU	21	No one home/no answer/busy	90		Final inaccessible HU	62	Quex complete by telephone/no SAQ
83	No one in HU speaks English	22	HU not accessible	94		Final unavailable (Entire Household)	71	Quex complete in person & SAQ
84	R speaks no English	32	R not at home		91	Final R absent entire Field period	72	Quex complete by telephone & SAQ
		25	Temporary refusal/Breakoff		97	R permanently incapacitated		
		35	Temporary refusal thru Household contact		99	Other NIR		
		45	Temporary refusal from R					
		26	46 Appointment					
		27	47 Broken appointment					
		29	49 Other					

Record of Calls on Sampled Address (Continued)

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	