Final
Outcome
Code



# General Social Survey

# NORC University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT ADDRESS BELOW:

ORIGINAL CASE ID LL_L_L_L
CASE ID (IF ADDING THIS CASE,
INCREASE ORIGINAL NUMBER
BY "10")
AQID   _ _
ADDRESS

#### KEY INTERVIEWER INSTRUCTIONS

- I. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
  - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO <u>NOT</u> READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
  - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
  - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE OUESTION.
  - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
  - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
  - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR OUESTIONNAIRE."
- 2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.
- 3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:
  - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
  - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION OUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
  - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
  - A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RECONTACTING THE RESPONDENT IF MISSING.
- A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

# **GSS 1996**

### Staple Face Sheet Here

- If Face Sheet is missing, call your FM for a replacement;
- If Missed HU:
  - 1) Fill in box on cover with Case ID and AQ ID that is provided by your FM;
  - Refer to originally assigned case to determine the Ballot version to use for the missed HU. If Ballot version is 4, 5, or 6, use vignette from the original case booklet. If vignette is not available (again only for Ballots 4, 5, or 6), call your FM to obtain a matching copy of the vignette (for the original case booklet) before starting the interview.

# NORC at the University of Chicago

#### Spring, 1996

Dear Sir or Madam,

Television, local newspapers, and national magazines report on the changes they see in vital areas of our lives: education, crime, health, government spending, the military, and employment. However, no one really knows how the views of people like yourself are actually changing on these issues.

It is your turn to be heard and we want to listen. Your household is one of a small number in which people are being asked to give their opinions on these and other matters. Your address was drawn in a random sample of the entire nation; since we do not know your name, let me apologize for our inability to personalize the greeting.

For this study to truly represent the thinking of the people in the nation, we must complete each interview. You may be assured of complete confidentiality. Your name and address will never be connected with the findings, which will be released only in statistical or summary form. As always in the 24 year history of the General Social Survey, the results of this research will be released quickly to officials and legislators in Washington, to scholars in universities around the country, and to the public. In addition, the findings will be used this September to teach thousands of college students what our society is actually like in 1996.

The enclosed brochure answers questions about NORC, a University of Chicago social science research center. Sometime in the coming weeks, an NORC interviewer will contact you to set up an appointment at your convenience.

Linda Burgess, the Project Director at NORC, will be happy to answer any questions you might have. Please call her collect at (312) 759-4208.

Most participants find the survey to be an interesting chance to talk about things that matter to them in a way that has a real impact. Thank you for your assistance.

Sincerely,

Norman M. Bradburn

Senior Vice President, Research/NORC

# HOUSEHOLD ENUMERATION FORM (HEF)

20000000 CONTRACTOR   1	THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT BEL?
	YES (GO TO Q.2)
Α.	CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)
	CONDEMNED 1 DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10
В.	DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.
C.	FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.
	FINALIZE THIS CASE AS AN 80 (GO TO Q.29)
<b>2.</b> WA	S ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?
	YES (GO TO Q.3)
· <b>A</b> .	HOW MANY VISITS WERE MADE TO THE HU?
В.	WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY.
	NEIGHBOR       1         NON-RESIDENT WHO WAS AT THE HU       2         MAIL CARRIER       3         JANITOR OR SUPER       4         DOORMAN OR DOORWOMAN       5         OTHER (SPECIFY)       6

HEF - Page 2

### INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAM	E) from the	University	of Chicago's	National	Opinion	Research	Center.	(SHOW I	D
CARD)									

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

4.	This year, a very small number of addresses in your area have been selected to participate in	this important
	social science and health research. First, I'd like to make sure that I am at the correct address.	Is this (READ
	ADDRESS FROM ASSIGNMENT LABEL ON COVER)?	

YES, CORRECT ADDRESS	(GO TO A)	1
NO, ADDRESS IS NOT CORRECT	(GO TO B)	2

A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE:

NOW GO TO 0.5

В.	NY WAY, REVIEW SEC BE RESOLVED, CALL Y RENCE HERE:		
		 _	

NOW GO TO 0.5

	TE	ME ROSTER BEGAN::_	AM PM				•						
	5.	Only one member of your house people who usually live here. LIST ON ROWS A - J BELOW	Please tell me the name										
	6.	Have we forgotten anyone: sucvacations, at school, temporaril			who u	sually live	here, but are	away ten	nporarily	- on b	ısiness tr	ips,	
	Yes (LIST ADDITIONAL PERSONS ON ROWS A-J BELOW) 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE NO												
	7.	Are there any people currently friends or relatives—who do not		8. What is (PERSON)'s		9. E SEX,	10. How old			-	SK: Is (		
		Yes (LIST VISITORS ON RONG (GO TO C		relationship to (HEAD OF	OBV What		(NAME) on (his/	separat marrie	ted, or hi	us (he/sh ER Q.11	e) never	been AST	
		AFTER Qs.5-7, ASK Qs.8-11 F	HOUSEHOLD)? SEE CODES BELOW ROSTER	(NAME)'s sex, male or female?		her) last birthday?	PERSON OLD ENOUGH, GO TO Q.12.						
	ROW LET		LAST NAME	RELATIONSHIP TO HEAD	:	SEX	AGE	MAIR	WID	DIV	SEP	NEV MAR	
	٨			HEAD	×	F		*	٠	D	3	X	
	В				м	F		м	w	D	s	N	
3						<u> </u>							
L'A	c				М	ŧ		×	w	O	Š	N	
	U D				**********	F		M	w	D D	s s	n n	
					М								
I LIVE	D				M M	F		м	w	D	s	N	
I LIVE	D E				M	F		M	w	D D	S S	N	
I LIVE	D E F				M M M	F F		M M M	w w	D D D	S S	n H	
I LIVE	D B F				M M M	FF		M H M	w w w	D D D	\$ \$ \$	N N N	
I LIVE	D E F G				M M M M	F F F		M M M	w w w	D D D D	\$ \$ \$ \$	N H N	
S USUALLY LIVE HEKE	D E F G H				M M M M M	F F F		M M M M	W W W W	D D D D D D	S S S S S S S S S S S S S S S S S S S	N H N N	
SUALLY LIVE	D E G H				M M M M M M	F F F F		M M M M M	W W W W	D D D D D D D D	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	N H N H	
Y LIVE	D E F				M M M M M M M M M M M M M M M M M M M	F F F F		M M M M M M M M M M M M M M M M M M M	W W W W W	D D D D D D D D D D D D D D D D D D D	S S S S S S S S S S S S S S S S S S S	N H N H N N N N N N N N N N N N N N N N	

#### USE THESE CODES FOR RELATIONSHIP TO HEAD

#### PARTNER OF HEAD

- 2 SPOUSE
- 3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.

#### CHILD OF HEAD

- 4 CHILD, NATURAL OR ADOPTED, STEPCHILD
- 5 GRANDCHILD, GREAT-GRANDCHILD
- 6 SON-IN-LAW, DAUGHTER-IN-LAW

#### PARENT OF HEAD

- 7 PARENT
- 8 PARENT-IN-LAW

#### OTHER RELATIVE OF HEAD

- 9 GRANDPARENT, GREAT-GRANDPARENT
- 10 UNCLE OR AUNT
- 11 NIECE OR NEPHEW
- 12 COUSIN
- 13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)
- 14 SIBLING-IN-LAW
- 15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)

#### ROOMMATE, FRIEND, OTHER

- 16 ROOMMATE, HOUSEMATE
- 17 FRIEND
- 18 CHILD OF NON-RELATIVE
- 19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"

	12. Are ar	y of the pe	y of the people we have listed staying							
	somev	comewhere else right now?								
			(ASK Q.13)		_					
1	No		(GO TO Q.15	5)	2					
	13. 14. ASK FOR EACH PERSON CHECKED									
(	Who is	1	Q.13: When							
	staying		ght now: Is (	•						
	somewhere	200	other househo	old; is (he/sh	e) traveling;					
	else right	is	(he/she) in so	ome institutio	n or					
	now?	1	ormitory - like	•						
	CHECK (/)	i ho	ospital or some	ething; or wh	at?					
	ROW OF EACH	a	RCLE APPR	OPRIATE						
	PERSON	IN	ISTRUCTION	IS BELOW	AND					
	WHO IS	4	ROSS THAT		OR LEAVE					
	AWAY.	П	'IN AS INST	RUCTED						
		FOR QU	JESTION 12,	"STAYING						
	1	SOMEW	HERE ELSE	" MEANS B	EING					
	İ		4 OR MORE	OF THE PR	EVIOUS 7					
		NIGHTS	). 							
	IF AWAY	In Other HU	Traveling	Institution	Other/DK					
		xour	LEAVE IN	X OUT	CALLPM					
_		x out	LEAVE IN	X OUT	CALL FM					
		XOUT	LEAVE IN	XOUT	CALL PM					
		X OUT	LEAVE IN	X OUT	CALL FM					
		XCCT	LEAVE IN	XOUT	CALL FM					
		X OUT	LEAVE IN	x out	CALL FM					
		TOUT	LEAVE IN	XOUT	CALL PM					
		X OUT	LEAVE IN	x out	CALL FM					
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		X OUT	LEAVE IN	X OUT	CALL FM					
		хол	LEAVE IN	X OUT	CALL PM					
		X OUT	LEAVE IN	X OUT	CALL FM					
		XOUT	LEAVE IN	XXII	CALLER					
		X OUT LEAVE IN X OUT CALL FM								

HOW MANY PEC	OPLE AGED 18 OR OLDER LIVE
	(GO TO Q.18, THAT
OIDI OID	PERSON IS R)
TWO OR MORE	(GO TO Q.16, SELECT R)

16.

In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

	SUMMAI	UMMARY BOX					
Line No.	AGE (OLDEST FIRST)	Names of eligible persons (must be 18 years old or older, and row not crossed out).					
1							
2							
3							
4							
5							
6							

17. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone else. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE.

#### SAMPLING TABLE (KISH TABLE)

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

			IN SUMMAI					
IF 3	PEOPLE	LISTED	in summai	RY BOX,	CHOOSE	PERSON	ON LINE NO	o./
IF 4	PEOPLE	LISTED	IN SUMMAI	RY BOX,	CHOOSE	PERSON	ON LINE NO	o
IF 5	PEOPLE	LISTED 1	in summae	RY BOX,	CHOOSE	PERSON	ON LINE NO	o./
IF 6	OR MOR	E IN SUI	MMARY BO	X, CHOO	SE PERSO	ON ON LI	NE NO.	

18.	([NAME] has/you have) be I use? (WRITE NAME QUESTIONNAIRE).								
	NAME				PH	ONE (	·	)	
19.	Where is this phone?	In this household In home of neigh Other (SPECIFY	nbor						2
	IF NO NUMBER GIVEN:	No phone Refused phone n							
20.	If I have to mail a note to (S TO LOCATOR PAGE AT				est m	ailing a	address	to use?	WRITE HERE AND COP
P.0	D. BOX OR APT NO.								
NC	O. AND STREET/RFD NO.								
CI	TY OR POST OFFICE, STA	TE, ZIP							
21.	TIME HEF ENDED.		AN	и РМ					
22.	IS R AVAILABLE FOR IN	TERVIEWING R	IGHT NO	W?					
		YES (CONT HERE NO . (THANK APPT TO	LATER INFORM	TO CO IANT,	MPLI ATTE	ETE Q MPT T	s. 23-3 ГО МА	3) KE	
23.	LENGTH OF TIME FOR H	ŒF:	MIN	UTES					
24.	DATE HEF ADMINISTER		ONTH		DAY	-	•		
25.	NAME OF HEF INFORMA	NT:							<del></del>
26.	CIRCLE ROW LETTER OF	F <u>INFORMANT</u> F	ROM RC	STER	ON P.	AGE 4	<b>l:</b>		·
	A B C D E	F G F	H I	J	K	L	M	N	NOT AN HU RESIDENT
27.	RACE OF HOUSEHOLD B	Y OBSERVATIO	N:						
		WHITE BLACK/AFRICA AMERICAN INI ASIATIC, ORIER OTHER, MIXED	N AMEI DIAN NTAL	RICAN	 				2 3 4
28.	CIRCLE ROW LETTER OF	SELECTED RES	SPONDE	<u>NT</u> FR	OM R	OSTE	R ON	PAGE 4:	
	A B C D E	F G F	I I	J	K	L	M	N	

CONTINUE WITH Q.29

THIS PAGE INTENTIONALLY BLANK

#### Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

29.	F THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION
	'A" ON OPPOSITE PAGE.

30. IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE.

31. IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE I BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE.

 ADDRESS IS WRONG
 (COMPLETE C, THEN GO TO Q.32)
 1

 ADDRESS IS CORRECT
 (GO TO Q.32)
 2

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

1	CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW.	1. 2.	WHICH ARE NOT ON THE SEGMENT PRINTOUT. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."	SINGLE FAMILY UNIT.
2	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT.	1. 2. 3.	LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT.  OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
3	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER.	2.	LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.
4	CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW.	1. 2. 3.	LOOK FOR MISSED HUS WITHIN THIS APARTMENT.  LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN."  ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE.	THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE.

#### 33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3 ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE

CALL DIANE LINDQUIST AT (800) 854-8493 (MINNESOTA) FOR INSTRUCTION. DIANE WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

SAMPLING HOT LINE: DIANE LINDQUIST AT (800) 854-8493. (MINNESOTA)

### PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

### SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S

NO DELETIONS, CHANGES, MISSED HS'S	CHECK HERE IF SAMPLE REPORT	NO DELETIONS, ADDI IS DONE!	RESS CHA	nges, or	MISSED H	IU'S.	снеск н	ERE (I
SECTION "B" D	ELETED ASSIGN	ED LINE NUMBER I	F IT IS N	OT AN H	Ŭ			
DELETE HU'S THAT: DON'T FIT DEF- INITION OF HU HAVE BEEN	ASSIGNED LINE #	REASON FOR DELETION	ON					
DEMOLISHED (ALSO FILL OUT NIR)							.*	
SECTION "C" C	CHANGES IN ADI	RESS OR DESCRIPT	TION OF	eru				
CORRECT LABEL ON COVER OF		ADDRESS			DESCRI	PTION	· ·	
QUESTIONNAIRE ALSO	WAS SHOULD BE					n = v	· · · · · · · · · · · · · · · · · · ·	
SECTION "D" M	ISSED HU'S	<u>L</u>	A*	В	<u></u>	<del> </del>	<del> </del>	
FOLLOW INSTRUCTION ON LABEL TO CHECK	NS ADDRESS	DESCRIPTION	SAME ADDR	SAME APPT	BETWEE IST	N 2 LINES 2ND	CIRCLE SELECT	NEW CASE ID#
MISSED HU'S IF YOU FIND: 1-3 MISSED HU'S MAK	F						1 .	
QUESTIONNAIRE FOR EACH ONE.							2	
							3	
			<u> </u>			<del></del>	5	
							6	
ADD 10, 20, OR 30 TO					:-		7	
ORIGINAL CASE ID# 4 OR MORE MISSED H	J:						8	
CALL DIANE LINDQUI AT (800) 854-8493.	1						9	
, , · - · - · · · · ·							10	

<sup>\*</sup>ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

# NON-INTERVIEW REPORT (NIR)

34.	DOES THIS HU HAVE A FINAL DISPOSITION OF 80, 81, 83, 84, 90, 91, 94, 95, 97, 98, OR 99?
	YES (GO TO Q.35, COMPLETE NIR) 1
	NO (DO NOT COMPLETE QS. 35-53;
	NO NIR FOR THIS CASE) 2
35.	WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?
	NOT AN HU (NIR IS COMPLETE) 1
	VACANT (NIR IS COMPLETE) 2
	NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
	OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.36) 4
	ROSTER COMPLETE, QUEX
	NOT COMPLETE
36.	WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY.
	NONE OF THE STEPS LISTED BELOW
	SPECIAL PERMISSION TO ACCESS LOCKED BUILDING,
	BASE, OR SECURE COMMUNITY 1
	NOTE OR LETTER LEFT AT DOOR 2
	NOTE OR LETTER MAILED TO R
	(ATTACHED COPY IF AVAILABLE)
-	SPECIALIZED LETTER FROM FM 4
	SPECIALIZED LETTER FROM CO 5
	CERTIFIED LETTER TO HU 6
	MAILGRAM OR FEDX OVERNIGHT LETTER 7
	DESDONIDENT EEE (AMOUNT OFFEDED &
	RESPONDENT FEE (AMOUNT OFFERED \$) 8
	CASE TRANSFERRED TO ANOTHER FI
	TELEPHONE CONVERSION ATTEMPTED
	IN-PERSON CONVERSION ATTEMPTED
	CHICAGO/CLIENT CONVERSION ATTEMPTED
	OTHER EFFORT (SPECIFY)
7.	WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?
	ATTC (GO TO O 00)
	YES
	NO
	A. WHY NOT?
	B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?
	ALC DESPITATION
	YES, DEFINITELY
	SUSPECT SO
	NO REASON TO THINK SO 3

38.	WH	CH OF THE FOLLOWING <u>BEST</u> DESCRIBES THE FINAL STATUS OF THIS CASE?
		DESDONDENTE OD OTHER DEFLICAT (CO TO O 20)
		RESPONDENT OR OTHER REFUSAL (GO TO Q.39)
		NOT HOME AFTER 4 CALLS
		R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4
		SELECTED R LANGUAGE PROBLEM
		(LANGUAGE:
		R IS TOO ILL
		HU INACCESSIBLE, OTHER (GO TO Q.43) 7
		OTHER NIR (GO TO Q.43) 8
		0.11.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1
39.	DID	RESPONDENT GIVE THE REFUSAL?
		YES (ANSWER A)
		NO
	A.	WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43.
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44)
	D	WIN WEDE YOU NOT A DUE TO ODE AR WHEN THE DESDONING THE
	В.	WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO 0.44)
		This octooms out to (MEL) on to (Qual) in the octoo (Qual)
40.	WHY	DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?
41.	DESC	CRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 94 AND GO TO Q.44)
42.	A.	WHY IS THE SELECTED R UNAVAILABLE?
		THE PROPERTY OF THE PROPERTY O
	В.	WHEN WILL R BE AVAILABLE?
		(WITH SUPERVISOR'S PERMISSION ASSIGN
		FINAL OUTCOME CODE OF 91 AND GO TO Q.44)
		Intil Colonia Cold Ci /I into Go Io (177)
43.	PLEA	SE DESCRIBE SITUATION FULLY.
•		

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS,

	NEIGHBORS, ETC.)			,
44.	. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIP) UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).	LE FAMILIES,	AND	R
	LOW MEDIUM HIGH DON'T KNOW, UNABLE TO OBSERVE	2 3		
45.	. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?			
	YES (GO TO Q.52)			
46.	WHAT IS THE RACE OF THE RESIDENTS?			
	WHITE  BLACK/AFRICAN AMERICAN  HISPANIC  ASIATIC/ORIENTAL  OTHER (SPECIFY))  UNABLE TO DETERMINE	2 3 4 5		
47.	HOW CERTAIN ARE YOU OF THE RACE?			
	DEFINITE			
48.	ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU:	·		
49.	ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU:	_		
50.	IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?			
	YES NO DON'T KNOW	2		
51.	WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?			
	UNDER 30 30 TO 64 65 OR OLDER DON'T KNOW	2 3		
52.	WHAT TYPE OF STRUCTURE IS THIS HU?			
	TRAILER  DETACHED SINGLE FAMILY HOUSE  2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE  2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER  DETACHED 3 - 4 FAMILY HOUSE  ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW)  APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)  APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)  APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	2 3 4 5 6 7 8		

53. COMPARED TO THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS . . .

FAR ABOVE AVERAGE?	1
ABOVE AVERAGE?	2
AVERAGE?	:
BELOW AVERAGE?	4
FAR BELOW AVERAGE?	4

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE
VERSION 2

ENTER TIME INTERVIEW AM BEGAN: HR. MIN. PM

recorded to the		
1Q-1 ANTERVIEWER:	CHECK COVER OF QUEX OR L AN "X" OR "Y" CASE?	ABEL FOR THIS CASE. IS THIS CASE
	AN A UK I CASE	
	X	(ASK Q. 1X)
	X	(GO.TO.Q. 2Y)
TABLE TO SERVICE		2. 本

1X. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

		Too much	Too little	About right	DON'T KNOW	
a.	The space exploration program	3	1	2	8	
b.	Improving and protecting the environment	3	1	2	8	•
c.	Improving and protecting the nation's health	3	1	2	8	
d.	Solving the problems of the big cities	3	1	2	8	
e.	Halting the rising crime rate	- 3	1	2	8	
f.	Dealing with drug addiction	3	1	2	8	
g.	Improving the nation's education system	3	1	2	8	
h.	Improving the conditions of Blacks	3	1	2	8	
i.	The military, armaments and defense	3	1	2	8	
j.	Foreign aid	3	1	2	8	
k.	Welfare	3	1	2	8	
1.	Highways and bridges	3	1	2	8	
m.	Social Security	3	1	2	8	
n.	Mass transportation	3	1	2	8	
<u>-</u>	Parks and recreation	3	1	2	8	

icomo o s

2Y. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

		!	Too much	Too little	About right	DON'T KNOW	
a.	Space exploration		3	1	2	8	
b.	The environment		3	1	2	8	
c.	Health	<del> </del>	3	1	2	8	
d.	Assistance to big cities	· · · · · · · · · · · · · · · · ·	3	1	2	8	
е.	Law enforcement		3	1	2	8	
f.	Drug rehabilitation	<del></del>	3	1	2	8	
g.	Education	·	3	1	2	8	
h.	Assistance to Blacks	<u> </u>	3	1	2 .	8	
i.	National defense	<u></u>	3	1	2	8	
 ј.	Assistance to other countries	<del></del>	3	1	2	8	
k.	Assistance to the poor		3	1	2	8	
1.	Highways and bridges		3	1	2	8	
m.	Social Security		3	1	2	8	
n.	Mass transportation		3	1	2	8	
<del>-</del>	Parks and recreation		3	1	2	8	

		Yes
		No
		NO OPINION 8
4.	The United States Sup Prayer or Bible verses	reme Court has ruled that no state or local government may require the reading of the Le in public schools.
	What are your views of	on thisdo you approve or disapprove of the court ruling?
		Approve
	• .	Disapprove 2
		NO OPINION 8
5A.	Now, please tell me if than are most women.	you agree or disagree with this statement: Most men are better suited emotionally for po
		Agree 1
		Disagree
		NOT SURE
5B.	And, do you agree or c	lisagree with this statement: Women should take care of running their homes and leave
5B.		lisagree with this statement: Women should take care of running their homes and leave
5B.		lisagree with this statement: Women should take care of running their homes and leave to men.
5B.		lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
	running the country up	lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
5B.	running the country up  Do you approve or disa	lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
	running the country up  Do you approve or disa	lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
	running the country up  Do you approve or disa	lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
6.	Do you approve or disa capable of supporting h	lisagree with this statement: Women should take care of running their homes and leave to men.  Agree
***********	Do you approve or disa capable of supporting h	Agree 1 Disagree 2 NOT SURE 8  Approve of a married woman earning money in business or industry if she has a husband ter?  Approve 1 Disapprove 1 Disapprove 2 DON'T KNOW 8
6.	Do you approve or disa capable of supporting h	Agree 1 Disagree 2 NOT SURE 8  Approve of a married woman earning money in business or industry if she has a husband ter?  Approve 1 Disapprove 1 Disapprove 2 DON'T KNOW 8

8. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

		Strongly Agree	Agree	Disagree	Strongly Disagree	DON'T KNOW
a.	A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	1	2	3	4	8
b.	It is more important for a wife to help her husband's career than to have one herself.	1	2	3	4	8
c.	A preschool child is likely to suffer if his or her mother works.	1	2	3	4	8
d.	It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family.	1	2	3	4	8
	you know, many older people share a home with	h their grown	children.	Do you think	this is gene	rally a good i

9.

A good idea																1
Bad idea																2
DEPENDS																3
DON'T KNOW																8

10. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



In open country but not on a farm	
On a farm	
In a small city or town (under 50,000)	
In a medium-size city (50,000-250,000) 4	
In a suburb near a large city	
In a large city (over 250,000) 6	
DON'T KNOW	

11. In what state or foreign country were you living when you were 16 years old?

CIRCLE STATE CODE AND	ENTER CODE NUMBER ON	THE LINE.
Alabama 63	Louisiana 73	Oklahoma72
Alaska94	Maine	Oregon92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California 93	Michigan34	South Carolina 57
Colorado 86	Minnesota41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware 51	Missouri	Texas
Washington, D.C 55	Montana	Utah
Florida 59	Nebraska 46	Vermont 12
Georgia 58	Nevada	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin31
Indiana	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio	1

IQ-2 INTERVIEWE	R: IS STATE NAMED	INQ. II THE SAME:	STATE ŘESPONDENI	LEVES IN NOW?
2W		ar 1030°12) ·····		4 4 2

12.	when you were 16 years old, were you living in this same (city/town/county)?
	Yes
	No.



Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

BOTE	H OWN MOTHER AND FATHER (GO TO Q.14)	. 1
FATI	HER AND STEPMOTHER (ASK A)	2
MOT	HER AND STEPFATHER (ASK A)	3
FATE	HERNO MOTHER OR STEPMOTHER (ASK A)	4
MOT	HERNO FATHER OR STEPFATHER (ASK A)	5
	E OTHER MALE RELATIVE (NO FEMALE HEAD) PECIFY AND ASK A)	6
	E OTHER <u>FEMALE RELATIVE</u> (NO MALE HEAD) PECIFY AND ASK A)	7
AN	ER ARRANGEMENT WITH <u>BOTH</u> MALE  D FEMALE <u>RELATIVES</u> (e.g.,  NT AND UNCLE, GRANDPARENTS) (ASK A)	8
OTHE	ER (SPECIFY AND ASK A)	0
A.	IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happe	ned?
	ONE OR BOTH PARENTS DIED	1
	PARENTS DIVORCED OR SEPARATED	2
	FATHER ABSENT IN ARMED FORCES	3
	ONE OR BOTH PARENTS IN INSTITUTION	4
	OTHER (SPECIFY)	5

7

### 

occorrinon						
		<del>- :</del>		·		
·					<u> </u>	
	ADY ANSWERED, A		ne actually do in t	hat job?		
		·	<del>7</del>		· · · · · · · · · · · · · · · · · · ·	
	ce did he work for?		<del></del>		·	
-,						
			· · · · · · · · · · · · · · · · · · ·	•	·	
IF NOT ALREA	ADY ANSWERED, A	·				
			· · · · · · · · · · · · · · · · · · ·			
IF ALREADY A	ANSWERED, CODE					

15.		t is the highest graderedit for? CODE I	e in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and EXACT GRADE.
			No formal sales (CO TO IO I)
			No formal school (GO TO IQ-4) 0
			1st grade (GO TO IQ-4)
			2nd grade
			3rd grade
		•	4th grade (GO TO IQ-4) 4
			5th grade
			6th grade
			7th grade
			8th grade (GO TO IQ-4) 8
			9th grade (ASK A&B) 9
			10th grade (ASK A&B) 10
			11th grade (ASK A&B)
			12th grade (ASK A&B) 12
			DON'T KNOW (ASK A&B)
F F	INISH	IED 9TH - 12TH G	FRADE OR DON'T KNOW:
	A.	Did he ever get a	high school diploma or a GED certificate?
			Yes (ASK B) 1
			No (ASK B)
			DON'T KNOW (ASK B) 8
	В.	Did he ever comp technical or vocati	lete one or more years of college for credit—not including schooling such as business college, ional school?
			Yes (ASK [1] and [2])
			No
		-	DON'T KNOW (GO TO IQ-4) 8
	IF.	YES TO B:	(
		How many years of	lid he complete?
			1 year 13
			2 years 14
			3 years 15
			4 years 16
			5 years 17
			6 years 18
			7 years
			8 or more years
			DON'T KNOW (GO TO [2])
	[2]	Does he have any	college degrees?
			Yes (ASK [3]) 1
			No
	IF '	YES TO [2]:	DON'T KNOW (GO TO IQ-4) 8
	[3]	What degree or de	grees? CODE HIGHEST DEGREE EARNED
			Associate/Junior College
			Bachelor's

9

IQ	4 INTERVIEWER: CHECK PAGE 6, Q. 13. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?
	YES, MOTHER OR SUBSTITUTE IS SPECIFIED  (CODES 1,2,3,5,7,8 OR OTHER FEMALE SPECIFIED)  (ASK Qs.16 & 17 FOR THAT PERSON)
	NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED (CODES 4,6) (SKIP TO Q. 19)
	at is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished are credit for? CODE EXACT GRADE.
	No formal school       (GO TO Q.17)       0         1st grade       (GO TO Q.17)       1         2nd grade       (GO TO Q.17)       2         3rd grade       (GO TO Q.17)       3         4th grade       (GO TO Q.17)       4         5th grade       (GO TO Q.17)       5         6th grade       (GO TO Q.17)       6         7th grade       (GO TO Q.17)       7         8th grade       (GO TO Q.17)       8         9th grade       (ASK A&B)       9         10th grade       (ASK A&B)       10         11th grade       (ASK A&B)       11         12th grade       (ASK A&B)       12
IF FINISI	DON'T KNOW (ASK A&B)
A.	Yes
В.	Did she ever complete one or more years of college for creditnot including schooling such as business college technical or vocational school?

 Yes
 (ASK [1] and [2])
 1

 No
 (GO TO Q.17)
 2

 DON'T KNOW
 (GO TO Q.17)
 8

IF

IF YES TO B:	
1. How many year	urs did she complete?
	1 year
	2 years
	3 years
	4 years
	5 years 17
	6 years 18
	7 years
	8 years
	DON'T KNOW (ASK [2]) 98
2. Does she have	any college degrees?
	Yes (ASK [3])
	No (GO TO Q.17) 2
	DON'T KNOW (GO TO Q.17)
IF YES TO [2]:	
	degrees? CODE HIGHEST DEGREE EARNED
	Associate/Junior College
	_
	Doobolor's
	Bachelor's

17. Did your mother ever work for pay for as long as a year while you were growing up?

******	
IF NOT ALREADY ANSW	VERED, ASK: What did she actually do in that job?
Tell me, what were some of	
What kind of place did she w	vork for?
<del>-</del>	
INDUSTRY:	· · · · · · · · · · · · · · · · · · ·
	•
IF NOT ALREADY ANSW	TERED, ASK: What did they (make/do)?
IF ALREADY ANSWERED	O, CODE WITHOUT ASKING: Was she self-employed, or did she w

#### ASK EVERYONE:

19. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

ONE	• • • •	U
NE		1
wo		2
HREE		3
OUR		4
IVE		5
IX		6
EVEN		7
IGHT		8
INE		9
EN OR MORE (ENTER EXACT NUMBER)		
ON'T KNOW		38

<b>0.</b> A	are you currentlymarri	ed, widowed, divorced, separa	ated, or have you never been marrie	d?
		Married	(ASK A & B)	1
		Widowed	(ASK A)	2
		Divorced	(ASK B)	3
		Separated	(ASK B)	4
		Never married	(GO TO Q.21)	5
A.				
В.	IF CURRENTLY DIVORCED, ASS	· · · · · · · · · · · · · · · · · · ·	1; IF CURRENTLY MARRIED,	SEPARATED OR
	Have you ever bee	n widowed?		

	ACCION IN
From what countries or part of the world did your ar	acestors come?
IF SINGLE COUNTRY IS NAMED, REFER TO N BELOW.	NATIONAL CODES BELOW AND ENTER CODE NUMBER
IF MORE THAN ONE COUNTRY IS NAMED, R RESPONSES AND THEN ASK A	EFER TO NATIONAL CODES BELOW, CODE UP TO 3
FIRST MENTION	
SECOND MENTION	Parameter Annie Constant
THIRD MENTION	
A. IF MORE THAN ONE COUNTRY NAME	D: Which one of these countries do you feel closer to?
IF ONE COUNTRY NAMED, REFER TO COBELOW, AND ENTER CODE NUMBER ON BELOW. IF CAN'T DECIDE ON ONE COUENTER CODE 88.	LINE
NATIO	NAL CODES
Africa       1         American Indian       30         Austria       2         Belgium       36         Canada (French)       3         Canada (Other)       4	Mexico       17         Netherlands (Dutch/Holland)       18         Norway       19         Philippines       20         Poland       21         Portugal       32

Russia (USSR) . . . . . . . . . . . . . . . . . . 23

Scotland . . . . . . . . . . . . . . . . . 24

 Sweden
 26

 Switzerland
 27

MORE THAN ONE COUNTRY/CAN'T

DECIDE ON ONE ..... 88

DON'T KNOW . . . . . . . . 98

England and Wales ..... 8

 Hungary
 13

 India
 31

 Ireland
 14

 Italy
 15

Last week were you working full time, part time, going to school, keeping house, or what?

# CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

HAND		(ASK A) 1	
CARD	WOLKING PART UNIC	(ASK A) 2	
4	With a job, but not at wor of temporary illness, vac		
	Unemployed, laid off, look work	cing for (GO TO Q.23)	
	Retired	(ASK C) 5	
	In school	(ASK C) 6	
	Keeping house	(ASK C) 7	
	OTHER (SPECIFY AND	ASK C) 8	
	Hours:	Not	w <b>GO T</b> O Q.2
В.	Hours: IF WITH A JOB, BUT NOT AT WORK: Ho		
В.	IF WITH A JOB, BUT NOT AT WORK: Ho	ow many hours a week do you usually we	ork, at all jobs
В. С.	IF WITH A JOB, BUT NOT AT WORK: Ho	ow many hours a week do you usually we	w G0 T0 Q2
	IF WITH A JOB, BUT NOT AT WORK: Ho  Hours:  IF RETIRED, IN SCHOOL, KEEPING HOU  year?	ow many hours a week do you usually we	ork, at all jobs?

0	OCCUPATION:
_	
	F NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me whatere/were) some of your main duties?
_	
_	
w	/hat kind of place (do/did) you work for?
IN	NDUSTRY:
_	<del></del>
IF	F NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?
	F ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (do ork for someone else?

10	WORKING OR WIT	AGE 15, CHECK Q.22. WHAT IS R'S EMPLOYMENT STATUS?  H A JOB (CODES 1, 2, OR 3)(ASK Q.24)
24.		work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time ses in all areas, departments, and buildings.
		1-9 1
	HAND CARD	10-49 2
	3.7	50-99 3
<b>N</b>		100-499
	,	500-999
		1,000-1,999
		More than 2,000
		DON'T KNOW 8
25.		about last year. In 1995 how many weeks did you work either full-time or part-time not houseinclude paid vacations and paid sick leave?
		None or zero (0) (SKIP TO IQ-6) 0
		Number of weeks: (ASK A)
	A. When you worked	in 1995, was it usually full or part time?
		Full-time 1
		Part-time 2
		DON'T KNOW

	CHECK PAGE 15, Q. 22. WHAT IS R'S EMPLOYMENT STATUS.  WITH A JOB (CODES 1-3 ASK Q. 26A & 26B)	
IS NOT WORKIN (CODES 4 THR	NG	
	xt 12 months, how likely do you think it is that you will lose your job or be laid offvekely, or not at all likely?	ery likely,
	Very likely       1         Fairly likely       2         Not too likely       3         Not at all likely       4         DON'T KNOW       8	
	d it be for you to find a job with another employer with approximately the same income? Would you say very easy, somewhat easy, or not easy at all?	e and fringe
	Very easy       1         Somewhat easy       2         Not easy at all       3         DON'T KNOW       8	
WORKING, TEM	CHECK PAGE 15, Q. 22. WHAT IS R'S EMPLOYMENT STATUS?  PORARILY NOT WORKING, UNEMPLOYED,  KEEPING HOUSE?	
RETIRED, IN SCI		
7. On the whole, how sati	isfied are you with the work you dowould you say you are very satisfied, moderately ry dissatisfied?	satisfied, a
	Very satisfied1Moderately satisfied2A little dissatisfied3Very dissatisfied4DON'T KNOW8	

IQ-8 INTERVIEWE	R: CHECK PAGE 13 Q. 20. IS R CURRENTLY MA	ARRIED?
YES		
	$\{1,\ldots,1,\ldots,n\}$ (SKIP TO Q. 30).	
10 (10 pt) 80 (20) (20)		
Feeders		
28. Last week was your	(wife/husband) working full time, part time, going to scl	hool, keeping house, or what?
	E CODE ONLY. IF MORE THAN ONE RESPONSE, G E TO SMALLEST CODE NUMBER THAT APPLIES.	IVE
	Working full time (ASK A)	
HAND	Working part time (ASK A)	2
CARD 4	With a job, but not at work because	
	of temporary illness, vacation, strike (ASK B)	3
	Unemployed, laid off, looking for work (GO TO Q.29)	
	Retired (ASK C)	5
	In school (ASK C)	6
	Keeping house (ASK C)	7
	OTHER (SPECIFY AND ASK C)	8
A. IF WORKING	G, FULL OR PART TIME: How many hours did (he/	she) work last week, at all jobs?
	Hours:	NOW GO TO (229
B. IF WITH A J	JOB, BUT NOT AT WORK: How many hours a week	does (he/she) usually work, at all jobs
	Hours:	NOW 60 TO Q.29
C. IF RETIRED year?	, IN SCHOOL, KEEPING HOUSE, OR OTHER: Di	id (he/she) ever work for as long as one
N	Yes       (GO TO Q.29)         No       (SKIP TO Q.30)         DON'T KNOW       (SKIP TO Q.30)	2

_	-	
$^{\sim}$	•	٦
•	t	1

	OCCUPATION:	_
		-
	IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell	_ !
	(are/were) some of (his/her) main duties?	
		_
		_
		-
	What kind of place (does/did) [SPOUSE] work for?	_
	INDUSTRY:	
	INDUSTRT.	-
		_
		_
		_
	IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)?	
	The transfer of the state of th	
		_
•		_
		_
	IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (d (he/she) work for someone else?	0
	Self-employed 1	
	Someone else	
	DON'T KNOW	

## ASK EVERYONE:

	Yes 1
	No
21	Do troy (or your (SDOLISE)) belong to a labor union? CIDCLE ONLY ONE CODE
31.	Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE.
31.	Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE.  YES, RESPONDENT BELONGS
31.	YES, RESPONDENT BELONGS
31.	YES, RESPONDENT BELONGS
31.	YES, RESPONDENT BELONGS

average, above average, or far above average? (PROBE: Just your best guess.)  Far below average 1 Below average 2 Average 3 Above average 5 DON'T KNOW 8  34. Compared to your parents when they were the age you are now, do you think your own standard of living now is more better, somewhat better, about the same, somewhat worse, or much worse than theirs was?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8	32.	We a	are interested in how peo	ple are getting along financially these days.
More or less satisfied		a.		
More or less satisfied			1	Pretty well satisfied
DON'T KNOW				· · · · · · · · · · · · · · · · · · ·
DON'T KNOW				
b. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?  Getting better				
Getting better		_		
Getting worse		b.	-	ars, has your financial situation been getting better, getting worse, or has it stayed the
Getting worse			,	Turne Leave
Stayed the same 3 DON'T KNOW 8  33. Compared with American families in general, would you say your family income is-far below average, below average average, above average, or far above average? (PROBE: Just your best guess.)  Far below average 1 Below average 2 Average 3 Above average 5 DON'T KNOW 8  4. Compared to your parents when they were the age you are now, do you think your own standard of living now is more better, somewhat better, about the same, somewhat worse, or much worse than theirs was?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8  5. When your children are the age you are now, do you think their standard of living will be much better, somewhat better 2 About the same 3 Somewhat worse, or much worse is now?  Much better 1 Somewhat better 2 About the same, somewhat worse, or much worse is now?  Much better 1 Somewhat worse 4 Much worse 2 About the same 3 Somewhat worse 4 Much worse 3 Somewhat worse 4 Much worse 5 NO CHILDREN (VOL.) 6				
DON'T KNOW				
33. Compared with American families in general, would you say your family income is-far below average, below average average, above average? (PROBE: Just your best guess.)    Far below average				
average, above average, or far above average? (PROBE: Just your best guess.)  Far below average			I	OON'T KNOW 8
Below average	33.			
Below average			7	No. below and the second
Average				
Above average		•		•
Far above average 5 DON'T KNOW 8  4. Compared to your parents when they were the age you are now, do you think your own standard of living now is mobetter, somewhat better, about the same, somewhat worse, or much worse than theirs was?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8  5. When your children are the age you are now, do you think their standard of living will be much better, somewhat be about the same, somewhat worse, or much worse than yours is now?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 3 Somewhat worse 4 Much worse 5 NO CHILDREN (VOL.) 6				<del></del>
4. Compared to your parents when they were the age you are now, do you think your own standard of living now is meteter, somewhat better, about the same, somewhat worse, or much worse than theirs was?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8  5. When your children are the age you are now, do you think their standard of living will be much better, somewhat be about the same, somewhat worse, or much worse than yours is now?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 3 Somewhat worse 4 Much worse 5 NO CHILDREN (VOL.) 6			A	Above average 4
4. Compared to your parents when they were the age you are now, do you think your own standard of living now is mobetter, somewhat better, about the same, somewhat worse, or much worse than theirs was?    Much better			F	ar above average
Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8   Much better 1 Somewhat worse 4 Much worse 5 DON'T know 8   Much worse 5 DON'T know 8   Much worse 6 Bout the same 7 Bout the same 8 Bout the same 9 Bout the sam			r	OON'T KNOW
Somewhat better	34.			
Somewhat better			N	fuch better
About the same 3 Somewhat worse 4 Much worse 5 DON'T KNOW 8  5. When your children are the age you are now, do you think their standard of living will be much better, somewhat be about the same, somewhat worse, or much worse than yours is now?  Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 NO CHILDREN (VOL.) 6			· ·	
Somewhat worse				
Much worse				
DON'T KNOW				
5. When your children are the age you are now, do you think their standard of living will be much better, somewhat be about the same, somewhat worse, or much worse than yours is now?  Much better				
about the same, somewhat worse, or much worse than yours is now?  Much better			Γ	OON'T KNOW 8
Somewhat better       2         About the same       3         Somewhat worse       4         Much worse       5         NO CHILDREN (VOL.)       6	5.			
Somewhat better       2         About the same       3         Somewhat worse       4         Much worse       5         NO CHILDREN (VOL.)       6				fuch better
About the same				
Somewhat worse       4         Much worse       5         NO CHILDREN (VOL.)       6			-	<del></del>
Much worse				
NO CHILDREN (VOL.) 6				
DON'T KNOW				
			Γ	ON'T KNOW 8

36.	Please tell me whether following statement:	er you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with	the
	The way things are living.	in America, people like me and my family have a good chance of improving our standard	d of
		Strongly agree 1	
		Agree 2 Neither agree	
		nor disagree	
		Disagree	
		Strongly disagree 5	
		DON'T KNOW	
37.	•	use one of four names for your social class, which would you say you belong in: the low middle class, or the upper class?	er class,
		Lower class	
		Working class 2	

38. I am going to name some institutions in this country. As far as the **people running** these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

SSP 5-2000 SSP 5-20	AND ARD	A great deal of confidence	Only some confidence	Hardly any confidence at all	DON'T KNOW
a.	Major companies	1	2	3	8
b.	Organized religion	1	2	3	8
c.	Education	1	2	3	8
d.	Executive branch of the federal government	1	2	3	8
ē.	Organized labor	1	2	3	8
f.	Press	1	2	3	8
g.	Medicine	1	2	3	8
h.	TV	1	2	3	8
i.	U. S. Supreme Court	1 .	2	3	8
j.	Scientific community	1	2	3	8 .
k.	Congress	1	2	3	8
ī.	Military	1	2	3	8
m.	Banks and financial institutions	. 1	2	3	8
. Do	you think the use of marijuana should be made Should				1 2 8
0. S	hould divorce in this country be easier or mor	e difficult to o	btain than it is	now?	<del>نيو</del> ر کيور کيور
	Easier	VOLUNTEER	ED)		2 3

41.	Some people think that the government in Washington ought to reduce the income differences between the rich and the
	poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the
	government should not concern itself with reducing this income difference between the rich and the poor.



Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

som	ething ome dif	nt should of to reduce ferences th and poo				Governm should no cern itsel income d	ot con- f with	ı
l						1		DON'T KNOW
1	-4	2	3	4	5	6	. 7	8

We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the **political** views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?



(1)	Extremely liberal	1
(1)	Extremely notial	1
(2)	Liberal	2
(3)	Slightly liberal	3
(4)	Moderate, middle of the road	4
(5)	Slightly conservative	5
(6)	Conservative	6
(7)	Extremely conservative	7
	DON'T KNOW	8

43. Do you favor or oppose the death penalty for persons convicted of murder?

Favor	 	 	 · • • • •	 	. 1
Oppose	 	 	 . <b></b> .	 	. 2
DON'T KNOW	 	 	 	 	. 8

	Too harshly	LUNTEE	ERED) .		2	
5. Generally speaking, people?	would you say that most peop	ole can be	trusted o	r that you can	n't be too car	eful in dealing with
	Most people can be to Can't be too careful OTHER, DEPENDS DON'T KNOW				2	
6. Are there any situati	ons you can imagine in which			, <del>-</del>	_	an adult male citizen?
	Yes	(AS	K A-D)		2	
Would you approve	No	(AS	6K A-D)	EMENT)	2	
Would you approve	No	(AS	6K A-D)		2	
· · · · · · · · · · · · · · · · · · ·	No	(AS (AS FOR EAC	K A-D) K A-D) H STAT	EMENT)	2	
a. had said vulgar the policeman	No	(AS (AS FOR EAC Yes	K A-D) K A-D) H STAT	EMENT)  NOT SURE	2	
a. had said vulgar the policeman  b. was being quest in a murder cas	No	(AS (AS FOR EAC Yes	SK A-D) SK A-D) SH STAT	EMENT)  NOT SURE	2	

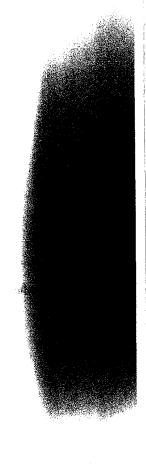
47. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES] 1. To obey. To be well-liked or popular. 3. To think for himself or herself. HAND 4. To work hard. CARD 5. To help others when they need help. -13 [NUMBER] \_\_\_\_\_ MOST IMPORTANT Which comes next in importance? \_\_\_\_\_ 2ND MOST Which comes third? 3RD MOST Which comes fourth? \_\_\_\_ 4TH MOST LEAST IMPORTANT [INTERVIEWER: FILL IN REMAINING CATEGORY.] 48. What do you think is the ideal number of children for a family to have? ONE ..... 1 TWO ..... 2 FOUR ..... 4 FIVE ...... 5 SEVEN OR MORE ..... 7 Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve? DON'T KNOW ..... 8 Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking? 

	Yes				2
52.	Do you think a person has the right to end his CIRCLE ONE CODE FOR EACH.	or her own life	e if this p	person RE	AD EACH STATEMENT, ANI
		Yes	No	DON'T KNOW	
	a. Has an incurable disease?	1	2	8	
	b. Has gone bankrupt?	1	2	8	
	c. Has dishonored his or her family?	1	2	8	
	d. Is tired of living and ready to die?	1	2	8	
3.	There's been a lot of discussion about the way and a woman have sex relations before marria sometimes, or not wrong at all?				
	Always wrong . Almost always w Wrong only some Not wrong at all DON'T KNOW	rong	:		2 3 4
4.	Almost always w Wrong only some Not wrong at all	rong etimes 16 years old?	In that c	ase, do you th	2 3 4 8
4.	Almost always w Wrong only some Not wrong at all DON'T KNOW  What if they are in their early teens, say 14 to	16 years old? aly sometimes, or	In that cor not wi	ase, do you the	2 4 8  ink sex relations before marriag 1 2 3 4
54.	Almost always w Wrong only some Not wrong at all DON'T KNOW  What if they are in their early teens, say 14 to always wrong, almost always wrong, wrong or Always wrong . Almost always w Wrong only some Not wrong at all	16 years old? ally sometimes, of the sometimes.	In that cor not wi	ase, do you the	2 4 8  ink sex relations before marriag 1 2 3 4

56. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.

	HA		
	CA.		
		4	
**********			 _

(a)	There should be laws against the distribution of pornography, whatever the age	
	or	
(b)	There should be laws against the distribution of pornography to persons under 18	2
	or	
(c)	There should be no laws forbidding the distribution of pornography	3



a.		
a.	Spend a social ev	vening with relatives?
		Almost every day
AND		Once or twice a week
ARD		Several times a month
11		About once a month
		Several times a year
		About once a year
		Never
		DON'T KNOW 8
b.	Spend a social ev	vening with someone who lives in your neighborhood?
		Almost every day
		Once or twice a week
		Several times a month
		About once a month
		Several times a year
		About once a year
		Never 7
		DON'T KNOW 8
c.	Spend a social ev	vening with friends who live outside your neighborhood?
		Almost every day
		Once or twice a week
	~	Several times a month
		About once a month 4
		Several times a year
		About once a year
		Never
		DON'T KNOW 8
đ.	Go to a bar or ta	vern?
		Almost susmi day
		Almost every day
		Once or twice a week
		Several times a month
		About once a month
		Several times a year
		About once a year
		Never
		DON'T KNOW 8
How	often do you read t	the newspaperevery day, a few times a week, once a week, less than once a week, or neve
	· .	
		Every day 1
		A few times a week

33.	On the average day, about	now many hours do you personally watch television?
		NUMBER OF HOURS:
60.	Would you say that most	of the time people try to be helpful, or that they are mostly just looking out for themselves
		Try to be helpful       1         Just look out for themselves       2         DEPENDS       3         DON'T KNOW       8
61.	Do you think most people	would try to take advantage of you if they got a chance, or would they try to be fair?
		Would take advantage of you       1         Would try to be fair       2         DEPENDS       3         DON'T KNOW       8

	(c) // tably they bridge (0.51	ECK PAGE 13, Q. 20. IS R CURRENTLY MARRIED?
		YES
		NO
62.	Taking things all togethe pretty happy, or not too	er, how would you describe your marriage? Would you say that your marriage is very happ happy?
		Very happy 1
		Pretty happy
		DON'T KNOW 8
ASK	K EVERYONE	
_		
63.	Taken all together, how not too happy?	would you say things are these dayswould you say that you are very happy, pretty happy,
		Very happy 1
		Pretty happy
64.	In general, do you favor district to another?	Favor         1           Oppose         2           DON'T KNOW         8
65.		
A	CODE WITHOUT AS	KING FOR <u>ALL</u> RESPONDENTS EVEN IF UNCERTAIN.
	Western 1	White
	•	OTHER (SPECIFY)3
		LASSIFICATION YOU JUST ASSIGNED IN "A" INDICATE HOW F RESPONDENT'S RACE.
		NO DOUBT IN MY MIND



#### ASK EVERYONE

What race do you consider	r yourself? RECORD VERBATIM <u>AND</u> CODE.	
	White       1         Black       2         Other       3	
	" DISAGREES WITH RACE CODE IN "C", ANSWER "D". " AND RACE CODED IN "C" AGREE, GO TO IQ #10.	
	K YOUR RACIAL CLASSIFICATION OF THE RESPONDENT IN "A" DIFFERE SELF-CLASSIFICATION IN "C"?	D

IQ-10 INTERVI	EWER: IS R BLACK (AFRICAN-AMERICAN)?
YES	.R ISBLACK
NO.	R IS NOT BLACK
Section 2 Section 2	
66. Would you yourse (Blacks/African-A	olf have any objection to sending your children to school where a few of the children are
(Sidoloff Milodi 11	Yes
IF NO OR DON"	T KNOW:
A. Where half	of the children are (Blacks/African-Americans)?
	Yes       (GO TO Q.67)       1         No       (ASK [B])       2         DON'T KNOW       (ASK [B])       8
IF NO OR DON"	T KNOW TO A:
B. Where more	e than half of the children are (Blacks/African-Americans)?
	Yes
7. Are there any (Bla	cks/African-Americans) living in this neighborhood now?
	Yes       1         No       2         DON'T KNOW       8

68. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on: (READ CATEGORIES A & B). Which would you vote for?

	000000000	4943443XXX	04009009090	*********	20000000000	on House
3			ΑÞ			*****
	200	000000	600 M		<b>1</b> 000000000000000000000000000000000000	*****
1	800 W					
	20000000	0.000	-	200		cam-
	2000	ಣಾ ಕಾನ	20 ES	12 2 3		8000
	2000	30 6 3	20.5	1262		8888
1	*****	Section 1	200	Acres 6	Sec. 25.	200
1	200				20 <b>40</b> 60	
	200					####
1	200	00 <b>20</b> 00		& 33 B		
	9920000	90, W.Z	20 V A	V 4 40		.000
	200	200		1000		5333
1	4900000		2000000	******		33 W.
	60000		7			1888
	5000000	6.50	യയി	****	33500000	######
ı	100000		Section 2		200.00	
	MARKS		****			0.00
1		2000				
					2000	200
3			0.000			36500
1	<b>*****</b>	200		*****		

A. One law says that a homeowner can decide for himself whom to sell his house to, even if he prefers not to sell to (Blacks/African-Americans)	1
B. The second law says that a homeowner cannot refuse to sell to someone because of their race or color	2
NEITHER	3
DON'T KNOW	ç

NOW SKIP TO Q.72

		Yes	(GO TO Q.70) 1	
		No		
		DON'T KNOW		
		2011 1 1210 11 1111	(122112)	
IF NO O	R DON'T KNO	W:		
A. W	here half of the c	hildren are Whites?		
		Yes	(GO TO Q.70) 1	
		No	(ASK [B]) 2	
		DON'T KNOW	(ASK [B]) 8	
*****	OD WOLVED YELV	OVV. mo		
IF NO	OR DON'T KN	OW TO A:		
B. W	here more than he	alf of the children are White	s?	
۵. ۲۰۰		mie vanienen mie 17 illie		
		Yes		•
			2	
		DON'T KNOW		
Are there	any Whitea living	g in this neighborhood now?	3	`
Ale uleie	any wintes hving	3 III tills heighborhood now:		
		Yes		,
		No		
		DON'T KNOW	8	
	<del></del>	· · · · · · · · · · · · · · · · · · ·		
	1		1 have in a larger Thomas and topo manifely	. 1 44
C		arry-wide vote on the general & B). Which would you vo	I housing issue. There are two possible to for?	e laws to vote on:
	VILOOMIP V	& B). Which would you vo	TOT:	
	A. One law say	vs that a homeowner can de	cide for himself whom to sell his	
(READ C	-		cide for himself whom to sell his to Whites	
(READ C	-		cide for himself whom to sell his to Whites	
(READ C HAND CÁRD	house to, ev	ven if he prefers not to sell to	to Whites 1	
(READ C	house to, ev	ven if he prefers not to sell to law says that a homeowner	to Whites	
(READ C HAND CÁRD	house to, ev	ven if he prefers not to sell to law says that a homeowner	to Whites 1	
(READ C HAND CÁRD	B. The second because of t	ven if he prefers not to sell to law says that a homeowner their race or color	to Whites	
(READ C HAND CÁRD	B. The second because of t	ven if he prefers not to sell to law says that a homeowner their race or color	to Whites	
(READ C HAND CÁRD	B. The second because of the NEITHER	law says that a homeowner their race or color	to Whites	
(READ C HAND CÁRD	B. The second because of the NEITHER	law says that a homeowner their race or color	to Whites	
(READ C HAND CÁRD	B. The second because of the NEITHER	law says that a homeowner their race or color	to Whites	
(READ C HAND CÁRD	B. The second because of the NEITHER	law says that a homeowner their race or color	to Whites	

#### ASK EVERYONE:

<b>7</b> 2.	If y	our party nominated a/an (Black/African-America	n) for l	President,	would you vo	te for him if	he were qualif
	ше	job? Yes				1	
		No					
		DON'T KNOW				8	
73.	On	the average (Blacks/African-Americans) have wo	rse jobs	, income,	and housing	han white pe	ople.
	Do	you think these differences are					
			Yes	No	DON'T KNOW		
	a.	Mainly due to discrimination?	1	2	8		
	b.	Because most (Blacks/African-Americans) have					
		less in-born ability to learn?	1	2	8		
	c.	Because most (Blacks/African-Americans) don't					
		have the chance for education that it takes to rise out of poverty?	1	2	8		
						•	
	d.	Because most (Blacks/African-Americans) just of have the motivation or will power to pull	lon't				
		themselves up out of poverty?	1	2	8		
74.	Oth	ne people say that because of past discrimination, ers say that such preference in hiring and promot at about your opinion are you for or against preference	ion of t	olacks is val hiring: . (ASK	wrong because and promotion Q.75A)	it discrimina of blacks?	
		Against racial preference DON'T KNOW					
IF FA	VO	RS:			<del></del>		
		you favor preference in hiring and promotion st	rongly	or not stre	ongly?		
		Strongly favors Not strongly					
IF O	PPO	DON'T KNOW					
75B.	Do	you oppose preference in hiring and promotion	strongly	or not s	trongly?		
		Oppose strongly					
		Not strongly					

76. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with the following statement (HAND CARD TO RESPONDENT):

20000000	See See	Patrick States	SOUTH PROPERTY.	comorbiode	2000000
300000		0.44		300	
33000		10000	1000		
B333333		200			866388
- Table 1	X7377	100000	(C) (A) (C)		
20000	8 6 8	S 12 1	D		30003
	8. Y.		S		
200		0.4400			
	8750	9300	3 6 8		
F300000	2 BB	Α,	48 B		
	12000	Section 2	*****	888	
80000			2000	222	
88099		<b>***</b>			
		9 38			
1000					
200 miles	V.	200	88 <b>-</b> 10	C	
- C	****				
100		41333			

Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without special favors.

Agree strongly	1
Agree somewhat	2
Neither agree nor disagree	3
Disagree somewhat	4
Disagree strongly	5
DON'T KNOW	8

77. In the past few years, do you think conditions for black people have improved, gotten worse, or stayed about the same?

Improved	1
Gotten worse	2
Stayed about the same	3
DON'T KNOW	8

78.	How many children have you from a previous marriage).	ever had? Please count all that were born alive at any time (including any you had
		NONE (GO TO Q. 80) 0 ONE 1 TWO 2 THREE 3 FOUR 4 FIVE 5 SIX 6 SEVEN 7 EIGHT OR MORE 8
79.	How old were you when you	r first child was born?
		Record age:
80.	Would you be for or against	sex education in the public schools?
		For
81.	Generally speaking, do you u	sually think of yourself as a Republican, Democrat, Independent, or what?
		Republican       (ASK A)       1         Democrat       (ASK A)       2         Independent       (ASK B)       3         OTHER (SPECIFY)       (ASK B)       4
		NO PREFERENCE (ASK B) 8
	IF REPUBLICAN OR DEM	IOCRAT:
	A. Would you call yourse	If a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?
		Strong       (GO TO Q.82)       1         Not very strong       (GO TO Q.82)       2
	IF INDEPENDENT OR "N	O PREFERENCE" OR "OTHER":
	B. Do you think of yours	elf as closer to the Republican or Democratic Party?
		Republican       1         Democrat       2         NEITHER       8

FOR Qs 82 THROUGH 85: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE; CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.

82. I'd like to talk with you about issues some people tell us are important. Please look at Card 22. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5.

Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 22	MENT S	THE GOVERN- HOULD E LIVING	I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THAT PEOPLE SHOUL TAKE CARE OF THEMSELVES	3
	1	2	3	4	5	8

83. Now look at Card 23. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND CARD 23	I STRONGLY AGREE THA THE GOVER MENT SHOU DO MORE	T N-	I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THAT THE GOVERN- MENT IS DOING TOO MUCH	DON'T KNOW
	1	2	3	4	5	8

84. Look at Card 24. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves.

Where would you place yourself on this scale, or haven't you made up your mind on this?

	I STRONGI	.Y			I STRONGLY		
HAND	AGREE IT	IS THE			AGREE THAT		
CARD	RESPONSI	BILITY	I AGREE	I	PEOPLE SHOULD		
24	OF GOVER	N-	WITH BOTH		TAKE CARE OF	•	
	MENT TO 1	HELP	ANSWERS		<b>THEMSELVES</b>		
						DON'T	
	[					KNOW	
	1	2	3	4	5	8	

85. Now look at Card 25. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans).

Where would you place yourself on this scale, or haven't you made up your mind on this?

HAND: CARD 25	I STRON AGREE T GOVERN IS OBLIC TO HELI	THE IMENT	I AGREE WITH BOTH ANSWERS		I STRONGLY AGREE THAT PEOPLE SHOULD TAKE CARE OF THEMSELVES	DON'T KNOW
	1	2	3	4	5	8

200	

What is the highest grade in elementary school or high school that you finished and got credit for? CODE EXACT GRADE.

No formal school       0         1st grade       1         2nd grade       2         3rd grade       3         4th grade       4         5th grade       5         6th grade       6	GO TO IQ-11	9th grade	ASK Q.87 A & B
7th grade 7		DON'T KNOW (ASK	•
8th grade		Q.87 A & B) 98	

TF.	FINISHED	OTH .	12TH	CRADE	OP	DON'T	KNOW.
	PERMIT	7111 -	1211	TRAIL	110	1/1/1/1	LINK AA :

87	A.	Did	you	ever	get :	a high	school	diploma	or	a	GED	certificate:	?
----	----	-----	-----	------	-------	--------	--------	---------	----	---	-----	--------------	---

Yes	(ASK B) 1
No	(ASK B) 2
DON'T KNOW	(ASK B) 8

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO IQ-11)	2
DON'T KNOW	(GO TO IQ-11)	8

#### IF YES TO B:

[1.] How many years did you complete?

1 2000				12
ı yeai .		 	1	ر
2 years		 	1	4
3 years		 		5
4 years		 	1	6
5 years		 	1	7
6 years		 	1	8
7 years		 	1	9
-				
DON'T	KNOW	 (GO TO [2])		8

[2.] Do you have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-11)	2
DON'T KNOW	(GO TO IQ-11)	8

#### IF YES TO [2]:

[3.] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	 	 	 			•		•			2
Bachelor's	 	 	 		٠,.						3
Graduate	 	 	 	•.							4
DON'T KNOW	 	 	 					•		٠.	8

a de tanvesante de la companya de la

. 33	YES	CHECK PAGE 13, Q. 20. IS R CURRENTLY MARRIED?  (ASK Q. 88)
88.	What is the highest grade in CODE EXACT GRADE.	n elementary school or high school that your (husband/wife) finished and got credit for?
	No formal school	1
	INISHED 9TH - 12TH GR	
89.		Yes       (ASK [1] and [2])       1         No       (GO TO Q.90)       2         DON'T KNOW       (GO TO Q.90)       8
		1 year       13         2 years       14         3 years       15         4 years       16         5 years       17         6 years       18         7 years       19         8 or more years       20         DON'T KNOW       (GO TO [2])       98
	[2.] Does (he/she) have a	ny college degrees?
	IF YES TO [2]: [3.] What degree or degree	Yes       (ASK [3])       1         No       (GO TO Q.90)       2         DON'T KNOW       (GO TO Q.90)       8         ees?       CODE HIGHEST DEGREE EARNED
	[]ma degree of degree	Associate/Junior College

90.

# Section A

the Republicans and

· •	at Clinton ran for President on the Democratic ticket against Bush for Do you remember for sure whether or not you voted in that election?
	(ASK A)
	(ASK B) 3
	NSWER
IF VOTED:	
a. Did you vote for Clinto	on, Bush, or Perot?
Clinton	(GO TO Q.91)
	(GO TO Q.91) 2
	(GO TO Q.91)
Other candidate (S	SPECIFY)         (GO TO Q.91)         4           OR PRESIDENT         (ASK B)         6
	AN'T REMEMBER (GO TO Q.91)
IF DID NOT VOTE OR	INELIGIBLE:
b. Who would you have v	oted for, for President, if you had voted?
	Clinton       1         Bush       2         Perot       3         Other       4
	DON'T KNOW/CAN'T REMEMBER 8
	e e

What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion? Jewish ...... (ASK B) ...... 3 OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO 0.92)\_\_\_ IF PROTESTANT: What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) BAPTIST Other Baptist Churches (SPECIFY) **METHODIST** Other Methodist Churches (SPECIFY) LUTHERAN Other Lutheran Churches (SPECIFY) IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? \_\_\_ **PRESBYTERIAN** United Presbyterian Church in the United States Other Presbyterian Churches (SPECIFY) IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? \_\_ EPISCOPAL CHURCH ..... 50 OTHER (SPECIFY) NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70

IF	JEWISH:
В.	Do you consider yourself Orthodox, Conservative, Reform or none of these?
	Orthodox

Oranoaon	٠.	٠.	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	 •	•
Conservative	٠.																											2
Reform	٠.				•														•			•						3
None of these				_	_		_	_	_		_				_		_	_	_		_	_		_				4

92. Would you call yourself a strong (PREFERENCE NAMED IN Q.91 OR Q.91A) or not a very strong (PREFERENCE NAMED IN Q.91 OR Q.91A)?

Strong
Not very strong
SOMEWHAT STRONG
DON'T KNOW

93. In what religion were you raised?

Protestant       (ASK A)         Catholic       (GO TO Q.94)         Jewish       (ASK B)         None       (GO TO Q.94)	2
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.94)	5
IF PROTESTANT:  a. What specific denomination is that, if any?  (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)  BAPTIST	
American Baptist Association	1 2 3
(SPECIFY) 1 Baptist, Don't know which 1	8
METHODIST  African Methodist Episcopal Church 2 African Methodist Episcopal Zion Church 2 United Methodist Church 2 Other Methodist Churches (SPECIFY) 2 Methodist, Don't know which 2	21 22 23
LUTHERAN  American Lutheran Church	31 32
Other Lutheran Churches (SPECIFY)	34
IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger?	
Lutheran, Don't know which	8
PRESBYTERIAN Presbyterian Church in the United States	10
of America4 Other Presbyterian Churches	‡1 42
(01.0011.1)	13
	18
	50 50
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 7	70

	b.	Were you Orthodox	, Conservative, Reform or none of these?
			Orthodox       1         Conservative       2         Reform       3         None of these       4
94.	How	often do you attend re	eligious services? USE CATEGORIES AS PROBES IF NECESSARY.
			NEVER       0         LESS THAN ONCE A YEAR       1         ABOUT ONCE OR TWICE A YEAR       2         SEVERAL TIMES A YEAR       3         ABOUT ONCE A MONTH       4         2-3 TIMES A MONTH       5         NEARLY EVERY WEEK       6         EVERY WEEK       7         SEVERAL TIMES A WEEK       8
Now	turnir	ng to a different topic:	
95.	Do y	ou believe there is a li	fe after death?
			Yes

96. There are many different ways of picturing God. We'd like to know the kinds of images your are most likely to associate with God.

Here is a card with sets of contrasting images. On a scale of 1-7, where would your place you image of God between the two contrasting images? (HAND CARD 27).

The first set of contrasting images shows Mother at 1 on the scale and Father at 7. If you imagine God as a Mother, you would place yourself at 1. If you imagine God as a father, you would place yourself at 7. If you imagine God as somewhere between Mother and Father, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT EXAMPLE AS NECESSARY FOR EACH ITEM A-D, SUBSTITUTING IMAGES A-D FOR "MOTHER" AND "FATHER").

Where would you place your image of God on a scale for . . . (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



Α.	Mother	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					Father
	1	2	3	4	5	6	7
В.	Master						Spouse
	1	2	3	4	5	6	7
C.	Judge						Lover
	1	2	3	4	5	6	7
D.	Friend						King
	1	2	3	4	5	6	7

97. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD).

Look at the first set of contrasting images. If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6. (REPEAT AS NECESSARY FOR EACH ITEM A-B)

Where would you place your image of the world on the scale for....? (READ EACH SET OF IMAGES AND CIRCLE ONE CODE FOR EACH).



a.		is basically evil and sin.		•		There is much goodness in the world which hints at God's goodness.		
	1	2	3	4	5	6	l 7	

b.	Human nat	ture is basicall		Human nature is fundamentally			
	good.					perverse	and corrupt.
	\						_l
	1 .	2	3	4	5	6	7

98.	About hov			
			SEVERAL TIMES A DAY ONCE A DAY SEVERAL TIMES A WEEK ONCE A WEEK LESS THAN ONCE A WEEK	2 3 4
99.			hese statements comes closest to describing your feelings about the Bible? S [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.	READ FIRST THREE
	AND -	a.	The Bible is the actual word of God and is to be taken literally, word for word	1
	29	b.	The Bible is the inspired word of God but not everything should be taken literally, word for word	2
		c.	The Bible is an ancient book of fables, legends, history and moral precepts recorded by man	3
			OTHER	
			DON'T KNOW	8

00.	Were you born in this co	ountry?	
		Yes	
		No 2	
		DON'T KNOW 8	
11	Were both your parents	born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARE	NT LISE SAN
	PERSONS AS SPECIFI		111, 000 0111
	4	BOTH BORN IN U.S 0	i
		MOTHER YES, FATHER NO 1	
		MOTHER NO, FATHER YES	
		MOTHER YES, FATHER DK 3	•
		MOTHER NO, FATHER DK 4	
		MOTHER DK, FATHER YES 5	
		MOTHER DK, FATHER NO 6	
		MOTHER DK, FATHER DK 7	
		NEITHER BORN IN U.S 8	¥ .
)2. V	Were all of your four gra	Yes	
		DON'T KNOW (GO TO IQ-12) 8	
]	IF NO:		
а	a. How many were t	porn outside the United States?	
		ONE	

1	Q-12 INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?
	YES, ONE PERSON HOUSEHOLD
103.	Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarilyon business, on vacation, or in a general hospitaland include all babies and small children.
	Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.
	Is everyone in this household related to you in some way?
	Yes
	IF NO:
	a. How many persons in this household are not related to you in any way?
	NUMBER OF PERSONS:
104.	(Just thinking about your family nowthose people in the household who are related to you) How many persons in the family (including yourself) earned any money last year1995 from any job or employment?
	NUMBER OF PERSONS:

105. In which of these groups did your total family income, from <u>all</u> sources, fall last year--1995-before taxes, that is. Just tell me the letter.



Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

a. UNDER \$1,000
b. \$1,000 to 2,999
c. \$3,000 to 3,999
d. \$4,000 to 4,999
e. \$5,000 to 5,999
f. \$6,000 to 6,999
g. \$7,000 to 7,999
h. \$8,000 to 9,999
i. \$10,000 to 12,499
j. \$12,500 to 14,999
k. \$15,000 to 17,499
1. \$17,500 to 19,999
m. \$20,000 to 22,499
n. \$22,500 to 24,999
o. \$25,000 to 29,999
p. \$30,000 to 34,999
q. \$35,000 to 39,999 1
r. \$40,000 to 49,999
s. \$50,000 to 59,999
t. \$60,000 to 74,999
u. \$75,000 or Over
REFUSED
DON'T KNOW 9

# 

106.	Did you e	arn any income from (OCCUPATION DESCRIBED IN Q.23) in 1995?
		Yes (ASK A)
	IF YES:	
		which of these groups did your earnings from (OCCUPATION IN Q.23), from <u>all</u> sources for 1995 fall? at is, before taxes or other deductions. Just tell me the letter.
		a. UNDER \$1,000
		b. \$1,000 to 2,999 2
	IAND	c. \$3,000 to 3,999
	ARD 30	d. \$4,000 to 4,999 4
		e. \$5,000 to 5,999 5
		f. \$6,000 to 6,999 6
		g. \$7,000 to 7,999
		h. \$8,000 to 9,999 8
		i. \$10,000 to 12,499 9
		j. \$12,500 to 14,999 10
		k. \$15,000 to 17,499
		1. \$17,500 to 19,999
		m. \$20,000 to 22,499
		n. \$22,500 to 24,999
		o. \$25,000 to 29,999
		p. \$30,000 to 34,999
		q. \$35,000 to 39,999 17
		r. \$40,000 to 49,999

107. (Do you/Does your family) own your (home/apartment), pay rent, or what?

Own or is buying	
Pays rent	1
Other (SDECIEV)	



END OF SECTION A

	IQ-14 INTERVIEWER:	
	CHECK R'S MARITAL	STATUS (PAGE 13, Q.20). IS R CURRENTLY MARRIED (CODE 1)?
	IF YES	
	Ir NO reasons	(ASK Q.1 IN TERMS OF THE OPPOSITE SEX FROM R)
1.	Do you have a main roma whatever?	antic involvement-a (man/woman) you think of as a steady, a lover, a partner, or
		Yes       (GO TO Q.2)       1         No       (GO TO Q.5)       2         R VOLUNTEERS THAT S/HE HAS SAME         SEX PARTNER       (GO TO Q.2)       3         DON'T KNOW       8
IF Y	ES TO Q.1:	
2.	Do you live together?	
		Yes
3.		how would you describe your relationsip with your partner? Would you say that you pretty happy, or not too happy?
3.		Pretty happy, or not too happy?  Very happy
3.		pretty happy, or not too happy?
3.		Pretty happy, or not too happy?  Very happy
3.		Very happy         1           Pretty happy         2           Not too happy         3
3.	relationship is very happy, property of the second	Pretty happy, or not too happy?  Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8  A PARTNER OF THE SAME SEX IN Q4, SKIP TO Q.6.
3.	relationship is very happy, property of the second	Pretty happy, or not too happy?  Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8
3.	relationship is very happy, property of the second	Pretty happy, or not too happy?  Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8  A PARTNER OF THE SAME SEX IN Q4, SKIP TO Q.6.
3.	relationship is very happy, property of the second	Pretty happy, or not too happy?  Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8  A PARTNER OF THE SAME SEX IN Q4, SKIP TO Q.6.
	relationship is very happy, property of the second	Pretty happy, or not too happy?  Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8  A PARTNER OF THE SAME SEX IN Q4, SKIP TO Q.6.
	relationship is very happy, and a service of the se	Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8  DA PARTNER OF THE SAME SEX IN Q.1, SKIP TO Q.6. RTED A PARTNER OF THE SAME SEX IN Q.1, ASK Q.4.  To will get married? Would you say that it is very likely, somewhat likely, somewhat Very likely 1
3. 4.	relationship is very happy, and a service of the se	Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8

GO TO Q.6

~	O
. つ	X

IF	NO	TO	Q.1:
----	----	----	------

		Yes
ASK	EVERYONE:	
6.	Think about girls growing about the same, or worse	g up today: Do you think their chances for a happy family life will be better than your than yours?
		Better       1         About the same       2         Worse       3         DON'T KNOW       8
 7.	And what about boys gro yours, about the same, or	owing up today? Do you think their chances for a happy family life will be better than worse than yours?
		Better
		About the same 2

	For (ASK A)
	Against (ASK B)
IF FOR:	
A. Do you favo	or preference in hiring and promotion strongly or not strongly?
	Strongly 1
	Not strongly
	DON'T KNOW 8

9. Next, we have some questions about the kind of relationship you would like with a spouse or partner. It doesn't matter whether you are now married or living with someone. For each pair of items on the card, which type of relationship would you prefer? In pair A, would you prefer the type of relationship described in statement 1 or in statement 2? How about in pair B? Pair C?

DON'T KNOW



A. 1 A relationship where the man has the main responsibility for providing the household income and the woman has the main responsibility for taking care of the home and family.

OR

A relationship where the man and woman equally share responsibility for providing the household income and taking care of the home and family.

	В.	1	A relationship	where the man and woman do most things in their social life together.
	O	R		
-		2	A relationship	where the man and woman do separate things that interest them.
	C.	1	A relationship	where the man and woman are emotionally dependent on each other.
	O	R		
		2	A relationship	where the man and woman are both emotionally independent.
10.	mean		g care of childre	g how much of the work around your home is done by different people. We don't n—just regular work around the house, like cooking, grocery shopping and doing little
	Α.	How	much of this w	ork do <u>you</u> do?
				All       1         Most       2         About half       3         Some       4         Very little or none       5
			IS <u>NOT</u> CURRE E 58) GO TO Q	NTLY MARRIED (Q.20, PAGE 13), NOR LIVING WITH A PARTNER (Q.2 12.
2.15	В.	How	much does you	r spouse or partner do?
				All       1         Most       2         About half       3         Some       4         Very little or none       5         NOT MARRIED OR LIVING WITH A PARTNER       6

	Fair to	both me and my spouse or partner	1
		to me	
		to my spouse or partner	
		KNOW	
11. V	Who earns more money?		· · · · · · · · · · · · · · · · · · ·
HA CA		nuch more than my spouse/partner	1
		omewhat more than my spouse/partner	
41		n about the same amount	
		use/partner earns somewhat more	
		use/partner earns much more	
	. wiy spe	userpather earns much more	,
12. I	n general, how do you feel about yo	our time, would you say that you always feel rushed, en	ven to do things
12. I		our time, would you say that you always feel rushed, end, or almost never feel rushed?	ven to do things
12. I	n general, how do you feel about you ave to do, only sometimes feel rush	ed, or almost never feel rushed?	
12. I	n general, how do you feel about you ave to do, only sometimes feel rush Always	ed, or almost never feel rushed?	1
12. I	n general, how do you feel about you ave to do, only sometimes feel rush  Always  Sometin	ned, or almost never feel rushed?	1 2
12. I	n general, how do you feel about you ave to do, only sometimes feel rush  Always  Sometin	ed, or almost never feel rushed?	1 2
12. Ii	n general, how do you feel about you ave to do, only sometimes feel rush  Always  Sometin  Almost	nes	1 2 3
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always  Sometin  Almost	ned, or almost never feel rushed?	1 2 3
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel	nes	1 2 3 ful do you feel
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel  Not at a	nes	1 2 3 ful do you feel
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel  Not at a Not ver	nes	1 2 3 ful do you feel
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel  Not at a Not ver Somewi	nes	1 2 3 ful do you feel i 1 2 3
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel  Not at a Not ver Somewity our general properties of the second properties of the seco	nes	1 2 3 ful do you feel 1 2 3 4
12. In h	n general, how do you feel about you ave to do, only sometimes feel rush  Always Sometin Almost The next few questions are about you amily life? Do you feel  Not at a Not very su Comple	nes	1 2 3 4 5 5

500000000000000000000000000000000000000	17 INTERVIEWER: ECK WORK STATUS F	ROM Q.22, PAGE 15. IF R IS:
		A JOB (CODES 1-3) (ASK Q.14) CODES 4-8) (GO TO 1Q-18)
4		
14. H	low successful do you feel	in your work life? Do you feel
		Not at all successful       1         Not very successful       2         Somewhat successful       3         Very successful       4         Completely successful       5         DON'T KNOW       8
15. H	low successful do you feel	at balancing your paid work and your family life? Do you feel
		Not at all successful       1         Not very successful       2         Somewhat successful       3         Very successful       4         Completely successful       5         DON'T KNOW       8
5	(8 INTERVIEWER: ECK WORK STATUS: )	FR:
is v	VORKING OR WITH A OF PRESENT JOB	JOB (CODES 1, 2, OR 3)(ASK Qs.16,17 AND 18 IN TERMS
	OF MOST RECENT J	\$ 4 THROUGH 8)(ASK Qs.16,17 AND 18 IN TERMS DB) DYED(SKIP TO IQ-19)
	your [present/most recent	] job, [have you ever done/did you ever do] any of the following because of your of your family?
A	. Refuse a job promoti	on?
		Yes

	В.	Take on additional	paid work?
			Yes
	C.	Refuse to work over	rtime or extra hours?
			Yes
	D.	Cut back on your w	ork?
			Yes
17.	-	our [present/most recent possibilities to the job?	t] job, [have you ever done / did you ever do] any of the following because of yo
	A.	Miss a family occas	ion or holiday?
			Yes
	В.	Been unable to care	for a sick child or relative?
			Yes
	C.	Been unable to do the	ne work you usually do around the house?
			Yes
18.	Do y	ou think your being a	(woman/man) (makes/made) your promotion opportunities better or worse?
			Better       1         Worse       2         Has no effect       3         DON'T KNOW       8

	Yes
1Q:19 INTERVI	EWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE, IS THIS CASE AN "X" OR "Y" CASE?
	Y (GO TO 0: 20Y)
	hink the chances are these days that a man won't get a job or promotion while an equally or an gets one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely
	Very unlikely
	Somewhat likely 2 Somewhat unlikely 3 Very unlikely 4 DON'T KNOW 8
	Somewhat likely
•	Somewhat likely 2 Somewhat unlikely 3 Very unlikely 4 DON'T KNOW 8
less qualified	Somewhat likely

#### **ASK EVERYONE:**

	1
ш	~34

21.	It is becoming more common for employers to offer ways for people to combine work and being a parent.	For
	each of the following, please tell me whether or not you think that employers should offer these options to workers.	their

<ol> <li>Allow workers more flexible working hours, to handle far</li> </ol>	mily responsibilities.
--	------------------------

Yes, employers should offer this option						1
No, employers should not offer this option						2
DON'T KNOW						8

B. Offer paid time off to new parents.

Yes, employers should offer this option	1
No, employers should not offer this option	2
DON'T KNOW	8

22. In many married couples, women take the main responsibility for the care of the home and children, while men take the main responsibility for supporting the family financially. Who benefits most from this: men, women, children, everyone, or no one?

CODE AL	L MENTIONS	Yes	No	Don't Know
A.	Men	1	2	8
В.	Women	1	2	8
C.	Children	1	2	8
D.	Everyone	1	2	8
E.	No one	1	2	8

23. Who is hurt most by this arrangement: men, women, everyone, or no one?

(PROBE: "Anyone else?" Until R Says "No")

CODE AL	L MENTIONS	<u>Yes</u>	<u>No</u>	Don't Know
A.	Men	1	2	8
В.	Women	1 .	2	8
C.	Children	1	2	8
D.	Everyone	1	2	8
E.	No one	1	2	8

On average, women who are employed full time earn less than men earn. I'm going to read several reasons why this might be so. Please tell me how important you think each reason is: very important, important, somewhat important, or not at all important. For example, . . .



Α.	Men work harder on the why women earn less?	job tha	n women do.	How important	do you	think	this reason	is for	explaining
	**						_		

Very important	•												•			1
Important																2
Somewhat important																3
Not at all important									-	.,				_		4
DON'T KNOW													•			8

B. Women's family responsibilities keep them from putting as much time and effort into their jobs as men do. How important do you think this reason is for explaining why women earn less?

Very important															1
Important															2
Somewhat important													٠.		3
Not at all important															4
DON'T KNOW															8

C. Employers tend to give men better paying jobs than they give women. How important do you think this reason is for explaining why women earn less?

Very important											•				1
Important															
Somewhat important															
Not at all important															
DON'T KNOW															

25. Women are more likely than men to take care of children. I'm going to read several reasons why this might be so. Please tell me how important you think each reason is: very important, important, somewhat important, or not at all important. For example, . . .



A.	Women are biologically better-suited to care for children.	How important do you think this reason is for
	explaining why women are more likely to take care of ch	ildren?

Very important																				1
Important																				
Somewhat important																				3
Not at all important																				4
DON'T KNOW	_	 _			_	_			_	_	_	_	_	_	_	_	_	_		8

B. Women are taught from childhood how to care for children. How important do you think this reason is why women are more likely to take care of children?

Very important	1
Important	2
Somewhat important	3
Not at all important	4
OON'T KNOW	8

C.	The way society is set up, women don't have much choice. How important do you think this reason is why women are more likely to take care of children?
	Very important         1           Important         2
	Somewhat important
	Not at all important
	DON'T KNOW 8
D.	Men have more freedom to do other things. How important do you think this reason is why women are more likely to take care of children?
	Very important
	Important
	Somewhat important
	Not at all important 4
	DON'T KNOW
E.	It is God's will that women care for children. How important do you think this reason is why women are more likely to take care of children?
	Very important
	Important
	Somewhat important
	Not at all important 4
	DON'T KNOW 8
	·

1Q-20 INTERVIEWER:			CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?					
			X (ASK Q. 26X) 1 Y (GG TO Q. 26Y) 2					
26.X		he wife in a family w	ants children, but the husband decides that he does not want any children, is it all right to have children?					
			Yes					
26.Y		he husband in a family	y wants children, but the wife decides that she does not want any children, is it all to have children?					
			Yes       1         No       2         DON'T KNOW       8					
			eral statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree. For example, here is the statement:					
CA	IND IRD 20							
	A.	Both the husband an	d the wife should contribute to the household income.					
			Strongly agree       1         Agree       2         Neither agree nor disagree       3         Disagree       4         Strongly disagree       5         DON'T KNOW       8					

В.	Personal freedom is mo	re important than the companionship of marriage.
		trongly agree
	N	Teither agree nor disagree
	D	isagree 4
	S	trongly disagree
		ON'T KNOW
C.	Because of past discrim women.	ination, employers should make special efforts to hire and promote qualified
	S	trongly agree 1
	Α	gree 2
		either agree nor disagree
		isagree 4
		rongly disagree 5
		ON'T KNOW 8
D.	Family life often suffers	because men concentrate too much on their work.
	St	rongly agree 1
	Α	gree 2
	N	either agree nor disagree
	D	isagree
		rongly disagree 5
		ON'T KNOW 8
E.	You have to take care o	f yourself first, and if you have any energy left over, then help other people.
	St	rongly agree
		gree 2
	-	either agree nor disagree
		sagree 4
		rongly disagree
		ON'T KNOW 8
	2	

28.		important is the won important, or not imp	nen's rights issue to you—would you say it is one of the most important, important, not portant at all?
			One of the most important       1         Important       2         Not very important       3         Not important at all       4         DON'T KNOW       8
29.	Do ye	ou think of yourself a	as a feminist or not?
			Yes, a feminist       1         No, not a feminist       2         DON'T KNOW       8
30.		<b>-</b>	or listening to the news, how often do you pay attention to issues that especially affect often, not too often, or never?
			Very often       1         Fairly often       2         Not too often       3         Never       4
31.	tell m		now the women's movement has affected certain groups. For each group I name, please the women's movement has improved their lives, made their lives worse, or had no
	A.	Full-time homemak	ers
		·	Improved their lives1Made their lives worse2Had no effect on their lives3DON'T KNOW8
	B.	Women with worki	ng-class jobs
			Improved their lives1Made their lives worse2Had no effect on their lives3DON'T KNOW8

C.	Women with ma	anagement or professional jobs
		Improved their lives  Made their lives worse  Had no effect on their lives  DON'T KNOW
D.	Men	
		Improved their lives 1 Made their lives worse 2 Had no effect on their lives 3 DON'T KNOW 8
E.	Children	
		Improved their lives
F.	You, yourself	
		Improved their lives
		2013 I MITO W

Now I'm going to read a list of different feelings that people sometimes have. After each one, I would like you to tell me on how many days you have felt this way during the past 7 days.

On how many days in the past 7 days have you.... (SPECIFY NUMBER OF DAYS)

[IF RESPONDENT ASKS, SAY THAT FEELING THIS WAY AT ANY TIME DURING A DAY MAKES THAT DAY "COUNT"]

# Days

DK

DAY "COUNT"]			#	Day	/s				DK
Felt that you couldn't shake the blues?	0	1	2	3	4	5	6	7	8
2. Felt calm?	0	1	2	3	4	5	6	7	8
3. Felt outraged at something somebody had done?	0	1	2	3	4.	5	6	7	8
4. Felt happy?	0	1	2	3	4	5	6	7	8
5. Felt sad?	0	1	2	3	4	5	6	7	8
6. Felt ashamed of something you'd done?	0	1	2	3	4	5	6	7	8
7. Felt excited about or interested in something?	0	1	2	3	4	5	6	7	8
8. Felt lonely?	0	1	2	3	4	5	. 6	7	8
9. Felt fearful about something that might happen to you?	0	1	2	3	4	5	6	7	8
10. Felt overjoyed about something?	0	1	2	3	4	5	6	7	8
11. Worried a lot about little things?	0	1	2	3	4	5	6	7	8
12. Felt contented?	0	1	2	3	4	5	6	7	8
13. Felt anxious and tense?	0	1	2	3	4	5	6	7	8
14. Felt so restless that you couldn't sit long in a chair?	0	1	2	3	4	5	6	7	8
15. Felt mad at something or someone?	0	1	2	3	4	5	6	7	8
16. Felt at ease?	0	1	2	3	4	5	6	7	8
17. Felt angry at someone?	0	1	2	3	4	5	6	7	8
18. Felt embarrassed about something?	0	1	2	3	4	5	6	7	8
19. Felt proud of something you'd done?	0	1	2	3	4	5	6	7	8

### Section C

The following are some statements that people have made. For each one, please tell me if you strongly agree, agree, disagree, or strongly disagree with the statement. (NOTE: INTERVIEWERS SHOULD CODE "neither agree or disagree/it depends" ONLY WHEN VOLUNTEERED.)



20. There's no sense planning a lot-if something good is going to happen, it will.

		see a continue good as going to suppose, to stand
		strongly agree 1
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree
		DON'T KNOW
21.	Most of my problems are de	us to had breaks
21.	Most of my problems are du	de to bad bleaks.
		strongly agree 1
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree
		DON'T KNOW
		DOIN I KNOW
22.	The really good things that	happen to me are mostly luck.
		strongly agree 1
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree 5
		DON'T KNOW 8
	_	

43.	I have fittle control over the	odd things that happen to me.
		strongly agree
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree 5
		DON'T KNOW 8
24.	When I'm angry I let people	know.
		strongly agree
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree 5
		DON'T KNOW 8
		VER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS "Y" CASE? IF FORM Y, ASK Q. 25Y. IF FORM X, GO TO Q. 30X.
	CADLAN A VIC	A CASE, IF FORM I, ASA Q. 231, IF FORM A, GO TO Q. 302.
	4.0	X (GO TO Q :30X)
	All the same and t	Y (GO TO 0. 25Y)
25Y.	I'm not afraid to let people	know my feelings.
		strongly agree
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree 5
		DON'T KNOW 8
26Y.	I keep my emotions to myse	lf.
		strongly agree
		agree
		Neither agree or disagree/it depends
		disagree
		strongly disagree
		DON'T KNOW 8

#### Section C

27Y. I often don't tell my friends something that I think will upset them. strongly agree ...... 1 strongly disagree ...... 5 DON'T KNOW ..... 8 28Y. I try to be pleasant so that others won't get upset. strongly disagree ...... 5 DON'T KNOW ..... 8 29Y. When I'm anxious, I try not to worry anyone else. DON'T KNOW ..... 8

### ASK EVERYONE

 _	
-	

			<del></del>
	-		
			·
A CODE WITHOUT	ASKING) WAS AN EVENT	DECALLED?	

## Section C

31.	How long ago did this event happen?
	[ALLOW OPEN-ENDED RESPONSE; IF A RANGE IS GIVEN, PROBE FOR SPECIFIC NUMBER]

TODAY	
YESTERDAY 2	
UP TO A WEEK A GO (LAST 7 DAYS)	
UP TO A MONTH A GO (LAST 30 DAYS) 4	
MORE THAN A MONTH A GO 5	
DON'T KNOW	

32. Who were you angry, irritated or annoyed at? (IF RESPONDENT GIVES A NAME, PROBE WITH "and who is <a href="mainto:name"><u>name</u></a>...what relationship is he/she to you?" IF UNSURE ABOUT RELATIONSHIP AFTER RESPONDENT'S DESCRIPTION, READ THE FIELD CODE THAT YOU THINK IS CLOSEST--e.g., "so that's a co-worker?") CIRCLE ALL THAT APPLY.

a.	my husband/wife, boyfriend/girlfriend, or partner	. 1
b.	son	. 2
c.	daughter	. 3
d.	mother	4
e.	father	. 5
f.	sister	6
g.	brother	. 7
h.	another family member	8
i.	a friend	. 9
j.	an acquaintance	10
k.	a neighbor	11
1.	my boss	12
m.	a co-worker	13
n.	a subordinate at work; someone who works under you .	14
o.	a customer or client	15
p.	someone else at work	16
q.	government employee or agency (policemen, etc.)	17
r.	someone who was supposed to provide a service to you	
	(a clerk, etc.)	18
s.	a public figure (politician, actor, newsmaker)	19
t.	stranger (include crowds)	20
u.	self	21
ν.	not angry at anyone (not angry at a person, but	
	an object, circumstances, etc.)	22
w.	other (SPECIFY):	23

33.	How intense would you say your anger or irritation was, if 0 means the least intense emotion that you can
	imagine experiencing and 10 is the most intense emotion that you can imagine having.



Weakest p	ossible								Mo	st intense	possible
1_											
0	1	2	3	4	5	6	7	8	9	10	

34. Emotions eventually fade away. How long did your anger or irritation last? Did it last:



seconds																				
minutes																	 	 2		
hours .																	 	 3		
all that d	ay																	 4		
several d	ays,	or																 5		
have you	felt	it	COI	ntir	ıuc	us	ly 1	up	u	nti.	l r	10	W					 6	(SKIP TO Q. 36	5)

35. Even after they go away, feelings sometimes come back when we think about things. How often have you thought about this situation since it happened: very often, every once in a while or just once or twice, or never (until asked about it just now)?

very often		 									1
every once in a while		 									2
just once or twice		 									3
never/not once until now		 									4

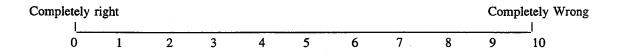
**QS. 36-50 OMITTED INTENTIONALLY** 

51. I'm going to show you a list of things that people sometimes do to change their feelings. Did you do any of these things, ...(INTERVIEWER CODE; CONTINUE WITH "Did you do any of these others things in addition to that?" UNTIL RESPONDENT SAYS NO. CIRCLE ALL TECHNIQUES MENTIONED.)



52. Did you feel like your reaction to the situation was appropriate, or did it seem wrong to you somehow...for example, too intense or the wrong emotion for the occasion? On a scale that runs from 0 as completely right to 10 as completely wrong for the situation, tell me whether your feelings were right or wrong for the situation.





IQ-22 INTERVIEWER: IF NO PERSON BESIDES R MENTIONED IN Q.32, p.80 (i.e., ONLY CODES 21 OR 22 USED, SKIP TO IQ-23. IF ANY OTHER PERSON MENTIONED, ASK QS 53-55.

53. Think again about the situation that made you angry or annoyed. How responsible was the person/people who you were angry or annoyed at for the situation? Think of a scale where 0 means he/she/they was/were not at all responsible, while 10 means he/she/they was completely responsible.



not at all	respons	ible								complete	ely responsible
	0	1	2	3	4	5	6	7	8	9	10

54. And how responsible do YOU feel for the situation? Think of a scale where 0 means you were not at all responsible and 10 means you were completely responsible for what happened.

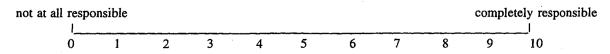
not at all	respons	sible								complete	ely responsible
	0	1	2	3	4	5	6	7	8	9	10

55. Thinking generally now, how much do you like the person that made you angry or annoyed? Do you:

like him/her/them a great deal	1
like him/her/them a little	2
feel neutral toward them	3
dislike him/her/them a little	4
dislike him/her/them a lot	5
[IF volunteered - love him/her/them]	5
[IF volunteered - don't know him/her/them]	7

IQ-23 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? IF FORM X, ASK QS. 56X-64X. IF FORM Y, GO TO SECTION D, 5.87.

56X. How important is being an AMERICAN to you, where 0 is not at all important and 10 is the most important thing in your life?



57X.		an AMERICAN, but were a citizen living in another country, how much would it change al week? Would what you do in a typical week be:
		completely different
		somewhat different
		just slightly different, or
		not at all different
<del> </del>		DON'T KNOW 8
	want to ask some question the United States:	ons about how you feel when you think about this country, the United States. When you
НА	ND	•
	RD .	
41		
8X. I	How often do you feel W	ORRIED? Do you feel worried:       1         always
		rarely 4
		never 5
		DON'T KNOW 8
9X. V	When you think about the	United States, how often do you feel SATISFIED? Do you feel satisfied:
		always
		most of the time
		some of the time
		rarely 4
		never 5
		DON'T KNOW 8

### Section C

60X. When you think abo	
	always 1
	most of the time
	some of the time
	rarely 4
	never 5
	DON'T KNOW
51X. When you think abo	out the United States, how often do you feel ENTHUSIASTIC? Do you feel enthusiastic:
	always
	most of the time
	some of the time
	rarely 4
	never 5
52X. When you think abo	never
i2X. When you think abo	DON'T KNOW
52X. When you think abo	DON'T KNOW
52X. When you think abo	DON'T KNOW
	DON'T KNOW
	DON'T KNOW 8  ut the United States, how often do you feel ANGRY? Do you feel angry:  always 1 most of the time 2 some of the time 3 rarely 4 never 5 DON'T KNOW 8
	DON'T KNOW
	DON'T KNOW 8  The ut the United States, how often do you feel ANGRY? Do you feel angry:  always 1  most of the time 2  some of the time 3  rarely 4  never 5  DON'T KNOW 8   The ut the United States, how often do you feel HOPEFUL? Do you feel hopeful:  always 1
	DON'T KNOW 8  The second of the United States, how often do you feel ANGRY? Do you feel angry:  always 1 most of the time 2 some of the time 3 rarely 4 never 5 DON'T KNOW 8  The second of the time 2  always 1 most of the time 2
	DON'T KNOW 8  The states are states as the ut the United States, how often do you feel ANGRY? Do you feel angry:  always 1 most of the time 2 some of the time 3 rarely 4 never 5 DON'T KNOW 8  The states are states as the ut the United States, how often do you feel HOPEFUL? Do you feel hopeful:  always 1 most of the time 2 some of the time 2 some of the time 3

64X.	When you	think	about the	United Sta	tes, how	oft	en (	do	you	ı fe	el	UP	SE	T?	I	Oo.	yc	u	fe	el	up	set	t:
				always .																		. 1	į
				most of	the time																	. 2	2
				some of	the time																	. 3	3
				rarely .																		. 4	1
				never .																			
				DON'T	KNOW																	. 8	3
65.	Would you	say y	your own	health, in g	eneral, is	ex	cell	len	t, g	000	l, f	air,	or	P	001	?							
				excellent	t																	. 1	į
				good																		. 2	2
				fair																		. 3	3
				poor																		. 4	ŀ
				DON'T																			

1.	A.	In order to maintain America's leadership in the world, the government should maintain a high level of secrecy
		surrounding technology with military uses. Do you

HAND CARD 20				
CARD				
20.				
20,				
20.				
-				
50.0				
	<b>\$7000000000000000000000000000000000000</b>		***********	90000000000
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	# CONTROL OF CO.			49555000 A
	A 100 CO. CO. CO.	and the second second	**************************************	2282230

a.	Strongly agree	1
b.	Agree	2
c.	Neither agree nor disagree	.3
d.	Disagree	4
e.	Strongly disagree	5
	DON'T PNOW	c

B. Given the world situation, the government protects too many documents by classifying them as SECRET and TOP SECRET. Do you . . .

a.	Strongly agree	
b.	Agree	
c.	Neither agree nor disagree	
d.	Disagree	4
e.	Strongly disagree	:
	DON'T KNOW	

Section D

2. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to ask him or her detailed, personal questions in the following areas:

(READ A-G)



		Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
a.	Financial and credit					
	history	1	2	3	4	8.
b.	Criminal arrests and					
	convictions	1	2	3	4	8
c.	Illegal drug use	1	2	3	4	. 8
<b>.</b>	mogar arag and	· •		2	•	· ·
d.	Mental health history	1	2	3	4	8
e.	Foreign relatives and					
	friends	1	2	3	4	8
f.	Alcohol use	1	2	3	4	8
g.	Sexual orientation	1	2	3	4	8

3. Should or should not the government maintain a high level of secrecy surrounding:

(READ A-D)



35		Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
A.	Diplomatic initiatives	1	2	3	4	8
В.	Military operations	1	2	3	4	8
C.	Efforts to control domestic terrorism	1	2	3	4	8
D.	The US intelligence budget	1	2	3	4	8

4. Before giving an individual a SECRET or TOP SECRET clearance, the government should contact other people and verify information provided by the individual concerning his or her:

(READ A-C)



		Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
A.	Financial assets and liabilities	1	2	3	4	8
В.	Spouse's financial assets and liabilities	1	2	3	4	8
C.	Tax records	1	2	3	4	8



5. Please tell me which one of the statements on the card best describes what the government has the right to know. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to know.

A.	Nothing about an individual's emotional or mental health	1
В.	Whether or not an individual is currently consulting a mental health professional	2
C.	Whether or not an individual has ever consulted a mental health professional	3
D.	Whether or not an individual has ever consulted a mental health professional, and the general nature of the diagnosis and counseling by the mental health professional	4
Ε.	Whether or not an individual has ever consulted a mental health professional, the general nature of the diagnosis and counseling by the mental health professional, and the specific information revealed in confidence to the mental	
	health professional	5
	DON'T KNOW	8

1.	Did you, yourself, happen to attend church or synagogue in the last seven days?
	Yes
	No

IQ-24 INTERVIEWER: IF PROTESTANT (SECTION A, Q.91, PAGE 45 CODED 1), ASK Q. 2. IF NOT PROTESTANT (SECTION A, Q.91 NOT 1), GO TO Q. 3.

2. When it comes to your religious identity, would you say you are a fundamentalist, evangelical, mainline, or liberal Protestant or do none of these describe you?



fundamentalist	
Evangelical	
Mainline	:
iberal	
None	• • • • •
	·6

3. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.



On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone—just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

·		EXAMPLE BEAST	1. afraid 2. words	3. large 4. animal	5. separate	
A. (1333)	1.	2.	3.	4.	5	8. DON'T KNOW
в.	1.000	2.	3.	4.	5.	8. DON'T KNOW
C.	1. gazzália	2.	3.	4. معانی 4	5.	8. DON'T KNOW
D	i. —	2.	3.	4.	5.	8. DON'T KNOW
Видентина	I. (************************************	2.	3.	4.	5.	8. DON'T KNOW
F	1.	2.	3.	4.	5.	8. DON'T KNOW
G.	1	2.	3	4	5.	8. DON'T KNOW
Н.	1.	2.	3.	4.	5.	8. DON'T KNOW
	1.	2.	3	4.	5.	8. DON'T KNOW
	1.	2.	3.	4.	5.	8. DON'T KNOW

1Q-25 INTERVIEW	er: did r attem	IPT ANY OF TH	ESE QUESTIONS?		
	YES				
					÷
4. What is your date of	f birth?				
	MONTH	DAY	YEAR		
	<u>NÚ</u>	MERICAL NOT	<u>ATIONS</u>		
		OF MONTHS	<u>S</u>		
January			July		
February			August September		
April			October		
May	,		November December		
- June					
CODE RESPONDE	ENT'S SEX:				
and the second	Male			. 1	
	Famala			2	

### **USE SAQ-A (RED) WITH THIS VERSION!**

#### INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about science and the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-26 INTERVIEWER: ADA	MINISTER FIRST PART OF RED SAQ-A NOW, THEN CODE (1, 2, 3, OR 🕒
4) BELOW.	
	R completed
and the second second	Administered by Interviewer
	R promises to complete
Part Control of the C	R refused

#### INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

TIME SAO-A	COMPLETED		
IF NO SAO-A			AM
	E INTERVIEW		PM
ENDED:		HR	MIN.
	4.0		

### VALIDATION AND LOCATOR DATA FORM

The office always verifies a certain percentage of interviews conducted. I just need to verify that the following information is correct. Your answers will remain confidential.

1.	Wilai	is your name?	R's name	
			1 R Refused 2	
2.	What	is your phone number	er?	
			R's Phone #	
			GO TO Q.3)       1         R has no phone       (GO TO Q.6)       2         R Refused       (GO TO Q.6)       3	
3.	Is this	s phone located in you	ur own house?	
		·	Yes	
4.		e is the phone located not in Rs home)	1?	
5.	In wh	ose name is your pho		•
			R's Name       1         Other (SPECIFY)       2	·
		some GSS participa if you are selected fo	nts may be contacted for a follow up interview. The following quesor this interview.)	tions will help
5.	Is you	r mailing address diff	ferent than (READ ADDRESS FROM ASSIGNMENT LABEL ON CO	VER)?
			Yes	
	A.	What is your mailin	g address?	
			·	
<b>'</b> .	What	is your social security	y number?	
		R's Social Security	#	
		R Refused	2	

### Section F

8.	Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep touch with who would be <b>most likely</b> to know where you are?	ρi
9.	What is (READ PERSON'S NAME) phone number?	
	Contact's Phone #	
	Contact has no phone	

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 96) IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.

### Section F

#### INTERVIEWER REMARKS

1.	WHAT IS YOUR INTERVIEWER ID NUMBER?				
	PLEASE SIGN HERE _				
2.	WHO IS YOUR FIELD	MANAGER FOR GSS '96?			
	A. WHAT OTHER I	ERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.			
		CHILDREN UNDER 6       1         OLDER CHILDREN       2         SPOUSE/PARTNER       3         OTHER RELATIVES       4         OTHER ADULTS       5         NO ONE       6			
3.	WHICH OF THE FOLL	OWING APPLIES TO THIS CASE? (CIRCLE ONE)			
	ENUMERATION, THEN ENUMERATION IN PE	NTERVIEW IN SAME PERSONAL VISIT 1 I PERSONAL INTERVIEW IN LATER VISIT 2 RSON, TELEPHONE INTERVIEW 3 ATION AND TELEPHONE INTERVIEW 4			
4.	IN WHICH MONTH AN	ID DATE DID YOU COMPLETE THIS INTERVIEW?			
		MONTH DATE			
		JANUARY       1         FEBRUARY       2         MARCH       3         APRIL       4         MAY       5			
5.	ON WHAT DAY?				
		SUNDAY       1         MONDAY       2         TUESDAY       3         WEDNESDAY       4         THURSDAY       5         FRIDAY       6         SATURDAY       7			

Friendly and interested   1		<u>-</u>	MINUTES
Cooperative but not particularly interested   2   Impatient and restless   3   3   Hostile   4   4   4   4   4   4   4   4   4	7.	IN GENERAL, WHAT WAS THE RESPONDE	ENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.
Cooperative but not particularly interested   2   Impatient and restless   3   3   Hostile   4   4   4   4   4   4   4   4   4		Friendly and intere	ested
Impatient and restless		<del>_</del>	
Good?			
Good?		Hostile	4
Pair?   2   Poor?   3   3	8.	WAS THE RESPONDENT'S UNDERSTANDE	NG OF THE QUESTIONS (CIRCLE ONE)
Pair?   2   Poor?   3   3		Good?	1
Poor?			
D. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:  TRAILER			
TRAILER 1 ROW HOUSE (3 OR MORE UNITS, IN AN DETACHED SINGLE-FAMILY HOUSE 2		FOOI:	
TRAILER 1 ROW HOUSE (3 OR MORE UNITS, IN AN DETACHED SINGLE-FAMILY HOUSE 2	 9.	TYPE OF STRUCTURE IN WHICH THE PES	PONDENT I MES
MORE UNITS, IN AN DETACHED SINGLE- FAMILY HOUSE 2  APARTMENT HOUSE 2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS 3 STORIES OR LESS) . 7 SIDE BY SIDE 3  APARTMENT HOUSE 2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS 0R 4 STORIES OR MORE) . 8 ABOVE THE OTHER 4  DETACHED 3-4 COMMERCIAL STRUCTURE 9 FAMILY HOUSE 5  OTHER (SPECIFY) . 10  COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE . 3 FOURTH CASE . 4 FIFTH CASE . 5 SIXTH CASE . 5 SIXTH CASE . 6 SEVENTH CASE . 6 SEVENTH CASE . 7 EIGHTH CASE . 7 EIGHTH CASE . 8 NINTH CASE . 8 NINTH CASE . 8 NINTH CASE . 9	<i>)</i> .	THE OF STRUCTURE IN WHICH THE RES	FONDENT LIVES.
MORE UNITS, IN AN ATTACHED SINGLE- FAMILY HOUSE 2  APARTMENT HOUSE 2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS 3 STORIES OR LESS) . 7 SIDE BY SIDE 3  APARTMENT HOUSE 2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS OR LESS) . 7 SIDE BY SIDE . 3  APARTMENT HOUSE 2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS ONE 4 STORIES OR MORE) . 8 ABOVE THE OTHER . 4  DETACHED 3-4 COMMERCIAL STRUCTURE 9 FAMILY HOUSE 5  OTHER (SPECIFY) . 10  COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE . 3 FOURTH CASE . 4 FIFTH CASE . 5 SIXTH CASE . 5 SIXTH CASE . 6 SEVENTH CASE . 6 SEVENTH CASE . 7 EIGHTH CASE . 7 EIGHTH CASE . 8 NINTH CASE . 9		TRAILER 1	ROW HOUSE (3 OR
APARTMENT HOUSE   2			
APARTMENT HOUSE   2		DETACHED SINGLE-	ATTACHED ROW) 6
2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS 3 STORIES OR LESS)		FAMILY HOUSE 2	
2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS 3 STORIES OR LESS)			APARTMENT HOUSE
2 UNITS 3 STORIES OR LESS) 7 SIDE BY SIDE 3  APARTMENT HOUSE 2.FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS ONE 4 STORIES OR MORE) 8 ABOVE THE OTHER 4  DETACHED 3-4 COMMERCIAL STRUCTURE 9 FAMILY HOUSE 5  OTHER (SPECIFY) 10  0. COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE 3 FOURTH CASE 3 FOURTH CASE 4 FIFTH CASE 5 SIXTH CASE 5 SIXTH CASE 6 SEVENTH CASE 6 SEVENTH CASE 6 SEVENTH CASE 8 NINTH CASE 8 NINTH CASE 9		2-FAMILY HOUSE.	
SIDE BY SIDE			
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2-FAMILY HOUSE, (5 OR MORE UNITS, 2 UNITS ONE 4 STORIES OR MORE) 8  ABOVE THE OTHER 4  APARTMENT IN A PARTLY  DETACHED 3-4 COMMERCIAL STRUCTURE 9  FAMILY HOUSE 5  OTHER (SPECIFY) 10  COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1  SECOND CASE (SEND THIS AND REST TO CHICAGO) 2  THIRD CASE 3  FOURTH CASE 4  FIFTH CASE 5  SIXTH CASE 5  SIXTH CASE 5  SIXTH CASE 6  SEVENTH CASE 7  EIGHTH CASE 7  EIGHTH CASE 8  NINTH CASE 8  NINTH CASE 8  NINTH CASE 9			APARTMENT HOUSE
2 UNITS ONE		2-FAMILY HOUSE,	(5 OR MORE UNITS,
ABOVE THE OTHER			
DETACHED 3-4 FAMILY HOUSE		ABOVE THE OTHER 4	·
OTHER (SPECIFY) 10  OTHER (SPECIFY) 10  OCOUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE 3 FOURTH CASE 4 FIFTH CASE 5 SIXTH CASE 5 SIXTH CASE 6 SEVENTH CASE 7 EIGHTH CASE 7 EIGHTH CASE 8 NINTH CASE 9			APARTMENT IN A PARTLY
OTHER (SPECIFY) 10  OTHER (SPECIFY) 10  COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE 3 FOURTH CASE 4 FIFTH CASE 5 SIXTH CASE 6 SEVENTH CASE 7 EIGHTH CASE 7 EIGHTH CASE 8 NINTH CASE 9		DETACHED 3-4	COMMERCIAL STRUCTURE9
OTHER (SPECIFY) 10  OTHER (SPECIFY) 10  COUNTING THIS CASE, HOW MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR?  THIS IS MY FIRST CASE (SEND TO FM FOR EDIT) 1 SECOND CASE (SEND THIS AND REST TO CHICAGO) 2 THIRD CASE 3 FOURTH CASE 4 FIFTH CASE 5 SIXTH CASE 6 SEVENTH CASE 7 EIGHTH CASE 7 EIGHTH CASE 8 NINTH CASE 9		FAMILY HOUSE 5	
THIS IS MY FIRST CASE       (SEND TO FM FOR EDIT)       1         SECOND CASE       (SEND THIS AND REST TO CHICAGO)       2         THIRD CASE       3         FOURTH CASE       4         FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			OTHER (SPECIFY)
THIS IS MY FIRST CASE       (SEND TO FM FOR EDIT)       1         SECOND CASE       (SEND THIS AND REST TO CHICAGO)       2         THIRD CASE       3         FOURTH CASE       4         FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			
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SECOND CASE       (SEND THIS AND REST TO CHICAGO)       2         THIRD CASE       3         FOURTH CASE       4         FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9	٠.		
THIRD CASE       3         FOURTH CASE       4         FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			
FOURTH CASE       4         FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			
FIFTH CASE       5         SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			
SIXTH CASE       6         SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			
SEVENTH CASE       7         EIGHTH CASE       8         NINTH CASE       9			_
EIGHTH CASE 8 NINTH CASE 9			
NINTH CASE			_
IENIA CASE 10			
ELEVENTH CASE OR MORE			·

Section G

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11.	INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS, PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?
	ATTEMPTS
12.	INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS?
	ATTEMPTS
13.	OMITTED
14.	HOW DIFFICULT WAS THIS CASE TO GET?
	VERY EASY 1 SOMEWHAT EASY 2 SOMEWHAT DIFFICULT 3 VERY DIFFICULT 4
15.	WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY.
	BASIC COOPERATIVENESS OF RESPONDENT 1 YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS 2 RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY 3 OTHER (PLEASE SPECIFY:) 4
16.	WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?
	YES, MONEY 1
	(SPECIFY AMOUNT: \$)
	YES, OTHER (FLOWERS, FOOD, ETC)
	NO 3
17.	WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE.
	NO NOTES OR LETTERS WERE USED, OTHER THAN ADVANCE LETTER

18.	WHAT SORT OF CONVERSION EFFORTS WERE REQUIRED?	CIRCLE ALL THAT APPLIED TO THIS
	CASE.	

NO CONVERSION EFFORTS REQUIRED	0
SPECIAL PERMISSION TO ACCESS LOCKED	
BUILDING OR SECURE COMMUNITY	1
IN-PERSON CONVERSION EFFORTS	2
TELEPHONE CONVERSION EFFORTS	3
SWITCH CASE TO DIFFERENT INTERVIEWER	4
CHICAGO OFFICE PHONE CONVERSION EFFORTS	5
CLIENT PHONE CONVERSION EFFORTS	6

	Quality Assurance Checks Office Use Only							
Н	ousehold Enumeration Form:	7.	Were HU demographics estimated? (HEF Qs. 44-53)		14. Was the overall quality of data high?			
1.	Was first contact made before end of 10 day push?		Yes		Yes			
	Yes	Questionnaire present?						
2.	Is call record complete, including final outcome code on front cover?	8.	Were skip patterns followed correctly?		Yes			
	Yes		Yes	16.	Were interviewer remarks filled in?  Yes			
3.	Was enumeration done correctly?	9.	Were any of these critical questions skipped?		No 2			
	Yes		Q 13, Lived w/ parents p6 Q 20, Marital p13		her  Was SAQ completed for this case?			
4.	Was correct respondent selected using Kish table?		Q 22, Work status p15 Q 28, Spouse work p19 Q 65, Race p32		Yes			
	Yes		Q 86, Schooling p42 Q 4, Date of birth p91 Q 5, Gender p91	18.	Was case mailed within one week of completion?			
If (	Case is a Non-Interview (NIR):	10	Were verbatims written legibly?	Ì	Yes 1			
5.	Were sufficient steps taken to secure	10.		- 	No 2			
	an interview?		Yes	19.	Was transmittal complete?			
	Yes	11.	Did occupation questions have enough detail to code easily?		Yes			
6.	Were adequate verbatim details provided to justify non-interview? (HEF Qs. 1-3 or 35-53)		Yes	20.	Was the time under 90 minutes?			
	Yes				No			

# 1996 GENERAL SOCIAL SURVEY FUNDED BY THE NATIONAL SCIENCE FOUNDATION

#### **Principal Investigators:**

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#### Field Management:

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Anne Anderson, Beverly Ferry, Lynn Gallagher, Cheryl Grenning, Karen Heitman, Susan Isham, Barbara Lawrence, Pat Maugherman, Frances Miller, Susan Miller, Nancy Mutz, Eleanor Palmer, Demetria Pickett, Norma Smith, Helen Talle, Barbara Watt

#### **Pretest Field Management:**

Nadine Benton, Tara Cloud, Susan Delean-Botkins, Becky Eckelman, Virginia Iacobucci, Jewel Jordon, Flo Mathes, Diane Michel, Rose Wayden

#### Survey Management:

Brad Arnold, Linda Burgess, Woody Carter, Jerry Jackson, Ruth Kellam, Michael McNicholas

#### Assisted by:

Jeff Cothran, Cassandra Britton, Karen Grigorian, Frank Norfleet, Shirley Williams, Carol Zmuda

# **Record of Calls on Sampled Address (Continued)**

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3  Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances  PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Туре:	Age		,	ı
Date:	Outcomes:	Other Char:			
:	·	Roster line letter when known			
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Type:	Age			·
Date:	Outcomes:	Other Char:			
		Roster line letter when known			
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Type:	Age	·		÷
Date:	Outcomes:	Other Char:			
		Roster line letter when known			!
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Туре:	Age		Quon2	
Date:	Outcomes:	Other Char:			
		Roster line letter when known			
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Туре:	Age		Z	
Date:	Outcomes:	Other Char:	·		
		Roster line letter when known			
Day:	Time:	Male 1 Female 2	Results:	HEF 1 Quex 2	
Month:	Туре:	Age		2007	-
Marie:	Outcomes:	Other Char:	·		
		Roster line letter when known		·	