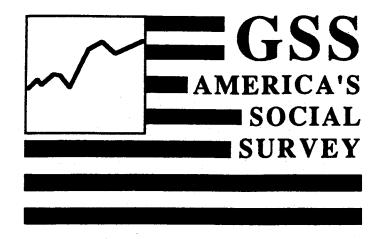
Final Outcome Code



General Social Survey

NORC University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND **SAQ-A (BLUE)** TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT ADDRESS BELOW:

| * | |
|-------------------------------|--|
| ORIGINAL CASE ID _ _ | |
| CASE ID (IF ADDING THIS CASE, | |
| INCREASE ORIGINAL NUMBER | |
| BY "10") _ _ | |
| AQID _ | |
| ADDRESS | |
| | |

KEY INTERVIEWER INSTRUCTIONS

- 1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
 - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO <u>NOT</u> READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
 - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
 - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE OUESTION.
 - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
 - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
 - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR OUESTIONNAIRE."
- 2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.
- 3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:
 - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
 - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
 - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
- A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RECONTACTING THE RESPONDENT IF MISSING.
- A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

GSS 1996

Staple Face Sheet Here

- If Face Sheet is missing, call your FM for a replacement;
- If Missed HU:
 - 1) Fill in box on cover with Case ID and AQ ID that is provided by your FM;
 - 2) Refer to originally assigned case to determine the Ballot version to use for the missed HU. If Ballot version is 4, 5, or 6, use vignette from the original case booklet. If vignette is not available (again only for Ballots 4, 5, or 6), call your FM to obtain a matching copy of the vignette (for the original case booklet) before starting the interview.

NORC NATIONAL OPINION RESEARCH CENTER at the University of Chicago

Spring, 1996

Dear Sir or Madam,

Television, local newspapers, and national magazines report on the changes they see in vital areas of our lives: education, crime, health, government spending, the military, and employment. However, no one really knows how the views of people like yourself are actually changing on these issues.

It is your turn to be heard and we want to listen. Your household is one of a small number in which people are being asked to give their opinions on these and other matters. Your address was drawn in a random sample of the entire nation; since we do not know your name, let me apologize for our inability to personalize the greeting.

For this study to truly represent the thinking of the people in the nation, we must complete each interview. You may be assured of complete confidentiality. Your name and address will never be connected with the findings, which will be released only in statistical or summary form. As always in the 24 year history of the General Social Survey, the results of this research will be released quickly to officials and legislators in Washington, to scholars in universities around the country, and to the public. In addition, the findings will be used this September to teach thousands of college students what our society is actually like in 1996.

The enclosed brochure answers questions about NORC, a University of Chicago social science research center. Sometime in the coming weeks, an NORC interviewer will contact you to set up an appointment at your convenience.

Linda Burgess, the Project Director at NORC, will be happy to answer any questions you might have. Please call her collect at (312) 759-4208.

Most participants find the survey to be an interesting chance to talk about things that matter to them in a way that has a real impact. Thank you for your assistance.

Sincerely,

Norman M. Bradburn

Senior Vice President, Research/NORC

HOUSEHOLD ENUMERATION FORM (HEF)

| SSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS | S THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT ABEL? |
|--|---|
| | YES |
| A | CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY) |
| | CONDEMNED 1 DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10 |
| В. | |
| | |
| C. | FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. |
| | FINALIZE THIS CASE AS AN 80 (GO TO Q.29) 80 |
| 2. V | AS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? |
| | YES |
| A. | HOW MANY VISITS WERE MADE TO THE HU? |
| В. | WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. |
| | NEIGHBOR 1 NON-RESIDENT WHO WAS AT THE HU 2 MAIL CARRIER 3 JANITOR OR SUPER 4 DOORMAN OR DOORWOMAN 5 OTHER (SPECIFY) 6 |

| HEF | - Pag | e Z |
|-----|-------|--|
| ı | C. | DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D. |
| | | |
| | • | |
| | | |
| | D. | FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER. |
| | | FINALIZE THIS CASE |
| | | AS AN 81 (GO TO Q.29) |
| | | AS AN 81 (GO 10 Q.29) 81 |
| -3, | IS A | ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH? |
| | | YES |
| | А. | WHAT LANGUAGE DO THEY SPEAK? |
| | В. | DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C. |
| | | |
| | | |
| | | |
| | | |
| | C. | FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER. |
| | | FINALIZE THIS CASE AS AN 83 (GO TO Q.29) 83 |
| | | |

李斌奏五次

INTRODUCTION TO HU RESIDENT

| Hello, | ľm | (YOUR | NAME) | from | the | University | of | Chicago's | National | Opinion | Research | Center. | (SHOW | ID |
|-------------|----|-------|-------|------|-----|------------|----|-----------|----------|---------|----------|---------|-------|----|
| CARD |) | | | | | | | _ | | _ | | | | |

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General

| | | vey. We've done this survey for twenty years, learning about how people feel about issues like their ies, schools, crime, government spending, and the environment. |
|----|-------|--|
| 4. | socia | year, a very small number of addresses in your area have been selected to participate in this important all science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ DRESS FROM ASSIGNMENT LABEL ON COVER)? |
| | | YES, CORRECT ADDRESS (GO TO A) |
| ; | A. | (IF NOT KNOWN): What is the zip code here? |
| • | | ZIP CODE: |
| , | | Now Go TO Q5 |
| | В. | IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE: |
| | | |

| | TIME ROSTER | BEGAN:: | _ AM PM | | | | | | | | | | |
|----------|--|--|---------------|---|-------|------------------------|--------------------------|--------------------------|------------|-----------|--------------------------------|------------|-----|
| | 5. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the head of the household. LIST ON ROWS A - J BELOW. | | | | | | | | | | | | |
| | | gotten anyone: such school, temporarily in | | ildren; roomers; people on? | who u | mally live | here, but are | away ten | nporarily | - on bu | ısiness tr | ips, | |
| | | | | WS A-J BELOW) | | | UESTION 7, ED 4 OR MO | | | | | | |
| | " | people currently standives-who do not us | | 8. What is | | 9. E SEX, | 10. How old | | | | SK: Is (1 | | |
| | 11 | VISITORS ON ROW (GO TO Q.8 | • | (PERSON)'s relationship to (HEAD OF | 1 | IF NOT IOUS: is | (NAME) on (his/ | seрата | ted, or ha | as (he/sh | divorced e) never FOR LA | been | |
| | AFTER Qs.5- | 7, ASK Qs.8-11 FOI | R EACH PERSON | HOUSEHOLD)? SEE CODES BELOW ROSTER | ' ' | AE)'s nale or e? | her) last birthday? | PERSON OLD ENOUGH, GO TO | | | | 0 | |
| | ROW LETTER | FIRST NAME | last name | RELATIONSHIP TO HEAD | | SEX | AGE | MAR | WID | DIA | SEP | NEV MAR | |
| _ | A | | | HEAD | X | T | | 8 | ¥ | | • | N | |
| | В . | | | | M | F | | М | w | D | s | N | |
| HERE | С | | | | М | P | | X | ¥ | 0 | s | N | |
| E HI | D ' | | | | м | F | | м | w | D | s | N | |
| LIVE | 8 | | | | М | P | | M | w | D | S | N | |
| | F | | | | м | F | | М | w | D | s | N | |
| SUALLY | g | | | | м | F | | м | w | D | • | × | |
| IS | н | | | | м | F | | м | w | D | s | N | |
| | Ī | | | | M | F | | ¥ | • | Ð | 8 | N | |
| | 1 | | | | М | F | | М | w | D | s | N | |
| ro. | E | | | | и | • | | м | • | D | • | N | - |
| OR | L | | - | | М | F | | м | w | D | s | N | |
| VISITORS | ·W | | | | M | P | | м | ٧ | Ð | • | × | |
| ^ | N | | | | М | F | | м | w | D | S | N | |
| | | | | | | | | | | | | | 3.5 |

USE THESE CODES FOR RELATIONSHIP TO HEAD

PARTNER OF HEAD

- 2 SPOUSE
- 3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.

CHILD OF HEAD

- 4 CHILD, NATURAL OR ADOPTED, STEPCHILD
- 5 GRANDCHILD, GREAT-GRANDCHILD
- 6 SON-IN-LAW, DAUGHTER-IN-LAW

PARENT OF HEAD

- 7 PARENT
- 8 PARENT-IN-LAW

OTHER RELATIVE OF HEAD

- 9 GRANDPARENT, GREAT-GRANDPARENT
- 10 UNCLE OR AUNT
- 11 NIECE OR NEPHEW
- 12 COUSIN
- 13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)
- 14 SIBLING-IN-LAW
- 15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)

ROOMMATE, FRIEND, OTHER

- 16 ROOMMATE, HOUSEMATE
- 17 FRIEND
- 18 CHILD OF NON-RELATIVE
- 19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 2, "RELATIONSHIP TO HEAD"

| | somew Yes | here else ri | ople we have ght now? (ASK Q.13) (GO TO Q.15 | | ····· 1 ····· 2 | | | |
|---|---|----------------|---|-------------|--------------------|--|--|--|
| | 13. Who is staying somewhere else right now? CHECK (/) ROW OF EACH PERSON CHECKE IN Q.13: Where is (NAME) staying at another household; is (he/she) traveling is (he/she) in some institution or dormitory - like at college, or in a hospital or something; or what? CIRCLE APPROPRIATE INSTRUCTIONS BELOW AND CROSS THAT ROW OUT OR LEAVIT IN AS INSTRUCTED FOR QUESTION 12, "STAYING SOMEWHERE ELSE" MEANS BEING AWAY 4 OR MORE OF THE PREVIOUS INIGHTS. | | | | | | | |
| | IF AWAY | In Other HU | Traveling | Instinution | Other/DK | | | |
| | | XXX | LEAVEIN | XCET | EXEL BA | | | |
| | | х очт | LEAVE IN | X OUT | CALL FM | | | |
| | | X 003 | LEAVE IN | XOUT | CALL PM | | | |
| | 1 | x out | LEAVE IN | X OUT | CALL FM | | | |
| | | | LEAVEIN | X 0271 | CALL PM | | | |
| | | X OUT | LEAVE IN | X OUT | CALL FM | | | |
| | | X OUT | LEAVE IN | X OUT | CALLER | | | |
| | | TUO X | LEAVE IN | X OUT | CALL FM | | | |
| | | X OUT | CEAYE IN | 1 (2) | CALLTM | | | |
| | | X OUT | LEAVE IN | x out | CALL FM | | | |
| | | X OUT | LEAVE IN | 2007 | PAG 94 | | | |
| | | X OUT | LEAVE IN | x out | CALL FM | | | |
| | | 2007 | LEAVE IN | 100 | CHILTRE | | | |
| T | | X OUT | LEAVE IN | X OUT | CALL FM | | | |

| 15. | HOW MANY PEC IN THE HU? | OPLE AGED | 18 OR OLDER LI | VE |
|-----|----------------------------|-----------|----------------|----|
| 0 | NLY ONE | | | |
| | | PERSON IS | S R) | 1 |
| T | WO OR MORE | (GO TO | Q.16, | |
| | • | SELECT | R) | 2 |

In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

| | SUMMAI | RY BOX |
|-------------|-----------------------|--|
| Line No. | AGE (OLDEST FIRST) | Names of eligible persons (must be 18 years old or older, and row not crossed out). |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | · |
| 6 | | |

Now a list of random numbers tells me which person I
must interview. I am not permitted to substitute someone
else. USE SAMPLING TABLE. CIRCLE NAME OF
SELECTED PERSON ABOVE.

SAMPLING TABLE (KISH TABLE)

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

| IF: | 2 PEOPLE | LISTED | IN SUMMARY | BOX, CHOOSE | PERSON ON | ILINE | NU | ١. |
|-----|----------|--------|------------|-------------|-----------|-------|----|----|
| | | | | | | | | |

IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO.

| 18. | | en selected. If I have to talk with (SELECTED RESPONDENT), what phone number should AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF |
|-----|------------------------|--|
| | NAME | PHONE () |
| 19. | Where is this phone? | In this household |
| | IF NO NUMBER GIVEN: | No phone |
| 20. | | ELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY END OF QUESTIONNAIRE. |
| P.C |). BOX OR APT NO. | |
| NO | . AND STREET/RFD NO. | |
| CI | TY OR POST OFFICE, STA | TE, ZIP |
| 21. | TIME HEF ENDED. | AM PM |
| 22. | IS R AVAILABLE FOR IN | TERVIEWING RIGHT NOW? |
| | | YES (CONTINUE WITH VERSION, RETURN HERE LATER TO COMPLETE Qs. 23-33) 1 |
| | | NO . (THANK INFORMANT, ATTEMPT TO MAKE APPT TO INTERVIEW R, CONTINUE) 2 |
| 23. | LENGTH OF TIME FOR H | EF: MINUTES |
| 24. | DATE HEF ADMINISTER | ED: MONTH DAY |
| 25. | NAME OF HEF INFORMA | NT: |
| 26. | CIRCLE ROW LETTER O | F <u>INFORMANT</u> FROM ROSTER ON PAGE 4: |
| | | F G H I J K L M N RESIDENT |
| 27. | RACE OF HOUSEHOLD B | Y OBSERVATION: |
| | | WHITE 1 BLACK/AFRICAN AMERICAN 2 AMERICAN INDIAN 3 ASIATIC, ORIENTAL 4 OTHER, MIXED, NOT ABLE TO OBSERVE 5 |
| 28. | CIRCLE ROW LETTER OF | SELECTED RESPONDENT FROM ROSTER ON PAGE 4: |
| | A B C D E | F G H I J K L M N |

CONTINUE WITH Q.29

THIS PAGE INTENTIONALLY BLANK

Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

| 29. | IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE. | | | | | |
|-----|---|--|--|--|--|--|
| | NO DELETIONS, CORRECTIONS, MISSED HU'S HERE | | | | | |
| 30. | IF THIS ADDRESS IS "NOT AN HU," CIRCLE I BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE. | | | | | |
| | ADDRESS IS "NOT AN HU" (COMPLETE B, THEN GO TO Q.31) | | | | | |
| 31. | IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE. | | | | | |
| | ADDRESS IS WRONG (COMPLETE C, THEN GO TO Q.32) 1 ADDRESS IS CORRECT (GO TO Q.32) | | | | | |

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

| 1 | CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW. | 1. 2. 3. | LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | SINGLE FAMILY UNIT. |
|---|--|----------------|--|--|
| 2 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT. | 1. 2. 3. | LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |
| 3 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. | 1. 2. | LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |
| 4 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW. | 1. 2. 3. | LOOK FOR MISSED HUS WITHIN THIS APARTMENT. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |

33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3

ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE CALL DIANE LINDQUIST AT (800) 854-8493 (MINNESOTA) FOR INSTRUCTION. DIANE WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

| SECTION "A" NO DELETIONS, CORRECTION, OR MISSE | D HU'S |
|--|--------|
|--|--------|

| NO DELETIONS, CHANGES, MISSED HS'S | | CHECK HERE IF NO DELETIONS, ADDRESS CHANGES, OR MISSED HU'S. SAMPLE REPORT IS DONE! CHECK HERE | | | | | | | |
|---|-----------------|--|--|--------------|---------------|------------------|------------------|-----------------|--|
| SECTION "B" D | ELETED ASSIGN | ED LINE NUMBER I | F IT IS N | OT AN H | U | | | · | |
| DELETE HU'S THAT: | ASSIGNED LINE # | REASON FOR DELETION | ON | | | | | | |
| DON'T FIT DEF- INITION OF HU | | | | | | | | | |
| HAVE BEEN DEMOLISHED | · | | | | | | | | |
| (ALSO FILL OUT NIR) | | | | | | | | | |
| SECTION "C" C | HANGES IN ADI | RESS OR DESCRIPT | TION OF | HTI | | - | | | |
| | | | | | | | |] | |
| CORRECT LABEL ON COVER OF | | ADDRESS | | | DESCR | IPTION | ···· | | |
| QUESTIONNAIRE ALSO | WAS | | | | | | | | |
| | SHOULD BE | | | | | | | | |
| SECTION "D" M | ISSED HU'S | | A* | В | | С | | | |
| FOLLOW INSTRUCTION ON LABEL TO CHECK | NS ADDRESS | DESCRIPTION | SAME ADDR | SAME APPT | BETWEE IST | N 2 LINES 2ND | CIRCLE SELECT | NEW CASE ID# | |
| MISSED HU'S IF YOU FIND: | | | | | | | 1 | | |
| 1-3 MISSED HU'S MAKE QUESTIONNAIRE FOR | E | | | | | | 2 | | |
| EACH ONE. | | | | | | | 3 | | |
| | | | | | | | 4 | | |
| | | | - | | | | 5 | | |
| | | | | | | | 6 | | |
| ADD 10, 20, OR 30 TO | | | | | | | 7 | | |
| ORIGINAL CASE ID# 4 OR MORE MISSED HE | | | | | | | 8 | | |
| CALL DIANE LINDQUIS AT (800) 854-8493. | 21 | | | | | | 9 | | |
| | | | | | | | 10 | | |

^{*}ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

NON-INTERVIEW REPORT (NIR)

| <i>3</i> 4. | DOES 11113 NO HAVE A FINAL DISPOSITION OF 60, 61, 63, 64, 90, 91, 94, 93, 97, 96, OR 99? |
|-------------|--|
| | YES (GO TO Q.35, COMPLETE NIR) 1 |
| | NO (DO NOT COMPLETE QS. 35-53; |
| | NO NIR FOR THIS CASE) 2 |
| | |
| 35. | WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE? |
| | NOT AN HU (NIR IS COMPLETE) 1 |
| | VACANT (NIR IS COMPLETE) 2 |
| | NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3 |
| | OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.36) 4 |
| | ROSTER COMPLETE, QUEX |
| | NOT COMPLETE |
| 36 | WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? CIRCLE ALL THAT APPLY. |
| | |
| | NONE OF THE STEPS LISTED BELOW |
| | SPECIAL PERMISSION TO ACCESS LOCKED BUILDING, |
| | BASE, OR SECURE COMMUNITY 1 |
| | NOTE OR LETTER LEFT AT DOOR |
| | NOTE OR LETTER MAILED TO R |
| | (ATTACHED COPY IF AVAILABLE) |
| | SPECIALIZED LETTER FROM FM |
| | SPECIALIZED LETTER FROM CO |
| | CERTIFIED LETTER TO HU |
| | |
| | MAILGRAM OR FEDX OVERNIGHT LETTER 7 |
| | RESPONDENT FEE (AMOUNT OFFERED \$) 8 |
| | CASE TRANSFERRED TO ANOTHER FI |
| | TELEPHONE CONVERSION ATTEMPTED |
| | IN-PERSON CONVERSION ATTEMPTED |
| | CHICAGO/CLIENT CONVERSION ATTEMPTED |
| | CHICAGO/CLIENT CONVERSION ATTEMPTED |
| | OTHER EFFORT (SPECIFY) |
| | |
| | |
| | |
| 7. | WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)? |
| | YES (GO TO Q.38) |
| | NO (ANSWER A & B) |
| | |
| | A. WHY NOT? |
| | |
| | |
| | |
| | |
| | B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR? |
| | 2. CITEL CHOIC WERE HERE I DOUBLE IN THE HO WHO DID NOT MICHER THE DOOR: |
| | YES, DEFINITELY 1 |
| | SUSPECT SO |
| | NO REASON TO THINK SO 3 |
| | |

| 38. | WHI | CH OF THE FOLLOWING <u>BEST</u> DESCRIBES THE FINAL STATUS OF THIS CASE? |
|-----|-------|---|
| | | RESPONDENT OR OTHER REFUSAL (GO TO Q.39) 1 |
| | | RESPONDENT BREAKOFF (GO TO Q.39) 2 |
| | | NOT HOME AFTER 4 CALLS |
| | | R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4 |
| | | SELECTED R LANGUAGE PROBLEM |
| | | (LANGUAGE: |
| | | R IS TOO ILL |
| | | HU INACCESSIBLE, OTHER |
| | | OTHER NIR (GO TO Q.43) 8 |
| | | , , , |
| 39. | DID | RESPONDENT GIVE THE REFUSAL? |
| | | |
| | | YES (ANSWER A) 1 |
| | | NO (ANSWER B) 2 |
| | Α . | WILV DID THE DECOMPENT DECLICE? DEDON'T VEDDATIM DEMARKS AND DEACONS OF DIACE |
| | A. | WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43. |
| | | OF BREAKOTT IT AFFROFRIATE. ANSWER FOLLT THEN GO TO 0.43. |
| | | |
| | | |
| | | |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44) |
| , | | |
| | В. | WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT? |
| | | |
| | | WALKER OF DEDATE OF DEDATE OF ONLY |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44) |
| | | FINAL OUTCOME CODE OF 95 (MEF) OR 96 (QUEA) AND GO TO Q.44) |
| 40. | WHY | DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME? |
| 40. | ***** | DO TOO TIMEN IT THE BELLY SO TAND TO THE TIE OCCUPANT AT HOME. |
| | | |
| | | |
| 41. | DESC | RIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT. |
| | | |
| | | |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 94 AND GO TO Q.44) |
| 42. | ٨ | WHY IS THE SELECTED R UNAVAILABLE? |
| 42. | A. | WHI IS THE SELECTED K UNAVAILABLE: |
| | | |
| | | |
| | В. | WHEN WILL R BE AVAILABLE? |
| | | |
| | | |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 91 AND GO TO Q.44) |
| | | |
| 43. | PLEA | SE DESCRIBE SITUATION FULLY. |
| | | |
| | | |
| | | |
| | | |

(ANSWER QS. 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

| | UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY). |
|-------------|---|
| | LOW MEDIUM HIGH DON'T KNOW, UNABLE TO OBSERVE |
| 45. | WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)? |
| | YES (GO TO Q.52) |
| 46. | WHAT IS THE RACE OF THE RESIDENTS? |
| | WHITE BLACK/AFRICAN AMERICAN HISPANIC ASIATIC/ORIENTAL OTHER (SPECIFY) UNABLE TO DETERMINE |
| 47. | HOW CERTAIN ARE YOU OF THE RACE? |
| | DEFINITE |
| 48. | ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: |
| 49. | ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: |
| 50. | IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU? |
| | YES NO DON'T KNOW |
| 51. | WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD? |
| | UNDER 30 30 TO 64 65 OR OLDER DON'T KNOW |
| 5 2. | WHAT TYPE OF STRUCTURE IS THIS HU? |
| | TRAILER DETACHED SINGLE FAMILY HOUSE 2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE 2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER DETACHED 3 - 4 FAMILY HOUSE ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW) APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) APARTMENT IN A PARTLY COMMERCIAL STRUCTURE OTHER (SPECIFY) |

| 53. | COMPARED TO THE | E OTHER | HOUSES/APARTMENTS | IN THE | NEIGHBORHOOD, | WOULD | YOU S | AY ' | THI |
|-----|-----------------|---------|-------------------|--------|---------------|-------|-------|------|-----|
| | HOUSE WAS | | | | | | | | |

| FAR ABOVE AVERAGE? | 1 |
|--------------------|---|
| ABOVE AVERAGE? | 2 |
| AVERAGE? | 3 |
| BELOW AVERAGE? | 4 |
| FAR BELOW AVERAGE? | 5 |

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE VERSION 6

| ENTER TIM | E INTERVIEW | | AM |
|-----------|---------------|-----|---------|
| BEGAN: | | HR. | MIN. PM |
| Sec. 22.4 | estar en part | | |

| IQ-1 INTERVIEWER: | CHECK COVER | OF QUEX OR LABI | IL FOR THIS CAS | SE. IS THIS |
|---------------------|---------------|-----------------|-----------------|-------------|
| | CASE AN "X" O | R "Y" CASE? | | |
| | | (ASK) | O IV) | |
| State of the second | | | | |
| | Y | (GO T | O Q.2Y) | 2 |
| | | | | |

1X. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | Too much | Too little | About right | DON'T KNOW | |
|--|-------------|--|--|---|--|
| The space exploration program | 3 | 1 | 2 | 8 | |
| Improving and protecting the environment | 3 | 1 | 2 | 8 | |
| Improving and protecting the nation's health | 3 | 1 | 2 | 8 | |
| Solving the problems of the big cities | 3 | 1 | 2 | 8 | |
| Halting the rising crime rate | 3 | 1 | 2 | 8 | |
| Dealing with drug addiction | 3 | 1 | 2 | 8 | |
| Improving the nation's education system | 3 | 1 | 2 | 8 | |
| Improving the conditions of Blacks | 3 | 1 | 2 | 8 | |
| The military, armaments and defense | 3 | 1 | 2 | 8 | |
| Foreign aid | 3 | 1 | 2 | 8 | |
| Welfare | 3 | 1 | 2 | 8 | |
| Highways and bridges | 3 | 1 | 2 | 8 | |
| Social Security | 3 | 1 | 2 | 8 | |
| Mass transportation | 3 | 1 | 2 | 8 | |
| Parks and recreation | 3 | 1 | 2 | 8 | |
| | | The space exploration program Improving and protecting the environment Improving and protecting the nation's health Solving the problems of the big cities Halting the rising crime rate Dealing with drug addiction Improving the nation's education system Improving the conditions of Blacks The military, armaments and defense Foreign aid Welfare 3 Highways and bridges Social Security Mass transportation 3 Improving the conditions of Blacks 3 Highways and bridges 3 Social Security 3 Mass transportation | The space exploration program 3 1 Improving and protecting the environment 3 1 Improving and protecting the nation's health 3 1 Solving the problems of the big cities 3 1 Halting the rising crime rate 3 1 Dealing with drug addiction 3 1 Improving the nation's education system 3 1 Improving the conditions of Blacks 3 1 Foreign aid 3 1 Welfare 3 1 Highways and bridges 3 1 Social Security 3 1 Mass transportation 3 1 | The space exploration program312Improving and protecting the environment312Improving and protecting the nation's health312Solving the problems of the big cities312Halting the rising crime rate312Dealing with drug addiction312Improving the nation's education system312Improving the conditions of Blacks312The military, armaments and defense312Foreign aid312Welfare312Highways and bridges312Social Security312Mass transportation312 | The space exploration program3128Improving and protecting the environment3128Improving and protecting the nation's health3128Solving the problems of the big cities3128Halting the rising crime rate3128Dealing with drug addiction3128Improving the nation's education system3128Improving the conditions of Blacks3128Foreign aid3128Welfare3128Highways and bridges3128Social Security3128Mass transportation3128 |

2Y. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | | Too much | Too little | About right | DON'T KNOW | |
|----|-------------------------------|-------------|---------------|----------------|---------------|---|
| A. | Space exploration | 3 | 1 | 2 | 8 | 1 |
| B. | The environment | 3 | 1 | 2 | 8 | |
| C. | Health | 3 | 1 | 2 | 8 | |
| D. | Assistance to big cities | 3 | 1 | 2 | 8 | |
| Ē. | Law enforcement | 3 | 1 | 2 | 8 | |
| F. | Drug rehabilitation | 3 | 1 | 2 | 8 | |
| G. | Education | 3 | 1 | 2 | 8 | |
| H. | Assistance to Blacks | 3 | 1 | 2 | 8 | |
| Ī. | National defense | 3 | 1 | 2 | 8 | |
| J. | Assistance to other countries | 3 | 1 | 2 | 8 | |
| K. | Assistance to the poor | 3 | 1 | 2 | 8 | |
| Ĺ. | Highways and bridges | 3 | 1 | 2 | 8 | |
| M. | Social security | 3 | 1 | 2 | 8 | |
| N. | Mass transportation | 3 | 1 | 2 | 8 | |
| o. | Parks and recreation | 3 | 1 | 2 | 8 | |

ASK EVERYONE:

3. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



| In open country but not on a farm |
|--|
| On a farm |
| In a small city or town (under 50,000) |
| In a medium-size city (50,000-250,000) 4 |
| In a suburb near a large city |
| In a large city (over 250,000) 6 |
| DON'T KNOW 8 |

4. This question is to be intentionally skipped.

4 Section A

| ς . | In what state | or foreign | country | Were | vou living | when | VOD | were | 16 | vears | old? |
|-----|----------------|-------------|---------|------|------------|-------|-----|------|----|--------|------|
| J. | III WHAT STATE | Of IOTEIRII | Country | MCIC | you myme | WITCH | you | MCIC | 10 | y cars | Old: |

CIRCLE STATE CODE AND ENTER CODE ON THE LINE: ___

| Louisiana 73 | Oklahoma72 |
|-------------------|---|
| Maine | Oregon92 |
| Maryland52 | Pennsylvania 23 |
| Massachusetts 14 | Rhode Island 16 |
| Michigan34 | South Carolina 57 |
| Minnesota 41 | South Dakota 45 |
| Mississippi 64 | Tennessee62 |
| Missouri 43 | Texas |
| Montana 81 | Utah |
| Nebraska 46 | Vermont |
| Nevada 84 | Virginia54 |
| New Hampshire 13 | Washington State 91 |
| New Jersey 22 | West Virginia 53 |
| New Mexico 88 | Wisconsin31 |
| New York 21 | Wyoming 83 |
| North Carolina 56 | |
| North Dakota 44 | Foreign country (SPECIFY) |
| Ohio | 01 |
| | Maine 11 Maryland 52 Massachusetts 14 Michigan 34 Minnesota 41 Mississippi 64 Missouri 43 Montana 81 Nebraska 46 Nevada 84 New Hampshire 13 New Jersey 22 New Mexico 88 New York 21 North Carolina 56 North Dakota 44 |

| Z# * | 5 THE SAME STATE | RESPONDENT LIVES IN |
|------|------------------|---------------------|
| NOW? | | |
| 2000 | (CO TO A 6 |) |
| | | |
| NO | (SKIP TO O | 7) |
| | | |
| | | |

| When you were 16 years old, were you living in this same (city/town/county) | 1. | When you were | 16 years old, | were you living in | this same | (city/town/county) |
|---|----|---------------|---------------|--------------------|-----------|--------------------|
|---|----|---------------|---------------|--------------------|-----------|--------------------|

| Yes | | | | | | | | | | | | | | | | | | | | | 1 |
|-----|--|---|--|---|--|--|---|--|---|---|--|--|--|--|--|--|--|--|--|--|---|
| No | | _ | | _ | | | _ | | _ | _ | | | | | | | | | | | 2 |

7.

Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

| BOTH OWN MOTHER AND FATHER (GO TO Q.8) | |
|--|----|
| FATHER AND STEPMOTHER (ASK A) 2 | |
| MOTHER AND STEPFATHER (ASK A) 3 | |
| FATHERNO MOTHER OR STEPMOTHER (ASK A) 4 | |
| MOTHERNO FATHER OR STEPFATHER (ASK A) | |
| SOME OTHER MALE RELATIVE (NO FEMALE HEAD) (SPECIFY AND ASK A) 6 | |
| SOME OTHER FEMALE RELATIVE (NO MALE HEAD) (SPECIFY AND ASK A) 7 | |
| OTHER ARRANGEMENT WITH <u>BOTH</u> MALE AND FEMALE <u>RELATIVES</u> (e.g., AUNT AND UNCLE, GRANDPARENTS) | |
| OTHER (SPECIFY AND ASK A) 0 | |
| A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened | I? |
| ONE OR BOTH PARENTS DIED | |
| PARENTS DIVORCED OR SEPARATED | |
| FATHER ABSENT IN ARMED FORCES | |
| ONE OR BOTH PARENTS IN INSTITUTION 4 | |
| OTHER (SPECIFY)5 | |
| | |

Section A

| 1Q- | 3 INTERVIEWER: CHECK PAGE 5, Q. 7. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED? |
|-----------|--|
| | YES, FATHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 4, 6, 8 OR OTHER SPECIFIED MALE)(ASK Qs. 8, 9, & 10 FOR THAT PERSON) |
| | NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED (CODES 5, 7) (SKIP TO PAGE 8, IQ-4) |
| A. | What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? The is, what was his job called? |
| | OCCUPATION: |
| В. | IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job? |
| D. | Tell me, what were some of his main duties? |
| | |
| | |
| C. | What kind of place did he work for? INDUSTRY: |
| | |
| D. | IF NOT ALREADY ANSWERED, ASK: What did they (make/do)? |
| | |
| | |
| E. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else? |
| | Self-employed |

| 9. | What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? CODE EXACT GRADE. | | | | | | | | | | | |
|------|---|--|--|--|--|--|--|--|--|--|--|--|
| | No formal school | 1 | | | | | | | | | | |
| | 8th grade | 8 J Q.10 A & B) 98 | | | | | | | | | | |
| IF : | FINISHED 9TH - 12TH G | RADE OR DON'T KNOW: | | | | | | | | | | |
| 10. | A. Did he ever get a h | igh school diploma or a GED certificate? | | | | | | | | | | |
| | | Yes (ASK B) 1 No (ASK B) 2 DON'T KNOW (ASK B) 8 | | | | | | | | | | |
| | B. Did he ever completechnical or vocation | ete one or more years of college for credit-not including schooling such as business college, anal school? | | | | | | | | | | |
| | | Yes (ASK [1] and [2]) | | | | | | | | | | |
| | IF YES TO B: [1] How many years di | | | | | | | | | | | |
| | | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 DON'T KNOW (ASK [2]) 98 | | | | | | | | | | |
| | [2] Does he have any c | ollege degrees? | | | | | | | | | | |
| | | Yes (ASK [3]) 1 No (GO TO IQ-4) 2 DON'T KNOW (GO TO IQ-4) 8 | | | | | | | | | | |
| | IF YES TO [2]: [3] What degree or deg | rees? CODE HIGHEST DEGREE EARNED | | | | | | | | | | |
| | | Associate/Junior College 2 Bachelor's 3 Graduate 4 DON'T KNOW 8 | | | | | | | | | | |

| | IQ-4 | I INTERVIEWER: | THE RESIDENCE OF THE PROPERTY OF THE PARTY O | 5, Q.7. IS A MOTHER, STEP | MOTHER, OR OTHER FEMALE |
|------|------------------|---|--|-------------------------------|---------------------------------|
| | | | SPECIFIED? | | |
| | | YES, MOTHER OF SPECIFIED (CO | | is 8 or other specified fe | MATE) |
| | | | |) | |
| | | NO MOTHER, ST | | | |
| Ц | | ESSOCIATION (SSEN) | <u>(013131) (00)1) </u> | 34,6) (SKIP TO Q. | 15) |
| 11. | | is the highest grade it got credit for? CODE | | | er/MOTHER SUBSTITUTE) finished |
| | 1st gr 2nd g | ormal school (rade | 1 2 | 9th grade | ASK Q.12 A & B |
| | 4th gr 5th gr | rade | 4 TO Q.13 | 12th grade 12 | |
| | 7th g | rade | 7 | DON'T KNOW (ASK | |
| | 8th g | rade | 3 } | Q.12 A & B) 98 | |
| IF F | INISH | ED 9TH - 12TH GR | ADE OR DON'T | KNOW: | |
| 12. | A. , | Did she ever get a h | igh school diploma | a or a GED certificate? | |
| | | | Yes | (ASK B) | 1 |
| | | | | (ASK B) | |
| | В. | Did the aver comple | | (ASK B) | |
| | D. | college, technical or | | | ding schooling such as business |
| | | | | (ASK [1] and [2]) | |
| | | | | (GO TO Q.13) (GO TO Q.13) | |
| | | YES TO B: | | | |
| | [1] | How many years did | | | |
| | | | | | |
| | | | • | | |
| | | | . • | | |
| | | | 5 years | | 17 |
| | | | | | |
| | | | | | |
| | | | • | (ASK [2]) | |
| | [2] | Does she have any co | ollege degrees? | | |
| | [2] | Does she have any co | • | (ASK [3]) | 1 |
| | | ÷ | No | (GO TO Q.13) | 2 |
| | IF Y | YES TO [2]: | DOM I KNOW | (GO TO Q.13) | |
| | | | es? CODE HIG | HEST DEGREE EARNED | |
| | | | | College | |
| | | | | | |
| | | | Oraquate | | |

| 13. | Did | vour mother ev | er work for | pay for as | long as a vea | ır while vou v | vere growing up? |
|-----|-----|----------------|-------------|------------|----------------|---------------------------------------|--------------------|
| | ~ | Jour monion or | Q1 OXIC 101 | paj ror ao | 10115 00 0 700 | · · · · · · · · · · · · · · · · · · · | . or o 2. o 2 ab . |

| Yes | | 1 |
|------------|--------------|---|
| No | (GO TO Q.15) | 2 |
| DON'T KNOW | (GO TO O 15) | 8 |

| | MOTHER SUBSTITUTE WORK? YES (ASK Q.14) |
|-------|--|
| 4. A. | What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called? OCCUPATION: |
| В. | IF NOT ALREADY ANSWERED, ASK: What did she actually do in that job? Tell me, what were some of her main duties? |
| C. | What kind of place did she work for? |
| | INDUSTRY: |
| D. | IF NOT ALREADY ANSWERED, ASK: What did they (make/do)? |
| E. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else? |
| | Self-employed 1 Someone else 2 DON'T KNOW 8 |

| | and sisters did you have? (Count those born alive, but no longer living, as we ep-brothers and stepsisters, and children adopted by your parents.) | 011 tab ta1000 ta |
|--|---|-------------------|
| | NONE | |
| | ONE 1 | |
| | TWO 2 | |
| | THREE | |
| | FOUR 4 | |
| | FIVE 5 | |
| | SIX 6 | |
| | SEVEN 7 | |
| | EIGHT 8 | |
| | NINE 9 | |
| | TEN OR MORE (ENTER EXACT NUMBER) | |
| | DON'T KNOW | |
| This question is to be | e intentionally skipped. | |
| - - | e intentionally skipped. narried, widowed, divorced, separated, or have you never been married? | |
| - - | | |
| - - | Married | |
| - - | Married | |
| - - | Married | |
| Are you currentlym | Married | |
| Are you currentlym | Married (ASK A, B) 1 Widowed (ASK A) 2 Divorced (ASK B) 3 Separated (ASK B) 4 Never married (GO TO Q.18) 5 RENTLY MARRIED OR WIDOWED: been divorced or legally separated? | |
| Are you currentlym | Married | |
| Ask only if cur Ask only if cur A. Have you ever | Married, widowed, divorced, separated, or have you never been married? Married (ASK A, B) 1 Widowed (ASK A) 2 Divorced (ASK B) 3 Separated (ASK B) 4 Never married (GO TO Q.18) 5 RENTLY MARRIED OR WIDOWED: been divorced or legally separated? Yes 1 | OR DIVOR |
| ASK ONLY IF CUR A. Have you ever IF CURRENTLY WI ASK: | Married, widowed, divorced, separated, or have you never been married? Married (ASK A, B) 1 Widowed (ASK A) 2 Divorced (ASK B) 3 Separated (ASK B) 4 Never married (GO TO Q.18) 5 RENTLY MARRIED OR WIDOWED: been divorced or legally separated? Yes 1 No 2 | OR DIVOR |
| ASK ONLY IF CUR A. Have you ever IF CURRENTLY WI ASK: | Married, widowed, divorced, separated, or have you never been married? Married (ASK A, B) 1 Widowed (ASK A) 2 Divorced (ASK B) 3 Separated (ASK B) 4 Never married (GO TO Q.18) 5 RENTLY MARRIED OR WIDOWED: been divorced or legally separated? Yes 1 No 2 IDOWED, SKIP TO Q.18; IF CURRENTLY MARRIED, SEPARATED | OR DIVOR |

| 12 | Section A |
|-----|---|
| 18. | From what countries or part of the world did your ancestors come? |
| | IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW. |
| | |
| | IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A |
| | FIRST MENTION |
| | SECOND MENTION |
| | THIRD MENTION |
| | A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to? |
| | IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88. |
| | |

NATIONAL CODES

| Africa | Mexico |
|---------------------|--------------------------------|
| American Indian | Netherlands (Dutch/Holland) 18 |
| Austria | Norway |
| Belgium | Philippines 20 |
| Canada (French) | Poland 21 |
| Canada (Other) 4 | Portugal |
| China | Puerto Rico |
| Czechoslovakia 6 | Rumania |
| Denmark | Russia (USSR) 23 |
| England and Wales 8 | Scotland 24 |
| Finland 9 | Spain 25 |
| France | Sweden |
| Germany 11 | Switzerland 27 |
| Greece | Yugoslavia 34 |
| Hungary | Other (SPECIFY) 29 |
| India | |
| Ireland | |
| Italy | MORE THAN ONE COUNTRY/CAN'T |
| Japan | DECIDE ON ONE 88 |
| Lithuania | |
| | DON'T KNOW 98 |
| | |

| 19. Last v | week were you working full time, part time, going to school, keeping house, or what? |
|-------------------|--|
| | CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES. |
| | Working full time |
| HAND CARD | Working part time (ASK A) |
| 4 | With a job, but not at work because of temporary illness, vacation, strike |
| | Unemployed, laid off, looking for work |
| | Retired |
| | In school |
| | Keeping house |
| | OTHER (SPECIFY AND ASK C) 8 |
| A . 1 | IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs? Hours: |
| | Hours: NOW GO TO Q.20 |
| В. 1 | IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs? |
| | Hours: NOW GO TO Q.20 |
| | IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year? |
| | Yes |
| | |

| | What kind of work (do you/did you) normally do? That is, what (is/was) your job called? | | |
|---|--|--|--|
| | OCCUPATION: | | |
| | | | |
| | | | |
| | IF NOT ALREADY ANSWERED, ASK: What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties? | | |
| | | | |
| | | | |
| | | | |
| | What kind of place (do/did) you work for? | | |
| | INDUSTRY: | | |
| , | | | |
| | | | |
| | | | |
| | · | | |
| | IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)? | | |
| | The I represent the transfer of the territory and the territory. | | |
| | | | |
| | | | |
| | | | |
| | IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Are/Were) you self-employed or (downwork for someone else? | | |
| | Self-employed 1 Someone else 2 | | |

| WORKING OR | R: CHECK PAGE 13, Q.19. WHAT IS R'S EMPLOYMENT STATUS? WITH A JOB (CODES 1, 2, OR 3)(ASK Q.21) |
|--|--|
| | eople work at the location where you work? (HAND CARD TO RESPONDENT) Count part-time employees in all areas, departments, and buildings. |
| | 1-9 |
| HAND CARD | 10-49 2 |
| 3 | 50-99 3 |
| (Caraca Caraca C | 100-499 |
| | 500-999 |
| | 1,000-1,999 |
| | More than 2,000 |
| , | DON'T KNOW 8 |
| | you about last year. In 1995 how many weeks did you work either full-time or part-time not nd the houseinclude paid vacations and paid sick leave? |
| | None or zero (0) (SKIP TO IQ-7) 0 |
| | Number of weeks: (ASK Q.22A) |
| A. When you w | orked in 1995, was it usually full or part time? |
| | Full-time 1 Part-time 2 DON'T KNOW 8 |

Section A

| IQ-7 INTERVIEWI | ER: CHECK PAGE 13, Q19. WHAT IS R'S EMPLOYMENT STATUS? |
|-----------------|--|
| | WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, LAID OFF, OR KEEPING HOUSE? (CODES 1, 2, 3, 4, OR 7) (ASK Q.23) |
| | satisfied are you with the work you dowould you say you are very satisfied, moderately ssatisfied, or very dissatisfied? |
| | Very satisfied1Moderately satisfied2A little dissatisfied3Very dissatisfied4DON'T KNOW8 |
| | R: CHECK P13, 0.19. WHAT IS R'S EMPLOYMENT STATUS? |
| IV-6 INTERVIEWE | WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, OR LAID OFF? (CODES 1, 2, 3, 4) (ASK Q.24) |
| | KEEPING HOUSE, RETIRED, IN SCHOOL, OR "OTHER" (CODES 5, 6, 7) (SKIP TO IQ-9 ON NEXT PAGE) |
| | enough money to live as comfortably as you would like for the rest of your life, would you rewould you stop working? |
| | Continue to work 1 Stop working 2 DON'T KNOW 8 |
| | |

| .9 INTE | RVIEWER: CHECK PAGE 11, Q.17. IS R CURR | ENTLY MARRIED? |
|-------------|--|--|
| | YES (ASK Q.25) | |
| | NO(SKIP TO PAGE 19, IC | 2-10) |
| Last wee | ek was your (wife/husband) working full time, part time, | , going to school, keeping house, or what? |
| | CIRCLE ONE CODE ONLY. IF MORE THAN OPERFERENCE TO SMALLEST CODE NUMBER | |
| | Working full time (ASK A |) 1 |
| ND. RD | Working part time (ASK A |) 2 |
| | With a job, but not at work because of temporary illness, vacation, strike |) 3 |
| | Unemployed, laid off, looking for | |
| | work (GO TO | Q.26) 4 |
| | Retired (ASK C) |) 5 |
| | In school (ASK C) |)6 |
| | Keeping house (ASK C) |) 7 |
| | OTHER (SPECIFY AND ASK C) | |
| . IF | WORKING, FULL OR PART TIME: How many ho | ours did (he/she) work last week, at all jobs? |
| | Hours: | NOW GO TO Q |
| . IF | WITH A JOB, BUT NOT AT WORK: How many h | nours a week does (he/she) usually work, at |
| | Hours: | NOW GO TO Q |
| . IF | RETIRED, IN SCHOOL, KEEPING HOUSE, OR C | OTHER: Did (he/she) ever work for as long |
| | Yes (GO TO Q.26) No (SKIP TO IQ-10) DON'T KNOW (SKIP TO IQ-10) | 2 |

Section A

| 6. A. | What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called? | | | |
|-------|--|--|--|--|
| | OCCUPATION: | | | |
| | | | | |
| В. | IF NOT ALREADY ANSWERED, ASK: What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties? | | | |
| | | | | |
| | | | | |
| C. | What kind of place (does/did) [SPOUSE] work for? | | | |
| | INDUSTRY: | | | |
| | | | | |
| | | | | |
| D. | IF NOT ALREADY ANSWERED, ASK: What (do/did) they (make/do)? | | | |
| | | | | |
| | | | | |
| E. | IF ALREADY ANSWERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-employed or (does/did) (he/she) work for someone else? | | | |
| | Self-employed 1 Someone else 2 DON'T KNOW 8 | | | |

| | R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE, ILL LAST WEEK) |
|---------------------------------|--|
| | (CODES 1, 2, & 3) (ASK Qs. 27 & 28 ABOUT R) |
| | R IS NOT WORKING, BUT HAS A SPOUSE WHO WORKS |
| | (CODES 1, 2, & 3) (ASK Qs. 27 & 28 ABOUT SPOUSE) |
| | NEITHER R NOR SPOUSE IS WORKING (CODES 4 THROUGH 7) (SKIP TO Q.29) |
| | |
| 27. Do you (does y responsible? | our [SPOUSE]) have a supervisor on your (his/her) job to whom you are (he/she is) directly |
| | Yes |
| | DON'T KNOW (GO TO Q.28) 8 |
| IF YES: | |
| A. Does tha | at person have a supervisor on the job to whom he or she is directly responsible? |
| | Yes 1 No 2 DON'T KNOW 8 |
| 8. In your (your [S | SPOUSE'S]) job, do you (does he/she) supervise anyone who is directly responsible to you |
| | Yes |
| | No |
| | DON'T KNOW (GO TO Q.29) 8 |
| IF YES: | |
| A. Do any o | of those persons supervise anyone else? |
| | Yes |
| | No 2 |
| | DON'T KNOW 8 |
| | |
| SK EVERYONE: | |
| | |
| 9. At any time dur | ing the last ten years, have you been unemployed and looking for work for as long as a mo |
| , | |
| | |
| | Yes |

| 30. | How many children have you ever had? | Please count all that were born alive at any time (including any you had |
|-----|--------------------------------------|--|
| | from a previous marriage). | |

| NONE | (GO TO Q.31) | | | | | ٠. | | 0 |
|---------------|--------------|---|--|--|--|----|------|---|
| ONE | (ASK Q.30A) | | | | | | | 1 |
| TWO | (ASK Q.30A) | | | | | | | 2 |
| THREE | (ASK Q.30A) | | | | | | | 3 |
| FOUR | (ASK Q.30A) | | | | | | | 4 |
| FIVE | (ASK Q.30A) | | | | | | | 5 |
| SIX | (ASK Q.30A) | | | | | | | 6 |
| SEVEN | (ASK Q.30A) | | | | | | | 7 |
| EIGHT OR MORE | (ASK Q.30A) | - | | | | | | 8 |
| | | | | | | | | |

30A. How old were you when your first child was born?

| RECORD AGI | · |
|------------|---|
|------------|---|

31. I am going to name some institutions in this country. As far as the **people running** these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

| HAND CARD 5 | A great deal of confidence | Only some confidence | Hardly any confidence at all | DON'T KNOW |
|--|----------------------------------|----------------------|------------------------------------|---------------|
| A. Major companies | 1 | 2 | 3 | 8 |
| B. Organized religion | 1 | 2 | 3 | 8 |
| C. Education | 1 | 2 | 3 | 8 |
| D. Executive branch of the federal governmen | t 1 | 2 | 3 | 8 |
| E. Organized labor | 1 | 2 | 3 | 8 |
| F. Press | 1 | 2 | 3 | 8 |
| G. Medicine | 1 | 2 | 3 | 8 |
| H. TV | 1 | 2 | 3 | 8 |
| I. U. S. Supreme Court | 1 | 2 | 3 | 8 |
| J. Scientific community | 1 | 2 | 3 | 8 |
| K. Congress | 1 | 2 | 3 | 8 |
| L. Military | 1 | 2 | 3 | 8 |
| M. Banks and financial institutions | 1 | 2 | 3 | 8 |

8

32. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor.

HAND CARD 6

1

Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

| Government should do something to reduce income differences between rich and poor | Government should not concern itself with income differences |
|---|--|
| L | DON'T I KNOW |

| 33. | There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| | A. If such a person wanted to make a speech in your (city/town/community) against churches he be allowed to speak, or not? | | | | | | | |
| | | Yes, allowed 1 Not allowed 2 DON'T KNOW 8 | | | | | | |
| | B. | Should such a person be allowed to teach in a college or university, or not? | | | | | | |
| | | Yes, allowed 4 Not allowed 5 DON'T KNOW 8 | | | | | | |
| | C. | If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not? | | | | | | |
| | | Favor | | | | | | |
| 34. | Or, consider a person who believes that Blacks are genetically inferior. | | | | | | | |
| | A. | If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not? | | | | | | |
| | | Yes, allowed 1 Not allowed 2 DON'T KNOW 8 | | | | | | |
| | B. | Should such a person be allowed to teach in a college or university, or not? | | | | | | |
| | | Yes, allowed 4 Not allowed 5 DON'T KNOW 8 | | | | | | |
| | C. | If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not? | | | | | | |
| | | Favor | | | | | | |

| 35. | Now, I would like to ask you some questions about a man who admits he is a Communist. | | | | | | |
|-----|---|---|--|--|--|--|--|
| | A. | Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not? | | | | | |
| | | Yes, allowed to speak 1 Not allowed 2 DON'T KNOW 8 | | | | | |
| | B. | Suppose he is teaching in a college. Should he be fired, or not? | | | | | |
| | | Yes, fired 4 Not fired 5 DON'T KNOW 8 | | | | | |
| | C. | Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not? | | | | | |
| | | Favor | | | | | |
| 36. | Consider a person who advocates doing away with elections and letting the military run the country. | | | | | | |
| | A. | If such a person wanted to make a speech in your community, should he be allowed to speak, or not? | | | | | |
| | | Yes, allowed 1 Not allowed 2 DON'T KNOW 8 | | | | | |
| | B. | Should such a person be allowed to teach in a college or university, or not? | | | | | |
| | | Yes, allowed 4 Not allowed 5 DON'T KNOW 8 | | | | | |
| | C. | Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not? | | | | | |
| | | Favor 1 Not favor 2 DON'T KNOW 8 | | | | | |

37.

| And | what about a man who admits that he is homosexual |
|-----|---|
| A. | Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not? |
| | Yes, allowed 1 Not allowed 2 DON'T KNOW 8 |
| B. | Should such a person be allowed to teach in a college or university, or not? |
| | Yes, allowed 4 Not allowed 5 DON'T KNOW 8 |
| C. | If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not? |
| į. | Favor 1 Not favor 2 DON'T KNOW 8 |

| 1 | IQ-11 INTERVIEWER: CHECK | K PAGE 11, Q.17. IS R CURRENTLY MARRIED? |
|-----|--|--|
| | YES | (ASK Q 38) |
| | NO | (GO TO Q.39) |
| 38. | Taking things all together, how we pretty happy, or not too happy? | ould you describe your marriage? Would you say that your marriage is very happ |
| | Pretty Not to | happy 1 happy 2 bo happy 3 PT KNOW 8 |
| 39. | | say things are these dayswould you say that you are very happy, pretty happy, |
| | Pretty | happy |

40. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES] 1. To obev. 2. To be well-liked or popular. 3. To think for himself or herself. HAND To work hard. 4. CARD 5. To help others when they need help. 13 [NUMBER] _____ MOST IMPORTANT Which comes next in importance? _____ 2ND MOST Which comes third? ____ 3RD MOST Which comes fourth? 4TH MOST _ LEAST IMPORTANT [INTERVIEWER: FILL IN REMAINING CATEGORY]. Would you say your own health, in general, is excellent, good, fair, or poor? DON'T KNOW 8 Do you think the use of marijuana should be made legal, or not? NO OPINION 8 43. Do you favor or oppose the death penalty for persons convicted of murder? Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

45. In general do you think the courts in this area deal too harshly or not harshly enough with criminals?

 Too harshly
 1

 Not harshly enough
 2

 ABOUT RIGHT (VOLUNTEERED)
 3

 DON'T KNOW
 8

| 46. | Is there any area around herethat is, within a milewhere you would be afraid to walk alone at night? | | | | | |
|-----|--|-------------------------------------|--|--|--|--|
| | | | Yes | | | |
| | | | No 2 | | | |
| | | | DON'T KNOW | | | |
| 47. | | now a question on a CLE ONE CODE ON | different topic. Do you (or does your [husband/wife]) go hunting? LY. | | | |
| | | | Yes, RESPONDENT DOES 1 | | | |
| | | | Yes, SPOUSE DOES | | | |
| | | | Yes, BOTH DO 3 | | | |
| | | | No, NEITHER R NOR SPOUSE HUNTS 4 | | | |
| | IF Y | | No | | | |
| | • • • | to it a piotor, briotge | in, tille, or what. Godd falls falls at 121. | | | |
| | | | Pistol | | | |
| | | | Shotgun | | | |
| | | | Rifle | | | |
| | | | Other (SPECIFY)4 | | | |
| | | | DON'T KNOW 8 | | | |
| | В. | Do any of these gu | ns personally belong to you? | | | |
| | | | Yes 1 | | | |
| | | | No 2 | | | |
| | | | | | | |

49. Are there any situations you can imagine in which you would approve of a policeman striking an adult male citizen?

| Yes | (ASK A-D) | 1 |
|----------|-----------|---|
| No | (ASK A-D) | 2 |
| NOT SURE | (ASK A-D) | 8 |

Would you approve if the citizen . . . (REPEAT FOR EACH STATEMENT)

| | | Yes | No | NOT SURE |
|----|---|-----|----|-------------|
| Α. | had said vulgar and obscene things to the policeman | 1 | 2 | 8 |
| В. | was being questioned as a suspect in a murder case? | 1 | 2 | 8 |
| C. | was attempting to escape from custody? | 1 | 2 | 8 |
| D. | was attacking the policeman with his fists? | 1 | 2 | 8 |

| | | | Lower class |
|----|-------|-----------------------------|--|
| | | | Working class |
| | | | Middle class 3 |
| | | | Upper class |
| | | | opport of the state of the stat |
| 1. | We a | are interested in how pe | cople are getting along financially these days. |
| | A. | | ur family are concerned, would you say that you are pretty well satisfied with your ation, more or less satisfied, or not satisfied at all? |
| | | | Pretty well satisfied 1 |
| | | | More or less satisfied |
| | | | Not satisfied at all |
| | | | DON'T KNOW 8 |
| | В. | During the last few y same? | rears, has your financial situation been getting better, getting worse, or has it stayed to |
| | | | Getting better |
| | | | |
| | | | Getting worse |
| | | | |
| | | | Getting worse 2 Stayed the same 3 DON'T KNOW 8 |
| 2. | | ge, average, above aver | Getting worse 2 Stayed the same 3 |
| 2. | avera | ge, average, above aver | Getting worse |
| 2. | avera | ge, average, above aver | Getting worse |
| 2. | avera | ge, average, above aver | Getting worse |
| 3. | avera | ge, average, above aver | Getting worse |
| 3. | avera | ge, average, above aver | Getting worse |
| 2. | avera | ge, average, above aver | Getting worse |

| 54. | 4. When your children are the age you are now, do you think their standard of living will be much better, somewl better, about the same, somewhat worse, or much worse than yours is now? | | | | | |
|--------------------|---|---|--|--|--|--|
| | | Much better 1 Somewhat better 2 About the same 3 Somewhat worse 4 Much worse 5 NO CHILDREN (VOLUNTEERED) 6 DON'T KNOW 8 | | | | |
| 55. | Please tell me whether yo following statement: | ou strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the | | | | |
| | The way things are in a living. | America, people like me and my family have a good chance of improving our standard of | | | | |
| | | Strongly agree 1 Agree 2 Neither agree nor disagree 3 Disagree 4 Strongly disagree 5 DON'T KNOW 8 | | | | |
| 56. | Would you say that most | of the time people try to be helpful, or that they are mostly just looking out for themselves? | | | | |
| | | Try to be helpful | | | | |
| 5 7. | As you know, many older or a bad idea? | people share a home with their grown children. Do you think this is generally a good idea | | | | |
| | | A good idea | | | | |
| | | | | | | |

| IAND CARD | | Agree Strongly | Agree Slightly | Disagree Slightly | Disagree Strongly | NO OPINION |
|--|--|---------------------------------------|-------------------|----------------------|----------------------|---------------|
| 9 | | | | | | |
| A. (Blacks/African- shouldn't push th | • | | | | | |
| they're not want | | 1 | 2 | 3 | 4 | 8 |
| CODE WITHOUT A | DON'T KNO | · · · · · · · · · · · · · · · · · · · | | | | 2 |
| CODE WITHOUT A What race do you co | ASKING ONLY IF T | HERE IS NO |) DOUBT I | n you mir | | |
| 38 | ASKING ONLY IF Toonsider yourself? REC | HERE IS NO | DOUBT I | N YOU MIND CODE. | ND. | 3 I |
| 33 | SKING ONLY IF Tonsider yourself? REC | HERE IS NO | DOUBT I | N YOU MIND CODE. | ND | 1 22 |
| 33 | ASKING ONLY IF Toonsider yourself? REC | HERE IS NO | DOUBT I | N YOU MIND CODE. | ND | 1 22 |
| | SKING ONLY IF Tonsider yourself? REC | HERE IS NO | DOUBT I | N YOU MIND CODE. | ND | 1 22 |
| 33 | White OTHER | HERE IS NO | DOUBT I | N YOU MIND CODE. | ND | 1 22 |

| 4.0 | S, R IS BLACK | •••••• (GO TO Q.62) |
|--------------------|---------------------------------|--|
| , NO |), R IS NOT BLACK | |
| Are there any (Bla | cks/African-Americans) living | ; in your neighborhood now? |
| | No | |
| | | GO TO Q.63 |
| LACK RESPOND | ENT, ASK Q. 62. OTHERS | GO TO Q.63. |
| Are there any Whit | tes living in this neighborhood | i now? |
| | No | |
| f | | |
| | CURRENTLY EMPLOYED | ASK Q.63: OTHERS GO TO Q.64. |
| ESPONDENT IS C | | ASK Q.63: OTHERS GO TO Q.64. hite, mostly white, about half and half, mostly black, or all black |
| ESPONDENT IS C | All white | |
| ESPONDENT IS C | All white | hite, mostly white, about half and half, mostly black, or all black |

65. A. In general, how close do you feel to Blacks?

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| 1 2 | 2 3 4 5 6 7 . | 89 |
|-----------|---------------|-------|
| 1 | 1 | I |
| Not at | Neither One | Very |
| All Close | Feeling nor | Close |
| | the Other | |

| Not at All Close | 1 |
|---|----|
| | 2 |
| | 3 |
| • | 4 |
| Neither One Feeling nor the Other | 5 |
| | 6 |
| | 7 |
| | 8 |
| Very Close | 9 |
| DON'T KNOW | 98 |

65. B. And in general, how close do you feel to Whites?

| Not at All Close | 1 |
|-----------------------------------|---|
| | 2 |
| | 3 |
| | 4 |
| Neither One Feeling nor the Other | |
| | |
| • | |
| | |
| Very Close | 9 |
| OON'T KNOW 9 | |

ASK EVERYONE:

| 133 66. | Here are a few questions on another subject. Do you think most people would try to take advantage of you if they | | | | | | | | |
|----------------|---|--|-----|----|---------------|---|--|--|--|
| | got a chance, or would they try to be fair? | | | | | | | | |
| | Would take advantage of you1 Would try to be fair2 DEPENDS3 DON'T KNOW8 | | | | | | | | |
| 67. | Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion if . READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH. | | | | | | | | |
| | | | Yes | No | DON'T KNOW | | | | |
| | A . | If there is a strong chance of serious defect in the baby? | 1 | 2 | 8 | | | | |
| | Bŧ | If she is married and does not want any more children? | 1 | 2 | 8 | | | | |
| | C. | If the woman's own health is seriously endangered by the pregnancy? | 1 | 2 | 8 | | | | |
| | D. | If the family has a very low income and cannot afford any more children? | 1 | 2 | 8 | _ | | | |
| | E. | If she became pregnant as a result of rape? | 1 | 2 | 8 | · | | | |
| | F. | If she is not married and does not want to marry the man? | 1 | 2 | 8 | | | | |
| | G. | The woman wants it for any reason? | 1 | 2 | 8 | | | | |

| 68. | A. | changing in this co | topic: There's been a lot of discussion about the way morals and attitudes about sex untry. What is your opinion about a married person having sexual relations with som age partneris it always wrong, almost always wrong, wrong only sometimes, or not | | |
|-----|----------------|-------------------------|---|--|--|
| | | | Always wrong 1 | | |
| | | | Almost always wrong | | |
| | | | Wrong only sometimes | | |
| | | | Not wrong at all | | |
| 68. | В. | | relations between two adults of the same sex do you think it is always wrong, almost ng only sometimes, or not wrong at all? | | |
| | | | Always wrong 1 | | |
| | | | Almost always wrong | | |
| | | | Wrong only sometimes | | |
| | | | Not wrong at all 4 | | |
| | | | DON'T KNOW 8 | | |
| 69. | | | ble get ahead by their own hard work; others say that lucky breaks or help from people are by you think is most important? Hard work is most important | | |
| 70. | In ge | neral, do you find life | e exciting, pretty routine, or dull? | | |
| | | | Exciting 1 | | |
| | | | Routine | | |
| | | | Dull 3 | | |
| | | | NO OPINION 8 | | |
| 71. | Gener peopl | | you say that most people can be trusted or that you can't be too careful in dealing with | | |
| | | | Most people can be trusted 1 | | |
| | | | Can't be too careful | | |
| | | | OTHER, DEPENDS | | |
| | | | DON'T KNOW 8 | | |
| | | | | | |
| | | | · | | |

| | The next quactivities. | uestions are abou | at pornographybooks, movies, magazines, and photographs that show o | r describe sex |
|-----|------------------------|----------------------------------|--|----------------|
| 72. | Have you s | een an X-rated n | novie in the last year? | |
| | | | Yes | |
| 73. | | | comes closest to your feelings about pornography laws? READ FIRST ONLY. CIRCLE ONLY ONE CODE. | ГНКЕЕ |
| C | AND ARD | | d be laws against the distribution of the dist | |
| | | | d be laws against the distribution of to persons under 18 | |
| | , | | or | |
| | | (c) There should distribution of | d be no laws forbidding the of pornography | |
| | | DON'T KNO | ow 8 | |

| 74. | 74. The next few questions are about a different su have to pay as too high, about right, or too low | bject. Do you consider the amount of federal income tax which you? |
|-----|--|--|
| | About right Too low | |
| 75. | 75. Generally speaking, do you usually think of you | urself as a Republican, Democrat, Independent, or what? |
| | Democrat | (ASK A) 1 (ASK A) 2 (ASK B) 3 (ASK B) 4 (ASK B) 8 lican/Democrat) or not a very strong (Republican/Democrat)? 1 2 |
| | IF INDEPENDENT OR "NO PREFERENCE B. Do you think of yourself as closer to the | |
| | Democrat | |
| | | |

76. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

| | | | 3 |
|---|----|---|---|
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| | 13 |) | Š |
| | 12 | | |
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| | | | Š |
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| (1) | Extremely liberal | 1 |
|-----|------------------------------|---|
| (2) | Liberal | 2 |
| (3) | Slightly liberal | 3 |
| (4) | Moderate, middle of the road | 4 |
| (5) | Slightly conservative | 5 |
| (6) | Conservative | 6 |
| (7) | Extremely conservative | 7 |
| | DON'T KNOW | Q |

FOR Q'S 77 THROUGH 80: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE, CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.

77. I'd like to talk with you about issues some people tell us are important. Please look at CARD 22. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5. Where would you place yourself on this scale, or haven't you made up your mind on this?

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| I STRONGLY | • | | • | I STRONG | LY |
|------------|---------|-----------|---|----------|-------|
| AGREE THE | GOVERN- | | | AGREE TI | TAF |
| MENT SHOU | LD | I AGREE | | PEOPLE S | HOULD |
| IMPROVE LI | VING | WITH BOTH | | TAKE CAI | RE OF |
| STANDARDS | | ANSWERS | | THEMSEL | VES |
| | | | | | DON'T |
| l | | | | l | KNOW |
| 1 | 2 | 3 | 4 | . 5 | 8 |

Now look at CARD 23. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

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| I STRONGLY | | | | I STRONG | LY |
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| AGREE THAT | Τ | | | AGREE TI | TAH |
| THE GOVER | N- | I AGREE | | THE GOV | ERN- |
| MENT SHOU | LD | WITH BOTH | | MENT IS | DOING |
| DO MORE | | ANSWERS | | TOO MUC | H |
| | | | | | DON'T |
| <u> </u> | | | | l | KNOW |
| 1 | 2 | 3 | 4 | 5 | 8 |
| | | | | | |

79. Look at CARD 24. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves. Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD 24 | I STRONGLY AGREE IT IS RESPONSIBIL OF GOVERN- MENT TO HE | ITY | I AGREE WITH BOTH ANSWERS | | I STRONG AGREE TH PEOPLE S TAKE CAI THEMSEL | HAT HOULD RE OF |
|--------------------|--|-----|---------------------------------|---|---|-----------------------|
| | 1 | 2 | 3 | 4 | 5 | 8 |

80. Now look at CARD 25. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans). Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD 25 | I STRONGI AGREE TH GOVERNM IS OBLIGA TO HELP E | E IENT TED | I AGREE WITH BOTH ANSWERS | | I STRONG AGREE TH PEOPLE SI TAKE CAR THEMSEL | IAT HOULD RE OF |
|--------------------|--|------------------|---------------------------------|---|--|-----------------------|
| | 1 | 2 | 3 | 4 | 5 | 8 |

| 81. | In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and Perot as an Independent. Do you remember for sure whether or not you voted in that election? | | | | | | |
|-----|---|---------------------------|---|---|--|--|--|
| | Did not vote | R | (ASK A) 1 (ASK B) 2 (ASK B) 3 (GO TO Q.82) 4 (GO TO Q.82) 8 | | | | |
| | IF VOTED: | | | | | | |
| | A. Did you vote for Clinton, Bu | sh, or Perot? | | | | | |
| | Bush Perot Other candidate (SPECE GO TO Q.82) DIDN'T VOTE FOR PR | FY AND | (GO TO Q.82) | | | | |
| | IF DID NOT VOTE OR INELI | GIBLE: | | | | | |
| | B. Who would you have voted f | or, for President, if you | u had voted? | | | | |
| | Bush | | | - | | | |

What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion? 82. None (GO TO Q.84) 4 OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.83) IF PROTESTANT: What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) BAPTIST Other Baptist Churches (SPECIFY) **METHODIST** Other Methodist Churches (SPECIFY) LUTHERAN Other Lutheran Churches (SPECIFY) IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? **PRESBYTERIAN** United Presbyterian Church in the United States Other Presbyterian Churches (SPECIFY) IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? ___ EPISCOPAL CHURCH 50 OTHER (SPECIFY)

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70

| IF. | JEWIS | H: |
|-----|-------|----|
|-----|-------|----|

| B. | Do you consider yourself Orthodox, Conservative, Reform or none of these? |
|----|--|
| | Orthodox |
| | Conservative 2 |
| | Reform 3 |
| | None of these |
| | d you call yourself a strong (PREFERENCE NAMED IN Q.82 OR Q.82A) or not a very strong FERENCE NAMED IN Q.82 OR Q.82A)? Strong |
| | Not very strong |
| | SOMEWHAT STRONG 3 |
| | DON'T KNOW 8 |
| | |



| 34. | In | what | religion | were | you | raised? |
|-----|----|------|----------|------|-----|---------|
| | | | | | | |

| Destructions (AGY, A) |
|--|
| Protestant (ASK A) |
| Catholic (GO TO Q.85) |
| Jewish (ASK B) |
| None (GO TO Q.85) |
| OTHER (SPECIFY RELIGION AND/OR CHURCH |
| DENOMINATION AND GO TO Q.85) |
| IF PROTESTANT: |
| A. What specific denomination is that, if any? |
| (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) |
| BAPTIST |
| American Baptist Association |
| American Baptist Churches in the U.S.A |
| National Baptist Convention of America |
| National Baptist Convention, U.S.A., Inc |
| Southern Baptist Convention |
| Other Baptist Churches |
| (SPECIFY)15 |
| Baptist, Don't know which |
| Baptist, Doll t know which |
| METHODIST |
| African Methodist Episcopal Church |
| African Methodist Episcopal Zion Church |
| United Methodist Church |
| Other Methodist Churches |
| (SPECIFY) 23 |
| Methodist, Don't know which |
| Tablicating Don't Allow Whiteh |
| LUTHERAN |
| American Lutheran Church |
| Lutheran Church in America |
| Lutheran Church Missouri Synod |
| Wisconsin Evangelical Lutheran Synod |
| Other Lutheran Churches |
| (SPECIFY)34 |
| Evangelical Lutheran Church of America |
| IF R SAYS 35, PROBE: Do you know the name |
| of your denomination prior to the merger? |
| Lutheran, Don't know which |
| |
| PRESBYTERIAN |
| Presbyterian Church in the United States |
| United Presbyterian Church in the United States |
| of America 41 |
| Other Presbyterian Churches |
| (SPECIFY)42 |
| Presbyterian Church (U.S.A.) |
| IF R SAYS 43, PROBE: Do you know the name |
| of your denomination prior to the merger? |
| Presbyterian, Don't know which |
| EPISCOPAL CHURCH |
| OTHER (SPECIFY)60 |
| |

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH ... 70



84. (Continued)

| *********** |
|-------------|
| IEWISH |
| |

| Orthodox |
|---------------|
| Conservative |
| Reform |
| None of these |

 ABOUT ONCE OR TWICE A YEAR
 02

 SEVERAL TIMES A YEAR
 03

 ABOUT ONCE A MONTH
 04

 2-3 TIMES A MONTH
 05

 NEARLY EVERY WEEK
 06

 EVERY WEEK
 07

 SEVERAL TIMES A WEEK
 08

What is the highest grade in elementary school or high school that you finished and got credit for? CODE EXACT GRADE.

| No formal school 0 1st grade 1 2nd grade 2 | 9th grade |
|--|--------------------|
| 3rd grade 3 | SKIP 12th grade 12 |
| 4th grade 4 | TO IQ-14 |
| 5th grade 5 | |
| 6th grade 6 | |
| 7th grade 7 | DON'T KNOW (ASK |
| 8th grade | Q.87 A & B) 98 |

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

| 87. | A. | Did you eve | r get a high | a school diplo | ma or a GE | D certificate? |
|-----|----|-------------|--------------|----------------|------------|----------------|
|-----|----|-------------|--------------|----------------|------------|----------------|

| Yes | (ASK B) 1 |
|------------|-----------|
| No | (ASK B) 2 |
| DON'T KNOW | (ASK B) 8 |

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

| Yes | (ASK [1] and [2]) 1 |
|------------|---------------------|
| No | (GO TO IQ-14) 2 |
| DON'T KNOW | (GO TO IQ-14) 8 |

IF YES TO B:

[1] How many years did you complete?

| 1 year 13 |
|-------------------------|
| 2 years |
| 3 years 15 |
| 4 years 16 |
| 5 years 17 |
| 6 years 18 |
| 7 years |
| 8 or more years 20 |
| DON'T KNOW (ASK [2]) 98 |

[2] Do you have any college degrees?

| Yes | (ASK [3]) |
|------------|-----------------|
| No | (GO TO IQ-14) 2 |
| DON'T KNOW | (GO TO IO-14) 8 |

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

| Associate/Junior College | | 2 |
|--------------------------|------|---|
| Bachelor's | | 3 |
| Graduate | | 4 |
| DON'T KNOW | | 8 |

| | 1Q-14 INTERVIEWER | :: CHECK PAGE 11, Q.17. IS R CURRENTLY MARRIED? YES |
|------|--|--|
| 88. | What is the highest grade CODE EXACT GRADE. | in elementary school or high school that your (husband/wife) finished and got credit for? |
| | No formal school 1st grade 2nd grade 3rd grade 4th grade 5th grade 6th grade 7th grade 8th grade | 1 |
| IF F | TNISHED 9TH - 12TH G | RADE OR DON'T KNOW: |
| 89. | | get a high school diploma or a GED certificate? |
| | * | Yes (ASK B) 1 No (ASK B) 2 DON'T KNOW (ASK B) 8 |
| | | omplete one or more years of college for credit-not including schooling such as business r vocational school? |
| | IF YES TO B: | Yes (ASK [1] and [2]) 1 No (GO TO Q.90) 2 DON'T KNOW (GO TO Q.90) 8 |
| | [1] How many years di | id (he/she) complete? |
| | | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 DON'T KNOW (ASK [2]) 98 |
| | [2] Does (he/she) have | any college degrees? |
| | IF YES TO [2]: | Yes |
| | [3] What degree or deg | rees? CODE HIGHEST DEGREE EARNED |
| | | Associate/Junior College 2 Bachelor's 3 Graduate 4 DON'T KNOW 8 |

| 90. | Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE | | |
|-----|--|--|--|
| | | YES, RESPONDENT BELONGS | |
| 91. | Were you born in this cou | ntry? | |
| | | Yes 1 No 2 DON'T KNOW 8 | |
| 92. | Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.7). | | |
| | | BOTH BORN IN U.S. 0 MOTHER YES, FATHER NO 1 MOTHER NO, FATHER YES 2 MOTHER YES, FATHER DK 3 MOTHER NO, FATHER DK 4 MOTHER DK, FATHER YES 5 MOTHER DK, FATHER NO 6 MOTHER DK, FATHER DK 7 NEITHER BORN IN U.S 8 | |
| 93. | Were all of your four grand | dparents born in this country? | |
| | | Yes (GO TO IQ-15) 1 No (GO TO Q.94) 2 DON'T KNOW (GO TO IQ-15) 8 | |
| | IF NO: | | |
| 94. | How many were born outs | ide the United States? | |
| | | ONE 1 TWO 2 THREE 3 FOUR 4 DON'T KNOW 8 | |

| | 10-15 INTERVIEWER: CHECK ROSTER IN PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD? |
|-----|--|
| | YES, ONE PERSON HOUSEHOLD (GO TO Q.96) |
| | NO, MORE THAN ONE PERSON (ASK Q.95) |
| 95. | Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarilyon business, on vacation, or in a general hospitaland include all babies and small children. |
| | Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions. |
| | Is everyone in this household related to you in some way? |
| | Yes |
| | IF NO: |
| | A. How many persons in this household are not related to you in any way? |
| | NUMBER OF PERSONS: |
| 6. | (Just thinking about your family nowthose people in the household who are related to you) How many persons in the family (including yourself) earned any money last year1995from any job or employment? |
| | NUMBER OF PERSONS: |

97. In which of these groups did your total family income, from <u>all</u> sources, fall last year--1995--before taxes, that is. Just tell me the letter.

HAND CARD 30

Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

| A. UNDER \$1,000 1 |
|--------------------------|
| B. \$1,000 to 2,999 |
| C. \$3,000 to 3,999 |
| D. \$4,000 to 4,999 4 |
| E. \$5,000 to 5,999 5 |
| F. \$6,000 to 6,999 6 |
| G. \$7,000 to 7,999 |
| H. \$8,000 to 9,999 8 |
| I. \$10,000 to 12,499 9 |
| J. \$12,500 to 14,999 |
| K. \$15,000 to 17,499 |
| L. \$17,500 to 19,999 |
| M. \$20,000 to 22,499 |
| N. \$22,500 to 24,999 |
| O. \$25,000 to 29,999 |
| P. \$30,000 to 34,999 |
| Q. \$35,000 to 39,999 |
| R. \$40,000 to 49,999 |
| S. \$50,000 to 59,999 |
| T. \$60,000 to 74,999 20 |
| U. \$75,000 or Over |
| REFUSED |
| DON'T KNOW 98 |

| IQ-16 INTERVIEWEI | R: CHECK PAGE 14, Q.20. V | VAS ANY OCCUPATION RI | CORDED? |
|-------------------|---------------------------|-----------------------|---------|
| | | | |
| | YES (ASK Q.98 A | BOUT R'S INCOME) | I |
| | | | |
| | NO (GO I | O SECTION B) | 2 |
| | | | |
| | | | |

98. Did you earn any income from (OCCUPATION DESCRIBED IN Q.20) in 1995?

| Yes | (ASK A) | 1 |
|-----|-------------------|---|
| No. | (GO TO SECTION B) | 5 |

IF YES:

A. In which of these groups did your total earnings from (OCCUPATION IN Q.20), from <u>all</u> sources for 1995 fall? That is, before taxes or other deductions. Just tell me the letter.



| A. | UNDER \$1,000 | . 1 |
|----|--------------------|-----|
| В. | \$1,000 to \$2,999 | . 2 |
| C. | \$3,000 to 3,999 | . 3 |
| D. | \$4,000 to 4,999 | . 4 |
| E. | \$5,000 to 5,999 | . 5 |
| F. | \$6,000 to 6,999 | . 6 |
| G. | \$7,000 to 7,999 | . 7 |
| H. | \$8,000 to 9,999 | . 8 |
| I. | \$10,000 to 12,499 | . 9 |
| J. | \$12,500 to 14,999 | 10 |
| K. | \$15,000 to 17,499 | 11 |
| L. | \$17,500 to 19,999 | 12 |
| M. | \$20,000 to 22,499 | 13 |
| N. | \$22,500 to 24,999 | 14 |
| Ο. | \$25,000 to 29,999 | 15 |
| P. | \$30,000 to 34,999 | 16 |
| Q. | \$35,000 to 39,999 | 17 |
| R. | \$40,000 to 49,999 | 18 |
| S. | \$50,000 to 59,999 | 19 |
| Т. | \$60,000 to 74,999 | 20 |
| U. | \$75,000 or Over | 21 |
| RE | FUSED | 22 |
| DO | N'T KNOW | 98 |

END OF SECTION A

| | IQ-17 INTERVIEWE | R: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? |
|----|--|--|
| | | X |
| X. | Have you purchased a | used car from a private individual in the past five years? |
| | | s |
| Χ. | Which of the following of the purchase? | best describes your relationship to the person who sold you the vehicle at the tim |
| | HAND A f DARD A f S3 Not | relative (including in-laws) |
| X. | Did the seller guarantee (i.e., did the seller provi | e to pay for some or all unexpected repairs needed for some period after the sale ide a warranty)? |
| | Yes No | 5 informal assurance, but no written warranty 1 5 written guarantee 2 |
| X. | Have you purchased a c | car from a dealership in the past five years? |
| | | GO TO Q.5X) |

| (IF R HAS PURCHASED MORE THAN ONE CAR, REFER TO THE MOST RECENT PURCHASE.) | |
|--|--|
| or used? | |
| New (GO TO Q.7X) | |
| new car dealership or did it only sell used cars? | |
| New car dealership | |
| nink that this would be a good place to make your purchase? | ? (Choose all that apply.) |
| YES | NO |
| My own previous knowledge of the place | 2 2 2 2 2 2 2 2 |
| MORE THAN ONE REASON: | |
| t important reason? (RECORD LETTER A-G FROM ABC | OVE). |
| MOST IMPORTANT REASON FROM ABOVE | |
| wing best describes your relationship to the salesperson from r of the auto dealership. Please indicate what your closest r A relative (including in-laws) A friend or acquaintance A friend of a friend or relative, or a relative of a friend Not a friend, but someone with whom I had previous business dealings | elationship was 1 2 3 |
| | New (GO TO Q.7X) Used (ASK Q.6X) new car dealership or did it only sell used cars? New car dealership Used car dealership tink that this would be a good place to make your purchase? YES My own previous knowledge of the place 1 A friend or relative recommended them 1 An acquaintance recommended them 1 General reputation in the community 1 I saw their advertisement 1 I searched for the best price 1 Convenience 1 MORE THAN ONE REASON: It important reason? (RECORD LETTER A-G FROM ABOUT MOST IMPORTANT REASON FROM ABOUT M |



Section B

| • | Not too satisfied | |
|-----------------|---|--|
| GO TO IQ-18 | | |
| 10-18 10 | TERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? | |
| | X | |
| OY. Have you ev | ver purchased a home (including a condominium or mobile home)? | |
| | Yes | |
| Y. Tell me abou | ut the most recent home you have purchased. When did you buy this home? | |
| | 19 | |
| Y. How did you | u learn about the availability of the home you purchased? | |
| | From a relative (including in-laws) | |
| HAND | A friend or acquaintance 2 | |
| CARD | A friend of a friend or relative, or a relative of a friend 3 | |
| 54 | From an advertisement or sign | |
| | I built it myself 6 | |
| BY. Was the hom | ne new or previously owned? | |
| | New (GO TO Q.15Y) | |

| 14Y. Which of the | he following best describes your relationship to the previous owner of the home you purchased? |
|--------------------------|--|
| HAND CARD | A relative (including in-laws) |
| 53 | of a friend |
| | Not a friend, but someone with whom I had |
| | previous business dealings 4 |
| | No prior relationship |
| 15Y. Which of the | ne following best describes your purchase? READ CATEGORIES BELOW. |
| | Purchased directly from |
| | builder, no agent (GO TO Q.18Y) 1 |
| | Purchased directly from |
| | previous owner, no agate TO Q.18Y) |
| | Purchased through a real |
| | estate agent (GO TO Q.16Y) 3 |
| | Other (GO TO Q.18Y) 4 |
| 16Y. What made | you choose the realtor with whom you worked? (Choose all that apply.) |
| | YES NO |
| | a. My own previous knowledge of the |
| HAND | realtor/agency |
| CARD | b. A friend or relative recommended them 1 2 |
| 55 | c. An acquaintance recommended them 1 2 |
| | d. General reputation in the community 1 2 |
| Manusi St. Zesta Lammida | e. I saw their advertisement |
| | f. Convenience |
| IF R CHOO | SES MORE THAN ONE REASON: |
| What was the | ne most important reason? |
| | g. MOST IMPORTANT REASON FROM ABOVE |
| | |

Section B

| yo | hich of the following best describes your relationship to the real estate agent with whom you worked in our purchase of the home or to the owner of the real estate agency? Please indicate what your closest lationship was. |
|------------------|---|
| HAY CAN 53 | A friend of a friend or relative, or a relative |
| | d the seller guarantee to pay for some or all unexpected repairs needed for some period after the sale e., did the seller provide a formal or informal warranty)? |
| | Yes informal assurance, but no written guarantee |
| 19Y. Ho | ow satisfied are you with your purchase? READ CATEGORIES BELOW. |
| ş | Not too satisfied |
| ASK EV | ERYONE: |
| 20. Ha | ve you hired a lawyer for any legal work in the past ten years? |
| | Yes |

57

| 21. | Think about the (Choose all the | ne most recent time you hired a lawyer. What made you choose that apply.) | us law firm or attorn | ney? |
|---------|---------------------------------|--|------------------------|-------|
| | | YES | NO | |
| 1000 | | a. My own previous knowledge of the firm | NO | |
| 1 | HAND | or attorney | 2 | |
| 1880 | CARD | b. A friend or relative recommended them 1 | 2 | |
| | 56 | c. An acquaintance recommended them 1 | 2 | |
| | 30 | d. General reputation in the community | 2 | |
| | النستين | e. I saw their advertisement | 2 | |
| | | f. I searched for the best price | 2 | |
| | IF R CHOOSE | ES MORE THAN ONE REASON: | | |
| | What was the | most important reason? | | |
| | | g. MOST IMPORTANT REASON FROM ABOVE | - | |
| 22. | | r relationship to the attorney who provided the services, or to anothe what your closest relationship was. | ner attorney in the fi | rm? |
| | | A relative (including in-laws) | | |
| 1890000 | IAND | A friend or acquaintance | 2 | |
| | CARD | A friend of a friend or relative, or a relative | • | |
| | 57 | of a friend | 3 | |
| | | Not a friend, but someone with whom I had | | |
| | | previous business dealings | | |
| | | No prior relationship to anyone in the law firm | 5 | |
| 23. | How satisfied | were you with the legal services you received? | | |
| | | Not too satisfied | 1 | |
| | | Pretty satisfied | | |
| | | Extremely satisfied | | |
| 24. | Have you purc past 10 years? | hased home maintenance services (painting, roofing, plumbing, or | something similar) i | n the |
| | | Yes (GO TO Q.25) | | |

| 25. | plumber or some | most recent time you've paid for home maintenance sething like that. What made you choose the person or | | | |
|---------------|--------------------------|---|---------------|--------------------|----------|
| | all that apply.) | | YES | NO | |
| | a | My own previous knowledge of the firm | 120 | 110 | |
| 1 | IAND | or workers | | 2 | |
| l c | CARD b | . A friend or relative recommended them | 1 | 2 | |
| | | An acquaintance recommended them | 1 | 2 | |
| | | General reputation in the community | | 2 | |
| | e | | | 2 | |
| | f. | I searched for the best price | 1 | 2 | |
| 26. | What was your r closer)? | elationship to the person who did the work, or to his | or her boss (| whichever relation | onship i |
| | | A relative (including in-laws) | | . 1 | |
| | IAND | A friend or acquaintance | | | |
| 110000000 | CARD | A friend of a friend or relative, or a relative of a f | | | |
| | 73 | Not a friend, but someone with whom I had previous | | | |
| | 7.0 | business dealings | | . 4 | |
| | لانست | No prior relationship to anyone in the firm | | | |
| - | How entisfied we | ere you with the work that was done for you? | ····· | | |

Not too satisfied1Pretty satisfied2Extremely satisfied3

| IQ-19 INTERVIEW | ER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? |
|--|---|
| | X (ASK Qs. 28X-31X) |
| X. Have you borrowed \$ time during the past 1 | 100 or more from another person (not a bank, business, or other organization) at an 2 months? |
| | es |
| X. Think of the most reco | ent loan of this type. From whom did you borrow this money? |
| Pa | arents or grandparents 1 |
| Cl | hildren |
| | 41 |
| O | ther relative 3 |
| | riend |
| Fr Co | |

30X. I'd like you to imagine that you want to sell each of the following items. Would you rather sell these items to someone with whom you have had some family or social relationship, or to a buyer with whom you had no prior personal contact? Please tell me the number that best represents your feeling with respect to each of the sales listed.

| HAND no | preference contact | 1 | Don't care | | Strong preference contact | DON'T KNOW |
|---------------------------|-----------------------|---|------------|---|---------------------------|---------------|
| CARD | 1 | 2 | 3 | 4 | 5 | 8 |
| a. Bedroom furniture | 1 | 2 | 3 | 4 | 5 | 8 |
| b. An automobile | 1 | 2 | 3 | 4 | 5 | 8 |
| c. A house or condominium | 1 | 2 | 3 | 4 | 5 | 8 |

Imagine that you have a used car in average condition for an automobile of its age and model. To your knowledge the car is in basically sound condition; there has been a history of transmission problems, but the transmission is working well now.

31X. Now imagine that someone you didn't know comes to see the car and wants to buy it. How likely would you be to mention the car's history of transmission problems (if this person did not ask)?

| Definitely would not mention it | 1 |
|---------------------------------|---|
| Probably would not | 2 |
| Probably would | 3 |
| Definitely would mention it | 4 |
| DON'T KNOW | 8 |

[GO TO Q.36]

IF FORM EQUALS Y, ASK Q.32Y.

32Y. Have you loaned \$100 or more to another person at any time during the past 12 months?

| Yes | (GO TO Q.33Y) | 1 |
|-----|---------------|---|
| No. | (GO TO 0.34Y) | 2 |

33Y. Think of the most recent loan of this type. To whom did you lend this money?

| Parents or grandparents | . . . | | | | | | | | | 1 |
|---------------------------------|--------------|-------|--|------|-------|--|--|--|--|---|
| Children | | | | | | | | | | |
| Other relative | | | | | | | | | | 3 |
| Friend | | | | | | | | | | 4 |
| Co-worker or business associate | | | | | | | | | | 5 |
| Other (SPECIFY) | | _ | | | _ | | | | | 6 |

34Y. I'd like you to imagine that you want to buy each of the following items or services. Would you rather buy them from a business or service provider with whom you had some family or social relationship, or from a seller or provider with whom you had no prior personal contact. Please tell me the number that best represents your feeling with respect to each of the purchases listed.

| Metallic Committee (CAS) | ng preference 10 contact | | Don't care | Strong preference contact | DON'T KNOW | |
|---------------------------------------|-----------------------------|---|------------|---------------------------|---------------|---|
| CARD | 1 | ı | · | . 1 | 1 | |
| 60 | 1 | 2 | 3 | 4 | 5 | 8 |
| a. Bedroom furniture | 1 | 2 | 3 | 4 | 5 | 8 |
| b. An automobile | 1 | 2 | 3 | 4 | 5 | 8 |
| c. Legal services d. Home maintenance | 1 | 2 | 3 | 4 | 5 | 8 |
| (e.g., carpentry, painting) | 1 | 2 | 3 | 4 | 5 | 8 |
| e. A house or condominium | 1 | 2 | 3 | 4 | 5 | 8 |

| 35Y. | Imagine that you have a used car in average condition for an automobile of its age and model. To your |
|------|---|
| | knowledge the car is in basically sound condition; there has been a history of transmission problems, but |
| | the transmission is working well now. |

| Now | imagine | that one | of your re | elatives se | es the c | ar and | wants | to buy | it. How | likely | would you | ı be to | mentior |
|-------|------------|------------|------------|-------------|----------|--------|--------|---------|---------|--------|-----------|---------|---------|
| the c | ar's histo | ory of tra | nsmission | problems | (if this | person | did no | ot ask) | ? | | | | |

| Definitely would not mention it | 1 |
|---------------------------------|---|
| Probably would not | 2 |
| Probably would | 3 |
| Definitely would mention it | 4 |
| DON'T KNOW | 8 |

ASK EVERYONE:



- 36. How much do you agree with the following statements:
 - A. People usually get a better price for goods or services when they get them from friends than when they deal with strangers.

| 1 | Strongly agree |
|--------------------------|----------------------------|
| HAND | Agree |
| CARD | Neither agree nor disagree |
| 20 | Disagree |
| | Strongly disagree |
| 013-05-2000003-200-000-0 | DON'T KNOW 8 |

B. When friends buy or sell something to friends, discussing price is usually awkward or puts somebody on the spot.

| Strongly agree | | | | | | | | | | ٠ | 1 |
|------------------------------|------|--|--|---|--|--|--|--|--|---|---|
| Agree | | | | | | | | | | | |
| Neither agree nor disagree . | | | | • | | | | | | | 3 |
| Disagree | | | | | | | | | | | 4 |
| Strongly disagree | | | | | | | | | | | |
| DON'T KNOW | | | | | | | | | | | |

37. Consider the following situation: A small factory produces tables and sells all that it can make at \$200 each. Because of changes in the price of materials, the cost of making each table has recently decreased by \$20. The factory does not lower its price for the tables. Is this acceptable or unfair?

| Acceptable | | | | | | | | | | | | | | | 1 |
|------------|------|--|------|--|--|--|------|--|--|------|--|--|--|--|---|
| Unfair | | | | | | | | | | | | | | | 2 |
| DON'T KNOW | | | | | | | | | | | | | | | |

38. Recently, medical science has made it possible to save lives by transplanting body parts from donors to patients who need them. But for some body organs there are not enough to go around, and some patients die before they can obtain a transplant. When only one organ is available and several patients need it for survival, the organ could be assigned to a patient by one of the following procedures:

| | : | | |
|--------|------------|-------------|--------------|
| | | | |
| | | | |
| | | | |
| | | | |
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| | - 6 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| C.3.6 | CONTRACTOR | MIANUS. | CKING MAN |
| 100000 | 2.50 | are Service | C. C. C. C. |
| 10000 | 7 W. H. W. | LAX | A 45 6 10 11 |
| | | | |

By auction: The organ is assigned to the patient who can pay the most for it.

By first come, first served: the organ is assigned to the patient who has been waiting the longest.

By lottery: The organ is assigned to the patient whose name is drawn at random.

By merit: The organ is assigned to the patient who can make the greatest contribution to others and society.

A. Which of these procedures should be used to assign the organ among the patients who need it for survival: auction, first come/first served, lottery, or merit? (CODE ONE RESPONSE ONLY)

| auction | 1 |
|------------------------|---|
| irst come/first served | 2 |
| ottery | 3 |
| ferit | 4 |
| ON'T KNOW | 8 |

B. Which of these procedures would be the worst way to assign an organ? (CODE ONE RESPONSE ONLY)

| Auction | 1 |
|-------------------------|---|
| First come/first served | 2 |
| Lottery | 3 |
| Merit | 4 |
| DON'T KNOW | 8 |

39. A body organ that is much in need and that people may contribute are kidneys. Most people can live with only one kidney, though their chances of survival are better if they have two. Do you believe that people with two healthy kidneys should be permitted to sell a kidney to a hospital or organ center to use for transplants?



| Definitely not | 1 |
|----------------|---|
| Probably not | 2 |
| Perhaps | 3 |
| Probably | 4 |
| Definitely | 5 |
| DON'T KNOW | 8 |

Section B

40. As you know, when a parent is unable to care for a baby, the parent often puts the baby up for adoption. For certain kinds of babies, the number of couples who want to adopt is much greater than the number of babies available for adoption. What do you think is the best way to match birth mothers with couples who want to adopt?

| Leanning. | | ********* | C. 11 60 12 | Section 1 |
|--|-------------------|-----------|-------------|-----------|
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| PSG-6953 | - 200 | 09/8/22 | 24000 | S. C. |
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| 200000000000000000000000000000000000000 | | 27.75 | XXXX 30 | BOX (CA |
| and a second | AL PROPERTY. | Printing. | | |
| | | _ | | ***** |
| | | | | |

| A social service agency should select the best |
|--|
| parents for each child |
| Adoptive parents who meet certain standards |
| should bid for the right to adopt, and babies |
| should go to the highest bidders |
| Rights to adopt should be distributed among |
| suitable parents by lottery |
| Birth mothers should decide who should get |
| their children |
| DON'T KNOW |
| |

41. Recently, some married couples who are unable to have children have paid women, called "surrogate mothers," to bear a child for them. When the child is born, the couples become its adoptive parents and the surrogate mother receives a fee. Do you think that this practice should be permitted or forbidden under the law?

| Forbid it | | | | | | | | | | | | | | | | | 1 |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| Permit it | | | | | | | | | | | | | | | | | 2 |
| DON'T KNOW | | | | | | | | | | | | | | | | | 8 |

- 42. How much do you agree or disagree with the following statements:
 - A. There is nothing inherently wrong with prostitution, so long as the health risks can be minimized. If consenting adults agree to exchange money for sex, that is their business.



| Agree strongly 1 | |
|---------------------|--|
| Agree somewhat | |
| Disagree somewhat | |
| Disagree strongly 4 | |
| DON'T KNOW 8 | |

B. It is the responsibility of government to require businesses to provide consumers with the information they need to make informed choices.

| Agree strongly . | | | | | | | | | | | | | | | | | | | 1 |
|-------------------|----|--|--|--|--|--|--|--|--|--|---|--|--|--|---|---|---|--|---|
| Agree somewhat | | | | | | | | | | | • | | | | | • | | | 2 |
| Disagree somewh | at | | | | | | | | | | | | | | - | | - | | 3 |
| Disagree strongly | , | | | | | | | | | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | | | | | | | | | | 8 |

| | C. | Natural environments that support scarce or endangered species should be left alone, no matter how great the economic benefits to your community from developing them commercially might be. |
|------|-----|---|
| | | Agree strongly 1 Agree somewhat 2 Disagree somewhat 3 Disagree strongly 4 DON'T KNOW 8 |
| 43. | | frequently do you go to garage sales, tag sales, or yard sales that is, one-time sales in which cowners sell items that they no longer need from out of their homes, yards, or garages? |
| | | Never (GO TO Q.45) 1 Rarely 2 Occasionally (1-3 TIMES A YEAR) 3 Regularly 4 Almost every weekend when weather permits 5 |
| 44. | | n you go to such a sale, and when prices are posted, do you expect to pay the posted price, or do you ext to negotiate for a lower price? |
| | | Expect to pay posted price |
| 45. | | ou work for pay in a farm or other business owned in whole or in substantial part by a member or bers of your family (parents, grandparents, children, brothers, sisters, aunts, uncles, or first cousins)? |
| | | Yes (GO TO Q.45a) |
| 45a. | How | many hours per week? |
| | | Only during especially busy seasons |
| | | |

46. What kind of business is this?

| 10000000 | | | 2006-800-00 |
|----------|----|-----|-------------|
| 1000 | | | |
| 100 | 10 | CH. | 100 |
| | | | |
| 1 | | RD) | |
| | | 4 | |
| | | | |
| 11 | | | |
| 2000 | | | STORE. |

| Manufacturing | l |
|-----------------------------------|---|
| Retail Sales | 2 |
| Wholesale Sales 3 | 3 |
| Services | ļ |
| Fransportation | 5 |
| Construction | 5 |
| Finance, insurance or real estate | 7 |
| Farming 8 | 3 |
| Other (SPECIFY): |) |
| | |

- 47. How much do you agree or disagree with the following statements:
 - A. Differences in income in America are too large.



| Agree strongly | 1 |
|----------------------------|---|
| Agree somewhat | 2 |
| Neither agree nor disagree | 3 |
| Disagree somewhat | |
| Disagree strongly | 5 |
| DON'T KNOW | |

B. People would not want to take extra responsibility at work unless they were paid extra for it.



| Agree strongly | 1 |
|----------------------------|---|
| Agree somewhat | 2 |
| Neither agree nor disagree | 3 |
| Disagree somewhat | 4 |
| Disagree strongly | 5 |
| DON'T KNOW { | 8 |

| | C. | Inequality of | continues to exist because it benefits the rich and powerful. | |
|----|-------|----------------|--|---------------------|
| | | 799C tregn? | Agree strongly Agree somewhat Neither agree nor disagree Disagree somewhat Disagree strongly DON'T KNOW | 2 3 4 5 |
| | D. | Large differ | rences in income are necessary for America's prosperity. | |
| | | E | Agree strongly Agree somewhat Neither agree nor disagree Disagree somewhat Disagree strongly DON'T KNOW | 2 3 4 5 |
| | E. | Allowing b | usiness to make good profits is the best way to improve everyone's | standard of living. |
| | | F | Agree strongly Agree somewhat Neither agree nor disagree Disagree somewhat Disagree strongly DON'T KNOW | 2 3 4 5 |
| 8. | On ti | he whole, do y | you think our economic system is | |
| | | | The best system we could possibly have? Basically okay but in need of some tinkering? In need of some fundamental changes? Needing to be replaced by some other system? DON'T KNOW | 2 3 4 |

Section B

| 1Q-20 INTERV | IEWER: CHECK PAGE 11, Q.17. WHAT IS R'S MARITAL STATUS? |
|-------------------|--|
| IFRIS <u>M</u> | ARRIED, (ASK QS. 49-50) |
| IFRIS. <u>N</u> Q | <u> </u> |
| | to ask you about how you and your (husband/wife) organize your finances. Which of the mes closest to describing the system that you and your (husband/wife) use: |
| HAND CARD | Wife manages all the money, except for husband's personal spending money |
| 66 | personal spending money |
| | All the money is pooled and each partner takes out what he or she needs |
| | Some of the money is pooled, but each partner |
| | has some separate money as well |
| , | Husband and wife keep finances completely separate 6 |
| | is about some of the financial decisions that you and your (husband/wife) may make. For please tell me how it was made the last time you faced this decision. |
| A. Decidi | ing whether or not to buy an automobile. |
| | Husband alone |
| HAND | Husband after consulting with wife |
| CARD | Husband and wife together 3 |
| .67 | Wife after consulting husband 4 |
| | Wife alone 5 |
| ال | Other |
| | NOT APPLICABLE - HAVE NOT |
| | FACED THIS DECISION 8 |
| B. Decidi | ng whether or not to buy bedroom furniture. |
| | Husband alone 1 |
| | Husband after consulting with wife |
| | Husband and wife together |
| | Wife after consulting husband 4 |
| | Wife alone |

NOT APPLICABLE - HAVE NOT

FACED THIS DECISION 8

C. Deciding on major charitable gifts. Husband alone 1 NOT APPLICABLE - HAVE NOT FACED THIS DECISION 8

ASK EVERYONE:

51. From time to time companies must lay-off some of their employees. If some have to be laid-off, who, in your opinion, has the greatest right to keep their jobs? CODE ONE ANSWER INTO CATEGORIES BELOW. IF MORE THAN ONE CATEGORY MENTIONED, ASK WHICH IS MOST IMPORTANT AND CODE BELOW.

| THOSE WHO HAVE WORKED FOR THE COMPANY THE LONGEST | |
|---|-----|
| TIME (HAVE THE MOST SENIORITY) | . 1 |
| THOSE WHO HAVE THE GREATEST NEEDS/THE | |
| GREATEST BURDEN TO SUPPORT A FAMILY | . 2 |
| THOSE WHO ARE THE BEST WORKERS, THE MOST ABLE | |
| AND PRODUCTIVE | . 3 |
| THOSE WHO WOULD HAVE THE GREATEST DIFFICULTY | |
| IN FINDING A NEW JOB | . 4 |
| UNION MEMBERS | |
| OLDER EMPLOYEES | . 6 |
| YOUNGER EMPLOYEES | . 7 |
| MEN | |
| WOMEN | . 9 |
| WHITE | 10 |
| MINORITIES/NON-WHITES | 11 |
| OTHER (PLEASE SPECIFY) | _ |
| DOME TO YOUR | |
| DON'T KNOW | 98 |

1. Listed on this card are examples of the many different areas in which people do volunteer activity. By volunteer activity I mean <u>not</u> just belonging to a service organization, but actually working in some way to help others for no monetary pay. In which, if any, of the areas listed on this card have you done some volunteer work in the past twelve <u>months?</u> (DON'T READ RECORD BELOW UNDER Q.1. CIRCLE "YES" OR "NO" FOR EACH AREA.)

| HAND CARD *68 | | Volum | <u>Volun</u> | teered | (Q3) Total/hrs. Volunteered | |
|---------------------|-------------------------------|---------|--------------|--------|-----------------------------|-------------|
| | 1 | Past 12 | Months | Past I | Month | Past Month |
| | | YES | NO | YES | NO | HOURS |
| a. | Health | 1 | 2 | 1 | 2 | |
| b. | Education | 1 | 2 | 1 - | 2 | |
| c. | Religious organizations | 1 | 2 | 1 | 2 | |
| d. | Human services | 1 | 2 | 1 | 2 | |
| e. | Environment | 1 | 2 | 1 | 2 | |
| f. | Public/society benefit | 1 | 2 | 1 | 2 | |
| g. | Recreation - adults | 1 | 2 | 1 | 2 | |
| h. | Arts, culture, and humanities | 1 | 2 | 1 | 2 | |
| i. | Work-related organizations | 1 | 2 | 1 | 2 | |
| j. | Political organizations or | | | | | |
| • | campaigns | 1 | 2 | 1 | 2 | · |
| k. | Youth development | 1 | 2 | 1 | 2 | |
| 1. | Private and community | | | | | |
| | foundations | 1 | 2 | 1 | 2 | |
| m. | International/foreign | 1 | 2 | 1 | 2 | |
| n. | Informal-alone-not-for-pay | 1 | 2 | 1 | 2 | |
| 0. | Other (SPECIFY) | _ | _ | _ | _ | |
| | | 1 | 2 | 1 | 2 | |

FOR ALL "YES" RESPONSES IN COLUMN Q1, ASK Q.2. IF NONE - SKIP TO Q.4.

2. In which of these areas have you done some volunteer work in the past month? (RECORD ABOVE UNDER Q2. CIRCLE "YES" OR "NO" FOR EACH AREA.)

FOR ALL "YES" RESPONSES IN COLUMN Q2, ASK Q.3. IF NONE - SKIP TO Q.4.

3. I'd like your best estimate of the total number of hours you spent in the past month on each of the areas in which you have been a volunteer. First, how many hours did you spend in the past month working for (ASK FOR EACH ITEM R MENTIONED IN Q.2). (RECORD ABOVE UNDER Q3 TO NEAREST HALF HOUR. IF UNSURE PROBE FOR BEST ESTIMATE.)

4. Listed on this card are examples of many different fields in which people and families contribute money or other property for charitable purposes. I mean making a voluntary contribution and not with the intention of making a profit or obtaining goods and/or services for yourself. In which, if any, of the fields listed on this card have you and the members of your family or household contributed some money or other property in 1995? Just read off the letter of each field. (DON'T READ RECORD BELOW UNDER Q4. CIRCLE "YES" OR "NO" FOR EACH AREA.)

| | Past 12 | Months . | Estimated Dollar Value Past 12 Months | (Q6) Estimated Cash-value of property Past Month |
|-----------------------------|--|--|--|--|
| | YES | NO | | |
| ealth | 1 | 2 | | |
| lucation | 1 | 2 | | |
| ligious organizations | 1 | 2 | | |
| aman services | 1 | 2 | | |
| vironment | 1 | 2 | | |
| blic/society benefit | 1 | 2 | | |
| creation - adults | 1 | 2 | | |
| ts, culture, and humanities | 1 | 2 | | |
| ork-related organizations | 1 | 2 | | |
| litical organizations or | | | | |
| mpaigns | 1 | 2 | | |
| outh development | 1 | 2 | | |
| vate and community | | | | |
| undations | 1 | 2 | | |
| ernational/foreign | 1 | 2 | | |
| formal-alone-not-for-pay | 1 | 2 | | |
| her (SPECIFY) | | | | |
| | 1 | 2 | | |
| | uth development vate and community ndations ernational/foreign ormal-alone-not-for-pay | uth development 1 vate and community I development 1 I | uth development 1 2 vate and community ndations 1 2 ernational/foreign 1 2 ormal-alone-not-for-pay 1 2 ner (SPECIFY) | 1 2 |

FOR ALL "YES" RESPONSES TO Q.4, ASK Q.5 AND Q.6. IF NONE - GO TO Q.7.

5. Approximately how much money or the cash equivalent of property have you contributed in each of the fields listed above in the past twelve months? (REPEAT FOR EACH ITEM MENTIONED IN Q4.) RECORD ABOVE UNDER Q5 (\$Q.5: ESTIMATED DOLLAR VALUE CONTRIBUTED INCLUDING BOTH CASH CONTRIBUTIONS AND THE CASH-VALUE OF PROPERTY).

^{6.} Of the total amount you gave to (AREA IN Q.5) what is the estimated dollar value of contributed property, e.g., clothing, furniture, real estate, equipment, etc.? (REPEAT FOR EACH ITEM MENTIONED IN Q5.) RECORD ABOVE UNDER Q6 (\$Q.6: ESTIMATED CASH-VALUE OF PROPERTY CONTRIBUTIONS ONLY).

Section C

7. People help other people in ways besides giving money, time, or other things to organized groups. Sometimes people help needy people directly. During the past 12 months, did you or members of your family or household give money, food, or clothing to any of the following types of people?

(READ A-E)

| \- | | <u>YES</u> | <u>NO</u> | <u>DK</u> |
|----|-------------------------------|------------|-----------|-----------|
| a. | The homeless or street-people | 1 | 2 | 8 |
| b. | A needy neighbor | 1 | 2 | 8 |
| c. | A needy relative | 1 | 2 | 8 |
| d. | A needy friend | 1 | 2 | 8 |
| e. | Any other needy person | 1 | 2 | 8 |

1Q-21 INTERVIEWER:

IF PROTESTANT (SECTION A. PAGE 41, Q.82 CODED 1), ASK Q. 8. IF NOT PROTESTANT (SECTION A. PAGE 41, Q.82 NOT 1), GO TO SECTION D, IQ. 22.

8. When it comes to your religious identity, would you say you are a fundamentalist, evangelical, mainline, or liberal Protestant or do none of these describe you?



| Fundamentalist | |
|-----------------|--|
| Evangelical | |
| Mainline 3 | |
| Liberal | |
| None 5 | |
| OTHER (SPECIFY) | |
| 6 | |

| | 1Q-22 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? X | |
|---------|---|--|------------|
| IX. | irritable all the time. Somet each other. Or, sometimes i about what you think a person | life. Sometimes they're personal problems people are very unhappy, or imes there are problems in a marriage a husband and wife just can't get it's a personal problem with a child or a job. I'd like to ask you a few que on might do to handle problems like this. | along with |
| | | ou had a lot of personal problems and you're very unhappy all the time. I ong time, and it isn't getting any better. What do you think you'd do abo | |
| , | | | |
| | | | |
| = IQ | -23 INTERVIEWER: | | • |
| | RN TO FACT SHEET INS | IDE FRONT COVER AND TEAR OFF VIGNETTE SECTION. | |

Next I'm going to describe a person -- lets call him/her (REFER TO NAME IN VIGNETTE). After I read a description of him/her I'll ask you some questions about how you think and feel about him/her. There are no right or wrong answers. I'm only interested in what you think of NAME.

INTERVIEWER: READ SELECTED VIGNETTE, THEN GIVE VIGNETTE CARD TO R FOR REFERENCE.

Section D

2. Please remember, there are no right or wrong answers to these questions. Please think about the person I just described when answering this group of questions. First, how serious would you consider (NAME'S) problem to bevery serious, somewhat serious, not very serious, or not at all serious?

| Very serious | | | | | | | | | | | | | | | | | | 1 | |
|--------------------|---|------|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|---|--|
| Somewhat serious | s | | | | | | | | | | | | | | | | | 2 | |
| Not very serious | | | | | | | • | | | | | | | | | | | 3 | |
| Not at all serious | | | | | | | | | | | | | | | | | | 4 | |
| DON'T KNOW | , | | | | | | | | | | | | | | | | | 8 | |

3. In your opinion, how likely is it that NAME's situation might be caused by (READ a-f)--very likely, somewhat likely, not very likely, or not at all likely?

| | | <u>Very</u> <u>Likely</u> | Somewhat Likely | Not Very Likely | Not at all Likely | DON'T KNOW |
|----|---|------------------------------|--------------------|--------------------|-------------------------|---------------|
| a. | His/her own bad character | 1 | 2 | 3 | 4 | 8 |
| b. | A chemical imbalance in the brain | 1 | 2 | 3 | 4 | 8 |
| c. | The way (s/he) was raised | 1 | 2 | 3 | 4 | 8 |
| d. | Stressful circumstances in his/her life | 1 | 2 | 3 | 4 | 8 |
| e. | A genetic or inherited problem | 1 | 2 | 3 | 4 | 8 |
| f. | God's Will | 1 | 2 | 3 | 4 | 8 |

4. In your opinion, how likely is it that NAME is experiencing (READ a-e) -- very likely, somewhat likely, not very likely, or not at all likely?

(In Part e, read only the phrase following the letter of the Vignette.)

| | | <u>Very</u> <u>Likely</u> | Somewhat Likely | Not Very Likely | Not at all Likely | DON'T KNOW |
|----|--|------------------------------|--------------------|--------------------|-------------------------|---------------|
| a. | Part of the normal ups and downs of life. | 1 | 2 | 3 | 4 | 8 |
| b. | A nervous breakdown | 1 | 2 | 3 | 4 | 8 |
| c. | A mental illness | I | 2 | 3 | 4 | 8 |
| d. | A physical illness | 1 | 2 | 3 | 4 | 8 |
| е. | REFER TO VIGNETTE I.D., CHECK BELOW AND READ ONLY ONE PHRASE OF THE FOLLOWING:Vignette A: alcohol dependenceVignette B: a major depressionVignette C: schizophreniaVignette D: a drug problemVignette E: GO TO Q.5 | 1 | 2 | 3 | 4 | 8 |

| 5. | In your opinion, how able is NAME to make his/her own decisions about the treatment s/he should receivevery |
|----|---|
| | able, somewhat able, not very able or not able at all? |

| ery able | 1 |
|----------------|---|
| mewhat able | 2 |
| ot very able | 3 |
| ot able at all | 4 |
| DN'T KNOW | 8 |

6. In your opinion, how able is NAME to make his/her own decisions about managing his/her own money -- very able, somewhat able, not very able or not able at all?

| Very able | l |
|-----------------|---|
| Somewhat able | 2 |
| Not very able 3 | 3 |
| Not able at all | 1 |
| DON'T KNOW 8 | 3 |

Section D

| 7. | In your opinion, how likely is it that NAME'S situation will improve on its own very likely, somewhat likely, somewhat unlikely, or not likely at all? |
|----|--|
| | Very likely |
| | Not very likely |
| | Not likely at all |
| 8. | |
| 8. | In your opinion, how likely is it that NAME'S situation will improve with treatment very likely, somewhat likely, somewhat unlikely, or not likely at all? |
| 8. | somewhat unlikely, or not likely at all? Very likely |
| 8. | Somewhat unlikely, or not likely at all? Very likely |
| 8. | somewhat unlikely, or not likely at all? Very likely |

9. How willing would you be (**READ a-f**) -- definitely willing, probably willing, probably unwilling, or definitely unwilling?

| | | <u>Definitely</u> <u>Willing</u> | Probably Willing | Probably Unwilling | Definitely Unwilling | DON'T KNOW |
|----|--|-------------------------------------|---------------------|-----------------------|-------------------------|---------------|
| a. | To move next door to NAME? | 1 | 2 | 3 | 4 | 8 |
| b. | To spend an evening socializing with NAME? | 1 | 2 | 3 | 4 | 8 |
| c. | To make friends with NAME? | 1 | 2 | 3 | 4 | 8 |
| d. | To have NAME start working closely with you on a job? | 1 | 2 | 3 | 4 | 8 |
| e. | To have a group home for people like NAME opened in your neighborhood? | 1 | 2 | 3 | 4 | 8 |
| f. | To have NAME marry into your family? | 1 | 2 | 3 | 4 | 8 |

| 10. | In your opinion, how | likely is it NAME | would do something violer | it toward other people. Is it: |
|-----|----------------------|-------------------|---------------------------|--------------------------------|
|-----|----------------------|-------------------|---------------------------|--------------------------------|

| Very likely | 1 |
|-------------------|---|
| Somewhat likely | 2 |
| Not very likely | 3 |
| Not likely at all | 4 |
| OON'T KNOW | 8 |

11. In your opinion, how likely is it NAME would do something violent toward him/herself. Is it:

ALLOWED DEFINITION: violent toward self: suicide, not eating, wandering in traffic, self-mutilation

| Very likely | | . , | | ٠ | | | | | | | | | | | | 1 |
|-------------------|--|-----|------|---|--|--|--|--|--|--|--|--|--|--|--|---|
| Somewhat likely | | | | | | | | | | | | | | | | 2 |
| Not very likely | | | | | | | | | | | | | | | | 3 |
| Not likely at all | | | | | | | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | | | | | | | 8 |

12. Should NAME do any of the following: **READ LIST.**

| | Should Do: | |
|---|------------|-------|
| | YES NO DK | Order |
| Talk things over with family and friends | 1 2 8 | |
| Talk to a minister, priest, rabbi or other religious leader | 1 2 8 | |
| Go,to a general medical doctor for help | 1 2 8 | |
| Go to a psychiatrist for help | 1 2 8 | |
| Go to a therapist, or counselor, like a psychologist, social worker, or other mental health professional for help | 1 2 8 | |
| Go to a spiritual or a natural healer for help | 1 2 8 | |
| Join a self-help group where people with similar problems help each other | 1 2 8 | |
| Take non-prescription medication, like over the counter sleeping pills | 1 2 8 | |
| Take prescription medication | 1 2 8 | |
| Check into a mental hospital | 1 2 8 | |

^{13.} Here are the things you said NAME should do. INTERVIEWER: READ "YES" ANSWERS AND ASK: In what order should s/he do them?

| | people like | e NAME should be forced by law to | | DONIE |
|-----|---------------------------|--|-------------------|-----------------------------|
| | | YES | NO | DON'T KNOW |
| | a. Get tre | atment at a clinic or from a doctor | 2 | 8 |
| | b. Take a | prescription medication to control | | |
| | | her behavior | 2 | 8 |
| | c. Be adm | nitted to a hospital for treatment | 2 | 8 |
| | | nitted to a hospital for treatment if s/he is | | |
| | dan | gerous to him/herself | 2 | 8 |
| | | nitted to a hospital for treatment if s/he is | | |
| 15. | <u> </u> | gerous to others | 2 NAME's medica | 8 l care, including mental |
| 15. | In your op | | · | |
| 15. | In your op | inion, who should be most responsible for paying the cost of N and treatment: | NAME's medica | |
| 15. | In your op | inion, who should be most responsible for paying the cost of N and treatment: NAME, him/herself (ASK 15A) | NAME's medica | |
| 15. | In your op | inion, who should be most responsible for paying the cost of N and treatment: NAME, him/herself (ASK 15A) | NAME's medica | l care, including mental |
| 15. | In your op | inion, who should be most responsible for paying the cost of N and treatment: NAME, him/herself (ASK 15A) His/Her family | NAME's medica | |
| 15. | In your op | inion, who should be most responsible for paying the cost of N and treatment: NAME, him/herself (ASK 15A) | NAME's medica | l care, including mental |
| f | In your op health care | inion, who should be most responsible for paying the cost of Normal and treatment: NAME, him/herself (ASK 15A) | NAME's medica | l care, including mental |
| f | In your opinealth care | inion, who should be most responsible for paying the cost of Normal treatment: NAME, him/herself (ASK 15A) His/Her family Government Insurance Private charity DON'T KNOW | NAME's medica | l care, including mental |
| f | In your opinealth care | inion, who should be most responsible for paying the cost of Normal treatment: NAME, him/herself (ASK 15A) His/Her family | NAME's medical | l care, including mental |
| f | In your opinealth care | inion, who should be most responsible for paying the cost of Normal treatment: NAME, him/herself (ASK 15A) His/Her family Government Insurance Private charity DON'T KNOW DE 1) IS CHOSEN IN Q. 15, ASK 15A o should be next most responsible? His/Her family Government | NAME's medica | l care, including mental |
| f | In your opinealth care | inion, who should be most responsible for paying the cost of North and treatment: NAME, him/herself (ASK 15A) His/Her family Government Insurance Private charity DON'T KNOW DE 1) IS CHOSEN IN Q. 15, ASK 15A o should be next most responsible? His/Her family | NAME's medical 1 | l care, including mental |

Let's turn away from NAME, now.

RETRIEVE VIGNETTE FROM RESPONDENT.

Section D

| IQ-24 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS |
|---------------------------|--|
| | THIS CASE AN "X" OR "Y" CASE? |
| | |
| | X (ASK Q. 16X) |
| | Y (GO TO 10.25) 2 |
| | |

16X. Earlier, we talked about various areas of government spending. Since we've been talking about the mental health area, please indicate whether you would like to see more or less government spending in the area of mental health care. Remember that if you say "much more," it might require a tax increase to pay for it.

IF R ANSWERS BY SAYING NAME DOES NOT REQUIRE CARE, REMIND HIM/HER WE'RE NOT TALKING ABOUT NAME ANYMORE (READ CATEGORIES)

| Spend much more |
|-----------------------|
| Spend more 2 |
| Spend the same as now |
| Spend less 4 |
| Spend much less 5 |
| CAN'T CHOOSE 8 |

| IQ-25 INTERVIEWER: | | | EL FOR THIS CASE. IS |
|--------------------|----------------|-----------------|----------------------|
| | THIS CASE AN " | X" OR "Y" CASE? | |
| | | | |
| | | GO TO Q. 19X) | |
| | Υ (Α | SK QS. 17Y-18Y) | •••••• |
| | | | |

17Y. On the whole, do you think it should or should not be the government's responsibility to provide mental health care for persons with mental illnesses?

IF R ANSWERS BY SAYING NAME DOES NOT REQUIRE CARE, REMIND HIM/HER WE'RE NOT TALKING ABOUT NAME ANYMORE (READ CATEGORIES)

| Definitely should be |
|--------------------------|
| Probably should be |
| Probably should not be |
| Definitely should not be |
| CAN'T CHOOSE 8 |

| <u> </u> | |
|-------------------|---|
| | |
| Q-26 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? |
| | X (ASK Qs. 19X-22X) |
| | is a nervous breakdown? (PROBES: How would you describe it? What is it lin who has one? How does he act?) |

83

| · · · · · | |
|-----------|--|
| | IF ANSWERED 23a & 23b, GO TO SECTION E. |
| 23c. | (IF NO TO Q.23, ASK Q.23c), Have you ever felt you had a mental health problem? |
| | Yes (GO TO 23d & 23e) 1 No (GO TO SECTION E) 2 DON'T KNOW (GO TO SECTION E) 8 |
| 23d. | (IF EVER FELT HAD MENTAL HEALTH PROBLEM) Could you tell me about when you felt that What was it about? (PROBE: GET EXACT DATE and complete details.) |
| | * |
| | |
| | |
| 23e. | (IF EVER FELT HAD MENTAL HEALTH PROBLEM) What did you do about it? (PROBE: Any else? until R says no.) Which of these things did you do first; second; third? (INTERVIEWER: Sequence list; read back if needed.) |

Section E

| CHECK COVER | OF QUEX OR | LABEL FOR THI | S CASE. IS THIS | S AN "X" OR A | Y" CASE? IF | "X" ASK 1X & 2X. |
|---------------|------------|---------------|-----------------|---------------|-------------|------------------|
| IF "Y" ASK 1Y | & 2Y. | | | | | |

| The next few questions are about a special | technique called "genetic screening," | which makes it possible to | predict whether |
|---|---------------------------------------|----------------------------|-----------------|
| or not a person is likely to develop certain: | inherited diseases. | | |

| | <u> </u> | of a special technique called genetic screening, which makes it possible to predict whether slop certain inherited diseases. |
|--------------|-------------------------------|--|
| 1 X . | How much would you say | you have heard or read about genetic screening? |
| | | A great deal |
| 2X. | | etic screening is a wonderful medical advance. Others think it may cause trouble. Based a think genetic screening will do more good than harm or more harm than good? |
| • | | More good than harm 1 More harm than good 2 Refused 3 DON'T KNOW 8 GO TO Q3 |
| IY. | How much would you say | you have heard or read about genetic testing? |
| | | A great deal 1 Sometimes but not very much 2 Nothing a all 3 Refused 7 DON'T KNOW 8 |
| 2Y. | | etic screening may cause trouble. Others think it is a wonderful medical advance. Based a think genetic screening will do more harm than good or more good than harm? |
| | | More harm than good 1 More good than harm 2 Refused 3 DON'T KNOW 8 GO TO Q3 |
| 3. | far, it is impossible to trea | eloped that make it possible to detect serious genetic defects before a baby is born. But so it or to correct most of them. If (you/your partner) were pregnant, would you want (her) to the baby has any serious genetic defects? |
| | | Yes |
| 4. | | baby has a serious genetic defect. Would you yourself want (your partner) to have an e baby has a serious genetic defect? |
| | | Yes |

Section E

| MONTH D. | DAY YEAR |
|------------------------|-------------|
| <u>NUMERICAI</u> | L NOTATIONS |
| OF Mo | IONTHS |
| January | July |
| February | August |
| March | September |
| April | October |
| May | November |
| June | December |
| CODE RESPONDENT'S SEX: | |
| Male | 1 |
| Camala | |

USE SAQ-B (BLUE) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

The next part of the questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about the government and the economy. After we finish these questions, we would like you to fill in the last part of the questionnaire on your own. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Do you have any questions? Okay, let's begin.

| 1Q-27 INTERVIEWER | r: READ ISA PART 1 TO F | R NOW, THEN CODE (1,) | 2, 3, OR 4) BELOW. |
|--|--------------------------|--|--|
| | | | |
| R complete | ed | ****************** | ······································ |
| | red by interviewer | | |
| The state of the s | s to complete | and the contract of the Advisor of the Section of the Contract | |
| R. Feinsen | | | |

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

| 1Q-28 INTERVIEWER: | ADMINISTER SECOND | PART OF SAQ-B. THEN | CODE (1, 2, 3, OR 4) |
|--------------------|-----------------------|---------------------|----------------------|
| | BELOW. | | |
| D | | | |
| | l d by Interviewer | | |
| | to complete | | |
| | | | |
| | | | |

| TIME SAO-B | | | | |
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Section F

VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

| 1. | What is your name? | R's name | |
|------------|--|--|------|
| | | R Refused | |
| 2. | What is your phone num | ber? | |
| | | R's Phone # | |
| | , | Image: Go To Q.3 color of the color of | |
| 3. | Is this phone located in | our own house? | |
| | | Yes | |
| 4 . | (IF NOT IN R's HOUSE | Where is the phone located? | |
| 5. | In whose name is your p | hone listed? | |
| | | R's Name 1 Other (SPECIFY) 2 | |
| | s year, some GSS partici te you if you are selected | pants may be contacted for a follow up interview. The following questions will hele for this interview.) | p us |
| 6. | Is your mailing address of | lifferent than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)? | |
| | | Yes (ANSWER A) | |
| | A. What is your mail | ing address? | |
| | · | | |
| | | | • |
| 7. | What is your social secur | rity number? | |
| | | R's Social Security # | |
| | | R Refused | |

Section F

| Thinking of all the people you know, either around here or elsewhere, who would be the one person you kee touch with who would be most likely to know where you are? |
|--|
| What is (READ PERSON'S NAME) phone number? |
| Contact's Phone # |
| Contact has no phone |

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 89) IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.

Section G

INTERVIEWER REMARKS

| 1. | WHAT IS YOUR INT | ERVIEWER ID NUMBER? |
|----|-----------------------------------|--|
| | PLEASE SIGN HERE | |
| | | |
| 2. | WHO IS YOUR FIELD | MANAGER FOR GSS '96? |
| | A. WHAT OTHER | PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY. |
| | | CHILDREN UNDER 6 1 OLDER CHILDREN 2 SPOUSE/PARTNER 3 OTHER RELATIVES 4 OTHER ADULTS 5 NO ONE 6 |
| 3. | WHICH OF THE FOLI | LOWING APPLIES TO THIS CASE? (CIRCLE ONE) |
| | ENUMERATION, THE ENUMERATION IN P | INTERVIEW IN SAME PERSONAL VISIT 1 IN PERSONAL INTERVIEW IN LATER VISIT 2 ERSON, TELEPHONE INTERVIEW 3 RATION AND TELEPHONE INTERVIEW 4 |
| 4. | IN WHICH MONTH A | ND DATE DID YOU COMPLETE THIS INTERVIEW? |
| | | MONTH DATE |
| | | JANUARY 1 FEBRUARY 2 MARCH 3 APRIL 4 MAY 5 |
| 5. | ON WHAT DAY? | |
| | | SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 |
| 6. | HOW LONG DID THE | INTERVIEW TAKE IN MINUTES? |

_ MINUTES

| | Co In | iendly and interested |
|---------|--|--|
| 8. | WAS THE RESPONDENT'S U | INDERSTANDING OF THE QUESTIONS (CIRCLE ONE) |
| | _ | ood? |
| | | ir? |
| 9. | TYPE OF STRUCTURE IN W | HICH THE RESPONDENT LIVES: |
| | TRAILER | 1 ROW HOUSE (3 OR |
| | | MORE UNITS, IN AN |
| | DETACHED SINGLE- | ATTACHED ROW) 6 |
| | FAMILY HOUSE | • |
| | | APARTMENT HOUSE |
| | 2-FAMILY HOUSE, | (5 OR MORE UNITS, |
| | 2 UNITS | 3 STORIES OR LESS) |
| | SIDE BY SIDE | 3 |
| | * | APARTMENT HOUSE |
| | 2-FAMILY HOUSE, | (5 OR MORE UNITS, |
| | 2 UNITS ONE | 4 STORIES OR MORE) 8 |
| | ABOVE THE OTHER | 4 |
| | | APARTMENT IN A PARTLY |
| | DETACHED 3-4 | COMMERCIAL STRUCTURE9 |
| | FAMILY HOUSE | |
| | | OTHER (SPECIFY) 10 |
| 10. | COUNTING THIS CASE, HOW | W MANY INTERVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR? |
| | THIS IS MY FIRST CA | SE (SEND TO FM FOR EDIT) 1 |
| | | (SEND THIS AND REST TO CHICAGO) 2 |
| | | |
| | | 4 |
| | FIFTH CASE | 5 |
| | | 6 |
| | | 7 |
| | DEVENTITIES | |
| | | |
| | EIGHTH CASE | 9 |
| | EIGHTH CASE TENTH CASE THIRD CASE | 9 10 |
| | EIGHTH CASE TENTH CASE THIRD CASE | 9 |
| | EIGHTH CASE TENTH CASE THIRD CASE | 9 10 |
| 11. | EIGHTH CASE TENTH CASE THIRD CASE ELEVENTH CASE OR | 9 10 |

_____ ATTEMPTS

91

| 12. | INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS? |
|-----|--|
| | ATTEMPTS |
| 13. | ITEM 13 OMITTED INTENTIONALLY |
| 14. | HOW DIFFICULT WAS THIS CASE TO GET? |
| | VERY EASY 1 SOMEWHAT EASY 2 SOMEWHAT DIFFICULT 3 VERY DIFFICULT 4 |
| 15. | WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY. |
| | BASIC COOPERATIVENESS OF RESPONDENT 1 YOUR INTRODUCTION, EXPLANATION, ANSWERS TO QUESTIONS 2 RESPONDENT FEE OR CREATIVE USE OF R FEE MONEY 3 OTHER (PLEASE SPECIFY:) 4 |
| 16. | WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE? |
| | YES, MONEY 1 |
| | (SPECIFY AMOUNT: \$) |
| | YES, OTHER (FLOWERS, FOOD, ETC) 2 |
| | NO |
| 17. | WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE. |
| | NO NOTES OR LETTERS WERE USED, OTHER THAN ADVANCE LETTER 0 NOTE OR LETTER LEFT AT DOOR 1 NOTE OR LETTER MAILED TO R 2 SPECIALIZED LETTER FROM FM 3 SPECIALIZED LETTER FROM CHICAGO OFFICE 4 SPECIALIZED LETTER FROM CLIENT 5 CERTIFIED MAIL 6 MAILGRAM OR FED EX OVERNIGHT LETTER 7 DON'T KNOW, NOT CERTAIN 8 |

| 18. | WHAT SORT OF CONVERSION | EFFORTS WERE REQUIRED? | CIRCLE ALL THAT A | PPLIED TO THIS |
|-----|-------------------------|------------------------|-------------------|----------------|
| | CASE. | | | |

| NO CONVERSION EFFORTS REQUIRED | 0 |
|---|---|
| SPECIAL PERMISSION TO ACCESS LOCKED | |
| BUILDING OR SECURE COMMUNITY | 1 |
| IN-PERSON CONVERSION EFFORTS | 2 |
| TELEPHONE CONVERSION EFFORTS | 3 |
| SWITCH CASE TO DIFFERENT INTERVIEWER | 4 |
| CHICAGO OFFICE PHONE CONVERSION EFFORTS | 5 |
| CLIENT PHONE CONVERSION EFFORTS | 6 |

| | Quality Assurance Checks Office Use Only | | | | | | |
|------|---|-----|---|-----|--|--|--|
| ŧ | ousehold Enumeration Form: | 7. | Were HU demographics estimated? (HEF Qs. 44-53) | 13. | Was validation and locator data present? | | |
| 1. | Was first contact made before end of 10 day push? | | Yes | | Yes | | |
| | Yes | Qu | estionnaire | 14. | Were interviewer remarks filled in? | | |
| 2. | Is call record complete, including final outcome code on front cover? | 8. | Were skip patterns followed correctly? | | Yes | | |
| | Yes | | Yes | Otl | ner | | |
| 3. | Was enumeration done correctly? | 9. | Were any of these critical ques- | 15. | Was SAQ completed for this case? | | |
| ٥. | Yes 1 | ۶. | tions skipped? | | Yes | | |
| | No 2 | | Q 7, Lived w/ parents 5 Q 17, Marital 11 | 16 | Was case mailed within one week of | | |
| 4. | Was correct respondent selected using Kish table? | | Q 19, Work status 13 Q 25, Spouse work 17 | | completion? | | |
| | Yes | | Q 60, Race | | Yes | | |
| If (| Case is a Non-Interview (NIR): | | E 6, Gender 85 | 17. | Was transmittal complete? | | |
| | 2 | 10. | Were verbatims written legibly? | | Yes 1 | | |
| 5. | Were sufficient steps taken to secure an interview? | | Yes | 10 | No | | |
| | Yes | | No 2 | 18. | Was the time under 90 minutes? | | |
| | No 2 | 11. | Did occupation questions have enough detail to code easily? | | Yes | | |
| 6. | Were adequate verbatim details pro- | | Yes | | | | |
| | vided to justify non-interview? (HEF Qs. 1-3 or 35-53) | | No | | | | |
| | Yes | 12. | Was the overall quality of data high? | | | | |
| | | | Yes | | | | |

1996 GENERAL SOCIAL SURVEY FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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Assisted by:

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Record of Calls on Sampled Address (Continued)

| Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7 | Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3 | Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column). | Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE! | Purpose of Contact | Your Initials |
|--|--|--|---|-----------------------|------------------|
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Date: | Outcomes: | AgeOther Char: | • | | |
| | | Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Month: Date: | Type: Outcomes: | Age Other Char: | | | |
| | | Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Month: | Type: | Age | | | |
| Date: | Outcomes: | Other Char: Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Month: | Type: | Age | | | |
| Date: | Outcomes: | Other Char: Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Month: | Туре: | Age | | | |
| Date: | Outcomes: | Other Char: | | | |
| | | Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
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|--|--|---|---|-----------------------|------------------|
| Day: Month: | Time: | Male 1 Female 2 Age | Results: | HEF 1 Quex 2 | |
| Date: | Outcomes: | Other Char: | | | |
| | (Use codes below) | Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | a T |
| Month: | Туре: | Age | | | |
| Date: | Outcomes: | Other Char: | | | |
| | (Use codes below) | Roster line letter when known | | | |
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | in the second |
| Month: | Type: | Age | * . | | |
| Date: | Outcomes: | Other Char: | | | |
| | (Use codes below) | Roster line letter when known | | | |
| Day: | Time: | Male | Results: | HEF 1 Quex 2 | |
| Month: | Type: | Age | | , | |
| Date: | Outcomes: | Other Char: | | | |
| | (Use codes below) | Roster line letter when known | | - | |

GSS Outcome Codes

| | T OF SAMPLE CODES Quex | HEF | PENI Quex | DING CODES | HEF | | FINAL NIRs x | Que | COMPLETED CODES |
|-------|-------------------------|-----|--------------|--------------------|-----|----|-----------------------|-----|-------------------------|
| 80 | Not at HU | 20 | | No action | 95 | 98 | Final refusal | 61 | Quex complete in |
| 81 | Vacant HU | 21 | | No one home/no | 90 | | Final inaccessible | 1.0 | person/no SAQ |
| 83 | No one in HU | | | answer/busy | 1 | | HU | 62 | Quex complete by |
| | speaks English | 22 | | HU not accessible | 94 | | Final unavailable | \ | telephone/no SAQ |
| | 84 R speaks no English | | 32 | R not at home | - | | (Entire Household) | 71 | Quex complete in person |
| | | 25 | | Temporary | | 91 | Final R absent entire | | & SAQ |
| | | | | refusal/Breakoff | | | Field period | 72 | Quex complete by |
| | | | 35 | Temporary refusal | | 97 | R permanently | | telephone & SAQ |
| | | | | thru Household | 1 | | incapacitated |] . | |
| | | | | contact | 1 | 99 | Other NIR | 1 | |
| | | | 45 | Temporary refusal | | | | | |
| | | | | from R | | | • | | |
| | | 26 | 46 | Appointment | 1 | | | 1 | |
| | | 27 | 47 | Broken appointment | | | | | |
| 51. T | | 29 | 49 | Other | · | | | - | |