5

Version 5 Blue

Final Outcome Code



General Social Survey

NORC University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND **SAQ-A (BLUE)** TO SCIENTIFICALLY SELECTED RESPONDENT ONLY AT ADDRESS BELOW:

| ORIGINAL CASE ID _ _ | |
|-------------------------------|--|
| CASE ID (IF ADDING THIS CASE, | |
| INCREASE ORIGINAL NUMBER | |
| BY "10") | |
| AQID _ _ | |
| ADDRESS | |
| | |

KEY INTERVIEWER INSTRUCTIONS

- 1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QXQ SPEX. BASIC NORC PROCEDURES:
 - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO <u>NOT</u> READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
 - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(he/she)," SELECT AND READ THE APPROPRIATE WORD.
 - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE OUESTION.
 - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
 - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
 - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
- 2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.
- 3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:
 - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
 - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
 - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
- A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RECONTACTING THE RESPONDENT IF MISSING.
- A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES "ASK EVERYONE" QUESTIONS THAT FOLLOW SKIPS. NEVER PASS A QUESTION WITH THIS INDICATOR WITHOUT ASKING THAT QUESTION.

GSS 1996

Staple Face Sheet Here

- If Face Sheet is missing, call your FM for a replacement;
- If Missed HU:
 - 1) Fill in box on cover with Case ID and AQ ID that is provided by your FM;
 - 2) Refer to originally assigned case to determine the Ballot version to use for the missed HU. If Ballot version is 4, 5, or 6, use vignette from the original case booklet. If vignette is not available (again only for Ballots 4, 5, or 6), call your FM to obtain a matching copy of the vignette (for the original case booklet) before starting the interview.

NORC NATIONAL OPINION RESEARCH CENTER at the University of Chicago

Spring, 1996

Dear Sir or Madam,

Television, local newspapers, and national magazines report on the changes they see in vital areas of our lives: education, crime, health, government spending, the military, and employment. However, no one really knows how the views of people like yourself are actually changing on these issues.

It is your turn to be heard and we want to listen. Your household is one of a small number in which people are being asked to give their opinions on these and other matters. Your address was drawn in a random sample of the entire nation; since we do not know your name, let me apologize for our inability to personalize the greeting.

For this study to truly represent the thinking of the people in the nation, we must complete each interview. You may be assured of complete confidentiality. Your name and address will never be connected with the findings, which will be released only in statistical or summary form. As always in the 24 year history of the General Social Survey, the results of this research will be released quickly to officials and legislators in Washington, to scholars in universities around the country, and to the public. In addition, the findings will be used this September to teach thousands of college students what our society is actually like in 1996.

The enclosed brochure answers questions about NORC, a University of Chicago social science research center. Sometime in the coming weeks, an NORC interviewer will contact you to set up an appointment at your convenience.

Linda Burgess, the Project Director at NORC, will be happy to answer any questions you might have. Please call her collect at (312) 759-4208.

Most participants find the survey to be an interesting chance to talk about things that matter to them in a way that has a real impact. Thank you for your assistance.

Sincerely,

Norman M. Bradburn

Senior Vice President, Research/NORC

Morman n Bradlem

HOUSEHOLD ENUMERATION FORM (HEF)

| THIS ADDRESS: (CIRCLE ONE ONLY) CONDEMNED 1 DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10 | 20000000 B | THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT BEL? |
|---|------------------|---|
| CONDEMNED 1 DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10 B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO THE SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 80 (GO TO Q.29) 80 WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? YES (GO TO Q.3) 1 NO (ANSWER A-D) 2 A. HOW MANY VISITS WERE MADE TO THE HU? B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. NEIGHBOR 1 NON-RESIDENT WHO WAS AT THE HU 2 MAIL CARRIER 3 JANITOR OR SUPER 4 DOORMAN OR DOORWOMAN 5 | | |
| DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 UNDER CONSTRUCTION 10 B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO THE SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 80 (GO TO Q.29) 80 WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? YES (GO TO Q.3) 1 NO (ANSWER A-D) 2 A. HOW MANY VISITS WERE MADE TO THE HU? B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. NEIGHBOR 1 NON-RESIDENT WHO WAS AT THE HU 2 MAIL CARRIER 3 JANITOR OR SUPER 4 DOORMAN OR DOORWOMAN 5 | A. | CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY) |
| C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 80 (GO TO Q.29) 80 WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? YES (GO TO Q.3) 1 NO (ANSWER A-D) 2 A. HOW MANY VISITS WERE MADE TO THE HU? B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. NEIGHBOR 1 NON-RESIDENT WHO WAS AT THE HU 2 MAIL CARRIER 3 JANITOR OR SUPER 4 DOORMAN OR DOORWOMAN 5 | | DEMOLISHED 2 PLACE OF BUSINESS WITH NO RESIDENCE 3 NO SUCH ADDRESS, NO SUCH HU 4 GROUP QUARTERS 5 VACATION CABIN 6 NOT USABLE AS A PERMANENT RESIDENCE 7 TRANSIENT USE (LESS THAN ONE MONTH) 8 NOT AN HU FOR OTHER REASON (DETAIL BELOW AT B) 9 |
| SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE | В. | DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C |
| AS AN 80 (GO TO Q.29) 80 WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? YES (GO TO Q.3) 1 NO (ANSWER A-D) 2 A. HOW MANY VISITS WERE MADE TO THE HU? B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. NEIGHBOR 1 NON-RESIDENT WHO WAS AT THE HU 2 MAIL CARRIER 3 JANITOR OR SUPER 4 DOORMAN OR DOORWOMAN 5 | C. | · |
| YES | | |
| NO | WA | S ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE? |
| B. WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. NEIGHBOR | | |
| NEIGHBOR | A. | HOW MANY VISITS WERE MADE TO THE HU? |
| NON-RESIDENT WHO WAS AT THE HU | B _i . | WHO CONFIRMED THAT THE HU WAS VACANT? CIRCLE ALL THAT APPLY. |
| | | NON-RESIDENT WHO WAS AT THE HU |

| D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE AS AN 81 (GO TO Q.29) 81 3. IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH? YES (GO TO Q.4) 1 NO (ANSWER A-C) 2 A. WHAT LANGUAGE DO THEY SPEAK? B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C. C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER. | C. | DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D. |
|---|-------|--|
| SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER. FINALIZE THIS CASE | | |
| AS AN 81 (GO TO Q.29) | D. | |
| YES | | |
| A. WHAT LANGUAGE DO THEY SPEAK? B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C. C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE | 3. IS | ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH? |
| B. DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C. C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE | | · · · · · · · · · · · · · · · · · · · |
| C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE | A. | WHAT LANGUAGE DO THEY SPEAK? |
| ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE | В. | DESCRIBE HOW YOU DETERMINED NO ONE SPEAKS ENGLISH, THEN GO TO C. |
| ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE | | |
| | C. | , |
| FINALIZE THIS CASE AS AN 83 (GO TO Q.29) | | |

HEF - Page 2

INTRODUCTION TO HU RESIDENT

| Hello, I'm (YOU | R NAME) from | n the Unive | rsity of C | Chicago's N | Vational (| Opinion | Research | Center. | (SHOW I | D |
|-----------------|--------------|-------------|------------|-------------|------------|---------|----------|---------|---------|---|
| CARD) | | | | | | | | | | |

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty years, learning about how people feel about issues like their communities, schools, crime, government spending, and the environment.

| COII | 1111111111 | ics, schools, crinic, government spending, and the chritoninent. |
|------|------------|--|
| 4. | socia | year, a very small number of addresses in your area have been selected to participate in this important all science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ DRESS FROM ASSIGNMENT LABEL ON COVER)? |
| | | YES, CORRECT ADDRESS (GO TO A) |
| | A. | (IF NOT KNOWN): What is the zip code here? |
| | | ZIP CODE: |
| | | Now GO TO Q.5 |
| | В. | IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL YOUR SUPERVISOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE: |
| | | |
| | | |

NOW GO TO Q.5

| | TIME ROST | ER BEGAN::_ | AM PM | | | | | | | | | | |
|----------|---|--|------------------------|------------------------------------|--------|---|--------------------------|------------|-------------|-------|----------------------|------------|---|
| | people v | e member of your house who usually live here. Pl N ROWS A - J BELOW. | lease tell me the name | | | | | | | | | | |
| | | e forgotten anyone: such s, at school, temporarily | | | who us | maily live | here, but are | away ten | nporarily | on bu | isiness tr | ips, | |
| | 1 | (LIST ADDITIONA | | • | | | UESTION 7, ED 4 OR MO | | | | | | |
| | 7. Are then | e any people currently st | aying here-visitors, | 8. | | 9. | 10. | | | 11. | | | |
| | fri ends o | r relativeswho do not t | usually live here? | What is (PERSON)'s | , | E SEX, IF NOT | How old | j | | • | SK: Is (| - | |
| | | IST VISITORS ON ROY | | relationship to | | IOUS: | (NAME) | 1 | | | divorced e) never | | |
| | No | (GO TO Q. | 8) | (HEAD OF | What | | on (his/ | 1 | | | FOR L | | |
| | AFTER | Qs.5-7, ASK Qs.8-11 FC | OR EACH PERSON | HOUSEHOLD)? SEE CODES BELOW ROSTER | 1 ' | AE)'s nale or ie? | her) last birthday? | Q.12. | ON OLD | ENOU | SH, GO | ю | |
| | ROW LETTER | FIRST NAME | LAST NAME | RELATIONSHIP TO HEAD | | SEX | AGE | MAR | WID | DIV | SEP | NEV MAR | |
| | A | | | HEAD | м | F | | м | w | מ | 3 | × | |
| | В | | | | м | F | | М | w | D | s | N | Γ |
| HERE | c | | | | М | P | | W | w | D | s | N | |
| E H | D | | | | М | F | | М | w | D | s | N | |
| LIVE | B | | | | М | , | | м | w | D | S | N | |
| | F | | | | М | F | | М | w | D | s | N | |
| USUALLY | a | | | | М | Ŧ | | М | W | D | 3 | N | |
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| <i>=</i> | ar ar de la companya da a | | | | | *************************************** | | ********** | *********** | | | | _ |
| VISITORS | M | | | | • | • | | | * | • | • | × | |

USE THESE CODES FOR RELATIONSHIP TO HEAD

PARTNER OF HEAD

- 2 SPOUSE
- 3 PARTNER, FIANCE(E), BOYFRIEND, GIRLFRIEND, ETC.

CHILD OF HEAD

- 4 CHILD, NATURAL OR ADOPTED, STEPCHILD
- 5 GRANDCHILD, GREAT-GRANDCHILD
- 6 SON-IN-LAW, DAUGHTER-IN-LAW

PARENT OF HEAD

- 7 PARENT
- 8 PARENT-IN-LAW

OTHER RELATIVE OF HEAD

- 9 GRANDPARENT, GREAT-GRANDPARENT
- 10 UNCLE OR AUNT
- 11 NIECE OR NEPHEW
- 12 COUSIN
- 13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING)
- 14 SIBLING-IN-LAW
- 15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)

ROOMMATE, FRIEND, OTHER

- 16 ROOMMATE, HOUSEMATE
- 17 FRIEND
- 18 CHILD OF NON-RELATIVE
- 19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) SPECIFY IN COLUMN 8, "RELATIONSHIP TO HEAD"

| | somew Yes | here else rig | (ASK Q.13) | | 1 |
|--|--|----------------|------------|-------------|----------|
| | No | (| GO TO Q.15 |) | 2 |
| | CHECKED staying ng at e) traveling; n or r in a at? AND OR LEAVE EING EVIOUS 7 | | | | |
| | IF AWAY | In Other HU | Traveling | Institution | Other/DK |
| | | X DUT | LEAVE IN | холт | CALL PM |
| | | x out | LEAVE IN | X OUT | CALL FM |
| | | X OUT | LBAYE IN | x out | CALL FM |
| | | X OUT | LEAVE IN | X OUT | CALL FM |
| | | 3 OUT | LEAVE IN | хол | CALLEM |
| | | X OUT | LEAVE IN | X OUT | CALL FM |
| | | XOUT | LEAVE IN | XOUT | CALL RM |
| | | x out | LEAVE IN | x out | CALL FM |
| | | X OUT | LEAVE IN | XOUT | CALL PM |
| | | X OUT | LEAVE IN | X OUT | CALL FM |
| | | XOUT | LEAVE IN | ХОГТ | CALL PM |
| | | X OUT | LEAVE IN | x out | CALL FM |
| | | X OUT | LEAVE IN | XOUT | CALLEM |
| | | X OUT | LEAVE IN | X OUT | CALL FM |

| 15. | HOW MANY PEOPLE AGED 18 OR OLDER LIVE | |
|-----|---------------------------------------|---|
| | IN THE HU? | |
| C | ONLY ONE (GO TO Q.18, THAT | |
| Т | PERSON IS R) | 1 |
| | SELECT R) | 2 |

In order to scientifically select a respondent to take 16. part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

| | SUMMAI | RY BOX |
|-------------|-----------------------|--|
| Line No. | AGE (OLDEST FIRST) | Names of eligible persons (must be 18 years old or older, and row not crossed out). |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

17. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone eise. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE.

SAMPLING TABLE (KISH TABLE)

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM ORIGINAL CASE

| IF 2 | 2 PEOPLE | LISTED | IN SUM | IMARY | BOX, | CHOOSE | PERSON | ON LINE | NO. |
|------|----------|---------|--------|-------------|------|----------|----------|----------|-----|
| IF: | PEOPLE | LISTED | IN SUM | IMARY | BOX, | CHOOSE | PERSON | ON LINE | NO. |
| IF 4 | PEOPLE | LISTED | IN SUM | MARY | BOX, | CHOOSE | PERSON | ON LINE | NO. |
| IF : | PEOPLE | LISTED | IN SUM | MARY | BOX, | CHOOSE | PERSON | ON LINE | NO. |
| IF (| OR MOR | E IN SU | MMARY | BOX, | СНОО | SE PERSO | ON ON LI | NE NO. — | _/ |

| 18. | | en selected. If I have to talk with (SELECTED RESPONDENT), what phone number should AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF |
|-----|------------------------|--|
| | NAME | PHONE () |
| 19. | Where is this phone? | In this household 1 In home of neighbor 2 Other (SPECIFY) 3 |
| | IF NO NUMBER GIVEN: | No phone |
| 20. | | ELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY END OF QUESTIONNAIRE. |
| P.C |). BOX OR APT NO. | |
| NO | . AND STREET/RFD NO. | |
| CIT | TY OR POST OFFICE, STA | TE, ZIP |
| 21. | TIME HEF ENDED. | AM PM |
| 22. | IS R AVAILABLE FOR IN | ITERVIEWING RIGHT NOW? |
| | | YES (CONTINUE WITH VERSION, RETURN HERE LATER TO COMPLETE Qs. 23-33) 1 |
| | | NO . (THANK INFORMANT, ATTEMPT TO MAKE APPT TO INTERVIEW R, CONTINUE) 2 |
| 23. | LENGTH OF TIME FOR I | HEF: MINUTES |
| 24. | DATE HEF ADMINISTER | ED: MONTH DAY |
| 25. | NAME OF HEF INFORMA | ANT: |
| 26. | CIRCLE ROW LETTER O | F <u>INFORMANT</u> FROM ROSTER ON PAGE 4: |
| | A B C D E | NOT AN HU FGHIJKLMN RESIDENT |
| 27. | RACE OF HOUSEHOLD I | BY OBSERVATION: |
| | | WHITE 1 BLACK/AFRICAN AMERICAN 2 AMERICAN INDIAN 3 ASIATIC, ORIENTAL 4 OTHER, MIXED, NOT ABLE TO OBSERVE 5 |
| 28. | CIRCLE ROW LETTER O | F <u>SELECTED RESPONDENT</u> FROM ROSTER ON PAGE 4: |
| | A B C D E | F G H I J K L M N |

CONTINUE WITH Q.29

THIS PAGE INTENTIONALLY BLANK

Sample Report

DEFINITION OF AN HU: AN HU MUST HAVE SEPARATE LIVING QUARTERS AND A SEPARATE ENTRANCE.

| 29. | IF THERE ARE NO DELETIONS, CORRECTIONS, OR MISSED HU'S AT THIS ADDRESS, CIRCLE 1 BELOW AND CHECK BOX IN SECTION "A" ON OPPOSITE PAGE. |
|-----|---|
| | NO DELETIONS, CORRECTIONS, MISSED HU'S HERE |
| 30. | IF THIS ADDRESS IS "NOT AN HU," CIRCLE 1 BELOW AND COMPLETE "DELETE LINE" SECTION, "B" ON OPPOSITE PAGE. |
| | ADDRESS IS "NOT AN HU" (COMPLETE B, THEN GO TO Q.31) |
| 31. | IF ADDRESS AND/OR DESCRIPTION IS WRONG ON LABEL, CIRCLE 1 BELOW AND COMPLETE "CHANGE" SECTION, "C" ON OPPOSITE PAGE. |
| | ADDRESS IS WRONG (COMPLETE C, THEN GO TO Q.32) |

32. CHECK FOR MISSED HS'S AND COMPLETE SECTION "D" ON OPPOSITE PAGE.

| 1 | CHECK FOR MISSED HUS AT THE ADDRESS ABOVE. CHECK FOR MISSED HUS BETWEEN STREET ADDRESS ABOVE AND STREET ADDRESS BELOW. | 1. 2. | LOOK FOR HUS AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. LOOK FOR MISSED HUS BETWEEN THE TWO ADDRESSES LISTED ON THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | SINGLE FAMILY UNIT. |
|---|--|----------------|--|--|
| 2 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR HUS AT THIS STREET ADDRESS NOT LISTED ON THE SEGMENT PRINTOUT. | 1. 2. 3. | LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL AT THE ASSIGNED ADDRESS WHICH ARE NOT ON THE SEGMENT PRINTOUT. OBSERVE AND ASK INFORMATION TO FIND IF AND HUS WERE MISSED AT THIS SAME ADDRESS. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | FIRST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |
| 3 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. | 1. 2. | LOOK FOR MISSED HUS WITHIN THE INDIVIDUAL APARTMENT. ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | ANY UNIT EXCEPT THE FIRST OR LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |
| 4 | CHECK FOR MISSED HUS AT THIS APARTMENT NUMBER. CHECK FOR MISSED HUS BETWEEN THIS STREET ADDRESS AND STREET ADDRESS BELOW. | 1. 2. 3. | LOOK FOR MISSED HUS WITHIN THIS APARTMENT. LOOK FOR HUS BETWEEN THE APARTMENT'S STREET ADDRESS AND THE ADDRESS AT THE BOTTOM OF THE LABEL. FOLLOW THE EXACT SAME PATH THE LISTER DID TO DEFINE "BETWEEN." ADD ANY MISSED HUS TO PART "D" OF THE SAMPLE REPORT ON THE OPPOSITE PAGE. | THE LAST LISTED UNIT IN A MULTI-UNIT STRUCTURE. |

33. HOW MANY MISSED HUS DID YOU FIND?

1, 2, OR 3 ADD EACH MISSED HU TO YOUR ASSIGNMENT. MAKE OUT A QUESTIONNAIRE FOR EACH ONE BY COPYING THE LABEL INFORMATION FROM THE ORIGINAL QUESTIONNAIRE HEF ON THE COVER. COPY THE SAMPLING TABLE (KISH) NUMBERS TO PAGE HEF-5 AND TO SECTION B. GIVE EACH NEW QUESTIONNAIRE A CASE ID NUMBER BY ADDING 10, 20, AND 30 TO THE ORIGINAL CASE ID NUMBER.

4 OR MORE

CALL DIANE LINDQUIST AT (800) 854-8493 (MINNESOTA) FOR INSTRUCTION. DIANE WILL INSTRUCT YOU TO CIRCLE SOME OF THE NUMBERS IN PART "D" OF THE SAMPLE REPORT. ADD ONLY THE CIRCLED LINES TO YOUR ASSIGNMENT BY MAKING OUT A BLANK QUESTIONNAIRE AND ASSIGNING CASE ID NUMBERS AS ABOVE.

.PLEASE FILL THIS OUT FOR EVERY ASSIGNED ADDRESS

SECTION "A" -- NO DELETIONS, CORRECTION, OR MISSED HU'S

| NO DELETIONS, CHANGES, MISSED HS'S | CHECK HERE IF NO DELETIONS, A SAMPLE REPORT IS DONE! | | | NS, ADDRESS CHANGES, OR MISSED HU'S. CHECK HERE | | | | | ERE (| I |
|---|--|------|--------------------|--|--------------|---------------|------------------|------------------|---------------------------------------|---|
| SECTION "B" D | ELETED ASS | GNE | D LINE NUMBER II | F IT IS N | OT AN HI | | | | | |
| DELETE HU'S THAT: | T: I'T FIT DEF- I'ON OF HU I'E BEEN IOLISHED | | REASON FOR DELETIO | | | | - | | | |
| INITION OF HU HAVE BEEN DEMOLISHED (ALSO FILL OUT | | | | | | | |] | | |
| NIR) | | | | | | | | | | |
| SECTION "C" 0 | CHANGES IN | ADDI | RESS OR DESCRIPT | TON OF | HU | | | 7.2. | | |
| CORRECT LABEL | | | ADDRESS | | | DESCR | IPTION | | | |
| ON COVER OF QUESTIONNAIRE | v | AS | | | | | | | | 4 |
| ALSO | SHOULD | | | | | | - | | | • |
| SECTION "D" M | IISSED HU'S | | | A* | В | | С | | · · · · · · · · · · · · · · · · · · · | |
| FOLLOW INSTRUCTIO ON LABEL TO CHECK | 1 | ESS | DESCRIPTION | SAME ADDR | SAME APPT | BETWEE 1ST | N 2 LINES 2ND | CIRCLE SELECT | NEW CASE ID# | |
| MISSED HU'S IF YOU FIND: | (F | | | | | | | 1 | | |
| 1-3 MISSED HU'S MAR QUESTIONNAIRE FOR EACH ONE. | | | | | | | | 2 | | |
| EACH ONE. | | | | | | | | 3 | | |
| | | | | | | | | 4 | | _ |
| | | | | - | | · | | 5 | | |
| | | | | | | | | 6 | | _ |
| ADD 10, 20, OR 30 TO ORIGINAL CASE ID# | | | | | | | | . 7 | | |
| 4 OR MORE MISSED H | | | | | | | | 8 | | |
| AT (800) 854-8493. | | | | | | | | 9 | | |
| | | | | 1 | 1 1 | | | 10 | | |

^{*}ENTER A CHECK IN COLUMN A OR B, LINE NUMBER IN COLUMN C.

NON-INTERVIEW REPORT (NIR)

| 34. | DOE | S THIS HU HAVE A FINAL DISPO | OSITION OF 80, 81, 83, 84, 90, 91, 94, 95, 97, 98, OR 99? |
|-----|------------|------------------------------|---|
| | | YES | (GO TO Q.35, COMPLETE NIR) 1 |
| | | | (DO NOT COMPLETE QS. 35-53; |
| | | | NO NIR FOR THIS CASE) 2 |
| 35. | WHI | CH OF THE FOLLOWING BEST D | ESCRIBES THE FINAL STATUS OF THIS CASE? |
| | | NOT AN HU | (NIR IS COMPLETE) 1 |
| | | VACANT | |
| | | NO ENGLISH SPOKEN IN HU . | (NIR IS COMPLETE) 3 |
| | | OCCUPIED, ROSTER NOT COM | PLETED (GO TO Q.36) 4 |
| | | ROSTER COMPLETE, QUEX | |
| | | NOT COMPLETE | (GO TO Q.36) 5 |
| 36. | WHA | AT STEPS WERE TAKEN TO COM | PLETE THIS CASE? CIRCLE ALL THAT APPLY. |
| | | NONE OF THE STEPS LISTED E | BELOW 0 |
| | | SPECIAL PERMISSION TO ACC | |
| | | BASE, OR SECURE COMMUN | ITY 1 |
| | | NOTE OR LETTER LEFT AT DO | OOR 2 |
| | | NOTE OR LETTER MAILED TO | |
| | | | ABLE) 3 |
| | | | M |
| | | | 0 |
| | | | 6 |
| | | MAILGRAM OR FEDX OVERNI | GHT LETTER |
| | | RESPONDENT FEE (AMOUNT (| OFFERED \$) 8 |
| | | | THER FI |
| | | TELEPHONE CONVERSION AT | TEMPTED |
| | | | EMPTED |
| | | CHICAGO/CLIENT CONVERSIO | N ATTEMPTED 12 |
| | | OTHER EFFORT (SPECIFY) | |
| | | | |
| | | | |
| 37. | WER | RE YOU EVER ABLE TO TALK WI | TH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)? |
| | | | (GO TO Q.38) |
| | A. | WHY NOT? | |
| | 71. | WIII NOT: | |
| | | | |
| | | | |
| | В. | ON ANY CALLS WERE THERE | PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR? |
| | | YES. DEFIN | ITELY 1 |
| | | | O 2 |
| | | | N TO THINK SO 3 |

| 38. | WHIC | CH OF THE FOLLOWING <u>BEST</u> DESCRIBES THE FINAL STATUS OF THIS CASE? |
|-----|-------|--|
| | | RESPONDENT OR OTHER REFUSAL (GO TO Q.39) 1 RESPONDENT BREAKOFF (GO TO Q.39) 2 NOT HOME AFTER 4 CALLS (GO TO Q.40) 3 RESPONDENT BREAKOFF (GO TO Q.40) 3 |
| | | R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.42) 4 SELECTED R LANGUAGE PROBLEM |
| | | (LANGUAGE:(GO TO Q.43) 5 |
| | | R IS TOO ILL |
| | | HU INACCESSIBLE, OTHER |
| | | OTHER NIR |
| 39. | DID I | RESPONDENT GIVE THE REFUSAL? |
| | | YES |
| | A. | WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.43. |
| | | |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44) |
| | В. | WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT? |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND GO TO Q.44) |
| 40. | WHY | DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME? |
| 41. | DESC | CRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT. |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 94 AND GO TO Q.44) |
| 42. | A. | WHY IS THE SELECTED R UNAVAILABLE? |
| | В. | WHEN WILL R BE AVAILABLE? |
| | | (WITH SUPERVISOR'S PERMISSION ASSIGN |
| | | FINAL OUTCOME CODE OF 91 AND GO TO Q.44) |
| 43. | PLEA | SE DESCRIBE SITUATION FULLY. |
| | | |

(ANSWER QS, 44-53 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

| | 1.22 | | | | |
|-----|--|--|-----------|-----|---|
| 44. | | MATED INCOME OF R'S FAMILY? (IF MULTIPLE MATE FOR PRIMARY FAMILY). | FAMILIES, | AND | R |
| | | LOW 1 MEDIUM 2 HIGH 3 DON'T KNOW, UNABLE TO OBSERVE 8 | | | |
| 45. | WERE YOU ABLE TO CO | MPLETE THE HOUSEHOLD ROSTER (P.4)? | | | |
| | | YES | | | |
| 46. | WHAT IS THE RACE OF | THE RESIDENTS? | | | |
| | | WHITE 1 BLACK/AFRICAN AMERICAN 2 HISPANIC 3 ASIATIC/ORIENTAL 4 OTHER (SPECIFY)) 5 UNABLE TO DETERMINE 6 | | | |
| 47. | HOW CERTAIN ARE YOU | J OF THE RACE? | | | |
| | | DEFINITE | | | |
| 48. | ESTIMATE THE NUMBER | R OF ADULTS LIVING IN THE HU: | • | | |
| 49. | ESTIMATE THE NUMBER | R OF ADULTS MALES LIVING IN THE HU: | | | |
| 50. | IS THERE A MARRIED (C | OR LIVING AS MARRIED) COUPLE LIVING IN THE HU? | | | |
| | | YES | | | |
| 51. | WHAT IS YOUR ESTIMA | TE OF THE AGE OF THE HOUSEHOLD HEAD? | | | |
| | | UNDER 30 | | | |
| 52. | WHAT TYPE OF STRUCT | URE IS THIS HU? | | | |
| | DETACHED SINGL 2 FAMILY HOUSE, 2 FAMILY HOUSE, DETACHED 3 - 4 F ROWHOUSE (3 OR APARTMENT HOU APARTMENT HOU | E FAMILY HOUSE | | | |

| 53. | COMPARED TO THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THI |
|-----|--|
| | HOUSE WAS |

| FAR ABOVE AVERAGE? | 1 |
|--------------------|---|
| ABOVE AVERAGE? | 2 |
| AVERAGE? | 3 |
| BELOW AVERAGE? | 4 |
| FAR BELOW AVERAGE? | 5 |

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE VERSION 5

| ENTER TIME INTERVIEW | AM |
|---|---------|
| A TO SEE SEE SEE SEE SEE SEE SEE SEE SEE SE | |
| BEGAN: HR. | MIN. PM |
| | |
| | |
| | |

| IQ-1 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN |
|-------------------|---|
| | "X" OR "Y" CASE? |
| | |
| | X (ASK Q.1X) |
| | Y |
| | |
| 4000 | |

1X. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | | Too much | Too little | About right | DON'T KNOW |
|-----------|--|-------------|---------------|----------------|---------------|
| A. | The space exploration program | 3 | 1 | 2 | 8 |
| В. | Improving and protecting the environment | 3 | 1 | 2 | 8 |
| C. | Improving and protecting the nation's health | 3 | 1 | 2 | 8 |
| D. | Solving the problems of the big cities | 3 | 1 | 2 | 8 |
| <u></u> - | Halting the rising crime rate | 3 | 1 | 2 | 8 |
| F. | Dealing with drug addiction | 3 | I | 2 | 8 |
| G. | Improving the nation's education system | 3 | 1 | 2 | 8 |
| Η. | Improving the conditions of Blacks | 3 | 1 | 2 | 8 |
| I. | The military, armaments and defense | 3 | 1 | 2 | 8 |
| J. | Foreign aid | 3 | 1 | 2 | 8 |
| K. | Welfare | 3 | 1 | 2 | 8 |
| L. | Highways and bridges | 3 | 1 | 2 | 8 |
| M. | Social Security | 3 | 1 | 2 | 8 |
| N. | Mass transportation | 3 | 1 | 2 | 8 |
| <u> </u> | Parks and recreation | 3 | 1 | 2 | 8 |

2 Section A

2Y. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? READ EACH ITEM; CODE ONE FOR EACH.

| | Too much | Too little | About right | DON'T KNOW | | |
|----------------------------------|-------------|---------------|----------------|---------------|--|--|
| A. Space exploration | 3 | 1 | 2 | 8 | | |
| B. The environment | 3 | 1 | 2 | 8 | | |
| C. Health | 3 | 1 | 2 | 8 | | |
| D. Assistance to big cities | 3 | 1 | 2 | 8 | | |
| E. Law enforcement | 3 | 1 | 2 | 8 | | |
| F. Drug rehabilitation | 3 | 1 | 2 | 8 | | |
| G. Education | 3 | 1 | 2 | 8 | | |
| H. Assistance to Blacks | 3 | 1 | 2 | 8 | | |
| I. National defense | 3 | 1 | 2 | 8 | | |
| J. Assistance to other countries | 3 | 1 | 2 | 8 | | |
| K. Assistance to the poor | 3 | 1 | 2 | 8 | | |
| L. Highways and bridges | 3 | 1 | 2 | 8 | | |
| M. Social Security | 3 | 1 | 2 | 8 | | |
| N. Mass transportation | 3 | 1 | 2 | 8 | | |
| O. Parks and recreation | 3 | 1 | 2 | 8 | | |

| 3. | Do you expect the United States to fight in another world war within the next ten years? | | | | | | |
|----|---|---|--|--|--|--|--|
| | | Yes | | | | | |
| 4. | The United States Supreme Court has a Prayer or Bible verses in public school | ruled that no state or local government may require the reading of the s. | | | | | |
| | What are your views on thisdo you a | pprove or disapprove of the court ruling? | | | | | |
| | | Approve 1 Disapprove 2 NO OPINION 8 | | | | | |
| 5. | Now, please tell me if you agree or disagree with this statement: Most men are better suited emotionally for polithan are most women. | | | | | | |
| | | Agree 1 Disagree 2 NOT SURE 8 | | | | | |
| 6. | And, do you agree or disagree with this statement: Women should take care of running their homes and leave running the country up to men. | | | | | | |
| | | Agree 1 Disagree 2 NOT SURE 8 | | | | | |
| 7. | Do you approve or disapprove of a married woman earning money in business or industry if she has a husband capable of supporting her? | | | | | | |
| | · | Approve 1 Disapprove 2 DON'T KNOW 8 | | | | | |
| 8. | If your party nominated a woman for F | President, would you vote for her if she were qualified for the job? | | | | | |
| | | Yes | | | | | |

Section A

9. Now I'm going to read several more statements. As I read each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it. For example, here is the statement:

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | DON'T KNOW |
|----|--|-------------------|-------|----------|----------------------|---------------|
| A. | A working mother can establish just as warm and secure a relationship with her children as a mother who does not work. | 1 | 2 | 3 | 4 | 8 |
| В. | It is more important for a wife to help her husband's career than to have one herself. | 1 | 2 | 3 | 4 | 8 |
| C. | A preschool child is likely to suffer if his or her mother works. | 1 | 2 | 3 | 4 | 8 |
| D. | It is much better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family. | 1 | 2 | 3 | 4 | 8 |

10. As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea?

| A good idea | | | | | | | | | | | | | | | | 1 |
|-------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| Bad idea | | | | | | | | | | | | | | | | 2 |
| DEPENDS | | | | | | | | | | | | | | | | 3 |
| DON'T KNOW | | | | | | | | | | | | | | | | 8 |

11. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



| In open country but not on a farm l |
|--|
| On a farm |
| In a small city or town (under 50,000) |
| In a medium-size city (50,000-250,000) 4 |
| In a suburb near a large city |
| In a large city (over 250,000) 6 |
| DON'T KNOW 8 |

| | ID ENTER CODE NUMBER | |
|--------------------|--|--|
| Alabama 63 | Louisiana 73 | Oklahoma72 |
| Alaska 94 | Maine | Oregon 92 |
| Arizona87 | Maryland 52 | Pennsylvania 23 |
| Arkansas 71 | Massachusetts 14 | Rhode Island 16 |
| California 93 | Michigan34 | South Carolina 57 |
| Colorado 86 | Minnesota41 | South Dakota 45 |
| Connecticut 15 | Mississippi 64 | Tennessee62 |
| Delaware 51 | Missouri 43 | Texas74 |
| Vashington, D.C 55 | Montana | Utah 85 |
| Torida59 | Nebraska | Vermont12 |
| Georgia | Nevada | Virginia 54 |
| Iawaii 95 | New Hampshire 13 | Washington State91 |
| daho82 | New Jersey 22 | West Virginia 53 |
| llinois 32 | New Mexico 88 | Wisconsin31 |
| ndiana 33 | New York 21 | Wyoming 83 |
| owa 42 | North Carolina 56 | |
| Kansas 47 | North Dakota 44 | Foreign country (SPECIFY) |
| Kentucky | Ohio | 1 |
| | | THE SAME STATE RESPONDENT LIVES IN NOW? . 13) |
| | A CONTRACTOR OF THE CONTRACTOR | |

Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.

| BOTH OWN MOTHER AND FATHER (GO TO Q.15) | |
|--|------|
| FATHER AND STEPMOTHER (ASK A) 2 | |
| MOTHER AND STEPFATHER (ASK A) 3 | |
| FATHERNO MOTHER OR STEPMOTHER (ASK A) 4 | |
| MOTHERNO FATHER OR STEPFATHER (ASK A) | |
| SOME OTHER MALE RELATIVE (NO FEMALE HEAD) (SPECIFY AND ASK A) 6 | |
| SOME OTHER FEMALE RELATIVE (NO MALE HEAD) (SPECIFY AND ASK A) 7 | , |
| OTHER ARRANGEMENT WITH <u>BOTH</u> MALE AND FEMALE <u>RELATIVES</u> (e.g., AUNT AND UNCLE, GRANDPARENTS) (ASK A) | 3 |
| OTHER (SPECIFY AND ASK A) |) |
| A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happen | ied? |
| ONE OR BOTH PARENTS DIED | 1 |
| PARENTS DIVORCED OR SEPARATED | 2 |
| FATHER ABSENT IN ARMED FORCES | 3 |
| ONE OR BOTH PARENTS IN INSTITUTION | |
| OTHER (SPECIFY) | 5 |
| DON'T KNOW | 8 |

| 1Q-3 INTERVIEWER: | CHECK PAGE 6, Q, 14., IS A FATHE SUBSTITUTE SPECIFIED? | ER, STEPFATHER, OR OTHER FATHER |
|-------------------|---|---------------------------------|
| (CODES 1, 2, 3 | OR SUBSTITUTE IS SPECIFIED , 4, 6, 8 PECIFICED MALE) , , (ASK Q. 15 & 1 | 6 FOR THAT PERSON) 1 |
| NO FATHER, ST | TEPFATHER, OR OTHER MALE IS ODES 5.7) (SKIP TO 1Q-4) | |

| ۱. | What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? I what was his job called? |
|----|--|
| | OCCUPATION: |
| | |
| | |
| • | IF NOT ALREADY ANSWERED, ASK: What did he actually do in that job? Tell me, what were some of his main duties? |
| | |
| | What kind of place did he work for? |
| | INDUSTRY: |
| | |
| | IF NOT ALREADY ANSWERED, ASK: What did they (make/do)? |
| • | |
| • | |
| - | |
| S | IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was he self-employed, or did he work for someone else? |
| | Self-employed 1 Someone else 2 DON'T KNOW 8 |

| 0 | | (Cala-TATUED SUBSTITUTE) finished and |
|-----|---|--|
| 16. | What is the highest grade i got credit for? CODE EX | |
| | | No formal school (GO TO IQ-4) |
| | | ((前() 1() 1() 1() 1() 1() 1() 1() 1() 1() 1 |
| | | ((f() () () () () () () () () () |
| | | ((+() 1() 1()+4) |
| | | ({ |
| | | - · · · · · · · · · · · · · · · · · · · |
| | | // v() ())) // v/) / v · · · · · · · · · · · · · · · · · · |
| | | |
| | | |
| | | IANK ACCIDITION OF THE PROPERTY OF THE PROPERT |
| | | |
| | | ANN ACCIDITATE |
| | | I ANK AWDI |
| | | DON'T KNOW (ASK A&B) 98 |
| | | |
| IF | FINISHED 9TH - 12TH G | RADE OR DON'T KNOW: |
| | A Did he ever get a | high school diploma or a GED certificate? |
| - | A. Did he ever get a | (ACK B) |
| | | (ASK B) |
| | | DON'T KNOW (ASK B) |
| | B. Did he ever comp technical or vocati | lete one or more years of college for creditnot including schooling such as business college, ional school? |
| | | Yes (ASK [1] and [2]) |
| | | Yes (ASK [1] and [2]) |
| | IF YES TO B: | DON'T MILOW TO THE STATE OF THE |
| | [1] How many years | did he complete? |
| | | 1 year 13 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 6 years |
| | | 8 or more years (GO TO [2]) 98 DON'T KNOW (GO TO [2]) |
| | [2] Does he have an | y college degrees? |
| | | Yes |
| | | ((*!)) |
| | | DON'T KNOW (GO TO IQ-4) 8 |
| | IF YES TO [2]: [3] What degree or | degrees? CODE HIGHEST DEGREE EARNED |
| | | College College |
| | | |
| | | |
| | | DON'T KNOW |

| | IQ4 INTERVIEWER: | CHECK PAGE 6, Q.14 SPECIFIED? | . IS A MOTHER, S | TEPMOTHER, OR | OTHER FEMALE |
|----------|--|--|--|-------------------|----------------------|
| | YES, MOTHER OF SPECIFIED (COL OR OTHER SPEC | R SUBSTITUTE IS DES 1,2,3,5,7,8 DFIED FEMALE).(ASK | Qs.17 & 18 FOR T | AAT PERSON) | |
| | NO MOTHER, STE | PMOTHER, OR OTHE DIFIED (CODES 4, 6) | D The state of the | | |
| 17. W | hat is the highest grade in t credit for? CODE EXA | elementary school or high | a school that your (mo | other/MOTHER SUBS | TITUTE) finished and |
| | 9 1 1 1 | No formal school 1st grade 2nd grade 2nd grade 3rd grade 4th grade 5th grade 6th grade 7th grade 8th grade 10th grade 11th grade 12th grade DON'T KNOW | GO TO Q.18) (GO TO Q.18) (ASK A&B) | | |
| IF FINIS | HED 9TH - 12TH GRAI Did she ever get a high | DE OR DON'T KNOW: school diploma or a GED | Certificate? | | |
| | Y | es | (ASK B) | 2 | · |
| В. | | one or more years of colle- | | | as business college, |
| | 140 | es | GO TO O 18) | 2 | |
| | | | | | |

| IF YES TO B: | and did she complete? |
|-----------------|------------------------------------|
| [1] How many ye | ears did she complete? |
| | 1 year 13 |
| | |
| | |
| | |
| | |
| | |
| | 6 years |
| | 8 years 98 DON'T KNOW (ASK [2]) 98 |
| [2] Does she ha | ve any college degrees? |
| 1-3 | (ASK [3]) |
| | Yes |
| IF YES TO [2]: | E CREE EARNED |
| [3] What degre | e or degrees? CODE HIGHEST DEGREES |
| • - | College |
| | |
| | |
| | Graduate 8 |

18. Did your mother ever work for pay for as long as a year while you were growing up?

| | 1 | |
|------------|---------------|---|
| Yes | (GO TO Q. 20) | |
| | | |
| No | (CO TO O 20) | , |
| DON'T KNOW | (GO TO Q. 20) | |

| OCCUPATION. | |
|------------------------------|---|
| OCCUPATION: | : |
| | · |
| | |
| | |
| IF NOT ALRE. Tell me, what w | ADY ANSWERED, ASK: What did she actually do in that job? ere some of her main duties? |
| | |
| | |
| ···· | |
| | ce did she work for? |
| NDUSTRY: | |
| | |
| F NOT ALREA | DY ANSWERED, ASK: What did they (make/do)? |
| | |
| | |
| | |
| | |
| ALREADY A | NSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work |
| meone else? | |

20. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include stepbrothers and stepsisters, and children adopted by your parents.)

| 0 |
|-----|
| 1 |
| 2 |
| 3 |
| . 4 |
| . 5 |
| . 6 |
| . 7 |
| . 8 |
| . 9 |
| _ |
| 98 |
| |

| 1. Ar | e you currentlymarried | , widowed, divorced, separated, or have you never been married? |
|-----------|------------------------|---|
| | | Married (ASK A & B) 1 |
| | | Widowed |
| | | Divorced |
| | | Separated |
| | | Never married (GO TO Q.22) 5 |
| ASI A. | | LY MARRIED OR WIDOWED: livorced or legally separated? |
| | | Yes |
| IF C | URRENTLY WIDOW | ED, SKIP TO Q.22; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED |
| B. | Have you ever been v | vidowed? |
| | | Yes |

Section A

| | | | | | | 31.3 | | ancestors | come? |
|-----|------|----------------|---------|--------|-------|------|------|-----------|--------|
| 22. | From | what countries | or part | of the | world | aıa | your | ancestors | COMIC. |

| IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE | NUMBER |
|--|--------|
| IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL COSES | |
| RELOW. | |

| TO NAMED | DEEED TO NATIONAL | CODES BELOW, | CODE UP TO 3 |
|------------------------------------|-------------------|--------------|--------------|
| IF MORE THAN ONE COUNTRY IS NAMED, | KEPER TO MILIOUS | | |
| RESPONSES AND THEN ASK A | | | |

| FIRST MENTION | |
|---------------|--|
|---------------|--|

SECOND MENTION ___

THIRD MENTION ____

A. IF MORE THAN ONE COUNTRY NAMED: Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

NATIONAL CODES

| Africa 1 | Mexico |
|-------------------|--------------------------------|
| Africa 30 | Netherlands (Dutch/Holland) 18 |
| American Indian | Norway |
| Austria | Philippines |
| Belgium | Poland |
| Canada (French) | Portugal |
| Canada (Other) | Puerto Rico |
| China | Rumania |
| Czechoslovakia | Russia (USSR) |
| Denmark | Scotland |
| England and Wales | Scotland 25 |
| Finland9 | Spain |
| France | Sweden |
| Germany | Switzerland |
| Greece | Yugoslavia |
| Hungary | Other (SPECIFY) 29 |
| Hungary | |
| India | |
| Ireland | MORE THAN ONE COUNTRY/CAN'T |
| Italy | DECIDE ON ONE 88 |
| Japan | |
| Lithuania | DON'T KNOW 98 |

| 23 . La | st week | were you working full time, part time, goir | ng to school, keeping house, or w | hat? |
|----------------|------------|--|--|--------------------------|
| | CIR PRE | CLE ONE CODE ONLY. IF MORE TH FERENCE TO SMALLEST CODE NUM | IAN ONE RESPONSE, GIVE MBER THAT APPLIES. | |
| | | Working full time | (ASK A) | 1 |
| HANI CARI | SAMOON II | Working part time | (ASK A) | 2 |
| 4 | 1 | With a job, but not at work because of temporary illness, vacation, strike | | |
| | | Unemployed, laid off, looking for | | |
| | | work | (GO TO Q.24) | . 4 |
| | | Retired | (ASK C) | . 5 |
| | | In school | (ASK C) | . 6 |
| | | Keeping house | (ASK C) | . 7 |
| | | OTHER (SPECIFY AND ASK C) | | |
| | | | | . • |
| A. | IF WO | ORKING, FULL OR PART TIME: How | v many hours did you work last v | veek, at all jobs? |
| | | Hours: | | NOW GÓ TO Q.24 |
| B. | IF WI | TH A JOB, BUT NOT AT WORK: How | w many hours a week do you usu | nally work, at all jobs? |

Hours:

C.

year?

IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one

Section A

| | | - |
|---------------------------------------|---|---------------------------------|
| | | |
| | ANSWERED, ASK: What (do/did) you actually | |
| | | |
| | | |
| | | |
| | o/did) you work for? | |
| NDUSTRY: | | |
| | | |
| · · · · · · · · · · · · · · · · · · · | | |
| | | |
| DAYOF ALDEADA | ANSWERED, ASK: What (do/did) they (make | |
| F NOT ALKEAD | ANSWERED, ASIX. What (dovide) and (man) | |
| | | |
| | | |
| | | |
| F ALREADY ANS | WERED, CODE WITHOUT ASKING: (Are/ | Were) you self-employed or (do/ |
| F ALREADY ANSwork for someone e | WERED, CODE WITHOUT ASKING: (Are/se? Self-employed | 1 |

| 1Q-5 INTERVIEWE | ER: CHECK PAGE 15, Q.23. WHAT IS R'S EMPLOYMENT STATUS | |
|-------------------------|---|---|
| WORKING OR | WITH A JOB (CODES 1, 2, OR 3) (ASK Q.25) | 1 |
| 15 NOT WORK | ING (CODES 4 THROUGH 8) (GO TO Q.26) | 2 Complete State of S |
| 25. About how many p | people work at the leastion where were word? (HAND CARD TO DESIDONDENT) | |
| well as full-time en | people work at the location where you work? (HAND CARD TO RESPONDENT) imployees in all areas, departments, and buildings. | Count part-time |
| | 1-9 1 | |
| HAND CARD | 10-49 | |
| 3 | 50-99 3 | |
| | 100-499 | |
| | 500-999 | |
| | 1,000-1,999 | |
| | More than 2,000 | |
| | DON'T KNOW 8 | |
| 26. Now I'd like to ask | you about last year. In 1995 how many weeks did you work either full-time or pa | ert-time not |
| | and the houseinclude paid vacations and paid sick leave? | · |
| • | None or zero (0) (SKIP TO IQ-6) 0 | |
| | Number of weeks: (ASK Q.26A) | |
| IF Q.26 IS GREATER T | ΓHAN 0, ASK Q.26A: | |
| A. When you we | orked in 1995, was it usually full or part time? | |
| | Full-time | |
| | Part-time 2 | |
| | DON'T KNOW 8 | |

| CHECK PAGE 15. | Q. 23. WHAT IS R'S EMPLOYMENT STATUS? |
|--|---|
| | (ASK Q. 27A & 27B) 1 |
| IS NOT WORKING (CODES 4 THROUGH 8) | (GO TO IQ-7 BELOW) |
| 27.4 Thinking about the next 12 months, how life | kely do you think it is that you will lose your job or be laid offvery likely |

27A. Thinking about the next 12 months, how fairly likely, not too likely, or not at all likely?

| Very likely | 2 |
|---|---|
| Very likely | 3 |
| Fairly likely Not too likely Not at all likely Not at all likely | 4 |
| Not at all likely | 8 |
| DON'T KNOW | |

27B. About how easy would it be for you to find a job with another employer with approximately the same income and fringe benefits you now have? Would you say very easy, somewhat easy, or not easy at all?

| | 1 |
|-----------------|-------|
| Very easy | 2 |
| Somewhat easy | 3 |
| Not easy at all | 8 |
| DON'T KNOW | |

| SWEETING? | |
|--|----------|
| 1Q-7 INTERVIEWER: CHECK PAGE 15, Q. 23. WHAT IS R'S EMPLOYMENT STATUS? | |
| TEMPORARILY NOT WORKING, UNEMPLOYED, | |
| LAID OFF, OR KEEPING HOUSE? (CODES 1, 2, 3, 4, OR 7) | |
| RETIRED, IN SCHOOL, OR (SKIP TO 1Q-8 ON NEXT PAGE) | |
| "OTHER" (CODES 5, 6, 8) (SKIP TO IQ-8 ON NEXT TROLE) | |
| | l. cotic |

28. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

| 1 | |
|----------------------|--|
| Very satisfied | |
| Very satisfied | |
| Moderately satisfied | |
| | |
| Very dissatisfied | |

| 1Q-8 | INTERVIEV | VER: CHECK PAG | E 13, Q. 21. 1 | S R CURRENTL | Y MARRIED | ? | |
|-----------------|-----------------|--|---|----------------------|---------------------------------|------------------|------------------|
| il Para | YES . | Aller Seit Be | | . (ASK Q. 29) | 45,500.6 | 1 | |
| - N | 110 2 26 | | | . (SKIP 10 Q.) | | 2 2 3 3 | |
| | | | | And the second | The same of | | ± - 11 g |
| 29. Last | : week was y | our (wife/husband) wo | orking full time | , part time, going t | o school, keep | ing house, or v | vhat? |
| | CIRCLE C | ONE CODE ONLY. I | F MORE THAI | N ONE RESPONS | E, GIVE | | |
| | Wo | orking full time | · · · · · · · · · · · · · · · · · · · | (ASK A) | | 1 | |
| HAND CARD | . ₩o | orking part time | • | (ASK A) | | 2 | |
| 4 | 0 | th a job, but not at wo f temporary illness, va rike | cation, | (ASK B) | | 3 | |
| | | employed, laid off, loo | | (| | | |
| | w | ork | | (GO TO Q.30) | • • • • • • • • • • • • | 4 | |
| | Ret | ired | • | (ASK C) | · · · · · · · · · · · · · · · · | 5 | |
| | In s | school | | (ASK C) | | 6 | |
| | Kee | eping house | | (ASK C) | | 7 | |
| | OT | HER (SPECIFY AND | ASK C) | | · | 8 | |
| A. | IF WORK | ING, FULL OR PAR | RT TIME: Ho | w many hours did | (he/she) work | last week, at a | ll jobs? |
| | | | Hours: | · | | NOW GO | TO Q.30 |
| В. | IF WITH A | A JOB, BUT NOT A | T WORK: Ho | w many hours a w | eek does (he/s | she) usually wo | rk, at all jobs? |
| | | | Hours: | | | NOW GO | TO 0.30 |
| C. | IF RETIRE year? | ED, IN SCHOOL, KI | EEPING HOUS | SE, OR OTHER: | Did (he/she) | ever work for | as long as one |
| | | Yes | (SKIP TO Q.3 | 31) | | 2 | |

| | | | Tell me wha |
|------------|--|---|-----------------|
| I (| IF NOT ALREADY AN (are/were) some of (his/h | SWERED, ASK: What (does/did) [SPOUSE] actually do in that jober) main duties? | . 1011 |
| | | | |
| | | | |
| | What kind of place (does | s/did) [SPOUSE] work for? | |
| | | | |
| | | | |
| | | | |
|) . | IF NOT ALREADY | ANSWERED, ASK: What (do/did) they (make/do)? | |
| | | | |
| | | | |
| | | ASKING: (Is/Was) (he/she) self-emp | ployed or (does |
| E. | IF ALREADY ANS (he/she) work for so | WERED, CODE WITHOUT ASKING: (Is/Was) (he/she) self-empreone else? | ployed or (doe |
| | (ne/suc) work for so | Self-employed | |

ASK EVERYONE:

| 13 1. | At any time during the last ten years, have you been unemployed and looking for work for as long as a month? |
|--------------|--|
| | Yes |
| 32. I | Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE |
| | YES, RESPONDENT BELONGS 1 YES, SPOUSE BELONGS 2 YES, BOTH BELONG 3 NO, NEITHER RESPONDENT NOR SPOUSE BELONGS 4 |

| | 0 6 | d your family are concerned, would you say that you are pretty well satisfied with you | our |
|-----------|--|---|---------|
| A. | So far as you an | situation, more or less satisfied, or not satisfied at all? | |
| | present imaneiar | | |
| | | Pretty well satisfied | |
| | | More or less satisfied | |
| | | Not satisfied at all | |
| | | DON'T KNOW 8 | |
| В. | During the last f | few years, has your financial situation been getting better, getting worse, or has it sta | yed th |
| 2. | same? | | |
| | | Getting better | |
| | | Getting worse | |
| | | Stayed the same | |
| | | DON'T KNOW 8 | |
| | | DON'I KNOW | |
| | | Garatte income is far below average, below | ow |
| Co | ompared with Americ | can families in general, would you say your family income is-far below average, below | , |
| ave | verage, average, abov | re average, or far above average? (PROBE: Just your best guess.) | |
| | | Far below average | |
| | | Polow average | |
| | | Average | |
| | | Above average | |
| | | Far above average | |
| | | | |
| | | DON'T KNOW 8 | |
| | | DON'T KNOW | |
| | Name and to your Date | DON'T KNOW | now i |
| . Co | Compared to your par | DON'T KNOW | g now |
| . Co | Compared to your par nuch better, somewha | DON'T KNOW | g now |
| . Co | Compared to your par nuch better, somewha | ents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | g now i |
| . Co | Compared to your par nuch better, somewha | ents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | ; now i |
| . Co | Compared to your par nuch better, somewha | DON'T KNOW | ; now i |
| . Co | Compared to your par nuch better, somewha | DON'T KNOW | g now i |
| . Co | Compared to your par nuch better, somewha | DON'T KNOW | g now |
| . Co m | Compared to your par nuch better, somewha | DON'T KNOW | g now |
| m | nuch better, somewha | DON'T KNOW | |
| m | nuch better, somewha | ments when they were the age you are now, do you think your own standard of living the better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | Pents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | DON'T KNOW Tents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | DON'T KNOW Tents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | Pon't know | |
| m | nuch better, somewha | DON'T KNOW Tents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | ents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | DON'T KNOW Tents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | ents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |
| m | nuch better, somewha | DON'T KNOW Tents when they were the age you are now, do you think your own standard of living at better, about the same, somewhat worse, or much worse than theirs was? Much better | |

| | - | | |
|-----|---|---|-------|
| 37. | Please tell me wheth following statement: | er you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with | ı the |
| | The way things are living. | e in America, people like me and my family have a good chance of improving our standar | d of |
| | | Strongly agree 1 | |
| | | Agree | |
| | | Neither agree nor disagree | |
| | | Disagree 4 | |
| , | • | Strongly disagree | |
| 38. | If you were asked to class, the working cla | use one of four names for your social class, which would you say you belong in: the low ss, the middle class, or the upper class? | /er |
| | | Lower class | |
| | | Working class | |
| | | Middle class 3 | |
| | | Upper class 4 | |
| | | | |
| | | | |
| | | | |

39. I am going to name some institutions in this country. As far as the people running these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

| ND RD | A great deal of confidence | Only some confidence | Hardly any confidence at all | DON'T KNOW |
|--|----------------------------------|----------------------|------------------------------------|---------------|
| | 1 | 2 | 3 | 8 |
| Major companies | 1 | 2 | 3 | 8 |
| Organized religion | | | 3 | 8 |
| Education | 1 | 2 | | |
| Executive branch of the federal government | 1 | 2 | 3 | 8 |
| | 1 | 2 | 3 | 8 |
| Organized labor | | 2 | 3 | 8 |
| . Press | 1 | | | 8 |
| . Medicine | 1 | 2 | 3 | |
| | 1 | 2 | 3 | 8 |
| I. TV | 1 | 2 | 3 | 8 |
| . U. S. Supreme Court | | 2 | 3 | 8 |
| . Scientific community | 1 | | | 8 |
| K. Congress | 1 | 2 | 3 | |
| | 1 | 2 | 3 | 8 |
| L. Military M. Banks and financial institutions | 1 | 2 | 3 | 8 |

| | | | | | 1 |
|--------------------------|-----------|-----------|---|------|---|
| Should | • • • | • • • | | | 2 |
| | | | | | |
| Should not NO OPINION | | | | | |
| | | | _ | | _ |

41. Should divorce in this country be easier or more difficult to obtain than it is now?

| Easier |) |
|------------|---|
| | |
| | |
| DON'T KNOW | |

| | | | | Secu | on A | | | 4 |
|-------------------|----------------------|----------------|----------------|-------------------------------|----------------|--------------|-----------------------------------|--|
| the poor, | perhaps by | raising the | taxes of we | althy familie | s or by giving | g income a | ssistance to the | petween the rich and poor. Others think rich and the poor. |
| HAND CARD 6 | reduce t should r | he income onto | differences be | etween rich a ducing incom | and poor, and | a score of | 7 meaning that | government ought to the government and 7 comes closest |
| | Govern | nent should | do | | | | Government | |
| | | ng to reduce | | | | | should not con | !- |
| | income | differences | | | | | cern itself with | |
| | between | rich and po | oor | | | | income differe | |
| | 1 | | | | | | 1 | DON'T KNOW |
| | 1 | 2 | 3 | 4 | 5 | 6 | ' 7 | 8 |
| which the | political | views that p | eople might | hold are arra | | stremely lib | show you a seve peralpoint 1to | en-point scale on o extremely |
| | | Ex | tremely liber | ral | | | 1 | |
| HAND | | Li | beral | | | | 2 | |
| CARD 12 | | Sli | ghtly liberal | | | | 3 | |
| | | Me | oderate, mide | lle of the roa | ad | | 4 | |
| 740 | | Sli | ghtly conser | vative | | | 5 | |
| | | Co | onservative . | | | | 6 | |
| | | Ex | tremely cons | servative | | | 7 | |
| | | DO | ON'T KNOW | <i>7</i> | | | 8 | |
| | | | | | | | | |

44. Do you favor or oppose the death penalty for persons convicted of murder?

| Favor | | | | | | | | | | | | | | | | | | | | | | 1 |
|--------|---|---|---|---|---|--|----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| Oppose | | | | | | | •. | | | | | | | | | | | | | | | 2 |
| DON'T | K | N | C | X | V | | | | | | | | | | | | | | | | | 8 |

1年 日本

| 5. | In g | general do you think the courts in this area de- | al too hars | hly or no | t harshly enou | gh with criminals? |
|----|-------------------------|---|-------------------------|---|------------------|-----------------------------------|
| | | Too harshly Not harshly enough ABOUT RIGHT (V DON'T KNOW | OLUNTEE | RED) . | | 2 3 |
| 6. | Gen peo _l | erally speaking, would you say that most people? | ple can be | trusted o | r that you car | 't be too careful in dealing with |
| | | Most people can be Can't be too careful OTHER, DEPENDS DON'T KNOW | | | | 2 |
| | | | | | | |
| 7. | Are | there any situations you can imagine in which | h you wou | ld approv | e of a police | nan striking an adult male citiz |
| 7. | | there any situations you can imagine in which Yes | (AS | K A-D) K A-D) K A-D) | | 1 |
| 7. | | Yes No NOT SURE | (AS | K A-D) K A-D) K A-D) | | 1 |
| 7. | | Yes No NOT SURE | (AS (AS (AS (AS (AS (AS | SK A-D) SK A-D) SK A-D) H STAT | EMENT) | 1 |
| 7. | Wor | Yes No | (AS (AS (AS (AS Yes | K A-D) K A-D) K A-D) H STAT | EMENT) NOT SURE | 1 |
| 7. | Wor | Yes | (AS (AS (AS (AS Yes | K A-D) K A-D) K A-D) H STAT | EMENT) NOT SURE | 1 |

48. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES] To obey. To be well-liked or popular. HAND To think for himself or herself. CARD To work hard. 13 To help others when they need help. [NUMBER] __ MOST IMPORTANT Which comes next in importance? _____2ND MOST Which comes third? 3RD MOST Which comes fourth? 4TH MOST LEAST IMPORTANT [INTERVIEWER: FILL IN REMAINING CATEGORY] What do you think is the ideal number of children for a family to have? 49. ONE 1 TWO 2 FIVE 5 SEVEN OR MORE 7 AS MANY AS YOU WANT 8 Do you strongly agree, agree, disagree, or strongly disagree that methods of birth control should be available to teenagers between the ages of 14 and 16 if their parents do not approve? Do you strongly agree, agree, disagree, or strongly disagree that it is sometimes necessary to discipline a child with a good, hard spanking?

 Strongly disagree
 4

 DON'T KNOW
 8

| 52. | | en a person has a disease that cannot be cured, of by some painless means if the patient and his far Yes | amily requ | est it? | | 1 | e patient |
|-----------------|-----|--|-------------|------------|---------------|--------------------------|-----------|
| 53. | | you think a person has the right to end his or he CLE ONE CODE FOR EACH. | er own life | if this p | person R | EAD EACH STATEMEN | T, AND |
| | | | Yes | No | DON'T KNOW | | |
| | A. | Has an incurable disease? | 1 | 2 | 8 | | |
| | В. | Has gone bankrupt? | 1 | 2 | 8 | _ | |
| | C. | Has dishonored his or her family? | 1 . | 2 | 8 | _ | |
| | D. | Is tired of living and ready to die? | 1 | 2 | 8 | | |
| 54. | and | Always wrong Wrong only sometimes Not wrong at all DON'T KNOW | you thin | k it is al | ways wrong, | almost always wrong, wro | |
| 55. | | at if they are in their early teens, say 14 to 16 yealways wrong, almost always wrong, wrong only | | | - | | marriage |
| | | Always wrong Almost always wrong Wrong only sometimes Not wrong at all DON'T KNOW | | | | 2 3 4 | |
| 56. | Hav | ve you seen an X-rated movie in the last year? | | | | | |
| | | Yes | | | | 2 | |

57. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.



| (a) | There should be laws against the distribution of pornography, whatever the age | - |
|-----|--|---|
| | or | |
| (b) | There should be laws against the distribution of pornography to persons under 18 | 2 |
| | or | |
| (c) | There should be no laws forbidding the distribution of pornography | 3 |

DON'T KNOW 8

| 58. | | you use this card and EACH ITEM. CODE | tell me which answer comes closest to how often you do the following things ONE FOR EACH. |
|---------|------------------|--|--|
| | A. | Spend a social evening | g with relatives? |
| 11 2000 | AND ARD 11 | | Almost every day |
| | В. | Spend a social evening | g with someone who lives in your neighborhood? |
| | | | Almost every day 1 Once or twice a week 2 Several times a month 3 About once a month 4 Several times a year 5 About once a year 6 Never 7 DON'T KNOW 8 |
| | C. | Spend a social evening | g with friends who live outside your neighborhood? |
| | | | Almost every day 1 Once or twice a week 2 Several times a month 3 About once a month 4 Several times a year 5 About once a year 6 Never 7 DON'T KNOW 8 |
| | D. | Go to a bar or tavern? | |
| | | | Almost every day |

| 59. | How often do you read the newspaperevery day, a few times a week, once a week, less than once a week, or never? | | | | | | |
|-----|--|--|--|--|--|--|--|
| | Every day 1 A few times a week 2 Once a week 3 Less than once a week 4 Never 8 | | | | | | |
| 60. | On the average day, about how many hours do you personally watch television? | | | | | | |
| | NUMBER OF HOURS: | | | | | | |
| 61. | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? | | | | | | |
| | Try to be helpful 1 Just look out for themselves 2 DEPENDS 3 DON'T KNOW 8 | | | | | | |
| 62. | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? | | | | | | |
| | Would take advantage of you 1 Would try to be fair 2 DEPENDS 3 DON'T KNOW 8 | | | | | | |

| 63. Taking things all togeth | NO |
|---|--|
| 63. Taking things all togeth | |
| pretty happy, or not too | her, how would you describe your marriage? Would you say that your marriage is very o happy? |
| | Very happy 1 Pretty happy 2 Not too happy 3 DON'T KNOW 8 |
| ASK EVERYONE | |
| 64. Taken all together, how or not too happy? | w would you say things are these dayswould you say that you are very happy, pretty ha |
| | Very happy 1 Pretty happy 2 Not too happy 3 |
| 65. CODE WITHOUT AS | SKING ONLY IF THERE IS NO DOUBT IN YOUR MIND. |
| What race do you cons | sider yourself? RECORD VERBATIM AND CODE. |
| What labe do you com | |
| · | White |
| · · · | |

| 1 | [Q-1] | I INTERVIEWER: IS R BLACK (AFRICA | N-AMER | ICAN)? | | | | | | | |
|--------------|--|--|---------|--------|---------------|---|--|--|--|--|--|
| | | YES, R IS BLACK | | | | | | | | | |
| | | | | | | | | | | | |
| 66. | Are | e there any (Blacks/African-Americans) living in | _ | | | | | | | | |
| | | Yes | | | | 2 | | | | | |
| | | G | O TO Q. | 68 | | | | | | | |
| 67. | 7. Are there any Whites living in this neighborhood now? | | | | | | | | | | |
| | Yes | | | | | | | | | | |
| ASK | SK EVERYONE: | | | | | | | | | | |
| 3 68. | 58. On the average (Blacks/African-Americans) have worse jobs, income, and housing than white peop | | | | | | | | | | |
| | Do | you think these differences are | | | T - | | | | | | |
| | | | Yes | No | DON'T KNOW | | | | | | |
| | A. | Mainly due to discrimination? | 1 | 2 | 8 | | | | | | |
| | В. | Because most (Blacks/African-Americans) have less in-born ability to learn? | 1 | 2 | 8 | - | | | | | |
| | C. | Because most (Blacks/African-Americans) don't have the chance for education that it takes to rise out of poverty? | 1 | 2 | 8 | _ | | | | | |
| | D. | Because most (Blacks/African-Americans) just don't have the motivation or will nower to pull themselves up out of poverty? | | 2 | 8 | - | | | | | |

| Others say that such | hat because of past discrimination, blacks should be given preference in hiring and promotion. In preference in hiring and promotion of blacks is wrong because it discriminates against white pinion are you for or against preferential hiring and promotion of blacks? | |
|-----------------------------------|---|--|
| | For racial preference | |
| IF FAVORS: 69.A. Do you favor pre | ference in hiring and promotion strongly or not strongly? | |
| | Strongly favors 1 Not strongly 2 DON'T KNOW 8 | |
| IF OPPOSES: 69.B. Do you oppose p | reference in hiring and promotion strongly or not strongly? | |
| | Oppose strongly 1 Not strongly 2 DON'T KNOW 8 | |
| | gly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with (HAND CARD TO RESPONDENT): Irish, Italians, Jewish and many other minorities overcame prejudice and worked the | |
| HAND CARD | way up. Blacks should do the same without special favors. Agree strongly | |
| 8. | Agree somewhat | |
| | Disagree somewhat | |
| 71. In the past few year same? | rs, do you think conditions for black people have improved, gotten worse, or stayed about the | |
| | Improved 1 Gotten worse 2 Stayed about the same 3 DON'T KNOW 8 | |
| | | |

72. Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group are "rich." A score of 7 means that you think almost all of the people in the group are "poor." A score of 4 means you think that the group is not towards one end or another, and of course you may choose any number in between that comes closest to where you think people in the group stand.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 DOME |
|-----------|------------|------------|-------------|--|-----------|-----------|--------------|---------------------------------|
| | l Rich | <u> </u> | 1 | | 1 | | Poor | DON'T KNOW |
| | | | | | | | RATII | NG |
| | 1. W | /here wou | ıld you ra | ate whites | in gener | al on thi | s scale? | |
| | | lacks? | | | | | 2. | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| • | 1 | | Ĭ | <u> i </u> | Ĭ | <u> </u> | | DON'T |
| | Hard- | -working | | | | | Lazy | KNOW |
| . The sec | ond set of | f characte | ristics asl | cs if peop | le in the | group te | nd to be har | rd-working or if they tend to b |
| | | | | | | | RATII | NG |
| | 1. W | here wou | ıld you ra | ite whites | in genera | al on thi | s scale? | , |
| | 2. B | lacks? | | | ••••• | | 2 | _ |
| • | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | <u> </u> | 1 | | 1 | | . | | DON'T |
| | Unini | telligent | | | | 1 | ntelligent | KNOW |

| 73. | you please tell me whether y | bout different types of contact with various groups of people. In each situation would ou would be very much in favor of it happening, somewhat in favor, neither in favor newhat opposed, or very much opposed to it happening? | | | | | | |
|------|---|--|-------------------|-------------------------------|-----------------------|--------------------|---------------|--|
| | | Very Much Favor | Somewhat Favor | Neither Favor or Oppose | Somewhat Oppose | Strongly Oppose | DON'T KNOW | |
| whe | ng in a neighborhood re half of your | 1 | 2 | 2 | 4 | | 0 | |
| Neig | ghbors were blacks? | 1 | 2 | 3 | 4 | 5 | 8 | |
| 74. | What about having a close re happening, somewhat in favo happening? | | | | | | | |
| | | Very Much Favor | Somewhat Favor | Neither Favor or Oppose | Somewhat Oppose | Strongly Oppose | DON'T KNOW | |
| | | 1 | 2 | 3 | 4 | 5 | 8 | |
| 75. | How many children have yo from a previous marriage). | u ever had? Pleas | se count all that | were born ali | ve at any time | (including a | ıy you had | |
| | ONE TWO THREE FOUR FIVE | | | | 1 2 3 4 5 | | | |
| | SEVEN | MORE | | | | | | |
| 76. | How old were you when you | ur first child was b | oorn? | | | | | |
| | Record age: | | | | | | | |
| 77. | Would you be for or against | sex education in | the public scho | ols? | | | | |
| | Against | | | | | 2 | | |

| 78. Ge | nerally speaking, do y | ou usually think of yo | ourself as a Republic | can, Democrat, | Independent, or w | hat? |
|--------------------------|--|--|---|--|---|-------------------|
| | | Democrat Independent Other (SPECIFY) | (ASK A) (ASK A) (ASK B) (ASK B) | (ASI | 2 3 K B) 4 | |
| IF | REPUBLICAN OR | DEMOCRAT: | | | | |
| A. | Would you call y | ourself a strong (Repu | blican/Democrat) or | not a very stre | ong (Republican/D | emocrat)? |
| | | | (GO TO (| | | |
| IF | INDEPENDENT OF | R "NO PREFERENC | E" OR "OTHER" | : | | |
| В. | Do you think of | ourself as closer to th | e Republican or Der | mocratic Party? | ? | |
| | | Democrat | | | 2 | |
| E Processor : Commonwell | T | 2: IF RESPONDEN IS AN ACCEPTABL | without the sex successful the sex sex sex sex sex sex sex sex sex se | 7/47 (296/00 (1000) CONTROL CO | | ISSUE; CODE |
| thir An | nk that the governmen nericans; they are at P | about issues some pec it in Washington shoul oint 1 on this card. O care of himself; they a | d do everything pos ther people think it | sible to improv | ve the standard of | living of all poo |
| Wł | nere would you place | yourself on this scale, | or haven't you mad | e up your mind | d on this? | |
| HAN CAR 22 | MENT SHO IMPROVE I STANDARI | E GOVERN- ULD IVING | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THAT PEOPLE SHOW TAKE CARE OF THEMSELVES | ULD OF |
| | 1/ } 1/ } | 2 | 3 | 4 | 5 | 8 8 |
| | | | | | | |

80. Now look at CARD 23. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD 23 | I STRONGLY AGREE THAT THE GOVERN- MENT SHOULD DO MORE | ·) | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THAT THE GOVERI MENT IS DO TOO MUCH | Γ N- |
|--------------------|---|--------|---------------------------------|---|--|---------|
| | 1 | 2 | 3 | 4 | 5 | 8 |

81. Look at CARD 24. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves.

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD 24 | I STRONGLY AGREE IT IS THE RESPONSIBILITY OF GOVERN- MENT TO HELP | | I AGREE WITH BOTH ANSWERS | | I STRONGLY AGREE THAT PEOPLE SHOULD TAKE CARE OF THEMSELVES | | |
|--------------------|---|---|---------------------------------|---|---|---------------|--|
| | I | | | | | DON'T KNOW | |
| | 1 | 2 | 3 | 4 | 5 | 8 | |

82. Now look at CARD 25. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans).

Where would you place yourself on this scale, or haven't you made up your mind on this?

| HAND CARD 25 | I STRONGLY AGREE THE GOVERNMENT IS OBLIGATED TO HELP BLACKS | | I AGREE WITH BOTH ANSWERS | WITH BOTH | | I STRE GLY AGREE THAT PEOPLE SHOULD TAKE CARE OF THEMSELVES | |
|--------------------|---|---|---------------------------------|-----------|---|---|--|
| التحكي | Ī | | | | | DON'T KNOW | |
| | 1 | 2 | 3 | 4 | 5 | 8 | |
| | | | | | | | |

| What is the highest grade CODE EXACT GRADE. | e in elementary school or high school that you finished and got credit for? |
|---|--|
| No formal school | 1 |
| 7th grade | 7 DON'T KNOW (ASK |
| IF FINISHED 9TH - 12TH G | RADE OR DON'T KNOW: |
| 84. A. Did you ever get a | high school diploma or a GED certificate? |
| | Yes (ASK B) 1 No (ASK B) 2 DON'T KNOW (ASK B) 8 |
| | elete one or more years of college for credit-not including schooling such as business or vocational school? |
| | Yes (ASK [1] and [2]) 1 No (GO TO IQ-12) 2 DON'T KNOW (GO TO IQ-12) 8 |
| IF YES TO B: [1] How many years d | id you complete? |
| | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 DON'T KNOW (GO TO [2]) 98 |
| [2] Do you have any c | ollege degrees? |
| | Yes (ASK [3]) 1 No (GO TO IQ-12) 2 DON'T KNOW (GO TO IQ-12) 8 |
| IF YES TO [2]: [3] What degree or degree | grees? CODE HIGHEST DEGREE EARNED |
| | Associate/Junior College 2 Bachelor's 3 Graduate 4 |

| | IQ-12 INTERVIEWER: | CHECK PAGE 13, Q. 21. IS R CURRENTLY MARRIED? |
|------|--|--|
| | | YES |
| 85. | What is the highest grade is CODE EXACT GRADE. | in elementary school or high school that your (husband/wife) finished and got credit for? |
| | No formal school | 1 |
| IF F | INISHED 9TH - 12TH GR | RADE OR DON'T KNOW: |
| 86. | A. Did (he/she) ever ge | Yes (ASK B) 1 No (ASK B) 2 DON'T KNOW (ASK B) 8 |
| | B Did (he/she) ever co college, technical or | omplete one or more years of college for credit-not including schooling such as business vocational school? |
| | | Yes (ASK [1] and [2]) 1 No (GO TO Q.87) 2 DON'T KNOW (GO TO Q.87) 8 |
| | IF YES TO B: [1] How many years di | d (he/she) complete? |
| | | 1 year 13 2 years 14 3 years 15 4 years 16 5 years 17 6 years 18 7 years 19 8 or more years 20 DON'T KNOW (GO TO [2]) 98 |
| | [2] Does (he/she) have | |
| | | Yes (ASK [3]) 1 No (GO TO Q.87) 2 DON'T KNOW (GO TO Q.87) 8 |
| | IF YES TO [2]: [3] What degree or deg | rees? CODE HIGHEST DEGREE EARNED |
| | | Associate/Junior College 2 Bachelor's 3 Graduate 4 DON'T KNOW 8 |

| 133 87. | In 1992, you remember that Clinton ran for President on the Democratic ticket against Bush for the Republicans and | | | | | |
|----------------|---|--|--|--|--|--|
| | Perot as an Independent. Do you remember for sure whether or not you voted in that election? | | | | | |
| | Voted (ASK A) 1 Did not vote (ASK B) 2 Ineligible (ASK B) 3 REFUSED TO ANSWER (GO TO Q.88) 4 DON'T KNOW, CAN'T REMEMBER (GO TO Q.88) 8 | | | | | |
| | IF VOTED: | | | | | |
| | A. Did you vote for Clinton, Bush, or Perot? | | | | | |
| | Clinton (GO TO Q.88) 1 Bush (GO TO Q.88) 2 Perot (GO TO Q.88) 3 Other candidate (SPECIFY) (GO TO Q.88) 4 DIDN'T VOTE FOR PRESIDENT (ASK B) 6 DON'T KNOW/CAN'T REMEMBER (GO TO Q.88) 8 | | | | | |
| | IF DID NOT VOTE OR INELIGIBLE: | | | | | |
| | B. Who would you have voted for, for President, if you had voted? | | | | | |
| | Clinton 1 Bush 2 Perot 3 Other 4 DON'T KNOW/CAN'T REMEMBER 8 | | | | | |

| 88. | What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion | n, or no religion? |
|-----|---|--------------------|
| | Protestant (ASK A) Catholic (GO TO Q.89) Jewish (ASK B) | 2 |
| | None | |
| | DENOMINATION AND GO TO Q.89) | _ 5 |
| | IF PROTESTANT: | |
| | A. What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION BAPTIST | N) |
| | American Baptist Association | |
| | American Baptist Churches in the U.S.A | |
| | National Baptist Convention of America | |
| | National Baptist Convention, U.S.A., Inc | |
| | Southern Baptist Convention Other Baptist Churches | |
| | (SPECIFY) | |
| | Baptist, Don't know which | 18 |
| | METHODIST | •• |
| | African Methodist Episcopal Church | |
| | African Methodist Episcopal Zion Church | |
| | United Methodist Church | 22 |
| | Other Methodist Churches | 02 |
| | (SPECIFY) | _ 23 |
| | Methodist, Don't know which | 28 |
| | LUTHERAN | |
| | American Lutheran Church | 30 |
| | Lutheran Church in America | |
| | Lutheran Church Missouri Synod | |
| | Wisconsin Evangelical Lutheran Synod | 33 |
| | Other Lutheran Churches | |
| | (SPECIFY) | |
| | Evangelical Lutheran Church of America | 35 |
| | of your denomination prior to the merger? | 20 |
| | Lutheran, Don't know which | 38 |
| | PRESBYTERIAN | |
| | Presbyterian Church in the United States | 40 |
| | of America | 41 |
| | (SPECIFY) | 42 |
| | Presbyterian Church (U.S.A.) | 43 |
| | IF R SAYS 43, PROBE: Do you know the name | |
| | of your denomination prior to the merger? | |
| | Presbyterian, Don't know which | |
| | EPISCOPAL CHURCH | |
| | OTHER (SPECIFY) | _60 |
| | | - ' |
| | NO DENOMINATION CIVEN OF NON DENOMINATIONAL CULTECT | 70 |

| TT | JEWISH. | _ | |
|----|---------|---|---|
| ır | JE WISH | | ı |

| B. Do | you consider yourself Orthodox, Conservative, Reform or none of these? |
|-------|---|
| | Orthodox |
| | Conservative 2 |
| | Reform 3 |
| | None of these |
| • | u call yourself a strong (PREFERENCE NAMED IN Q.88 OR Q.88A) or not a very strong ENCE NAMED IN Q.88 OR Q.88A)? |
| • | u call yourself a strong (PREFERENCE NAMED IN Q.88 OR Q.88A) or not a very strong ENCE NAMED IN Q.88 OR Q.88A)? Strong |
| • | ENCE NAMED IN Q.88 OR Q.88A)? |
| • | ENCE NAMED IN Q.88 OR Q.88A)? Strong |

| 90. | In wl | nat religion were you raised? | | | | |
|-----|-------|--|--|--|--|--|
| | | Protestant (ASK A) 1 Catholic (GO TO Q.87) 2 Jewish (ASK B) 3 None (GO TO Q.87) 4 OTHER (SPECIFY RELIGION AND/OR CHURCH 5 DENOMINATION AND GO TO Q.87) 5 | | | | |
| | IF P | IF PROTESTANT: | | | | |
| | A. | What specific denomination is that, if any? (INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION) BAPTIST American Baptist Association | | | | |
| | | Other Baptist Churches | | | | |
| | | (SPECIFY)15 | | | | |
| | | Baptist, Don't know which | | | | |
| | | METRIODICT | | | | |
| | | METHODIST African Methodist Episcopal Church | | | | |
| | | African Methodist Episcopal Zion Church | | | | |
| | | United Methodist Church | | | | |
| | | Other Methodist Churches | | | | |
| | | (SPECIFY)23 | | | | |
| | | Methodist, Don't know which | | | | |
| | | | | | | |
| | | LUTHERAN | | | | |
| | | American Lutheran Church | | | | |
| | | Lutheran Church Missouri Synod | | | | |
| | | Wisconsin Evangelical Lutheran Synod | | | | |
| | | Other Lutheran Churches | | | | |
| | | (SPECIFY)34 | | | | |
| | | Evangelical Lutheran Church of America | | | | |
| | | IF R SAYS 35, PROBE: Do you know the name | | | | |
| | | of your denomination prior to the merger? | | | | |
| | | Lutheran, Don't know which | | | | |
| | | PRESBYTERIAN Presbyterian Church in the United States | | | | |
| | | United Presbyterian Church in the United States | | | | |
| | | of America | | | | |
| | | Other Presbyterian Churches (SPECIFY)42 | | | | |
| | , | Presbyterian Church (U.S.A.) | | | | |
| | | IF R SAYS 43, PROBE: Do you know the name | | | | |
| | | of your denomination prior to the merger? | | | | |
| | | Presbyterian, Don't know which | | | | |
| | | EPISCOPAL CHURCH | | | | |
| | | OTHER (SPECIFY)60 | | | | |
| | | | | | | |
| | | NO DENOMINATION CIVEN OR NON DENOMINATIONAL CUIDCIL 70 | | | | |

| | Orthodox |
|------------------------|--|
| | Conservative |
| | Reform 3 |
| | None of these |
| 1. How often do y | ou attend religious services? USE CATEGORIES AS PROBES IF NECESSARY. |
| | NEVER 0 |
| | LESS THAN ONCE A YEAR 1 |
| | ABOUT ONCE OR TWICE A YEAR 2 |
| | SEVERAL TIMES A YEAR 3 |
| | ABOUT ONCE A MONTH 4 |
| | 2-3 TIMES A MONTH 5 |
| | NEARLY EVERY WEEK 6 |
| | EVERY WEEK 7 |
| | SEVERAL TIMES A WEEK 8 |
| Now turning to a diffe | erent topic: |
| 2. Do you believe | there is a life after death? |
| | Yes 1 |
| | No 2 |
| | UNDECIDED 3 |

93. People have different images of the world and human nature. We'd like to know the kinds of images you have.

Here is a card with sets of contrasting images. On a scale of 1-7, where would you place your image of the world and human nature between the two contrasting images? (HAND CARD).

If you think that "The world is basically filled with evil and sin," you would place yourself at 1. If you think "There is much goodness in the world which hints at God's goodness" you would place yourself at 7. If you think things are somewhere in between these two, you would place yourself at 2, 3, 4, 5 or 6.



A. The world is basically filled with evil and sin.

1 2 3 4 5 6 7

94. Which one of these statements comes closest to describing your feelings about the Bible? **READ FIRST THREE** STATEMENTS [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.



| A. | The Bible is the actual word of |
|----|-----------------------------------|
| | God and is to be taken literally, |
| | word for word |
| | |

Additional Pages/Version 5

| 95. | Were you born in this con | untry? CASE ID: | | | | |
|-----|---------------------------|---|--|--|--|--|
| | | Yes | | | | |
| | | No 2 | | | | |
| | | DON'T KNOW | | | | |
| 96. | | Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.14). | | | | |
| | | BOTH BORN IN U.S 0 | | | | |
| | | MOTHER YES, FATHER NO 1 | | | | |
| | | MOTHER NO, FATHER YES 2 | | | | |
| | | MOTHER YES, FATHER DK | | | | |
| | | MOTHER NO, FATHER DK 4 | | | | |
| | | MOTHER DK, FATHER YES 5 | | | | |
| | | MOTHER DK, FATHER NO | | | | |
| | | MOTHER DK, FATHER DK 7 | | | | |
| | | NEITHER BORN IN U.S 8 | | | | |
| 97. | Were all of your four gra | andparents born in this country? | | | | |
| | | Yes | | | | |
| | | No (ASK A) | | | | |
| | | DON'T KNOW (GO TO IQ-13) 8 | | | | |
| | IF NO: | | | | | |
| | A. How many were b | orn outside the United States? | | | | |
| | | ONE | | | | |
| | | TWO 2 | | | | |
| | | THREE 3 | | | | |
| | | FOUR 4 | | | | |
| | | DON'T KNOW | | | | |

| | Q-12A INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD? YES, ONE PERSON HOUSEHOLD |
|-----|--|
| 98. | Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarilyon business, on vacation, or in a general hospitaland include all babies and small children. |
| | Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions. |
| | Is everyone in this household related to you in some way? |
| | Yes (GO TO Q.99) |
| | IF NO: |
| | a. How many persons in this household are not related to you in any way? |
| | NUMBER OF PERSONS: |
| 99. | (Just thinking about your family nowthose people in the household who are related to you) How many persons in the family (including yourself) earned any money last year1995 from any job or employment? |
| | NUMBER OF PERSONS: |

Additional Pages/Version 5

Section A

100. In which of these groups did your total family income, from <u>all</u> sources, fall last year--1995-before taxes, that is. tell me the letter.

HAND CARD 30

Total income includes interest or dividends, rent, Social Security; other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

| A UNDER \$1,000 | 1 |
|-------------------------|----|
| B. \$1,000 to 2,999 | 2 |
| C. \$3,000 to 3,999 | 3 |
| D. \$4,000 to 4,999 | 4 |
| E. \$5,000 to 5,999 | 5 |
| F. \$6,000 to 6,999 | 6 |
| G. \$7,000 to 7,999 | 7 |
| H. \$8,000 to 9,999 | 8 |
| I. \$10,000 to 12,499 | 9 |
| J. \$12,500 to 14,999 | 0 |
| K. \$15,000 to 17,499 | 1 |
| L. \$17,500 to 19,999 | 2 |
| M. \$20,000 to 22,499 | 3 |
| N. \$22,500 to 24,999 | 4 |
| O. \$25,000 to 29,999 | 5 |
| P. \$30,000 to 34,999 | 6 |
| Q. \$35,000 to 39,999 | 7 |
| R. \$40,000 to 49,999 | 8 |
| S. \$50,000 to 59,999 | 9 |
| T. \$60,000 to 74,999 2 | () |
| U. \$75,000 or Over | 1 |
| REFUSED | |
| DON'T KNOW 9 | |

ly live small

forces,

ny persons

| IQ-12B | INTERVIEWER: CHECK PAGE 16, Q.24. WAS ANY OCCUPATION RECORDED? YES (ASK Q.101 ABOUT RESPONDENT INCOME) 1 NO (GO TO Q.102) |
|------------------|--|
| | |
| | |
| 101. Did yo | ou earn any income from (OCCUPATION DESCRIBED IN Q.24) in 1995? |
| | Yes |
| IF YE | S: |
| A. | In which of these groups did your earnings from (OCCUPATION IN Q.23), from <u>all</u> sources for 1995 fall? That is, before taxes or other deductions. Just tell me the letter. |
| | a. UNDER \$1,000 1 |
| and my yaara. 漢版 | b. \$1,000 to 2,999 2 |
| HAND | c. \$3,000 to 3,999 |
| CARD | d. \$4,000 to 4,999 4 |
| 30 | e. \$5,000 to 5,999 5 |
| | f. \$6,000 to 6,999 6 |
| | g. \$7,000 to 7,999 |
| | h. \$8,000 to 9,999 8 |
| | i. \$10,000 to 12,499 9 |
| | j. \$12,500 to 14,999 |
| | k. \$15,000 to 17,499 11 |
| | 1. \$17,500 to 19,999 |
| | m. \$20,000 to 22,499 13 |
| | n. \$22,500 to 24,999 |
| | o. \$25,000 to 29,999 |
| | p. \$30,000 to 34,999 |
| | q. \$35,000 to 39,999 17 |
| | r. \$40,000 to 49,999 |
| | s. \$50,000 to 59,999 |
| | t. \$60,000 to 74,999 |
| | u. \$75,000 or Over 21 |
| | REFUSED |
| | DON'T KNOW 98 |
| | |
| 102. (Do y | ou/Does your family) own your (home/apartment), pay rent, or what? |
| • | Own or is buying 1 |
| | Pays rent |
| | ~ my ~ veno ~ · · · · · · · · · · · · · · · · · · |

Other (SPECIFY)_

END OF SECTION A

| | 1Q-13 INTERVIEWER | RVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE THIS CASE AN "X" OR "Y" CASE? | |
|-----|---|---|-------------|
| | | X (ASK Qs. 1X-9X) 1 Y (GO TO Q. 10Y) 2 | |
| 1X. | Have you purchased a t | used car from a private individual in the past five years? | 3 |
| | | Yes (GO TO Q.2) | |
| 2X. | Which of the following be of the purchase? | st describes your relationship to the person who sold you the vehicle | at the time |
| 4 | HAND CARD 53 | | |
| | | A relative (including in-laws) | |
| | | or a relative of a friend | |
| | | whom I had previous business dealings | |
| 3X. | Did the seller guarantee to (i.e., did the seller provide | pay for some or all unexpected repairs needed for some period after a warranty)? | the sale |
| | | Yes informal assurance, but no written warranty 1 Yes written guarantee 2 No 3 DON'T KNOW 8 | |
| 4X. | Have you purchased a car | from a dealership in the past five years? | |
| | | Yes (GO TO Q.5) | |

| (IF R HAS PURCHASED MORE THAN ONE CAR, REFER TO THE MOST RECENT PURCHASE.) | | | | |
|--|--|--|--|--|
| 5X. | Was the car new or used? | | | |
| | | New (GO TO Q.7X) | | |
| 6X. | Was the agency a new car of | dealership or did it only sell used cars? | | |
| | | New car dealership | | |
| 7X. | What made you think that t | his would be a good place to make your purchase? (Choose all that apply.) | | |
| 11000000 | HAND CARD 52 | | | |
| | | YES NO | | |
| | b. A friend or relative re c. An acquaintance record d. General reputation in e. I saw their advertisem f. I searched for the best | wledge of the place 1 2 commended them 1 2 mmended them 1 2 the community 1 2 eent 1 2 price 1 2 1 2 1 2 | | |
| | IF R CHOOSES MORE TH | IAN ONE REASON: | | |
| | What was the most importa | ant reason? (RECORD LETTER A-G FROM ABOVE) | | |
| | h. MOST IMPORTANT | REASON FROM ABOVE | | |
| 8X. | | t describes your relationship to the salesperson from whom you purchased the uto dealership. Please indicate what your closest relationship was. | | |
| 1100000 | HAND CARD 53 | A relative (including in-laws) | | |

| 9X. How satisfied are you with | X. How satisfied are you with your purchase? | | |
|---|---|--|--|
| | not too satisfied | | |
| 1Q-14 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? | | |
| | X (GO TO Q. 20) | | |
| 10Y. Have you ever purchased a home (including a condominium or mobile home)? | | | |
| | Yes (GO TO Q.11Y) | | |
| 11Y. Tell me about the most rece | ent home you have purchased. When did you buy this home? . | | |
| 19 | | | |
| 12Y. How did you learn about th | e availability of the home you purchased? | | |
| HAND CARD 54 | | | |
| Calling to | From a relative (including in-laws) | | |
| | A friend of a friend or of a relative, | | |
| | or a relative of a friend | | |
| | From a real estate agent | | |
| | I built it myself 6 | | |
| 13Y. Was the home new or previ | ously owned? | | |
| | New | | |

| 14Y. Which of the following best describes your relationship to the previous owner of the | home you | purchased |
|---|----------|-----------|
|---|----------|-----------|

| | | | . 1 |
|-------|-----|------|-----|
| | IAN | TT's | |
| 1333 | | | |
| (| CAF | ED. | |
| | 53 | | |
| | | | |
| le de | | | |

| A relative (including in-laws) |
|--|
| A friend or acquaintance |
| a friend of a friend or of a relative, |
| or a relative of a friend |
| Not a friend, but someone with |
| whom I had previous business dealings |
| no prior relationship |

15Y. Which of the following best describes your purchase? READ CATEGORIES BELOW

| Purchased directly from builder, no agent | |
|---|---|
| (GO TO Q.18Y) | 1 |
| Purchased directly from previous owner, | |
| no agent (GO TO Q.18Y) | 2 |
| Purchased through a real estate agent (GO TO Q.16Y) | 3 |
| Other (GO TO Q.18Y) | 4 |

16Y. What made you choose the realtor with whom you worked? (Choose all that apply.)



| | | YES | 5 | NO |
|-----|---|-----|---|----|
| a. | My own previous knowledge of the realtor/agency | . 1 | | 2 |
| b. | A friend or relative recommended them | . 1 | | 2 |
| | An acquaintance recommended them | | | |
| d. | General reputation in the community | . 1 | | 2 |
| e. | I saw their advertisement | . 1 | | 2 |
| f. | Convenience | . 1 | | 2 |
| F R | CHOOSES MORE THAN ONE REASON: | | | |

What was the most important reason?

g. MOST IMPORTANT REASON FROM ABOVE

R

| your | ch of the following best describes your relationship to the real estate agent with whom purchase of the home or to the owner of the real estate agency? Please indicate what tonship was. | |
|--------------------|---|----------------|
| HAND CARD 53 | | 2 3 4 |
| | the seller guarantee to pay for some or all unexpected repairs needed for some period a did the seller provide a formal or informal warranty)? | after the sale |
| | Yes informal assurance, but no written warranty Yes written guarantee No DON'T KNOW | 2 3 |
| 19Y. How | satisfied are you with your purchase? | |
| | not too satisfied | 2 |
| ASK EVE | RYONE | |
| 20. Have | you hired a lawyer for any legal work in the past ten years? | |
| | Yes (GO TO Q.21) | |

| | Section B | | 53 |
|-----|---|----------------------------------|--------------------------------------|
| 21. | Think about the most recent time you hired a lawyer. Wi (Choose all that apply.) | nat made you choose this law fin | rm or attorney? |
| 11 | HAND CARD 52 | | |
| | | YES | NO |
| | a. My own previous knowledge of the place | | 2 2 2 2 2 2 2 2 |
| | IF R CHOOSES MORE THAN ONE REASON: | | |
| | What was the most important reason? | | |
| | g. MOST IMPORTANT REASON FROM ABOVE | | |
| 11 | A friend or acquaintance A friend of a friend or relation not a friend, but someone we I had previous business do no prior relationship to anyone | ive, or a relative of a friend | . 1 . 2 . 3 |
| 23. | How satisfied were you with the legal services you receive | ved? | |
| | pretty satisfied | | . 2 |
| 24. | Have you purchased home maintenance services (painting past 10 years? Yes | | . 1 |

B

25. Think about the most recent time you've paid for home maintenance services -- e.g., a roofer, painter, a plumber or something like that. What made you choose the person or business that did the work? (Choose all that apply.)



| 7.00 | | | |
|------|--|-----|----|
| | | YES | NO |
| a. | My own previous knowledge of the firm or workers | . 1 | 2 |
| b. | A friend or relative recommended them | . 1 | 2 |
| c. | An acquaintance recommended them | . 1 | 2 |
| đ. | General reputation in the community | . 1 | 2 |
| e. | I saw their advertisement | . 1 | 2 |
| f. | I searched for the best price | . 1 | 2 |
| FR | CHOOSES MORE THAN ONE REASON: | | |
| | | | |

IF

What was the most important reason?

| g. | MOST | IMPORTANT REASON FROM ABOVE | |
|----|-------------|-----------------------------|--|
|----|-------------|-----------------------------|--|

26. What was your relationship to the person who did the work, or to his or her boss (whichever relationship is closer)?



| a relative (including in-laws) | 1 |
|---|---|
| a friend or acquaintance | 2 |
| a friend of a friend or relative, or a relative of a friend | 3 |
| not a friend, but someone with whom | |
| I had previous business dealings | 4 |
| no prior relationship to anyone in the firm | 5 |

27. How satisfied were you with the work that was done for you? (READ CATEGORIES)

| not too satisfied | 1 |
|---------------------|---|
| pretty satisfied | 2 |
| extremely satisfied | 3 |

| 1Q-15 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? |
|--|--|
| | X (ASK Qs. 28X-31X) 1 Y (GO TO Q. 32Y) 2 |
| | |
| X. Have you borrowed \$100 o | r more from another person (not a bank, business, or other organization) at |
| 8X. Have you borrowed \$100 o time during the past 12 mos | · · · · · · · · · · · · · · · · · · · |
| | Yes (GO TO Q.29X) |
| • | nths? |
| time during the past 12 mos | Yes (GO TO Q.29X) |
| time during the past 12 mos | Yes (GO TO Q.29X) 1 No (GO TO Q.29X) 2 |

 3. Other relative
 3

 4. Friend
 4

 5. Co-worker or business associate
 5

 6. Other (SPECIFY)
 6

) 1S

30. I'd like you to imagine that you want to sell each of the following items. Would you rather sell these items to someone with whom you have had some family or social relationship, or to a buyer with whom you had no prior personal contact? Please tell me the number that best represents your feeling with respect to each of the sales listed.



| | Strong preference no contact | e | Don't care | Strong preference contact | DON'T KNOW | |
|---------------------------|---------------------------------|---|------------|---------------------------|---------------|---|
| | 1 | 2 | 3 | 4 | 5 | 8 |
| a. Bedroom furnitu | ıre 1 | 2 | 3 | 4 | 5 | 8 |
| b. An automobile | 1 | 2 | 3 | 4 | 5 | 8 |
| c. A house or condominium | 1 | 2 | 3 | 4 | 5 | 8 |

Imagine that you have a used car in average condition for an automobile of its age and model. To your knowledge the car is in basically sound condition; there has been a history of transmission problems, but the transmission is working well now.

Now imagine that someone you didn't know comes to see the car and wants to buy it. How likely would you be to mention the car's history of transmission problems (if this person did not ask)?

| Definitely would not mention it | 1 |
|---------------------------------|---|
| Probably would not | 2 |
| Probably would | 3 |
| Definitely would mention it | 4 |
| DON'T KNOW | ጸ |

[IF FORM X GO TO Q.36]

IF FORM IS Y, ASK Q. 32Y.

32Y. Have you loaned \$100 or more to another person at any time during the past 12 months?

| Yes (GO TO Q.33Y) | 1 |
|-------------------|-------|
| No (GO TO Q.34Y) | 2 |

33Y. Think of the most recent loan of this type. To whom did you lend this money?

| Parents of grandparents | |
|-----------------------------------|--|
| Children 2 | |
| Other relative | |
| Friend 4 | |
| Co-worker or business associate 5 | |
| Other (SPECIFY) 6 | |

34Y. I'd like you to imagine that you want to buy each of the following items or services. Would you rather buy them from a business or service provider with whom you had some family or social relationship, or from a seller or provider with whom you had no prior personal contact. Please tell me the number that best represents your feeling with respect to each of the purchases listed.

HAND CARD 60

| | Strong p | oreference act | Don't care | | Strong prefere | ence DON'T KNOW |
|---------------------------------------|----------|-------------------|------------|---|----------------|--------------------|
| | l | 1 | | i | 1 | |
| | 1 | 2 | 3 | 4 | 5 | 8 |
| a. Bedroom furniture | 1 | 2 | 3 | 4 | 5 | 8 |
| b. An automobile | 1 | 2 | 3 | 4 | 5 | 8 |
| c. Legal services | 1 | 2 | 3 | 4 | 5 | 8 |
| d. Home maintenance (e.g., carpentry, | | | | | | |
| painting) | 1 | 2 | 3 | 4 | 5 | 8 |
| e. A house or | | | | | _ | |
| condominium | 1 | 2 | 3 | 4 | 5 | 8 |

| 35Y. | Imagine that you have a used car in average condition for an automobile of its age and model. To your knowledge the car is in basically sound condition; there has been a history of transmission problems, but the transmission is working well now. |
|------|---|
| | Now imagine that one of your relatives sees the car and wants to buy it. How likely would you be to mention the car's history of transmission problems (if this person did not ask)? |

| Definitely would not mention it | | | | | | | | | |] |
|---------------------------------|--|--|--|--|--|--|--|------|--|---|
| Probably would not | | | | | | | | | | 2 |
| Probably would | | | | | | | | | | 3 |
| Definitely would mention it | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | 8 |

ASK EVERYONE



- 36. How much do you agree with the following statements:
 - A. People usually get a better price for goods or services when they get them from friends than when they deal with strangers.

| Г | | ağı, | 1133 | | 1162 |
|---|---|------|------|-----|------|
| | U | Αl | LTT | | |
| | | | 100 | ##O | |
| | U | A) | KL. |) | |
| | | 20 | | | |
| | | | | | |
| | | | | | 467 |

| Strongly agree | 1 |
|----------------------------|---|
| Agree | 2 |
| Neither agree nor disagree | 3 |
| Disagree | |
| Strongly disagree | 5 |
| DON'T KNOW | |

B. When friends buy or sell something to friends, discussing price is usually awkward or puts somebody on the spot.

| Strongly agree | | |
|----------------------------|------|---|
| Agree | | |
| Neither agree nor disagree | | 3 |
| Disagree | | |
| Strongly disagree | | |
| DON'T KNOW | | |

37. Consider the following situation: A small factory produces tables and sells all that it can make at \$200 each. Because of changes in the price of materials, the cost of making each table has recently decreased by \$20. The factory does not lower its price for the tables. Is this acceptable or unfair?

| Acceptable | | | | | | | | | | | | | | | | | | | 1 |
|------------|---|--|--|------|------|------|---|--|--|---|---|---|--|---|--|---|---|---|---|
| Unfair | | | | | | | | | | | | | | | | | | | 2 |
| DON'T KNOW | _ | | | | | | _ | | | _ | _ | _ | | _ | | _ | _ | _ | 8 |

Section B

38. Recently, medical science has made it possible to save lives by transplanting body parts from donors to patients who need them. But for some body organs there are not enough to go around, and some patients die before they can obtain a transplant. When only one organ is available and several patients need it for survivial, the organ could be assigned to a patient by one of the following procedures: (READ PROCEDURES ON SHOW CARDS)



By auction: The organ is assigned to the patient who can pay the most for it.

By first come, first served: the organ is assigned to the patient who has been waiting the longest.

By lottery: The organ is assigned to the patient whose name is drawn at random.

By merit: The organ is assigned to the patient who can make the greatest contribution to others and society.

A. Which of these procedures should be used to assign the organ among the patients who need it for survival: auction, first come/first served, lottery, or merit? (CODE ONE RESPONSE ONLY)

| Luction |
|------------------------|
| irst come/first served |
| ottery |
| ferit |
| OON'T KNOW |

B. Which of these procedures would be the worst way to assign an organ? (CODE ONE RESPONSE ONLY)

| Auction | 1 |
|-------------------------|---|
| First come/first served | 2 |
| Lottery | 3 |
| Merit | 4 |
| DON'T KNOW | 8 |

39. A body organ that is much in need and that people may contribute are kidneys. Most people can live with only one kidney, though their chances of survival are better if they have two. Do you believe that people with two healthy kidneys should be permitted to sell a kidney to a hospital or organ center to use for transplants?



| Definitely not | | | | | | | | | | | | | | | | , | | | | | , | | | , | | , | , | į |
|----------------|---|--|--|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Probably not | | | | | | | | | | | | | | | | | | | | | | | | F | 1 | | | 2 |
| Perhaps | | | | | | | | | | | | | | , | | , | , | , | | | ı | | ŧ | | ı | i | ı | 1 |
| Probably | | | | | | | | | | | | | , | ı | | | | | | ı | | , | ì | į | ŧ | , | 1 | 4 |
| Definitely | | | | | | | | , | t | , | , | ı | , | , | , | ì | , | ı | | ì | į | i | ŧ | f | , | į | ŧ | ě |
| DON'T KNOW | V | | | , | | | , | , | ı | | , | | | | , | , | , | , | ı | i | ŧ | , | į | ŧ | | • | į | į |

40. As you know, when a parent is unable to care for a baby, the parent often puts the baby up for adoption. For certain kinds of babies, the number of couples who want to adopt is much greater than the number of babies available for adoption. What do you think is the best way to match birth mothers with couples who want to adopt?



| A social service agency should select the best parents for each child | L |
|---|---|
| should bid for the right to adopt, and | |
| babies should go to the highest bidders | 2 |
| Rights to adopt should be distributed | |
| among suitable parents by lottery | 5 |
| Birth mothers should decide who should get | |
| their children | Ļ |
| DON'T KNOW 8 | 3 |
| | _ |

41. Recently, some married couples who are unable to have children have paid women, called "surrogate mothers," to bear a child for them. When the child is born, the couple becomes its adoptive parents and the surrogate mother receives a fee. Do you think that this practice should be permitted or forbidden under the law?

| Forbid it | | | | ٠ | | | • | • | | | • | | • | | | | 1 |
|------------|------|--|--|---|--|--|---|---|--|--|---|--|---|--|--|--|---|
| Permit it | | | | | | | | | | | | | | | | | 2 |
| DON'T KNOW | | | | | | | | | | | | | | | | | 8 |

42. How much do you agree or disagree with the following statements:

A. There is nothing inherently wrong with prostitution, so long as the health risks can be minimized. If consenting adults agree to exchange money for sex, that is their business.



| Disagree strongly . | | | | | | | - | | | | | | | | | 1 |
|---------------------|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|
| Disagree somewhat | | | | | | | | | | | | | | | | 2 |
| Agree somewhat | | | | | | | | | | | | | | | | 3 |
| Agree strongly | | | | | | | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | | | | | | | 8 |

B. It is the responsibility of government to require businesses to provide consumers with the information they need to make informed choices.

| Disagree strongly . | | | | | | | | | | | | | | | 1 |
|---------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| Disagree somewhat | | | | | | | | | | | | | | | 2 |
| Agree somewhat | | | | | | | | | | | | | | | 3 |
| Agree strongly | | | | | | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | | | | | | 8 |

| | C. | | nts that support scarce or endangered species should be left alone, no matter how benefits to your community from developing them commercially might be. |
|----------|-----|---|--|
| | | | Disagree strongly1Disagree somewhat2Agree somewhat3Agree strongly4DON'T KNOW8 |
| 43. | | | to garage sales, tag sales, or yard sales that is, one-time sales in which at they no longer need from out of their homes, yards, or garages? |
| | | | Never (GO TO Q. 45) 1 Rarely 2 Occasionally (1-3 times a year) 3 Regularly 4 Almost every weekend when weather permits 5 |
| — 44. | | you go to such a sa et to negotiate for a le | le, and when prices are posted, do you expect to pay the posted price, or do you ower price? |
| | | | expect to pay posted price |
| 45. | | | farm or other business owned in whole or in substantial part by a member or parents, grandparents, children, brothers, sisters, aunts, uncles, or first cousins)? |
| | | | Yes (GO TO Q.45a) |
| 45a. | How | many hours per wee | ·k? |
| | | | only during especially busy seasons |

Marin de la composition della composition dell

46. What kind of business is this?

| | A | | |
|--|----|--|--|
| | | | |
| | | | |
| | | | |
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| | | | |

| Manufacturing | 1 |
|-----------------------------------|---|
| Retail Sales | 2 |
| Wholesale Sales | 3 |
| Services | 4 |
| Transportation | 5 |
| Construction | 6 |
| Finance, insurance or real estate | 7 |
| Farming | 8 |
| Other (SPECIFY):9 | , |

- 47. How much do you agree or disagree with the following statements:
 - A. Differences in income in America are too large.



| Agree strongly | 1 |
|----------------------------|---|
| Agree somewhat | 2 |
| Neither agree nor disagree | 3 |
| Disagree somewhat | 4 |
| Disagree strongly | 5 |
| DON'T KNOW | |

B. People would not want to take extra responsibility at work unless they were paid extra for it.

| Agree strongly | 1 |
|----------------------------|---|
| Agree somewhat | 2 |
| Neither agree nor disagree | 3 |
| Disagree somewhat | 4 |
| Disagree strongly | 5 |
| DON'T KNOW | |

| | C. | Inequality continues to exist beca | ause it benefits the rich and powerful. | |
|-----|--------|--|---|----------------|
| | | | nglyewhat | |
| | | | ree nor disagree | |
| | | | omewhat | |
| | | | rongly | |
| | | | 10M | |
| | D. | Large differences in income are r | necessary for America's prosperity. | |
| | | Agree stron | ngly | 1 |
| | | Agree some | ewhat | 2 |
| | | Neither agr | ee nor disagree | 3 |
| | | Disagree so | omewhat | 4 |
| | | Disagree st | rongly | 5 |
| | | DON'T KN | NOW | 8 |
| | E. | Allowing business to make good | profits is the best way to improve everyone's stand | ard of living. |
| | | Agree stron | ngly | 1 |
| | | Agree some | ewhat | 2 |
| | | Neither agr | ee nor disagree | 3 |
| | | Disagree so | mewhat | 4 |
| | | Disagree str | rongly: | 5 |
| | | DON'T KN | NOW | 8 |
| 18. | On the | ne whole, do you think our economi | ic system is | |
| | | the best sus | stem we could possibly have? | 1 |
| | | | kay but in need of some tinkering? | |
| | | | some fundamental changes? | |
| | 4 | | be replaced by some other system? | |
| | | —————————————————————————————————————— | IOW | |
| | | DONTAN | 10 17 | o O |
| | | | | |

Section B

| TO 16 INVENIMENT | CHICAL D. CT. 42 O. 24 MIN ATMS DIS ACCUSED. STREET |
|--------------------------|---|
| IQ-16 INTERVIEWER: | CHECK PAGE 13, Q. 21 WHAT IS R'S MARITAL STATUS? |
| IF R IS <u>MARRIED</u> , | (ASK QS. 49-50) |
| IF R IS NOT MARRIED, | (GO TO Q. 51) 2 |
| | |

49. Now I'd like to ask you about how you and your (husband/wife) organize your finances. Which of the following comes closest to describing the system that you and your (husband/wife) use:

HAND CARD 65

| Wife manages all the money, | |
|--|---|
| except for husband's personal spending money | 1 |
| Husband manages all the money, | |
| except for wife's personal spending money | 2 |
| Wife has a housekeeping allowance | |
| and husband manages the rest of the money | 3 |
| All the money is pooled and each partner takes | |
| out what he or she needs | 4 |
| Some of the money is pooled, | |
| but each partner has some separate money as well | 5 |
| Husband and wife keep finances completely separate | 6 |
| | |

- 50. This question is about some of the financial decisions that you and your (husband/wife) may make. For each decision, please tell me how it was made the last time you faced this decision.
 - A. Deciding whether or not to buy an automobile.

HAND CARD 66

| 66 | |
|--------------------------|--|
| | Husband alone |
| | Husband after consulting with wife 2 |
| | Husband and wife together |
| | Wife after consulting husband 4 |
| | Wife alone |
| | Other |
| | NOT APPLICABLE- |
| | HAVE NOT FACED THIS DECISION 8 |
| B. Deciding whether or n | ot to buy bedroom furniture. |
| | Husband alone 1 |
| | Husband after consulting with wife 2 |
| | • |
| | Husband and wife together |
| | Husband and wife together |
| | Husband and wife together |
| | Wife after consulting husband 4 |
| | Wife after consulting husband |
| | Wife after consulting husband 4 Wife alone 5 Other 6 |

| | C. Deciding on major charitable gifts. |
|------|--|
| | Husband alone |
| ASK | EVERYONE: |
| 51. | From time to time companies must lay-off some of their employees. If some have to be laid-off, w |
| | your opinion, has the greatest right to keep their jobs? CODE ANSWER INTO CATEGORIES BELOW. |
| | THOSE WHO HAVE WORKED FOR THE COMPANY THE LONGEST TIME (HAVE THE MOST SENIORITY) |
| | THOSE WHO ARE THE BEST WORKERS, THE MOST ABLE AND PRODUCTIVE |
| | IN FINDING A NEW JOB 4 UNION MEMBERS 5 OLDER EMPLOYEES 6 |
| | YOUNGER EMPLOYEES 7 MEN 8 WOMEN 9 |
| | WHITES 10 MINORITIES/NONWHITES 11 OTHER (PLEASE |
| | DON'T KNOW 98 |
| 51A. | IF MORE THAN ONE CATEGORY MENTIONED, ASK WHICH IS MOST IMPORTANT AND BELOW. |
| | |

Listed on this card are examples of the many different areas in which people do volunteer activity. By
volunteer activity I mean <u>not</u> just belonging to a service organization, but actually working in some way to
help others for no monetary pay. <u>In which, if any, of the areas listed on this card have you done some
volunteer work in the past twelve months?</u> (DON'T READ RECORD BELOW UNDER Q.1. CIRCLE
"YES" OR "NO" FOR EACH AREA)

| 1125000 | | | 1) teered Months | (Q <u>Volun</u> <u>Past N</u> | teered | (Q3) Total Hrs Past Month Volunteered |
|---------|---------------------------------|---|------------------|-------------------------------------|--------|---------------------------------------|
| | YE | S | NO | YES | NO | HOURS |
| a. | Health 1 | | 2 | 1 | 2 | |
| b. | Education | | 2 | 1 | 2 | |
| c. | Religious organizations | | 2 | 1 | 2 | |
| d. | Human services | | 2 | 1 | 2 | - |
| e. | Environment | | 2 | 1 | 2 | |
| f. | Public/society benefit | | 2 | 1 | 2 | |
| g. | Recreation - adults | | 2 | 1 | 2 | |
| h. | Arts, culture, and humanities 1 | | 2 | 1 | 2 | |
| i. | Work-related organizations 1 | | 2 | 1 | 2 | |
| j. | Political organizations or | | | | | |
| | campaigns | | 2 | 1 | 2 | |
| k. | Youth development | | 2 | 1 | 2 | |
| l. | Private and community | | | | | |
| | foundations | | 2 | 1 | 2 | |
| m. | International/foreign | | 2 | 1 | 2 | |
| n. | Informal-alone-not-for-pay 1 | | 2 | 1 | 2 | |
| 0. | Other (SPECIFY) | | | | | |
| | 1 | | 2 | 1 | 2 | |
| | | | | | | |

FOR ALL "YES" RESPONSES IN COLUMN A1, ASK Q.2. IF NONE - SKIP TO Q.4.

2. In which of these areas have you done some volunteer work in the past month? (RECORD ABOVE UNDER Q2. CIRCLE "YES" OR "NO" FOR EACH AREA.)

FOR ALL "YES" RESPONSES IN COLUMN Q2, ASK Q.3. IF NONE - SKIP TO Q.4.

3. I'd like your best estimate of the total number of hours you spent in the past month on each of the areas in which you have been a volunteer. First, how many hours did you spend in the past month working for (ASK FOR EACH ITEM R MENTIONED IN Q.2). (RECORD ABOVE UNDER Q3 TO NEAREST HALF HOUR. IF UNSURE PROBE FOR BEST ESTIMATE.)

4. Listed on this card are examples of many different fields in which people and families contribute money or other property for charitable purposes. I mean making a voluntary contribution and not with the intention of making a profit or obtaining goods and/or services for yourself. In which, if any, of the fields listed on this card have you and the members of your family or household contributed some money or other property in 1995? Just read off the letter of each field. (DON'T READ RECORD BELOW UNDER Q4. CIRCLE "YES" OR "NO" FOR EACH AREA.)

| | CARD | (Q | (4) | (Q | 2 5) | (Q6) |
|----|-------------------------------|----------------|------------|-------------|--------------|----------------------------------|
| | 67 | <u>Past 12</u> | Months | | nated lue | Estimated Cash-value of property |
| | | YES | <u>NO</u> | 4 | | |
| a. | Health | 1 | 2 | | | |
| b. | Education | 1 | 2 | | | |
| c. | Religious organizations | 1 | 2 | | | |
| d. | Human services | 1 | 2 | | | |
| e. | Environment | 1 | 2 | | | |
| f. | Public/society benefit | 1 | 2 | | | |
| g. | Recreation - adults | 1 | 2 | | | <u></u> |
| h. | Arts, culture, and humanities | 1 | 2 | ***** | | <u> </u> |
| i. | Work-related organizations | 1 | 2 | | | |
| j. | Political organizations or | | | | | |
| | campaigns | 1 | 2 | | | |
| k. | Youth development | 1 | 2 | | | |
| 1. | Private and community | | | | | |
| | foundations | 1 | 2 | | | |
| m. | International/foreign | 1 | 2 | | | |
| n. | Informal-alone-not-for-pay | | 2 | | | |
| о. | Other (SPECIFY) | | | | | |
| | | 1 | 2 | | | |

FOR ALL "YES" RESPONSES TO Q.4, ASK Q.5 AND Q.6. IF NONE - GO TO Q.7.

5. Approximately how much money or the cash equivalent of property have you contributed in each of the fields listed above in the past twelve months? (REPEAT FOR EACH ITEM MENTIONED IN Q4.) RECORD ABOVE UNDER Q5 (ESTIMATED DOLLAR VALUE CONTRIBUTED INCLUDING BOTH CASH CONTRIBUTIONS AND THE CASH-VALUE OF PROPERTY).

^{6.} Of the total amount you gave to (AREA IN Q.5) what is the estimated dollar value of contributed property, e.g., clothing, furniture, real estate, equipment, etc.? (REPEAT FOR EACH ITEM MENTIONED IN A5.) RECORD ABOVE UNDER **Q6** (ESTIMATED CASH-VALUE OF PROPERTY CONTRIBUTIONS ONLY).

Section C

7. People help other people in ways besides giving money, time, or other things to organized groups. Sometimes people help needy people directly. During the past 12 months, did you or members of your family or household give money, food, or clothing to any of the following types of people?

(READ A-E)

| | Yes | No | <u>DK</u> |
|----------------------------------|-----|----|-----------|
| a. The homeless or street-people | 1 | 2 | 8 |
| b. A needy neighbor | 1 | 2 | 8 |
| c. A needy relative | 1 | 2 | 8 |
| d. A needy friend | 1 | 2 | 8 |
| e. Any other needy person | 1 | 2 | 8 |

IQ-17 INTERVIEWER:

IF PROTESTANT (SECTION A, PAGE 42 Q. 88 IS CODED 1), ASK Q. 8.
IF NOT PROTESTANT (SECTION A, PAGE 42 Q. 88 NOT 1), GO TO SECTION D, Q. 1.

8. When it comes to your religious identity, would you say you are a fundamentalist, evangelical, mainline, or liberal Protestant or do none of these describe you?



| Fundamentalist | |
|-------------------|---|
| Evangelical 2 | |
| Mainline | |
| Liberal 4 | |
| None 5 | |
| OTHER (SPECIFY) 6 | , |

| | IQ-18 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? | |
|---|---|---|---|
| | | X (ASK Q, IX) | |
| .X. | irritable all the time. Sometimes it about what you think a perso For instance, let's suppose you | fe. Sometimes they're personal problems people are very unhappy, or nervous and mes there are problems in a marriage a husband and wife just can't get along with is a personal problem with a child or a job. I'd like to ask you a few questions now in might do to handle problems like this. Ou had a lot of personal problems and you're very unhappy all the time. Let's suppose ong time, and it isn't getting any better. What do you think you'd do about it? | ð |
| | | | _ |
| | | | |
| | | | _ |
| | | | _ |
| anna an a | | | |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | IQ-19 INTERVIEWER: | TURN TO FACE SHEET INSIDE FRONT COVER AND TEAR OFF VIGNETTE SECTION. | |
| | WRITE VIGNETTE LD. N | UMBER HERE | |

Next I'm going to describe a person -- lets call him/her (REFER TO NAME IN VIGNETTE). After I read a description of him/her I'll ask you some questions about how you think and feel about him/her. There are no right or wrong answers. I'm only interested in what you think of NAME.

INTERVIEWER: READ SELECTED VIGNETTE, THEN GIVE VIGNETTE CARD TO R FOR REFERENCE.

[VIGNETTE STAPLED HERE TO THIS PAGE]

| 2. | Please remember, there are no right or wrong answers to these questions. Please think about the person I just |
|----|---|
| | described when answering this group of questions. First, how serious would you consider (NAME'S) problem to be- |
| | very serious, somewhat serious, not very serious, or not at all serious? |

| Very serious | | | | | | | | | | | | | | | | 1 |
|--------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| Somewhat serious | | | | | | | | | | | | | | | | 2 |
| Not very serious. | | | | | | | | | | | | | | | | 3 |
| Not at all serious | | | | | | | | | | | | | | | | 4 |
| DON'T KNOW | | | | | | | | | | | | | | | | Q |

3. In your opinion, how likely is it that NAME's situation might be caused by (**READ a-f**) --very likely, somewhat likely, not very likely, or not at all likely?

| | Very Likely | Somewhat Likely | Not Very Likely | Not at all Likely | DON'T KNOW |
|--|----------------|--------------------|--------------------|-------------------------|---------------|
| a. His/her own bad character | 1 | 2 | 3 | 4 | 8 |
| b. A chemical imbalance in the brain | 1 | 2 | 3 | 4 | 8 |
| c. The way (s/he) was raised | 1 | 2 | 3 | 4 | 8 |
| d. Stressful circumstances in his/her life | 1 | 2 | 3 | 4 | 8 |
| e. A genetic or inherited problem | 1 | 2 | 3 | 4 | 8 |
| f. God's Will | 1 | 2 | 3 | 4 | 8 |

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4. In your opinion, how likely is it that NAME is experiencing (READ A-E) -- very likely, somewhat likely, not very likely, or not at all likely?

(In Part e, read only the phrase following the letter of the Vignette.)

| | <u>Very</u> <u>Likely</u> | Some- what Likely | <u>Not</u> <u>Very</u> <u>Likely</u> | Not at all Likely | DON'T KNOW |
|--|------------------------------|-------------------------|--|-------------------|---------------|
| a. Part of the normal ups and downs of life. | 1 | 2 | 3 | 4 | 8 |
| b. A nervous breakdown | 1 | 2 | 3 | 4 | 8 |
| c. A mental illness | 1 | 2 | 3 | 4 | 8 |
| d. A physical illness | 1 | 2 | 3 | 4 | 8 |
| SEE IQ-19 e. REFER TO VIGNETTE ID, CHECK BELOW AND READ ONLY 1 PHRASE OF THE FOLLOWING:Vignette A: alcohol dependenceVignette B: a major depressionVignette C: schizophreniaVignette D: a drug problem GO TO Q.5Vignette E: GO TO Q5 | I | 2 | 3 | 4 | 8 |

| 5. | n your opinion, how able is NAME to make his/her own decisions about the treatment s/he should receive ver | ٢y |
|----|--|----|
| | ble, somewhat able, not very able or not able at all? | |

| Very able | . 1 |
|-----------------|-----|
| Somewhat able | . 2 |
| Not very able | . 3 |
| Not able at all | . 4 |
| DON'T KNOW | . 8 |

| 6. | In your opinion, how able is NAME to make his/her own decisions about managing his/her own money very able |
|----|--|
| | somewhat able, not very able or not able at all? |

| Very able | 1 |
|-----------------|---|
| Somewhat able | 2 |
| Not very able | 3 |
| Not able at all | 4 |
| DON'T KNOW | K |

Section D

| 7. | In your opinion, how likely is it that NAME'S situation will improve on its own very likely, somewhat likely, somewhat unlikely, or not likely at all? | | | | | | |
|----|--|--|--|--|--|--|--|
| | Very likely | | | | | | |
| | Somewhat unlikely 3 | | | | | | |
| | Not likely at all 4 | | | | | | |
| | DON'T KNOW 8 | | | | | | |
| 8. | In your opinion, how likely is it that NAME'S situation will improve with treatment very likely, somewhat likely, somewhat unlikely, or not likely at all? | | | | | | |
| | Very likely 1 | | | | | | |
| | Somewhat likely | | | | | | |
| | Somewhat unlikely 3 | | | | | | |
| | Not likely at all 4 | | | | | | |
| | DON'T KNOW 8 | | | | | | |

9. How willing would you be (**READ A-F**) -- definitely willing, probably willing, probably unwilling, or definitely unwilling?

| | <u>Definitely</u> <u>Willing</u> | Probably Willing | Probably Unwilling | <u>Definitely</u> <u>Unwilling</u> | DON'T KNOW |
|--|-------------------------------------|---------------------|-----------------------|---------------------------------------|---------------|
| a. To move next door to NAME? | 1 | 2 | 3 | 4 | 8 |
| b. To spend an evening socializing with NAME? | 1 | 2 | 3 | 4 | 8 |
| c. To make friends with NAME? | 1 | 2 | 3 | 4 | 8 |
| d. To have NAME start working closely with you on a job? | 1 | 2 | 3 | 4 | 8 |
| e. To have a group home for people like NAME opened in your neighborhood? | 1 | 2 | 3 | 4 | 8 |
| f. To have NAME marry into your family? | 1 | 2 | 3 | 4 | 8 |

| 10 | In your opinion | how likely | is it NAME | would do so | mething violent | toward other pe | onie. Is it |
|----|-----------------|------------|------------|-------------|-----------------|-----------------|-------------|

| Very likely | 1 |
|-------------------|-------|
| Somewhat likely | 2 |
| Not very likely | 3 |
| Not likely at all | 4 |
| DON'T KNOW | Q |

Section D

| 11. In | your opinion, | how likel | y is it N | IAME would | do something | violent towa | rd him/herself. | Is it: |
|--------|---------------|-----------|-----------|------------|--------------|--------------|-----------------|--------|
|--------|---------------|-----------|-----------|------------|--------------|--------------|-----------------|--------|

ALLOWED DEFINITION: violent toward self: suicide, not eating, wandering in traffic, self-mutilation

| Very likely | 1 |
|-------------------|---|
| Somewhat likely | 2 |
| Not very likely | 3 |
| Not likely at all | 4 |
| DON'T KNOW | 8 |

12. Should NAME do any of the following:

READ LIST

| | Should Do: | Order |
|---|------------|-------|
| | YES NO DK | |
| Talk things over with family and friends | 1 2 8 | |
| Talk to a minister, priest, rabbi or other religious leader | 1 2 8 | |
| Go to a general medical doctor for help | 1 2 8 | |
| Go to a psychiatrist for help | 1 2 8 | |
| Go to a therapist, or counselor, like a psychologist, social worker, or other mental health professional for help | 1 2 8 | |
| Go to a spiritual or a natural healer for help | 1 2 8 | |
| Join a self-help group where people with similar problems help each other | 1 2 8 | |
| Take non-prescription medication, like over the counter sleeping pills | 1 2 8 | |
| Take prescription medication | 1 2 8 | |
| Check into a mental hospital | 1 2 8 | |

^{13.} Here are the things you said NAME should do. INTERVIEWER: READ "YES" ANSWERS AND ASK: In what order should she do them?

Section D

| 14. | Some cities and states have laws that force people with problems like NAME into treatment. I | Do you think that |
|-----|--|-------------------|
| | people like NAME should be forced by law to | |

| | | Yes | No | DON'T KNOW | | |
|----|---|-----|----|---------------|--|--|
| a. | Get treatment at a clinic or from a doctor | 1 | 2 | 8 | | |
| b. | Take a prescription medication to control his/her behavior | 1 | 2 | 8 | | |
| c. | Be admitted to a hospital for treatment | 1 | 2 | 8 | | |
| d. | Be admitted to a hospital for treatment if s/he is dangerous to him/herself | 1 | 2 | 8 | | |
| e. | Be admitted to a hospital for treatment if s/he is dangerous to others | 1 | 2 | 8 | | |

15. In your opinion, who should be most responsible for paying the cost of NAME's medical care, including mental health care and treatment:

| NAME, him/herself (ASK 15A) 1 | |
|-------------------------------|-------------|
| his/her family | GO TO IQ-20 |
| government | GO TO IQ-20 |
| insurance 4 | GO TO IQ-20 |
| private charity 5 | GO TO IQ-20 |
| DON'T KNOW | GO TO IQ-20 |

IF NAME (CODE 1) IS CHOSEN IN Q. 15, ASK 15A

A. Who should be next most responsible?

| his/her family | | | | | | | | | | | | | | 1 |
|-------------------|------|--|------|--|--|--|--|--|--|--|--|--|---|---|
| government | | | | | | | | | | | | | | 2 |
| insurance | | | | | | | | | | | | | | 3 |
| private charity . | | | | | | | | | | | | | - | 4 |
| DON'T KNOW | | | | | | | | | | | | | | 8 |

Let's turn away from NAME, now.
RETRIEVE VIGNETTE FROM RESPONDENT.

16X. Earlier, we talked about various areas of government spending. Since we've been talking about the mental health area, please indicate whether you would like to see more or less government spending in the area of mental health care. Remember that if you say "much more," it might require a tax increase to pay for it.

IF R ANSWERS BY SAYING NAME DOES NOT REQUIRE CARE, REMIND HIM/HER WE'RE NOT TALKING ABOUT NAME ANYMORE (READ CATEGORIES)

| Spend much more | 1 |
|-----------------------|---|
| Spend more | 2 |
| Spend the same as now | 3 |
| Spend less | 4 |
| Spend much less | 5 |
| CAN'T CHOOSE | 8 |

| Constitution of the consti | | All the second s |
|--|--|--|
| IQ-21 INTERVIEWER: | CHECK COVER OF QUEX OR | region and the second of the s |
| | THIS CASE AN "X" OR "Y" CA | ASE? |
| | | |
| | X (GO TO Q. 19X) | The state of the s |
| | Y (ASK QS. 17Y-18Y) | . 2 |
| And the second s | Company of the compan | |

17Y. On the whole, do you think it should or should not be the government's responsibility to provide mental health care for persons with mental illnesses?

IF R ANSWERS BY SAYING NAME DOES NOT REQUIRE CARE, REMIND HIM/HER WE'RE NOT TALKING ABOUT NAME ANYMORE (READ CATEGORIES)

| Definitely should be | 1 |
|--------------------------|---|
| Probably should be | 2 |
| Probably should not be | 3 |
| Definitely should not be | 4 |
| CAN'T CHOOSE | 8 |

| Q-22 INTERVIEWER: | CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE? |
|---------------------------|---|
| | X (ASK QS. 19X-22X) 1 Y (GO TO Q. 23) 2 |
| | |
| s far as you know what is | s a nervous breakdown? (PROBES: How would you describe it? What is it like |

| 20X. | Did you ever know anyone who was in a hospital because of a mental illness? | |
|-------|---|-------|
| | · | |
| | Yes (GO TO Q.21X) 1 | |
| | No (GO TO Q.22X) 2 | |
| | Not Sure(GO TO Q.22X) 8 | |
| | YES to Q.20X, ASK Q.21X) Was this a relative, a close friend, or just someone you didn't know very RCLE ALL THAT APPLY) PROBE UNTIL "NO": ANYONE ELSE? | / wel |
| | Respondent 1 | |
| | Immediate family 2 | |
| | Other relatives 3 | |
| | Close friends 4 | |
| | Acquaintances 5 | |
| | Other (specify) | |
| | Won't say 7 | |
| | DON'T KNOW 8 | |
| m | EAD THE FOLLOWING IF ANSWERED YES to Q.20) Have you ever known anyone other than pentioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or conselor? Yes | |
| m | ntioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or conselor? | |
| m | ntioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or conselor? Yes | |
| ASK O | ntioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or conselor? Yes | |
| ASK O | ritioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or comselor? Yes | |
| ASK O | ritioned [in Q.21X] above) who was seeing a psychologist, mental health professional, social worker or comselor? Yes | |

| 23b. | (IF EVER ANTICIPATED A NERVOUS BREAKDOWN) What did you do about it? (PROBE: Anything else? until R says no.) Which of these things did you do first; second; third? (INTERVIEWER: Sequence list; read back if needed.) |
|---------|--|
| <u></u> | |
| | |
| | |
| | IF ANSWERED 23a & 23b, GO TO SECTION E. |
| 23c. | (IF NO TO Q.23, ASK Q.23C) Have you ever felt you had a mental health problem? |
| | Yes (GO TO 23d & 23e) |
| 23d. | (IF YES TO Q23C, ASK:) Could you tell me about when you felt that way? What was it about? (PROBE: GET EXACT DATE and complete details.) |
| | |
| | |
| 23e. | (IF YES TO Q23C ASK:) What did you do about it? (PROBE: Anything else? until R says no.) Which of these things did you do first; second; third? (INTERVIEWER: Sequence list; read back if needed.) |
| | |
| | |
| | |

| MONTH | DAY | YEAR |
|------------------------|---------------------|-------------|
| | ICAL NOT F MONTH | |
| January |)1 | |
| March | 13 | September |
| May | | November |
| | | |
| CODE RESPONDENT'S SEX: | | · |
| Male | | 1 |

3. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.



)

On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes closest to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.

| EXAMPLE BEAST 1. afraid 2. words 3. large 4. animal 5. separate | | | | | | |
|---|----|----|----|------------|----|---------------|
| A | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| В. | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| с. | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| D | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| E | 1 | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| F | i. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| G. | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| Н. | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |
| 1. | 1. | 2 | 3. | 4. | 5. | 8. DON'T KNOW |
| J | 1. | 2. | 3. | 4. | 5. | 8. DON'T KNOW |

82 Section E

USE SAQ-B (BLUE) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about the government and the economy. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

| | | | THE RESERVE OF THE STREET |
|--|--------------------|--|--|
| IQ-24 INTERVIEWER: | ADMINISTER SAQ NOV | v, THEN CODE (1, 2, 3, 0 | OR 4) BELOW. |
| Company of the state of the sta | | | |
| | | | |
| | interviewer | Caralle San Caralle Company of the Caralle Co | .a.c>ca.coccapa cooccapatoromina |
| | omplete | | |
| A retuseu | | ************* | The second secon |

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

| IQ-25 INTERVIEWER: | ADMINISTER SECOND PART OF SAQ-B. THEN CODE (1, 2, 3, OR 4) |
|--|--|
| | BELOW. |
| A CONTRACTOR OF THE STATE OF TH | R completed |
| at females | Administered by Interviewer |
| | R promises to complete |
| | R refused 4 |
| 100 | |

| 100 | PARTIES OF THE PROPERTY OF THE | | |
|------------|--|-----|---|
| TIME OLO | D COMPLETEED | | |
| | B COMPLETED | | |
| IF NO SAO- | В, | | AM |
| TATED TIME | IE INTERVIEW | | PM |
| | ALCOHOLDSK CALCUT | | |
| ENDED: | | HR. | MIN. |
| | A production | | F 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 |
| | | 100 | |

us

VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

| 1. | What is your name? | R's name | | | | | |
|----|--|---|--------------|--|--|--|--|
| | | R Refused | | | | | |
| 2. | What is your phone num | ber? | | | | | |
| | | R's Phone # | | | | | |
| | | GO TO Q.3) 1 R has no phone (GO TO Q.6) 2 R Refused (GO TO Q.6) 3 | | | | | |
| 3. | Is this phone located in y | your own house? | | | | | |
| | | Yes (GO TO Q.5) | | | | | |
| 4. | Where is the phone locat | red? | | | | | |
| 5. | In whose name is your phone listed? | | | | | | |
| | | R's Name 1 Other (SPECIFY) 2 | | | | | |
| | s year, some GSS particij te you if you are selected | pants may be contacted for a follow up interview. The following question for this interview.) | ns will help | | | | |
| 6. | Is your mailing address d | lifferent than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVE | R)? | | | | |
| | | Yes | | | | | |
| | A. What is your mail | ling address? | | | | | |
| | | | | | | | |
| ~ | XVI. at its annual in the control of | in a constant of the constant | | | | | |
| 7. | What is your social secur | R's Social Security # | | | | | |
| | | R Refused | | | | | |

Section F

| 8. | touch with who would be most likely to know where you are? |
|----|---|
| 9. | What is (READ PERSON'S NAME) phone number? |
| | Contact's Phone # |
| | Contact has no phone |

Thank you very much for your time and help. That is all the survey questions I have for you.

FILL OUT INTERVIEWER REMARKS (PAGE 85) IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.

INTERVIEWER REMARKS

| 1. | WHAT IS YOUR INTERVIEWER ID NUMBER? | | | | |
|----|--|--|--|--|--|
| | PLEASE SIGN HERE | | | | |
| | | | | | |
| 2. | WHO IS YOUR FIELD MAI | NAGER FOR GSS '96? | | | |
| | A. WHAT OTHER PERS | SONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY. | | | |
| | | CHILDREN UNDER 6 | | | |
| | | OLDER CHILDREN 2 | | | |
| | | SPOUSE/PARTNER | | | |
| | | OTHER ADULTS | | | |
| | | NO ONE 6 | | | |
| 3. | WHICH OF THE FOLLOWI | NG APPLIES TO THIS CASE? (CIRCLE ONE) | | | |
| | ENUMERATION AND INTI | ERVIEW IN SAME PERSONAL VISIT 1 | | | |
| | | RSONAL INTERVIEW IN LATER VISIT | | | |
| | ENUMERATION IN PERSO | N, TELEPHONE INTERVIEW 3 | | | |
| | TELEPHONE ENUMERATION | ON AND TELEPHONE INTERVIEW 4 | | | |
| 4. | IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW? | | | | |
| | | MONTH DATE | | | |
| | | JANUARY 1 | | | |
| | | FEBRUARY 2 | | | |
| | | MARCH 3 | | | |
| | | APRIL | | | |
| | | MAI | | | |
| 5. | ON WHAT DAY? | | | | |
| | | SUNDAY 1 | | | |
| | | MONDAY | | | |
| | | ΓUESDAY | | | |
| | | THURSDAY 5 | | | |
| | | FRIDAY 6 | | | |
| | (| SATURDAY 7 | | | |
| 6. | HOW LONG DID THE INTI | ERVIEW TAKE IN MINUTES? | | | |
| | | MINUTES | | | |

| | Friendly and interested | | | | |
|-----|---|---|--|--|--|
| 8. | WAS THE RESPONDENT'S UNDERSTANDI | NG OF THE QUESTIONS (CIRCLE ONE) | | | |
| | Fair? | | | | |
| 9. | TYPE OF STRUCTURE IN WHICH THE RES | SPONDENT LIVES: | | | |
| | TRAILER 1 | ROW HOUSE (3 OR MORE UNITS, IN AN | | | |
| | DETACHED SINGLE- FAMILY HOUSE 2 | ATTACHED ROW) 6 | | | |
| | 2-FAMILY HOUSE, 2 UNITS | APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) | | | |
| | SIDE BY SIDE 3 | APARTMENT HOUSE | | | |
| | 2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4 | (5 OR MORE UNITS, 4 STORIES OR MORE) 8 | | | |
| | DETACHED 3-4 FAMILY HOUSE 5 | APARTMENT IN A PARTLY COMMERCIAL STRUCTURE | | | |
| | | | | | |
| 10. | COUNTING THIS CASE, HOW MANY INTE | RVIEWS HAVE YOU COMPLETED FOR GSS '96 SO FAR? | | | |
| | SECOND CASE (SEN) THIRD CASE | (SEND TO FM FOR EDIT) 1 D THIS AND REST TO CHICAGO) 2 | | | |
| | FIFTH CASE | | | | |
| | EIGHTH CASE | | | | |
| | | | | | |

11. INCLUDING THE INTERVIEW, HOW MANY SEPARATE ATTEMPTS (PHONE CONTACTS, LETTERS PERSONAL VISITS) WERE MADE TO COMPLETE THIS CASE?

_____ ATTEMPTS

Section G

| 12. | INCLUDING THE INTERVIEW IF APPLICABLE, HOW MANY OF THESE ATTEMPTS WERE IN PERSON VISITS? |
|-----|---|
| | ATTEMPTS |
| 13. | COUNTING EVERYTHING DONE TO COMPLETE THIS CASE (TRAVEL, CONTACTS, PHONE CALLS, IN- PERSON VISITS, THE INTERVIEW, PAPERWORK, MAILING THE CASE), ABOUT HOW LONG DID THIS CASE TAKE? |
| | HOURS AND MINUTES |
| 14. | HOW DIFFICULT WAS THIS CASE TO GET? |
| | VERY EASY 1 SOMEWHAT EASY 2 SOMEWHAT DIFFICULT 3 VERY DIFFICULT 4 |
| 15. | WHAT WAS "THE SECRET" OF SECURING THIS INTERVIEW? CIRCLE ONE ONLY. |
| | BASIC COOPERATIVENESS OF RESPONDENT |
| 16. | WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE? |
| | YES, MONEY 1 |
| | (SPECIFY AMOUNT: \$) |
| | YES, OTHER (FLOWERS, FOOD, ETC) |
| | NO 3 |
| 17. | WHICH OF THESE MAIL EFFORTS, IF ANY, WERE USED? CIRCLE ALL THAT APPLIED TO THIS CASE. |
| | NO NOTES OR LETTERS WERE USED, OTHER THAN ADVANCE LETTER |

| 18. | WHAT SORT OF CONVERSION | EFFORTS WERE REQUIRED? | CIRCLE ALL THAT | Γ APPLIED TO THIS |
|-----|-------------------------|------------------------|-----------------|-------------------|
| | CASE. | | | |

| NO CONVERSION EFFORTS REQUIRED | 0 |
|---|---|
| SPECIAL PERMISSION TO ACCESS LOCKED | |
| BUILDING OR SECURE COMMUNITY | 1 |
| IN-PERSON CONVERSION EFFORTS | 2 |
| TELEPHONE CONVERSION EFFORTS | 3 |
| SWITCH CASE TO DIFFERENT INTERVIEWER | |
| CHICAGO OFFICE PHONE CONVERSION EFFORTS | 5 |
| CLIENT PHONE CONVERSION EFFORTS | 6 |

| | | Qu | nality Assurance Checks Office Use Only | 5 | |
|------|--|-----|---|-----|---|
| Ho | ousehold Enumeration Form: | 7. | Were HU demographics estimated? (HEF Qs. 44-53) | 14. | Was the overall quality of data high? |
| 1. | Was first contact made before end of 10 day push? | | Yes | | Yes |
| | Yes | Qu | iestionnaire | 15. | Was validation and locator data present? |
| 2. | ls call record complete, including final outcome code on front cover? | 8. | Were skip patterns followed correctly? | | Yes |
| | Yes | | Yes | 16. | Were interviewer remarks filled in? |
| 3. | Was enumeration done correctly? | 9. | Were any of these critical ques- | | Yes |
| | Yes | , | tions skipped? | Otl | her |
| 4. | Was correct respondent selected using Kish table? | | Q 14, Lived w/ parents 6 Q 21, Marital 13 Q 23, Work status 15 Q 29, Spouse work 19 | 17. | Was SAQ completed for this case? Yes 1 No 2 |
| T£ (| Yes | | Q 65, Race | 18. | Was case mailed within one week of completion? |
| 5. | Were sufficient steps taken to secure an interview? | 10. | Were verbatims written legibly? | | Yes |
| | Yes | | Yes | 19. | Was transmittal complete? Yes |
| 6. | Were adequate verbatim details provided to justify non-interview? (HEF | 11. | Did occupation questions have enough detail to code easily? | 20. | No |
| | Qs. 1-3 or 35-53) Yes 1 No 2 | | Yes | | Yes |

1996 GENERAL SOCIAL SURVEY FUNDED BY THE NATIONAL SCIENCE FOUNDATION

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Assisted by:

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Record of Calls on Sampled Address (Continued)

| Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7 | Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3 | Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column). | Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE! | Purpose of Contact | Your Initials |
|--|--|---|---|-----------------------|------------------|
| Day: Month: Date: | Time: Type: Outcomes: | Male 1 Female 2 Age Other Char: Roster line letter when known | Results: | HEF 1 Quex 2 | |
| Day: Month: Date: | Time: Type: Outcomes: | Male 1 Female 2 Age Other Char: Roster line letter when known | Results: | HEF 1 Quex 2 | |
| Day: Month: Date: | Time: Type: Outcomes: | Male 1 Female 2 Age Other Char: Roster line letter when known | Results: | HEF 1 Quex 2 | |
| Day: Month: Date: | Time: Type: Outcomes: | Male 1 Female 2 Age Other Char: Roster line letter when known | Results: | HEF 1 Quex 2 | |
| Day: Month: Date: | Time: Type: Outcomes: | Male 1 Female 2 Age Other Char: Roster line letter when known | Results: | HEF 1 Quex 2 | |
| Day: Month: Date: | Time: Type: Outcomes: | Male | Results: | HEF | |

Record of Calls on Sampled Address

| Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7 | Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3 | Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column). | Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE! | Purpose of Contact | Your Initials |
|--|--|--|---|-----------------------|------------------|
| Day: | Time: | Male 1 Female 2 | Results: | HEF 1 Quex 2 | |
| Date: | Outcomes: (Use codes below) | Age Other Char: Roster line letter | | | |
| Day: | Time: | when known | Results: | HEF 1 Quex 2 | |
| Date: | Outcomes: (Use codes below) | Other Char: Roster line letter when known | · | | |
| Day: Month: Date: | Time: Type: Outcomes: (Use codes below) | Male 1 Female 2 Age Other Char: Roster line letter | Results: | HEF 1 Quex 2 | |
| Day: Month: | Time: Type: | When known | Results: | HEF 1 Quex 2 | |
| Date: | Outcomes: (Use codes below) | Other Char: Roster line letter when known | | | |

GSS Outcome Codes

| OUT OF SAMPLE CODE HEF Quex | 1 | PENDING CODES HEF Quex | | FINAL NIRs HEF Quex | | | COMPLETED CODES Quex | | |
|---|------------------------------|--|----------------|------------------------|---|----------------------|---|--|--|
| 80 Not at HU 81 Vacant HU 83 No one in HU speaks English 84 R speaks no Eng | 25 3 4 26 4 27 4 | No action No one home/no answer/busy HU not accessible R not at home Temporary refusal/Breakoff Temporary refusal thru Household contact Temporary refusal from R Appointment Broken appointment Other | 95 90 94 | 98 91 97 99 | Final refusal Final inaccessible HU Final unavailable (Entire Household) Final R absent entire Field period R permanently incapacitated Other NIR | 61 62 71 72 | Quex complete in person/no SAQ Quex complete by telephone/no SAQ Quex complete in person & SAQ Quex complete by telephone & SAQ | | |